



Whitby School
Ad finem terrae

newsletter

ISSUE 53





HEAD OF SCHOOL'S WELCOME



As we come to the end of what has been a short but incredibly busy half term I would like to thank you for your continued support. Although the weeks have flown by, they have been packed full of meaningful activity, achievement and opportunities for our young people.

It has been a real pleasure to meet so many pupils today as part of our rewards events - "Meet the Head." Spending time with our young people is the best part of the job - they make me incredibly proud.

I was also pleased to welcome parents to our recent Parents' Forum. Ms Boyd, Mr Perry, Mr Davies and I shared updates about the direction of the school and the work we are doing to continue moving forward positively. We also spent valuable time discussing how

communication can be developed further across the school. Thank you very much to everyone who attended and contributed so thoughtfully to the discussion. Your feedback is important to us, and we look forward to hosting another forum soon.

As we look ahead to the next half term, we are excited about the opportunities it will bring. There is much to look forward to, and we remain committed to ensuring every student feels supported and able to thrive.

Thank you once again for your ongoing support. We look forward to all that the next half term will bring.

*With very best wishes,
Miss Caddell*



How does your attendance impact your future?



Whitby
School
Ad finem terrae

Data released by the UK Department for Education shows that the lower your attendance the less likely you are to achieve in your GCSEs.

100%

82%

Achieved 5 GCSEs
Grade 5+

(inc. Maths and English)

OVER 95%

77%

Achieved 5 GCSEs
Grade 5+

(inc. Maths and English)

92%-93%

53%

Achieved 5 GCSEs
Grade 5+

(inc. Maths and English)

BELOW 90%

43%

Achieved 5 GCSEs
Grade 5+

(inc. Maths and English)

Research shows that for every 17 days you miss across your school career, your GCSE results go down by one whole grade!

£

Achieving 5 or more GCSEs at Grade 5+ has shown to increase your lifetime earnings by 41%

There are
365 DAYS
in a year

175
are not spent
in school!

*That gives you plenty of time for holidays, TV, shopping and video games.

Great Attendance

Means being in school 97% of the time



Whitby

School
Ad finem terrae

90% 19 Days Absence
PROBLEM

YOUR ATTENDANCE MATTERS
Days off cost good grades

93% 13 Days Absence
CONCERNED

95% 9 Days Absence
GOOD

97% 6 Days Absence
EXCELLENT

100% 0 Days Absence
PERFECT



SIXTH FORM ART NEWCASTLE TRIP

On Tuesday 3 February we took a group of Whitby Sixth Form students up to Newcastle in search of inspiration for their externally set assignments and personal investigations. We visited The Biscuit Factory, The Laing Art Gallery, The Hatton Gallery and the Hancock Museum. The students experienced a wide variety of styles and movements seeing a

range of contemporary, historical and commercial pieces. 'The miniature worlds' exhibition at the Laing Gallery was a particular favourite with beautifully intricate drawings, prints and paintings presented on a tiny scale. The students were a credit to the Sixth Form and left with lots of new ideas.





KEY STAGE 3 ART NEWS

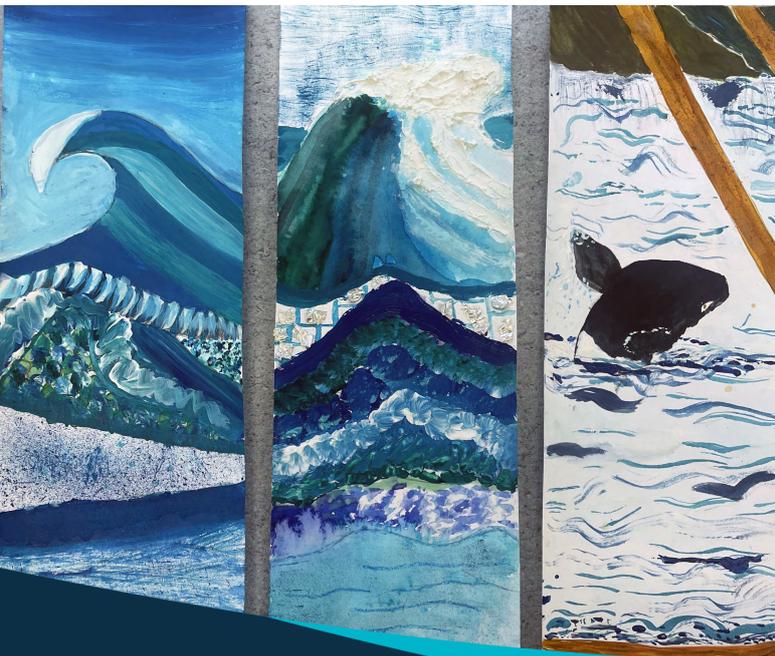
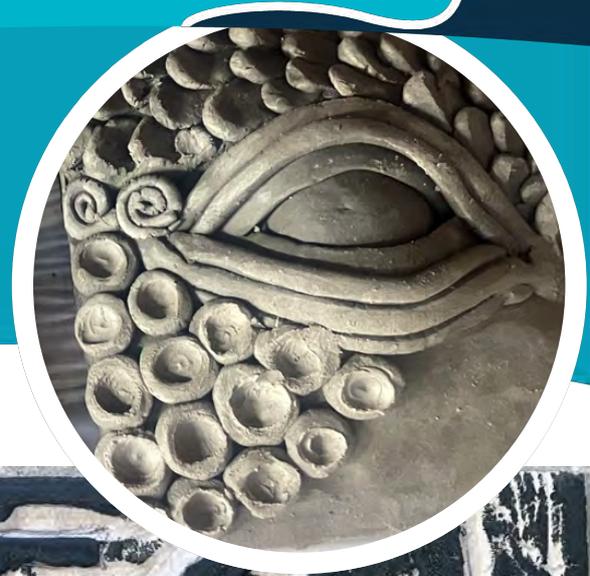
All of KS3 have been producing independent outcomes that mark the end of their Project 1.

