



Whitby school
Ad finem terrae

newsletter

ISSUE 41





HEADTEACHER'S WELCOME



What an amazing first week it has been at Whitby School! The energy, creativity, and commitment shown by our pupils and staff have made it a truly inspiring start to the half term.

One of the standout moments was welcoming **This Theatre in Education (TIE)** to school. Their powerful play, drama workshop, and digital teaching and learning resources - sponsored by the **NSPCC** - explored the difficult but vital themes of **child sexual abuse and exploitation**, framed through the prism of the internet, gaming, and social and familial relationships. It was brilliant to see how this resonated with our pupils, sparking thoughtful reflection on both the **dangers and opportunities of the digital world**.

On Monday, I had the privilege of attending the **Everybody Dance Festival** at **York Theatre Royal**, where our pupils performed a stunning piece inspired by travel and holidays. Their work was atmospheric, expressive, and beautifully executed. I was incredibly proud to see them perform on such a prestigious stage. A huge thank you to **Mrs Alderson** for her exceptional choreography and for the care and support she gives our pupils.

We've also made important progress in improving our school environment, with the installation of **new security fencing on the upper site**. This upgrade brings our safeguarding measures in line with modern design





standards and reflects our ongoing commitment to pupil safety.

I'm delighted to welcome **Mrs Taylor** to our **attendance team**, where she will be supporting with **home visits** to help bring children back into school. Since September, I've had the privilege of joining these visits myself, and it's been a rewarding experience to connect with families and carry out welfare checks. With increased capacity, we're now even better placed to offer support and ensure every child has the opportunity to thrive.

Finally, a huge thank you to the **Friends of Whitby School** for organising the spook-tacular Halloween disco at the end of last term. It was a joy to see our pupils having such a brilliant time - full of fun, laughter, and community spirit.

Here's to a half term filled with learning, creativity, and connection.

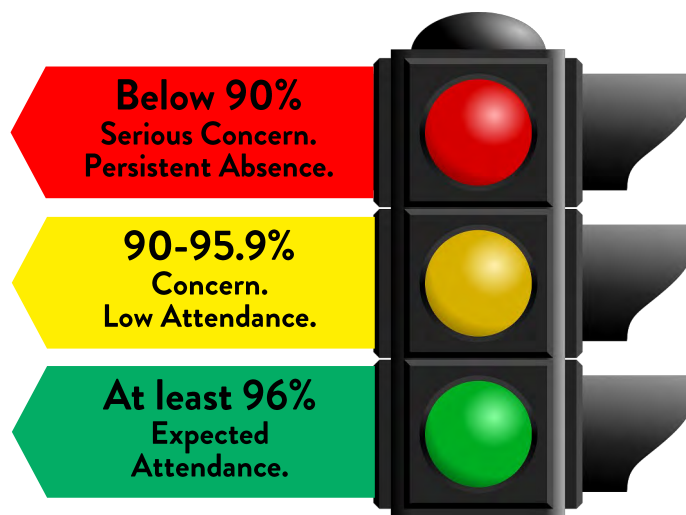
*With very best wishes,
Mr Davies*

ATTENDANCE FOCUS EVERY DAY COUNTS!

If your child is unwell and unfit to learn, please can you ensure that the reason for absence is reported by 9.00am on each day of absence. Ideally this should be done via the My Child at School app or by calling school and choosing option 1 to leave a voicemail.

As you will be aware schools are not permitted to authorise holidays in term time unless there are exceptional circumstances. If it is necessary for a holiday in term time to be taken, please complete a leave of absence request form (can be collected from reception at both sites), stating your reasons/ exceptional circumstances, so that these can be considered. Schools are not able to authorise a leave of absence retrospectively, so it is important that a request is made in advance.

Please can you notify school if your child will be late due to a medical appointment. If we do not receive notification, your child's arrival will be marked as late



Expected attendance means having no more than seven days off this school year!

in line with school's policy and may result in sanctions being issued.

Thank you for your continued support.



HEAD OF SCHOOL'S WELCOME



Safeguarding Focus

Building on the theme presented by the **NSPCC** this week, I thought it might be useful to outline some key pieces of information regarding child sexual exploitation. I know that it can be difficult to read but nonetheless essential in order to do all we can to keep our young people safe.

What is child sexual exploitation?

Child sexual exploitation (CSE) is a type of child sexual abuse. It occurs where an individual or group takes advantage of an imbalance of power to coerce, manipulate or deceive a child or young person under the age of 18 into sexual activity (*Department for Education, 2017; NIdirect, 2021; Scottish Government, 2018; Wales Safeguarding Procedures Project Board, 2020a*).

Children and young people in sexually exploitative situations and relationships are persuaded or forced to perform sexual activities or have sexual activities performed on them in return for gifts, drugs, money or affection.

CSE can take place in person, online, or using a combination of both.

Power imbalance

Perpetrators of CSE use a power imbalance to exploit children and young people. This may arise from a range of factors including:

- age
- gender
- sexual identity
- cognitive ability
- physical strength
- status
- access to economic or other resources (*Department of Education, 2017*).

Grooming and coercion

Sexual exploitation is a hidden crime. Young people have often been groomed into trusting their abuser and may not understand that they're being abused. They may depend on their abuser and be too scared to tell anyone what's happening because they don't want to get them in trouble or risk losing them. They may be tricked into believing they're in a loving, consensual relationship.

Some children and young people are trafficked into or within the UK for sexual exploitation.

Child sexual exploitation online

When sexual exploitation happens online, young people may be persuaded or forced to:

- have sexual conversations by text or online
- send or post sexually explicit images of themselves
- take part in sexual activities via a webcam or smartphone (*Hamilton-Giachritsis et al, 2017*).



Abusers sometimes use the threat of sharing images, videos or copies of conversations to make young people do things they don't want to do. This might include forcing a young person to pay them money or take part in further sexual activity. This is sometimes referred to as sexually coerced extortion or 'sextortion' (*Internet Watch Foundation, n.d.*).

