



Whitby school  
*Ad finem terrae*

newsletter

ISSUE 37





## HEADTEACHER'S WELCOME



### Headteacher Recruitment and Home-School Partnerships

I would like to inform parents and carers that the Headteacher role has now been advertised nationally, and we are hopeful that this will attract a strong field of candidates to lead Whitby into its next chapter. As with previous appointments, the recruitment process will involve input from the school community, the local authority, and our wider stakeholders.

Thank you for your continued support.

We would also like to thank all the parents and carers who attended our Welcome Evenings for Years 7 to 10. Your involvement makes a real difference. No child achieves their best alone - it's the routines, encouragement, and shared praise from both home and school that help our pupils show the **ambition, character, endeavour** and **courage** we value so highly.

Next week, we look forward to welcoming Year 11 families to our **Revision Evening**, where we'll share practical strategies to support pupils through this important year. Your presence and partnership are key to helping them succeed.

Included with this newsletter is our updated Whitby **Home-School PACT**, which outlines how we can work together to support every child. It's built around four shared values:

- **Patience** – we commit to calm, respectful communication and timely responses when concerns arise
- **Ambition** – we aim high for every child and ask families to support attendance, homework, and pride in learning
- **Consistency** – we apply policies fairly and ask for your support in upholding expectations like uniform, behaviour, and communication
- **Thoughtfulness** – we value respectful, open dialogue and working together in the best interests of each pupil.

We encourage you to read the PACT and discuss it with your child. Together, we can ensure every pupil and student at Whitby School is supported to thrive.

*With very best wishes, Mr Davies*







# THE WHITBY HOME-SCHOOL PACT

## Draft

This agreement reflects our shared commitment to the values of **Patience, Ambition, Consistency** and **Thoughtfulness**.

### P – Have I been **patient** in dealing with concerns?

#### School will:

- aim to respond to emails and concerns within five working days
- we will prioritise cases that relate to the immediate safety of children
- communicate clearly about who to contact and when
- keep families informed about the progress of any ongoing concerns.

#### Home will:

- understand that thorough investigations take time
- communicate respectfully and allow time for responses
- recognise that staff may not be able to respond outside of working hours
- approach concerns calmly and constructively.

### A – Am I **ambitious** for my child's education?

#### School will:

- hold high aspirations for every pupil
- monitor and support progress through tracking systems
- celebrate pupils' achievements and character development
- provide a broad, balanced, and adaptive curriculum that supports all learners
- offer opportunities for pupils to develop leadership, creativity, and independence.

#### Home will:

- encourage excellent attendance
- support homework routines
- attend parents' and carers' evenings and engage with school staff
- encourage my child to take pride in their learning and achievements

- support my child in setting goals and celebrating progress.

### C – Together do we support **consistency** with our school policies?

#### School will:

- apply policies fairly and transparently across all pupils
- communicate clearly about expectations and concerns
- provide clear explanations for decisions and sanctions where necessary.

#### Home will:

- ensure my child adheres to the uniform policy
- engage with ClassCharts
- support the school's detention policy
- read and support the school's policies, including behaviour and mobile phone use
- notify the school of any changes to contact details or circumstances that may affect learning.

### T – Are we **thoughtful** in interactions between home and school?

#### School will:

- listen to and consider feedback from families
- maintain respectful and open communication
- work collaboratively with families to support each pupil
- recognise and respond to individual needs and circumstances
- reflect on feedback to improve school practice and culture.

#### Home will:

- communicate respectfully and openly
- use the school's complaints policy and process to give us an opportunity to make things right before sharing concerns publicly
- work together with the school for my child's best interest
- treat all members of the school community with respect.
- Engage in school life where possible (eg, events, volunteering, feedback).



## HEAD OF SCHOOL'S WELCOME



### Partnership Matters

Whitby families really care. It's true to say that our parents/carers are genuinely interested and want to be positively involved. This is not always the case in every school so I see this as a huge positive. It has been fantastic to meet so many parents/carers at our Welcome Evenings and some also got in touch to say that they weren't able to attend but would like the opportunity to contribute – this is great! Our next Welcome Evening is for parents/carers of Year 11 pupils and will be held on 8 October at 5.00pm – it won't surprise you that the focus will be 'Revision'!

We've been exploring how we can make sure that parents/carers are involved in key decisions and in continuing to shape the life of the school. We've been

talking about how we can make this happen, maybe by setting up working groups to explore key aspects of school life. Our 'Friends of Whitby School' are such a committed group who work tirelessly to raise much needed funds and are champions of the school. We have parent governors who serve the school on the board of governors offering expertise and insight. I often feel that you as parents/carers are an untapped resource. You have many connections locally and skills that we often know nothing about. I'd really love to hear from you if you feel that you'd like to be more involved in the life of the school or if you think that the school could benefit from your experience. Please do get in touch!

