



Whitby School

Ad finem terrae

newsletter

ISSUE 56





HEAD OF SCHOOL'S WELCOME



This week has provided a number of opportunities for reflection as we have welcomed a number of external visitors who have helped us to look closely at the progress we are making on our journey to becoming a truly flourishing community. Their feedback has been encouraging and it has been great to see our pupils, students and staff recognised for the hard work they put in every day.

Across subjects, visitors noted clear evidence of impact in teaching and learning. In **science**, pupils showed strong readiness for practical work and were eager to take part, demonstrating both curiosity and confidence. In **maths**, the *prepare phase* is now firmly embedded, contributing to lessons that are consistently calm, purposeful, and focused. Pupils spoke positively about their learning experiences and the relationships they have with their teachers.

In **art**, the high standard of presentation in Pupils' work stood out, reflecting both creativity and pride.

Alongside this, **Mrs Taylor has been working closely with the Student Council**, ensuring that pupil voice continues to shape our development as a school.

Pupils and students have been reflecting on all aspects of school life through a comprehensive survey and their insights will play a central role in guiding our next steps. It is important to us that young people feel heard and see the impact of their contributions and this work is helping to strengthen that partnership.

As we move forward, we will continue to build on this momentum, ensuring that every young person in our care is well supported to thrive. Thank you as always for your continued support and partnership.

*With very best wishes,
Miss Caddell*





MESSAGE FROM MRS MALLENDER



As we move further into the spring term, it has been wonderful to see the school community making the most of the improving weather. Breaktimes and lunchtimes have been especially enjoyable recently, and we would like to extend our sincere thanks to the Friends of Whitby School for the games they have kindly purchased for the pupils. These have been extremely popular and have given pupils even more opportunities to enjoy their time outdoors together.

We are also looking forward to welcoming Year 8 parents and carers into school on **19 and 26 March** for our upcoming Parents' Evenings. These evenings will provide an important opportunity to discuss each child's progress, celebrate their successes, and consider the next steps in their learning. We value the partnership between home and school and look forward to these conversations.

Over the past **few** weeks we have also welcomed a few external visitors into school who have been speaking with pupils as part of pupil voice activities. Our pupils represented the school exceptionally well. They spoke confidently about British Values, Protected Characteristics, and their overall experience at Whitby School. The visitors were very impressed with the thoughtfulness, maturity and honesty shown by our pupils, and we are incredibly proud of how they shared their perspectives on school life.

Thank you, as always, for your continued support.

Mrs Mallerder







DISTRICT NETBALL TOURNAMENTS

Over the past two weeks, our Year 7 and Year 8 netball teams have proudly represented the school in their District Netball Tournaments. Both teams demonstrated fantastic determination, teamwork, and resilience throughout their matches, competing against a number of strong Scarborough and Ryedale schools. The players showed great improvement in their passing, movement, and defensive play, and their positive attitude on and off the court was a credit to the school.

The Year 7 team approached their first district competition tournament with enthusiasm and energy.

They worked hard together, communicated well, and gained valuable experience playing in a competitive environment. The girls made a fantastic start but then they were met with increasing levels of competition. They took each match in their stride, kept their heads up and were blessed with a very sunny afternoon!

In contrast, the Year 8 team had to battle through very cold and windy conditions making it tough for all teams to shoot! The girls performed strongly, showing growing confidence and tactical awareness in their games. Their teamwork and encouragement for one another were particularly impressive.



Year 7 Team



Well done to all the pupils who took part and represented the school so positively.

Netball Club has also been well attended in recent weeks, with lots of pupils coming along to develop

their skills and enjoy the sport. It has been great to see such enthusiasm, and new members are always very welcome to join (**Wednesday, 3.30-4.30pm**).

Year 8 Team



Netball Club



YOUTH SPORT TRUST

We are undertaking a program working with the Youth Sport Trust, the programme aims to tackle the barriers girls experience and through cultivating a movement of girls and young women, empower them to take positive action through influencing, leading, and inspiring their peers.

The framework of Girls Active has six key principles that underpin effective practice in engaging girls to be physically active. These have positive relationships at their core and should be supported by whole school policies and practice.

1. Take a long-term approach to engaging girls.
2. Put developing self-confidence at the heart of PE.
3. Make PE and sport relevant to girls' lives.
4. Recognise the power of friends to drive progress.
5. Develop role models for the future.
6. Empower girls to design and deliver PE and sport.

A group of twelve leaders travelled to Scarborough Sports Village for an inspiration day, working with four other schools from across the coast. The pupils developed their resilience through a

number of sessions working with Rachel Mckenzie one of the Youth Sport Trust athlete mentors.

The girls are highly motivated to come back into school and encourage, through leadership, girls being active. We have already completed a survey and have a Girls Active Club up and running on a Monday lunch time.

“The only person standing in my way is me, and I know I can beat her.”

Rachel Mckenzie, Boxing and Thai-boxing champion





MORE SPORTS NEWS

Key Stage 3 Swimming Gala

A mix of Year 7 and 8 boys and girls set off to represent Whitby School at the district Key Stage 3 Swimming Gala kindly organised by Mr Farrell at St Augustine's School at Pickering pool.

The group were brilliant, and showed real **courage** and

ambition as the races moved through the 100m events to the 50m sprints. We entered all races and pupils offered to participate in races they haven't competed in to make sure the school was represented in all areas. A big well done to Graham School, overall winners.





Mr Raw would like to thank Mr Young who accompanied the group and showed his expertise when it came to the relays. A big well done to all involved, everyone of you were brilliant.

Year 8 District Rugby

Year 8 District Rugby Tournament at Malton RUFC. An outstanding effort from each and everyone of the boys involved. The support they showed each other as a team was second to none. Defensive tackles, attacking runs and some just hard work saw the boys win the first three games against Malton, Pinder and Norton. The final three were not so successful and after a narrow defeat to Ryedale 4-3 we were given a lesson in retaining possession and committing to tackles by St Augustine's and Scalby.

Results went our way and the boys took a deserved

third place. A genuine well done to all 14 boys and some special mentions to Fin O and Oli A who stood up and gave it their absolute all in every game.

Thanks to Malton RUFC and Mr Morris who hosted and organised the tournament.

Girls' Football

The U14 Girls' Football Team took part in the Scarborough and District Tournament this week. An apprehensive to start but the girls quickly got to grips with the pace of the games, showing excellent **courage** and teamwork throughout the afternoon. With victories over Scalby, Norton and Malton. A hard fought draw against Ryedale meant the girls finished joint first and didn't concede a goal all afternoon. They did a fantastic job, we are very proud of them all.





ENSURING SAFE AND RESPONSIBLE USE OF CHAT APPS FOR TEENS

As of April 2024, the minimum age for using WhatsApp in most countries, including the UK and the European Union, is 13 years old. While chat apps like WhatsApp offer a convenient way for children to stay connected with friends and family, it's essential that both parents and children understand how to use these platforms safely.

