



Whitby School
Ad finem terrae

newsletter

ISSUE 42





HEADTEACHER'S WELCOME



I'd like to start with a heartfelt thank you to Mr Gaulter and his cast of fantastically talented young people for their stunning production of *SIX*. It was an absolute triumph - an inspiring showcase of creativity, confidence, and teamwork. Seeing our brilliant pupils tackle such a demanding and professional production was truly wonderful.

Secondly, I want to express my gratitude to everyone for their patience and cooperation during Wednesday's unexpected power outage. It was a challenging moment, but I was so proud to see our school community pull together and overcome it with resilience and good humour.

Finally, Tuesday's moment of reflection around the flagpole for Remembrance Day was deeply moving. Standing together as the Prospect Hill site paid tribute reminded me of the strength and unity that define Whitby School.

These qualities - **ambition, character, courage, and endeavour** - are not only evident in these moments but are also nurtured every day through our PSHE curriculum. This half term:

- **Year 7** will explore their career ambitions and the skills that will help them secure a great job in the future





- **Year 11**, at the other end of their compulsory schooling, will focus on making concrete plans for next academic year
- **Year 8** will examine emotional well-being and body image
- on the Prospect Hill site, **Year 9** will learn about healthy lifestyles and first aid
- **Year 10** will revisit the topic of drugs and alcohol, with a sharper focus on peer pressure and the dangers of exploitation.

Through these lessons, we continue to prepare our pupils not just for exams, but for life - helping them grow into confident, thoughtful, and responsible young people.

I want to thank you all - pupils, families, and staff - for your continued support and commitment. Whitby School is a special place because of the people who make up our community. I hope you enjoy the weekend ahead and take time to rest and recharge.

*With very best wishes,
Mr Davies*

50 Word Modern Christmas Nativity Story

Charles Dickens was a whiz at the Christmas tale – he wrote quite a few more than ‘A Christmas Carol’ – but can you re-tell the original Christmas nativity in a modern way?

The challenge is to write this wonderful beginning of Christmas tale in 50 words!

**Either hand-written or Word.doc to
Mrs Sharp by: Thursday 4 December
2025**

**Prizes include books and chocolate!
Winners will be notified in assembly.**

Think it can't be done? A Modern Nativity at Christmas

In a humble shelter, a child is born - light breaking into darkness. No palace, but a stable; no crown, but swaddling cloth. Shepherds arrive, guided by wonder; sages follow a star, bearing gifts. Hope enters quietly, yet shakes empires. Love incarnate, fragile yet eternal, begins humanity's most enduring story.





HEAD OF SCHOOL'S WELCOME



Update on our promotion of Protected Characteristics

I'd like to share with you our focus on ensuring that every member of our school community feels included and valued.

We work to ensure that our pupils understand that:

- there are no outsiders here
- everyone is different and unique
- we celebrate our differences
- we are all equal.

The Equality Act became law in 2010. It covers everyone in Britain and protects people from discrimination, harassment and victimisation. Everyone in Britain is protected. This is because the Equality Act protects people against discrimination because of the protected characteristics that we all have. Under the Equality Act, there are nine Protected Characteristics:

1. Age
2. Disability
3. Gender reassignment
4. Race
5. Religion or belief
6. Marriage or civil partnership
7. Sex
8. Sexual orientation
9. Pregnancy and maternity

We actively promote protected characteristics in our curriculum and work to embed them into our ethos through:

- our school vision and core values
- assemblies, tutor time, RE lessons and PSHE lessons.
- our school behaviour policy makes our expectations clear and reinforces the importance of showing respect for all cultures
- conscious role modelling by all adults in the school community
- the promotion of British values in school life
- every member of the community knowing that whatever they report will be dealt with appropriately and followed up
- any prejudiced incident that takes place is seen as an opportunity to reflect, learn and make better choices next time.

We use data recorded on our CPOMs safeguarding system in order to analyse the effectiveness of our work; the main areas we assess are attendance, suspensions, racial incidents, bullying incidents, homophobic incidents and any other prejudice related incidents.

I hope this information is useful and reinforces our school ethos of creating a truly inclusive and welcoming culture.

*With very best wishes,
Miss Caddell*



REMEMBRANCE AT WHITBY SCHOOL

Whitby School's Remembrance gathering on the Prospect Hill site on Tuesday was a moving testament to our community's values. Despite the weather, pupils and students stood in the rain, holding absolute silence with dignity and **respect**, showing **courage** in the face of discomfort and great **character** in their solemn focus. Their collective quietness transformed a wet morning into a powerful lesson in empathy and reflection, and demonstrated **endeavour** as they committed fully to the moment. This calm, purposeful presence reflects the school's commitment to

ambition - not for accolades, but for becoming people of integrity who honour history and service. Equally praiseworthy was the maturity shown by pupils at the Airy Hill site, whose respectful participation matched the seriousness of the occasion and underlined the school's resolve to teach remembrance through action. Today's ceremonies honoured those we remember and showcased the very best of our pupils and students: thoughtful, courageous, and ready to lead with **character**.





