



Whitby School
Ad finem terrae

newsletter

ISSUE 4





REMEMBRANCE ASSEMBLIES AT WHITBY SCHOOL

Pupils have participated in a special assembly this week to mark Remembrance and to reflect on the sacrifice of all those who have given their lives to defend our freedoms. We took the time to remember those throughout the generations who have paid the ultimate price, and all those who continue to do so. We thought of loved ones, past and present, and

the stories of their bravery and commitment to the pursuit of peace.

The pupils were an absolute credit to themselves and the school, as they sat in complete silence and demonstrated the utmost respect for the symbolism and meaning of this event.



“The assembly was extremely informative and very moving as it showed the impact and consequences of war and the importance of remembrance. It allowed us to step into the shoes of the people who have fought and died for us in the past and to hope for peace in the future”.

Pupil in Year 11

“The assembly was really powerful, it made me want to cry. Hearing about Mr Thornton’s Uncle Albert, and the men and women who fought at D-Day - it was just so moving for me. And the pictures helped me to think about what war must really be like”.

Pupil in Year 10



SUBJECT FOCUS: HISTORY

Hello from the History Department!

This week has seen our pupils from across the school take part in assemblies and services to remember the fallen in all conflicts since the end of the Great War in 1918. They really did make us proud, and for the pupils in Year 9, it was their chance to link what they have been learning in the classroom, to a national event.



In History lessons in Year 9, we look at the story of Harold Jameson, a young man who was born into a shipbuilding family in Whitby, in 1897. He became one of the earliest, and youngest, members of the Royal Flying Corps and was one of the first to cross the channel in August 1914. At that point, the British Expeditionary Force had just 63 aircraft.

It was Harold's first job to work as a mechanic for wireless units, but this wasn't enough for him and he quickly volunteered to be an observer and work in reconnaissance. His role was to observe German artillery fire, behind the enemy front line, and report back on targets that could not be seen by ground observers. He was involved in the retreat from Belgium and quickly made his mark. For his bravery in the air, Harold was awarded the Distinguished Conduct Medal. He also received the French Medaille Militaire from President Raymond Poincaré for "conspicuous bravery" during operations between 21 and 30 August 1915.

1916: The Battle of the Somme

Harold Jameson qualified as a pilot on 2nd July 1916, the second day of the infamous Battle of the Somme. That year, he was quickly promoted to Second Lieutenant. From July to November 1916, the Royal Flying Corps lost 800 planes and 252 crew.

Despite this dangerous situation, Jameson continued to fly reconnaissance missions across No Man's Land



and the German Front Line. In November 1916, Harold Jameson was awarded the Military Cross. It was awarded for conspicuous gallantry in action. He attacked an enemy kite balloon under very heavy fire. Later, the engine in Harold's aircraft stalled and he plummeted to within 150 feet of the ground. Somehow, he got the engine going again and re-crossed the Allied lines at 1,300 feet, returning safely. The citation of his medal says "He has on many occasions done fine work".

Harold Jameson flew his last in March 1917. On 11th of that month, he was shot down over the Ypres Salient and killed, still only 20 years old. His observer, Lt J Thompson died alongside him. Both Jameson and

Thompson are buried in Lijssenthoek Military Cemetery.

We will remember them

As a school, we remember Harold, and we visit his grave as part of our Battlefields Trip - something that we are trying to organise again for 2025, so watch this space! We think it is important for our pupils to understand how a small town on the North East Coast has, and still does, play a part in the history of this area and this country. This vision is at the core of our curriculum and is something that Mrs Hodgson and her team will be building and developing through lessons in all year groups.





Content Guidance: Car Accident Descriptions

We have some very talented writers at Whitby School. Entries to the 500 Words Writing Competition were of a particularly high standard. Ellen Hall in Year 11 is our overall winner, and you'll see that she has a gift of describing quite macabre detail and providing a satisfying, if somewhat equally macabre, conclusion. Please take a few minutes to enjoy this well-told tale.

