

newsletter

ISSUE 38



T 01947 601901 | E post@whitbyschool.co.uk

HEADTEACHER'S WELCOME

n pupils to help

Ambition and Aspirations: Careers at Whitby School

At Whitby School, **ambition** is one of our core values - and it's central to how we prepare our pupils for life beyond the classroom.

We are incredibly proud of our Careers Coordinator, Ms Mackle, whose dedication and creativity have opened up a wide range of opportunities for our pupils. From workplace visits and university trips to mock interviews and guest speakers, she ensures that every pupil can explore their future with confidence. I'm so grateful to her for all she does - it's thanks to her leadership that Whitby School was above both national and local averages last year for the number of pupils moving into further education and training.

After half term, pupils in **Years 7 to 11** will be learning more about careers through their **PSHE lessons**, helping them to think about their aspirations and the steps they can take to achieve them.

One of my favourite resources to share with families is the **National Careers Service** website. The "**Explore Careers**" tool is especially useful - it allows pupils to:

- search for jobs by interest or sector
- discover average salaries and typical working hours
- learn what qualifications and skills are needed
- understand how to apply and what the career path might look like.

I often use it with pupils to help them imagine what's possible - to see how their interests today could shape their futures tomorrow.

In addition, some year groups will also be using **Unifrog**, another fantastic platform that helps pupils explore careers, courses, and pathways in a structured and engaging way.

Together, these tools - and the support of families at home - help us nurture the **ambition** that drives our pupils to aim high and achieve their best.

With very best wishes, Mr Davies



HEAD OF SCHOOL'S WELCOME

Ambition is the drive to achieve goals and aspirations. It involves setting high standards for oneself and striving to reach them.

Since the beginning of term, staff have awarded an 'Ambition' Award on Class Charts almost 21,000 times!

In lessons, pupils may demonstrate this value by:

- setting a challenging academic goal for themselves.
 This may be linked to a grade or simply something they want to achieve in a subject
- completing challenge tasks in lessons to stretch learning
- taking the lead in discussions or debates and encouraging peers to engage critically with the subject matter.

Outside of lessons, pupils may demonstrate this value by:

- applying for competitions that link to future aspirations
- joining leadership programmes, such as the student council or sports leader programmes
- setting and working towards personal goals such as learning a new language, mastering a musical instrument, or becoming proficient in coding.

Our Sports Leaders demonstrate **ambition** on a regular basis. Last Friday I had the opportunity to see them in action when they welcomed children from our local primary schools with their teachers. They

organised games for children to play and demonstrated other values such as good character and courage. It really was fantastic to see them in action; confident, friendly and inspiring. I'm most proud when I see pupils who feel a little bit nervous or who don't really see themselves as a leader. They don't let this stop them; they step outside of their comfort zone and should be congratulated on this. We'll keep looking for ways to recognise 'Ambition', you can help us by continuing to encourage your children to 'have a go!'

With very best wishes, Miss Caddell





ATTENDANCE FOCUS EVERY DAY COUNTS!

As part of our drive for excellent attendance and punctuality, can we please remind parents/carers that the school day starts at 8.55am. This is when our pupils are expected to be at their tutor rooms. The top and bottom gates are locked at 8.55am, so any arrival after this time means pupils are late to school and will be awarded a concern on Class Charts.

According to our behaviour policy:

- 5 concerns = 15 minute **dinner time** detention
- 8 concerns = 30 minute dinner time detention
- 11 concerns = 30 minute after school detention.

If a pupil arrives late, it is absolutely crucial that they:

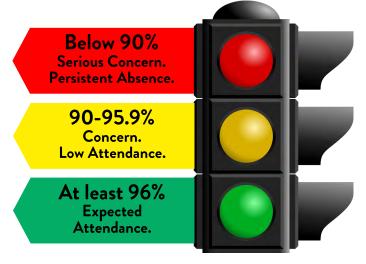
- - sign in at reception
- - then go straight to their tutor/class room.

This is a really important safeguarding measure as it is critical that we know exactly who is on the school site at all times.

Any arrival after 9.30am counts as an unauthorised absence.

