



Whitby School
Ad finem terrae

newsletter

ISSUE 52





HEAD OF SCHOOL'S WELCOME



Thank you to everyone who attended our Year 9 Parents' Evening last night - it's incredibly important to work together to support our children. There will be a further opportunity to meet with us next Thursday evening and we look forward to welcoming you then.

I would also like to remind parents and carers about our upcoming **Parent Forum**, taking place on **Tuesday 10 February**, from **4.00pm to 6.00pm** in the Sixth Form Centre at Prospect Hill. The Parent Forum provides a valuable space for discussion, feedback, and collaboration and it would be great to see as many of you as possible.

Tuesday 10 February is also **UK Safer Internet Day** which is an important national event that highlights how we can help young people stay safe online. This year's focus is on promoting respectful, responsible and positive use of technology. Further information and guidance can be found in this newsletter and we encourage families to take time to discuss online safety together at home.

We continue to work hard to communicate the importance of school attendance. We know that regular school attendance is one of the strongest predictors of academic success and wellbeing.

- **pupils with 95% attendance or above** are far more likely to achieve their expected grades and feel confident in their learning

- **90% attendance may sound high**, but it means a pupil misses the equivalent of **4 weeks of school each year**
- missing just **1 day a fortnight** adds up to **20 days of learning lost** over the year
- research consistently shows that even small amounts of absence can have a significant impact on progress, friendships, and confidence.

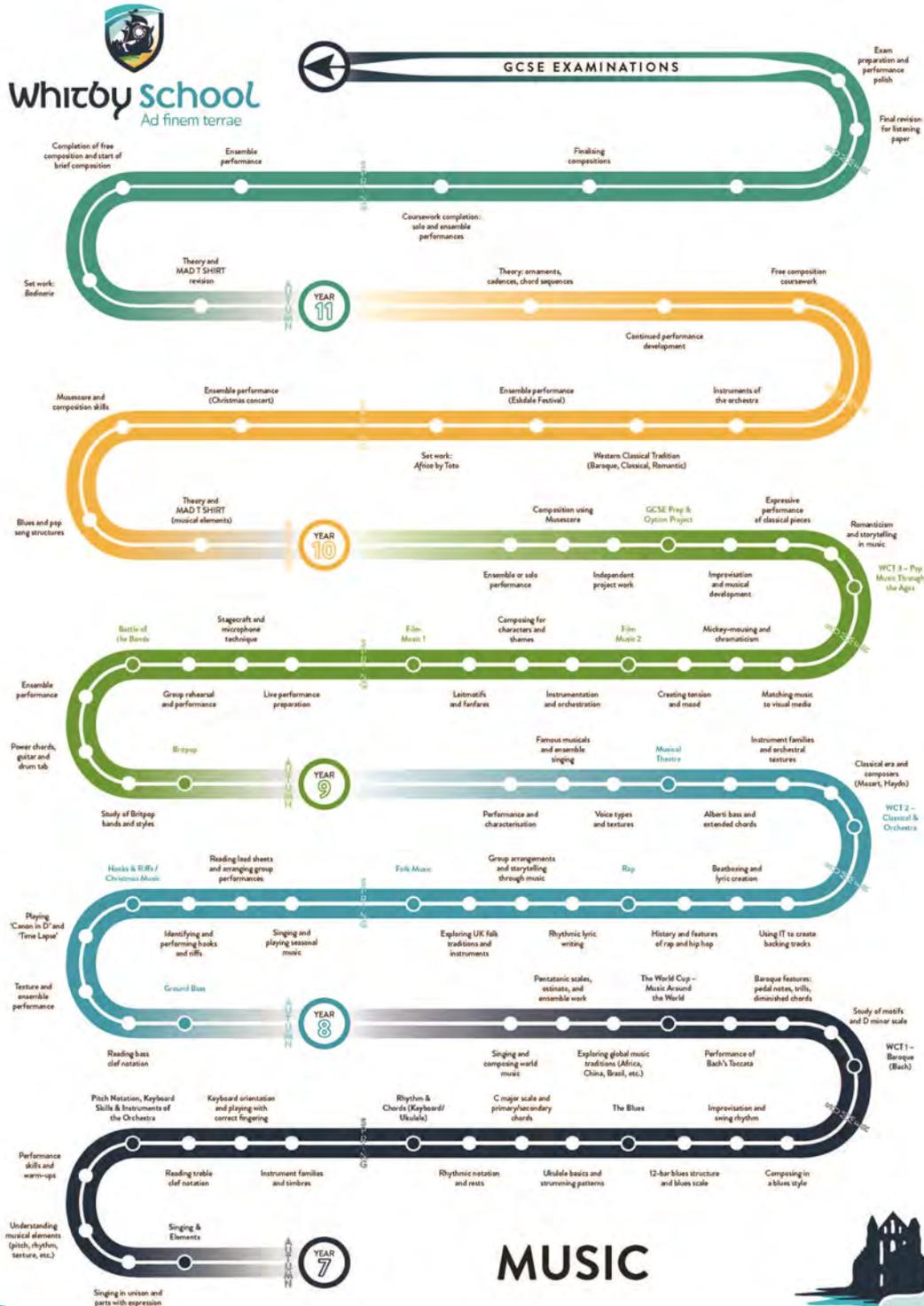
Being in school every day helps pupils build strong routines, develop positive relationships and fully access the curriculum. We understand that illness is sometimes unavoidable but we ask parents and carers to support us by ensuring pupils attend school whenever possible and arrive on time.

