



Whitby School
Ad finem terrae

newsletter

ISSUE 57





HEAD OF SCHOOL'S WELCOME



As we continue our work this term we continue to focus on improving the quality of teaching and learning across the school. In particular, we have been developing our approach to adaptive practice within classrooms. This ensures that teaching is responsive to the needs of all pupils - prioritising what is essential for some, while enhancing the learning experience for everyone.

Alongside this, we have had a strong focus on reading this week and have undertaken an audit of our current provision. This has involved careful consideration of how we support pupils to access the curriculum through confident reading as well as how we foster a genuine love of reading for pleasure.

The audit highlighted a number of key strengths. It was particularly pleasing to see the strong commitment, goodwill, and genuine care demonstrated by staff across the school in supporting pupil success. In addition, our transition screening processes are well established and continue to provide reliable diagnostic information to inform our work.

Building on these strengths, our next step is to further refine and strengthen our whole-school reading strategy. We will focus on ensuring a clear and cohesive approach that brings together assessment, targeted interventions, curriculum planning, and opportunities for reading for pleasure.

It has been lovely to see the evenings becoming lighter and to feel the first signs of spring in the air, always a welcome boost for everyone.

We are also very much looking forward to celebrating the many achievements of our pupils next week as part of our rewards events. It is a fantastic opportunity to recognise their hard work, commitment and successes. We look forward to sharing some photos with you soon!

*With very best wishes,
Miss Caddell*





YEAR 7 RUGBY TOURNAMENT

Year 7s set off to Malton RUFC with the sun shining and boys pumped up ready for action.

The draw went in our favour, we successfully defeated St Augustine's and Lady Lumley's with some real confidence coming through from the team.

Courage is a word used at times too often, today it was deserved by them as a team. The boys stood up and gave it their all against a stubborn Norton side, the opposition taking the game to a draw in the final moments (2-2).

The final part of the afternoon was about **character**

and just pure grit and determination. Ryedale and Malton proved to be too tough for periods of the games, taking the chance of second place further away but the boys dug deep and defended the try line as best they could.

A strong learning curve for some and vital experience for others but a brilliant afternoon of rugby.

Thanks to Malton RUFC and Mr Morris for again delivering a superb district tournament. Third place to Whitby School's Year 7s.







PUPIL VOICE

Over the past few weeks, we have welcomed three visitors to our school. As part of their visits, a group of pupils took part in Pupil Voice conversations, sharing their experiences of school life and learning. During these discussions, I encouraged the pupils to be open and honest, as clear and genuine feedback is the best way for us to continue improving as a school community.

Our pupils represented the school wonderfully. They spoke with maturity, confidence and thoughtfulness about their experiences, offering helpful insights and reflections. It was particularly pleasing to see how seriously they took this responsibility, recognising that their voices play an important role in shaping the future of our school.

Taking part in conversations like these is excellent practice for developing leadership skills. By speaking on behalf of their peers and sharing their perspectives, pupils help ensure that our school continues to grow and develop in positive ways.

As a thank you for their time and effort, each pupil who participated received five positive points in recognition of their contribution. We are very grateful for their willingness to take part and for the pride they showed in representing their school so well. Thank you to all involved!

Mrs Mallender





THE SEN PARENTS' FOCUS GROUP

The SEN Parents' Focus Group meets to enable parents to support each other.

At our last meeting we were visited by Pam Melville, an educational psychologist who explained the work she does and how to navigate the EHCP system. She was also very supportive and informative in answering parents' questions.

It was great to hear that more children have been awarded their Educational Health Care Plans or have been offered assessments since we last met.

We hope to help more parents who have requested support completing EHCP applications and other documentation.

As always, our members were able to support each other on their challenging journey through life with a neurodivergent child.

We hope you will be able to join us for our March

meeting when we will be delighted to welcome Nicola from Place2Be. She will explain the role of Place2Be on both sites and the benefits it can provide for your child. Nicola will welcome questions from you all, so please come along and get the answers you have been searching for.

In addition to our guest, we will still have time to chat over a cuppa and share experiences and expertise. If you have a primary school child with SEN who will eventually attend Whitby School, you are very welcome to come along; it is never too early to start addressing the issues and investigating what may be available to make your child's transition into secondary education run smoothly.

Our next meeting is on Thursday 26 March, 10.00am -12.00pm at the Airy Hill Site. We hope to see you there.





VACCINATION UK

Following the very sad news of two recent deaths in Kent linked to meningitis (strain B), we wanted to share some helpful information about meningococcal disease and the vaccinations available to protect against it.

