



Whitby School
Ad finem terrae

newsletter

ISSUE 54





HEAD OF SCHOOL'S WELCOME



As we move steadily towards the summer examination period, I would like to commend our Year 11 pupils for the commitment and determination they are showing towards their revision. They have been working extremely hard, both in school and at home, and their positive attitude and growing maturity are clear to see. We are very proud of the way they are approaching this important stage of their education.

To ensure every pupil feels supported and well prepared, we have a comprehensive Year 11 support package in place. This has included individual interviews with all pupils to help them plan and structure their revision effectively. These conversations have enabled pupils to reflect on their progress, identify priorities and create realistic, manageable revision plans.

Pupils also have access to high-quality online tools, including Sparx Maths and Sparx Science, which provide tailored practice and instant feedback. We continue to run targeted interventions during tutor time to address specific areas of need and strengthen understanding in key topics.

Tutors will continue to support pupils with revision strategies and study skills during tutor time, while Heads of Subject are carefully monitoring revision within their departments. Each week, there is a clear revision focus to help guide pupils and ensure their efforts remain purposeful and well directed.

As you will see from this newsletter, we remain committed to celebrating the many positives within our school community. Our pupils continue to impress us with their effort, resilience and kindness.

In March, we will be reintroducing our 'Student of the Week' rewards. We are fortunate to have so many pupils who consistently demonstrate excellent attitudes and achievements and we look forward to recognising and celebrating their success.

Thank you, as always, for your continued support. Working together, we will ensure that the whole school community feel confident and ready to achieve their very best

*With very best wishes,
Miss Caddell*





ATTENDANCE MATTERS

January Jumpstart Celebrates Outstanding Attendance with School-Wide Prize Draw

Pupils across the school ended the first half of the spring term on a high as the January Jumpstart attendance initiative wrapped up with an impressive show of commitment. The programme, designed to reward pupils for maintaining 100% weekly attendance, generated a real buzz throughout the month.

Each week that a pupil achieved full attendance, they earned a virtual raffle ticket. With five weeks in the half term, pupils could collect up to five tickets, boosting their chances in the final prize draw. The response was remarkable: **846 pupils** qualified for at least one ticket, contributing to a total of **2,881 entries**.

The initiative culminated in a celebratory draw recognising one winner from each year group. This year's January Jumpstart champions are:

- Millie – Year 7
- Macie – Year 8
- Seb – Year 9
- Caleb – Year 10
- Miles – Year 11

Each winner received a **£20 Amazon voucher** as a reward for their dedication and consistency.

January Jumpstart not only highlighted the importance of good attendance but also showcased the determination of students across all year groups. With such strong engagement, the school is already looking forward to building on this momentum in future attendance initiatives.





Pupils Celebrate Exceptional Attendance with Hot Chocolate Treat Across Both Sites

The school ended the half term on a warm and celebratory note as both the Upper and Lower sites recognised pupils with 100% Attendance and those who achieved the Most Improved Attendance since the winter term. The event brought a real sense of pride, community and achievement, topped off - quite literally - with hot chocolate, cream and marshmallows for every pupil who earned their place at the celebration.

A total of **88 pupils** were rewarded for their dedication. This included pupils who maintained perfect attendance since the start of the year, as well as those who demonstrated remarkable progress in improving their attendance habits.

The Most Improved Attendance group stood out with an impressive 8.8% overall improvement from the winter term. Each year group celebrated five pupils who showed the greatest positive change, highlighting that progress and perseverance are just as valued as perfection.

The atmosphere across both sites was upbeat and encouraging, with staff praising the pupils' commitment and resilience. The hot chocolate reward added a cosy, celebratory touch, giving pupils a chance to enjoy a well-earned treat while reflecting on their achievements.

The school continues to champion strong attendance as a foundation for success, and this event showcased just how much pupils can accomplish when they show up for themselves and their learning.





Excellence Reward Event Brings Pupils Together for a Special Meeting with the Head of School

The school's commitment to celebrating hard work, character and achievement shone brightly this week as pupils from all five year groups were invited to the Excellence Reward – Meet the Headteacher event. This special occasion recognised those who have gone above and beyond in a wide range of areas, showcasing the diverse talents and positive attitudes found across the school community.