If your child is unwell and unfit to learn, please can you ensure that the reason for absence is reported by 9.00am on each day of absence. Ideally this should be done via the My Child at School app or by calling school and choosing option 1 to leave a voicemail. As you will be aware schools are not permitted to authorise holidays in term time unless there are exceptional circumstances. If it is necessary for a holiday in term time to be taken, please complete a leave of absence request form (can be collected from reception at both sites), stating your reasons/ exceptional circumstances, so that these can be considered. Schools are not able to authorise a leave of absence retrospectively, so it is important that a request is made in advance.

Please can you notify school if your child will be late due to a medical appointment. If we do not receive notification, your child's arrival will be marked as late



Expected attendance means having no more than seven days off this school year!

in line with school's policy and may result in sanctions being issued.

Thank you for your continued support.

STEAM TRAIN TRIP

On Monday 6 October, a small group of pupils and students from various year groups had the pleasure of going on the steam train from Whitby to Grosmont.

When we arrived at Grosmont we headed to the engine shed, on the way we walked through one of the oldest railway tunnels in the world which was quite dark. Some of the group made friends with the resident black cats of the engine shed. There was a nice gift shop selling train memorabilia and souvenirs. Then we headed outside to see the engines being repaired. The mechanic said they were repairing a damaged spring on one of the engines.

After that we headed back to the station for a tour of the 'Inspire train', this was essentially a museum on a train. There were many things to do, making a bridge out of blocks. Another task was to make a wheel that wouldn't fall off the track. There was also a fun activity with sand where you alter the terrain of the landscape.

Lunch followed this activity and the pupils and students were lucky enough to sit outside in the sunshine and watch various trains enter and leave the station. Finally we returned to Whitby powered by steam!!





YEAR 7 ART HOMEWORK

Year 7 has had an amazing start in Art. We are most impressed with their keen and proactive approach to homework. Homework this year aims to develop independent habits giving pupils a chance to develop as

artists and individuals beyond the classroom. We have been blown away by the results of Homework 1 and 2. Well done Year 7!

Mrs Parkin









Wednesday 22 October 2025

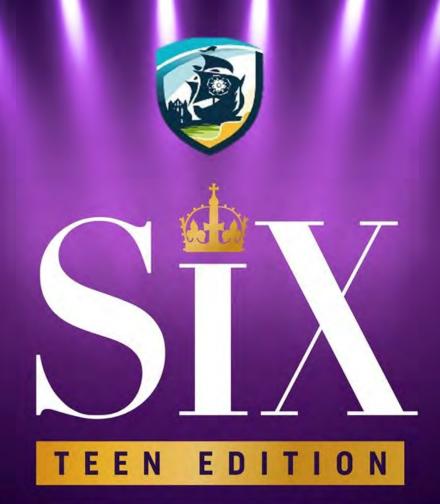
4.00-6.00pm

Meet the team and chat to our fabulous subject leaders and amazing students.

Find out how we can help you with your

next steps.





SIX: TEEN EDITION By Toby Marlow and Lucy Moss

11, 12 & 13 November 2025 Whitby School – Prospect Hill Doors open: 6.15pm – Curtain: 7.00pm

General Admission - £7

Tickets available exclusively at Prospect Hill site or email finance@whitbyschool.co.uk using reference 'SIX'

This amateur production of SIX: TEEN EDITION is presented by special arrangement with Concord Theatricals. www.concordtheatricals.co.uk





YEAR 11 REVISION CLASSROOMS

	CLASS CODES	REVISION WEBSITES
ART	Y11 Art Resources and Revision 7qwexhc	Resources are in this general Y11 Classroom, they will need to join. This is different to their individual class, Classrooms.
BTEC SPORT	·	
DRAMA	nuaj5yb - this is a general Classroom but all revision will be made available on here in a specific section.	eduqas bitesize
ENGINEERING MANUFACTURING	All 3 classes - bbnvp4gg	Revision will be on Classroom.
ENGINEERING DESIGN	11A//Ed1 - 4n4ouao 11C/Ed1 - 7fd2t2d	Revision will be on Classroom.
HOSPITALITY AND CATERING	11A/Ca1 - wozur4o 11D/Ca1 - I2Ip7 zy	Revision will be on Classroom.
ENGLISH	zqejqr3	Loads of revision resources on Classroom.
FRENCH	11A q 754ps4	All links are on the Google Classroom.
GEOGRAPHY	zmlwvlb - GCSE Past Papers and Mark Scheme jsekvhj - Topic Revision Resources	Geography Google Site (intranet)
HEALTH AND SOCIAL CARE	mbrzgd4b Pupils are working on HSC coursework until 1 December. R032 Principles of care in HSC is the exam unit of work. A revision schedule will be posted in December.	A revision work book is posted on Classroom under the unit title RO32.
HISTORY	All Year 11 History pupils are now on the same Google Classroom page. Revision materials will be put on here. ww5jquy	Pupils are being directed towards Seneca Learning for Home Learning Revision. Teachers are checking this weekly and putting on negatives for those not completing it. We are also selling revision guides through the department.