THE ACCIDENT BY ELLEN HALL

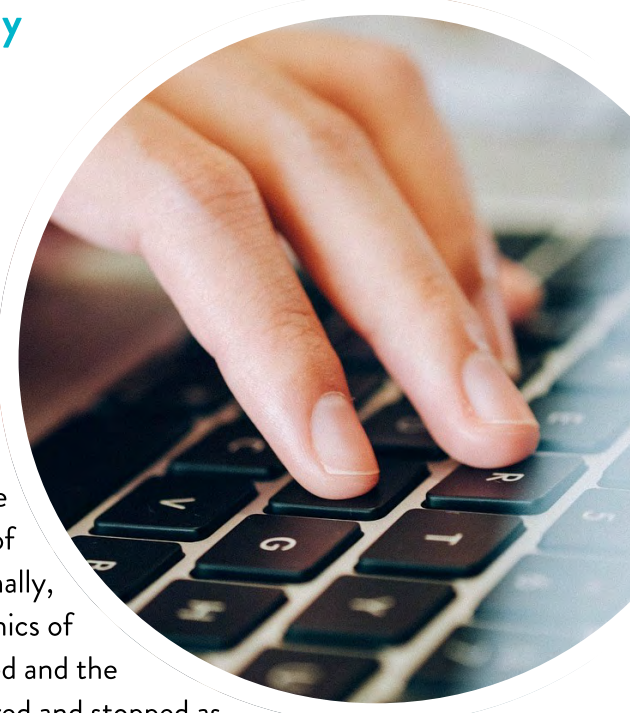
He already knew when the doorbell rang out. Announcing the imminent arrival of bad news, the sharp shrill noise split the rather lazy carefree atmosphere of the room with unapologetic accusation. Opening the door he saw a pot-bellied police officer, who stated in a monotonous, pre-rehearsed tone, "I'm afraid your wife has been in an accident".

It had been a road traffic accident on the corner of a junction. The car had scraped painfully along the silver barrier, screaming a thousand agonies until finally the metal broke. As the fence snapped his wife's car had been pushed forward, down an embankment and carving a large scar of disturbed mud in the perfect grass verge with the car resting at the end with wisps of steam merging into the mist.

The radio blared out, disrupting the early morning roadside calm. It was almost ironic as the jolly sound of upbeat hip hop sung from the smashed windscreen. Opaque cracks split the glass like tree roots sprouting from a small circular RSPB badge that was pride of

place on the dashboard of her car. Finally, the electronics of the car failed and the music faltered and stopped as sudden as the car crash itself. As the still silence in the absence of movement, noise or life fell; the only thing moving was a small dog toy hanging from the rear view mirror; it swung slowly until it too came to stillness.

The emergency services had been called by some frantic driver and then they arrived with wailing tortuous sirens that echoed around the thoughtless skull of his wife. They stood for some time in the damp grass, breathing in the morning chill, knowing the driver was dead and deciding whether they should retrieve the body. The risk of further harm was a constant buzz in the back of their minds as they considered, babbling like unorganised schoolboys without meticulous thought or particular concern.





She had been killed instantly, the jolt of the seatbelt and the impact of each juddering bump of the vehicle making her bones smash together, her lungs compress and contort, and her head pulsate as blood rushed to her brain. By the time they reached the car her seat was soaked in the metallic tang of blood, the car's flashing warning lights had long been extinguished and the acidic burn of the car's petrol hissed and spat at any who dared to approach it.

Then finally police checked the car number plate, tracked down the victim and went to inform the

husband. So the police officer was dispatched. His arrival was later than the husband had perhaps expected but nevertheless as the doorbell rang out he knew; he had been waiting for it. Then came the solemn words, "I'm afraid your wife has been in an accident". Of course, the police officer had just told him a lie. After all, it wasn't an accident; accidents aren't planned.