*With very best wishes, Miss Caddell*





## PROSPECT HILL SITE DEVELOPMENTS AND UPDATES

We have been in discussions with the Local Authority for some time regarding improving the safety of pupils on our Prospect Hill Site, due to the nature of the site, which has a number of different buildings added over time, resulting in the reception area being behind other buildings. It has taken some time to secure the necessary funding for the improvements we believe will improve this situation to better safeguard pupils on this site. We are now pleased to tell you that we have permission to move forward with these plans, with funding being provided by the Local Authority. To prevent unauthorised access to and around our site, we have commissioned some fencing to be installed around the front perimeter of the buildings on the

Prospect Hill Site which will direct everyone to the front of the school and also prevent pupils following footballs onto the school driveway. Unauthorised access will then be prevented to other areas of the school. The fencing works will begin around October half term (date still to be confirmed at the time of writing) and we expect that this installation will take approximately three weeks to complete. Gates in the necessary areas of the new fencing will be linked to the fire alarm along the fire escape routes. This work also necessitates the relocation of our current reception to the front of the current Sixth Form Centre building. We are still awaiting permission to move forward with relocating the reception and back office to this area







and so we expect that there will be a transition period once the new fencing is installed before the new reception area is completed. We have involved the Sixth Form Student Council in these plans and will work with students to put in place what they would like to see in their changed Sixth Form area. We have been looking at where we can provide additional social and study areas for our Sixth Form students so that they will continue to have suitable, dedicated space on the site which they can be happy with.

The wider Student Council has contributed ideas leading to a number of improvements we have been able to put in place across the school, achieved with some external grant funding from the Woodsmith

Foundation. This has resulted in us purchasing three new outdoor table tennis tables for pupil use, providing some additional outdoor seating and also relocating and filling some planters which pupils will maintain going forwards.

Local Authority officers have also approached us recently in respect of the possibility of a bus layby being installed in front of our Prospect Hill Site which would allow coaches to pull in off the main road when collecting and dropping off pupils. This is still in early stages of planning and so we cannot confirm that it will go ahead at the current time. The Council are currently undertaking a feasibility study in this respect.





## PERSONAL STATEMENT UPDATE

This week Sixth Form students began writing their UCAS personal statements. This is a challenging task and we would be very appreciative of your support with the process. You can best support your child if they are applying to university by helping them follow a clear, practical process. Start with research: encourage them to read course descriptions, look at attending open days or speak to student ambassadors via UCAS and specific universities so they can cite specific modules or topics they're excited about. Help them mind-map their ideas, build a bank of academic and extracurricular examples that would support their chosen course, and rank the most relevant evidence for their chosen course.

Remind them the statement has three linked sections: why they want to study the subject, how their studies prepared them, and what they've done outside school. Aim for reflective sentences that explain what was learned and how it relates to the course; avoid simply listing grades or repeating information. UCAS allows 4,000 characters in total and each of the three sections needs a minimum 350 characters.

AI can help brainstorm or tighten phrasing but must not produce the final text. Universities will be checking and the responses to the questions needs to be something that the student has crafted themselves. If you feel you need any further information or help please let us know.







# FOOTBRIDGE SAFETY AND COMMUNITY NOTICES

We would like to remind families and members of the community that Whitby School has responsibility for the footbridge connecting the lower school site to Airy Hill Primary School. While we are still working with North Yorkshire Council to confirm the full extent of our obligations, they continue to support us with aspects of the bridge's maintenance.

In the meantime, we kindly ask that banners or other items are not displayed or fixed to the bridge railings. While we understand the desire to share messages and promote local events, we are concerned that banners or other items could become loose and

fall into the road below, creating a potential hazard for vehicles and pedestrians.

We are grateful for the community's support in keeping this area safe. Any banners that are displayed, or other items that are fixed to the bridge, will need to be removed. Banners may be collected from the school at an agreed time where necessary. This would need to be organised by telephoning the school within ten days. After this time, the school will need to dispose of the item due to lack of suitable storage space.

Thank you for your understanding and cooperation.







## CHARITY MARATHON

Year 11 pupil, Isaac, is getting ready to run a marathon to raise money for Whitby WHISH. What a challenge for such a young person to set themselves. Well done Isaac!