Images or videos may continue to be shared long after the sexual abuse has stopped.

Whatever form child sexual exploitation takes, it can have a significant impact on children and young people.

Responding to child sexual exploitation

If you think a child is in immediate danger, contact the police on **999**. If you're worried about a child but they are not in immediate danger, you should share your concerns. You could contact the **Designated**

Safeguarding Lead at school - me! However, any member of the safeguarding team will be able to support you.

You could contact the **NSPCC Helpline** on **0800 800 5000** or by emailing help@nspcc.org.uk. Their child protection specialists will talk through your concerns with you and give you expert advice.

You could contact your local child protection services. Their contact details can be found on the website for the local authority the child lives in.

Services will risk assess the situation and take action to protect the child as appropriate either through statutory involvement or other support. This may include making a referral to the local authority.

*With very best wishes,
Miss Caddell*





INSPIRING BUSINESS CONFERENCE AT TEESSIDE UNIVERSITY

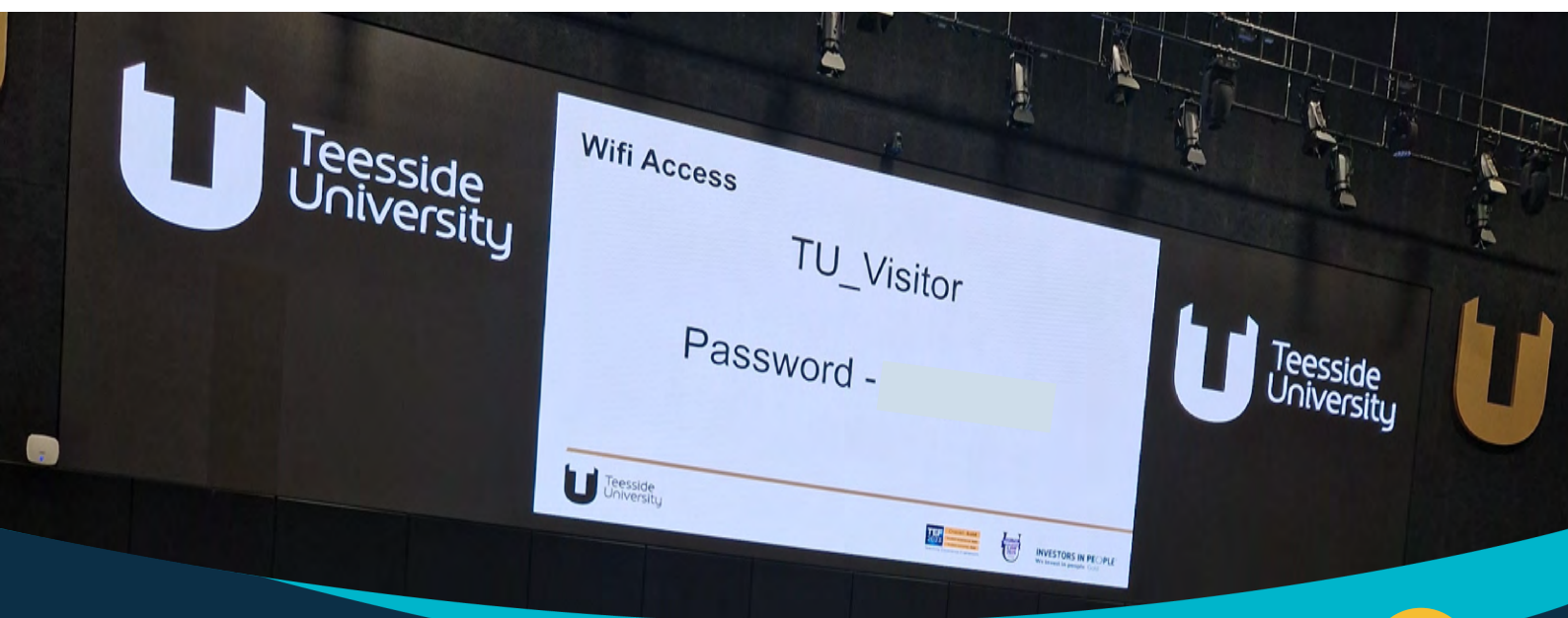
Three of our business students recently had the exciting opportunity to attend a Business Conference at Teesside University, where they took part in a range of engaging talks and interactive activities designed to develop their understanding of the modern business world.

The event brought together local entrepreneurs, university lecturers, and representatives from well-known organisations, including Middlesbrough Football Club, who delivered a fascinating talk on the business side of professional sport. Students gained insight into areas such as marketing, sponsorship, and community engagement, seeing first-hand how a major football club operates as a successful business.

Throughout the day students participated in a variety of workshops aimed at developing problem-solving and

teamwork skills. A particular highlight was the “Saving Our High Street after COVID” challenge, where teams worked collaboratively to come up with creative solutions to help local retailers recover and thrive in the post-pandemic economy. This activity encouraged students to think critically about consumer behaviour, innovation, and the importance of supporting small businesses.

The conference not only deepened students’ understanding of key business concepts but also gave them a valuable insight into university life and potential career pathways. All three students represented the school exceptionally well and came away motivated and inspired to pursue their future business ambitions.





SIXTH FORM OPEN EVENING

We would like to extend our sincere thanks to all parents, carers, and students who attended our recent Sixth Form Open Evening. It was a pleasure to welcome so many of you and to share the exciting opportunities available in our Sixth Form. The evening was a great success, with engaging conversations, informative presentations, and a real sense of enthusiasm for the next stage of learning.

We are delighted by the applications we have already received and are encouraged by the interest shown in our wide range of courses and enrichment

programmes. It's clear that our pupils are ambitious, thoughtful, and ready to take on new challenges.

If you were unable to attend or still have questions about the application process, subject choices, or life in the Sixth Form, please don't hesitate to get in touch. Our team is happy to provide further information and support.