A total of six pupils from each year group were selected, creating a proud group of young people who gathered to enjoy a well-earned celebration. As part of the reward, pupils were treated to a delicious selection of cupcakes, biscuits and muffins, adding a sweet touch to an already memorable experience.

The reasons for their nominations reflected the breadth of excellence happening every day in school. Pupils were celebrated for achievements including:

- County cricket team
- competing in district cross country
- managing pantomime rehearsals alongside school work
- taking to the stage in Sleeping Beauty
- demonstrating consistent politeness and helpfulness
- showing exceptional kindness
- achieving the most positive points in their year group
- making superb academic progress
- showing enthusiasm and a willingness to improve
- consistently doing the right thing.

The atmosphere was warm and celebratory as the headteacher personally congratulated each pupil, recognising not only their achievements but also the character and effort behind them. Events like this highlight the school's belief that excellence comes in many forms - academic, creative, athletic and personal - and that every success deserves to be acknowledged.

The Excellence Reward continues to inspire pupils to strive for their best, knowing that their hard work and positive contributions truly make a difference.



How does your attendance impact your future?



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Data released by the UK Department for Education shows that the lower your attendance the less likely you are to achieve in your GCSEs.

100%

82%

Achieved 5 GCSEs
Grade 5+

(inc. Maths and English)

OVER 95%

77%

Achieved 5 GCSEs
Grade 5+

(inc. Maths and English)

92%-93%

53%

Achieved 5 GCSEs
Grade 5+

(inc. Maths and English)

BELOW 90%

43%

Achieved 5 GCSEs
Grade 5+

(inc. Maths and English)

Research shows that for every 17 days you miss across your school career, your GCSE results go down by one whole grade!

£

Achieving 5 or more GCSEs at Grade 5+ has shown to increase your lifetime earnings by 41%

There are
365 DAYS
in a year

175
are not spent
in school!

*That gives you plenty of time for holidays, TV, shopping and video games.

Great Attendance

Means being in school 97% of the time



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90% 19 Days Absence
PROBLEM

93% 13 Days Absence
CONCERNED

95% 9 Days Absence
GOOD

97% 6 Days Absence
EXCELLENT

100% 0 Days Absence
PERFECT

YOUR ATTENDANCE MATTERS
Days off cost good grades



EXAM SUCCESS... STAYING ORGANISED AND IN CONTROL

PLAN AHEAD

A clear plan helps teens feel organised and in control. Seeing what needs to be done (and when) reduces last-minute panic and helps them use their time wisely.

How you can help:

- encourage them to map out revision for each subject
- use a wall planner, calendar, or app to spread topics evenly
- build in extra time for harder subjects or unexpected delays
- check in once a week to review what's working and what's not.