*With very best wishes,
Miss Caddell*





OUR CURRICULUM LEARNING JOURNEYS





SAFER INTERNET DAY

Established by the UK Safer Internet Centre (UKSIC), Safer Internet Day (SID) is celebrated around the world. This year, on Tuesday 10 February 2026, it will be celebrated with the theme:

‘Smart tech, safe choices – Exploring the safe and responsible use of AI’

Top Tips for parents and carers

AI technology is increasingly part of all our lives, so this Safer Internet Day we are starting a conversation about how to use it safely and responsibly. Use these top tips to help keep you and your loved ones safe online.

Enjoy going online together and talk regularly about your family’s online lives

The internet is amazing and can help us all to access information and entertainment. Spend time online with your child to understand how they are using technology and talk together about the good and the bad parts of being online. Talk about your own experiences and find other opportunities to get the conversation started, like stories in the news. Make sure your child knows they can talk to you about anything that they see or experience online.

Understand where AI technology is being used and the impact it can have

From summaries on search engines, to voice assistants

and photo editing tools, AI powered features are being added to many of the apps and devices we use day-to-day. Look out for information and warnings notifying you where AI technology is in use or where content has been created using AI. Help your child to recognise these too. Remember, AI can make some tasks simpler but may also collect data about you and your family, or share unreliable information, so consider how to use it safely and responsibly.

Recognise what safe and responsible use of technology looks like

To use technology, including AI, safely and responsibly, it’s important to reflect on the potential impact it can have on yourself and others. How does your use of technology make you feel? How can you use technology with kindness and respect for others? Does your use of technology benefit you or help you build skills? How might it affect you now, and in the future? Ask these questions of your own internet use, as well as your family’s.

Stay informed with free resources

Young people have told us about the incredible ways they’re using AI, but also about their worries for what it means for the future. Issues such as the environmental impact of AI, what it means for job prospects, and the threat of deepfakes can seem scary



but remember, you don't need to have all the answers. Stay informed using free resources like those produced for Safer Internet Day and talk to your child about their concerns about new technology – you can always work together to find more information.

Know where to go for help if something goes wrong

Like any technology, using AI comes with risks. Some AI tools, like ChatGPT, have built-in reporting features where you can raise issues such as inappropriate or harmful content. Many social media platforms also allow you to report content you suspect has been created with AI. Additionally, AI generated content can break the law. If you see illegal images that show child sexual abuse (including AI generated images), you should report these to the IWF and on the platform where they are being shared. If someone creates an image of you or your child using AI these can also be reported on the platform where they are being shared, and AI generated nude images can be reported to Stop NCII (for images of adults) and Report Remove or Take It Down (for images of under 18s).

Find out more [HERE](#).

What is AI and is it safe?

Internet Matters has a wealth of information on their website about AI, including is it safe for children to use, privacy and data considerations, examples of popular tools and the risks that you should be aware of. You can access this information [HERE](#).

AI Chatbots

Parent Zone have published an article highlighting what you need to know about chatbots, and the growing role of artificial companions. The article discusses what an AI friend is, the minimum age rating

for using a chatbot, the appeal and the risks of AI friends as well as what you can do if your child is using them. You can access it [HERE](#).

AI Tips from the NSPCC

This article from the NSPCC introduces AI tools and discusses what AI generated content is. It also includes tips on how to support your child to use AI safely. Read the article [HERE](#).

Parenting in the AI age

UNICEF have published an article discussing how to approach AI with your child. It discusses how AI can help promote learning as well as some of the dangers. You can find the article [HERE](#).

Resources for Parents and Carers from London Grid for Learning (LGfL)

LGfL have several resources on their website in support of SID, including a video about what children are being exposed to online with generative AI tools. You can find the resources [HERE](#).





EXAM SUCCESS... FOOD, SLEEP AND FOCUS

EAT FOR ENERGY

Balanced meals keep energy levels steady and support concentration. Skipping meals or relying on sugar gives a short burst of energy followed by a crash. Aim for slow-release foods such as oats, wholegrains, fruit, vegetables and lean protein - they help the brain stay alert for longer.