	CLASS CODES	REVISION WEBSITES
MATHS	All pupils have been added to the Classroom already. eujrl6ow	Revision materials in the google classroom, papers, revision tracker etc. Sparx - weekly homework on here and the option for independent learning. Mathsgenie - past papers, revision by topic with
		videos, questions and answers. on maths - good for self marking questions.
MUSIC	All pupils are on Classroom.	Eduqas Digital Educational Resources
RS	yvbygqn	
GCSE PE OCR	Mrs Scales 17y7mwf Mr Mastrolonardo pqnvhn3	YouTube The EverLearner GCSE Pod Resources on Classroom go to 'classwork - all-topics' - exams and revision'.
SPORTS STUDIES OCR	fcpdrh6	The EverLearner

Lots of revision resources on the Classroom.



BUSINESS

SCIENCE

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d5j65f3

All pupils added on Classroom



SPORTS NEWS

Year 8 Boys' Football Match Report

Year 8's played a home game on the Astroturf against Fyling Hall School on Tuesday night, conditions were perfect with Mr Raw washing the shirts and making sure the match ball was pumped up! Ben reports:

"The match went very well, we won 3-2. It started off with Jack chipping over the advancing keeper after 20 minutes of end to end play. This put us up 1-0, then they scored to equalise just after half time. We had four subs so we rolled on and off every few minutes to

give everyone lots of game time. Fyling Hall pressed back and scored from a corner to put them in the lead. As the game headed into the last 5 minutes, Loki smashed over the keeper to make it 2-2. As the clock ran down and Mr Raw was preparing to blow the final whistle, in the last minute James won the ball then passed it through to Joe who squeezed it through the keeper's legs for us to win 3-2".

Great game and plenty of football was played by both sides, a re-match is planned for the future.





Year 8 Girls' Football Match Report

The Year 8 girl's football team took on Queen Ethelburga's School last week in the County Cup draw. The girls played a fantastic first half, going into halftime 1-0 up after a slick goal from Sophie, some outstanding saves from Millie and a very impressive Megan in defence. The midfield girls were very strong providing lots of striking opportunities for the forwards! Queen Ethelburga's changed things up for

the second half and came on with renewed pace. Whitby were unlucky to concede the first goal but there was no denying how impressive a free kick was that launched into the top left corner shortly after the first! The girl's were unlucky to lose the match after making such a splendid start but have so much to take away from the experience.

Player's player of the match was awarded to Millie, which was thoroughly deserved.



SIXTH FORM SUBJECT FOCUS: CHEMISTRY

What will I study?

I wanted to start this section with a joke, but all the good ones Argon! If you sniggered to yourself, then you are the candidate for us. Chemistry is the science of materials, from the simple covalent molecules in the air to the oil-derived polymers in your phones and tablets - we cover it all. You will supplement your learning with a rigorous series of practical investigations, leaving you ready for a future career in science - or any other vocation where being methodical and organised is important.

What do students do afterwards?

In recent years, our students have taken places at top universities to study medicine, veterinary, engineering, as well as chemistry and material science courses. An A-level in chemistry is well regarded by employers too, as it shows you have the commitment to succeed on a challenging course, and a great capacity to learn.

How will I be assessed?

100% exam at the end of the course.

What can I do to prepare?

Talk to other students who are already doing chemistry. If you currently study combined science, it's not a problem, it's been done many times before. If you are worried about it, get in touch with the science department.





NOTICES

Year 6 Open Evening

Parents, Carers and Pupils in Year 6 are invited to our Open Evening to meet colleagues and children from Whitby School.

We are open on Wednesday 15 October on the Airy Hill site, 4.00-6.00pm. Please join us if you can.

The Year 7 Team

Email: hoy7@whitbyschool.co.uk

Bus Passes

Pupils who use the school buses must carry their pass with them as the drivers could do a spot check at any time. They must also get on the bus for which the pass is allocated to.

