



Whitby School
Ad finem terrae

newsletter

ISSUE 58





HEAD OF SCHOOL'S WELCOME



Once again, we have ended the term by celebrating the many achievements of our pupils and students. I have thoroughly enjoyed meeting with pupils and students from all year groups today to recognise their hard work, dedication and character.

We held a Governing Body meeting on Monday evening, where I was able to share the progress we have made as a school. Our Year 11 pupils have been working incredibly hard and early indicators suggest that outcomes are already looking very promising.

Attendance remains a key priority. While there is still more work to do, we are beginning to see positive improvements. These early “green shoots” are hugely important, as strong attendance has a direct impact on both academic outcomes and pupils’ long-term life chances.

I also reported on the external safeguarding review that took place on Thursday 5 March. The review highlighted many strengths within the school. In particular, it recognised that leaders and staff demonstrate a clear commitment to safeguarding, staff understand their responsibilities and training is both up to date and comprehensive. It was especially pleasing that pupils overwhelmingly report feeling safe and that behaviour across the school is calm, orderly and well managed.

While we are never complacent and recognise that there is always more to do, it is important to acknowledge that our collective efforts are moving us firmly in the right direction.

This term, I have also had several conversations with parents about our home-school agreement, the **Parent Pact**. We first introduced this in the newsletter towards the end of the Summer Term 2025 and invited feedback from parents. Following this consultation, we formally published the Parent Pact in September 2025 and used our welcome events to explain how it underpins strong, positive relationships between home and school. This document is included in this Newsletter for reference.

At the end of this term we say ‘Goodbye’ to Mr Woolley, we thank him for his commitment to the school and wish him all the very best.

Thank you as always for your continued support and I hope you have a fantastic Easter.

*With very best wishes,
Miss Caddell*





The Whitby Home-School PACT

This agreement reflects our shared commitment to the values of **Patience, Ambition, Consistency, and Thoughtfulness.**

P – Have I been **patient** in dealing with concerns?

Home will:

- understand that thorough investigations take time
- communicate respectfully and allow time for responses
- arrange meetings around work commitments when possible
- recognise that staff may not be able to respond outside of working hours
- approach concerns calmly and constructively.

School will:

- respond to emails and concerns within five working days and prioritise urgent safeguarding concerns
- arrange meetings and communications around family availability
- communicate clearly about who to contact and when
- keep families informed about the progress of any ongoing concerns.

A – Am I **ambitious** for my child's education?

Home will:

- encourage excellent attendance
- support homework routines
- attend Parents' Evenings and engage with school staff
- encourage my child to take pride in their learning and achievements
- support my child in setting goals and celebrating progress.

School will:

- hold high aspirations for every pupil
- monitor and support progress through tracking systems
- celebrate pupils' achievements and character development
- provide a broad and balanced curriculum that supports all learners

- offer opportunities for pupils to develop leadership, creativity, and independence.

C – Together do we support **consistency** with our school policies?

Home will:

- ensure my child adheres to the uniform policy
- respect the use of Class Charts for logging behaviour concerns
- support the school's detention policy
- read and follow the school's policies, including behaviour and mobile phone use
- notify the school of any changes to contact details or circumstances that may affect learning.

School will:

- apply policies fairly and transparently across all pupils
- communicate clearly about expectations and concerns
- provide clear explanations for decisions and sanctions.

T – Are we **thoughtful** in interactions between home and school?

Home will:

- communicate respectfully and openly
- provide feedback to help the school improve
- work together with the school for my child's best interest
- treat all members of the school community with respect
- engage in school life where possible (eg, events, volunteering, feedback).

School will:

- listen to and consider feedback from families
- maintain respectful and open communication
- work collaboratively with families to support each pupil
- recognise and respond to individual needs and circumstances
- reflect on feedback to improve school practice and culture.



MEET THE HEAD

Miss Caddell enjoyed meeting pupils as part of the rewards events.

We had so many pupils for Prospect Hill site 'Meet the Head' rewards that we struggled to get in a photo and we like the outtake!





GIVE UNIFORM A SECOND LIFE



Support Our School Community

As our Year 11 pupils prepare for the next exciting chapter in their lives, many families find themselves with school uniform items they no longer need. This year, we're inviting parents and carers to help us make a real difference by donating any clean, good-quality pre-loved uniform back to school.

Why Donate?

Support other families - Your child's outgrown uniform could be a huge help to another pupil.

Reduce waste - Perfectly good clothing often ends up in landfill. Let's keep it in use and out of the bin.

Build community - Sharing resources strengthens the sense of care and connection within our school.

What We're Collecting

- blazers
- jumpers
- PE kit
- shirts
- trousers
- skirts
- ties
- coats
- any other school-appropriate items (bags/stationery/revision guides etc.).

Please ensure items are washed and in wearable condition - as a guideline, if you would give it to a friend, we would love to receive it!

How to Donate

Simply drop your items at reception.

If you have a large amount to donate or need assistance, feel free to contact Mrs Bradley who will be happy to help.

Thank you.