How you can help:

- make sure your teen eats breakfast before revising or exams
- keep healthy snacks like fruit, nuts or yoghurt nearby
- avoid high-sugar snacks and energy drinks that cause dips in focus
- encourage balanced meals with protein, carbs and veg to keep energy steady.



STAY HYDRATED

Even mild dehydration affects mood and concentration. Water helps the brain process information efficiently and prevents fatigue. Teens often mistake thirst for tiredness, so gentle reminders can make a real difference.

How you can help:

- encourage them to keep a refillable water bottle at their desk
- suggest swapping fizzy drinks for water or diluted juice
- remind them to sip regularly, especially during long study sessions
- aim for around 6–8 glasses of water a day - more if they're active or it's hot.





PRIORITISE SLEEP

A good night's sleep helps the brain consolidate memories and improves focus the next day. Late-night cramming might feel productive, but it reduces attention, recall and mood.

How you can help:

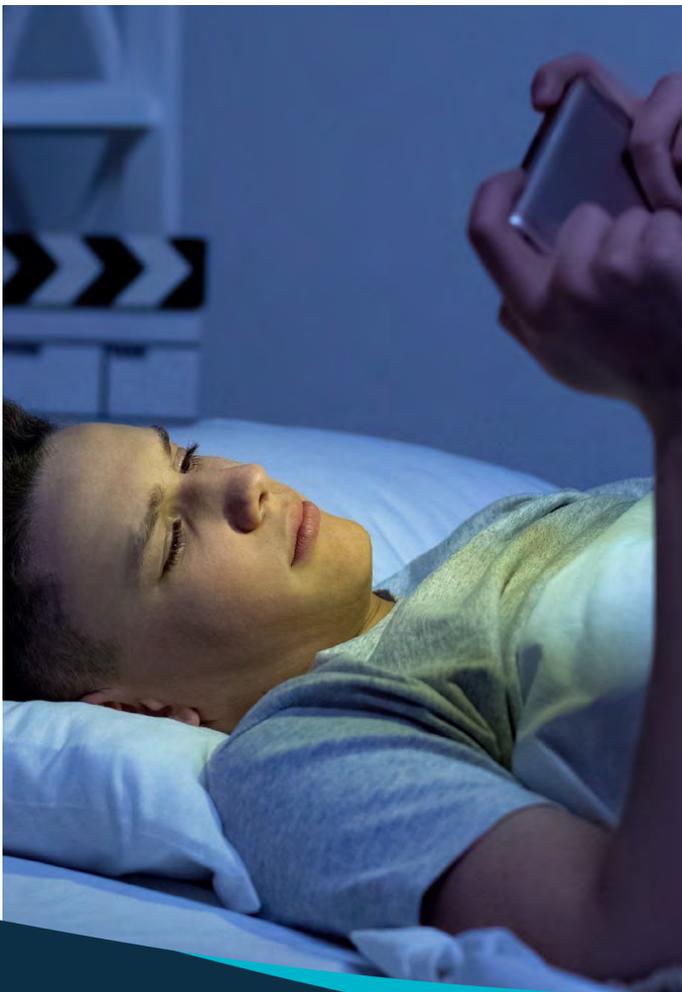
- set a consistent bedtime and wake-up routine during exam season (even at the weekend!)
- encourage them to stop screens at least 30 minutes before bed
- keep mornings calm - breakfast and daylight help reset their body clock
- aim for 8–10 hours of sleep each night.

TAKE REGULAR BREAKS

The brain focuses best in short bursts. Breaks prevent mental fatigue and boost motivation, especially when they include movement or a change of scene.

How you can help:

- suggest short breaks every 45–60 minutes
- encourage a quick walk, stretch or snack away from the desk
- remind them that downtime is productive - it keeps their mind fresh
- remind them to take a longer break after every 2–3 study sessions to fully recharge.



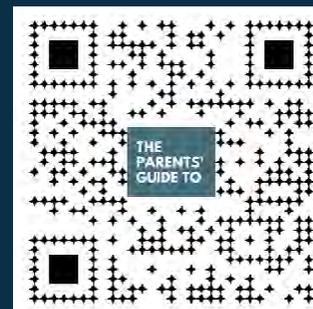
Don't stop here

There's more support waiting for you!

Join Parent Club for trusted advice and practical support for parents of teens in Years 9-13.

You'll receive regular emails packed with helpful tips, expert guidance, and access to parent guides and live Q&As - all designed to help you support your teen through each stage of the school year.

Scan the QR code or visit [HERE](#) to find out more.





SIXTH FORM SUBJECT FOCUS: PHYSICS

What will I study?