Thank you once again for your continued interest and support. We look forward to welcoming many of you into our Sixth Form community in the coming year.



**Sixth Form students
enjoying a Halloween
themed movie night in
the Sixth Form Centre.**



SPOOKTACULAR CREATIVITY ON DISPLAY!

We were thrilled to see such incredible imagination and skill at this year's Sixth Form Pumpkin Carving Contest. From eerie elegance to spine-tingling humour, our students truly embraced the Halloween spirit with flair and originality.

A special congratulations goes to Ewan and Bella, whose Dexter-inspired creation wowed the judges with its clever concept and meticulous detail. Other worthy winners included Daisy's small but perfect Maleficent and an honourable mention to the

slightly out of keeping pumpkin snowman! Very inventive.

The competition showcased a wide range of artistic approaches, and it was wonderful to see students collaborating, experimenting, and having fun with their ideas. Events like these highlight the creative energy that makes our Sixth Form so vibrant and inspiring.

Thank you to everyone who took part and helped make the contest such a success. We look forward to seeing what you conjure up next year!





SIXTH FORM TAKE ON HALLOWSCREAM!



Before half term, our Sixth Form students braved the thrills and chills of Hallowscream at York Maze - and what a night it was! From terrifying haunted houses to adrenaline-pumping rides, the experience was packed with spooky fun and unforgettable moments. One of the highlights? Watching Molly get chased by some truly horrifying creations! Her reactions had the whole group in stitches and added to the electric atmosphere of the evening.

Hallowscream proved to be the perfect blend of fright and laughter, and our students embraced every scream-filled second. It's a fantastic destination for anyone aged 16 and over looking for a Halloween adventure with a twist.

Thanks to everyone who came along and made it such a memorable trip!





HOMEWORK IN MATHS AND SCIENCE

As you may well be aware, both Maths and Science are using Sparx as a platform for homework. This is new to us all and we are finding our feet! We have received a few queries so are sending this for some clarification.

Communication:

After logging in for the first time, pupils will get lots of reminders into their email inbox.

Completion and non-completion will be recorded on ClassCharts by teachers.

Thank you for your continued support.

Miss Spencer and Mrs Fleming
(Head of Maths) (Head of Science)

Sparx Maths

Year Group	Set	Deadline	Duration	Catch up/support
Year 7/8	Tuesday, 3.00pm	Tuesday, 9.00am	20 mins	Library Thursday, 12.45pm
Year 9	Tuesday, 3.00pm	Tuesday, 9.00am	20 mins	M4 Thursday, 12.45pm
Year 10/11	Tuesday, 3.00pm	Tuesday, 9.00am	30 mins	M4 Thursday, 12.45pm

Sparx Science

Year Group	Set	Deadline	Duration	Catch up/support
Year 7/8	Wednesday, 9.00am	Tuesday 3.00pm	20mins	Room 6 Friday, 12.45pm
Year 9	Wednesday, 9.00am	Tuesday 3.00pm	20mins	S8 Wednesday, 12.45pm
Year 10/11	Wednesday, 9.00am	Tuesday 3.00pm	30mins	S8 Wednesday, 12.45pm

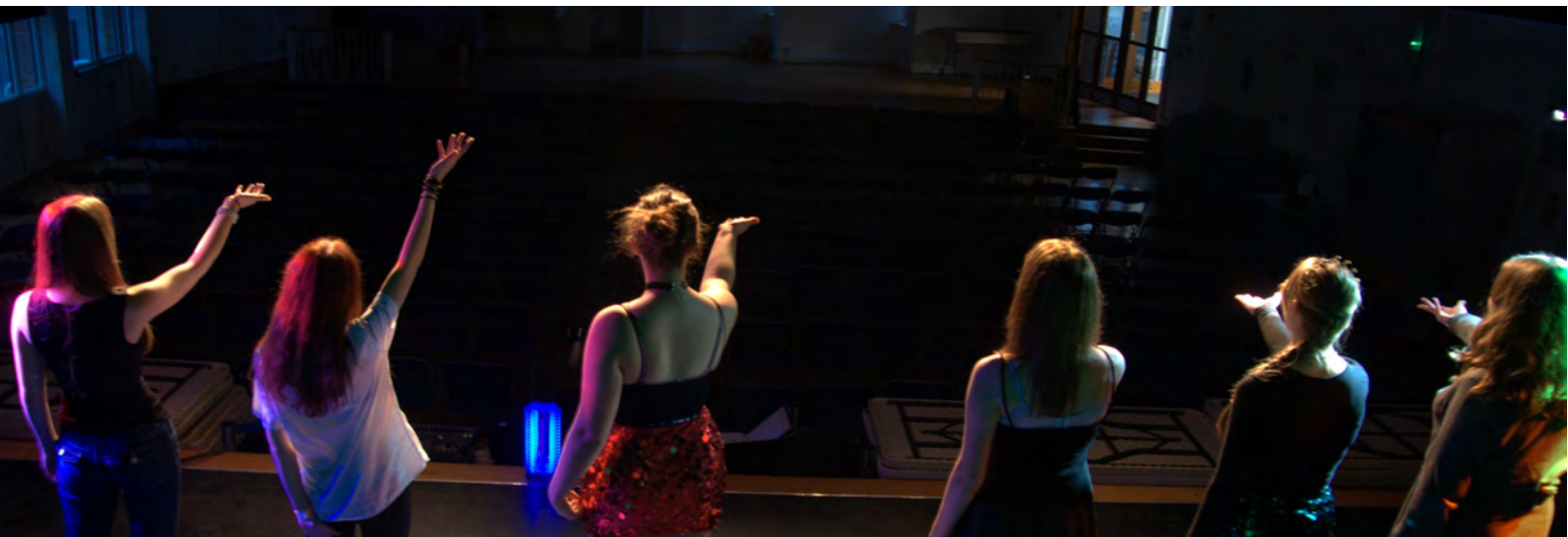


SIX THE MUSICAL



Year 11 have been hard at work rehearsing for our upcoming production of SIX The Musical - tickets are available from Prospect Hill site, by emailing finance@whitbyschool.co.uk or on the door.