Your generosity helps us support families, promote sustainability and ensure every pupil has access to the uniform they need. Together, we can make a positive impact as our Year 11s move on and new pupils begin their Whitby School journey.

School Colours Direct Uniform Orders>Returns

If you need assistance in any aspect of placing and receiving your order, or if you need to return an item, please see the help and support section on the [School Colours Direct](#) online uniform shop. This section can be accessed from the top bar on every page of the online shop, including every product page.

On each product page there is delivery and returns information. Please scroll down to see all the information applicable to your school.



MESSAGE FROM MRS MALLENDER



On Monday 23 March, it marked six years since the country entered lockdown. This provided a moment for reflection on the challenges we have all overcome since that time. It is important to recognise how fortunate we are now to be able to meet with family and friends and move around freely. In the busyness of daily life, it can be easy to forget how far we have come, and there is much to be grateful for.

As a Senior Leadership Team, we have very much enjoyed spending time looking through pupils' books across the school. We have been particularly impressed by the standard of presentation, as well as the evidence of teachers providing thoughtful feedback and pupils responding to this by improving their work - especially through the use of green pen. It is always a pleasure to see such positive learning habits in action.

We would like to thank the pupils who kindly shared their books with us. In recognition of their efforts and willingness to take part, we awarded them five positive points each and celebrated this achievement in assembly.

Last week, we also held a non-uniform day on the Airy Hill site and are delighted to share that we raised £163.63. This will be shared equally between Comic Relief and Whitby Food Bank. Thank you to everyone who contributed to this important cause.

In addition, pupils thoroughly enjoyed the sweet and chocolate raffle hosted by the Friends of Whitby School. We are very grateful to the team for giving up their time to organise such a successful and enjoyable event.

Thank you, as always, for your continued support.





GOLFING SUCCESS!

Congratulations to both Isabella, Year 9 and Jacob, Year 8, for their success on Sunday 22 March in the 'Texas Scramble Tournament' at Whitby Golf Club.

Both pupils are regulars at the club, practising their skills there weekly. Jacob is a Captain; on Sunday they were both in different teams of four. Isabella's team came second and Jacob's third. Jacob has been playing golf for a few years now and Isabella since September last year. Isabella was also awarded the 'Shot of the Day' award.

Well done to both Isabella and Jacob.





HOUSE CROSS COUNTRY RESULTS

Boys	First	Second	Third	Fourth
7A	Adventure	Resolution	Discovery	Endeavour
7B	Adventure	Resolution	Discovery	Endeavour
7Y	Resolution	Adventure	Endeavour	Discovery
8A	Discovery	Adventure	Endeavour	Resolution
8B	Adventure	Discovery	Resolution	Endeavour
8Y	Discovery	Adventure	Endeavour	Resolution

Girls	First	Second	Third	Fourth
7A	Endeavour	Discovery	Adventure	Resolution
7B	Discovery	Resolution	Endeavour	Adventure
7Y	Discovery	Resolution	Adventure	Endeavour
8A	Resolution	Adventure	Endeavour	Discovery
8B	Resolution	Discovery	Endeavour	Adventure
8Y	Resolution	Adventure	Endeavour	Discovery

Boys	First	Second	Third	Fourth
9Y	Discovery	Endeavour	Adventure	Resolution
9X	Resolution	Endeavour	Discovery	Adventure
10Y	Resolution	Adventure	Endeavour	Discovery
10X	Adventure	Resolution	Endeavour	Discovery

Girls	First	Second	Third	Fourth
9Y	Endeavour	Resolution	Discovery	Adventure
9X	Endeavour	Resolution	Discovery	Adventure
10Y	Adventure	Resolution	Endeavour	Discovery
10X	Resolution	Adventure	Endeavour	Discovery

	Airy Hill site overall	Prospect Hill site overall	Whole school Standings
First	Resolution	Endeavour	Resolution First overall
Second	Adventure	Resolution	Adventure Second overall
Third	Discovery	Adventure	Endeavour Third overall
Fourth	Endeavour	Discovery	Discovery Fourth overall



ACTIONS HAVE CONSEQUENCES

What is AHC?

Actions Have Consequences (AHC) is a free, award-winning road safety program designed to save lives and reduce serious injuries among young drivers and passengers aged 16-24. The program combines gripping short films with raw, honest talks from emergency service professionals to challenge risky behaviours and empower young people to make safer choices on the road.

What Makes AHC Unique?

AHC stands out because of its dynamic and engaging approach:

Powerful Short Films: Real-life stories and impactful visuals bring the consequences of risky driving to life.

Live Emergency Service Speakers: Professionals share their personal experiences of attending collisions, highlighting the emotional and human cost.

Practical Safety Tips: Advice to help young people avoid dangerous situations, whether they're drivers or passengers.

Unlike traditional road safety initiatives, AHC's interactive format leaves a lasting impression, fostering behavioural change based on Kolb's Experiential Learning Cycle.