Post 16 Transport

Applications are now open and parents can apply online www.northyorks.gov.uk/education-and-learning/school-and-college-transport/transport-sixth-form-or-college.

Whitby Sixth Form Instagram

Follow us to see the exciting things our students are achieving at Whitby Sixth Form.



ws_sixthform

10 Top Tips for Parents and Educators DEALING WITH TRAUMATIC & CHALLENGING EVENTS

Children and young people may face a wide range of traumatic or challenging events – from bereavement and illness to bullying, family breakdowns, or witnessing violence. These experiences can affect their mental health, behaviour, relationships, and academic progress. With the right support from trusted adults, children can begin to feel safe, rebuild resilience, and develop healthy coping strategies. This guide offers practical and empathetic ways to provide support and promote positive outcomes.

A PREDICTABLE ENVIRONMENT

Children who have experienced trauma often feel unsafe or uncertain. Creating routines, setting clear expectations, and maintaining consistency can help restore a sense of security. This structure offers reassurance and helps children feel more in control of their surroundings

USE LANGUAGE THAT MATCHES THEIR AGE

Speak clearly and sensitively, choosing words that are appropriate for the child's age. Avoid overwhelming them with too much information at once. Offer gentle, honest explanations and focus on reassurance, especially when talking about difficult or sensitive subjects.

TRAUMA AND THE BODY

Mention briefly that trauma can show Mention briefly that trauma can show up in physical ways, such as changes in sleep, appetite, concentration, or as physical aches and pains. Consider this before labelling behaviour as 'difficult' or 'lazy'. Some children may become withdrawn, while others may be more outwardly challenging. Highlight that there's no 'one way' children respond.

AVOID RETELLING OR RELIVING TRAUMA

Children sometimes get asked to explain or repeat their experience multiple times. Striking a balance of when to listen and when to gently redirect can help to avoid unnecessary re-traumatisation. Acknowledge but don't probe for detail unless safeguarding procedures require it.

AVOID DISMISSING OR MINIMISING FEELINGS

Seemingly well-meaning comments like "It's not that bad" or "You're okay" may shut down children's emotional expression and are often not helpful. Instead, acknowledge what they're feeling, even if it seems small. Validating a child's emotions helps them feel seen and

UNDERSTAND HOW THEY'RE FEELING

Many children don't have the words to express their emotions, especially during distress. Supporting them to name what they're feeling such as angry, scared or sad – builds emotional literacy. Tools like emotion charts, drawing, or storytelling can help externalise feelings in a safe, menagesphanery.

BE AWARE OF YOUR OWN RESPONSES

Children pick up on adult emotions and reactions, often mirroring them. Staying calm, even in challenging situations, helps children feel more secure. Practising your own self-regulation is an important way to model healthy stress management and encourages children to do the same.

SEEK PROFESSIONAL SUPPORT

While many children benefit from While many children benefit from everyday emotional support, some will need more specialised help. If symptoms persist, worsen, or disrupt their daily life, consult with school safeguarding leads, a GP, or a mental health professional. Early intervention can prevent long-term difficulties and support healthy recovery.

MAINTAIN CONNECTION

Isolation can worsen the impact of trauma. Isolation can worsen the impact of trounds. Encourage involvement in group activities, praise their efforts, and ensure they feel like a valued part of the school or family community. Meaningful connection with trusted adults and peers builds resilience and a sense of belonging.

BE PATIENT - HEALING TAKES TIME

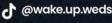
There's no quick fix for emotional recovery. Children may have good days and setbacks, and progress may not always be visible or linear. Your ongoing support, patience, and presence can help them move forward at their own pace, knowing they are not alone.

Meet Our Expert

This guide has been written by Anna Bateman. Anna is passionate about placing prevention at the heart of every school by integrating mental wellbeing within the curriculum, school culture, and systems. She has been a member of the advisory group for the Department for Education, advising them on their mental health green paper.