No computers, no internet, no smartphones. The digital age as we know it would not exist. Modern physicists have been responsible for some of the greatest achievements of our era. By studying A-level physics, you're setting out to understand and explain the entire universe! It's a pretty ambitious task, but one that physicists everywhere are constantly striving to achieve, from the smallest particles in existence to the great expanse of space.

Boys and girls - if you love science and are excited to enter the world of science, technology, engineering and mathematics, don't let anything put you off.

What do students do afterwards?

Why do our students study A-level physics? It could be for the income, the future prospects or the sheer intellectual stimulation.

Whatever your reasons, you can progress to university to study a degree in a STEM (Science, Technology,

Engineering and Maths) subject. Physicists are highly regarded for their problem-solving skills in real life contexts. So, this qualification is extremely useful, even if you're planning to follow a different career path.

Students who have studied physics at this school have gone on to study and work in careers such as engineering, instrumentation, medicine, architecture, computer science, games design, architecture, healthcare, forensics, music technology and many more!

How will I be assessed?

100% exam at the end of the course.

What can I do to prepare?

Talk to other students who are already doing physics and ask them what they have done or wish they had done. Teachers in the Science Department are there to help you and give you information and advice.

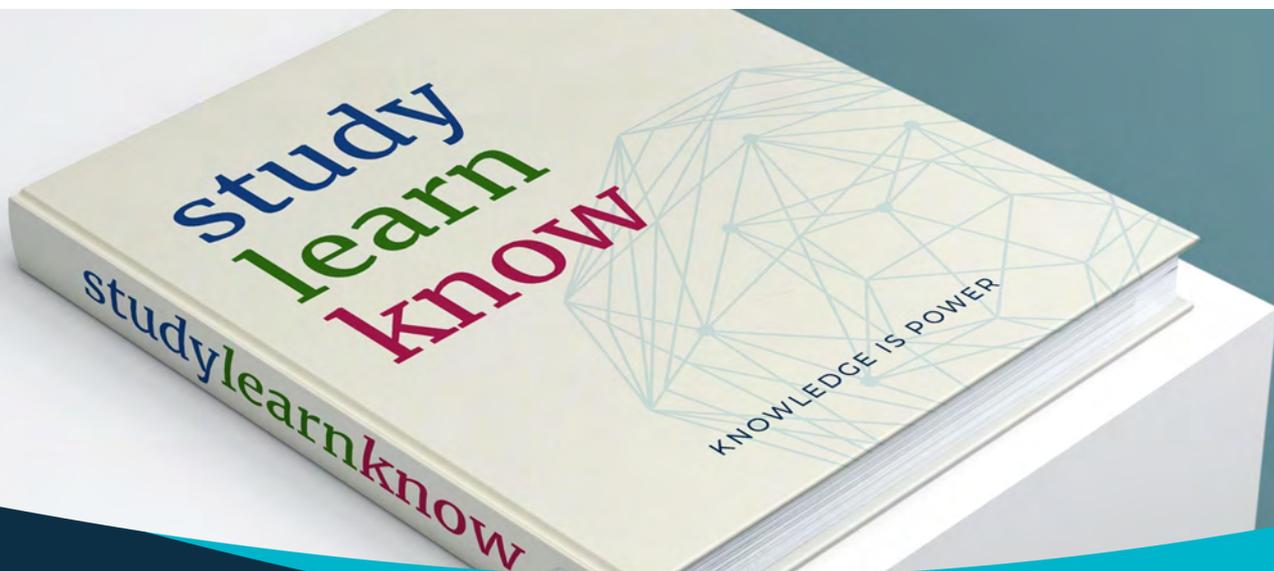
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REVISION FOCUS: SPORT STUDIES

Here are a range of helpful resources and tips to help you revise:

- revision techniques - flash cards, self quizzing, mind maps, brain dumps
- past exam papers for you to try, mark schemes so that you can self-assess
- knowledge organisers and condensed knowledge organisers for every topic
- revision guides - all pupils studying Sport have the 'pocket posters' revision guide and app
- even more useful will be the revision guide *My Revision Notes: OCR GCSE (9-1) PE Third Edition* by Sarah Powell, £10.99 Paperback. ISBN: 9781398373532. This is available to buy from the school office. PDF version available on Google Classroom
- an overview of the complete specification so that you can tick off what you know and what you still need to learn (learning journey)
- how to structure the 6 mark question resource and two video explanations [HERE](#) and [HERE](#)
- recommendations and 'Night Before' revision guidance for each paper
- see 'The EverLearner' platform for video tutorials and practice questions
- use www.senecalearning.co.uk to reinforce knowledge and practice questions
- topic tests - a booklet with unit tests in it - good for focusing on weaker areas and working on extended answer questions ie the 6 mark question
- past marked exam papers these have been annotated with correct answers and serve as a good revision source
- practice highlighting key words in the questions to ensure you are answering what has been asked!
- [bitesize](#)





NOTICES

Attendance

Please be aware that from **Monday 9 February**, any pupils who are missing tutorial will be issued with lunchtime detentions. If your child is late to school, they must sign in with Reception, to ensure they are not issued with a detention unnecessarily. If your child is with another member of staff during this time, they will confirm this with the Attendance Team.