Year 7 have finalised German Expressionist style portraits as prints, analysing the impact of World War 1 on art.

Year 8 were set the challenge of referring back to planning and samples to inform their own choices for a wave inspired outcome.

Year 9 ended the term by completing their clay tiles that demonstrated an understanding for surface structure, texture and details capturing the eye of their curious creature.

Well done KS3! We will be picking some work for Eskdale Festival Art display next term - lots to pick from!





THEATRE TRIP - TEECHERS

On Tuesday 10 February, Mr Gaulter and Mrs Bradley took twenty-two GCSE Drama students to see a performance of 'Teechers' at the Stephen Joseph Theatre. The play has a small cast that deliberately play multiple roles in their rather meta retelling of the story of a drama class inspired by their teacher. It has lots of moments that are insightfully funny and also thought provoking about the business of schools - from both the pupil and staff point of view. John Godber - the writer and Jane Thornton - the director, have brought this late 1980s classic bang up to date with comments about the recent pandemic and its effect on schools and also the need to re-centre performance arts in schools because of its intrinsic value.

The performance was a great success and included many moments showcasing a range of theatre skills allowing our pupils to not only experience these and give them ideas about their own work, but also more importantly to allow them to fully answer those all



important exam questions! From lighting and sound use (even a few TikTok dances) to expressive costume elements allowing the actors to easily perform multiple roles (Miss Caddell we saw a jacket that looked exactly like yours), there were a plethora of exciting elements to talk about. This coupled with lots of modern theatre techniques like talking to the audience allowed the underlying message to be really brought across to the audience.

Pupils were seen furtively making notes as the performance played out and behaviour was absolutely impeccable. We continue to forge links with the local theatres as it provides not only strong community links but also showcases the excellent pupils we have here at Whitby School.

We plan to go and see Noughts and Crosses in March which all pupils have studied in English in Year Nine so this provides even more cross curricular links - strengthening our understanding of dramatic texts.





INSPIRING FUTURES

Sixth Form Welcome Industry Expert from Willmott Dixon

Our Sixth Form students recently had the valuable opportunity to hear from **Anthony Dodd**, an external speaker from **Willmott Dixon**, who generously visited to share his insight into the world of apprenticeships and careers in construction. This is part of National Apprenticeship week which is this week and forms part of our Year 12 programme for developing future plans.

Anthony provided a clear and engaging explanation of **how to secure an apprenticeship**, outlining the application process and the range of **different apprenticeship levels** available to young people today. His talk helped demystify a pathway that many students find confusing, offering practical guidance and reassurance about the opportunities that exist beyond traditional academic routes.

Importantly, he also challenged some of the **common stereotypes** surrounding the construction industry. Students were introduced to the wide variety of roles that exist - far beyond the typical images people may have - from project management and digital design to sustainability, engineering, and community engagement. His message was clear: construction is a diverse, innovative, and future-focused sector with something to offer every skill set.

This talk marks the beginning of an exciting new project for our Sixth Form. Students have now been

tasked with exploring ideas for the **development and use of the Whitby Maritime Hub**, a real-world challenge that will encourage creativity, critical thinking, and teamwork. As part of this project, they will also have the **exclusive opportunity to visit the construction site** ahead of its official handover and opening—an experience that will allow them to see the industry in action and understand how large-scale projects come together.

We are grateful to Anthony and Willmott Dixon for supporting our students' learning and helping them broaden their horizons. This collaboration promises to spark ambition, inspire new career aspirations, and deepen students' understanding of the world of work.





SCIENCE AT WHITBY SCHOOL

Year 9 Biology lessons have been looking at cells and most recently the cell cycle and mitosis.