Proven Results: Since launching in 2016, AHC has reached over 5,000 students, with overwhelmingly positive feedback. One participant said, "**It made me think twice about the choices I make behind the wheel.**"

For more information, please visit our website or social media channels:

[About - Actions Have Consequences](#)

[TikTok](#)

[Instagram](#)

[Facebook](#)





THEATRICAL NEWS FROM THE DRAMA DEPARTMENT

This half term has been an incredibly busy time in performing arts with theatre visits, workshops and GCSE final performance exams happening! It just shows that if you choose to take drama as an option then there are so many opportunities for you to see new things, experience new places and work with people in ways you never imagined! Next term will see the Drama Club working towards their first devised performance, Year 10s starting to look at their stimulus for their first GCSE coursework element and also preparations for the summer show alongside amazing colleagues in music, dance and art.

Teachers and Noughts and Crosses

On Tuesday 10 February, Year 10 and Year 11 pupils went to see John Godber's updated version of an 80s classic - *Teachers*. It is a barnstorming show with just three actors playing their own characters plus a smattering of others in a multirole of mayhem. The play deals with lots of issues directly relatable to pupils as it takes place in a school - it explores ideas around the importance of 'arts' subjects and how teachers deal with students that are not always the most engaged. It was presented at the Stephen Joseph Theatre in Scarborough which is a wonderfully intimate theatre space that works in the round - meaning that the audience are on all four sides - a true challenge to the performers!

We also went to see *Noughts and Crosses* on Thursday 5 March in Newcastle at Northern Stage. This was a





great chance to consolidate work that began in English lessons in Year 9 as the text is studied in that year group. This production was a more traditional staging being an end-on proscenium arch like so many theatres but the set design was very modern with semi-transparent gauze hiding a backstage area, multiple used of TV screens and heavy use of lighting to divide the stage space. The actors also used multirole skills to portray a range of black or white characters in Malorie Blackman's acclaimed universe where racism is turned upside down because black characters were the ruling majority.

The experience of both of these is invaluable to pupils who can find inspiration in what other actors and directors do and use this in their own work. It also feeds directly into the exam questions that they will have to answer at the end of the course.

Heathers Workshop

Friday 6 March saw the return of GCSE alumni - Mya Kirk who has recently gained her RSL qualification in Musical Theatre Teaching. She very ably worked with Year 10 pupils in a two-hour workshop to practice and choreograph a full musical number. Many of the pupil are involved in musical theatre projects outside of school but this allowed a wide range of pupils to benefit from her expertise and involvement and allowed them to develop skills that they can then use effectively in their own performances.

Final Curtain

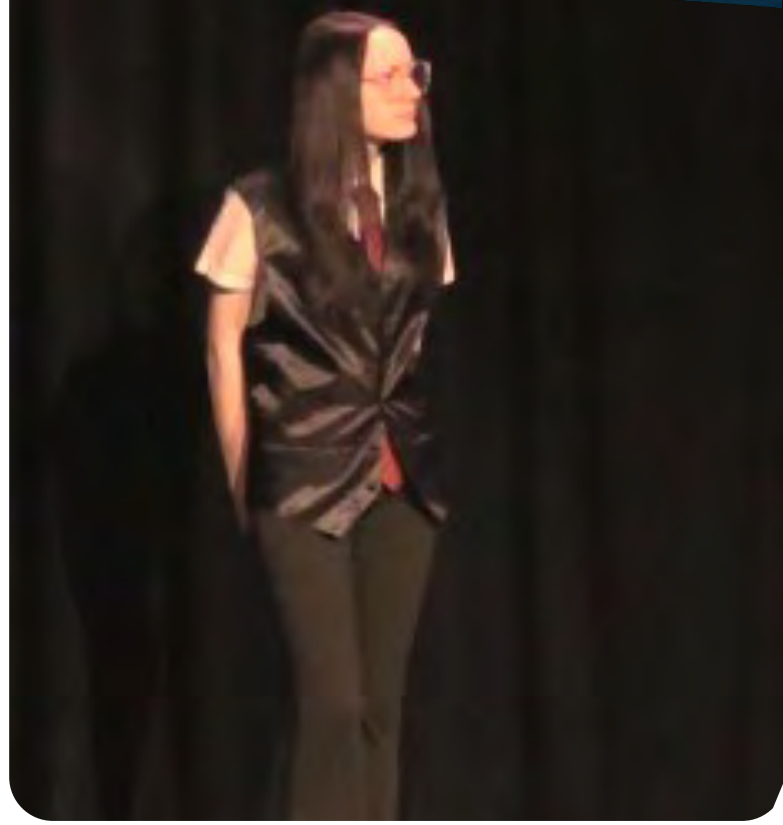
Last and by absolutely no means least - Year 11 took to the stage to perform their GCSE practical exams to a visiting examiner on Tuesday 25 March. This concludes the practical element of their course and is a fitting culmination of over a year and a half worth of skills

development and intense rehearsals. The groups had decided to do extracts from *Blood Brothers* and also *An Inspector Calls* providing a wide range of characters. The pieces had to be performed from memory but were also staged, lit and costumed by the pupils - including some fantastic dressmaking skills from one individual.