WALK and CYCLE to School in Whitby

We are considering safety concerns for pupils WALKING and CYCLING to and from school. Whilst Whitby now has a [Plan for WALKING and CYCLING](#) for the future, we are specifically thinking of how pupils get to/from School, and what can we do to improve things on the routes that are taken.

What would help you WALK and CYCLE to school? If you are a parent, answer as if for your child.

This is a survey run by Whitby and Esk Valley Active Travel, the local charity trying to make WALKING, WHEELING and CYCLING easier for everybody in this area. <https://shorturl.at/7Ft3X>

Rail Pupils

We have been informed that the rail line between Middlesbrough and Whitby will be closed for a period of five days for the week commencing **23 February 2026**. No trains will be running at all that week.

County have made arrangements to have the rail replacement buses in place to transport pupils from Glaisdale, Lealholm, Egton and Grosmont to and from Whitby School whilst the trains are not running. Normal service will be resumed the week commencing **2 March 2026**.

10 Top Tips for Parents and Educators

SUPPORTING SAFE USE OF AI

Artificial Intelligence (AI) is increasingly woven into young people's digital lives. It can offer some educational benefits and day-to-day assistance; however, it also raises concerns about misinformation, privacy, fairness, and safety. This guide provides parents and educators with practical strategies to support young people to navigate AI tools responsibly, and to use them safely and with discernment.

1 DEMYSTIFY WHAT AI REALLY IS

Children encounter AI in most online places, including games, streaming platforms, and school tools. Explain that AI uses patterns from past data to make decisions, but it doesn't think or feel like humans. Use age-appropriate examples, like how recommendations on YouTube or Netflix work, to build understanding and prevent false beliefs about AI being all-knowing or alive.

2 TALK ABOUT RISKS OF MISINFORMATION

AI can create convincing false information, including deepfake videos, photos, and fake 'facts'. Encourage children to think critically about what they see and read. Teach them to double-check information using reliable sources, to look at images and videos carefully, and to ask an adult if something doesn't seem right.

3 DISCUSS DATA AND PRIVACY

Explain that AI systems learn by analysing lots of data, sometimes including personal information. Help young people to be mindful of what they share online and why protecting personal data matters. Model good habits like reading app permissions together or reviewing what's collected by voice assistants like Alexa or Siri.

4 ENCOURAGE CREATIVE USE OF AI

Support children, when using AI tools, to explore ideas, make art, or build projects. This fosters confidence, imagination, and independent thinking. When children use AI creatively, rather than just passively consuming it, they are more likely to stay engaged and make thoughtful choices.

5 USE AGE-APPROPRIATE AI TOOLS

Not all AI platforms are suitable for children. Choose tools designed for education or creativity, with clear safety policies. Review terms of use and privacy settings, and help children use them in age-appropriate ways. For example, some chatbot tools mimic conversation but should only be used with guidance and boundaries in place.

6 USE AI TOGETHER

Exploring AI tools together can help adults understand how they work and spot potential issues. Try co-writing a story with an AI writing assistant or experimenting with an AI art tool. This encourages curiosity, helps you stay informed about the latest AI tools, and allows you to reinforce safe and respectful use while modelling critical thinking.

7 SET BOUNDARIES FOR AI USE

Establish when, where, and how AI tools can be used, just as you would with any digital technology. For example, you might agree not to use AI tools to complete school assignments without permission, or to avoid unsupervised use of voice assistants. Consistent boundaries help manage overuse and misuse.

8 WATCH FOR OVERRELIANCE

Some AI tools, like homework help apps, may be tempting shortcuts. Encourage children to use AI to support their thinking, not replace it. Celebrate effort and process over perfect answers. Reinforce that mistakes are part of learning and that relying too heavily on AI can limit real understanding.

9 TEACH DIGITAL ETHICS AND LITERACY

Help children explore how AI works, where it might be biased, and why ethical thinking matters. Building digital literacy alongside ethical awareness ensures children engage with AI critically, not just conveniently. Help young people to understand that not all people use AI for legitimate purposes; some use it for malicious reasons. Encourage questions about fairness, representation, and who benefits from certain tools; talk about algorithms, echo chambers, and the impact of automation on daily life.

10 STAY CURIOUS AND INVOLVED

AI is developing rapidly, and staying informed helps you support the young people in your care. Follow trusted sources for updates and keep the conversation going. If a child brings up a new AI trend or tool, take the opportunity to learn about it together. Showing interest builds trust and strengthens digital resilience.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.