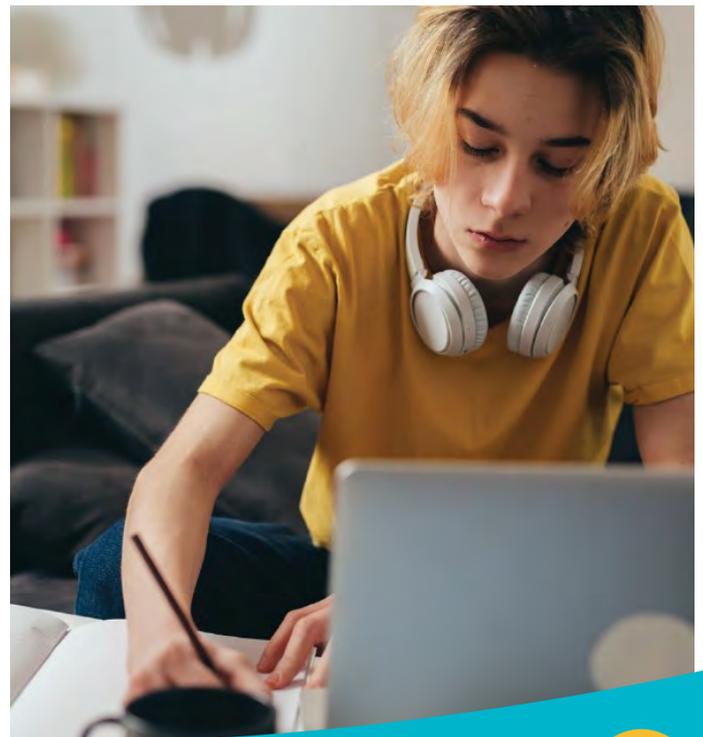
FIND A ROUTINE

Structure helps build momentum and reduces procrastination. Having regular times for study, breaks, meals, and sleep keeps energy and focus steady.

How you can help:

- support a daily routine that includes revision, rest and meals
- encourage study sessions in shorter bursts rather than long marathons
- help them break long sessions into shorter blocks with clear goals for each
- if they struggle to stop, agree a finish time - balance keeps energy up.

Monday	Tuesday	Wednesday	Thursday	Friday
Maths Fractions and algebra	Geography Revise case studies	Science exam paper 1 - timed conditions (2hr)	Family breakfast	Art Coursework
Geography Volcanoes	Drums lesson			French Vocab revision
History Essay question			Science revision day with friends	Maths Simultaneous equations
French vocab revision				Maths Simultaneous equations
Maths Algebra	History Read through unit 2 notes	Time off		Geography Revise coastal defences
LUNCH	LUNCH	LUNCH		LUNCH
Science Physics	Art Coursework	Football and swim lesson		Geography exam paper 1 - timed conditions (90 mins)
Art Coursework				
Science Chemistry Unplanned revision	Art Coursework English Complete an essay question Time off			Dinner and cinema
			Gym Time off	





KEEP LIFE BALANCED

Revision matters, but so do friends, family and downtime. Regular breaks and balance keep motivation high, prevent burnout, and help your teen return to studying with more focus.

How you can help:

- encourage time away from the desk - exercise, hobbies, or seeing friends
- protect mealtimes as screen-free moments
- plan small breaks or fun activities to look forward to
- remind them that rest is productive too - it helps the brain recharge.

GET EVERYTHING IN ONE PLACE

Clutter causes stress and wasted time. Having the right notes and resources to hand helps your teen start each session focused and ready to work.

How you can help:

- encourage them to sort and label folders or digital files by subject
- keep stationery, notes, and past papers together in one area.
- suggest colour-coding for key topics.
- help them tidy their desk or study space at the end of each day.



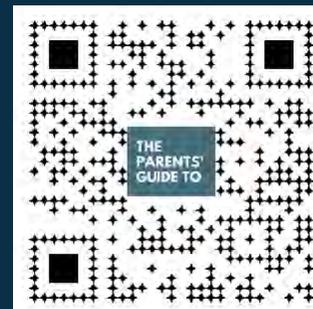
Don't stop here

There's more support waiting for you!

Join Parent Club for trusted advice and practical support for parents of teens in Years 9-13.

You'll receive regular emails packed with helpful tips, expert guidance, and access to parent guides and live Q&As - all designed to help you support your teen through each stage of the school year.

Scan the QR code or visit [HERE](#) to find out more.





SIXTH FORM SUBJECT FOCUS: PSYCHOLOGY

What will I study?

Have you always wanted to understand why people act the way they do? What are the influences on our behaviour that we don't even think about? Then psychology could be the answer to your questions. Year 12 will try and offer a flavour of the vast array of different ways psychology is studied and applied before you have chance to look in more detail at some of the topics, debates which exist and the methods undertaken by researchers.

Units of study

There are three units to study including an introductory overview of different areas of psychology including Social Influence, Memory, Attachment, Clinical Psychology and Mental Health. Unit 2 looks at the methods and research approaches undertaken while Unit 3 focuses on some of the issues and debates which are current in the world of psychology.

What do students do afterwards?

Psychology clearly is a gateway to further study in this and similar areas such as criminology and sociology and with transferable skills such as research, essay writing and critical thinking the options are limitless. Many students will opt to continue their studies at university but the skills acquired are equally relevant in many workplaces.