The **National** College





EXTRA-CURRICULAR ACTIVITIES

MONDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Airy Hill Choir, 12.45-1.15pm (Music Room, Airy Hill Site)
- Year 9 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)

TUESDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Airy Hill Band, 12.45-1.15pm (Music Room, Airy Hill Site)
- Year 10 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Year 7-8 Football, 3.30-4.30pm (Field/Astro, Airy Hill Site)
- Football Club, 3.30-4.30pm (Field, Prospect Hill Site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)
- KS3 Drama Club, 3.45-4.45pm (Prospect Hill Site)

WEDNESDAY

- Chess Club, 12.45-1.15pm (Library, Airy Hill Site)
- Writers' Club, Lunchtime (Prospect Hill Site)
- Year 9 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Year 7-8 Netball, 3.30-4.30pm (Courts, Airy Hill Site)
- Year 10-11 Netball, 3.30-4.30pm (Sports Hall, Prospect Hill Site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)
- Whitby Table Tennis Club, 7.00-8.00pm (Gym, Airy Hill Site)

THURSDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- KS4 Racket Sports, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Funk Band, 12.45-1.15pm (Music Room, Prospect Hill Site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)

FRIDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Games Club, 12.45-1.15pm (R4, Airy Hill Site)
- BTEC Sport Intervention, 12.45-1.15pm (H9, Prospect Hill Site)
- Year 10 GCSE PE Intervention, 12.45-1.15pm (S4, Prospect Hill Site)
- Writers' Club, Lunchtime (H9, Prospect Hill Site)

KEY DATES

To find out more about upcoming events and visits, please view the Whitby School Calendar.

12-17 October	Music Exchange return visit to Whitby
Tuesday 14 October	Year 11 Rugby at Scarborough RFC
Wednesday 15 October	Training Day
	Year 7 B Team Football v Fyling Hall (H)
	W/R Partnership Netball at Lady Lumley's School
	Year 6 Open Evening. 4.00-6.00pm (Airy Hill site)
Thursday 16 October	Year 7 Five-a-Side at Ryedale
	Year 11 B Team Football v Fyling Hall (H)
Friday 17 October	Year 5/6 Tag Rugby at WRFU
Tuesday 21 October	District Cross Country at Malton
	Year 7 Rugby at Scarborough RC
	Sixth Form Open Evening, 4.00-6.00pm
Thursday 23 October	Year 11 BTEC Dance Practical Assessment Component 2, 1.30-3.30pm
	Year 11 Hockey at Lady Lumley's School
Mon. 27-Fri. 31 October	Half Term Holiday
Tuesday 4 November	Year 7 Navy Day, 10.40am-2.30pm
	Year 11 Girls Football at Malton, 3.30pm
Wednesday 5 November	. Year 7 Navy Day, 10.40am-2.30pm
	Year 11 BTEC Dance Written Assessment Component 2, 10.40am-12.45pm
	Young Carer Lunch Hub, 12.45-1.30pm (R4, Airy Hill site)
	District Cross Country, 2.00pm start (H)
	Year 11 Seven-a-Football at Malton, 3.30pm
Thursday 6 November	Year 13 Personal Statement checking by CU Scarborough
	Year 11 Revision Session, 4.00-5.30pm
	Year 12 Presentation about University from CU Scarborough, 5.00pm
10-14 November	Year 11 Health Promotion Presentation Week
10-14 November	Year 12 Health & Social Care Work Experience
Tuesday 11 November	Primary Basketball (Airy Hill site)
	Year 10 Seven-a-Side Football at Malton, 3.30pm
	U-13 Eleven-a-Side Football v Fyling Hall, 4.00pm (H)
	SiX Performance, curtain up 7.00pm (Prospect Hill site)