Since 2015, the Meningococcal B (MenB) vaccine has been included in the national childhood immunisation programme and is routinely given in infancy. Children born before 2015 would not have received this vaccine as part of the NHS schedule, although it is available privately.

The MenACWY vaccine, which protects against four strains of meningitis (A, C, W and Y), is routinely offered to young people in Year 9 through the school-based immunisation programme. If your child missed their Year 9 vaccination, we are able to offer catch-up appointments locally - please contact our team if you would like to arrange this.

For those who would like to learn more, a recent webinar for parents and carers about the DTP and MenACWY vaccines is available to watch [HERE](#).

If your child has not yet received the MenACWY vaccine, please contact a member of the Vaccination UK team, who will be happy to support you in completing a consent form.

Please note that the MenACWY vaccine is

offered from Year 9 onwards and cannot be given before this stage.

If you have any concerns or would like further information about meningitis, we recommend visiting [HERE](#).

Thank you for your continued support in helping to protect the health and wellbeing of all children and young people.



Vaccination UK





MENINGITIS + SEPTICAEMIA

Meningitis
now

Meningitis is a serious condition where the protective layers around the brain and spinal cord become inflamed. Septicaemia is when the bacteria enter the bloodstream to cause blood poisoning. They can happen to anyone, so it's important to know the symptoms and risks.

Early symptoms, such as fever, vomiting, aches, muscle pain, cold hands and feet and headaches, can look similar to common illnesses like colds or flu. But someone with meningitis or septicaemia will usually become seriously ill in a matter of hours. That's why it's crucial to keep checking on anyone who is unwell.

MENINGITIS SYMPTOMS?

- fever
- a very bad headache (this alone is not a reason to get medical help)
- vomiting
- stiff neck
- dislike of bright lights
- rash (DO NOT wait for a rash to appear before seeking medical advice)
- confusion, delirium
- severe sleepiness, losing consciousness
- fits

SEPTICAEMIA SYMPTOMS?

- fever and shivering
- severe pains and aches in limbs and joints
- vomiting
- very cold hands and feet
- pale or blotchy skin
- rapid breathing
- diarrhoea and stomach cramps
- red or purple 'bruised' or blotchy rash on skin that does not fade under pressure - do the glass test. On dark skin, check paler areas of the skin, such as the palms of the hands, soles of the feet, inside the mouth (roof), and the eyelids
- difficulty walking or standing
- severe sleepiness, losing consciousness

If you become worried about yourself, your child, or a friend, particularly if symptoms are getting worse, seek medical help urgently.

EARLY TREATMENT CAN BE LIFE-SAVING.



Whitby school

Each week staff are being asked to nominate a pupil to receive a golden ticket to be entered into a prize draw to win a Clara's voucher.

This week on the Airy Hill Site some of the reasons pupils have been nominated are...

Name: Marnie Tutor Group: 7t3
Nominated by: Miss Clarkson & Mrs Harrison
Reason: Having an exceptional week.
The definition of 'Endeavour'!

Endeavour - Striving for excellence to reach our potential.



Courage - Exploring new opportunities with determination for personal growth.



Name: Finlay Tutor Group: 8T7
Nominated by: Mrs Pegden
Reason: Excellent attitude to learning

Name: Ava Tutor Group: 8t3
Nominated by: Miss Thompson
Reason: ALWAYS hard working!

Ambition - A strong desire to succeed in achieving our goals.



Character - Demonstrating qualities of honesty, integrity, kindness and respect in all we do.



Name: Tilly Tutor Group: 7T3
Nominated by: Mrs Mallender
Reason: Helping around school with uniform pictures and book look!



Whitby school

Each week staff are being asked to nominate a pupil to receive a golden ticket to be entered into a prize draw to win a Clara's voucher.

This week on the Prospect Hill Site some of the reasons pupils have been nominated are...

Name: Ruby S Tutor Group: 10T5
Nominated by: Mr Hodgson
Reason: Super endeavour in the start of "light and dark" project.

Endeavour - Striving for excellence to reach our potential.



Courage - Exploring new opportunities with determination for personal growth.

Name: Lily-Mae F Tutor Group: 9T2
Nominated by: Mrs Raw
Reason: Courage at Year 9 football

Name: Wes H Tutor Group: 9T1
Nominated by: Mrs Hogarth
Reason: Great focus and work in all maths lessons.

Ambition - A strong desire to succeed in achieving our goals.

Character - Demonstrating qualities of honesty, integrity, kindness and respect in all we do.

Name: Theo H Tutor Group: 10T3
Nominated by: Mrs Whelan
Reason: Kind and supportive of others.