To help reinforce the three stages of the process the pupils were given an opportunity to recreate the process using biscuits and sweets.

The process starts with a parent cell that grows, duplicates the chromosomes, mitochondria and ribosomes and divides the nucleus before the cell

membrane and cytoplasm splits to create two identical daughter cells.

Due to their eagerness to consume there were not many successful identical daughter cells at the end.





CO-CREATE FESTIVAL

On Friday 6 February, our Prospect Hill Funk Band had an amazing day out to the 'Co-create Festival' at York St John University. The band rehearse weekly and comprise musicians from Years 9 to 13. The songs that the band chose to arrange, practise and perform at the festival were 'Friday I'm in Love' by The Cure, 'This is the Life' by Amy Macdonald and 'Time Warp' from The Rocky Horror Show.

The Co-create Festival takes place in the university's performing arts building and nine other schools from the North took part. We took part in two workshops: song writing and African drumming, which were both inspiring and enjoyable, led by a mix of university lecturers and current students.

In the afternoon we watched some students studying Music Theatre perform some parts of a production, '9 to 5', that they are currently working on. It was really entertaining and also interesting to see and hear their experiences on their course so far.

We then had our 'tech' rehearsal on the stage; it was a new and fascinating experience for many of our pupils and students to play on such a stage, with sound and lighting engineers tweaking every sound.



"Performing to the other schools was really fun; the other performances were great".

Later in the afternoon came the opportunity to perform our work to the other schools and staff from the department at the university on stage. Our band was selected to finish the first half of the concert; as expected, there was a real mixture of both nerves and excitement from everyone. Moses did a fine job of introducing our band, drumming up enthusiasm





“It was brilliant to glimpse and experience what is on offer for performing arts at university”.

instantly from the audience. All of our musicians played with such precision and style, and with an amazing sense of ensemble. By the end of the performance, other schools were dancing in the audience along to our playing!

We are now looking forward to our next performance at the Eskdale Festival of the Arts next month. Well done to all of the pupils and students involved; they were an absolute joy to take, representing Whitby School so admirably, working hard with excellent attitudes and having quite a few laughs along the way too!

Well done to:

Skyla and Lily (vocals); Mia and Moses (vocals and guitars); Arthur (bass); Mylo and Alexa (guitars); Poppy (drumkit); Rosie (piano); Christine, Lilac and Anya (violins).



“It felt brilliant when we were on stage and the other schools were dancing along to the Time Warp!”





CARE WITH CONFIDENCE THIS WINTER

Each winter, the NHS faces increased pressure as seasonal viruses circulate, and more children become unwell. The Healthier Together website offers clear, trusted guidance on common childhood illnesses, when and where to seek help, and where to find the right support.

It's completely natural to feel worried when your child is unwell – but you don't have to figure it out alone. Healthier Together is packed with reliable advice from

local doctors and nurses, helping you understand what to do, where to go, and when to get extra help, especially during the busy winter months.

For clear, practical advice to help you care with confidence, visit the Healthier Together website [HERE](#).

It's also not too late for your child to receive the flu vaccine. Check with your GP and find out more [HERE](#).





SIXTH FORM SUBJECT FOCUS: PHILOSOPHY & ETHICS

What will I study?

Our A-level in Religious Studies: Ethics and Philosophy provides a coherent and thought-provoking programme of study. Students will develop their understanding and appreciation of religious beliefs and teachings, as well as the disciplines of ethics and the philosophy of religion. Be prepared to ask, explore and discuss lots of interesting questions.

What do students do afterwards?

Thinking philosophically requires rigour, precision and creativity; qualities that can then be applied to any other problem.

Careers where a study of this subject may be useful include:

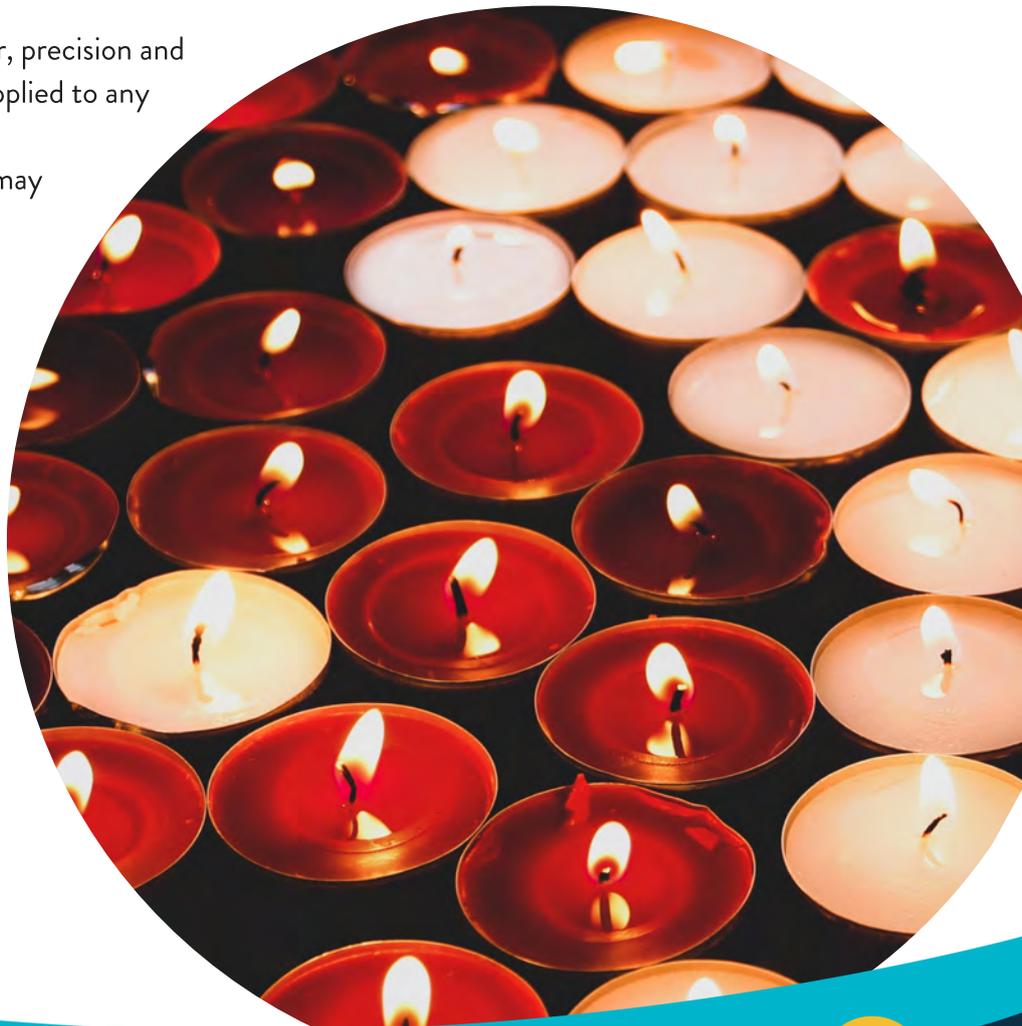
- barrister
- civil service fast streamer
- health service manager
- doctor
- nurse
- local government officer
- marketing executive
- newspaper journalist
- psychotherapist
- recruitment consultant
- ...and many more!

How will I be assessed?

100% exam at the end of the course.

What can I do to prepare?

Talk to other students who are already doing the course and ask them what they have done or wish they had done. Watch programmes and documentaries that explore the questions we ask about the world as human beings. There are many books that you can also read - speak to members of staff to get a list of ideas for this.





REVISION FOCUS: HOSPITALITY AND CATERING

Understanding the Hospitality and Catering Industry - Unit 1 (80 minute, written exam)

Topics to cover:

- Food Safety and Hygiene: Review food safety documents, the signs and symptoms of food-induced illness, preventative control measures, and the role of Environmental Health Officers (EHOs)
- Legislation and Law: Understand hospitality and catering laws related to food safety
- Types of Establishments: Learn about different catering establishments (eg, restaurants, hotels, takeaways) and their operations, including commercial and non-commercial types
- Business Operations: Explore how businesses use technology for promotion, booking, and managing operations, and understand concepts like remuneration, benefits, and staff welfare.

Use the Unit 1 Knowledge Organisers on Google Classroom.

There will be a questions day calendar for you to complete this will be added to the Google Classroom as an aide memoire at Easter.

Exam papers and mark schemes will be on the Google Classroom.

Use the past papers to understand the exam format and identify weaker areas, create study aids like flashcards and mind maps.



Exam Tips:

READ - COMMAND - UNDERSTAND

- **READ** the question - underline **COMMAND** words - **UNDERSTAND** what is asked
- **LOOK** for these command words - **Explain, Describe, Justify, Detail, Discuss, Evaluate**
- **LOOK** for the extra marks - add more to get more marks
- remember a list even if it is right only gets the 1-2 marks bracket. Full sentences with PEEL get you in the top bracket 7-8 marks
- use Blooket, Quizizz and Seneca to test yourself.

There is a WJEC Level 1/2 Vocational Award *Hospitality and Catering Exam Practice Workbook* available on Amazon to buy £6.90



NOTICES

Attendance

School registers remain open from 8.55am to 9.25am. Any pupil arriving at school during this time will receive a L (late) mark. Any pupils arriving after 9.25am will receive a U (Unauthorised Late) mark, which counts as an unauthorised absence. This is in line with guidance from the Department of Education.

Please be aware that from **Monday 9 February**, any pupils who are missing tutorial will be issued with lunchtime detentions. If your child is late to school, they must sign in with Reception, to ensure they are not issued with a detention unnecessarily. If your child is with another member of staff during this time, they will confirm this with the Attendance Team.