- setting up privacy features is a vital step - parents should help their children configure settings to restrict who can contact them or add them to groups. Turning off "last seen", disabling read receipts, and using disappearing messages cautiously can help manage privacy and reduce pressure or misunderstandings
- open communication is key. Parents should talk to

their children about who they're chatting with and how they know them

- encourage your child to be cautious about sharing personal information such as their name, location, email, phone number, or school name
- remind them that they should only communicate with people they know and trust. Many chat apps allow users to restrict messages to contacts only - make sure these settings are enabled, and show your child how to reject connection requests from unknown users.

While chat apps are a fantastic way for children to connect, they also come with risks - such as exposure to negative or inappropriate content, especially in larger group chats with strangers. Many apps offer

privacy options to control who can contact your child, but if suitable restrictions aren't available, it's best to consider whether your child should be using that app. Regularly reviewing privacy settings together and discussing scenarios where they should block or report users can foster responsible app use. By staying informed and involved, parents can help their children navigate the digital world safely and confidently.





ESKDALE FESTIVAL MUSICAL PERFORMANCES 2026

Almost sixty young musicians from Whitby School have taken part in this year's Eskdale Festival - once again, the biggest number of pupils and students from any other school this year. Another year with such a range of performances and again, with many great successes as a result. It takes a lot of bravery and hours of hard work before the actual performance to be able to get up in front of an audience and visiting judges and perform.

On Thursday 5 March, our school ensembles, plus the Year 10 GCSE musicians, all walked down to the Spa Pavilion, full of anticipation and excitement at being able to share their work out in the local community. It was particularly brilliant to see so many families in the audience on a Thursday afternoon to support and encourage the performers.

Whitby School completely dominated the afternoon; in the 'Instrumental Ensemble Year 13 and under', each of the following groups prepared and performed two pieces each:

- Year 10 group A: *Hit the Road Jack* and *Seven Nation Army*
- Year 10 group B: *Take me Out* and *Stand by Me*
- Year 10 band 'Solstice'
- The Whitby School Funk Band: *This is the Life* and *Friday I'm in Love*.

It was then the turn of our Airy Hill musicians and what fine, confident and



polished performances they delivered:

- The Airy Hill Band: *Billie Jean* and *Time Lapse*
- The Airy Hill Choir: *We Circle Around* and *The Never Ending Story*.

A huge thank you also to our amazing site team who transported all of the equipment there and back (we do not travel lightly or have small ensembles!), to the Year 10 musicians who did all of the setting up against

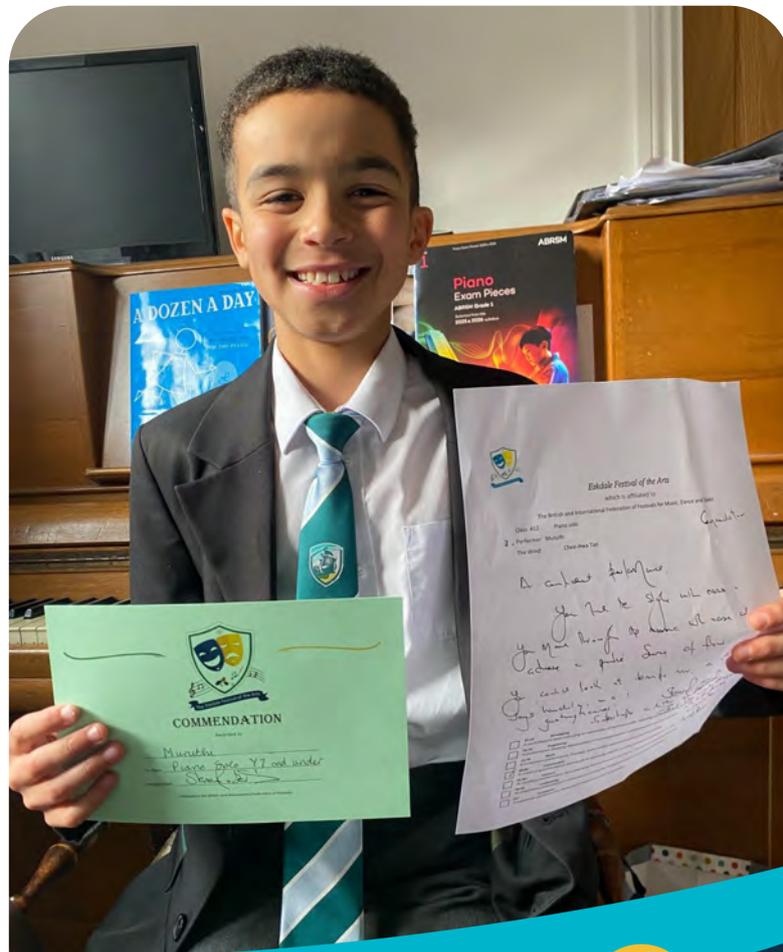




the clock while down at the Spa, Ms Beattie and Ms Dakin for arranging the pieces and directing the ensembles and a very special thank you to Year 13 student Skyla, for her outstanding skills in stage management and sound engineering. Thank you also to our amazing music peripatetic staff who work tirelessly with our musicians throughout the year - and not least to all the parents and carers for your support with rehearsals and practise.

Members of the public and also the organisers of the event commented to our accompanying staff not only on the quality of the performances, ensemble skills and musicianship of our performers, but also on the way that they conducted themselves throughout their time at the Spa and how smart they looked. They were a real credit to themselves and the school and we are incredibly proud of all of them.

Throughout the Festival, many of our pupils and students have also performed as soloists, in small ensembles and also as part of bigger bands. A huge congratulations to all involved.





Whitby school

Each week staff are being asked to nominate a pupil to receive a golden ticket to be entered into a prize draw to win a Clara's voucher.

This week on the Airy Hill Site some of the reasons pupils have been nominated are...

Name: James Tutor Group: 8T5
Nominated by: Ms Dakin
Reason: Brilliant attitude, reliable, kind and patient

Endeavour - Striving for excellence to reach our potential.



Courage - Exploring new opportunities with determination for personal growth.

Name: Leah-Rae Tutor Group: 8T2
Nominated by: Mrs Beattie
Reason: Always trying her very best in both Music and PSHE

Name: Mason Tutor Group: 7T2
Nominated by: Mr McGovern
Reason: Outstanding effort and performance in PE Football

Ambition - A strong desire to succeed in achieving our goals.



Character - Demonstrating qualities of honesty, integrity, kindness and respect in all we do.

Name: Lilly-Rose Tutor Group: 7T2
Nominated by: Mrs Harrison
Reason: An absolute delight in PE and works her socks off



Whitby school

Each week staff are being asked to nominate a pupil to receive a golden ticket to be entered into a prize draw to win a Clara's voucher.