*Mrs AM Scales*

**The following article is from the Whitby Foghorn publication, written by Whitby Foghorn and Isaac.**

I'm Isaac, I'm 15 and live here in Whitby. My plan is to complete a marathon (26.2miles/42km) running from Scarborough to Whitby via the cinder track and finish at the iconic Whales Bone Arch, on Tuesday 28 October 2025 during half term.

I am running it all in one go, following a training plan to help build up my distance, stamina and endurance. I'm doing long runs, increasing the distance each week, doing interval training and strength training.

Both my parents run a bit, they used to do the Hardmoors, but haven't for several years, they just run with our family dog, Ned now. But they are both doing it with me, taking it in turns to run sections and to go on the bike carrying my hydration, any snacks, first aid kit etc.

My hobbies are basketball, I play for Whitby Jets and have done for a few years now. I also play a lot of basketball in my free time with my friends I also row for Whitby Friendship, three times a week and enjoyed competing in Regatta (up the reds!). My biggest passion though is for running, which started at school during cross country and I then went on to do my first Cinder Track parkrun. I try to get to parkrun as often as I can around work. I have currently just

achieved my PB at Saturday's parkrun (5km) doing it in a sub 20, last 19 minutes and 57 seconds!

### Challenge myself

My inspiration was to challenge myself, I like to try and push myself out of my comfort zone and when I set my mind to something it's all I focus on. Whilst I was planning this run our family friend was posting videos of her son Barney's achievements. He has autism and is nearly five and it showed him hitting some huge milestones, communicating via his talking device, actually verbally saying a word for the first time, going new places and trying new things and I felt so proud of him, I said to My mum I'm going to do this marathon for a charity for Barney. We knew Barney and his family accessed WHISH and I knew that's who I wanted to do it for.

WHISH is set up to help families navigating unique challenges associated with autism and ADHD and many other hidden impairments. They offer a safe space, a haven free from judgement and understanding. Barney and his family have had plenty of challenges in his young life but WHISH doesn't just support Barney, they support the whole family and genuinely believe that every child deserves to feel safe and accepted. Childhood can be hard and it doesn't need to be made harder because of a disability, people should acknowledge accept and help. WHISH supports people on this journey and I'm proud to be running for them. My target is £1,000 and so far I have raised £915 via a go fund me page where the money goes direct to the charity.





# SIX

TEEN EDITION

## SIX: TEEN EDITION

By Toby Marlow and Lucy Moss

11, 12 & 13 November 2025

Whitby School – Prospect Hill

Doors open : 6.15pm – Curtain : 7.00pm

General Admission - £7

Tickets available exclusively at Prospect Hill site or email  
[finance@whitbyschool.co.uk](mailto:finance@whitbyschool.co.uk) using reference 'SIX'

This amateur production of  
SIX: TEEN EDITION is presented by special arrangement with Concord Theatricals.  
[www.concordtheatricals.co.uk](http://www.concordtheatricals.co.uk)





## ROTARY CLUB TECHNOLOGY TOURNAMENT 2025

We welcomed Steve Maltby from the Rotary Club into school this week to present prizes won by our pupils in the Rotary Club Technology Tournament 2025.

We entered teams in the Year 10 and Year 9 categories and our students were winners in both. The Year 10 team were Harry, Declan, Sam and Oliver.

The Year 9 team were Ella, Elizabeth, Stephen and

Charly. The Year 9 team also won the trophy for best teamwork.

This year both of these teams will be competing in Key Stage 4 against each other. We hope that one (or maybe both) come home with a trophy.

Thank you very much to the Rotary Club for their continued support of wider education in Whitby and to Steve for taking the time to come in and present to our children.





## SPORTS NEWS

### Year 11 Football Match Report

Under overcast skies, Whitby School travelled to face Lady Lumley's in a hard-fought quarter-final clash.

The hosts came out strongly, forcing goalkeeper Harry into a decisive one-on-one save inside the opening minutes. From there, the match quickly developed into a tight battle, with both sides struggling to find rhythm on the small Pickering pitch.

As the half wore on, Whitby began to grow into the contest. Just before the break, Freddie broke through at the back post and unselfishly squared the ball for Toby, who calmly slotted home to give Whitby a crucial 1-0 lead heading into half time.

The restart saw both teams contesting fiercely, with strong challenges in midfield and Harry again called upon to deal with a series of set pieces. The opening 20 minutes of the second half were largely of a

midfield duel, with neither side able to carve out clear opportunities.

Whitby eventually doubled their advantage when Robbie surged down the left and delivered a superb through ball for Toby, who was ready to apply the finishing touch for his second of the game.