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Wednesday 12 November	. Year 7 Five-a-Side Football at Malton, 3.30pm
	SiX Performance, curtain up 7.00pm (Prospect Hill site)
Thursday 13 November	. Aerospace Engineering Day
	U-13 Hockey at Scarborough College, 2.30pm
	Year 9 Five-a-Side Football v Fyling Hall (A)
	SiX Performance, curtain up 7.00pm (Prospect Hill site)
Monday 17 November	SEND Forum, 1.45-3.00pm (Airy Hill site)
Tuesday 18 November	Primary Sports Hall Athletics, 1.00-3.00pm (Prospect Hill site)
	Year 10 Badminton v Fyling Hall (A)
	Year 10 Girls Football at Malton, 3.30pm
Wednesday 19 November	. Year 9 Seven-a-Side Football at Malton, 3.30pm
Thursday 20 November	. Year 11 Parents' Evening 1, 4.00-6.00pm (Prospect Hill site)
Friday 21 November	Primary Sports Hall Athletics, 1.00-3.00pm (Prospect Hill site)
Tuesday 25 November	. Primary Basketball Final at Whitby Leisure Centre (TBC)
	Year 9 Girls Football at Malton, 3.30pm
	Year 10 Badminton at Fyling Hall (A)
Wednesday 26 November	. Young Carer Lunch Hub, 12.45-1.30pm (R4, Airy Hill site)
	Year 8 Seven-a-Side Football at Malton, 3.30pm
Thursday 27 November	. U-15 Hockey at Lady Lumley's, 2.30pm
	Year 11 Parents' Evening 2, 4.00-6.00pm (Prospect Hill site)
	. German Exchange Visit to Germany
1-12 December	. Year 11 Mock Exams
Tuesday 2 Dec & Wed 3 Dec	. Year 7 Navy Presentation and Workshops
Wednesday 3 December	. Year 7 Seven-a-Side Football at Malton, 3.30pm
	Year 8 Girls Football at Pindar, 3.30pm
	. Five-a-Side Football v Fyling Hall (A), need to confirm
Tuesday 9 December	. KS2 Inclusive Dodgeball (Airy Hill site)
Wednesday 10 December	. Year 7 Girls Football at Pindar, 3.30pm
	Winter Performing Arts Evening, 6.00pm (Prospect Hill hall)
	. Year 12 and 13 Parents' Evening, 4.00-6.00pm (Prospect Hill site)
Thursday 16 December	Year 7 Pantomime
Mon. 22 DecFri. 2 Jan	. Christmas Holiday
Monday 5 January 2026	
Wednesday 7 January	. Year 11 Basketball at Lady Lumley's, 3.00pm
Thursday 8 January	Year 8 Woman in Black Theatre Trip





TERM DATES 2025-26

Autumn Term 2025

Mon. 1 & Tues. 2 Training Days

September

Wed. 3 September School Opens

Wed. 15 October Training Day

Fri. 24 October School Closes

Mon. 27-Fri. 31 Half Term Holiday

October

Mon. 3 November School Opens

Fri. 19 December School Closes

Mon. 22 Dec.-Fri. 2 Christmas Holiday

January

Spring Term 2026

Mon. 5 January Training Day

Tues. 6 January School Opens

Fri. 13 February School Closes

Mon. 16-Fri. 20 Half Term Holiday

February

Mon. 23 February School Opens

Fri. 27 March School Closes

Mon. 30 March.- Easter Holiday

Fri. 10 April

Summer Term 2026

Mon. 13 April School Opens

Mon. 4 May Bank Holiday

Fri. 22 May School Closes

Mon. 25-Fri. 29 May Half Term Holiday

Mon. 1 June School Opens

Fri. 17 July School Closes

Mon. 20 July Training Day



MEET THE STAFF

Senior Leadership Team

Mr G Davies - Headteacher

Miss J Caddell - Head of School

Ms S Boyd - Deputy Headteacher

Mrs J Bradley - Assistant Headteacher (Prospect Hill site)

Mrs K Mallender – Assistant Headteacher (Airy Hill site)

Mr A Whelan - Assistant Headteacher (Sixth Form)