It is massively challenging to do something like this but this is a group that in November stood on stage in the hall for an hour and a half and belted out the hit numbers from *SIX The Musical!* They should feel rightfully proud of their achievements and whilst the visiting examiner was very good at not letting us know what she thought, I for one was immensely proud of how the six fantastic actors comported themselves on stage.









VACCINATION UK

Following the very sad news of two recent deaths in Kent linked to meningitis (strain B), we wanted to share some helpful information about meningococcal disease and the vaccinations available to protect against it.

Since 2015, the Meningococcal B (MenB) vaccine has been included in the national childhood immunisation programme and is routinely given in infancy. Children born before 2015 would not have received this vaccine as part of the NHS schedule, although it is available privately.

The MenACWY vaccine, which protects against four strains of meningitis (A, C, W and Y), is routinely offered to young people in Year 9 through the school-based immunisation programme. If your child missed their Year 9 vaccination, we are able to offer catch-up appointments locally - please contact our team if you would like to arrange this.

For those who would like to learn more, a recent webinar for parents and carers about the DTP and MenACWY vaccines is available to watch [HERE](#).

If your child has not yet received the MenACWY vaccine, please contact a member of the Vaccination UK team, who will be happy to support you in completing a consent form.

Please note that the MenACWY vaccine is

offered from Year 9 onwards and cannot be given before this stage.

If you have any concerns or would like further information about meningitis, we recommend visiting [HERE](#).

Thank you for your continued support in helping to protect the health and wellbeing of all children and young people.



Vaccination UK





MENINGITIS + SEPTICAEMIA

Meningitis
now

Meningitis is a serious condition where the protective layers around the brain and spinal cord become inflamed. Septicaemia is when the bacteria enter the bloodstream to cause blood poisoning. They can happen to anyone, so it's important to know the symptoms and risks.

Early symptoms, such as fever, vomiting, aches, muscle pain, cold hands and feet and headaches, can look similar to common illnesses like colds or flu. But someone with meningitis or septicaemia will usually become seriously ill in a matter of hours. That's why it's crucial to keep checking on anyone who is unwell.

MENINGITIS SYMPTOMS?

- fever
- a very bad headache (this alone is not a reason to get medical help)
- vomiting
- stiff neck
- dislike of bright lights
- rash (DO NOT wait for a rash to appear before seeking medical advice)
- confusion, delirium
- severe sleepiness, losing consciousness
- fits

SEPTICAEMIA SYMPTOMS?

- fever and shivering
- severe pains and aches in limbs and joints
- vomiting
- very cold hands and feet
- pale or blotchy skin
- rapid breathing
- diarrhoea and stomach cramps
- red or purple 'bruised' or blotchy rash on skin that does not fade under pressure - do the glass test. On dark skin, check paler areas of the skin, such as the palms of the hands, soles of the feet, inside the mouth (roof), and the eyelids
- difficulty walking or standing
- severe sleepiness, losing consciousness

If you become worried about yourself, your child, or a friend, particularly if symptoms are getting worse, seek medical help urgently.

EARLY TREATMENT CAN BE LIFE-SAVING.



Whitby school

Each week staff are being asked to nominate a pupil to receive a golden ticket to be entered into a prize draw to win a Clara's voucher.

This week on the Airy Hill Site some of the reasons pupils have been nominated are...

Name: Molly Tutor Group: 8T4
Nominated by: Mr Lane

Reason: Always demonstrates the values of school. Genuine positive and pleasant nature!

Endeavour - Striving for excellence to reach our potential.



Courage - Exploring new opportunities with determination for personal growth.

Name: Charlie Tutor Group: 7T3
Nominated by: Ms Dakin

Reason: Always coming to music with a fantastic attitude and working hard!

Name: Stirling Tutor Group: 7T5
Nominated by: Mrs Herbert

Reason: Always shows the kind, polite and respectful side of him!

Ambition - A strong desire to succeed in achieving our goals.



Character - Demonstrating qualities of honesty, integrity, kindness and respect in all we do.

Name: Mylie Tutor Group: 7T2
Nominated by: Miss Clarkson

Reason: A significant improvement in behaviour over the past 2 weeks!



Whitby school

Each week staff are being asked to nominate a pupil to receive a golden ticket to be entered into a prize draw to win a Clara's voucher.

This week on the Prospect Hill Site some of the reasons pupils have been nominated are...

Name: Nico D Tutor Group: 11T2
Nominated by: Mr McGovern
Reason: 100% effort every week!

Endeavour - Striving for excellence to reach our potential.



Courage - Exploring new opportunities with determination for personal growth.

Name: Freddy R Tutor Group: 11T5
Nominated by: Mrs Ross
Reason: Turning behaviour pattern around!

Name: Finnley B Tutor Group: 11T6
Nominated by: Mrs Fleming
Reason: Sustained improvement and deserving results in trial exams.

Ambition - A strong desire to succeed in achieving our goals.



Character - Demonstrating qualities of honesty, integrity, kindness and respect in all we do.