There will be a bar with refreshments and also a raffle so make sure you bring some money to spend! This will be a fantastic night out and a chance to see some very talented young ladies sing their hearts out.





Tickets are now on sale for SIX the musical - Tickets are only available from Prospect Hill site reception or by emailing finance@whitbyschool.co.uk

SIX

TEEN EDITION

SIX: TEEN EDITION

By Toby Marlow and Lucy Moss

11, 12 & 13 November 2025

Whitby School – Prospect Hill

Doors open : 6.15pm – Curtain : 7.00pm

General Admission - £7

Tickets available exclusively at Prospect Hill site or email finance@whitbyschool.co.uk using reference 'SIX'

This amateur production of
SIX: TEEN EDITION is presented by special arrangement with Concord Theatricals.
www.concordtheatricals.co.uk



YOUTH SPEAKS 2025-6

Did you know that the third most common fear among adults in the UK is glossophobia (intense fear of public speaking), according to a recent YouGov survey? That means between 15-20% adults are afraid of public-speaking.

According to many experts, the best way to overcome a fear or a phobia is through controlled exposure therapy, and this year Whitby School have a fantastic number of volunteers to take part in the Rotarians' national public-speaking competition.

Last year, our junior teams that entered emerged triumphant against an equally courageous trio of youngsters from Fyling Hall School.

This year, we may be entering the maximum numbers of teams permitted under the rules - two junior teams of pupils aged 11-13 and two senior teams of pupils/students aged 14-17.

In fact, there are so many young people eager to take part that our goal is to hold a preliminary round this week, to see which teams will get to represent Whitby School! In addition, if successful, they seem eager to take part in the regional heats, against other schools in the county.

It takes courage, hard work, literacy and oracy skill, teamwork and a great many other impressive characteristics to succeed - I am so pleased that so many of our pupils and students are eager to test their

mettle and develop their confidence and skills in this demanding discipline.

Best wishes to all our pupils and students who have written and practised their speeches over the half term holiday!

The results will be in the next bulletin.





REVISION FOCUS: MUSIC

If there's not a MAD T-SHIRT word in the question, make sure you include one in your answer!

Use your MAD T-SHIRT booklets and learn a page at a time. Ask friends/family to test you. Take a picture on your mobile and study it at any given opportunity, eg, waiting for a bus.

Revise Bach one section at a time; then do the whole piece but focus on a different MAD T-SHIRT word each time. Use the revision cards Miss Beattie prepared for you that are on your. **Learn them.**

Learn to love listening to 'Africa' by Toto. Use the revision book to make sure you can describe and identify the different musical elements of this piece.

Ask friends and family at home to pick a letter from MAD T-SHIRT and ask you to describe any piece of music you are listening to in terms of that musical element. Be sure to speak using full sentences and musical key terms.

Practise longer answer questions; write as much as possible in the time given; always justify the mood.

Use your revision book, with the practice listening tasks. Check your answers using the back of the book. Repeat. Repeat again.