EXTRA-CURRICULAR ACTIVITIES

MONDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Airy Hill Choir, 12.45-1.15pm (Music Room, Airy Hill Site)
- Year 9 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Health and Social Care Intervention, lunch time (N9, Prospect Hill Site)

TUESDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Airy Hill Band, 12.45-1.15pm (Music Room, Airy Hill Site)
- Year 10 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Year 7-8 Football, 3.30-4.30pm (Field/Astro, Airy Hill Site)
- Football Club, 3.30-4.30pm (Field, Prospect Hill Site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)
- KS3 Drama Club, 3.45-4.45pm (Prospect Hill Site)
- Health and Social Care Intervention, 3.30-4.45pm (N9, Prospect Hill Site)

WEDNESDAY

- Debating Club, lunchtime (Room 3, Airy Hill site)
- Chess Club, 12.45-1.15pm (Library, Airy Hill Site)
- Writers' Club, lunchtime (Prospect Hill Site)
- Year 9 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Year 7-8 Netball, 3.30-4.30pm (Courts, Airy Hill Site)

- Year 10-11 Netball, 3.30-4.30pm (Sports Hall, Prospect Hill Site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)
- Whitby Table Tennis Club, 7.00-8.00pm (Gym, Airy Hill Site)

THURSDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- KS4 Racket Sports, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Funk Band, 12.45-1.15pm (Music Room, Prospect Hill Site)
- Health and Social Care Intervention, lunchtime (N9, Prospect Hill Site)
- Debating Club, lunchtime (H4, Prospect Hill site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)

FRIDAY

- Science Sparx, 12.45-1.15pm (R6, Airy Hill Site)
- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Games Club, 12.46-1.15pm (R4, Airy Hill Site)
- BTEC Sport Intervention, 12.45-1.15pm (H9, Prospect Hill Site)
- Year 10 GCSE PE Intervention, 12.45-1.15pm (S4, Prospect Hill Site)
- Writers' Club, Lunchtime (H9, Prospect Hill Site)



KEY DATES

To find out more about upcoming events and visits, please view the Whitby School Calendar.

- Mon. 9-Fri. 13 February** National Apprenticeship Week
- Tuesday 10 February** Parent Forum, 4.00-6.00pm (Sixth Form Centre, Prospect Hill site)
- Wednesday 11 February** Year 11 BTEC Dance Assessment, 1.30-3.30pm
- Thursday 12 February** U-13 Swimming Gala (Pickering Leisure Centre)
Year 9 Girls' Football at Norton College
Year 9 Parents' Evening 2, 4.00-6.00pm (Prospect Hill site)
- Mon. 16-Fri. 20 February** Half Term Holiday
- 23 Feb-6 March** Year 11 Mock Exams
- Monday 23 February** House Cross Country
- Thursday 26 February** Year 8 Netball at Scarborough College, 1.30pm
Year 9 Rugby at Malton RFC, 2.00pm
- Friday 27 March** Year 11 BTEC Dance Assessment, 1.30-3.30pm
- w/b Monday 2 March** National Careers Week
- Tuesday 3 March** Digital Futures for SEND Learners, 10.40am-12.45pm - Year 8 pupils
Year 8 County Basketball Final at York College
Primary Key Steps 2 Gym, 1.00-3.00pm (Prospect Hill site)
- Thursday 5 March** World Book Day
Eskdale Festival
Year 7 District Netball at St Augustine's School, 1.30pm
Year 10 Rugby at Malton RFC, 2.00pm
- Friday 6 March** Eskdale Festival
Primary Key Steps 2 Gym, 1.00-3.00pm (Prospect Hill site)
- Monday 9 March** Year 3/4 Hockey Coaching (Airy Hill site)
- Tuesday 10 March** Digital Futures for SEND Learners, 10.40am-12.45pm - Year 8 pupils
Year 8 Rugby at Malton RFC, 2.00pm
Straws Cup Football, 4.00pm (3G Pitch)
- Wednesday 11 March** Year 7 County Basketball at York College
U-14 Netball reserve date
- Monday 16 March** House Football Tournament
- Tuesday 17 March** Primary Quick Sticks Hockey, 1.00-3.00pm (Airy Hill site)
Year 7 Rugby at Malton RFC, 2.00pm