Lady Lumley's responded with grit and determination and almost pulled one back, only to be denied by Harry's outstanding fingertip save to divert a goal bound strike away from the top corner.

From there, Whitby showed maturity and composure, managing the game well to see out a deserved 2-0 victory on the road.

A disciplined performance and clinical finishing ensured Whitby School progressed in style, securing their place in the semi-final and representing Whitby School in the best possible manner.

*Finlay (Press Officer)*











## Year 10 Football

Superb team performance from Year 10 football team winning 8-3 against Fyling Hall in a competitive match.



## YEAR 6 OPEN EVENING

Parents, Carers and Pupils in Year 6 are invited to our Open Evening to meet colleagues and children from Whitby School.

We are open on **Wednesday 15 October** on the Airy Hill site, **4.00 -6.00pm**. Please join us if you can.

*The Year 7 Team*

Email: [hoy7@whitbyschool.co.uk](mailto:hoy7@whitbyschool.co.uk)







## SIXTH FORM SUBJECT FOCUS: BUSINESS

Do you have the drive and ambition to manage a business, or ooze enthusiasm to become an entrepreneur? Are you creative enough to market worldwide products or organised enough to manage a business's finances? If so, then a course in business may be the right option for you. A business course at Whitby School will guide you to understand the ins and outs of businesses, exploring how different factors can test a business and push them to succeed. You will create a marketing campaign for a large business of your choice that someday may become a reality, and work with worldwide companies to investigate their finances. The units that you will cover are the core to any successful business and, one day, you could be the successful business that students are investigating. This course encourages independent learning, and with one-to-one support, passionate teachers and real business scenarios, you will develop the skills and knowledge to become successful in any workplace.

### What do students do afterwards?

Many business students guarantee themselves a place at university by studying a business course. A Level 3 qualification in business is recognised in most universities. If university is not the place for you then there is always the option of a higher apprenticeship.



BTEC business students have, in the past, landed themselves an apprenticeship in top businesses, such as GCHQ and Anglo American, and more and more businesses are taking on apprentices who have a business background.

### How will I be assessed?

Units 1 and 8 – internally assessed (coursework);  
Unit 2 and 3 - externally assessed (exam)



## WHITBY LIT FEST

Whitby Lit Fest exists to celebrate Whitby's literary heritage; to connect readers with contemporary authors and poets; and to inspire residents and visitors alike. It is a celebration of writing and authors, past and present, in many genres, including novels, short stories, plays and poetry, some of which have been inspired by Whitby along the way.

Pupils at Whitby School have been invited to participate in Whitby Lit Fest. There will be the opportunity for some pupils to meet with Yvette Fielding, author of 'The Vampire of Whitby'. Pupils are also invited to participate in a writing competition. The

competition will be launched in English lessons and entrants may either write a poem (not exceeding 40 lines) or write a short story (300-500 words). The theme is 'a person/people who inspire me'. There will be an awards ceremony, great prizes and a judging panel will decide on the short-list and winners over the week of half term and leading up to the festival.

The closing date for the competitions is 24 October 2025 by 9.00pm, so there is a month for children to get writing. Submission is via the Whitby Lit Fest website [HERE](#) and T&Cs apply.

## WRITERS' CLUB

### Do you have what it takes?

Become a better writer, a poet, a budding journalist, learn to write a love letter or just boost your confidence and achievement in English for your Language GCSE.

Miss Ruberry is running a weekly Writers' Club on Friday Lunchtime in H9. Bring your lunch ! There will be biscuits...

### What did we produced

Our publication, Voices on the Wind!

Two entrants in the Tower Poetry Competition run by Oxford University, one pupil finishing with a commendation!

Our second publication will be out in time for Christmas! An anthology of pupils' writing entitled Jigsaw.





**WHITBY  
LIT FEST**

6th – 9th November 2025

**FANTASTIC  
PRIZES TO  
BE WON!**

# Children's Writing Competition

**For Whitby Lit Fest 2025**

Age Categories: KS1, KS2, KS3, KS4  
(Whitby & surrounding villages only)

**OPEN TO  
STUDENTS IN  
WHITBY &  
LOCAL  
VILLAGES**

## How to Enter

### Write a short story

KS1 up to 300 words

KS2, 3, and 4 between 300 – 500 words

### Write a poem

Not exceeding 40 lines

**SUBMIT  
YOUR  
ENTRIES  
ONLINE**

Please base your writing on the theme:

**'A person/people who inspire me'**

Please submit your entries via the website **[www.whitbylitfest.org.uk](http://www.whitbylitfest.org.uk)**

Competition opens 9am Saturday 27 September and closes  
9pm Friday 24 October, 2025

Awards Ceremony to be held on Saturday 8<sup>th</sup> November  
Terms and conditions apply



# NOTICES

## Year 11 Revision Support Evening

Wednesday 8 October 2025, 5.00-6.00pm

We would love for you to join us in the learning centre to share in our evening, designed to make the upcoming GCSE experience as seamless as possible for all involved; especially for you as parents/carers.