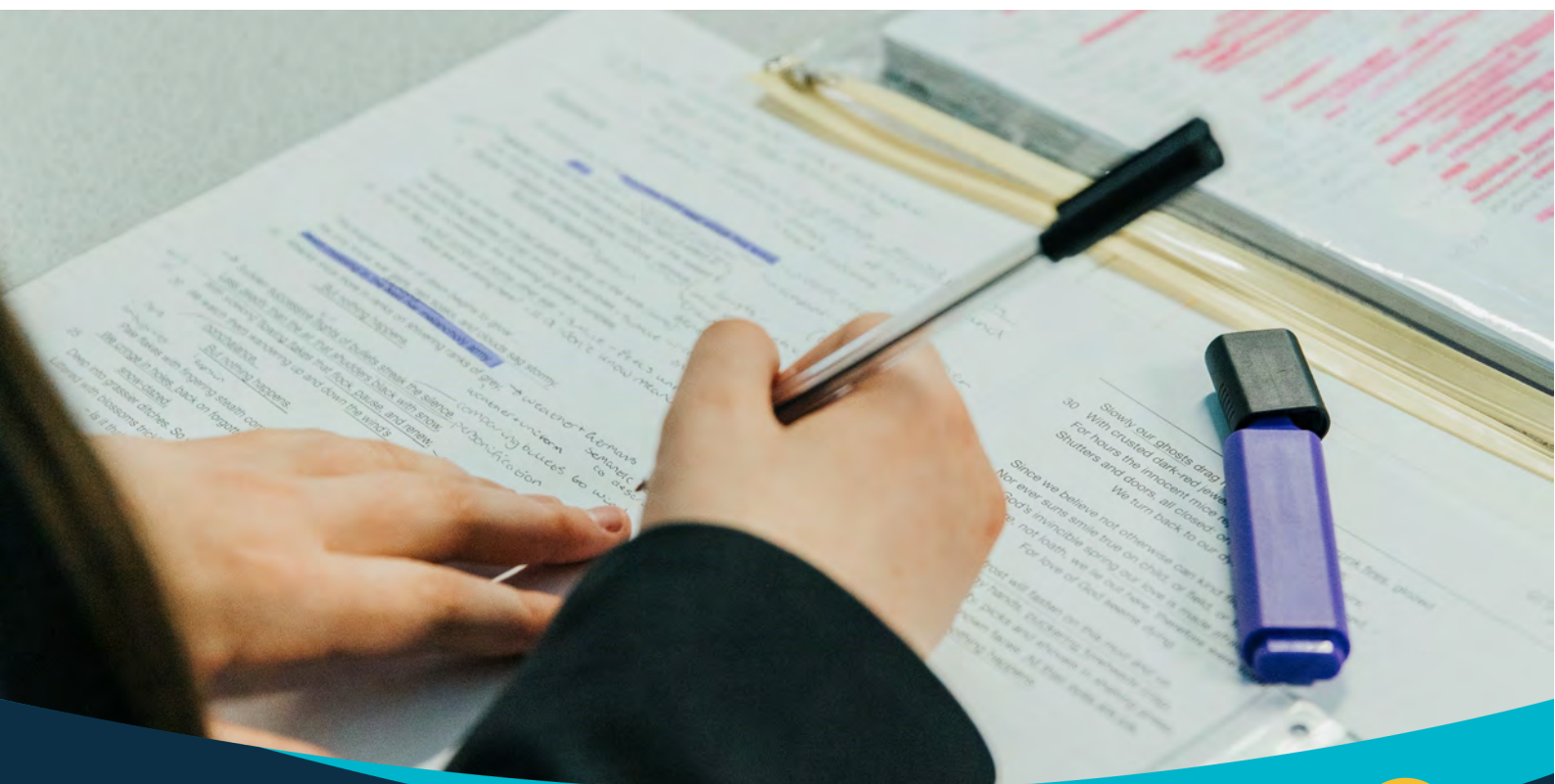


YEAR 11 REVISION CLASSROOMS

	CLASS CODES	REVISION WEBSITES
ART	Y11 Art Resources and Revision 7qwexhc	Resources are in this general Y11 Classroom, they will need to join. This is different to their individual class, Classrooms.
BTEC SPORT	bi4562nq	theeverlearner
DRAMA	nuaj5yb - this is a general Classroom but all revision will be made available on here in a specific section.	eduqas bitesize
ENGINEERING MANUFACTURING	All 3 classes - bbnvp4gg	Revision will be on Classroom.
ENGINEERING DESIGN	11A//Ed1 - 4n4ouao 11C/Ed1 - 7fd2t2d	Revision will be on Classroom.
HOSPITALITY AND CATERING	11A/Ca1 - wozur4o 11D/Ca1 - l2lp7zy	Revision will be on Classroom.
ENGLISH	zqejqr3	Loads of revision resources on Classroom.
FRENCH	11A q754ps4	All links are on the Google Classroom.
GEOGRAPHY	zmlwvlb - GCSE Past Papers and Mark Scheme jsekvhj - Topic Revision Resources	Geography Google Site (intranet)
HEALTH AND SOCIAL CARE	mbrzgd4b Pupils are working on HSC coursework until 1 December. R032 Principles of care in HSC is the exam unit of work. A revision schedule will be posted in December.	A revision work book is posted on Classroom under the unit title RO32.
HISTORY	All Year 11 History pupils are now on the same Google Classroom page. Revision materials will be put on here. vw5jqy	Pupils are being directed towards Seneca Learning for Home Learning Revision. Teachers are checking this weekly and putting on negatives for those not completing it. We are also selling revision guides through the department.



	CLASS CODES	REVISION WEBSITES
MATHS	All pupils have been added to the Classroom already. eujrl6ow	Revision materials in the google classroom, papers, revision tracker etc. Sparx - weekly homework on here and the option for independent learning. Mathsgenie - past papers, revision by topic with videos, questions and answers. on maths - good for self marking questions.
MUSIC	All pupils are on Classroom.	Eduqas Digital Educational Resources
RS	yvbygqn	
GCSE PE OCR	Mrs Scales l7y7mwf Mr Mastrodonardo pqnvhn3	YouTube The EverLearner GCSE Pod Resources on Classroom go to 'classwork - all-topics - exams and revision'.
SPORTS STUDIES OCR	fcpdrh6	The EverLearner
BUSINESS	hgzt5m	
SCIENCE	All pupils added on Classroom d5j65f3	Lots of revision resources on the Classroom.





NOTICES

Sixth Form Bursary

If your child is in the sixth form and in receipt of free school meals, or your household income is below £28,000, they are eligible to apply for the bursary to support their Sixth Form studies. Further information and application forms are available from the sixth form team.

Cambodia Parents' Information Evening

Tuesday 18 November, 6.00pm, Sixth Form Centre, Prospect Hill site.

Post 16 Transport

Applications are now open and parents can apply online www.northyorks.gov.uk/education-and-learning/school-and-college-transport/transport-sixth-form-or-college.

“Zwei zu Eins” Cinema screening

Year 10 pupils who are studying French or German there is a German film screening just for us.

If this one goes well we will repeat it next term with another French film.

Friday 14 November Lessons 2 and 3, meeting in the quad (outside Reception) at 10.20am. Walking back to school for lunch time.

10 Top Tips for Parents and Educators

GUIDING YOUNG VOICES TO MAKE A DIFFERENCE

Bullying impacts the lives of many young people. In the UK, one in five pupils aged 10 to 15 report being bullied. The effects can be long lasting, affecting mental health, school attendance and self-esteem, and can impact long-term development into adult life. Adults play a key role in building young people's confidence to speak out, support one another, and stand up to unkind behaviour. This guide offers ways to help youngsters make a positive difference.

1 CELEBRATE DIFFERENCES

Help young people value diversity by showing that what makes us different is also what makes us strong. Encourage them to learn about different cultures, identities, and abilities through books, films, and conversations. By appreciating uniqueness in themselves and others, children can grow into open-minded individuals who build inclusive and welcoming environments.

2 MODEL RESPECT

Children watch and learn from how adults behave. Use respectful language, show patience in disagreements, and treat others with fairness – especially in front of children. By modelling inclusive behaviour and challenging unkindness, adults set a lasting example that respect should be part of every interaction, whether online, at school, or at home. Be the change you want to make.

3 SPOT THE SIGNS

Adults and young people should learn how to recognise signs that someone may be experiencing bullying. This might include withdrawal from friends, hobbies or interests, changes in mood, reluctance to go to school, or unusual injuries. Helping young people recognise these clues ensures that support can be offered sooner and problems do not go unnoticed.