How will I be assessed?

Assessment is through three written exams at the end of Year 13.



REVISION FOCUS: COMPUTER SCIENCE

Mr Walker is available in M1 any lunchtime and after school for individual support.

The school has bought and given you a GCSE Computer Science Revision book.

There are various revision resources, past exam papers and mark schemes in Google Classroom Unit 1 (Code: **z5ux7eu**) and Unit 2 (Code: **dr3szz6**).

Use your GCSE Skills and Knowledge Tracker to identify any weaknesses you have in your knowledge and understanding.

Use [Seneca Learning](#) to focus on areas of weak knowledge or understanding.

Use the [Craig n Dave](#) videos for multimedia support to address revision areas.

Use [BBC Bitesize Computer Science](#) for any web research you need to perform. This information will be in terms you understand.





NOTICES

World Book Day

World Book Day is Thursday 5 March and we will be celebrating this with Year 7 and 8. If you are in Year 7 or 8, please come in dressed as your favourite character or in non-uniform. If you could bring a donation of chocolate or sweets for the tombola, that would be great. Friends of Whitby School will be doing a tombola before we break up for Easter.

During your lessons, teachers will be sharing, with you, their favourite books. We would also like you to bring in your favourite book to share with staff and pupils and you will have some reading time.

Finally, you will have the opportunity to enter a book token competition with some great prizes for the winning designs.

Spring-Summer Menus

Our new spring-summer menus are available to view on our website. Choose from traditional, fusion or street dishes with yummy desserts including jam roly poly and custard! Scan the QR code and take a look.



Young Science Writer's Award

A national writing competition that celebrates young people who can explain science clearly, creatively, and accurately, using evidence and reliable sources.

First prize: £1000 and work published (+ runner up prizes)

Open for entries: Now

Entries close: Wednesday 19 March 2026

Everything needed to enter (including suggested themes and FAQs) can be found [HERE](#).

What Parents & Educators Need to Know about ADULT ANIMATED CONTENT

WHAT ARE THE RISKS?

Bright, bold, and widely shared, adult animated content is more popular than ever, but not always what it seems. These videos, which may appear cartoonish and harmless, often contain strong language, explicit themes, graphic violence, or dark humour. Many are accessible through platforms like YouTube, TikTok or streaming services, where filters may not catch them in time.

MISLEADING VISUAL STYLE

Many adult animations mimic the colourful, exaggerated look of children's cartoons. This can easily mislead not just children, but also adults, into thinking they're suitable for younger viewers. Without watching the content fully, parents or educators might approve a show or video that contains explicit jokes, graphic imagery, or highly inappropriate language, all disguised beneath a playful and fun visual style.

EXPOSURE TO HARMFUL THEMES

A number of adult animated shows and online videos explore mature or disturbing themes, such as addiction, trauma, abuse, self-harm, or violence, and often do so in a stylised or humorous way. Younger viewers may not have the emotional maturity to process this content, leading to confusion, distress, or the normalisation of very serious issues that should be discussed in a supportive context.

RISK OF DISTRESS AND FEAR

Some adult animations, especially horror-based content or 'creepypasta' style stories, include disturbing imagery, unsettling music, and sudden scares. These videos sometimes feature distorted versions of well-known children's characters, such as Sonic the Hedgehog or Peppa Pig, in frightening or violent scenarios. Children can be negatively affected if they come across this unexpectedly, leading to sleep disturbances, anxiety, or long-lasting fears, especially if children have existing worries or sensitive personalities.

INFLUENCE OF EDGY HUMOUR

Dark, edgy humour is common in adult animation and often includes jokes about topics like sexism, racism, mental illness, or abuse. When children hear these jokes, they may repeat them without fully understanding their meaning. This can lead to inappropriate behaviour in school or online spaces, and in some cases, it can reinforce harmful stereotypes or desensitise children to real-world injustice and discrimination.

ALGORITHMIC RECOMMENDATIONS

Video platforms are designed to keep users watching by suggesting similar content. If a child watches one mature animation, they may quickly be shown more, including even darker or more extreme videos. These recommendations are based on viewing patterns, not age-appropriateness. Without strict settings in place, this can lead to a rapid spiral into unsuitable, upsetting, or even harmful content online.