This week on Upper Site some of the reasons pupils have been nominated are...

Name: Noel Tutor Group: 11T2
Nominated by: Mrs Fleming
Reason: Your effort has not gone unnoticed - in lessons and exams.

Endeavour - Striving for excellence to reach our potential.



Courage - Exploring new opportunities with determination for personal growth.

Name: Sam Tutor Group: 9T7
Nominated by: Mr Hopper
Reason: Courageous leader - setting the standard.

Name: Caleb Tutor Group: 10T5
Nominated by: Mr Hodgson
Reason: Massively improved attendance... excellent focus and effort in lessons.

Ambition - A strong desire to succeed in achieving our goals.



Character - Demonstrating qualities of honesty, integrity, kindness and respect in all we do.

Name: Skyla Tutor Group: 13JM
Nominated by: Ms Beattie
Reason: All of the amazing help you gave towards the Eskdale Festival.



SIXTH FORM ENRICHMENT TRIP TO THE FRENCH RIVIERA

Our recent Sixth Form trip to the French Riviera was an unforgettable experience. Over the course of the visit, students explored the vibrant city of Nice, the glamour of Monaco and the famous coastline of Cannes, gaining valuable insights into life in southern France and building essential life skills along the way.

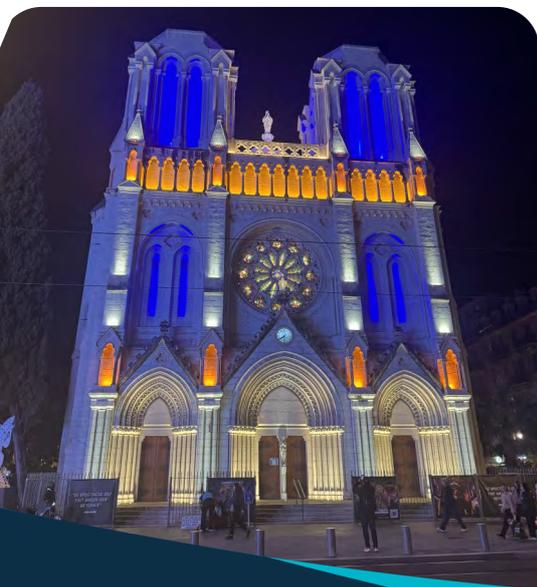
The trip began in Nice, where students were able to immerse themselves in French culture. We explored the historic Old Town with its narrow streets and colourful buildings, before enjoying views over the city from Castle Hill. A walk along the

famous Promenade des Anglais gave everyone the chance to appreciate the Mediterranean coastline, while free time allowed students to practice their French and sample local cuisine. Ellie shared that:

“Visiting Nice was the perfect start to the trip. The Old Town was lively and colourful.”

It was great having the freedom to explore with friends and enjoy being somewhere so different from home. Nice had a really good atmosphere and made the whole trip feel special from the beginning.”

A visit to Monaco offered a





fantastic contrast. Students explored Monte Carlo and the famous F1 Grand Prix circuit. Our student Dom summed up the experience perfectly.

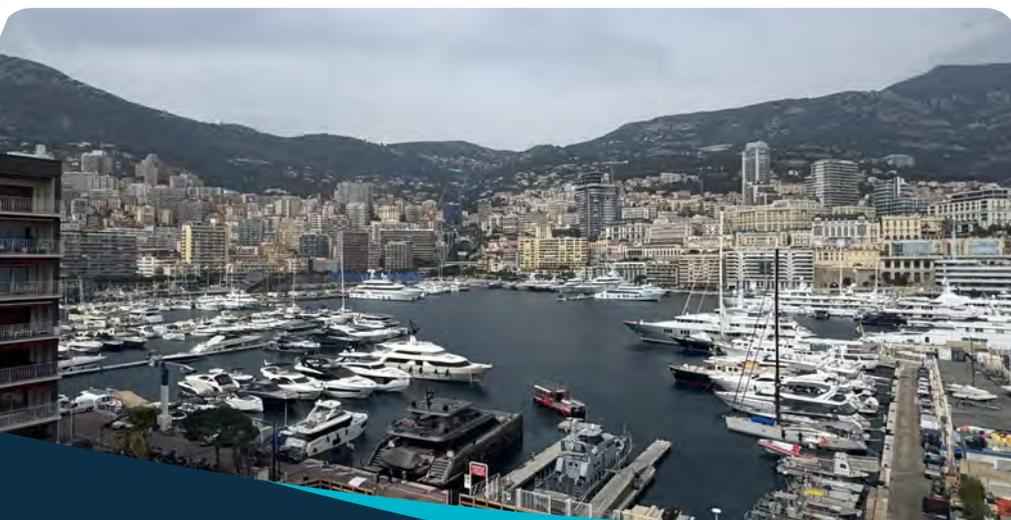
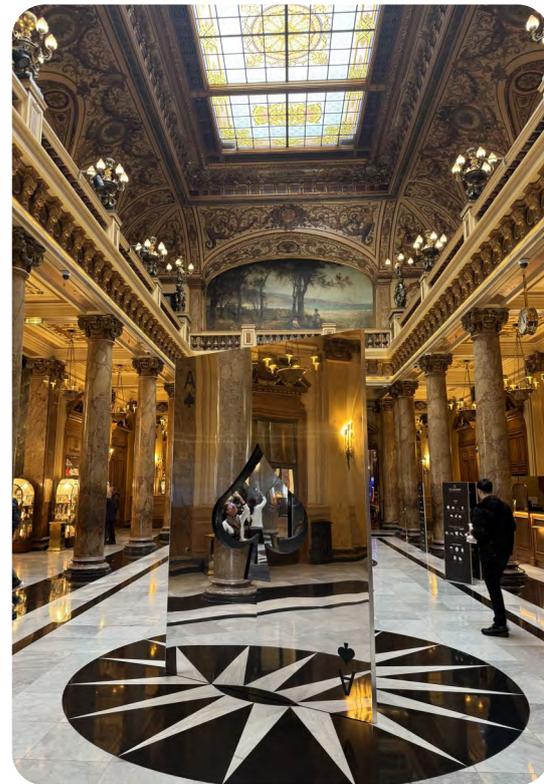
“The trip to Monaco was incredible. I’ve been a fan of F1 for a lot of my life so seeing it for the first time was very surreal. As a group we took in one of the most stunning views over the harbour which held some of the largest yachts I have ever seen. We followed the track past designer shops and arrived at the world’s most famous casino, Monte Carlo. We visited the Prince of Monaco’s car collection which stored cars from different generations along with iconic F1 cars. It was cool to see the preparation of the upcoming race, as we came up to what would be the final corners of the track. To end the day we got our passports stamped at the Tourist Information Office, this was located up near the Palace which allowed us to get some more great

views of the harbour. For me this was the best day of the trip and something I’ve always wanted to see.”