Name: Sam L Tutor Group: 11T6
Nominated by: Mr Brindle
Reason: Conscientious, polite, positive, organised, mature, cooperative!



SIXTH FORM SUBJECT FOCUS: BUSINESS, ENTERPRISE AND CUSTOMER SERVICES

What will I study?

You will develop the skills to be an effective customer service deliverer. Alongside your studies, you will complete compulsory work experience that will enable you to gain first hand skills and experience in a customer service environment.

The course has been developed in consultation with employers in the customer service sector to ensure it enables learners to acquire the skills and behaviour that will give them the best opportunity to be successful when applying for work.

GCSE maths, English and science if needed will give you the all important five good GCSE passes.

What do students do afterwards?

There are many opportunities for you to go after completing this course that include apprenticeships around customer service or moving onto a level 3 course.

How will I be assessed?

Unit 1 – Exam; Unit 2, unit 3 and unit 4 – Coursework

What can I do to prepare?

If you already have a job, you can start to examine what makes an excellent customer service deliverer and how you would best meet the needs of the different types of customers. You may also want to think about how your needs are met when you purchase products or services from a business.





NOTICES

Netherlands Exchange - 13-17 April

The Sixth Form will be welcoming a group of Dutch students as part of an exchange programme from Monday 13 until Friday 17 April. Their visit will give our students the opportunity to engage with peers from another country and develop cultural understanding. We are also exploring the possibility of a return visit which will allow our students to travel to the Netherlands in the future and further extend this valuable international partnership.

Revision Books and Calculators

We have revision books available for a number of subjects in the main office and the science office. Can you please encourage your Year 10 and 11 children to purchase these books and calculator to help with their GCSE studies.

Pupils can purchase these from the school office at break and lunchtime. Revision book prices vary and calculators are £12.00.



Attendance

If your child is unwell and unfit to learn, please can you ensure that the reason for absence is reported by 9.00am on each day of absence. Ideally this should be done via the My Child at School app or by calling school and choosing option 1 to leave a voicemail.

How does your attendance impact your future?



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Data released by the UK Department for Education shows that the lower your attendance the less likely you are to achieve in your GCSEs.

100%

82%

Achieved 5 GCSEs
Grade 5+

(inc. Maths and English)

OVER 95%

77%

Achieved 5 GCSEs
Grade 5+

(inc. Maths and English)

92%-93%

53%

Achieved 5 GCSEs
Grade 5+

(inc. Maths and English)

BELOW 90%

43%

Achieved 5 GCSEs
Grade 5+

(inc. Maths and English)

Research shows that for every 17 days you miss across your school career, your GCSE results go down by one whole grade!

£

Achieving 5 or more GCSEs at Grade 5+ has shown to increase your lifetime earnings by 41%

There are
365 DAYS
in a year

175
are not spent
in school!

*That gives you plenty of time for holidays, TV, shopping and video games.

Great Attendance

Means being in school 97% of the time



Whitby

School

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90%

19 Days
Absence

PROBLEM

**YOUR
ATTENDANCE
MATTERS**

Days off cost good
grades

93%

13 Days
Absence

CONCERNED

95%

9 Days
Absence

GOOD

97%

6 Days
Absence

EXCELLENT

100%

0 Days
Absence

PERFECT



FREE EASTER HOLIDAY ACTIVITIES WITH FEAST



FEAST is back this Easter, offering free holiday activities with food for children and young people across North Yorkshire.

What's happening when?

- from Monday 2 March – browse activities on the FEAST website and view the offline activity listings to see what's on in your area
- midday, Monday 9 March – vouchers go live. Eligible families will receive a text or email from HolidayActivities to redeem their voucher and request places
- from Wednesday 11 March – activity providers begin allocating places.

Free places are available for children who receive benefits-related Free School Meals (or who are eligible by exception – see the [FEAST FAQs](#) for

details). Each activity you book includes a free healthy meal for your child.

If you believe your child is eligible and do not receive your voucher on 9 March, please contact your school office.

Families who are not eligible for free places may be able to book paid places directly with providers.

Visit the [FEAST](#) website from Monday 2 March to explore what's on this Easter.

“He loved it, and couldn't wait to go back the next day. He had so much to tell me afterwards and really enjoyed himself” - Parent

10 Top Tips for Parents and Educators

CREATING FAMILY RULES FOR USING DEVICES

A set of family rules agreed on with children can promote the safe, responsible use of devices like tablets, smartphones, gaming consoles and computers. By developing rules around technology, it opens the conversation regarding boundaries and expectations, ensuring a healthy balance of screentime. This guide will help you to develop an age-appropriate family agreement to suit your household.

1 WORK TOGETHER

Collaborating with children when setting rules around the use of technology is a valuable task that can encourage them to take more ownership. It's important to make rules which reflect your family and are age appropriate. Think about what you all enjoy doing online and what apps, games or devices children use most frequently.

2 AGREE TIME LIMITS AND SUITABLE TIMES

Be realistic when setting screen time limits. These can vary depending on the child's age, whether it's a weekday or weekend, and what they're actually doing online. If they're conducting research for homework, that might require more time than if they were playing games. Consider when screen time begins: does it come after chores and homework? Agree times when technology and phones must be put away.