EXAM SUCCESS... CREATING THE PERFECT STUDY SPACE

FINDING A WORKSPACE AT HOME

Not every family has a spare room or desk - and that's fine. The key is helping your teen find a spot that signals "work time" and limits distractions.

How you can help:

- choose a consistent area, even if it's part of a dining table or kitchen counter
- make it feel different from leisure time - use a box or tray to store study items.
- keep lighting good and background noise low; headphones can help if it's busy
- encourage them to tidy up when finished so the space returns to normal use.

MANAGING SCREEN TIME

Laptops and phones are essential for studying, but they can also be the biggest distractions. Clear digital boundaries help your teen focus and protect their wellbeing.

How you can help:

- encourage phones out of reach or on "Do Not Disturb" while revising
- use focus apps or timers to block social media during work sessions
- suggest checking messages only during planned breaks
- keep some activities (eg, meals, movie time) deliberately phone-free.





SETTING THE MOOD FOR CONCENTRATION

The study environment shapes focus more than we think. Light, scent, sound and temperature can all make revision more effective - or more stressful.

How you can help:

- keep the space bright and well ventilated; natural light boosts alertness
- use quiet background music or white noise if it helps them focus
- keep the temperature comfortable - too warm makes concentration drop
- try a subtle scent (like citrus or peppermint) to create a “study atmosphere.”

KEEP THE ATMOSPHERE POSITIVE

A calm, encouraging home environment makes a big difference. Your support helps your teen stay confident and motivated, especially when things feel stressful.

How you can help:

- ask how you can help rather than assuming what they need
- keep your own tone calm - they’ll often mirror your energy
- be patient if they’re short-tempered - stress often comes out sideways
- plan small ways to relax together.



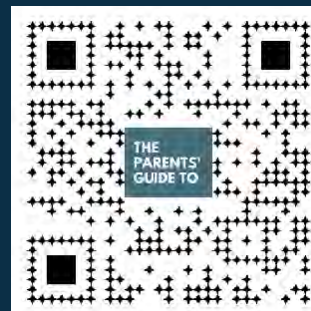
Don't stop here

There's more support waiting for you!

Join Parent Club for trusted advice and practical support for parents of teens in Years 9-13.

You'll receive regular emails packed with helpful tips, expert guidance, and access to parent guides and live Q&As - all designed to help you support your teen through each stage of the school year.

Scan the QR code or visit [HERE](#) to find out more.





SIXTH FORM SUBJECT FOCUS: SPORT

What will I study?

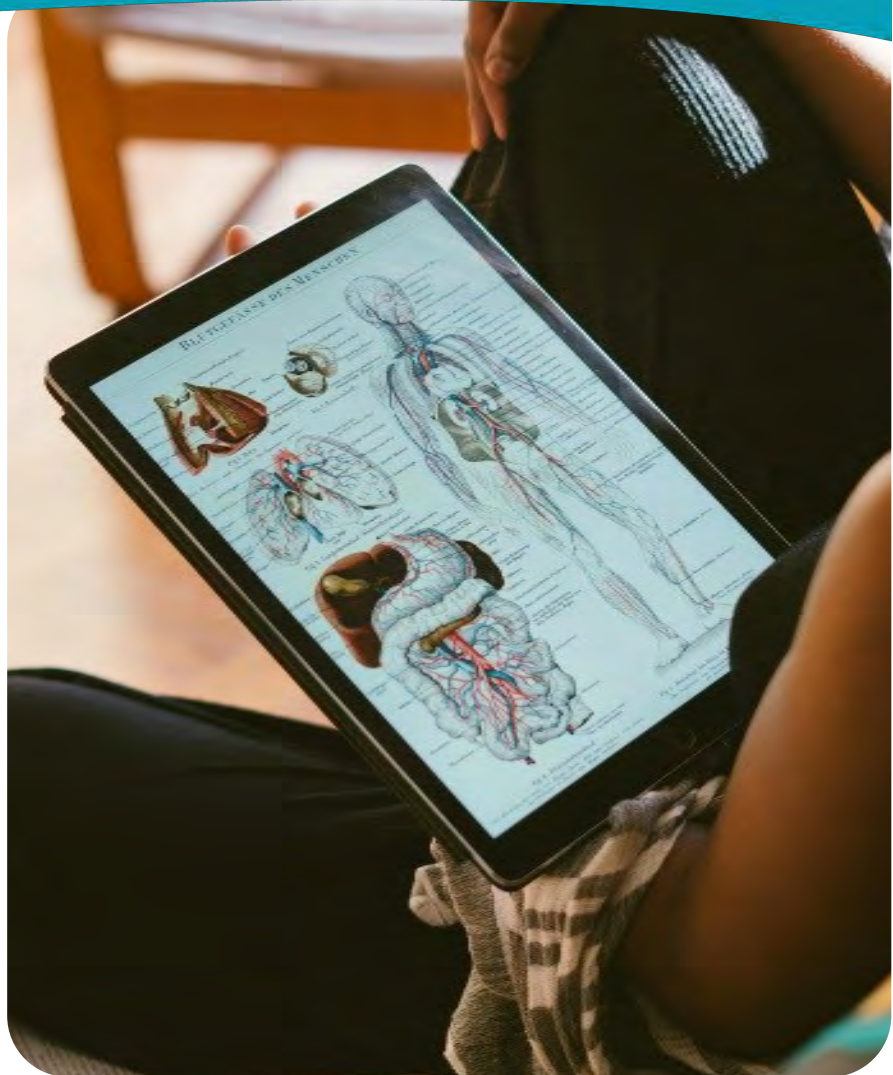
Are you fascinated by how the human body works? Have you ever wondered why some people can run faster, jump further or develop muscles easier than others or how the mind can influence sport performance? If you have a passion and genuine interest for sport and exercise we can set you on a path to a career in the ever expanding sport, exercise or leisure industry. Or you can study Sport as a Diploma and take 14 units in total which is the equivalent of two courses.