SIXTH FORM SPORTS STUDENTS TRIP

Last Thursday a group of Whitby School Sixth Form students undertook a fantastic enhancement and enrichment opportunity as part of their Level 3 BTEC Sport course. This was specifically linked to Unit 22: *'Business in the Sport and Active Leisure Industry'*. Students visited the University Campus of Football Business (UCFB) in Salford Quays, and did a tour of the Manchester City FC stadium with Mr and Mrs Mastrodonardo.

The Manchester City FC stadium tour explored the commercial use of the stadium, as well as its primary

purpose of hosting sporting events predominantly for Manchester City. It also explored how different aspects of the club are run as part of a profitable business, as well as a lucrative fan experience and brand awareness activity.

Students then went to UCFB at Media City, Salford where they were given an insight into UCFB and the many sport and football industry related degree courses that are on offer linked with areas like law,





media, journalism, marketing, business and management, coaching and talent development, PE, sports broadcasting, stadium and events management, sports psychology etc.

There was also a *Careers in Sport* lecture; guest lecture session on globalisation of football, FFP/PSR, transfers, multi club ownership linked to our course via the PESTLE business model. This was followed by a personal statement session – introduction to the UCAS process.

In addition to this visit, two guest speakers will visit our Year 13 BTEC Level 3 Sports students from 'Runna' the app that offers customized training plans (from 5k to ultramarathons) developed by world-class runners and Olympians as well as the Head of Europe for 'Coros Sports Technology'. This will happen at the end of November.





PUPILS RECOGNISED FOR IMPROVED ATTENDANCE!

Celebrating Growth, Effort, and Commitment to Learning

At Whitby School, we believe that every day counts — and last half term, we celebrated 25 pupils across the school who have made **outstanding improvements in their attendance!**

The school held a special **Attendance Improvement Celebration** to recognise pupils who showed great effort in attending school more regularly this term. These pupils demonstrated perseverance, responsibility, and a commitment to making positive changes in their education.

To celebrate their progress, pupils were treated to special snacks and sweet treats, along with an exciting opportunity to meet and spend time with Miss Caddell and Mrs Bradley. The event was filled with smiles, encouragement, and recognition for the effort pupils have made to be in school more consistently.

Mrs Bradley commented...

"It was an honour to host our Improved Attendance Reward Morning on Upper Site before the half term holiday.

*The top most **improved** pupils were invited for an early dinner*

celebration, topped off with a delicious Halloween-themed cake treat for each winner!

At Whitby School, we recognise that whilst 100% attendance is ideal and something for all pupils to aim for, it is also really important to celebrate those who have worked hard to achieve their own personal attendance goals.

We have seen some HUGE leaps in attendance from dedicated individuals already this year and it was delightful to spend some time celebrating their successes."

Consistent attendance plays a big role in academic success, and this improvement shows that effort truly.





HEALTH MATTERS DURING THE WINTER MONTHS

Respiratory infections are common at this time of year. Symptoms can be caused by several respiratory infections including the common cold, COVID-19, flu, and respiratory syncytial virus (RSV).

For most individuals, these illnesses will not be serious and they soon recover.

People with respiratory infections can experience a range of symptoms including a runny nose, high temperature, cough and sore throat.

It is not possible to tell which germ someone is infected with based on symptoms alone.

Some children aged 2 years and under, especially those with a heart condition or born prematurely, and very young infants, are at increased risk of hospitalisation from RSV.

Respiratory infections can spread easily between people. Sneezing, coughing, singing and talking may spread respiratory droplets from an infected person to someone close by.

Droplets from the mouth or nose may also contaminate hands, eating and drinking utensils, toys or other items and spread to those who may use or touch them, particularly if they then touch their nose or mouth.

To prevent the spread of such infections, please can you remind your child about the importance of good handwashing, which should be done regularly throughout the day, and other good hygiene practices such as taking care when using tissues to ensure these are disposed of in a bin, etc. This should help to prevent the spread of common illnesses during the winter months.

Please refer to the following link to a parent/carer blog for further information about keeping your child health at school, provided by the UKHSA Education Hub: [Top tips on how to keep your child healthy at school – The Education Hub](#).

Please note that the government recommends that children and young people with mild symptoms such as a runny nose, sore throat, or slight cough, who are otherwise well, should continue to attend school.





HISTORY PROJECT - TIME TO BE CREATIVE!

A Competition for Year 7s

Your task is to bring into school a creation of your choice representing 1066.

It could be a shoe box diorama, a cardboard shield, a Viking boat, a poem, a newspaper article about the battle of Hastings, a poster, a scene from Bayeux Tapestry, a castle, a battle scene, a story - the choice is yours.

Competition deadline is Wednesday the 21 November. Bring your design to the office to be put on display. Any questions ask Ms Williams.

Prizes for first, second and third place with ten runner-up prizes too. Prizes include: a free family pass to the Jorvik Viking Centre, free and behind the scenes pass at Whitby Pannett Museum, as well as other goodies.

Good Luck!