Gym Club

Tuesdays and Thursdays, 3.45-4.45pm on the Prospect Hill site. Please contact Mr Hansell to see if you are eligible to attend b.hansell@whitbyschool.co.uk and to book a slot.

Mr Hansell

Rail Pupils

We have been informed that the rail line between Middlesbrough and Whitby will be closed for a period of five days for the week commencing **23 February 2026**. No trains will be running at all that week.

County have made arrangements to have the rail replacement buses in place to transport pupils from Glaisdale, Lealholm, Egton and Grosmont to and from Whitby School whilst the trains are not running. Normal service will be resumed the week commencing **2 March 2026**.

10 Top Tips for Parents and Educators

FOSTERING A SENSE OF BELONGING

Helping children feel like they belong is vital for their emotional wellbeing, academic success, and overall development. A true sense of belonging reduces anxiety, builds confidence, and supports resilience. These ten tips are designed to help parents and educators create inclusive, caring environments where children feel accepted, safe, and valued.

1 USE EVERYDAY MOMENTS



Belonging is built in the small moments. Use daily routines such as meals, school drop-offs, or quiet times, to check in, offer praise, or listen. These interactions don't need to be lengthy to be meaningful. Consistent gestures of connection and warmth show children they are important, making them feel seen, appreciated, and truly part of the home or classroom community.

2 INVOLVE THEM IN RULE-MAKING



Inviting children to help create rules or routines gives them a sense of shared ownership and responsibility. When their voices are heard, they feel respected and included in the decision-making process. This empowers children, fosters cooperation, and reduces resistance. Whether at home or school, co-created expectations are more likely to be followed because they come from a place of mutual respect.

3 VALIDATE ALL EMOTIONS



Acknowledging a child's emotions, whether positive or challenging, helps them feel accepted as they are. Validating statements like "I can see that made you upset," or "That sounds really exciting," support emotional expression and connection. Children who feel emotionally safe are more likely to seek help, participate openly, and trust the adults around them – all of which contribute to a sense of belonging.

4 HIGHLIGHT HIDDEN STRENGTHS



Go beyond academic success or good behaviour and take time to recognise a child's less visible qualities, such as thoughtfulness, resilience, or humour. Noticing these strengths sends a powerful message that they are valued for who they are, not just for what they do. This boosts self-esteem and helps children feel accepted in a world that often focuses on external achievements.

5 SHOW CURIOSITY ABOUT CULTURE



Ask respectful, open questions about a child's cultural background, family customs, or celebrations. These conversations create opportunities for children to share what matters to them and to feel proud of their identity. Whether at home or in school, valuing cultural experiences helps all children feel that their heritage is respected, and that they belong in a diverse, inclusive environment where every voice counts.

6 BELONGING BUDDIES



Pairing children with a peer they might not typically choose can foster new connections and break down social barriers. Assigning short projects, games, or shared responsibilities gives them a reason to interact. Buddy systems help quieter or less confident children feel included and supported. Over time, these intentional connections can develop into meaningful friendships, strengthening the wider sense of community and inclusion.

7 AVOID LABELS AND COMPARISONS



Avoid labelling children by behaviour or comparing them to others, as this can damage self-esteem and foster exclusion. Statements like "Why can't you be more like..." may unintentionally make a child feel less worthy. Instead, focus on individual progress and strengths. Encouraging children to celebrate their own achievements, however small, helps them develop confidence and feel valued for being themselves.

8 MAKE TIME FOR ONE-TO-ONES



Spending regular one-to-one time with a child shows that they matter on an individual level. These moments can be as simple as reading a book together or chatting during a walk. Focused attention, free from distraction, builds trust and emotional connection. It lets the child know they are important and cared for, which is crucial for developing a strong sense of belonging.

9 REFLECT THEIR INTERESTS



Whether at home or in school, including children's interests in daily life reinforces their importance. Display their artwork, talk about their favourite books, or include their hobbies in family activities or lesson plans. Seeing their identity reflected in their environment tells children they belong. It shows that their passions, preferences, and contributions are valued and that they have a place in the group.