What do students do afterwards?

Supports progression to higher education and employment when combined with other level 3 qualifications. Students have taken the opportunity to continue their studies in sports science, PE teaching, leisure, sport psychology and physiotherapy. Students wishing to pursue a career in the Armed Services, Police, Sports Coaching or the leisure industry will find the qualification really useful.

How will I be assessed?

Nine Units to complete: six are assessed internally through assignment-based work; three are set and marked externally.



What can I do to prepare?

Take a keen interest in a range of sports and exercise matters; follow related news and apps to keep abreast of what's happening the world of sport, exercise and leisure. Play sport on a regular basis and keep fit. Try to understand why things happen eg, the purpose of tactics or the benefits/adaptations to the body from exercise.



NOTICES

Netherlands Exchange - 13-17 April

The Sixth Form will be welcoming a group of Dutch students as part of an exchange programme from Monday 13 until Friday 17 April. Their visit will give our students the opportunity to engage with peers from another country and develop cultural understanding. We are also exploring the possibility of a return visit which will allow our students to travel to the Netherlands in the future and further extend this valuable international partnership.

Recognition for Ambition and Quality

Whitby School has been awarded the Music Mark of Recognition for Ambition and Quality! We have been recognised as having a leading example of a consistent commitment to music education with an ambitious and collaborative approach.



Attendance

If your child is unwell and unfit to learn, please can you ensure that the reason for absence is reported by 9.00am on each day of absence. Ideally this should be done via the My Child at School app or by calling school and choosing option 1 to leave a voicemail.

How does your attendance impact your future?



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Data released by the UK Department for Education shows that the lower your attendance the less likely you are to achieve in your GCSEs.

100%

82%

Achieved 5 GCSEs
Grade 5+
(inc. Maths and English)

OVER 95%

77%

Achieved 5 GCSEs
Grade 5+
(inc. Maths and English)

92%-93%

53%

Achieved 5 GCSEs
Grade 5+
(inc. Maths and English)

BELOW 90%

43%

Achieved 5 GCSEs
Grade 5+
(inc. Maths and English)

Research shows that for every 17 days you miss across your school career, your GCSE results go down by one whole grade!

£

Achieving 5 or more GCSEs at Grade 5+ has shown to increase your lifetime earnings by 41%

There are
365 DAYS
in a year

175
are not spent
in school!

*That gives you plenty of time for holidays, TV, shopping and video games.

Great Attendance

Means being in school 97% of the time



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90% 19 Days Absence
PROBLEM

YOUR ATTENDANCE MATTERS
Days off cost good grades

93% 13 Days Absence
CONCERNED

95% 9 Days Absence
GOOD

97% 6 Days Absence
EXCELLENT

100% 0 Days Absence
PERFECT



FREE EASTER HOLIDAY ACTIVITIES WITH FEAST



FEAST is back this Easter, offering free holiday activities with food for children and young people across North Yorkshire.

What's happening when?

- from Monday 2 March – browse activities on the FEAST website and view the offline activity listings to see what's on in your area
- midday, Monday 9 March – vouchers go live. Eligible families will receive a text or email from HolidayActivities to redeem their voucher and request places
- from Wednesday 11 March – activity providers begin allocating places.

Free places are available for children who receive benefits-related Free School Meals (or who are eligible by exception – see the [FEAST FAQs](#) for

details). Each activity you book includes a free healthy meal for your child.