DRAMA CLUB



This year, Drama club will be open to all KS3 pupils at the same time and will be at the Prospect Hill site in the Drama Studio - this is to ensure that we have a dedicated time and space to use and allows us access to all of the materials/props/lighting etc.

If you are someone who loves a bit of drama... I mean, the theatrical arts... come along on Tuesday after school from 3.45-4.45pm.

I will be in reception for the first few weeks to make sure anyone coming from the Airy Hill site gets to know where to go! This is a great opportunity for those into the expressive arts but also for anyone looking to meet new people and develop their confidence so come along and see what the future holds!

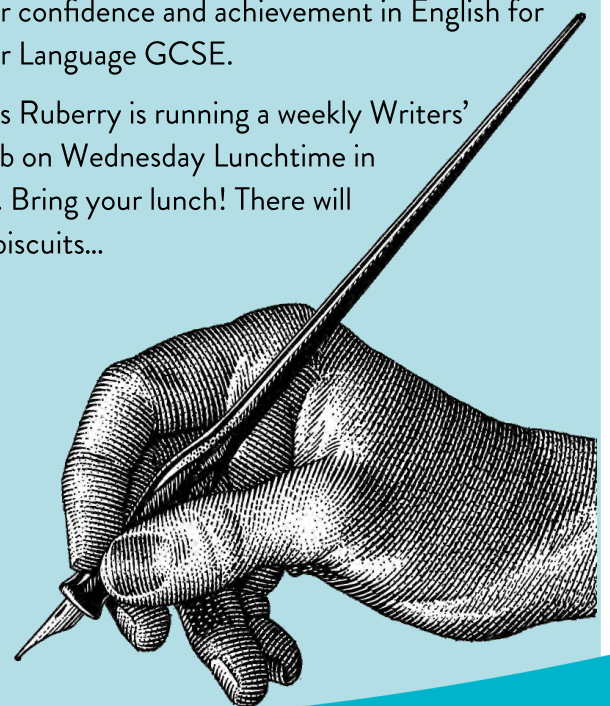
Mr Gaulter



WRITING CLUB!

Become a better writer, a poet, a budding journalist, learn to write a love letter or just boost your confidence and achievement in English for your Language GCSE.

Miss Ruberry is running a weekly Writers' Club on Wednesday Lunchtime in H9. Bring your lunch! There will be biscuits...





YORK AND NORTH YORKSHIRE YOUTH COMMISSION

Exciting opportunity for Young People aged 10–25 to join the York and North Yorkshire Youth Commission!

The Youth Commission will allow young people to support, challenge and inform the work of the York and North Yorkshire Deputy Mayor for Police, Fire and Crime. The Youth Commission will explore urgent Police Fire and Crime issues affecting young people, such as County Lines, Online Safety and Relationships with Police.

We're looking for a diverse group of young people from different backgrounds and life experiences to take part, including those who have direct experience with police, authorities and the justice system.

This is a brilliant opportunity for young people to gain new knowledge, skills and experiences that focuses on listening to the views of young people in York and North Yorkshire. Members of the Youth Commission will work directly with key decision-makers from the York and North Yorkshire Combined Authority including: The Deputy Mayor for Policing, Fire and Crime, North Yorkshire Police and North Yorkshire Fire and Rescue Service.

How to Apply:

The online application form can be found [HERE](#).
For more about the Youth Commission visit [HERE](#).





SCARBROUGH AND DISTRICT SCHOOL SPORT ASSOCIATION -

Congratulations to all of the Whitby School athletes that competed in this season's District Cross Country League at Scalby, Malton and Whitby School. Their **courage** to represent the school has proven the **character** we have within our school, we are proud of their efforts.

The final race of the season took place at Whitby School's Airy Hill site, marking the culmination of a competitive cross country season. Schools from across the district arrived looking to secure individual qualification to the North Yorkshire trials and strengthen their school overall position. Special mention to Billy and Daniel who came first in all of

their races and Olivia securing second in all of her races.

Whitby School teams were well attended, each runner contributing to the overall team results:

- Year 7 Boys - First
- Year 8 Boys - First
- Year 9 Boys - Third
- Year 10/11 Boys - Second
- Year 7 Girls - First
- Year 8 Girls - Second

Congratulations to everyone who has competed, further details will be published once district selection has been approved.





SIXTH FORM SUBJECT FOCUS: ENGLISH LITERATURE

What will I study?

Words matter. Wars are started over them. Great love affairs happen because of them. Studying English literature will give you the chance to read, think and discuss. In a world filled with 140 characters, Instagram and Snapchat, how often do you get the chance to fully absorb yourself in a good book? From Dracula to The Handmaid's Tale, A-level literature is about amazing novels, poems and plays. Through these great literary texts, students get to grips with a range of texts covering a range of important issues, helping them to think about the world around them and to question and consider everything. Our students are often creative writers, as well as enthusiastic readers and participate in a range of literary competitions. In addition, students will have access to a range of exciting theatre trips.

Literature that changes our world. Join us on the journey!

What do students do afterwards?

Last year, 100% of our students gained a grade C or above; 66% gained A/A* grades. Students have gone on to study English literature, history, psychology and media-based degrees. Some are enjoying careers in the media, such as SKY and Channel 4 and others are continuing their studies at top establishments such as Oxford University.