10 EMPHASISE 'WE' OVER 'THEY'

Use inclusive language that reinforces unity and shared identity. Phrases like "Let's figure it out together," or "We all help each other here," promote collective responsibility and connection. Avoiding divisive terms like "those children," or "that class" helps children feel part of a supportive group. Language shapes experience, and inclusive language fosters environments where every child feels safe, welcomed, and included.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

See full reference list on our website



EXTRA-CURRICULAR ACTIVITIES

MONDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Airy Hill Choir, 12.45-1.15pm (Music Room, Airy Hill Site)
- Year 9 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Health and Social Care Intervention, lunch time (N9, Prospect Hill Site)

TUESDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Airy Hill Band, 12.45-1.15pm (Music Room, Airy Hill Site)
- Year 10 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Year 7-8 Football, 3.30-4.30pm (Field/Astro, Airy Hill Site)
- Football Club, 3.30-4.30pm (Field, Prospect Hill Site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)
- KS3 Drama Club, 3.45-4.45pm (Prospect Hill Site)
- Health and Social Care Intervention, 3.30-4.45pm (N9, Prospect Hill Site)

WEDNESDAY

- Debating Club, lunchtime (Room 3, Airy Hill site)
- Chess Club, 12.45-1.15pm (Library, Airy Hill Site)
- Writers' Club, lunchtime (Prospect Hill Site)
- Year 9 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Year 7-8 Netball, 3.30-4.30pm (Courts, Airy Hill Site)

- Year 10-11 Netball, 3.30-4.30pm (Sports Hall, Prospect Hill Site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)
- Whitby Table Tennis Club, 7.00-8.00pm (Gym, Airy Hill Site)

THURSDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- KS4 Racket Sports, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Funk Band, 12.45-1.15pm (Music Room, Prospect Hill Site)
- Health and Social Care Intervention, lunchtime (N9, Prospect Hill Site)
- Debating Club, lunchtime (H4, Prospect Hill site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)

FRIDAY

- Science Sparx, 12.45-1.15pm (R6, Airy Hill Site)
- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Games Club, 12.46-1.15pm (R4, Airy Hill Site)
- BTEC Sport Intervention, 12.45-1.15pm (H9, Prospect Hill Site)
- Year 10 GCSE PE Intervention, 12.45-1.15pm (S4, Prospect Hill Site)
- Writers' Club, Lunchtime (H9, Prospect Hill Site)



KEY DATES

To find out more about upcoming events and visits, please view the Whitby School Calendar.

- Mon. 16-Fri. 20 February Half Term Holiday
- 23 Feb-6 March Year 11 Mock Exams
- Monday 23 February House Cross Country
- Thursday 26 February Year 8 Netball at Scarborough College, 1.30pm
Year 9 Rugby at Malton RFC, 2.00pm
- Friday 27 March Year 11 BTEC Dance Assessment, 1.30-3.30pm
- w/b Monday 2 March National Careers Week
- Tuesday 3 March Digital Futures for SEND Learners, 10.40am-12.45pm - Year 8 pupils
Year 8 County Basketball Final at York College
Primary Key Steps 2 Gym, 1.00-3.00pm (Prospect Hill site)
- Thursday 5 March World Book Day
Eskdale Festival
Year 7 District Netball at St Augustine's School, 1.30pm
Year 10 Rugby at Malton RFC, 2.00pm
- Friday 6 March Eskdale Festival
Primary Key Steps 2 Gym, 1.00-3.00pm (Prospect Hill site)
- Monday 9 March Year 3/4 Hockey Coaching (Airy Hill site)
- Tuesday 10 March Digital Futures for SEND Learners, 10.40am-12.45pm - Year 8 pupils
Year 8 Rugby at Malton RFC, 2.00pm
Straws Cup Football, 4.00pm (3G Pitch)
- Wednesday 11 March Year 7 County Basketball at York College
U-14 Netball reserve date
- Monday 16 March House Football Tournament
- Tuesday 17 March Primary Quick Sticks Hockey, 1.00-3.00pm (Airy Hill site)
Year 7 Rugby at Malton RFC, 2.00pm
- Wednesday 18 March U-14 W/R Partnership at Lady Lumley's School
Year 10 Six-a-Side Football, 2.00pm (Airy Hill site)
- Thursday 19 March U-12 T1 Rugby at Malton RFU
Year 8 Parents' Evening 1, 4.00-6.00pm (Airy Hill site)
- Friday 20 March Primary Quick Sticks Hockey, 1.00-3.00pm (Airy Hill site)
- Tuesday 24 March Year 9 to York St John University for the Making Waves Programme