Kind Regards, Mrs AM Scales

## Trial Exams start - 1 December 2025

Timetable will be released electronically via MYCAS

## Bus Passes

Pupils who use the school buses must carry their pass with them as the drivers could do a spot check at any time. They must also get on the bus for which the pass is allocated to.

## Post 16 Transport

Applications are now open and parents can apply online [www.northyorks.gov.uk/education-and-learning/school-and-college-transport/transport-sixth-form-or-college](http://www.northyorks.gov.uk/education-and-learning/school-and-college-transport/transport-sixth-form-or-college).

## Whitby Sixth Form Instagram

Follow us to see the exciting things our students are achieving at Whitby Sixth Form.

[ws\\_sixthform](#)





# What Parents & Educators Need to Know about YOUTH VIOLENCE

Youth violence affects one in four children in the UK, but it doesn't have to. When parents, carers, and educators understand the risks, they're better placed to support young people. The right support, mentoring, therapy, and guidance can help young people affected by violence to feel safe, manage conflict, and make positive choices.

## UNDERSTANDING YOUTH VIOLENCE

### WHY DO YOUNG PEOPLE COMMIT SERIOUS VIOLENCE?

A recent study surveyed over 10,000 young people affected by violence, asking why serious violence occurs among their peers, such as an assault involving a weapon or sexual violence. The most common reasons given were due to a personal characteristic of the victim e.g., race, religion, sexuality, gender, a gang or school rivalry, and being provoked. While not all young people face these issues, many lack the emotional regulation skills needed to manage provocation.

### WHAT ARE SIGNS A YOUNG PERSON IS AT RISK?

Children and young people often express that something is wrong through behaviour rather than words. Be alert to signs such as sudden mood changes, secrecy around friendships, excessive phone use, unfamiliar slang, unexplained injuries, fear of school, aggression, going missing, or substance use. They may also be associating with older peers. These behaviours can indicate underlying issues that can lead to violence.

### ONLINE INFLUENCES

Social media plays a powerful role in normalising and escalating violence. Platforms like TikTok and Snapchat can expose young people to harmful content, often shaped by algorithms. Many see violent material that distorts reality, leading to fear and desensitisation. A recent study found 70% had seen real-world violence online, and 80% felt less safe in their communities. Alarming, 39% said it made them more likely to carry a weapon. Online conflict can often spill into real life, with serious and sometimes tragic consequences.

Opportunity

Community

Wellbeing

Respect

UNCERTAINTY

CONFLICT

FEAR

### WHEN IS VIOLENCE MORE LIKELY TO HAPPEN?

For children and young people in England and Wales, the hours between 4 pm and 8 pm – just after school – carry a particularly high risk for serious violence. This can stem from conflicts that escalate during the school day, online arguments, or simply moving through unfamiliar areas on the way home. Understanding this risk helps us support safer travel and routines. Our recent report found that over one in three young people don't feel safe in the area they live in, and 36% don't feel safe walking the streets.

### WHY MIGHT A YOUNG PERSON CARRY A WEAPON?

Young people may carry weapons due to fear, threats, peer pressure, or a false sense of protection. Many young people tell us they feel unsafe and carry weapons 'just in case', while others may be influenced by social media, peers, or criminal activity. Some don't realise it's illegal or may believe it earns respect.

### WHERE IS VIOLENCE MORE LIKELY TO HAPPEN?

Violence often happens in certain places. Busy areas like transport hubs carry risk simply because lots of people gather there. Other hotspots, like places linked to drug activity, attract those more likely to be involved in violence. Some areas become risky due to poor supervision, such as under-resourced public spaces. Understanding where violence tends to occur helps us guide young people safely through their communities and advocate for better support and safer spaces.

## Advice for Parents & Educators

### TALKING TO CHILDREN ABOUT STAYING SAFE

Choose a safe moment for the conversation, emotionally and physically. If a child is upset or angry, help them settle before discussing serious topics. Listen actively without judgement, even if what they share is difficult. Avoid interrupting and offer advice when the time feels right. If you're worried, you're not alone; support is available.