Our final excursion was to Cannes, best known for its International Film Festival. Students enjoyed walking along La Croisette, visiting the Palais des Festivals and taking in the stunning views. Elle had this to say.

“Being in Cannes felt unreal because it’s somewhere you usually only see online or on TV. The atmosphere felt calm but exciting at the same time, especially walking along La Croisette and seeing the famous Film Festival building. It was also nice to just slow down, sit by the sea and spend time with friends. It was a chilled and memorable way to finish the trip.”

The trip was both enjoyable and enriching, giving students the opportunity to broaden their cultural understanding, develop

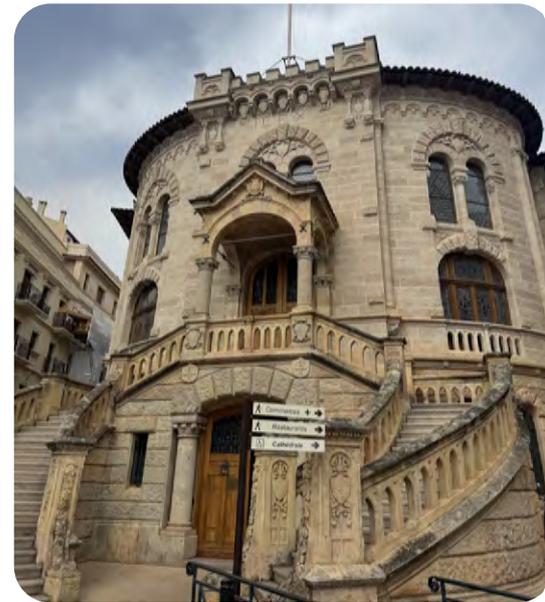




their independence and create lasting memories with their friends. Throughout the trip our students were a credit to our school. They demonstrated excellent behaviour, maturity and independence, engaging thoughtfully with the places we visited and supporting one another throughout the experience. I am extremely proud of the way they conducted

themselves, from representing the school positively abroad to embracing new experiences with enthusiasm and curiosity. Their attitude and conduct made the trip not only successful but truly rewarding to lead.

A huge thank you to Mrs Thomas for organising the trip and Mrs Middlemas for accompanying us.





IS GRAFFITI ART OR VANDALISM?

Year 9 pupils writing on whether or not Graffiti is art in English lessons from the Modern Living unit they are studying.

Elly writes:

Picture this; you are standing in front of the most vibrant wall paint you have ever seen. Would you appreciate the colours and effort it took to create that or would you dismiss it as criminal activity? Or both?

Millions of people in our global population, view graffiti as a form of criminal activity however some view it as misunderstood pieces of art.

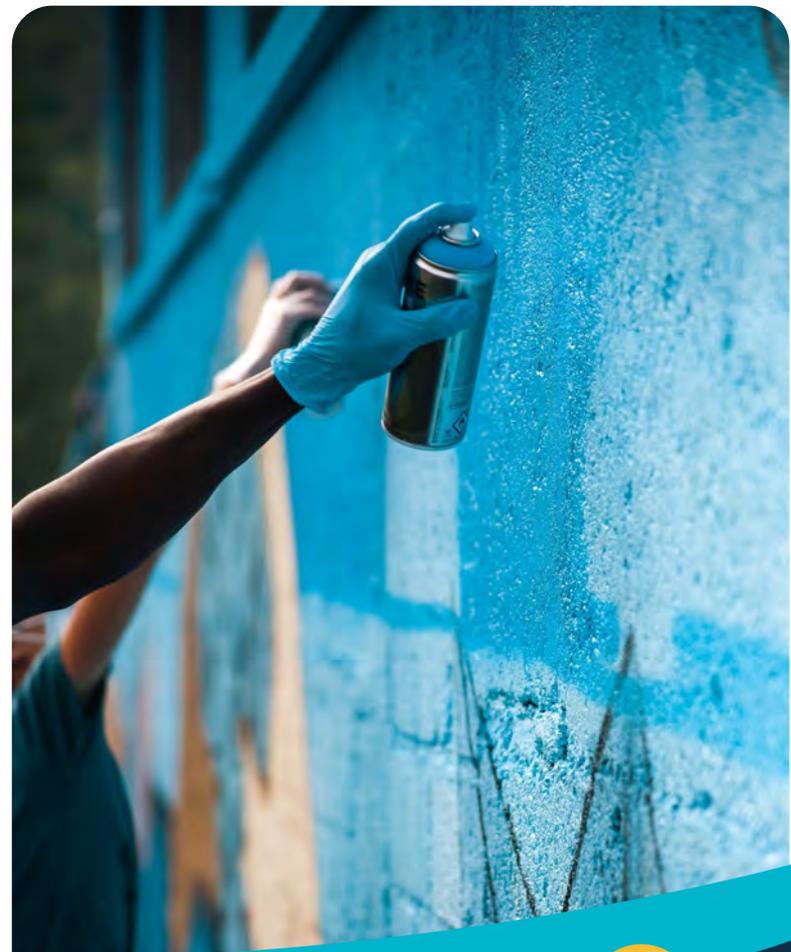
Graffiti is art because it requires expression and skill that is often mistaken for being disrespectful to that certain community; often these forms of art have hidden meanings that are overlooked and ignored. Graffiti also inspires young aspiring artists and gives them motivation to continue doing what they love and are passionate about.

We need to broaden our idea about what makes art because viewing art as more than just “fine art” in museums makes it feel more accessible to others, regardless of skill level, increasing creativity and often increasing young teens’ self-esteem; art is also a form of therapy for some which reinforces why we should extend our views on art; art not always being in museums.

Even if we accept the idea that Graffiti is a form of art, there is always going to be some political positions,

who will still stand for their idea that graffiti is criminal and that we should not engage in damaging our society, which in some cases could be true but in most it’s just a means of expressing themselves and their opinions on the reality of our world. Our cruelty.

Lastly I want you to remember this: art comes in all shapes and forms and we shouldn’t be so quick to judge a book by it’s cover before trying to understand the meaning behind these forms of self-expression about their opinions.





Emily writes:

Imagine this: you and your friends are walking through your local town and spot a wall. A wall filled with colour, vibrant shades of the rainbow. What comes to your mind first, beautiful expressive art or an attempt of vandalism? Which one?

I feel as if it is both, partly art but also vandalism. In many ways lots of this art is used as a protest, about matters such as war. But some individuals create racist or cruel messages offending many.

Across the UK we are surrounded with graffiti art, especially in cities, making it almost impossible for us to ignore. Some highlights positivity, hate or entirely typical images. Moreover can we conclude the issue? Some people ask permission, whereas others do not. One of the most well known artists, Banksy, is yet to reveal their identity. As well as never having approval to do so, yet this makes his work more mysterious and interesting. And alive. They solemnly enrich the world's opinion on graffiti as pure art.