- Thursday 26 March Year 11 BTEC Dance Assessment, 1.30-3.30pm
Year 8 Netball (reserve date) at Scarborough College, 1.30pm
Oxbridge Visit for some Year 10 and 12 pupils and students, 2.30-3.30pm
(Prospect Hill site)
Year 8 Parents' Evening 2, 4.00-6.00pm (Airy Hill site)
- Friday 20 March Primary Cross Country - League 3, 1.45pm (Airy Hill site)
- Mon. 30 March.-Fri. 10 April Easter Holiday
- Thursday 16 April Year 11 BTEC Dance Assessment, 1.30-3.30pm
- Friday 17 April Year 5/6 Cricket at Whitby CC, 10.00am TBC
- Tuesday 21 April Year 3/4 Quad Kids (Airy Hill site)
- Friday 24 April Year 3/4 Quad Kids (Airy Hill site)
- Tuesday 28 April Primary Tennis, 1.00-3.00pm (Airy Hill site)
- Friday 1 May Primary Cricket at Mulgrave CC, 10.00am-3.00pm
- Monday 4 May Bank Holiday
- Wednesday 6 May District Athletics Trials at Scarborough College, 1.30pm
- Thursday 7 May Exams begin
- Friday 8 May Primary Tri Golf at Whitby Golf Club, 1.00-3.00pm
- Wednesday 20 May Year 8 to York St John University for the Conference for the Making Waves Programme
- Thursday 21 May Year 10 Employability Day
- Mon. 25-Fri. 29 May Half Term Holiday
- Monday 1 June Year 9/10 Senior Golf Taster at Whitby Golf Club, 4.00-6.00pm
- Tuesday 2 June Year 10 Rounders at Ryedale School, 1.30pm
- Wednesday 3 June Year 10 Six-a-Side Cricket at Bridlington CC, 10.00am
- Thursday 4 June Year 7/8 Senior Golf Taster at Whitby Golf Club, 4.00-6.00pm
- Friday 5 June Year 5/6 Quad Kids, 1.00-3.00pm (Airy Hill site)
- Saturday 6 June County Athletics Trials/Championships at York University
- Mon. 8-Fri. 12 June Year 10 Work Experience (Health & Social Care and Achieve cohort)
- Tuesday 9 June Year 8 Six-a-Side Cricket at Whitby CC, 10.00am
- Wednesday 10 June Town v Country Track and Field Athletics at York University, 10.30am-2.30pm
- Thursday 11 June Year 8 HPV Vaccinations
- Wednesday 24 June Exam Contingency Day
- Thursday 25 June Year 11 Prom (provisional)
- Friday 10 July Sports Day
- Monday 20 July 2026 Staff Training Day



TERM DATES 2026-27

Autumn Term 2026

Mon. 7 September	School Opens
Thurs. 22 October	School Closes
Fri. 23 October	Training Day
Mon. 26-Fri. 30 October	Half Term Holiday
Mon. 32 November	School Opens
Fri. 18 December	School Closes
Mon. 21 Dec.-Fri. 1 January 2027	Christmas Holiday

Spring Term 2027

Mon. 4 January	Training Day
Tues. 5 January	School Opens
Fri. 5 February	School Closes
Mon. 8-Fri. 12 February	Half Term Holiday
Mon. 15 February	School Opens
Fri. 19 March	School Closes
Mon. 22 March.-Fri. 2 April	Easter Holiday

Summer Term 2027

Mon. 5 April	School Opens
Mon. 3 May	Bank Holiday
Fri. 28 May	School Closes
Mon. 31 May-Fri. 4 June	Half Term Holiday
Mon. 7 June	School Opens
Fri. 23 July	School Closes
Mon. 26 July	Training Day

Two additional Training Days TBC



MEET THE STAFF

Senior Leadership Team

Mr D Perry – Executive Headteacher
Miss J Caddell – Head of School
Ms S Boyd – Deputy Headteacher
Mrs J Bradley – Assistant Headteacher (Prospect Hill site)
Mrs K Mallender – Assistant Headteacher (Airy Hill site)
Mr A Whelan – Assistant Headteacher (Sixth Form)

SEND

Mrs H Kirk – SENCo

Safeguarding

Miss J Caddell – Designated Safeguarding Lead
Mrs J Bradley – Deputy Designated Safeguarding Lead

Heads of Year

Mrs A Harrison – Year 7
Ms D Reddy – Year 7
Mr A Raw – Year 8
Ms A Ruberry – Year 9
Ms J Osowski – Year 10
Mrs AM Scales – Year 11

Care & Achievement Coordinators

Miss A Clarkson – Year 7
Miss E Hutton – Year 8
Miss K Wilson – Year 8
Mr D Taylor – Year 9
Mr D Jackson – Year 10
Mrs H Ross – Year 11
Mr J Daley – Year 12 & 13



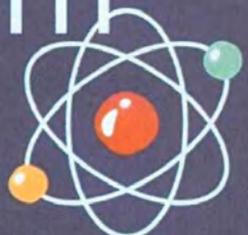
SCIENCE DAY

With Boulby Underground Lab

@ Whitby Museum

Sunday 8th March

11am-2pm



VR Lab Tour!

Cloud Chamber!

What to wear in the mine!

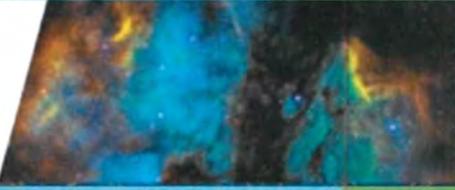
Lego Cars!



Science and Technology Facilities Council



Boulby Underground Laboratory



Find out more: www.whitbymuseum.org.uk/whats-on
Registered Charity: 1171266

No booking necessary, children must be accompanied by an adult. Normal admission applies.