DESENSITISATION TO VIOLENCE

Stylised violence in animation is often exaggerated and constant. Repeated exposure to it can reduce a child's emotional response to harm, making aggression or cruelty appear entertaining or acceptable. Over time, children may become less empathetic or more tolerant of harmful behaviours in real life, especially if they see others online reacting with humour, memes, or praise for violent characters or scenes.

Advice for Parents & Educators

LEARN WHAT CHILDREN ARE WATCHING

Take time to ask children what they're watching and who their favourite creators are. Sit down and watch a few videos to get a full understanding. This helps you spot inappropriate content early and shows children that you're interested and engaged in their online world, not just policing it.

USE PLATFORM SETTINGS WISELY

Make use of built-in safety tools like content filters, restricted mode, and age settings on platforms such as YouTube, Netflix or TikTok. Turn off auto-play where possible and regularly review what children are being recommended. Although these settings aren't foolproof, they add an important layer of protection and help reduce the risk of children encountering disturbing or adult content accidentally.

TALK ABOUT WHAT'S APPROPRIATE

Keep communication open and non-judgemental. Talk about why certain themes or jokes are not appropriate for children, even if they appear in animated form. Help children understand that just because something is popular or shared widely, it does not mean it's suitable or safe. If they've seen something upsetting, respond calmly, offer reassurance, and explain things in an age-appropriate way.

ENCOURAGE CRITICAL THINKING

Help children think carefully about what they watch. Talk about the difference between fictional exaggeration and reality, while helping them question why certain content is made. Is it informative, entertaining, or meant to shock? This builds digital resilience and encourages them to make safer choices in future, rather than simply following viral trends or peer pressure to watch mature content.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. We offer memberships and packages to help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

See full reference list on our website

#WakeUpWednesday®

The National College®



EXTRA-CURRICULAR ACTIVITIES

MONDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Airy Hill Choir, 12.45-1.15pm (Music Room, Airy Hill Site)
- Year 9 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Girls Active 'Just Dance', 12.45-1.15pm (Dance Studio, Prospect Hill Site)
- Health and Social Care Intervention, lunch time (N9, Prospect Hill Site)

TUESDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Airy Hill Band, 12.45-1.15pm (Music Room, Airy Hill Site)
- Year 10 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Year 7-8 Football, 3.30-4.30pm (Field/Astro, Airy Hill Site)
- Football Club, 3.30-4.30pm (Field, Prospect Hill Site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)
- KS3 Drama Club, 3.45-4.45pm (Prospect Hill Site)
- Health and Social Care Intervention, 3.30-4.45pm (N9, Prospect Hill Site)
- Gym Club, 3.45-4.45pm (Prospect Hill site)

WEDNESDAY

- Debating Club, lunchtime (Room 3, Airy Hill site)
- Chess Club, 12.45-1.15pm (Library, Airy Hill Site)
- Writers' Club, lunchtime (Prospect Hill Site)

- Year 11 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Year 7-8 Netball, 3.30-4.30pm (Courts, Airy Hill Site)
- All Years Badminton, 3.30-4.30pm (Sports Hall, Prospect Hill Site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)
- Whitby Table Tennis Club, 7.00-8.00pm (Gym, Airy Hill Site)

THURSDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- KS4 Racket Sports, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Funk Band, 12.45-1.15pm (Music Room, Prospect Hill Site)
- Health and Social Care Intervention, lunchtime (N9, Prospect Hill Site)
- Debating Club, lunchtime (H4, Prospect Hill site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)
- Gym Club, 3.45-4.45pm (Prospect Hill site)

FRIDAY

- Science Sparx, 12.45-1.15pm (R6, Airy Hill Site)
- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Games Club, 12.46-1.15pm (R4, Airy Hill Site)
- BTEC Sport Intervention, 12.45-1.15pm (H9, Prospect Hill Site)
- Year 10 GCSE PE Intervention, 12.45-1.15pm (S4, Prospect Hill Site)
- Writers' Club, Lunchtime (H9, Prospect Hill Site)



KEY DATES

To find out more about upcoming events and visits, please view the Whitby School Calendar.