YEAR 11 TRIAL EXAMINATION TIMETABLE

	Monday 9 December	Tuesday 10 December	Wednesday 11 December	Thursday 12 December	Friday 13 December
1	English Language 1hr 45min	Biology 1hr 45 min	Option Block C (including Geography P1- Physical)	Chemistry 1hr 45min	Art Option A 3hrs
2		Combined Science 1hr 15min		Combined Science 1hr 15min	
3				Art Option C 3hrs	
4	Option Block A (including Geography P1- Physical) Art Option A - 2hrs	Option Block B (Except Music) (including Geography P1- Physical)	Maths 1 (Non Calculator) 1hr 30min	Art Option D (Two groups) 2 hrs	Geography 2 (Human) 1hr
5		Art Option B 2hrs			
	Monday 16 December	Tuesday 17 December	Wednesday 18 December	Thursday 19 December	Friday 20 December
1	Maths 2 (Calculator) 1hr 30 min	English Literature 1hr 45 mins	Physics 1hr 45min	Option Block D Art Option D 3 hours	
2			Combined Science 1hr 15min		
3			Art Option B 3 hrs		
4	Music listening	Maths 3 (Calculator) 1hr 30mins	Catch up session (Period 4 and 5)	Art Option C 2 hrs	
5				Catch up session	



REVISION FOCUS: MUSIC

- If there's not a MAD T SHIRT word in the question, make sure you include one in your answer!
- Use your MAD T SHIRT booklets and learn a page at a time. Ask friends/family to test you. Take a picture on your mobile and study it at any given opportunity, e.g. waiting for a bus.
- Revise the Bach one section at a time; then do the whole piece but focus on a different MAD T SHIRT word each time. Use the revision cards and materials on Google Classroom. LEARN THEM.
- Learn to love listening to 'Africa' by Toto. Use the revision book to make sure you can describe and identify the different musical elements of this piece.
- Ask friends and family at home to pick a letter from MAD T SHIRT and ask you to describe any piece of music you are listening to in terms of that musical element. Be sure to speak using full sentences and musical key terms.
- Practise longer answer questions; write as much as possible in the time given; always justify the mood that is being created by the music.
- Use your revision book, with the practice listening tasks. Check your answers using the back of the book. Repeat. Repeat again.





SPORTS UPDATE

Scarborough and District Tournament

The U16 girls football team travelled to Malton for the Seven-a-side Scarborough and District tournament. With five games to play back to back the girls were put through their paces. They worked hard in every game and keep making progress as a team. After not losing a game or conceding a goal throughout the tournament they were crowned winners. Well done ladies!



ALL INCLUSIVE CRICKET SESSIONS

Starting Wednesday 13 November
Sports Hall, Whitby School, Prospect Hill Site

6.25pm-7.00pm

Free of charge

Fun all inclusive cricket sessions in a relaxed and friendly environment for children with special educational needs run by ECB qualified coaches from

Whitby Cricket Club

Just turn up and play

For further details contact

Ricky or Kai-Whitbyccjuniors@gmail.com
or Mr Hopper at Whitby School



UNDER 16 ALL GIRLS CRICKET SESSIONS

Starting Wednesday 13 November
Sports Hall, Whitby School, Prospect Hill Site

5.30pm-6.15pm

A free of charge

Girls only cricket session for under 16 girls of all abilities. Sessions run by ECB qualified coaches from

Whitby Cricket Club

Just turn up and play

for further details contact

Ricky or Kai-Whitbyccjuniors@gmail.com
or Mr Hopper at Whitby School



BASKETBALL SESSIONS



FREE TO ATTEND

Airy Hill Site Gymnasium

Mondays

3:30PM - 4:30PM

OPEN TO ALL AGES





SIXTH FORM OPEN EVENING

Tuesday 19 November 2024

4.30-6.30pm

Meet the team and chat to our fabulous
subject leaders and amazing students.
Find out how we can help you with your
next steps.





NOTICES

Year 8

During the Easter holidays Darlington Hippodrome theatre is putting on a production of Dracula! As it is in the holidays we can't do a school trip, however the theatre has offered us a discount code for you and your families to use. £12 is a real bargain for theatre tickets so why not ask your parents or carers whether they would like to go?! YOU guys will be the experts. The message below is a message from the theatre: "We are more than happy to extend the discount to young people from Whitby School attending with their parents/carers – I have set up an offer code WHITBY which means they can purchase £12 tickets either online or via the box office (01325 404505)."