North Yorkshire and York Music Hub

ENSEMBLES PROJECT DAYS



15 March
19 April
14 June
20 June

10am - 3pm



The Regen
Centre
Landing Lane
YO19 6PW

Play an instrument?

Love making music with others?

Come and be part of our Instrumental Ensemble Days

A fantastic opportunity to rehearse, perform, and develop your ensemble skills with other musicians from across North Yorkshire and York in a supportive and welcoming environment.

Ensemble Project Days are **FREE**, & open to all children and young people from North Yorkshire and York above grade 2 on their instrument.

For more details, email:
Countyhall.Music@northyorks.gov.uk



scan to register



North Yorkshire and York Music Hub

VOCAL PROJECT DAYS



7 March
18 April
16 May
20 June

10am - 3pm



Escrick C of E
Primary School
Carr Lane
YO19 6JQ

Love to sing?

Want to perform with others?

Come and be part of our new Vocal Groups

A fun and inspiring space for young and aspiring singers from across North Yorkshire and York to rehearse, learn, and grow together.

Vocal Project Days are **FREE**, & open to all children and young people from North Yorkshire and York in Years 4 to 13

For more details, email:
Countyhall.Music@northyorks.gov.uk



scan to register



Whitby Literary & Philosophical Society presents

Mined Over Matter



With Chris Toth of Boulby Underground Lab

Talk: 2pm Tuesday 10th March
at Whitby Museum, Pannett Park

Tickets £5 non-members (includes cup of tea/coffee),
Members Free from museum reception.

Tickets can be bought online (booking fee applies)
for details <https://whitbymuseum.org.uk/whats-on/>
Or scan the QR code



Registered Charity: 171266



Whitby SEND Community Fair

Calling all professionals!

Do you run a SEND activity group in the Whitby area? If so, we would like to invite you to a networking event with other local providers. Together, we can explore ways to offer widespread support to SEND families in the Whitby area.

A light lunch and networking will take place from 1:30pm and we will open to the Whitby community from 2pm.

So, if you run an inclusive SEND accessible sports group, arts and craft session, youth group, wellbeing group or any other inclusive group in the Whitby area we would love to offer you a stall at our SEND community event!

Thursday 19th March | 1:30pm to 5pm
WHISH, St. Hilda's Hub, Waterstead Lane, Whitby, YO21 1PF

Contact:
T: 07511 403078
E: amanda@carersplus.net



RIFFS HOOKS AND LINES

EASTER MUSICAL THEATRE

30TH MARCH TO 2ND APRIL
10AM -3PM
FYLING HALL SCHOOL



01 Music



02 Drama



03 Dance

£95 PER CHILD
LIMITED PLACES

SIGN UP NOW
RIFFSHOOKSANDLINES@GMAIL.COM

Cultivate, Share, Inspire

ARE YOU CARING FOR A YOUNG PERSON WITH AN EATING DISORDER?

We are here to support you



Drop in for a cuppa and a chat
26th February 2026 at
Roost Coffee, 6 Talbot Yard,
Malton, YO17 7FT.
10.30 to 12.00



kickrexiout@gmail.com
07425 346936

2027 Calendar Photo Competition

“A YEAR IN NORTH YORKSHIRE”

We're on the lookout for seasonal photos to feature in our 2027 NYY Calendar!

If you're a young person aged 11-19yrs (up to 25yrs with additional needs) why not get involved? Winners will receive a £10 gift voucher and a copy of the calendar.

Photos must represent York or North Yorkshire and can include scenery or street photography – just make sure there are no identifiable faces. Closing date: 31st August 2026

For more information and to enter:
contact Rachel on **07881 797 716**
or email **rachel@nyy.org.uk**

T&C's apply – see www.nyy.org.uk



Speak Out Safely



Designated Safeguarding Lead
Miss J Caddell



Deputy Designated Safeguarding Lead
Mrs J Bradley



Mrs K Mallender



Mrs J Robinson



Mr A Whelan



Mrs H Kirk, SENDCo



Mr M Taylor, Governor



Whitby
School

FUNK BAND



Whitby
School

PROSPECT HILL SITE
THURSDAYS, LUNCHTIME
IN THE MUSIC ROOM
BRING YOUR LUNCH

Airy Hill Band



**Tuesday
Lunchtime
Music Room**

Bring a packed lunch.

*For all
instrumentalists.*

AIRY HILL CHOIR

**Mondays,
Lunchtime
in the
Music
Room**



**For anyone who enjoys
singing. Bring your
lunch and a friend or
come along and meet
our friendly singers.**



Whitby
School



**KS3 Drama Club
Year 7 8 & 9
TUESDAYS
3:45-4:45pm
UPPER SCHOOL
Drama Studio**

Opens 30th September!