Provider Access Policy
Updated: February 2025

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997 and The Department of Education, July 2021: "Baker Clause" and the Provider Access Legislation, January 2023.

Rationale

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Pupil/Student entitlement

All pupils and students in Years 8 to 13 are entitled:

- to find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme, which provides information on the full range of education and training options available at each transition point
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events
- to understand how to make applications for the full range of academic and technical courses.

For pupils/students at compulsory school age these encounters are mandatory and there will be a minimum of two encounters for students during the 'first key phase' (Year 8 to 9) and two encounters for pupils/students during the 'second key phase' (Year 10 to 11). For pupils/students in the 'third key phase' (Year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils/students to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils/students from the provider)
- answer questions from pupils/students.

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils/students and one provider. We are committed to providing meaningful encounters to all students using the Making it meaningful checklist.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils/students.

Development

This policy has been developed and is reviewed annually by the Careers Leader and their senior team link (Gail Mackle and Susan Boyd) based on current good practice guidelines by the Department for Education.

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Whitby School is committed to encouraging all pupils/students to make decisions about their future based on impartial information.

Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our pupils/students:

- Middlesbrough College
- Scarborough Skills Village
- Scarborough UTC
- Scarborough Tec
- Redcar and Cleveland College
- Northern School of Art
- CU Scarborough
- Hull University
- York St John University
- Durham University

Destinations of our pupils/students

Last year our Year 11 pupils moved to range of providers in the local area after school:

- Middlesbrough College
- Scarborough Skills Village
- Scarborough UTC
- Scarborough Tec

- Scarborough Sixth Form
- Prior Pursglove
- Redcar & Cleveland College
- Askham Bryan College
- Northern School of Art
- Whitby School Sixth Form

	F	M	Total	%
Apprenticeship	1	10	11	6%
Current situation not known/ Medical	5	3	8	4%
Employment without training	1	0	1	1%
FE College	29	35	64	33%
NEET	0	0	0	0%
School Sixth Form	14	26	40	21%
Sixth Form College	43	24	67	34%
Moved out of area	2	1	3	2%
Armed Forces	0	1	1	1%
Total	95	100	195	

NB: These figures are the totals for Eskdale School and Caedmon College for the year 2023-2024

Last year our Year 13 students moved to range of providers in the local area after school:

- Redcar and Cleveland College
- University of York
- York St John University
- Teesside University
- CU Scarborough
- Newcastle University
- Northumbria University
- University of Central Lancashire
- University of Manchester

	F	M	Total	%
HE	20	9	29	63%
FE	1	0	1	2%
Employment	6	4	10	23%
Employment with training	1	0	1	2%
Apprenticeship	0	1	1	2%
Gap year	0	1	1	2%
Y14	0	1	1	2%
Unknow	0	2	2	4%
Total	28	18	46	

UPDATED FEBRUARY 2025

Management of provider access requests

Procedure

A provider wishing to request access should contact Gail Mackle, the Careers and Guidance Leader, you can contact her at her email address g.mackle@whitbyschool.co.uk.

Opportunities for access

The school offers the six provider encounters required by law (marked in bold text) and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to students or their parents or carers.

Please speak to our Careers Leader to identify the most suitable opportunity for you.

Details of premises or facilities to be provided to a person who is given access

Whitby School will provide an appropriate room or assembly hall to be agreed. All rooms have a computer, projector and screen provided. Computer rooms can also be arranged. The Careers Leader will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out.

Providers will be met and supervised by a member of staff who will facilitate. Providers are welcome to leave copies of their prospectus or other relevant course literature with the Careers Guidance Leader, this will be displayed in the Career area, which is available to students at lunch and break times.

Parents and Carers Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

	Autumn Term	Spring Term	Summer Term
Year 7	- Unifrog - Assemblies	- Unifrog - Assemblies - Lunchtime drop in	- Unifrog - Assemblies Lunchtime drop in
Year 8	- Unifrog - Assemblies	- Unifrog - Assemblies - Lunchtime drop in	- Unifrog - Assemblies - Lunchtime drop in
Year 9	- Unifrog - Assemblies	- Unifrog - Assemblies - Lunchtime drop in 1:1 career meetings or career group work - Option assembly and option evening	- Unifrog - Assemblies - Lunchtime drop in - Apprenticeship evening - Careers Fair (every 2 years)
Year 10	- Unifrog - Assemblies	- Unifrog - Assemblies - Lunchtime drop in - Career meetings as requested	- Unifrog - Assemblies - Lunchtime drop in - Work experience - Apprenticeship evening - Careers Fair (every 2 years)

Year 11	• Unifrog Assemblies • 1:1 career meetings • Open events advertised to all students	• Unifrog • Assemblies • Lunchtime drop in • 1:1 career meetings • Open events advertised to all students	• Unifrog • Assemblies • Lunchtime drop in • Apprenticeship evening • 1:1 career meetings • Open events advertised to all students • Careers Fair (every 2 years)
Year 12	• Unifrog • Assemblies • 1:1 meetings with a careers adviser as requested	• Unifrog • Assemblies • Lunchtime drop in 1:1 meetings with a careers adviser as requested	• Unifrog • Assemblies • 1:1 meetings with a careers adviser as requested • Apprenticeship evening • Careers Fair (every 2 years)
Year 13	• Unifrog • Assemblies • 1:1 meetings with a careers and UCAS adviser	• Unifrog • Assemblies • Lunchtime drop in • 1:1 meetings with a careers and UCAS adviser	Unifrog • Assemblies • Apprenticeship evening Careers Fair (every 2 years) • 1:1 meetings with a careers adviser as requested

Appendix A

Partners in School Agreement Form

Supporting Careers and/or the Personal, Social, Health, Citizenship and Economic Education. The aim of this document is to ensure that both the school and the external partners are mutually aware of the other's expectations and to ensure that a high-quality teaching and learning session is the guaranteed outcome.

Whitby School Lead contact person: Gail Mackle
Tel: 01947 601901
Email: g.mackle@whitbyschool.co.uk

Agency:

Lead contact person:

Name of person(s) delivering the session:

Tel:

Email:

What is the aim of the session?

What type of session is being delivered? (lesson, assembly, drop down day etc)

What are the intended learning outcomes for the pupils/students?

Is the partner agency delivering the whole session or contributing to part of session?

What activities and methods will be used during the session?

UPDATED FEBRUARY 2025

If possible, please send a copy of any session plan and supporting resources to the lead contact person at the school before the session runs to ensure appropriateness of resources for the age group.				
Date/Time	Year/Class	Number of pupils/ students	Any special needs or sensitive issues to be aware of?	Any equipment that needs to be provided by the school?