How will I be assessed?

80% exam; 20% coursework.

What can I do to prepare?

Talk to other students who are already doing the course and ask them what they have done or wish they had done.

Read widely; anything that takes your fancy and inspires you to think and discuss.





REVISION FOCUS: SCIENCE COMBINED AND TRIPLE

Buy a revision guide - you can get CGP revision guides from the science department office.

Catch up any missed lessons/topics or revisit areas you are stuck on, using these videos:

[Free Science Lessons](#)
[YouTube.](#)

Do some regular [exam paper practice](#).

Use all the resources Mrs Fleming has put on Google Classroom INCLUDING the week-by-week revision plan.

Arrange to see a science teacher if you are stuck on anything specific. After school intervention starts later in the year and you will be told about it.

You will have six exams, two each for biology, chemistry and physics.

Things to do for the exam:

- **DO** bring your own calculator to EVERY science exam. You know how yours works, what if you are lent one that you don't know how to use?
- **DO** look through the paper before you start so you know what questions are coming up
- **DO** read the questions properly - circle/underline the action words, names of chemicals etc
- **DO** look carefully at how many boxes to tick or lines to draw
- **DO** go for the 'easy wins' - answer the questions you can do first, skip anything you get really stuck on and go back to it later. You don't have to answer the questions in order
- **DON'T** leave blanks or write 'I don't know!'. Have a go at all the questions
- **REMEMBER** a line of best fit on a graph can be a straight line OR a smooth curve - it must go as close as possible to as many points as possible, but don't include any obvious anomalous result!





HOMework IN MATHS AND SCIENCE

As you may well be aware, both Maths and Science are using Sparx as a platform for homework. This is new to us all and we are finding our feet! We have received a few queries so are sending this for some clarification.

Communication:

After logging in for the first time, pupils will get lots of reminders into their email inbox.

Completion and non-completion will be recorded on ClassCharts by teachers.

Thank you for your continued support.

Miss Spencer and Mrs Fleming
(Head of Maths) (Head of Science)

Sparx Maths

Year Group	Set	Deadline	Duration	Catch up/support
Year 7/8	Tuesday, 3.00pm	Tuesday, 9.00am	20 mins	Library Thursday, 12.45pm
Year 9	Tuesday, 3.00pm	Tuesday, 9.00am	20 mins	M4 Thursday, 12.45pm
Year 10/11	Tuesday, 3.00pm	Tuesday, 9.00am	30 mins	M4 Thursday, 12.45pm

Sparx Science

Year Group	Set	Deadline	Duration	Catch up/support
Year 7/8	Wednesday, 9.00am	Tuesday 3.00pm	20mins	Room 6 Friday, 12.45pm
Year 9	Wednesday, 9.00am	Tuesday 3.00pm	20mins	S8 Wednesday, 12.45pm
Year 10/11	Wednesday, 9.00am	Tuesday 3.00pm	30mins	S8 Wednesday, 12.45pm