Mrs Whelan

Young Carer Hub

Monday 2 December (lunchtime) - in Pastoral Room 1. This will be a monthly support slot for our young carers.

Raffle Prizes Wanted!

We are looking for donations towards our music department fundraiser for some new, sturdy music stands. The raffle draw will take place at the Christmas concert on Thursday 12 December. If you feel you can contribute or know someone who can, all contributions would be very gratefully received. If you are a business, we would mention you in our program and social media as sponsors of the concert. The raffle is being organised by our wonderful Year 12 Foundation Learning Program students.



KEY DATES

To find out more about upcoming events and visits, please view the Whitby School Calendar.

- Monday 18 NovemberNavy Day Half of Year 7 (Airy Hill site)
- Tuesday 19 November Navy Day Half of Year 7 (Airy Hill site)
- Tuesday 19 November Year 10 Girls' Football at Malton
- Tuesday 19 November Primary Sports Hall Athletics (Prospect Hill, Sports Hall)
- Tuesday 19 November Sixth Form Open Evening (Prospect Hill site, Learning Centre)
- Wednesday 20 November..... Year 9 Seven-a-side Football at Malton
- Thursday 21 November Year 7 Five-a-side Football at Pindar
- WB Monday 25 NovemberNetherlands Exchange Trip
- Tuesday 26 November Primary Sports Hall Athletics (Prospect Hill, Sports Hall)
- Wednesday 26 NovemberYear 9 Girls' Football at Malton
- Tuesday 3 DecemberParental Information Evening - PHSE and Online Safety, 6.00-7.00pm (Prospect Hill site)
- Wednesday 4 DecemberBoys Seven-a side Football at Malton
- Thursday 5 December Five-a-side Football v Fyling Hall (A)
- Friday 6 DecemberYear 5/6 Basketball, 1.00-3.00pm (Airy Hill site)
- Thursday 12 DecemberMusic and Dance Winter Concert, 6.00-7.30pm (Prospect Hill site)
- Tuesday 17 December.....Year 7 Pantomime trip - Sleeping Beauty
- Monday 23 December - Friday 3 January Christmas Break

Whitby School presents:

Music and Dance Winter Concert

Thursday 12 December, 6.00pm

Prospect Hill Site, Main Hall

Raising money for musical equipment.
Admission by donation. Raffle. Refreshments.



Whitby
School



Whitby
School

TABLE TENNIS SESSION

Thursdays
3.30-4.30pm

Airy Hill Site Gymnasium
Open to all ages
FREE TO ATTEND

Supported by Whitby Table Tennis Club

Whitby Young Musicians Trust presents

WHITBY PIANO DAY

FEATURING



International Concert Pianist YOU-CHIUNG LIN

Saturday 30th November

At: St. Hilda's Church, West Cliff, Whitby

Free to all students of the piano up to age 18
Informal workshop 2.00 til 4.00

Informal concert by Students and You-Chiung Lin 6.00 til 7.45
£10.00 entrance to concert, (students free)

During the workshop students will play and work with You-Chiung on all aspects of their piano playing and have the opportunity to listen and learn from each other.

The concert will consist of performances by any students who wish to perform, culminating in a performance by You-Chiung

Email: naswtrep@live.com to register students for the day.

Lunchtime Yoga & mindfulness with Katy



- Calming
- Energising
- Uplifting
- Non competitive
- Space to get away from everything
- No need to have any yoga knowledge and you don't have to be bendy!!
- School uniform fine but must have shorts if wearing a skirt

Wednesdays 1.00-1.30pm

Dance Studio

Please let Katy know if you'd like to attend on
07586 951066

10 Top Tips for Parents and Educators

FAIR PLAY AND FRIENDLY COMPETITION

In school sports, fair play and friendly competition are important for character development. Fair play embodies respect and integrity while good-natured competition balances rivalry with camaraderie. This guide addresses potential challenges – like the pressure to win – and offers practical tips on instilling values of fair play and cultivating a positive sporting environment for young athletes.