4 VALIDATE FEELINGS

When a child shares something that worries them, it's important to listen carefully and validate how they feel. Respond with empathy – not judgement – and let them know it's okay to feel upset or confused. Offering reassurance and understanding helps young people feel safe about opening up, and builds the trust needed to talk again in future.

5 TEACH ALLYSHIP

Show children how to stand up for others in safe, respectful ways. Allyship might look like sitting next to someone who's been excluded, reporting hurtful behaviour, or speaking up when they witness bullying. By practising these responses together, you're helping children develop the courage to be kind and to take action when it really counts.

6 PROMOTE REPORTING

Ensure young people know how to report bullying and feel confident that they'll be taken seriously. Talk to them about who they can speak to and what to expect when they do, such as reporting school incidents to teachers, and out-of-school bullying to parents or teachers. Reassure them that reporting is a brave and helpful choice – not tattling – and that it plays a vital role in keeping everyone safe.

7 ENCOURAGE KINDNESS

Everyday acts of kindness can make a big difference in creating safer, happier spaces. Encourage children to look out for one another by being helpful, saying kind words, or including someone who feels left out. These small actions set a strong example that kindness matters, and that it can be a powerful response to bullying.

8 USE YOUR VOICE

Encourage young people to speak up for themselves and others. Whether through storytelling, school campaigns, or peer-led projects, children can learn that their voice has power. Support them to express themselves confidently and safely, helping them understand that sharing experiences can challenge injustice and inspire real change in their communities.

9 BUILD COMMUNITY AND BELONGING

Children thrive when they feel supported. Help them build strong friendships, join clubs or teams, and connect with trusted adults who care. These networks offer comfort, encouragement, and protection – particularly during challenging times. Remind children that they don't have to face difficulties alone and that support is always within reach.

10 SUSTAIN THE CONVERSATION

Bullying awareness shouldn't be limited to one week each year. Create regular opportunities to talk about kindness, respect, and inclusion. Use books, news stories, and personal experiences as conversation starters. Embed anti-bullying initiatives into the school, and make tackling bullying a shared, ongoing commitment.

Meet Our Expert

Robert Allsop is an experienced pastoral and safeguarding practitioner, specialising in tutorials, behaviour interventions, and attendance management. A recipient of the Diana Award for Anti-Bullying, he has helped raise standards and improve Ofsted outcomes in some of the country's most challenging schools and colleges.



The National College®

See full reference list on our website.

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 05.11.2025



EXTRA-CURRICULAR ACTIVITIES

MONDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Airy Hill Choir, 12.45-1.15pm (Music Room, Airy Hill Site)
- Year 9 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Health and Social Care Intervention, lunch time (N9, Prospect Hill Site)

TUESDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Airy Hill Band, 12.45-1.15pm (Music Room, Airy Hill Site)
- Year 10 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Year 7-8 Football, 3.30-4.30pm (Field/Astro, Airy Hill Site)
- Football Club, 3.30-4.30pm (Field, Prospect Hill Site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)
- KS3 Drama Club, 3.45-4.45pm (Prospect Hill Site)
- Health and Social Care Intervention, 3.30-4.45pm (N9, Prospect Hill Site)

WEDNESDAY

- Chess Club, 12.45-1.15pm (Library, Airy Hill Site)
- Writers' Club, Lunchtime (Prospect Hill Site)
- Year 9 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Year 7-8 Netball, 3.30-4.30pm (Courts, Airy Hill Site)

- Year 10-11 Netball, 3.30-4.30pm (Sports Hall, Prospect Hill Site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)
- Whitby Table Tennis Club, 7.00-8.00pm (Gym, Airy Hill Site)

THURSDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- KS4 Racket Sports, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Funk Band, 12.45-1.15pm (Music Room, Prospect Hill Site)
- Health and Social Care Intervention, lunch time (N9, Prospect Hill Site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)

FRIDAY

- **NEW Science Sparx, 12.45-1.15pm (R6, Airy Hill Site)**
- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Games Club, 12.45-1.15pm (R4, Airy Hill Site)
- BTEC Sport Intervention, 12.45-1.15pm (H9, Prospect Hill Site)
- Year 10 GCSE PE Intervention, 12.45-1.15pm (S4, Prospect Hill Site)
- Writers' Club, Lunchtime (H9, Prospect Hill Site)



KEY DATES

To find out more about upcoming events and visits, please view the Whitby School Calendar.

10-14 November	Year 11 Health Promotion Presentation Week
10-14 November	Year 12 Health & Social Care Work Experience
Tuesday 11 November	Primary Basketball (Airy Hill site) Year 10 Seven-a-Side Football at Malton, 3.30pm U-13 Eleven-a-Side Football v Fyling Hall, 4.00pm (H) SIX Performance, curtain up 7.00pm (Prospect Hill site)
Wednesday 12 November	U-15s Cup v Bootham School, 2.30 (H) Year 7 Five-a-Side Football at Malton, 3.30pm SIX Performance, curtain up 7.00pm (Prospect Hill site)
Thursday 13 November	Aerospace Engineering Day U-13 Hockey at Scarborough College, 2.30pm Year 9 Five-a-Side Football v Fyling Hall (A) SIX Performance, curtain up 7.00pm (Prospect Hill site)
Monday 17 November	SEND Forum, 1.45-3.00pm (Airy Hill site)
Tuesday 18 November	Year 8-10 'Making Waves' Workshops with York St John University Primary Sports Hall Athletics, 1.00-3.00pm (Prospect Hill site) Year 10 Badminton v Fyling Hall (A) Year 10 Girls' Football at Malton, 3.30pm Cambodia Parents' Information Evening, 6.00pm (Sixth Form Centre, Prospect Hill site)
Wednesday 19 November	Year 9 Seven-a-Side Football at Malton, 3.30pm
Thursday 20 November	Year 7 Five-a-Side Football at Malton, 4.00pm Year 11 Parents' Evening 1, 4.00-6.00pm (Prospect Hill site)
Friday 21 November	Primary Sports Hall Athletics, 1.00-3.00pm (Prospect Hill site)
Tuesday 25 November	Primary Basketball Final at Whitby Leisure Centre (TBC) Year 9 Girls Football at Malton, 3.30pm Year 10 Badminton at Fyling Hall (A)
Wednesday 26 November	Young Carer Lunch Hub, 12.45-1.30pm (R4, Airy Hill site) Year 8 Seven-a-Side Football at Malton, 3.30pm
Thursday 27 November	U-15 Hockey at Lady Lumley's, 2.30pm Year 11 Parents' Evening 2, 4.00-6.00pm (Prospect Hill site)