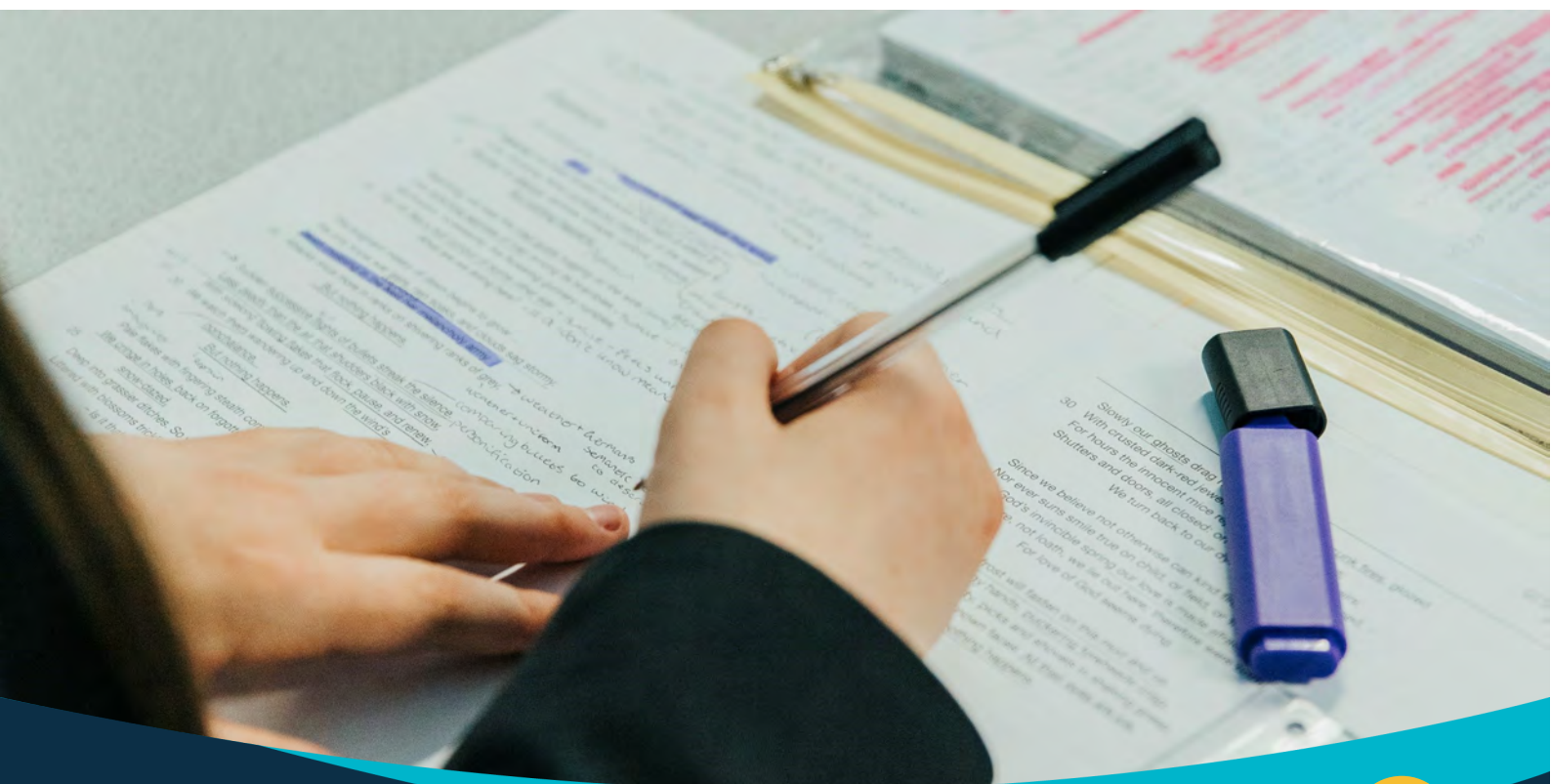


YEAR 11 REVISION CLASSROOMS

	CLASS CODES	REVISION WEBSITES
ART	Y11 Art Resources and Revision 7qwexhc	Resources are in this general Y11 Classroom, they will need to join. This is different to their individual class, Classrooms.
BTEC SPORT	bi4562nq	theeverlearner
DRAMA	nuaj5yb - this is a general Classroom but all revision will be made available on here in a specific section.	eduqas bitesize
ENGINEERING MANUFACTURING	All 3 classes - bbnvp4gg	Revision will be on Classroom.
ENGINEERING DESIGN	11A//Ed1 - 4n4ouao 11C/Ed1 - 7fd2t2d	Revision will be on Classroom.
HOSPITALITY AND CATERING	11A/Ca1 - wozur4o 11D/Ca1 - l2lp7zy	Revision will be on Classroom.
ENGLISH	zqejqr3	Loads of revision resources on Classroom.
FRENCH	11A q754ps4	All links are on the Google Classroom.
GEOGRAPHY	zmlwvlb - GCSE Past Papers and Mark Scheme jsekvhj - Topic Revision Resources	Geography Google Site (intranet)
HEALTH AND SOCIAL CARE	mbrzgd4b Pupils are working on HSC coursework until 1 December. R032 Principles of care in HSC is the exam unit of work. A revision schedule will be posted in December.	A revision work book is posted on Classroom under the unit title RO32.
HISTORY	All Year 11 History pupils are now on the same Google Classroom page. Revision materials will be put on here. vw5jqy	Pupils are being directed towards Seneca Learning for Home Learning Revision. Teachers are checking this weekly and putting on negatives for those not completing it. We are also selling revision guides through the department.



	CLASS CODES	REVISION WEBSITES
MATHS	All pupils have been added to the Classroom already. eujrl6ow	Revision materials in the google classroom, papers, revision tracker etc. Sparx - weekly homework on here and the option for independent learning. Mathsgenie - past papers, revision by topic with videos, questions and answers. on maths - good for self marking questions.
MUSIC	All pupils are on Classroom.	Eduqas Digital Educational Resources
RS	yvbygqn	
GCSE PE OCR	Mrs Scales l7y7mwf Mr Mastrodonardo pqnvhn3	YouTube The EverLearner GCSE Pod Resources on Classroom go to 'classwork - all-topics - exams and revision'.
SPORTS STUDIES OCR	fcpdrh6	The EverLearner
BUSINESS	hgzt5m	
SCIENCE	All pupils added on Classroom d5j65f3	Lots of revision resources on the Classroom.





NOTICES

Sixth Form Bursary

If your child is in the sixth form and in receipt of free school meals, or your household income is below £28,000, they are eligible to apply for the bursary to support their Sixth Form studies. Further information and application forms are available from the sixth form team.

Cambodia Parents' Information Evening

Tuesday 18 November, 6.00pm, Sixth Form Centre, Prospect Hill site.

Post 16 Transport

Applications are now open and parents can apply online www.northyorks.gov.uk/education-and-learning/school-and-college-transport/transport-sixth-form-or-college.