3 ENCOURAGE HONESTY

Family rules ensure that everyone can have fun with their devices and be safe while doing so. Nonetheless, children may make mistakes as they learn to navigate the online world. Emphasise that if they ever feel worried, unsafe or upset about something they've done, sent, said or received, they should tell you immediately so you can help them resolve the problem.

4 CHARGING AND OVERNIGHT STORAGE

To ensure children get the downtime they need overnight, it's important that devices – especially smartphones – are kept in a common space, where possible. This reduces the chance of pointless late-night scrolling or sleep being disturbed by calls, messages or notifications. There are charging boxes you can purchase, or all gadgets could be charged in the kitchen overnight to avoid distractions.

5 REVIEW RULES REGULARLY

Anything you agree on isn't set in stone. These rules will likely alter as children get older and the way they use technology changes. Take time to review these as a family; discuss what's working, and what isn't. Communication is key – so by doing this, you involve the child in their own online safety while promoting an open dialogue.

6 PROTECT PERSONAL INFO

Discuss and demonstrate the importance of protecting your personal information. Talk about what details you share online and who with. Use parental controls to block children from connecting with strangers, so that any information they do share is among their real friends. Ask a child's permission before posting any photos of them on social media, as this demonstrates positive online behaviour that they should learn and remember.

7 BE RESPECTFUL

Highlight the importance of showing respect to others when using technology. Encourage children to speak kindly to others online – such as on social media, when playing multiplayer games or in group chats (which can often lend themselves to teasing behaviour). Explain that if they aren't treating others considerately, they might be made to stay away from their devices for a while.

8 "NO TECH" ZONES

Designating spaces in the house where technology isn't allowed (for example: bedrooms, bathrooms and at the dinner table) lets you keep an eye on what children are viewing and who they're communicating with. It gives you some quality, screen-free time with them, too. It also helps reduce any impulses to potentially engage with inappropriate content, as they're unlikely to do so in a common space within the home.

9 AGREE ON CONSEQUENCES

As a family, discuss why the rules are important: to balance their screentime, to ensure everyone enjoys gaming or interacting online, and that they are safe when doing so. Therefore, if these rules are broken, there has to be a consequence. Discuss what would be fair for certain breaches of the rules, as this can prevent a disproportionate response in the future.

10 KNOW ALL PASSWORDS

To protect children from inappropriate content, parents should have access to all passwords. Parents should also make it clear that they will check children's devices, should they have any concerns about their use. Emphasise that this isn't due to a lack of trust but is an extra way of keeping them safe.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BCyberAware. She has developed and implemented anti-bullying and cyber safety workshops and policies for schools in Australia and the UK. Claire has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



#WakeUpWednesday®

The National College®

Source: See full reference list on guide page at: nationalcollege.com/guides/tips-for-creating-family-rules-for-using-devices



EXTRA-CURRICULAR ACTIVITIES

MONDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Airy Hill Choir, 12.45-1.15pm (Music Room, Airy Hill Site)
- Year 9 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Girls Active 'Just Dance', 12.45-1.15pm (Dance Studio, Prospect Hill Site)
- Health and Social Care Intervention, lunch time (N9, Prospect Hill Site)

TUESDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Airy Hill Band, 12.45-1.15pm (Music Room, Airy Hill Site)
- Year 10 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Year 7-8 Football, 3.30-4.30pm (Field/Astro, Airy Hill Site)
- Football Club, 3.30-4.30pm (Field, Prospect Hill Site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)
- KS3 Drama Club, 3.45-4.45pm (Prospect Hill Site)
- Health and Social Care Intervention, 3.30-4.45pm (N9, Prospect Hill Site)
- Gym Club, 3.45-4.45pm (Prospect Hill site)

WEDNESDAY

- Debating Club, lunchtime (Room 3, Airy Hill site)
- Chess Club, 12.45-1.15pm (Library, Airy Hill Site)
- Writers' Club, lunchtime (Prospect Hill Site)

- Year 11 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Year 7-8 Netball, 3.30-4.30pm (Courts, Airy Hill Site)
- All Years Badminton, 3.30-4.30pm (Sports Hall, Prospect Hill Site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)
- Whitby Table Tennis Club, 7.00-8.00pm (Gym, Airy Hill Site)

THURSDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- KS4 Racket Sports, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Funk Band, 12.45-1.15pm (Music Room, Prospect Hill Site)
- Health and Social Care Intervention, lunchtime (N9, Prospect Hill Site)
- Debating Club, lunchtime (H4, Prospect Hill site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)
- Gym Club, 3.45-4.45pm (Prospect Hill site)

FRIDAY

- Science Sparx, 12.45-1.15pm (R6, Airy Hill Site)
- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Games Club, 12.46-1.15pm (R4, Airy Hill Site)
- BTEC Sport Intervention, 12.45-1.15pm (H9, Prospect Hill Site)
- Year 10 GCSE PE Intervention, 12.45-1.15pm (S4, Prospect Hill Site)
- Writers' Club, Lunchtime (H9, Prospect Hill Site)



KEY DATES

To find out more about upcoming events and visits, please view the Whitby School Calendar.