If you believe your child is eligible and do not receive your voucher on 9 March, please contact your school office.

Families who are not eligible for free places may be able to book paid places directly with providers.

Visit the [FEAST](#) website from Monday 2 March to explore what's on this Easter.

“He loved it, and couldn't wait to go back the next day. He had so much to tell me afterwards and really enjoyed himself” - Parent

What Parents & Educators Need to Know about ONLINE TRENDS ENCOURAGING VIOLENCE

7 out of 10 teens report seeing violent content on social media, with over half of that content featuring fights involving young people. Most don't 'seek' it but are shown it through social media feeds or messaging groups. 91% of young people involved in violence have seen violent social media content. Viral trends, challenges, or 'wars' that are spread online risk encouraging violence offline, while real-world incidents may also be recorded and promoted online.

WHAT ARE THE RISKS?

ALGORITHMIC EXPOSURE

Social media platforms are designed to keep users engaged, meaning dramatic or extreme content can spread widely and quickly. Algorithms often recommend content that reflects users' past interactions. As a result, young people may see more violent material if they have viewed, commented on, or shared it before. Repeated exposure can make violent content appear frequently in their feeds without them fully understanding why.

WEAPONS AND CRIMINAL RISK

Teens exposed to high levels of real-world violence on social media sometimes report feeling an increased need to carry a weapon for 'self-protection'; however, carrying a weapon increases the risk of victimisation (harm and injury by others) for young people. In addition, carrying a weapon is a serious offence that can lead to police arrest and a criminal record.

SHARING VIOLENT CONTENT

Encouraging or assisting an offence is a crime in the UK, including via social media, and can lead to arrest. This means sharing, forwarding, or reposting violent content carries a risk for young people too. Showing examples of content to a trusted adult is appropriate, but young people should take care not to further spread violent material by posting it online or sharing it within large messaging groups.

FEAR, ANXIETY, AND MARGINALISATION

Research shows young people's emotional wellbeing can be negatively impacted by repeated exposure to violent online content, especially when it depicts 'real-world' violence (as opposed to fictional depictions in games or films). Posts featuring weapons, threats, attacks, and fights – or content that appears to glorify gang activity – can increase feelings of anxiety or fear among young people. Material that encourages violence targeting people because of their identity, such as their nationality or religion, can also create disproportionate harm for children belonging to those groups.

AVOIDANCE AND ISOLATION

Real-world violence on social media can increase young people's belief that their local communities – or the 'outside world' more generally – are unsafe places. This can result in avoidant and isolating behaviours, which may negatively affect their wellbeing. As well as feeling fearful of others, teens also report feeling judged for spending time together in large groups, which may affect their social interactions and leisure time.

Advice for Parents & Educators

STAY INFORMED

Stay alert for updates from police, schools, or local authorities, and follow the advice provided. Be cautious about unofficial accounts, fake content, and misinformation, which can spread quickly online or in chat groups. Ensure you get accurate information from trusted sources and encourage young people to do the same. Remind them never to share violent content online and to speak to a trusted adult instead.

DISCUSS SOCIAL MEDIA

Encourage young people to talk about the content they see online and the effect it can have. This can be an opportunity to discuss topics such as misinformation, AI-generated material, the attention economy, and algorithms, helping them understand how and why extreme content can spread online. Explore tools available to block, report, and remove harmful content, and signpost where to get support and advice, such as reportharmfulcontent.com.

TALK CRIME AND SAFETY

In most of the UK, the age of criminal responsibility is 10 (12 in Scotland). This means there can be serious criminal consequences for carrying a weapon, taking part in violence, or filming or sharing violent content. Discuss the law with young people alongside practical safety strategies. Ask questions such as: "What could you do if you feel unsafe?" Work together on action plans and remind them they can contact a trusted adult or the police if they witness or experience violence.

ENCOURAGE POSITIVE ACTION

Focus on strengthening young people's positive experiences both online and within their local communities. Discuss strategies to reduce negative social media effects, such as time limits, unfollowing certain accounts, or taking breaks from apps. Encourage offline activities such as spending time with friends, visiting local places, and taking part in hobbies that bring them joy, purpose, and connection. Remind them they can seek support with any concerns at any time via childline.org.uk.

Meet Our Expert

Dr. Holly Powell-Jones is the founder of Online Media Law UK and a leading UK expert in media law, online safety, and young people. Her PhD investigates youth understandings of criminal and legal risks in a digital context. She works in schools to provide award-winning education on the criminal, legal, and ethical considerations of rapidly advancing technologies.