Christmas Lunch

- Tuesday 9 December - Prospect Hill site
- Wednesday 10 December - Airy Hill site and Prospect Hill site
- Thursday 11 December - Airy Hill site and Prospect Hill site

What Parents & Educators Need to Know about AI-GENERATED VIDEOS

WHAT ARE THE RISKS?

AI-generated videos are increasingly difficult to spot and easy to share. From fake news clips to deepfake abuse, children and young people face new risks every day online. These videos can imitate real people, spread false narratives or even generate harmful content from scratch. Understanding these dangers is crucial for schools and families who want to protect children in a fast-evolving digital world.

DEEPPAKE ABUSE CONTENT

Shockingly, artificial intelligence is now being exploited to create child sexual abuse material (CSAM). These synthetic images and videos are a form of digital abuse, often generated by manipulating real children's photos, including ones shared innocently online. Worryingly, the Internet Watch Foundation (IWF) has identified a sharp rise in this disturbing trend. Whether real or AI-generated, this content causes lasting trauma – and its creation or possession remains a criminal offence under UK law.

BLURRED REALITY

Regular exposure to fake content can erode a child's trust in real-world evidence. If everything can be faked, they may begin to question genuine videos – including actual abuse or injustice. This is known as the 'liar's dividend', where real harm is dismissed as fake news. It can discourage victims from coming forward or speaking up.

USED FOR BULLYING

Deepfake technology is already being used by peers to create embarrassing or explicit clips of classmates. These videos can be edited to appear as though a child said or did something they never did. Once shared, they are almost impossible to delete completely. AI-generated bullying adds a new layer of harm that is deeply personal and difficult to prove.

EMOTIONAL MANIPULATION

AI-generated videos can be used to provoke strong emotions, including fear, anger or guilt. False footage of crying children, injured animals or burning buildings may be created purely for clicks, donations or political influence. Children may feel upset or powerless, unaware that what they are watching has been digitally invented to manipulate their reaction.

DISINFORMATION

AI-generated videos can spread fake news, making it harder for children to separate fact from fiction. False clips may include deepfake interviews, hoax disasters or fabricated health claims. AI is already being used to produce misleading or persuasive material that appears authentic. If they don't develop media literacy, children may accept false content as truth.

IMPERSONATION AND SCAMS

With just a few photos or voice clips, AI tools can imitate someone's appearance or speech. This makes it easier for scammers or bullies to create fake videos of children, teachers or celebrities. These impersonations can be used for fraud, harassment or humiliation – and can spread quickly through social media or group chats, due to the viral potential of video, in particular, on social media.

Advice for Parents & Educators

TEACH HOW IT WORKS

Explain to children that videos can be faked – and show them how. Demonstrating side-by-side examples of real vs AI-generated clips helps to build awareness. Discuss how faces, voices and even movements can be copied by machines. Understanding the technology reduces fear and builds confidence in navigating digital content safely.

TALK ABOUT TRUST

Always keep lines of communication open. If a child sees something upsetting or unbelievable, they should feel safe discussing it without judgement. Create an environment where they know they will not get in trouble for asking questions. This also helps you step in quickly if harmful content has been shared; trust is vital and needs to be nurtured.

ENCOURAGE CRITICAL QUESTIONS

Help children question what they watch. Who made this? Why was it made? Is it trying to persuade me? These habits encourage digital thinking, especially when videos seem too shocking or convenient. Reinforce that not everything shared by friends or influencers is true, even if it looks convincing at first, and that the initial approach should always be one of speculation.

STRENGTHEN PRIVACY SETTINGS

Advise children not to share voice notes, selfies or personal videos on public platforms. AI tools often scrape content from social media to create deepfakes. Use privacy controls to limit who can see their content and turn off facial recognition where possible. Fewer public images means fewer opportunities for misuse.

Meet Our Expert

Brendan O'Keeffe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.



#WakeUpWednesday®

The National College®



EXTRA-CURRICULAR ACTIVITIES

MONDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Airy Hill Choir, 12.45-1.15pm (Music Room, Airy Hill Site)
- Year 9 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Health and Social Care Intervention, lunch time (N9, Prospect Hill Site)

TUESDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Airy Hill Band, 12.45-1.15pm (Music Room, Airy Hill Site)
- Year 10 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Year 7-8 Football, 3.30-4.30pm (Field/Astro, Airy Hill Site)
- Football Club, 3.30-4.30pm (Field, Prospect Hill Site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)
- KS3 Drama Club, 3.45-4.45pm (Prospect Hill Site)
- Health and Social Care Intervention, 3.30-4.45pm (N9, Prospect Hill Site)

WEDNESDAY

- Chess Club, 12.45-1.15pm (Library, Airy Hill Site)
- Writers' Club, Lunchtime (Prospect Hill Site)
- Year 9 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Year 7-8 Netball, 3.30-4.30pm (Courts, Airy Hill Site)

- Year 10-11 Netball, 3.30-4.30pm (Sports Hall, Prospect Hill Site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)
- Whitby Table Tennis Club, 7.00-8.00pm (Gym, Airy Hill Site)

THURSDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- KS4 Racket Sports, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Funk Band, 12.45-1.15pm (Music Room, Prospect Hill Site)
- Health and Social Care Intervention, lunch time (N9, Prospect Hill Site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)

FRIDAY

- **NEW Science Sparx, 12.45-1.15pm (R6, Airy Hill Site)**
- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Games Club, 12.45-1.15pm (R4, Airy Hill Site)
- BTEC Sport Intervention, 12.45-1.15pm (H9, Prospect Hill Site)
- Year 10 GCSE PE Intervention, 12.45-1.15pm (S4, Prospect Hill Site)
- Writers' Club, Lunchtime (H9, Prospect Hill Site)



KEY DATES

To find out more about upcoming events and visits, please view the Whitby School Calendar.