In today's day and age young people find graffiti as a form of self-expression or hope. Almost an escapism.

But is this enough to save the streets walls? A multitude of the older generation find this type of art disruptive to their towns, neighbourhoods and streets. Frankly they want it to disappear. Forever.

So, should we broaden our views and opinions on graffiti? This is such a wide spread, complicated issue as many have different opinions on the matter and how it should be resolved. We, as a nation, a globe need to find a way to come together for a joyous future of graffiti art. On the site YOUNGOV it states 66% see graffiti as art yet 58% view it as acceptable. So only the minority are unhappy with its presence. The other views are mainly due to the few unkind messages around racism and tags.

If we try as a nation to accept this art, as long as it is not threatening or offensive it could bring a pop of colour. To bring the new generation of freedom and expression through meaningful words or images.

Overall I want you to keep a clear, open mind on graffiti with its benefits. Whilst remembering to discard the evilness it can convey. So is graffiti worth saving?





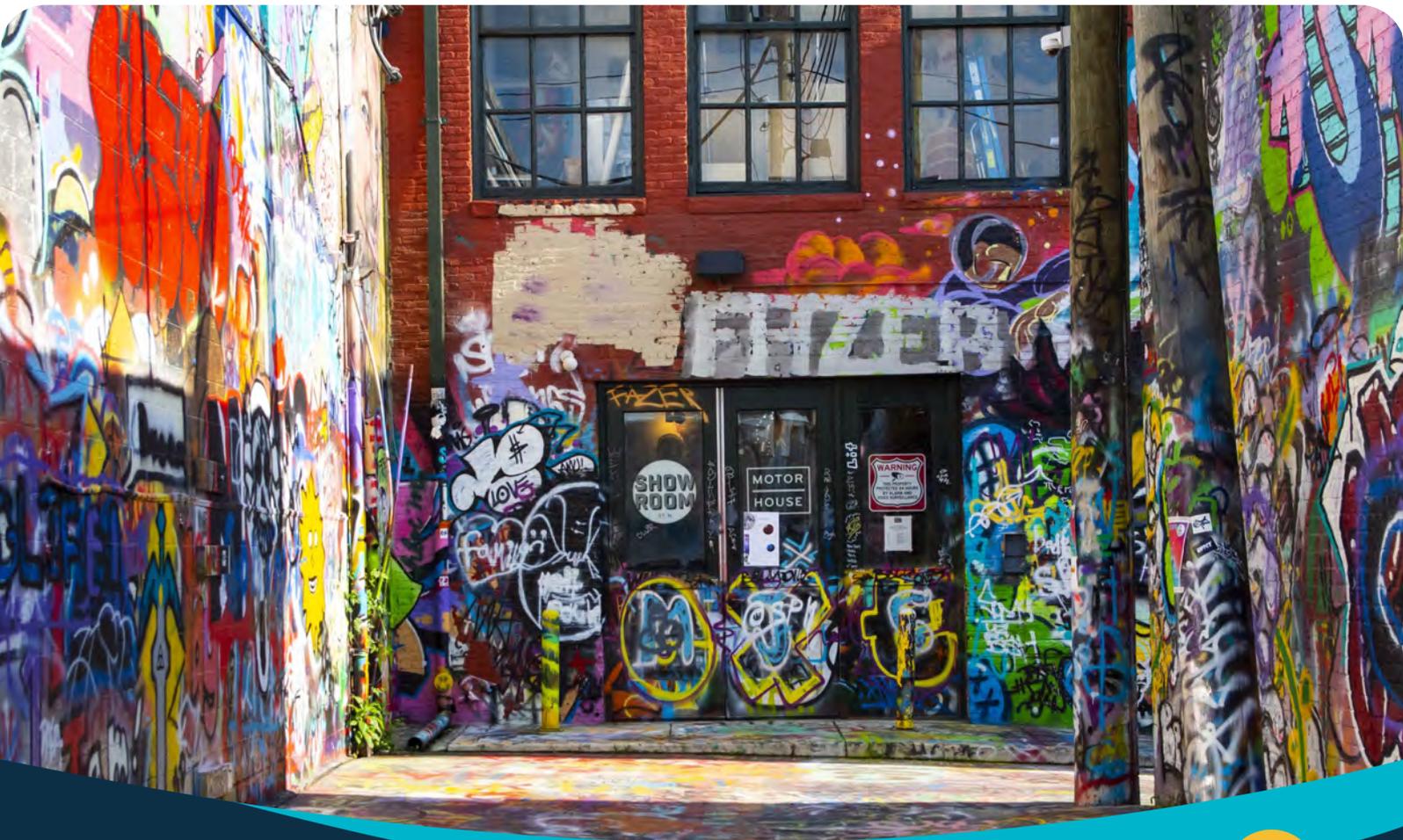
Jacob writes:

Picture this, you wake up in the morning and you go outside just to see some random “art” on your wall. How would you feel? Would you feel angry or would you be inspired? In my opinion I think it is all rubbish. This is why I am creating this article, to express my feeling about this so-called art.

First I would like to say the good things about graffiti. One good thing about graffiti is that it can be inspiring to other people. For example the so-called “artist” Banksy created a lot of inspiring pieces. The most iconic piece is the girl with the balloon which is supposed to be a complex mix of hope, innocence and loss. I think this does show some kind of meaning but do I think I would want it on my wall? I am not to sure

Now I would like to shed some light on why I think art is just plain vandalism. First of all, most of this “art” is just a group of teens making their tags or doing illegal gang signs. And by the way illegal means against the law. So are we saying that something that is against the law is “art”. Another reason why I think art is vandalism is because I think it just messes up our daily lives for example, people putting graffiti on the signs on the road that tell us what direction to go, if that isn’t vandalism I don’t know what is.

In the end I am not here to sway anybody’s views on graffiti and if you think it brightens up your day then who am I to judge your views on this but I personally don’t agree with it and I think it is just something blocking our daily lives.



How does your attendance impact your future?



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Data released by the UK Department for Education shows that the lower your attendance the less likely you are to achieve in your GCSEs.

100%

82%

Achieved 5 GCSEs
Grade 5+

(inc. Maths and English)

OVER 95%

77%

Achieved 5 GCSEs
Grade 5+

(inc. Maths and English)

92%-93%

53%

Achieved 5 GCSEs
Grade 5+

(inc. Maths and English)

BELOW 90%

43%

Achieved 5 GCSEs
Grade 5+

(inc. Maths and English)

Research shows that for every 17 days you miss across your school career, your GCSE results go down by one whole grade!

£

Achieving 5 or more GCSEs at Grade 5+ has shown to increase your lifetime earnings by 41%

There are
365 DAYS
in a year

175
are not spent
in school!

*That gives you plenty of time for holidays, TV, shopping and video games.