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EXTRA-CURRICULAR ACTIVITIES

MONDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Airy Hill Choir, 12.45-1.15pm (Music Room, Airy Hill Site)
- Year 9 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Girls Active 'Just Dance', 12.45-1.15pm (Dance Studio, Prospect Hill Site)
- Health and Social Care Intervention, lunch time (N9, Prospect Hill Site)

TUESDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Airy Hill Band, 12.45-1.15pm (Music Room, Airy Hill Site)
- Year 10 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Year 7-8 Football, 3.30-4.30pm (Field/Astro, Airy Hill Site)
- Football Club, 3.30-4.30pm (Field, Prospect Hill Site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)
- KS3 Drama Club, 3.45-4.45pm (Prospect Hill Site)
- Health and Social Care Intervention, 3.30-4.45pm (N9, Prospect Hill Site)
- Gym Club, 3.45-4.45pm (Prospect Hill site)

WEDNESDAY

- Debating Club, lunchtime (Room 3, Airy Hill site)
- Chess Club, 12.45-1.15pm (Library, Airy Hill Site)
- Writers' Club, lunchtime (Prospect Hill Site)

- Year 11 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Year 7-8 Netball, 3.30-4.30pm (Courts, Airy Hill Site)
- All Years Badminton, 3.30-4.30pm (Sports Hall, Prospect Hill Site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)
- Whitby Table Tennis Club, 7.00-8.00pm (Gym, Airy Hill Site)

THURSDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- KS4 Racket Sports, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Funk Band, 12.45-1.15pm (Music Room, Prospect Hill Site)
- Health and Social Care Intervention, lunchtime (N9, Prospect Hill Site)
- Debating Club, lunchtime (H4, Prospect Hill site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)
- Gym Club, 3.45-4.45pm (Prospect Hill site)

FRIDAY

- Science Sparx, 12.45-1.15pm (R6, Airy Hill Site)
- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Games Club, 12.46-1.15pm (R4, Airy Hill Site)
- BTEC Sport Intervention, 12.45-1.15pm (H9, Prospect Hill Site)
- Year 10 GCSE PE Intervention, 12.45-1.15pm (S4, Prospect Hill Site)
- Writers' Club, Lunchtime (H9, Prospect Hill Site)



KEY DATES

To find out more about upcoming events and visits, please view the Whitby School Calendar.

- Tuesday 24 March Year 9 to York St John University for the Making Waves Programme
- Thursday 26 March Year 11 BTEC Dance Assessment, 1.30-3.30pm
Year 8 Netball (reserve date) at Scarborough College, 1.30pm
Oxbridge Visit for some Year 10 and 12 pupils and students, 2.30-3.30pm (Prospect Hill site)
Year 8 Parents' Evening 2, 4.00-6.00pm (Airy Hill site)
- Friday 20 March Non-uniform Day (Prospect Hill site) in return of donations of sweets/ Easter Eggs etc. to support the endeavours of the Year 11 Prom Committee
Primary Cross Country - League 3, 1.45pm (Airy Hill site)
- Thursday 26 March Friends of Whitby School Tombola, 12.45-1.30pm (Library, Prospect Hill site)
- Mon. 30 March.-Fri. 10 April Easter Holiday
- 13-17 April Sixth Form Netherlands Exchange Visit
- Thursday 16 April Year 11 BTEC Dance Assessment, 1.30-3.30pm
- Friday 17 April Year 5/6 Cricket at Whitby CC, 10.00am TBC
- Tuesday 21 April Year 3/4 Quad Kids (Airy Hill site)
- Friday 24 April Year 3/4 Quad Kids (Airy Hill site)
- Tuesday 28 April Primary Tennis, 1.00-3.00pm (Airy Hill site)
- Friday 1 May Primary Cricket at Mulgrave CC, 10.00am-3.00pm
- Monday 4 May Bank Holiday
- Wednesday 6 May District Athletics Trials at Scarborough College, 1.30pm
- Thursday 7 May Exams begin
- Friday 8 May Primary Tri Golf at Whitby Golf Club, 1.00-3.00pm
- Monday 11 May Year 10 Ideas Foundation Poetry Workshops (Prospect Hill site)
- Wednesday 20 May Year 8 to York St John University for the Conference for the Making Waves Programme
- Thursday 21 May Year 10 Employability Day
- Mon. 25-Fri. 29 May Half Term Holiday