- Wednesday 18 March** U-14 W/R Partnership at Lady Lumley's School
Year 10 Six-a-Side Football, 2.00pm (Airy Hill site)
- Thursday 19 March** U-12 T1 Rugby at Malton RFU
Year 8 Parents' Evening 1, 4.00-6.00pm (Airy Hill site)
- Friday 20 March** Primary Quick Sticks Hockey, 1.00-3.00pm (Airy Hill site)
- Tuesday 24 March** Year 9 to York St John University for the Making Waves Programme
- Thursday 26 March** Year 11 BTEC Dance Assessment, 1.30-3.30pm
Year 8 Netball (reserve date) at Scarborough College, 1.30pm
Oxbridge Visit for some Year 10 and 12 pupils and students, 2.30-3.30pm
(Prospect Hill site)
Year 8 Parents' Evening 2, 4.00-6.00pm (Airy Hill site)
- Friday 20 March** Primary Cross Country - League 3, 1.45pm (Airy Hill site)
- Mon. 30 March.-Fri. 10 April** Easter Holiday
- Thursday 16 April** Year 11 BTEC Dance Assessment, 1.30-3.30pm
- Friday 17 April** Year 5/6 Cricket at Whitby CC, 10.00am TBC
- Tuesday 21 April** Year 3/4 Quad Kids (Airy Hill site)
- Friday 24 April** Year 3/4 Quad Kids (Airy Hill site)
- Tuesday 28 April** Primary Tennis, 1.00-3.00pm (Airy Hill site)
- Friday 1 May** Primary Cricket at Mulgrave CC, 10.00am-3.00pm
- Monday 4 May** Bank Holiday
- Wednesday 6 May** District Athletics Trials at Scarborough College, 1.30pm
- Thursday 7 May** Exams begin
- Friday 8 May** Primary Tri Golf at Whitby Golf Club, 1.00-3.00pm
- Wednesday 20 May** Year 8 to York St John University for the Conference for the Making Waves Programme
- Thursday 21 May** Year 10 Employability Day
- Mon. 25-Fri. 29 May** Half Term Holiday
- Monday 1 June** Year 9/10 Senior Golf Taster at Whitby Golf Club, 4.00-6.00pm
- Tuesday 2 June** Year 10 Rounders at Ryedale School, 1.30pm
- Wednesday 3 June** Year 10 Six-a-Side Cricket at Bridlington CC, 10.00am
- Thursday 4 June** Year 7/8 Senior Golf Taster at Whitby Golf Club, 4.00-6.00pm
- Friday 5 June** Year 5/6 Quad Kids, 1.00-3.00pm (Airy Hill site)
- Saturday 6 June** County Athletics Trials/Championships at York University
- Mon. 8-Fri. 12 June** Year 10 Work Experience (Health & Social Care and Achieve cohort)
- Tuesday 9 June** Year 8 Six-a-Side Cricket at Whitby CC, 10.00am
- Wednesday 10 June** Town v Country Track and Field Athletics at York University, 10.30am-2.30pm



TERM DATES 2026-27

Autumn Term 2026

Mon. 7 September	School Opens
Thurs. 22 October	School Closes
Fri. 23 October	Training Day
Mon. 26-Fri. 30 October	Half Term Holiday
Mon. 32 November	School Opens
Fri. 18 December	School Closes
Mon. 21 Dec.-Fri. 1 January 2027	Christmas Holiday

Spring Term 2027

Mon. 4 January	Training Day
Tues. 5 January	School Opens
Fri. 5 February	School Closes
Mon. 8-Fri. 12 February	Half Term Holiday
Mon. 15 February	School Opens
Fri. 19 March	School Closes
Mon. 22 March-Fri. 2 April	Easter Holiday

Summer Term 2027

Mon. 5 April	School Opens
Mon. 3 May	Bank Holiday
Fri. 28 May	School Closes
Mon. 31 May-Fri. 4 June	Half Term Holiday
Mon. 7 June	School Opens
Fri. 23 July	School Closes
Mon. 26 July	Training Day

Two additional Training Days TBC



MEET THE STAFF

Senior Leadership Team

Mr D Perry – Executive Headteacher
Miss J Caddell – Head of School
Ms S Boyd – Deputy Headteacher
Mrs J Bradley – Assistant Headteacher (Prospect Hill site)
Mrs K Mallender – Assistant Headteacher (Airy Hill site)
Mr A Whelan – Assistant Headteacher (Sixth Form)

SEND

Mrs H Kirk – SENCo

Safeguarding

Miss J Caddell – Designated Safeguarding Lead
Mrs J Bradley – Deputy Designated Safeguarding Lead

Heads of Year

Mrs A Harrison – Year 7
Ms D Reddy – Year 7
Mr A Raw – Year 8
Ms A Ruberry – Year 9
Ms J Osowski – Year 10
Mrs AM Scales – Year 11

Care & Achievement Coordinators

Miss A Clarkson – Year 7
Miss E Hutton – Year 8
Miss K Wilson – Year 8
Mr D Taylor – Year 9
Mr D Jackson – Year 10
Mrs H Ross – Year 11
Mr J Daley – Year 12 & 13

North Yorkshire and York Music Hub

ENSEMBLES PROJECT DAYS



15 March
19 April
14 June
20 June

10am - 3pm



The Regen
Centre
Landing Lane
YO19 6PW

Play an instrument?