- w/b Monday 2 March** National Careers Week
- Tuesday 3 March** Digital Futures for SEND Learners, 10.40am-12.45pm - Year 8 pupils
Year 8 County Basketball Final at York College
Primary Key Steps 2 Gym, 1.00-3.00pm (Prospect Hill site)
- Thursday 5 March** World Book Day
Eskdale Festival
Year 7 District Netball at St Augustine’s School, 1.30pm
Year 10 Rugby at Malton RFC, 2.00pm
- Friday 6 March** Eskdale Festival
Primary Key Steps 2 Gym, 1.00-3.00pm (Prospect Hill site)
- Monday 9 March** Year 3/4 Hockey Coaching (Airy Hill site)
- Tuesday 10 March** Digital Futures for SEND Learners, 10.40am-12.45pm - Year 8 pupils
Year 8 Rugby at Malton RFC, 2.00pm
Straws Cup Football, 4.00pm (3G Pitch)
- Wednesday 11 March** Year 7 County Basketball at York College
U-14 Netball reserve date
- Monday 16 March** House Football Tournament
- Tuesday 17 March** Primary Quick Sticks Hockey, 1.00-3.00pm (Airy Hill site)
Year 7 Rugby at Malton RFC, 2.00pm
- Wednesday 18 March** U-14 W/R Partnership at Lady Lumley’s School
Year 10 Six-a-Side Football, 2.00pm (Airy Hill site)
- Thursday 19 March** U-12 T1 Rugby at Malton RFU
Year 8 Parents’ Evening 1, 4.00-6.00pm (Airy Hill site)
- Friday 20 March** Primary Quick Sticks Hockey, 1.00-3.00pm (Airy Hill site)
- Tuesday 24 March** Year 9 to York St John University for the Making Waves Programme
- Thursday 26 March** Year 11 BTEC Dance Assessment, 1.30-3.30pm
Year 8 Netball (reserve date) at Scarborough College, 1.30pm
Oxbridge Visit for some Year 10 and 12 pupils and students, 2.30-3.30pm (Prospect Hill site)
Year 8 Parents’ Evening 2, 4.00-6.00pm (Airy Hill site)
- Friday 20 March** Primary Cross Country - League 3, 1.45pm (Airy Hill site)



- Mon. 30 March.-Fri. 10 April Easter Holiday
- Thursday 16 April Year 11 BTEC Dance Assessment, 1.30-3.30pm
- Friday 17 April Year 5/6 Cricket at Whitby CC, 10.00am TBC
- Tuesday 21 April Year 3/4 Quad Kids (Airy Hill site)
- Friday 24 April Year 3/4 Quad Kids (Airy Hill site)
- Tuesday 28 April Primary Tennis, 1.00-3.00pm (Airy Hill site)
- Friday 1 May Primary Cricket at Mulgrave CC, 10.00am-3.00pm
- Monday 4 May Bank Holiday
- Wednesday 6 May District Athletics Trials at Scarborough College, 1.30pm
- Thursday 7 May Exams begin
- Friday 8 May Primary Tri Golf at Whitby Golf Club, 1.00-3.00pm
- Wednesday 20 May Year 8 to York St John University for the Conference for the Making Waves Programme
- Thursday 21 May Year 10 Employability Day
- Mon. 25-Fri. 29 May Half Term Holiday
- Monday 1 June Year 9/10 Senior Golf Taster at Whitby Golf Club, 4.00-6.00pm
- Tuesday 2 June Year 10 Rounders at Ryedale School, 1.30pm
- Wednesday 3 June Year 10 Six-a-Side Cricket at Bridlington CC, 10.00am
- Thursday 4 June Year 7/8 Senior Golf Taster at Whitby Golf Club, 4.00-6.00pm
- Friday 5 June Year 5/6 Quad Kids, 1.00-3.00pm (Airy Hill site)
- Saturday 6 June County Athletics Trials/Championships at York University
- Mon. 8-Fri. 12 June Year 10 Work Experience (Health & Social Care and Achieve cohort)
- Tuesday 9 June Year 8 Six-a-Side Cricket at Whitby CC, 10.00am
- Wednesday 10 June Town v Country Track and Field Athletics at York University, 10.30am-2.30pm
- Thursday 11 June Year 8 HPV Vaccinations
Year 9 Rounders at Scalby School
- Tuesday 16 June Year 1/2 Quad Kids, 1.00-3.00pm (Airy Hill site)
Year 8 Rounders at Malton School
- Thursday 18 June U-15 District Tennis at Ryedale School
- Friday 19 June Year 1/2 Quad Kids, 1.00-3.00pm (Airy Hill site)
- Tuesday 23 June Primary Athletics, 12.00-3.00pm (Airy Hill site)
U-13 District Tennis at Ryedale School
- Wednesday 24 June Exam Contingency Day
We're Here If You Need Us Evening, 4.00-6.00pm, with internet safety talk delivered at 5.00pm