Monday 17 November	SEND Forum, 1.45-3.00pm (Airy Hill site)
Tuesday 18 November	Year 8-10 'Making Waves' Workshops with York St John University Primary Sports Hall Athletics, 1.00-3.00pm (Prospect Hill site) Year 10 Badminton v Fyling Hall (A) Year 10 Girls' Football at Malton, 3.30pm Cambodia Parents' Information Evening, 6.00pm (Sixth Form Centre, Prospect Hill site)
Wednesday 19 November	Year 9 Seven-a-Side Football at Malton, 3.30pm
Thursday 20 November	Year 7 Five-a-Side Football at Malton, 4.00pm Year 11 Parents' Evening 1, 4.00-6.00pm (Prospect Hill site)
Friday 21 November	Primary Sports Hall Athletics, 1.00-3.00pm (Prospect Hill site)
Tuesday 25 November	Primary Basketball Final at Whitby Leisure Centre (TBC) Year 9 Girls Football at Malton, 3.30pm Year 10 Badminton at Fyling Hall (A)
Wednesday 26 November	Young Carer Lunch Hub, 12.45-1.30pm (R4, Airy Hill site) Year 8 Seven-a-Side Football at Malton, 3.30pm
Thursday 27 November	U-15 Hockey at Lady Lumley's, 2.30pm Year 11 Parents' Evening 2, 4.00-6.00pm (Prospect Hill site)
30 November-6 December	German Exchange Visit to Germany
1-12 December	Year 11 Mock Exams
Tuesday 2 Dec & Wed 3 Dec	Year 7 Navy Presentation and Workshops
Wednesday 3 December	Year 7 Seven-a-Side Football at Malton, 3.30pm Year 8 Girls' Football at Pindar, 3.30pm
Thursday 4 December	Year 11 Five-a-Side Football v Fyling Hall (A), need to confirm
Tuesday 9 December	Christmas Lunch (Prospect Hill site) KS2 Inclusive Dodgeball (Airy Hill site)
Wednesday 10 December	Christmas Lunch (Airy Hill site and Prospect Hill site) Sixth Form Christmas Shopping Trip, 1.30-10.00pm (Metro Centre) Year 7 Girls Football at Pindar, 3.30pm Winter Performing Arts Evening, 6.00pm (Prospect Hill hall)



Thursday 11 December	Christmas Lunch (Airy Hill site and Prospect Hill site) Year 12 and 13 Parents' Evening, 4.00-6.00pm (Prospect Hill site)
Thursday 16 December	Year 7 Pantomime
Mon. 22 Dec.-Fri. 2 Jan.	Christmas Holiday
Monday 5 January 2026	Staff Training Days
Wednesday 7 January	Year 11 Basketball at Lady Lumley's, 3.00pm
Thursday 8 January	Year 8 Woman in Black Theatre Trip Year 7 Parents' Evening 1, 4.00-6.00pm
Friday 9 January	Year 8 to York St John University for the Making Waves Programme
Monday 12 January	Year 10 Basketball at Lady Lumley's, 3.00pm
Tuesday 13 January	KS3 Badminton at Fyling Hall
Tuesday 20 January	Primary Change 4 Life, 1.00-3.00pm (Prospect Hill site) Year 8 Basketball at Lady Lumley's, 3.00pm
Wednesday 21 January	Year 9 Basketball at Lady Lumley's, 3.00pm
Thursday 22 January	Year 7 Basketball at Fyling Hall, 4.00pm
Monday 26 January	Year 7 Basketball at Lady Lumley's, 3.00pm
Tuesday 27 January	Primary Change 4 Life, 1.00-3.00pm (Prospect Hill site)
Wednesday 28 January	Year 11 County Basketball Final at York College
Thursday 29 January	Reserve Hockey at Scarborough College, 2.30pm
Monday 2-Friday 6 February	Hospitality and Catering Practical Exam
Monday 2 February	Year 10 County Basketball Final at York College
Tuesday 3 February	Year 9/10 to Inspiring Choices Destination Festival at York St John University
Thursday 5 February	Year 9 Parents' Evening 1, 4.00-6.00pm (Prospect Hill site)
Thursday 12 February	Year 9 Parents' Evening 2, 4.00-6.00pm (Prospect Hill site)
Mon. 16-Fri. 20 February	Half Term Holiday
23 Feb-6 March	Year 11 Mock Exams
w/b Monday 2 March	National Careers Week
Thursday 5 March	World Book Day
Tuesday 24 March	Year 9 to York St John University for the Making Waves Programme
Mon. 30 March.-Fri. 10 April	Easter Holiday
Monday 4 May	Bank Holiday
Thursday 7 May	Exams begin