### AVOID CONFLICT & MANAGE ESCALATIONS

Encourage young people to consider the 'Safe T's' – Trust instincts, Take a breath, and Talk to a trusted adult. When triggered or provoked, they may react from their 'survival brain', unable to think clearly about the consequences. Taking a breath helps calm, and helps them access their 'thinking brain'. Remind them that moments pass, and seeking support from trusted adults builds resilience and safer decision-making.

### HELP CHILDREN UNDERSTAND CONSEQUENCES

Young people can be searched by police or teachers if suspected of carrying a weapon. If found with a knife, they could face arrest and criminal proceedings. A conviction can result in a criminal record. Even being present during a violent assault, encouraging it, filming, or sharing footage can lead to prosecution. Open and honest conversations can help children understand these risks and make safer choices.

### REPORT INFORMATION

We all have a role in preventing violence. If a child shares concerns, you can act. For educators, it's important to follow your school's safeguarding procedures. Other adults can report anonymously through Fearless or Crimestoppers, and speak with other parents, the school, or local police through 101. If someone is in immediate danger, always call 999. These steps help protect children and the wider community.

### Meet Our Expert

The Ben Kinsella Trust is a UK anti-knife crime charity educating young people through immersive workshops, awareness campaigns, and community resources. Visit: [benkinsella.org.uk](https://benkinsella.org.uk)



The National College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/youth-violence>

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## EXTRA-CURRICULAR ACTIVITIES

### MONDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Airy Hill Choir, 12.45-1.15pm (Music Room, Airy Hill Site)
- Year 9 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)

### TUESDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Airy Hill Band, 12.45-1.15pm (Music Room, Airy Hill Site)
- Year 10 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Year 7-8 Football, 3.30-4.30pm (Field/Astro, Airy Hill Site)
- Football Club, 3.30-4.30pm (Field, Prospect Hill Site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)
- KS3 Drama Club, 3.45-4.45pm (Prospect Hill Site)

### WEDNESDAY

- Chess Club, 12.45-1.15pm (Library, Airy Hill Site)
- Writers' Club, Lunchtime (Prospect Hill Site)
- Year 9 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Year 7-8 Netball, 3.30-4.30pm (Courts, Airy Hill Site)
- Year 10-11 Netball, 3.30-4.30pm (Sports Hall, Prospect Hill Site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)
- Whitby Table Tennis Club, 7.00-8.00pm (Gym, Airy Hill Site)

### THURSDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- KS4 Racket Sports, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Funk Band, 12.45-1.15pm (Music Room, Prospect Hill Site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)

### FRIDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Games Club, 12.45-1.15pm (R4, Airy Hill Site)
- BTEC Sport Intervention, 12.45-1.15pm (H9, Prospect Hill Site)
- Year 10 GCSE PE Intervention, 12.45-1.15pm (S4, Prospect Hill Site)
- Writers' Club, Lunchtime (H9, Prospect Hill Site)





To find out more about upcoming events and visits, please view the Whitby School Calendar.

## KEY DATES

<b>Sunday 5 October</b>	Octoberfest, 2.00pm (Airy Hill site)
<b>Tuesday 7 October</b>	Year 8 Stem Trip, 1.30-3.30pm U13 B Team Football v Fyling Hall (H) Year 9 Rugby at Scarborough RFC U15 Netball at Ryedale
<b>Wednesday 8 October</b>	Young Carer Lunch Hub, 12.45-1.30pm (R4, Airy Hill site) U-15 County Cup v Sherburn High (A) Year 11 Welcome Evening, 5.00-6.00pm (with a focus on revision strategies, Prospect Hill site)
<b>Thursday 9 October</b>	Year 7 District Cup v Scalby (A) Year 8 District Cup v Scalby (A) Year 9 District Cup v Scalby (A) U-16 Football at Norton Year 5/6 Rugby Mega Fest at WRFU, 1.00-3.00pm
<b>12-17 October</b>	Music Exchange return visit to Whitby
<b>Tuesday 14 October</b>	Year 11 Rugby at Scarborough RFC
<b>Wednesday 15 October</b>	Training Day Year 7 B Team Football v Fyling Hall (H) W/R Partnership Netball at Lady Lumley's School Year 6 Open Evening, 4.00-6.00pm (Airy Hill site)
<b>Thursday 16 October</b>	Year 7 Five-a-Side at Ryedale Year 11 B Team Football v Fyling Hall (H)
<b>Friday 17 October</b>	Year 5/6 Tag Rugby at WRFU
<b>Tuesday 21 October</b>	District Cross Country at Malton
<b>Wednesday 22 October</b>	Year 7 Rugby at Scarborough RC Sixth Form Open Evening, 4.00-6.00pm
<b>Thursday 23 October</b>	Year 11 BTEC Dance Practical Assessment Component 2, 1.30-3.30pm Year 11 Hockey at Lady Lumley's School
<b>Mon. 27-Fri. 31 October</b>	Half Term Holiday
<b>Tuesday 4 November</b>	Year 11 Girls Football at Malton, 3.30pm
<b>Wednesday 5 November</b>	Year 11 BTEC Dance Written Assessment Component 2, 10.40am-12.45pm