- Monday 1 June** Year 9/10 Senior Golf Taster at Whitby Golf Club, 4.00-6.00pm
- Tuesday 2 June** Year 10 Rounders at Ryedale School, 1.30pm
- Wednesday 3 June** Year 10 Six-a-Side Cricket at Bridlington CC, 10.00am
- Thursday 4 June** Year 7/8 Senior Golf Taster at Whitby Golf Club, 4.00-6.00pm
- Friday 5 June** Year 5/6 Quad Kids, 1.00-3.00pm (Airy Hill site)
- Saturday 6 June** County Athletics Trials/Championships at York University
- Mon. 8-Fri. 12 June** Year 10 Work Experience (Health & Social Care and Achieve cohort)
- Tuesday 9 June** Year 8 Six-a-Side Cricket at Whitby CC, 10.00am
- Wednesday 10 June** Town v Country Track and Field Athletics at York University, 10.30am-2.30pm
Year 7 Hunger Games Event, 1.30-3.30pm (Airy Hill site)
- Thursday 11 June** Year 8 HPV Vaccinations
Year 9 Rounders at Scalby School
- Friday 12 June** Year 5/6 Quad Kids, 1.00-3.00pm (Airy Hill site)
- Tuesday 16 June** Year 1/2 Quad Kids, 1.00-3.00pm (Airy Hill site)
Year 8 Rounders at Malton School
- Thursday 18 June** U-15 District Tennis at Ryedale School
- Friday 19 June** Year 1/2 Quad Kids, 1.00-3.00pm (Airy Hill site)
- Tuesday 23 June** Primary Athletics, 12.00-3.00pm (Airy Hill site)
U-13 District Tennis at Ryedale School
- Wednesday 24 June** Exam Contingency Day
We're Here If You Need Us Evening, 4.00-6.00pm, with internet safety talk delivered at 5.00pm
- Thursday 25 June** Year 7 Rounders at St Augustine's School
Year 11 Prom
- Monday 29 June** Year 7 Cricket Final at Scarborough CC, 10.30am
Year 9 Cricket Final at Scarborough CC, 1.00pm
- Wednesday 1 July** Year 8 Cricket Final at Scarborough CC, 10.30am
Year 10 Cricket Final at Scarborough CC, 1.00pm
- Friday 3 July** Primary Tri Golf Competition at Whitby Golf Club
- Monday 6 July** Inter School Golf Championships at Whitby Golf Club, 1.00-4.00pm
- 7-9 July** Transition - Year 6-7; Year 8-9
- Monday 13 July** Vaccination Catch-up (DTP/MenACWY & HPV)



TERM DATES 2026-27

Autumn Term 2026

Mon. 7 September	School Opens
Thurs. 22 October	School Closes
Fri. 23 October	Training Day
Mon. 26-Fri. 30 October	Half Term Holiday
Mon. 32 November	School Opens
Fri. 18 December	School Closes
Mon. 21 Dec.-Fri. 1 January 2027	Christmas Holiday

Spring Term 2027

Mon. 4 January	Training Day
Tues. 5 January	School Opens
Fri. 5 February	School Closes
Mon. 8-Fri. 12 February	Half Term Holiday
Mon. 15 February	School Opens
Fri. 19 March	School Closes
Mon. 22 March-Fri. 2 April	Easter Holiday

Summer Term 2027

Mon. 5 April	School Opens
Mon. 3 May	Bank Holiday
Fri. 28 May	School Closes
Mon. 31 May-Fri. 4 June	Half Term Holiday
Mon. 7 June	School Opens
Fri. 23 July	School Closes
Mon. 26 July	Training Day

Two additional Training Days TBC



MEET THE STAFF

Senior Leadership Team

Mr D Perry – Executive Headteacher
Miss J Caddell – Head of School
Ms S Boyd – Deputy Headteacher
Mrs J Bradley – Assistant Headteacher (Prospect Hill site)
Mrs K Mallender – Assistant Headteacher (Airy Hill site)
Mr A Whelan – Assistant Headteacher (Sixth Form)

SEND

Mrs H Kirk – SENCo

Safeguarding

Miss J Caddell – Designated Safeguarding Lead
Mrs J Bradley – Deputy Designated Safeguarding Lead

Heads of Year

Mrs A Harrison – Year 7
Ms D Reddy – Year 7
Mr A Raw – Year 8
Ms A Ruberry – Year 9
Ms J Osowski – Year 10
Mrs AM Scales – Year 11

Care & Achievement Coordinators

Miss A Clarkson – Year 7
Miss E Hutton – Year 8
Miss K Wilson – Year 8
Mr D Taylor – Year 9
Mr D Jackson – Year 10
Mrs H Ross – Year 11
Mr J Daley – Year 12 & 13

Calling 16-25 year olds

YOU CHOOSE EDITING SKILLS WORKSHOPS

Bring your
National
insurance
number!