Great Attendance

Means being in school 97% of the time



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PROBLEM

YOUR ATTENDANCE MATTERS
Days off cost good grades



CONCERNED



GOOD



EXCELLENT



PERFECT



FREE EASTER HOLIDAY ACTIVITIES WITH FEAST



FEAST is back this Easter, offering free holiday activities with food for children and young people across North Yorkshire.

What's happening when?

- from Monday 2 March – browse activities on the FEAST website and view the offline activity listings to see what's on in your area
- midday, Monday 9 March – vouchers go live. Eligible families will receive a text or email from HolidayActivities to redeem their voucher and request places
- from Wednesday 11 March – activity providers begin allocating places.

Free places are available for children who receive benefits-related Free School Meals (or who are eligible by exception – see the [FEAST FAQs](#) for

details). Each activity you book includes a free healthy meal for your child.

If you believe your child is eligible and do not receive your voucher on 9 March, please contact your school office.

Families who are not eligible for free places may be able to book paid places directly with providers.

Visit the [FEAST](#) website from Monday 2 March to explore what's on this Easter.

“He loved it, and couldn't wait to go back the next day. He had so much to tell me afterwards and really enjoyed himself” - Parent



NOTICES

Excellent Ambassadors

I was so proud of six of our pupils who were chosen to meet some visitors last week to talk about safeguarding at the school.

Jacob, Toby, Lily-Mae, Effie, Maddison and Dylan represented Whitby School wonderfully and were excellent ambassadors: polite, friendly and confident. This demonstrated yet again what fabulous young people we have here. Well done all!

Mrs Bradley

Young Science Writer's Award

A national writing competition that celebrates young people who can explain science clearly, creatively, and accurately, using evidence and reliable sources.

First prize: £1000 and work published (+ runner up prizes)

Open for entries: Now

Entries close: Wednesday 19 March 2026

Everything needed to enter (including suggested themes and FAQs) can be found [HERE](#).

Attendance

If your child is unwell and unfit to learn, please can you ensure that the reason for absence is reported by 9.00am on each day of absence. Ideally this should be done via the My Child at School app or by calling school and choosing option 1 to leave a voicemail.

What Parents & Educators Need to Know about STREAMING SERVICES

Streaming services are platforms that allow users to watch cartoons, documentaries and movies online immediately (often referred to as SVoD: streaming videos on demand). Ofcom reported that children and young adults prefer streaming services to traditional TV. With two-thirds of UK households subscribing to at least one streaming service, parents must understand how to manage screen time, set age restrictions and ensure safe viewing.

WHAT ARE THE RISKS?

COSTLY

Subscription services can be costly. As the main source of entertainment, most households have at least one streaming platform, and each platform has its own monthly subscription fee. Services are charging more for ad-free viewing, and better quality and resolution; however, there is a cheaper option with adverts. Due to price increases, Netflix and Disney+ reported a sharp increase in users subscribing to their ad-supported tier in 2025.

ILLEGAL STREAMING

Sharing passwords or using modified Fire Sticks to access streaming content without permission is illegal. Most streaming services have now put measures in place to detect account sharing. When account sharing is identified, platforms will offer an opportunity to pay for an added member or will ask the user to verify who they are.

AGE-INAPPROPRIATE CONTENT

Most streaming platforms allow users to set up a profile for each family member, with the option of putting specific restrictions in place. These include adding a profile lock or PIN, controlling autoplay of previews and next episodes, and limiting content based on age ratings. Nonetheless, these restrictions aren't foolproof. Content which is rated as suitable for an age group may still include themes, language, or images which children and families find inappropriate.

EXCESSIVE SCREEN TIME

Excessive screen time contributes to sedentary behaviour and can negatively impact physical and mental health. Ofcom found that 4- to 15-year-olds averaged 2.5 hours per day across all video-sharing platforms, not including gaming. The vast range of content available, combined with features such as autoplay, makes it easy for children to watch for extended periods of time.

BINGE WATCHING

Features such as autoplay make it easy for viewers – especially young people – to continue watching episodes without a break. This can foster unhealthy and addictive patterns, such as consuming a vast amount of content in one sitting. With binge watching come a lack of social interaction, lack of physical exercise, and often late nights and sleep disruptions which impact their mental and physical wellbeing.

HARMFUL STEREOTYPES

Many platforms track viewing habits, time consumed, and preferences, and generate recommendations to encourage your child to keep watching. This results in your child being in a 'loop' whereby they think the 'recommended' shows would be something they would enjoy rather than thinking critically for themselves. This can shape their beliefs, values, and understanding of the world from a young age without even realising it.

Advice for Parents & Educators

SET UP INDIVIDUAL PROFILES AND ADD PINS

Almost all streaming services allow users to set up individual profiles where each family member can have age restrictions put in place for the content they can view. Adult profiles can be protected through the use of PIN. Keep this private. Use the options of putting specific restrictions in place such as controlling autoplay of previews and next episodes, and limiting content based on age ratings.

MONITOR AND TALK OFTEN

Discuss with your child what they are watching, find out which programmes are trending, and watch them yourself. Have a little look at their watch history to check the content of what they're watching. Some platforms have been known to recommend or autoplay older or graphic content after a child's movie has been played. While some tv shows or movies may have a suitable age rating, your child may still find the content scary, or it may explore themes you don't want to explore with your child yet.

TALK ABOUT ALGORITHMS

Talk to your child about how streaming services track what they watch, and base adverts and recommended shows/movies on previous viewing. Encourage them to critically think about whether the recommendations are suitable and how they want to spend their time. Discuss stereotypes with your child and challenge them to think about what they watch and how this may influence their beliefs.

SET TIME RESTRICTIONS

Many streaming services offer the opportunity to buy movies, or add additional features to your subscription such as sports channels, as well as play games. This can increase the amount of time young people spend sitting idly in front of the screen. Some platforms (e.g. Apple TV+) allow you to set screen time restrictions. If the streaming service doesn't allow you to set screen time limits, set a family rule and stick to it.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator, and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government, comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

See full reference list on our website

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/www.thenationalcollege

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 11.03.2026



EXTRA-CURRICULAR ACTIVITIES

MONDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Airy Hill Choir, 12.45-1.15pm (Music Room, Airy Hill Site)
- Year 9 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Girls Active 'Just Dance', 12.45-1.15pm (Dance Studio, Prospect Hill Site)
- Health and Social Care Intervention, lunch time (N9, Prospect Hill Site)

TUESDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Airy Hill Band, 12.45-1.15pm (Music Room, Airy Hill Site)
- Year 10 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Year 7-8 Football, 3.30-4.30pm (Field/Astro, Airy Hill Site)
- Football Club, 3.30-4.30pm (Field, Prospect Hill Site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)
- KS3 Drama Club, 3.45-4.45pm (Prospect Hill Site)
- Health and Social Care Intervention, 3.30-4.45pm (N9, Prospect Hill Site)
- Gym Club, 3.45-4.45pm (Prospect Hill site)