	Young Carer Lunch Hub, 12.45-1.30pm (R4, Airy Hill site)
	District Cross Country, 2.00pm start (H)
	Year 11 Seven-a-Football at Malton, 3.30pm
Thursday 6 November .....	Year 11 Revision Session, 4.00-5.30pm
10-14 November .....	Year 11 Health Promotion Presentation Week
10-14 November .....	Year 12 Health & Social Care Work Experience
Tuesday 11 November .....	Primary Basketball (Airy Hill site)
	Year 10 Seven-a-Side Football at Malton, 3.30pm
	U-13 Eleven-a-Side Football v Fyling Hall, 4.00pm (H)
	SiX Performance, curtain up 7.00pm (Prospect Hill site)
Wednesday 12 November .....	Year 7 Five-a-Side Football at Malton, 3.30pm
	SiX Performance, curtain up 7.00pm (Prospect Hill site)
Thursday 13 November .....	Aerospace Engineering Day
	U-13 Hockey at Scarborough College, 2.30pm
	Year 9 Five-a-Side Football v Fyling Hall (A)
	SiX Performance, curtain up 7.00pm (Prospect Hill site)
Monday 17 November .....	SEND Forum, 1.45-3.00pm (Airy Hill site)
Tuesday 18 November .....	Primary Sports Hall Athletics, 1.00-3.00pm (Prospect Hill site)
	Year 10 Badminton v Fyling Hall (A)
	Year 10 Girls Football at Malton, 3.30pm
Wednesday 19 November .....	Year 9 Seven-a-Side Football at Malton, 3.30pm
Thursday 20 November .....	Year 11 Parents' Evening 1, 4.00-6.00pm (Prospect Hill site)
Friday 21 November .....	Primary Sports Hall Athletics, 1.00-3.00pm (Prospect Hill site)
Tuesday 25 November .....	Primary Basketball Final at Whitby Leisure Centre (TBC)
	Year 9 Girls Football at Malton, 3.30pm
	Year 10 Badminton at Fyling Hall (A)
Wednesday 26 November .....	Young Carer Lunch Hub, 12.45-1.30pm (R4, Airy Hill site)
	Year 8 Seven-a-Side Football at Malton, 3.30pm
Thursday 27 November .....	U-15 Hockey at Lady Lumley's, 2.30pm
	Year 11 Parents' Evening 2, 4.00-6.00pm (Prospect Hill site)
30 November-6 December .....	German Exchange Visit to Germany
1-12 December .....	Year 11 Trial Exams
Thursday 11 December .....	Year 12 and 13 Parents' Evening, 4.00-6.00pm (Prospect Hill site)
Mon. 22 Dec.-Fri. 2 Jan. ....	Christmas Holiday
Monday 5 January 2026 .....	Staff Training Days
Mon. 16-Fri. 20 February .....	Half Term Holiday





## TERM DATES 2025-26

### Autumn Term 2025

Mon. 1 & Tues. 2 September	Training Days
Wed. 3 September	School Opens
Wed. 15 October	Training Day
Fri. 24 October	School Closes
Mon. 27-Fri. 31 October	Half Term Holiday
Mon. 3 November	School Opens
Fri. 19 December	School Closes
Mon. 22 Dec.-Fri. 2 January	Christmas Holiday

### Spring Term 2026

Mon. 5 January	Training Day
Tues. 6 January	School Opens
Fri. 13 February	School Closes
Mon. 16-Fri. 20 February	Half Term Holiday
Mon. 23 February	School Opens
Fri. 27 March	School Closes
Mon. 30 March.- Fri. 10 April	Easter Holiday

### Summer Term 2026

Mon. 13 April	School Opens
Mon. 4 May	Bank Holiday
Fri. 22 May	School Closes
Mon. 25-Fri. 29 May	Half Term Holiday
Mon. 1 June	School Opens
Fri. 17 July	School Closes
Mon. 20 July	Training Day