30 November-6 December	German Exchange Visit to Germany
1-12 December	Year 11 Mock Exams
Tuesday 2 Dec & Wed 3 Dec	Year 7 Navy Presentation and Workshops
Wednesday 3 December	Year 7 Seven-a-Side Football at Malton, 3.30pm
	Year 8 Girls' Football at Pindar, 3.30pm
Thursday 4 December	Year 11 Five-a-Side Football v Fyling Hall (A), need to confirm
Tuesday 9 December	KS2 Inclusive Dodgeball (Airy Hill site)
Wednesday 10 December	Year 7 Girls Football at Pindar, 3.30pm
	Winter Performing Arts Evening, 6.00pm (Prospect Hill hall)
Thursday 11 December	Year 12 and 13 Parents' Evening, 4.00-6.00pm (Prospect Hill site)
Thursday 16 December	Year 7 Pantomime
Mon. 22 Dec.-Fri. 2 Jan.	Christmas Holiday
Monday 5 January 2026	Staff Training Days
Wednesday 7 January	Year 11 Basketball at Lady Lumley's, 3.00pm
Thursday 8 January	Year 8 Woman in Black Theatre Trip
	Year 7 Parents' Evening 1, 4.00-6.00pm
Friday 9 January	Year 8 to York St John University for the Making Waves Programme
Monday 12 January	Year 10 Basketball at Lady Lumley's, 3.00pm
Tuesday 13 January	KS3 Badminton at Fyling Hall
Tuesday 20 January	Primary Change 4 Life, 1.00-3.00pm (Prospect Hill site)
	Year 8 Basketball at Lady Lumley's, 3.00pm
Wednesday 21 January	Year 9 Basketball at Lady Lumley's, 3.00pm
Thursday 22 January	Year 7 Basketball at Fyling Hall, 4.00pm
Monday 26 January	Year 7 Basketball at Lady Lumley's, 3.00pm
Tuesday 27 January	Primary Change 4 Life, 1.00-3.00pm (Prospect Hill site)
Wednesday 28 January	Year 11 County Basketball Final at York College
Thursday 29 January	Reserve Hockey at Scarborough College, 2.30pm
Monday 2-Friday 6 February	Hospitality and Catering Practical Exam
Monday 2 February	Year 10 County Basketball Final at York College
Tuesday 3 February	Year 9/10 to Inspiring Choices Destination Festival at York St John University
Thursday 5 February	Year 9 Parents' Evening 1, 4.00-6.00pm (Prospect Hill site)
Thursday 12 February	Year 9 Parents' Evening 2, 4.00-6.00pm (Prospect Hill site)
Mon. 16-Fri. 20 February	Half Term Holiday



TERM DATES 2025-26

Autumn Term 2025

Mon. 1 & Tues. 2 September	Training Days
Wed. 3 September	School Opens
Wed. 15 October	Training Day
Fri. 24 October	School Closes
Mon. 27-Fri. 31 October	Half Term Holiday
Mon. 3 November	School Opens
Fri. 19 December	School Closes
Mon. 22 Dec.-Fri. 2 January	Christmas Holiday

Spring Term 2026

Mon. 5 January	Training Day
Tues. 6 January	School Opens
Fri. 13 February	School Closes
Mon. 16-Fri. 20 February	Half Term Holiday
Mon. 23 February	School Opens
Fri. 27 March	School Closes
Mon. 30 March.- Fri. 10 April	Easter Holiday

Summer Term 2026

Mon. 13 April	School Opens
Mon. 4 May	Bank Holiday
Fri. 22 May	School Closes
Mon. 25-Fri. 29 May	Half Term Holiday
Mon. 1 June	School Opens
Fri. 17 July	School Closes
Mon. 20 July	Training Day



MEET THE STAFF

Senior Leadership Team

Mr G Davies – Headteacher

Miss J Caddell – Head of School

Ms S Boyd – Deputy Headteacher

Mrs J Bradley – Assistant Headteacher (Prospect Hill site)

Mrs K Mallender – Assistant Headteacher (Airy Hill site)

Mr A Whelan – Assistant Headteacher (Sixth Form)

SEND

Mrs H Kirk – SENCo

Safeguarding

Miss J Caddell – Designated Safeguarding Lead

Mrs J Bradley – Deputy Designated Safeguarding Lead

Heads of Year

Mrs A Harrison – Year 7

Ms D Reddy – Year 7

Mr A Raw – Year 8

Ms A Ruberry – Year 9

Mrs J Cassell-Osowski – Year 10

Mrs AM Scales – Year 11

Care & Achievement Coordinators

Miss A Clarkson – Year 7

Miss E Hutton – Year 8

Miss K Wilson – Year 8

Mr D Taylor – Year 9

Mr D Jackson – Year 10

Mrs H Ross – Year 11

Mr J Daley – Year 12 & 13

Speak Out Safely



Designated Safeguarding Lead
Miss J Caddell



Deputy Designated Safeguarding Lead
Mrs J Bradley



Mrs K Mallender



Mrs J Robinson



Mr A Whelan



Mrs H Kirk, SENDCo



Mr M Taylor, Governor



Whitby
School

Airy Hill Band

**Tuesday
Lunchtime
Music Room**

*Bring a packed lunch.
For all
instrumentalists.*



FUNK BAND



**Whitby
School**

PROSPECT HILL SITE
THURSDAYS, LUNCHTIME
IN THE MUSIC ROOM
BRING YOUR LUNCH

AIRY HILL CHOIR

**Mondays,
Lunchtime
in the
Music
Room**



**For anyone who enjoys
singing. Bring your
lunch and a friend or
come along and meet
our friendly singers.**



**Whitby
School**

**KS3 Drama Club
Year 7 8 & 9
TUESDAYS
3:45-4:45pm
UPPER SCHOOL
Drama Studio**



Opens 30th September!