- Mon. 30 March.-Fri. 10 April** Easter Holiday
- 13-17 April** Sixth Form Netherlands Exchange Visit
- Thursday 16 April** Year 11 BTEC Dance Assessment, 1.30-3.30pm
- Friday 17 April** Year 5/6 Cricket at Whitby CC, 10.00am TBC
- Tuesday 21 April** Year 3/4 Quad Kids (Airy Hill site)
- Friday 24 April** Year 3/4 Quad Kids (Airy Hill site)
- Tuesday 28 April** Sixth Form 'Actions have Consequences' Road Safety Event, 9.20-10.20pm
(Prospect Hill site)
Primary Tennis, 1.00-3.00pm (Airy Hill site)
- Friday 1 May** Primary Cricket at Mulgrave CC, 10.00am-3.00pm
- Monday 4 May** Bank Holiday
- Wednesday 6 May** District Athletics Trials at Scarborough College, 1.30pm
- Thursday 7 May** Exams begin
- Friday 8 May** Primary Tri Golf at Whitby Golf Club, 1.00-3.00pm
- Monday 11 May** Year 10 Ideas Foundation Poetry Workshops (Prospect Hill site)
- Wednesday 20 May** Year 8 to York St John University for the Conference for the Making Waves Programme
- Thursday 21 May** Year 10 Employability Day
- Mon. 25-Fri. 29 May** Half Term Holiday
- Monday 1 June** Year 9/10 Senior Golf Taster at Whitby Golf Club, 4.00-6.00pm
- Tuesday 2 June** Year 10 Rounders at Ryedale School, 1.30pm
- Wednesday 3 June** Year 10 Six-a-Side Cricket at Bridlington CC, 10.00am
- Thursday 4 June** Year 7/8 Senior Golf Taster at Whitby Golf Club, 4.00-6.00pm
- Friday 5 June** Year 5/6 Quad Kids, 1.00-3.00pm (Airy Hill site)
- Saturday 6 June** County Athletics Trials/Championships at York University
- Mon. 8-Fri. 12 June** Year 10 Work Experience (Health & Social Care and Achieve cohort)
- Tuesday 9 June** Year 8 Six-a-Side Cricket at Whitby CC, 10.00am



- Wednesday 10 June** Town v Country Track and Field Athletics at York University, 10.30am-2.30pm
 Year 7 Hunger Games Event, 1.30-3.30pm (Airy Hill site)
- Thursday 11 June** Year 8 HPV Vaccinations
 Year 9 Rounders at Scalby School
- Friday 12 June** Year 5/6 Quad Kids, 1.00-3.00pm (Airy Hill site)
- Tuesday 16 June** Year 1/2 Quad Kids, 1.00-3.00pm (Airy Hill site)
 Year 8 Rounders at Malton School
- Thursday 18 June** U-15 District Tennis at Ryedale School
- Friday 19 June** Year 1/2 Quad Kids, 1.00-3.00pm (Airy Hill site)
- Tuesday 23 June** Primary Athletics, 12.00-3.00pm (Airy Hill site)
 U-13 District Tennis at Ryedale School
- Wednesday 24 June** Exam Contingency Day
 We're Here If You Need Us Evening, 4.00-6.00pm, with internet safety talk delivered at 5.00pm
- Thursday 25 June** Year 7 Rounders at St Augustine's School
 Year 11 Prom
- Monday 29 June** Year 7 Cricket Final at Scarborough CC, 10.30am
 Year 9 Cricket Final at Scarborough CC, 1.00pm
- Wednesday 1 July** Health and Social Care Trip to CU Scarborough
 Year 8 Cricket Final at Scarborough CC, 10.30am
 Year 10 Cricket Final at Scarborough CC, 1.00pm
- Friday 3 July** Primary Tri Golf Competition at Whitby Golf Club
- Monday 6 July** Inter School Golf Championships at Whitby Golf Club, 1.00-4.00pm
- 7-9 July** Transition - Year 6-7; Year 8-9
- Monday 13 July** Vaccination Catch-up (DTP/MenACWY & HPV)
- Friday 10 July** Sports Day
- Tues 14 and Wed 15 July** Summer Performing Arts Showcase Evening, 6.00-8.00pm (Prospect Hill site)
- Monday 20 July 2026** Staff Training Day



TERM DATES 2026-27

Autumn Term 2026

Mon. 7 September	School Opens
Thurs. 22 October	School Closes
Fri. 23 October	Training Day
Mon. 26-Fri. 30 October	Half Term Holiday
Mon. 32 November	School Opens
Fri. 18 December	School Closes
Mon. 21 Dec.-Fri. 1 January 2027	Christmas Holiday

Spring Term 2027

Mon. 4 January	Training Day
Tues. 5 January	School Opens
Fri. 5 February	School Closes
Mon. 8-Fri. 12 February	Half Term Holiday
Mon. 15 February	School Opens
Fri. 19 March	School Closes
Mon. 22 March.-Fri. 2 April	Easter Holiday