WEDNESDAY

- Debating Club, lunchtime (Room 3, Airy Hill site)
- Chess Club, 12.45-1.15pm (Library, Airy Hill Site)
- Writers' Club, lunchtime (Prospect Hill Site)

- Year 11 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Year 7-8 Netball, 3.30-4.30pm (Courts, Airy Hill Site)
- All Years Badminton, 3.30-4.30pm (Sports Hall, Prospect Hill Site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)
- Whitby Table Tennis Club, 7.00-8.00pm (Gym, Airy Hill Site)

THURSDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- KS4 Racket Sports, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Funk Band, 12.45-1.15pm (Music Room, Prospect Hill Site)
- Health and Social Care Intervention, lunchtime (N9, Prospect Hill Site)
- Debating Club, lunchtime (H4, Prospect Hill site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)
- Gym Club, 3.45-4.45pm (Prospect Hill site)

FRIDAY

- Science Sparx, 12.45-1.15pm (R6, Airy Hill Site)
- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Games Club, 12.46-1.15pm (R4, Airy Hill Site)
- BTEC Sport Intervention, 12.45-1.15pm (H9, Prospect Hill Site)
- Year 10 GCSE PE Intervention, 12.45-1.15pm (S4, Prospect Hill Site)
- Writers' Club, Lunchtime (H9, Prospect Hill Site)



KEY DATES

To find out more about upcoming events and visits, please view the Whitby School Calendar.

- Monday 16 March House Football Tournament
- Tuesday 17 March Primary Quick Sticks Hockey, 1.00-3.00pm (Airy Hill site)
Year 7 Rugby at Malton RFC, 2.00pm
- Wednesday 18 March U-14 W/R Partnership at Lady Lumley's School
Year 10 Six-a-Side Football, 2.00pm (Airy Hill site)
- Thursday 19 March U-12 T1 Rugby at Malton RFU
Year 8 Parents' Evening 1, 4.00-6.00pm (Airy Hill site)
- Friday 20 March Primary Quick Sticks Hockey, 1.00-3.00pm (Airy Hill site)
- Tuesday 24 March Year 9 to York St John University for the Making Waves Programme
- Thursday 26 March Year 11 BTEC Dance Assessment, 1.30-3.30pm
Year 8 Netball (reserve date) at Scarborough College, 1.30pm
Oxbridge Visit for some Year 10 and 12 pupils and students, 2.30-3.30pm (Prospect Hill site)
Year 8 Parents' Evening 2, 4.00-6.00pm (Airy Hill site)
- Friday 20 March Non-uniform Day (Prospect Hill site) in return of donations of sweets/
Easter Eggs etc. to support the endeavours of the Year 11 Prom Committee
Primary Cross Country - League 3, 1.45pm (Airy Hill site)
- Thursday 26 March Friends of Whitby School Tombola, 12.45-1.30pm (Library, Prospect Hill site)
- Mon. 30 March.-Fri. 10 April Easter Holiday
- 13-17 April Sixth Form Netherlands Exchange Visit
- Thursday 16 April Year 11 BTEC Dance Assessment, 1.30-3.30pm
- Friday 17 April Year 5/6 Cricket at Whitby CC, 10.00am TBC
- Tuesday 21 April Year 3/4 Quad Kids (Airy Hill site)
- Friday 24 April Year 3/4 Quad Kids (Airy Hill site)
- Tuesday 28 April Primary Tennis, 1.00-3.00pm (Airy Hill site)
- Friday 1 May Primary Cricket at Mulgrave CC, 10.00am-3.00pm
- Monday 4 May Bank Holiday
- Wednesday 6 May District Athletics Trials at Scarborough College, 1.30pm
- Thursday 7 May Exams begin
- Friday 8 May Primary Tri Golf at Whitby Golf Club, 1.00-3.00pm



- Monday 11 May Year 10 Ideas Foundation Poetry Workshops (Prospect Hill site)
- Wednesday 20 May Year 8 to York St John University for the Conference for the Making Waves Programme
- Thursday 21 May Year 10 Employability Day
- Mon. 25-Fri. 29 May Half Term Holiday
- Monday 1 June Year 9/10 Senior Golf Taster at Whitby Golf Club, 4.00-6.00pm
- Tuesday 2 June Year 10 Rounders at Ryedale School, 1.30pm
- Wednesday 3 June Year 10 Six-a-Side Cricket at Bridlington CC, 10.00am
- Thursday 4 June Year 7/8 Senior Golf Taster at Whitby Golf Club, 4.00-6.00pm
- Friday 5 June Year 5/6 Quad Kids, 1.00-3.00pm (Airy Hill site)
- Saturday 6 June County Athletics Trials/Championships at York University
- Mon. 8-Fri. 12 June Year 10 Work Experience (Health & Social Care and Achieve cohort)
- Tuesday 9 June Year 8 Six-a-Side Cricket at Whitby CC, 10.00am
- Wednesday 10 June Town v Country Track and Field Athletics at York University, 10.30am-2.30pm
- Thursday 11 June Year 8 HPV Vaccinations
Year 9 Rounders at Scalby School
- Friday 12 June Year 5/6 Quad Kids, 1.00-3.00pm (Airy Hill site)
- Tuesday 16 June Year 1/2 Quad Kids, 1.00-3.00pm (Airy Hill site)
Year 8 Rounders at Malton School
- Thursday 18 June U-15 District Tennis at Ryedale School
- Friday 19 June Year 1/2 Quad Kids, 1.00-3.00pm (Airy Hill site)
- Tuesday 23 June Primary Athletics, 12.00-3.00pm (Airy Hill site)
U-13 District Tennis at Ryedale School
- Wednesday 24 June Exam Contingency Day
We're Here If You Need Us Evening, 4.00-6.00pm, with internet safety talk delivered at 5.00pm
- Thursday 25 June Year 7 Rounders at St Augustine's School
Year 11 Prom
- Monday 29 June Year 7 Cricket Final at Scarborough CC, 10.30am
Year 9 Cricket Final at Scarborough CC, 1.00pm
- Wednesday 1 July Year 8 Cricket Final at Scarborough CC, 10.30am
Year 10 Cricket Final at Scarborough CC, 1.00pm
- Friday 3 July Primary Tri Golf Competition at Whitby Golf Club
- Monday 6 July Inter School Golf Championships at Whitby Golf Club, 1.00-4.00pm
- 7-9 July Transition - Year 6-7; Year 8-9



TERM DATES 2026-27

Autumn Term 2026

Mon. 7 September	School Opens
Thurs. 22 October	School Closes
Fri. 23 October	Training Day
Mon. 26-Fri. 30 October	Half Term Holiday
Mon. 32 November	School Opens
Fri. 18 December	School Closes
Mon. 21 Dec.-Fri. 1 January 2027	Christmas Holiday