1 LEAD BY EXAMPLE

Parents, carers and teachers should try to exemplify fair play: demonstrating respect for opponents, coaches and officials. Children frequently learn by observing adult behaviour, so displaying a sense of fair play sets a powerful precedent for them to follow in their own actions on and off the field.

2 EFFORT OVER OUTCOME

Encourage children to focus on giving it their all, rather than basing their entire performance on whether they win or not. This fosters a growth mindset, where the journey and the process of improvement are valued just as much as the end result. It also reduces the pressure to “win at all costs”, which can be a harmful outlook in some situations.

3 SET CLEAR EXPECTATIONS

Establish clear guidelines and expectations for behaviour before, during and after sporting events. Ensuring that children understand what is considered acceptable conduct helps prevent misunderstandings and promotes a positive, respectful atmosphere.

4 HIGHLIGHT COOPERATION

Underline the value of teamwork and cooperation in achieving success. Success isn't just about individual achievements, but about how well the team communicates, encourages each other and works together towards a common goal. A strong focus on cooperation fosters camaraderie and mutual support among players.

5 DISCUSS ACCEPTING DEFEAT

Help children to understand that they can't win every contest – that losing occasionally is a natural part of both sport and life in general. Teaching them to accept defeat gracefully and learn from their mistakes promotes resilience, humility and the ability to bounce back stronger from setbacks. Taking a loss in one's stride is also an admirable trait and can help children and young people garner respect in their future life.

6 ENCOURAGE INCLUSIVE PARTICIPATION

Promote an environment where all children feel welcome and valued, regardless of their skill level. Prioritise the importance of participation and enjoyment over winning, creating a supportive atmosphere where every child can thrive and develop their abilities without unnecessary pressure.

7 FOSTER CONFLICT RESOLUTION SKILLS

Teach children how to resolve conflicts peacefully and respectfully, both on and off the field. Providing them with strategies for effective communication and problem-solving helps build stronger relationships and enhances their ability to navigate challenges, which can be a huge boon to them throughout their adult lives.

8 TEACH RESPECT

Emphasise to children the importance of respecting everyone involved in the game, regardless of the outcome. Respect for your teammates, opponents, coaches and officials helps to create a positive, inclusive sports environment where everyone can feel valued and appreciated.

9 GIVE CONSTRUCTIVE FEEDBACK

Offer feedback that focuses on areas for improvement rather than unfiltered criticism. Praise what a child has done well and advise on how to improve, rather than simply pointing out shortcomings. Encouraging a growth mindset and highlighting progress helps children to develop confidence, resilience and a desire to continue striving for excellence.

10 CELEBRATE GOOD SPORTSMANSHIP

Try to avoid solely drawing attention to children's physical performance on the field. Recognise and celebrate acts of sportsmanship, fair play and kindness, too. By spotlighting positive behaviour, you reinforce the importance of such conduct and inspire children to practise this in the future, creating a culture of respect and camaraderie within the sports community that does wonders for morale.

Meet Our Expert

Caroline Holder is a PE consultant based in Staffordshire. Having worked across all age ranges delivering PE in schools, she now trains teachers and works with schools to develop their provision and ensure it achieves maximum impact for pupils. She passionately believes in the impact that PE, sport, and activity can have on children.



#WakeUpWednesday®

The National College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/friendly-competition>

WE WANT YOUR **BOOTS!**

We've joined the mission to help rehome at least one million pairs of football boots across the UK and stop them ending up in landfill.

If you've got football boots or astro turf boots at home that are no longer being used and taking up room – then help us to get them back out on the pitch and save them from ending up in landfill!

Boxes are
located in the
PE Department
on both sites

HOW CAN YOU GET INVOLVED?

Boots can be dropped off in our dedicated Football Rebooted Boot Collection Box and we will reallocate them within the club or to the wider local community. We just ask that they are still in a good condition and clean.



**THERE'S NO BETTER TIME TO TAKE
PART IN FOOTBALL'S BIGGEST
ENVIRONMENTAL MOVEMENT,
FOOTBALL REBOOTED!**