SEND

Mrs H Kirk - SENCo

Safeguarding

Miss J Caddell - Designated Safeguarding Lead

Mrs J Bradley - Deputy Designated Safeguarding Lead

Heads of Year

Mrs A Harrison – Year 7

Ms D Reddy - Year 7

Mr A Raw – Year 8

Ms A Ruberry - Year 9

Mrs J Cassell-Osowski - Year 10

Mrs AM Scales – Year 11

Care & Achievement Coordinators

Miss A Clarkson - Year 7

Miss E Hutton - Year 8

Miss K Wilson - Year 8

Mr D Taylor - Year 9

Mr D Jackson – Year 10

Mrs H Ross – Year 11

Mr J Daley – Year 12 & 13

SAFEGUARDING



Designated
Safeguarding Lead
Miss J Caddell



Deputy Designated Safeguarding Lead Mrs J Bradley

SAFEGUARDING TEAM



Mrs K Mallender



Mr A Whelan



Mrs J Robinson



SENDCoMrs H Kirk

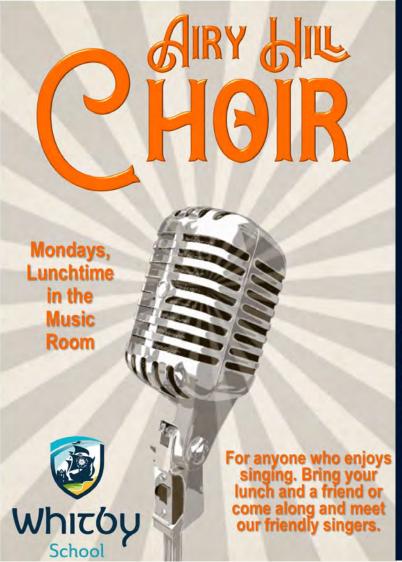


Governor Mr M Taylor





PROSPECT HILL SITE
THURSDAYS, LUNCHTIME
IN THE MUSIC ROOM
BRING YOUR LUNCH





JUNIOR CLUB NIGHTS

- WHEN: Wednesdays, starting September 3rd
- () TIME: 7:00 8:00 pm
- WHERE: Whitby School Gymnasium (Airy Hill site)

£ COST: £2

Come along, have fun and improve your table tennis skills! All abilities welcome.

Contact: whitbytabletennis@gmail.com



Young Carer Whitby School Lunch Hub

Where: Lower School Site, Main Corridoor, Room 4

When: 10/09, 08/10, 05/11 & 26/11 Christmas Celebration

Time: 12.45pm-1.30pm

Are you a Young Carer? Would you like to talk to someone about your caring role?

Come and meet a friendly Young Carer worker to find out more about the support we can offer you with your caring role.

There will also be the opportunity to meet and talk with other Young Carers within the school. Your Young Carer Lead within school is Miss A Clarkson

Contact Details: E: tammy@carersplus.net T: 01723 850155





Children's Writing Competition

For Whitby Lit Fest 2025

Age Categories: KS1, KS2, KS3, KS4 (Whitby & surrounding villages only)



How to Enter

Write a short story

KS1 up to 300 words

KS2, 3, and 4 between 300 - 500 words

Write a poem

Not exceeding 40 lines

Please base your writing on the theme:

'A person/people who inspire me'

Please submit your entries via the website www.whitbylitfest.org.uk Competition opens 9am Saturday 27 September and closes 9pm Friday 24 October, 2025

Awards Ceremony to be held on Saturday 8th November Terms and conditions apply



Supporting a Child with ADHD



Challenge the stereotypes and get practical help Monday 13th October 10-11:30am Tuesday 11th November 7-8:30pm 90 minute session. Recording available for 48hrs

£24.

Available to book now facefamilyadvice.co.uk









WHITBY MUSIC

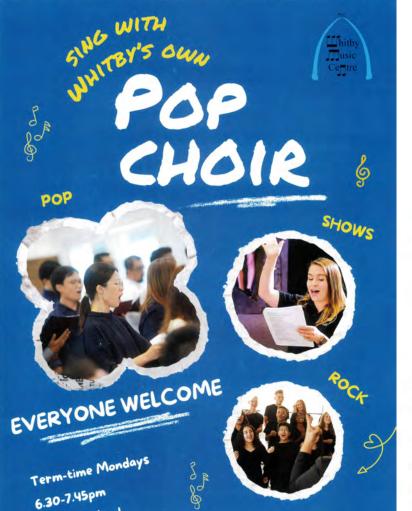
Centre

Music ensembles for all ages, all instruments & all abilities

We rehearse at Whitby School, Airy Hill site most term time Saturdays from 9.30am to 12.30pm & our Pop Choir rehearse on Monday evenings from 6.30pm to 7.45pm

Contact Richard.Wood@northyorks.gov.uk for more information

www.whitbymusicccentre.co.uk



More details @ whitbymusiccentre.co.uk

Whitby School

KS3 Drama Club Year 7 8 &9 TUESDAYS 3:45-4:45pm UPPER SCHOOL Drama Studio

Opens 30th September!

THE ROTARY CLUB OF WHITBY & DISTRICT



Charity No 1026631



EYOUNG PHOTOGRAPHER COMPETITION

If you are aged 11-17 years old and love photography this is the competition for you!

The theme for this year's competition is:

'Happiness in Nature'

Get your camera/mobile phone out and have a go at taking photos that capture the theme.

You can then submit your best photo to the competition.

We look forward to seeing the results. Deadline 30/11/25

Prizes will be awarded to winners.

Go for it!

Ask your parent/guardian to email photographywhitbyrotary@vahoo.com for an entry form.