FACE

November Timetable

All sessions delivered live online via zoom, 90 minutes long

£24 each or FREE with School MembershipBook online at facefamilyadvice.co.uk

Recordings available for 48 hours (excluding Free Talk)

Raising Self Esteem	3 Nov 10am
Decreasing Depression	3 Nov 7pm
Supporting Healthy Sleep	4 Nov 10am
Understanding the Teenage Brain	4 Nov 7pm
Improving Family Communication	10 Nov 10am
Autism - Improving Communication	10 Nov 7pm
Understanding Addictive Behaviour	11 Nov 10am
Supporting A Child with ADHD	11 Nov 7pm
FREE ADHD Kids & Homework	13 Nov 6-7pm
Understanding Anger	17 Nov 10am
Supporting Healthy Screen Use	17 Nov 7pm
Facing Defiance	18 Nov 10am
Anxiety Based School Avoidance	18 Nov 7pm
Cannabis and Ketamine Awareness	24 Nov 10am
Anxiety Explained	24 Nov 7pm

**WHITBY
TTC****JUNIOR CLUB NIGHTS** **WHEN:** Wednesdays, starting September 3rd **TIME:** 7:00 – 8:00 pm **WHERE:** Whitby School Gymnasium
(Airy Hill site) **COST:** £2

Come along, have fun and improve your table tennis skills! All abilities welcome.

Contact: whitbytabletennis@gmail.com Do **YOU** have what it takes to
be a spy?**GCHQ National
Language Competition****17 - 21 November 2025****PRIZE INCLUDES A TOP SECRET VISIT TO GCHQ****Open to Year 9 pupils in teams of up to 4**nlc@gchq.gov.uk Do **YOU** have what it takes to
be a spy?**GCHQ National
Language Competition****17 - 21 November 2025****PRIZE INCLUDES A TOP SECRET VISIT TO GCHQ,
ONE OF THE THREE UK INTELLIGENCE AGENCIES****Year 9 pupils:****Assemble your team (up to 4 pupils per team) and
ask your teacher to email nlc@gchq.gov.uk to
register your school's interest**nlc@gchq.gov.uk



WHITBY MUSIC Centre

Music ensembles for all ages, all instruments & all abilities

We rehearse at Whitby School, Airy Hill site most term time Saturdays from 9.30am to 12.30pm & our Pop Choir rehearse on Monday evenings from 6.30pm to 7.45pm

Contact Richard.Wood@northyorks.gov.uk
for more information

www.whitbymusiccentre.co.uk



Rotary **YOUNG MUSICIAN** COMPETITION



Friday 14 November, 6.00pm at the Order of the Holy Paraclete, Castle Park, Whitby

CALLING ALL YOUNG MUSICIANS

Share your gift of song or mastery of a musical instrument and perform live in the annual Rotary Young Musician competition. (Up to the age of 17)

Contact: Stephen Maltby

s.maltby@hotmail.com

Whitby and District Rotary Club

ROTARYGBL.ORG

Rotary
Great Britain & Ireland



THE ROTARY CLUB OF WHITBY & DISTRICT



Charity No 1026631



RIBI **YOUNG PHOTOGRAPHER** COMPETITION

If you are aged 11-17 years old and love photography this is the competition for you!

The theme for this year's competition is:

'Happiness in Nature'

Get your camera/mobile phone out and have a go at taking photos that capture the theme.

You can then submit your best photo to the competition.

We look forward to seeing the results. Deadline 30/11/25

Prizes will be awarded to winners.

Go for it!

Ask your parent/guardian to email photographywhitbyrotary@yahoo.com for an entry form.

SING WITH
WHITBY'S OWN

POP CHOIR

POP

SHOWS

ROCK

EVERYONE WELCOME

Term-time Mondays

6.30-7.45pm

Whitby School

More details @ whitbymusiccentre.co.uk





TOGETHERNESS

An update on

WELLBEING FOR EVERY SCHOOL PARENT

Your NHS learning space created by psychologists

Togetherness is the new face of inourplace, the NHS emotional health digital learning hub funded in your area to provide your family with free access to expert learning about childhood development, wellbeing, brain changes, and much more to help you to connect with your children and make sure they thrive.

The parent pathway to better relationships and behaviour



Understanding your child:
from toddler to teenager

Online learning journey to empower your parenting anytime, anywhere.
[bitesize e-learning](#)

Adolescence: Tools for teens to help protect mental health



Learning resources on
teenage brain development

Including teen reviews of the online learning pathways for young people.
[series of 1 minute video reviews](#)

5 things to protect your mental health whatever happens



Togetherness ideas for
World Mental Health Day 2025

Ideas to help care for your wellbeing everyday and the secret to emotional resilience.
[3 minute read](#)

Falling out and making up: parent relationships



Life skills for arguing and
healthy grown up relationships

Resources to help you model falling out and making up for your children.
[short films and quick reads](#)

Thinking about SEND and emotional wellbeing?



Understanding your child
with additional needs

Online learning pathway to help you connect with your unique child.
[bitesize e-learning](#)

Expert insights for your parenting: meet our Togetherness team



Follow us on TikTok
or Instagram

Short films on sleep, toddler tantrums, school behaviour, teenagers and much more.
[bitesize video content](#)