TERM DATES 2026-27

Autumn Term 2026

Mon. 7 September	School Opens
Thurs. 22 October	School Closes
Fri. 23 October	Training Day
Mon. 26-Fri. 30 October	Half Term Holiday
Mon. 32 November	School Opens
Fri. 18 December	School Closes
Mon. 21 Dec.-Fri. 1 January 2027	Christmas Holiday

Spring Term 2027

Mon. 4 January	Training Day
Tues. 5 January	School Opens
Fri. 5 February	School Closes
Mon. 8-Fri. 12 February	Half Term Holiday
Mon. 15 February	School Opens
Fri. 19 March	School Closes
Mon. 22 March.- Fri. 2 April	Easter Holiday

Summer Term 2027

Mon. 5 April	School Opens
Mon. 3 May	Bank Holiday
Fri. 28 May	School Closes
Mon. 31 May- Fri. 4 June	Half Term Holiday
Mon. 7 June	School Opens
Fri. 23 July	School Closes
Mon. 26 July	Training Day

*Two additional Training
Days TBC*



MEET THE STAFF

Senior Leadership Team

Mr D Perry – Executive Headteacher
Miss J Caddell – Head of School
Ms S Boyd – Deputy Headteacher
Mrs J Bradley – Assistant Headteacher (Prospect Hill site)
Mrs K Mallender – Assistant Headteacher (Airy Hill site)
Mr A Whelan – Assistant Headteacher (Sixth Form)

SEND

Mrs H Kirk – SENCo

Safeguarding

Miss J Caddell – Designated Safeguarding Lead
Mrs J Bradley – Deputy Designated Safeguarding Lead

Heads of Year

Mrs A Harrison – Year 7
Ms D Reddy – Year 7
Mr A Raw – Year 8
Ms A Ruberry – Year 9
Ms J Osowski – Year 10
Mrs AM Scales – Year 11

Care & Achievement Coordinators

Miss A Clarkson – Year 7
Miss E Hutton – Year 8
Miss K Wilson – Year 8
Mr D Taylor – Year 9
Mr D Jackson – Year 10
Mrs H Ross – Year 11
Mr J Daley – Year 12 & 13

RIFFS HOOKS AND LINES PRESENTS

AN EVENING WITH...

HANNAH ROWE

SUPPORT FROM SOLSTICE

7.30PM
20TH MARCH
EIGHTEEN91,
WHITBY, YO21 1RB



£3 - Scan QR Code



Solstice are a group of teens local to the Whitby area. They formed as a band just over a year ago in a feat of mutual passion for music. They specialise in covers ranging from alt rock to much loved classics such as singles by *The Cure* and *Radiohead*.



Whitby Wardrobe Presents

Dress To Impress 2026

Free dress & suit hire for all occasions
Free hair & make up trials
Free entry

The Royal Hotel Whitby
6-7pm prom students only
7-9pm open to all
Thursday 5th March

For more information please email
Whitbywardrobe@hotmail.com



WHITBY
MUSEUM

SCIENCE DAY

With Boulby Underground Lab
@ Whitby Museum

Sunday 8th March

11am-2pm

VR Lab Tour!
Cloud Chamber!
What to wear in the mine!
Lego Cars!