Love making music with others?

Come and be part of our Instrumental Ensemble Days

A fantastic opportunity to rehearse, perform, and develop your ensemble skills with other musicians from across North Yorkshire and York in a supportive and welcoming environment.

Ensemble Project Days are **FREE**, & open to all children and young people from North Yorkshire and York above grade 2 on their instrument.

For more details, email:
Countyhall.Music@northyorks.gov.uk



North Yorkshire and York Music Hub

VOCAL PROJECT DAYS



7 March
18 April
16 May
20 June

10am - 3pm



Escrick C of E
Primary School
Carr Lane
YO19 6JQ

Love to sing?

Want to perform with others?

Come and be part of our new Vocal Groups

A fun and inspiring space for young and aspiring singers from across North Yorkshire and York to rehearse, learn, and grow together.

Vocal Project Days are **FREE**, & open to all children and young people from North Yorkshire and York in Years 4 to 13

For more details, email:
Countyhall.Music@northyorks.gov.uk





Whitby Literary & Philosophical Society presents

Mined Over Matter



With Chris Toth of Boulby Underground Lab

Talk: 2pm Wednesday 11th March
at Whitby Museum, Pannett Park

Tickets €5 non-members (includes cup of tea/coffee),
Members Free from museum reception.

Tickets can be bought online (booking fee applies)
for details <https://whitbymuseum.org.uk/whats-on/>
Or scan the QR code



Registered Charity: 171266



Whitby SEND Community Fair

Calling all professionals!

Do you run a SEND activity group in the Whitby area? If so, we would like to invite you to a networking event with other local providers. Together, we can explore ways to offer widespread support to SEND families in the Whitby area.

A light lunch and networking will take place from 1:30pm and we will open to the Whitby community from 2pm.

So, if you run an inclusive SEND accessible sports group, arts and craft session, youth group, wellbeing group or any other inclusive group in the Whitby area we would love to offer you a stall at our SEND community event!

Thursday 19th March | 1:30pm to 5pm
WHISH, St. Hilda's Hub, Waterstead Lane, Whitby, YO21 1PF

Contact:
T: 07511 403078
E: amanda@carersplus.net



RIFFS HOOKS AND LINES

EASTER MUSICAL THEATRE

30TH MARCH TO 2ND APRIL
10AM -3PM
FYLING HALL SCHOOL



01 Music



02 Drama



03 Dance

€95 PER CHILD
LIMITED PLACES

SIGN UP NOW
RIFFSHOOKSANDLINES@GMAIL.COM

Cultivate, Share, Inspire

ARE YOU CARING FOR A YOUNG PERSON WITH AN EATING DISORDER?

We are here to support you



Drop in for a cuppa and a chat
26th February 2026 at
Roost Coffee, 6 Talbot Yard,
Malton, YO17 7FT.
10.30 to 12.00



kickrexiout@gmail.com
07425 346936

2027 Calendar Photo Competition

“A YEAR IN NORTH YORKSHIRE”

We're on the lookout for seasonal photos to feature in our 2027 NYY Calendar!

If you're a young person aged 11-19yrs (up to 25yrs with additional needs) why not get involved? Winners will receive a £10 gift voucher and a copy of the calendar.

Photos must represent York or North Yorkshire and can include scenery or street photography – just make sure there are no identifiable faces. Closing date: 31st August 2026

For more information and to enter:
contact Rachel on **07881 797 716**
or email **rachel@nyy.org.uk**

T&C's apply – see www.nyy.org.uk



Speak Out Safely



Designated Safeguarding Lead
Miss J Caddell



Deputy Designated Safeguarding Lead
Mrs J Bradley



Mrs K Mallender



Mrs J Robinson



Mr A Whelan



Mrs H Kirk, SENDCo



Mr M Taylor, Governor



Whitby
School

FUNK BAND



Whitby
School

PROSPECT HILL SITE
THURSDAYS, LUNCHTIME
IN THE MUSIC ROOM
BRING YOUR LUNCH

Airy Hill Band



**Tuesday
Lunchtime
Music Room**

Bring a packed lunch.

*For all
instrumentalists.*

AIRY HILL CHOIR

**Mondays,
Lunchtime
in the
Music
Room**



**For anyone who enjoys
singing. Bring your
lunch and a friend or
come along and meet
our friendly singers.**



Whitby
School



**KS3 Drama Club
Year 7 8 & 9
TUESDAYS
3:45-4:45pm
UPPER SCHOOL
Drama Studio**

Opens 30th September!