**Ready to start your own YouTube channel?
Want to learn some tips and tricks?
Come along to our beginners session focused on how to
edit your own video content.**

Tuesday 17 March, 3.30-5pm

The first session will focus on how to format, film and create your own content. We will look at how different content creators use editing to make their videos distinctive. Using different editing software, you will learn how to incorporate these elements in your own videos.

Tuesday 24 March, 3.30-5pm

Delve deeper into your own ideas and start to explore how you can make your YouTube dreams a reality. Find out how these skills can transfer into editing careers across television, film and social media.

**The Common Room,
The Archway, off Skinner Street,
Whitby, North Yorkshire
YO21 3AJ**

**Book in advance or come along on the day!
flashcompanyarts@gmail.com 07508641880**



FORGE

Creating cultural connections
with young people in North Yorkshire



**Funded by
UK Government**

YOUTH VOICE

All 11-19 years old



Join us for an exciting gathering at
The Coliseum with free Pizzas!

Date: Wednesday, 25th March
Time: 6:00 PM - 7:00 PM
Location: The Coliseum, Victoria
Place, Whitby, YO21 1EZ

This is a fantastic opportunity to meet new
friends, give us your ideas and use your
voice.

We would love to know what you think about
your town.



If you would like to find out more:



mark.bruce@woodsmithfoundation.org.uk

Limited Pizzas available



North Yorkshire and York Music Hub

ENSEMBLES PROJECT DAYS



15 March
19 April
14 June
20 June

10am - 3pm



The Regen
Centre
Landing Lane
YO19 6PW

Play an instrument?

Love making music with others?

Come and be part of our Instrumental Ensemble Days

A fantastic opportunity to rehearse, perform, and develop your ensemble skills with other musicians from across North Yorkshire and York in a supportive and welcoming environment.

Ensemble Project Days are **FREE**, & open to all children and young people from North Yorkshire and York above grade 2 on their instrument.

For more details, email:
Countyhall.Music@northyorks.gov.uk



scan to register



North Yorkshire and York Music Hub

VOCAL PROJECT DAYS



7 March
18 April
16 May
20 June

10am - 3pm



Escrick C of E
Primary School
Carr Lane
YO19 6JQ

Love to sing?

Want to perform with others?

Come and be part of our new Vocal Groups

A fun and inspiring space for young and aspiring singers from across North Yorkshire and York to rehearse, learn, and grow together.

Vocal Project Days are **FREE**, & open to all children and young people from North Yorkshire and York in Years 4 to 13

For more details, email:
Countyhall.Music@northyorks.gov.uk



scan to register



Easter adventure awaits!


The school holiday countdown is on, and we've got a fun-filled, action-packed programme planned. From Adventure Club and Family Activity Days to exciting courses, there's something for everyone!



Bewerley Park Outdoor Education Centre, Pateley Bridge
East Barnby Outdoor Education Centre, Whitby

30 March to 10 April

outdoored.co.uk/schoolholidays

 North Yorkshire
Outdoor Learning Service

AUTHOR TALK AND BOOK SIGNING

with
Adam Chadwick

STAITHES

Life, Light and Landscape

Adam Chadwick

Discover the stories and history of the
Staithe Group of Artists

2.00pm, Saturday 21 March 2026

At Pannett Art Gallery, Pannett Park, Whitby YO21 1RE
Admission FREE Donations welcome

2027 Calendar Photo Competition

“A YEAR IN NORTH YORKSHIRE”



We're on the lookout for seasonal photos to feature in our 2027 NYY Calendar!

If you're a young person aged 11-19yrs (up to 25yrs with additional needs) why not get involved? Winners will receive a £10 gift voucher and a copy of the calendar.

Photos must represent York or North Yorkshire and can include scenery or street photography — just make sure there are no identifiable faces. Closing date: 31st August 2026

For more information and to enter:
contact Rachel on **07881 797 716**
or email rachel@nyy.org.uk

T&C's apply - see www.nyy.org.uk


North
Yorkshire
Youth



RIFFS HOOKS AND LINES

EASTER MUSICAL THEATRE

30TH MARCH TO 2ND APRIL
10AM -3PM
FYLING HALL SCHOOL



01 Music



02 Drama



03 Dance

£95 PER CHILD
LIMITED PLACES

SIGN UP NOW
RIFFSHOOKSANDLINES@GMAIL.COM

Cultivate, Share, Inspire

Speak Out Safely



Designated Safeguarding Lead
Miss J Caddell



Deputy Designated Safeguarding Lead
Mrs J Bradley



Mrs K Mallender



Mrs J Robinson



Mr A Whelan



Mrs H Kirk, SENDCo



Whitby
School



Mr M Taylor, Governor