UK Science and
Technology
Facilities Council
Boulby Underground
Laboratory



Find out more: www.whitbymuseum.org.uk/whats-on
Registered Charity: 1171266

No booking necessary, children must be accompanied
by an adult. Normal admission applies.

North Yorkshire and York Music Hub

ENSEMBLES PROJECT DAYS



15 March
19 April
14 June
20 June

10am - 3pm



The Regen
Centre
Landing Lane
YO19 6PW

Play an instrument?

Love making music with others?

Come and be part of our Instrumental Ensemble Days

A fantastic opportunity to rehearse, perform, and develop your ensemble skills with other musicians from across North Yorkshire and York in a supportive and welcoming environment.

Ensemble Project Days are **FREE**, & open to all children and young people from North Yorkshire and York above grade 2 on their instrument.

For more details, email:
Countyhall.Music@northyorks.gov.uk



North Yorkshire and York Music Hub

VOCAL PROJECT DAYS



7 March
18 April
16 May
20 June

10am - 3pm



Escrick C of E
Primary School
Carr Lane
YO19 6JQ

Love to sing?

Want to perform with others?

Come and be part of our new Vocal Groups

A fun and inspiring space for young and aspiring singers from across North Yorkshire and York to rehearse, learn, and grow together.

Vocal Project Days are **FREE**, & open to all children and young people from North Yorkshire and York in Years 4 to 13

For more details, email:
Countyhall.Music@northyorks.gov.uk



Whitby Literary & Philosophical Society presents

Mined Over Matter



With Chris Toth of Boulby Underground Lab

Talk: 2pm Tuesday 10th March
at Whitby Museum, Pannett Park

Tickets £5 non-members (includes cup of tea/coffee),
Members Free from museum reception.

Tickets can be bought online (booking fee applies)
for details <https://whitbymuseum.org.uk/whats-on/>
Or scan the QR code



Registered Charity: 171266



Whitby SEND Community Fair

Calling all professionals!

Do you run a SEND activity group in the Whitby area? If so, we would like to invite you to a networking event with other local providers. Together, we can explore ways to offer widespread support to SEND families in the Whitby area.

A light lunch and networking will take place from 1:30pm and we will open to the Whitby community from 2pm.

So, if you run an inclusive SEND accessible sports group, arts and craft session, youth group, wellbeing group or any other inclusive group in the Whitby area we would love to offer you a stall at our SEND community event!

Thursday 19th March | 1:30pm to 5pm
WHISH, St. Hilda's Hub, Waterstead Lane, Whitby, YO21 1PF

Contact:
T: 07511 403078
E: amanda@carersplus.net



RIFFS HOOKS AND LINES

EASTER MUSICAL THEATRE

30TH MARCH TO 2ND APRIL
10AM -3PM
FYLING HALL SCHOOL



01 Music



02 Drama



03 Dance

£95 PER CHILD
LIMITED PLACES

SIGN UP NOW
RIFFSHOOKSANDLINES@GMAIL.COM

Cultivate, Share, Inspire

2027 Calendar Photo Competition

“A YEAR IN NORTH YORKSHIRE”



We're on the lookout for seasonal photos to feature in our 2027 NYY Calendar!

If you're a young person aged 11-19yrs (up to 25yrs with additional needs) why not get involved? Winners will receive a £10 gift voucher and a copy of the calendar.

Photos must represent York or North Yorkshire and can include scenery or street photography — just make sure there are no identifiable faces. Closing date: 31st August 2026

For more information and to enter:
contact Rachel on **07881 797 716**
or email rachel@nyy.org.uk

T&C's apply - see www.nyy.org.uk



Speak Out Safely



Designated Safeguarding Lead
Miss J Caddell



Deputy Designated Safeguarding Lead
Mrs J Bradley



Mrs K Mallender



Mrs J Robinson



Mr A Whelan



Mrs H Kirk, SENDCo



Mr M Taylor, Governor



Whitby
School