Summer Term 2027

Mon. 5 April	School Opens
Mon. 3 May	Bank Holiday
Fri. 28 May	School Closes
Mon. 31 May-Fri. 4 June	Half Term Holiday
Mon. 7 June	School Opens
Fri. 23 July	School Closes
Mon. 26 July	Training Day

Two additional Training Days TBC



MEET THE STAFF

Senior Leadership Team

Mr D Perry – Executive Headteacher
Miss J Caddell – Head of School
Ms S Boyd – Deputy Headteacher
Mrs J Bradley – Assistant Headteacher (Prospect Hill site)
Mrs K Mallender – Assistant Headteacher (Airy Hill site)
Mr A Whelan – Assistant Headteacher (Sixth Form)

SEND

Mrs H Kirk – SENCo

Safeguarding

Miss J Caddell – Designated Safeguarding Lead
Mrs J Bradley – Deputy Designated Safeguarding Lead

Heads of Year

Mrs A Harrison – Year 7
Ms D Reddy – Year 7
Mr A Raw – Year 8
Ms A Ruberry – Year 9
Ms J Osowski – Year 10
Mrs AM Scales – Year 11

Care & Achievement Coordinators

Miss A Clarkson – Year 7
Miss E Hutton – Year 8
Miss K Wilson – Year 8
Mr D Taylor – Year 9
Mr D Jackson – Year 10
Mrs H Ross – Year 11
Mr J Daley – Year 12 & 13

North Yorkshire and York Music Hub

ENSEMBLES PROJECT DAYS



15 March
19 April
14 June
20 June

10am - 3pm



The Regen
Centre
Landing Lane
YO19 6PW

Play an instrument?

Love making music with others?

Come and be part of our Instrumental Ensemble Days

A fantastic opportunity to rehearse, perform, and develop your ensemble skills with other musicians from across North Yorkshire and York in a supportive and welcoming environment.

Ensemble Project Days are **FREE**, & open to all children and young people from North Yorkshire and York above grade 2 on their instrument.

For more details, email:
Countyhall.Music@northyorks.gov.uk



scan to register



North Yorkshire and York Music Hub

VOCAL PROJECT DAYS



7 March
18 April
16 May
20 June

10am - 3pm



Escrick C of E
Primary School
Carr Lane
YO19 6JQ

Love to sing?

Want to perform with others?

Come and be part of our new Vocal Groups

A fun and inspiring space for young and aspiring singers from across North Yorkshire and York to rehearse, learn, and grow together.

Vocal Project Days are **FREE**, & open to all children and young people from North Yorkshire and York in Years 4 to 13

For more details, email:
Countyhall.Music@northyorks.gov.uk



scan to register



Easter adventure awaits!

The school holiday countdown is on, and we've got a fun-filled, action-packed programme planned. From Adventure Club and Family Activity Days to exciting courses, there's something for everyone!



Bewerley Park Outdoor Education Centre, Pateley Bridge
 East Barnby Outdoor Education Centre, Whitby

30 March to 10 April

outdoored.co.uk/schoolholidays

NOLS North Yorkshire Outdoor Learning Service

North Yorkshire and York

Nothing About Us Without Us

Children and Young People's Mental Health Advisory Group



Easter Event

Friday 10th April 2026, 12:30am-3:30pm
 SPARK:York, SHOW Space, 17-21 Piccadilly, York YO1 9PB

Scan here to book your place by Fri 3rd April

For young people (aged 25 and under), supporting workers, and senior leaders

Lunch provided

Help with young people's travel costs



Humber and North Yorkshire Health and Care Partnership

For more info email Be.Heard@nhs.net

2027 Calendar Photo Competition

"A YEAR IN NORTH YORKSHIRE"



We're on the lookout for seasonal photos to feature in our 2027 NYY Calendar!

If you're a young person aged 11-19yrs (up to 25yrs with additional needs) why not get involved? Winners will receive a £10 gift voucher and a copy of the calendar.

Photos must represent York or North Yorkshire and can include scenery or street photography — just make sure there are no identifiable faces. Closing date: 31st August 2026

For more information and to enter: contact Rachel on **07881 797 716** or email rachel@nyy.org.uk

T&C's apply - see www.nyy.org.uk



RIFFS HOOKS AND LINES

EASTER MUSICAL THEATRE

30TH MARCH TO 2ND APRIL
 10AM -3PM
 FYLING HALL SCHOOL



01 Music



02 Drama



03 Dance

£95 PER CHILD
 LIMITED PLACES

SIGN UP NOW
RIFFSHOOKSANDLINES@GMAIL.COM

Cultivate, Share, Inspire

Speak Out Safely



Designated Safeguarding Lead
Miss J Caddell



Deputy Designated Safeguarding Lead
Mrs J Bradley



Mrs K Mallender



Mrs J Robinson



Mr A Whelan



Mrs H Kirk, SENDCo



Whitby
School



Mr M Taylor, Governor