Spring Term 2027

Mon. 4 January	Training Day
Tues. 5 January	School Opens
Fri. 5 February	School Closes
Mon. 8-Fri. 12 February	Half Term Holiday
Mon. 15 February	School Opens
Fri. 19 March	School Closes
Mon. 22 March-Fri. 2 April	Easter Holiday

Summer Term 2027

Mon. 5 April	School Opens
Mon. 3 May	Bank Holiday
Fri. 28 May	School Closes
Mon. 31 May-Fri. 4 June	Half Term Holiday
Mon. 7 June	School Opens
Fri. 23 July	School Closes
Mon. 26 July	Training Day

Two additional Training Days TBC



MEET THE STAFF

Senior Leadership Team

Mr D Perry – Executive Headteacher
Miss J Caddell – Head of School
Ms S Boyd – Deputy Headteacher
Mrs J Bradley – Assistant Headteacher (Prospect Hill site)
Mrs K Mallender – Assistant Headteacher (Airy Hill site)
Mr A Whelan – Assistant Headteacher (Sixth Form)

SEND

Mrs H Kirk – SENCo

Safeguarding

Miss J Caddell – Designated Safeguarding Lead
Mrs J Bradley – Deputy Designated Safeguarding Lead

Heads of Year

Mrs A Harrison – Year 7
Ms D Reddy – Year 7
Mr A Raw – Year 8
Ms A Ruberry – Year 9
Ms J Osowski – Year 10
Mrs AM Scales – Year 11

Care & Achievement Coordinators

Miss A Clarkson – Year 7
Miss E Hutton – Year 8
Miss K Wilson – Year 8
Mr D Taylor – Year 9
Mr D Jackson – Year 10
Mrs H Ross – Year 11
Mr J Daley – Year 12 & 13

RIFFS HOOKS AND LINES PRESENTS

AN EVENING WITH...

HANNAH ROWE

SUPPORT FROM SOLSTICE

7.30PM
20TH MARCH
EIGHTEEN91,
WHITBY, YO21 1RB



£3 - Scan QR Code



Solstice are a group of teens local to the Whitby area. They formed as a band just over a year ago in a feat of mutual passion for music. They specialise in covers ranging from alt rock to much loved classics such as singles by The Cure and Radiohead.



Whitby school



Friends of Whitby School and the
Year 11 Prom Committee Present:

Non-Uniform Day

Friday 20 March

Prospect Hill site.

Cost: £1.00, or a donation of sweets/Easter Egg/chocolate for our end of term sweet tombola.

All funds raised will go towards
Year 11's end of year celebrations.



YOUTH VOICE

All 11-19 years old



Join us for an exciting gathering at
The Coliseum with free Pizzas!

Date: Wednesday, 25th March
Time: 6:00 PM - 7:00 PM
Location: The Coliseum, Victoria
Place, Whitby, YO21 1EZ

This is a fantastic opportunity to meet new
friends, give us your ideas and use your
voice.

We would love to know what you think about
your town.



If you would like to find out more:



mark.bruce@woodsmithfoundation.org.uk

Limited Pizzas available



North Yorkshire and York Music Hub

ENSEMBLES PROJECT DAYS



15 March
19 April
14 June
20 June

10am - 3pm



The Regen
Centre
Landing Lane
YO19 6PW

Play an instrument?

Love making music with others?

Come and be part of our Instrumental Ensemble Days

A fantastic opportunity to rehearse, perform, and develop your ensemble skills with other musicians from across North Yorkshire and York in a supportive and welcoming environment.

Ensemble Project Days are **FREE**, & open to all children and young people from North Yorkshire and York above grade 2 on their instrument.

For more details, email:
Countyhall.Music@northyorks.gov.uk



scan to register



North Yorkshire and York Music Hub

VOCAL PROJECT DAYS



7 March
18 April
16 May
20 June

10am - 3pm



Escrick C of E
Primary School
Carr Lane
YO19 6JQ

Love to sing?

Want to perform with others?

Come and be part of our new Vocal Groups

A fun and inspiring space for young and aspiring singers from across North Yorkshire and York to rehearse, learn, and grow together.

Vocal Project Days are **FREE**, & open to all children and young people from North Yorkshire and York in Years 4 to 13

For more details, email:
Countyhall.Music@northyorks.gov.uk



scan to register



Easter adventure awaits!

The school holiday countdown is on, and we've got a fun-filled, action-packed programme planned. From Adventure Club and Family Activity Days to exciting courses, there's something for everyone!



Bewerley Park Outdoor Education Centre, Pateley Bridge
East Barnby Outdoor Education Centre, Whitby

30 March to 10 April

outdoored.co.uk/schoolholidays

 North Yorkshire
Outdoor Learning Service



Whitby SEND Community Fair Calling all professionals!

Do you run a SEND activity group in the Whitby area? If so, we would like to invite you to a networking event with other local providers. Together, we can explore ways to offer widespread support to SEND families in the Whitby area.

A light lunch and networking will take place from 1:30pm and we will open to the Whitby community from 2pm.

So, if you run an inclusive SEND accessible sports group, arts and craft session, youth group, wellbeing group or any other inclusive group in the Whitby area we would love to offer you a stall at our SEND community event!

Thursday 19th March | 1:30pm to 5pm

WHISH, St. Hilda's Hub, Waterstead Lane, Whitby, YO21 1PF

Contact:
T: 07511 403078
E: amanda@carersplus.net


YORKSHIRE


Whitby Hidden Impairments
Support & Help



RIFFS HOOKS AND LINES

EASTER MUSICAL THEATRE

30TH MARCH TO 2ND APRIL
10AM -3PM
FYLING HALL SCHOOL



01 Music



02 Drama



03 Dance

£95 PER CHILD
LIMITED PLACES

SIGN UP NOW
RIFFSHOOKSANDLINES@GMAIL.COM

Cultivate, Share, Inspire

2027 Calendar Photo Competition

"A YEAR IN NORTH YORKSHIRE"



We're on the lookout for seasonal photos to feature in our 2027 NYY Calendar!

If you're a young person aged 11-19yrs (up to 25yrs with additional needs) why not get involved? Winners will receive a £10 gift voucher and a copy of the calendar.

Photos must represent York or North Yorkshire and can include scenery or street photography — just make sure there are no identifiable faces. Closing date: 31st August 2026

For more information and to enter:
contact Rachel on **07881 797 716**
or email rachel@nyy.org.uk

T&C's apply - see www.nyy.org.uk


North
Yorkshire
Youth

Speak Out Safely



Designated Safeguarding Lead
Miss J Caddell



Deputy Designated Safeguarding Lead
Mrs J Bradley



Mrs K Mallender



Mrs J Robinson



Mr A Whelan



Mrs H Kirk, SENDCo



Whitby
School



Mr M Taylor, Governor