# MEET THE STAFF

## Senior Leadership Team

Mr G Davies – Headteacher  
Miss J Caddell – Head of School  
Ms S Boyd – Deputy Headteacher  
Mrs J Bradley – Assistant Headteacher (Prospect Hill site)  
Mrs K Mallender – Assistant Headteacher (Airy Hill site)  
Mr A Whelan – Assistant Headteacher (Sixth Form)

## SEND

Mrs H Kirk – SENCo

## Safeguarding

Miss J Caddell – Designated Safeguarding Lead  
Mrs J Bradley – Deputy Designated Safeguarding Lead

## Heads of Year

Mrs A Harrison – Year 7  
Ms D Reddy – Year 7  
Mr A Raw – Year 8  
Ms A Ruberry – Year 9  
Mrs J Cassell-Osowski – Year 10  
Mrs AM Scales – Year 11

## Care & Achievement Coordinators

Miss A Clarkson – Year 7  
Miss E Hutton – Year 8  
Miss K Wilson – Year 8  
Mr D Taylor – Year 9  
Mr D Jackson – Year 10  
Mrs H Ross – Year 11  
Mr J Daley – Year 12 & 13



# SAFEGUARDING



**Designated  
Safeguarding Lead**  
Miss J Caddell



**Deputy Designated  
Safeguarding Lead**  
Mrs J Bradley

## SAFEGUARDING TEAM



Mrs K Mallender



Mr A Whelan



Mrs J Robinson



**SENDCo**  
Mrs H Kirk



**Governor**  
Mr M Taylor



# Airy Hill Band

**Tuesday  
Lunchtime  
Music Room**

*Bring a packed lunch.*

*For all  
instrumentalists.*



# FUNK BAND



**Whitby  
School**

PROSPECT HILL SITE  
THURSDAYS, LUNCHTIME  
IN THE MUSIC ROOM  
BRING YOUR LUNCH

# AIRY HILL CHOIR

**Mondays,  
Lunchtime  
in the  
Music  
Room**



**For anyone who enjoys  
singing. Bring your  
lunch and a friend or  
come along and meet  
our friendly singers.**



## WHITBY TTC

### JUNIOR CLUB NIGHTS

**WHEN:** Wednesdays, starting September 3rd

**TIME:** 7:00 – 8:00 pm

**WHERE:** Whitby School Gymnasium  
(Airy Hill site)

**£ COST:** £2

Come along, have fun and improve your table  
tennis skills! All abilities welcome.

Contact: whitbytabletennis@gmail.com



**Whitby  
School**





# Young Carer Whitby School Lunch Hub

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Where:  
Lower School Site,  
Main Corridor,  
Room 4

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When: 10/09, 08/10,  
05/11 & 26/11 Christmas  
Celebration

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Time: 12.45pm–1.30pm

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Are you a Young Carer? Would you like to talk to someone about your caring role?

Come and meet a friendly Young Carer worker to find out more about the support we can offer you with your caring role.

There will also be the opportunity to meet and talk with other Young Carers within the school. Your Young Carer Lead within school is Miss A Clarkson

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*Come along...*

# WHITBY MUSIC *Centre*

Music ensembles for all ages, all instruments & all abilities

We rehearse at Whitby School, Airy Hill site most term time Saturdays from 9.30am to 12.30pm & our Pop Choir rehearse on Monday evenings from 6.30pm to 7.45pm

Contact [Richard.Wood@northyorks.gov.uk](mailto:Richard.Wood@northyorks.gov.uk)  
for more information

[www.whitbymusiccentre.co.uk](http://www.whitbymusiccentre.co.uk)



## KS3 Drama Club Year 7 8 & 9 TUESDAYS 3:45-4:45pm UPPER SCHOOL Drama Studio

**Opens 30<sup>th</sup> September!**



**SING WITH  
WHITBY'S OWN**

# POP CHOIR

**POP**



**SHOWS**

**EVERYONE WELCOME**

**ROCK**

Term-time Mondays  
6.30-7.45pm  
Whitby School

[More details @ whitbymusiccentre.co.uk](http://www.whitbymusiccentre.co.uk)

THE ROTARY CLUB OF WHITBY & DISTRICT



Charity No 1026631



## RIBI YOUNG PHOTOGRAPHER COMPETITION

**If you are aged 11-17 years old and love photography this is the competition for you!**

**The theme for this year's competition is:  
'Happiness in Nature'**

Get your camera/mobile phone out and have a go at taking photos that capture the theme.

You can then submit your best photo to the competition.

We look forward to seeing the results. Deadline 30/11/25

Prizes will be awarded to winners.

**Go for it!**

Ask your parent/guardian to email [photographywhitbyrotary@yahoo.com](mailto:photographywhitbyrotary@yahoo.com) for an entry form.