TERM DATES 2025-26

Autumn Term 2025

Mon. 1 & Tues. 2 September	Training Days
Wed. 3 September	School Opens
Wed. 15 October	Training Day
Fri. 24 October	School Closes
Mon. 27-Fri. 31 October	Half Term Holiday
Mon. 3 November	School Opens
Fri. 19 December	School Closes
Mon. 22 Dec.-Fri. 2 January	Christmas Holiday

Spring Term 2026

Mon. 5 January	Training Day
Tues. 6 January	School Opens
Fri. 13 February	School Closes
Mon. 16-Fri. 20 February	Half Term Holiday
Mon. 23 February	School Opens
Fri. 27 March	School Closes
Mon. 30 March.- Fri. 10 April	Easter Holiday

Summer Term 2026

Mon. 13 April	School Opens
Mon. 4 May	Bank Holiday
Fri. 22 May	School Closes
Mon. 25-Fri. 29 May	Half Term Holiday
Mon. 1 June	School Opens
Fri. 17 July	School Closes
Mon. 20 July	Training Day



MEET THE STAFF

Senior Leadership Team

Mr G Davies – Headteacher

Miss J Caddell – Head of School

Ms S Boyd – Deputy Headteacher

Mrs J Bradley – Assistant Headteacher (Prospect Hill site)

Mrs K Mallender – Assistant Headteacher (Airy Hill site)

Mr A Whelan – Assistant Headteacher (Sixth Form)

SEND

Mrs H Kirk – SENCo

Safeguarding

Miss J Caddell – Designated Safeguarding Lead

Mrs J Bradley – Deputy Designated Safeguarding Lead

Heads of Year

Mrs A Harrison – Year 7

Ms D Reddy – Year 7

Mr A Raw – Year 8

Ms A Ruberry – Year 9

Mrs J Cassell-Osowski – Year 10

Mrs AM Scales – Year 11

Care & Achievement Coordinators

Miss A Clarkson – Year 7

Miss E Hutton – Year 8

Miss K Wilson – Year 8

Mr D Taylor – Year 9

Mr D Jackson – Year 10

Mrs H Ross – Year 11

Mr J Daley – Year 12 & 13

Speak Out Safely



Designated Safeguarding Lead
Miss J Caddell



Deputy Designated Safeguarding Lead
Mrs J Bradley



Mrs K Mallender



Mrs J Robinson



Mr A Whelan



Mrs H Kirk, SENDCo



Mr M Taylor, Governor



Whitby
School

Airy Hill Band

**Tuesday
Lunchtime
Music Room**

Bring a packed lunch.

*For all
instrumentalists.*



FUNK BAND



**Whitby
School**

PROSPECT HILL SITE
THURSDAYS, LUNCHTIME
IN THE MUSIC ROOM
BRING YOUR LUNCH

AIRY HILL CHOIR

**Mondays,
Lunchtime
in the
Music
Room**



**For anyone who enjoys
singing. Bring your
lunch and a friend or
come along and meet
our friendly singers.**



**Whitby
School**

**KS3 Drama Club
Year 7 8 & 9
TUESDAYS
3:45-4:45pm
UPPER SCHOOL
Drama Studio**



Opens 30th September!



Charity No 1026631



RIBI YOUNG PHOTOGRAPHER COMPETITION

If you are aged 11-17 years old and love photography this is the competition for you!

The theme for this year's competition is:
'Happiness in Nature'

Get your camera/mobile phone out and have a go at taking photos that capture the theme.

You can then submit your best photo to the competition.

We look forward to seeing the results. Deadline 30/11/25

Prizes will be awarded to winners.

Go for it!

Ask your parent/guardian to email photographywhithvrotary@yahoo.com for an entry form.



WHITBY TTC

JUNIOR CLUB NIGHTS

WHEN: Wednesdays, starting September 3rd

TIME: 7:00 – 8:00 pm

WHERE: Whitby School Gymnasium
(Airy Hill site)

COST: £2

Come along, have fun and improve your table tennis skills! All abilities welcome.

Contact: whitbytabletennis@gmail.com

Do YOU have what it takes to
be a spy?

GCHQ National Language Competition

17 - 21 November 2025



PRIZE INCLUDES A TOP SECRET VISIT TO GCHQ

Open to Year 9 pupils in teams of up to 4



nlc@gchq.gov.uk



Do YOU have what it takes to
be a spy?

GCHQ National Language Competition

17 - 21 November 2025

PRIZE INCLUDES A TOP SECRET VISIT TO GCHQ,
ONE OF THE THREE UK INTELLIGENCE AGENCIES

Year 9 pupils:

Assemble your team (up to 4 pupils per team) and
ask your teacher to email nlc@gchq.gov.uk to
register your school's interest



nlc@gchq.gov.uk

