



Whitby School  
Ad finem terrae

newsletter

ISSUE 59





## HEAD OF SCHOOL'S WELCOME



Welcome back to this new term, I hope you had a great Easter break and enjoyed the brighter weather. It has been great to welcome pupils and students and to see that they have settled back into lessons very quickly. Already there has been a great deal of positivity and hard work. Yesterday I attended the AGM of the Friends Of Whitby School - I am very grateful for their commitment to the school and for how generous they are with their time. I know that they would welcome new members - please do get in touch with them if you feel you could contribute, their email address is: [friendsofwhitbyschool@outlook.com](mailto:friendsofwhitbyschool@outlook.com).

I've included an article on Online Safety in this edition - please do take a moment to read it as we know this is an area of increasing concern.

Thank you very much for your continued support and I look forward to all that we'll achieve together this term.

*With very best wishes,  
Miss Caddell*

### COM Groups/Networks

COM Groups are online communities or group chats where harmful and deeply disturbing behaviour can take place. This could be via mainstream messaging apps, gaming platforms or through social media. It is important to be aware that such networks exist and understand the risks they may pose to our children.

The Molly Rose Foundation has issued an alert highlighting the scale and nature of COM Networks, including how they target vulnerable young people [LINK](#).

The Gloucestershire Safeguarding Children Partnership provide further information including who may be at risk, the type of offender involved, potential warning signs and what you can do such as show interest in your child's online life [LINK](#).





## ONLINE SAFETY NEWS

### Age Ratings in Games

Age ratings exist to help protect your child as they show whether content is suitable for your child's age. Make sure you check the age rating of any game your child is playing.

#### Why should I check?

Not all games will be appropriate for your child. Some may appear child friendly due to fun or cartoon style graphics but still include unsuitable content. Age ratings consider factors such as violence, frightening content, bad language and/or in app purchases.

#### How can I check?

Most games are rated by PEGI (Pan European Game Information), who not only state the age you should be to play the game but also provide further content descriptors to give you an indication of the type of content that your child might encounter. Apps are rated by the App store/Google Play.

#### How can I stop my child from accessing a game they are not old enough to play?

You can set up parental controls to restrict access to games or apps that your child is not old enough to play and set restrictions so any downloads/ purchases must be approved by you. For example:

- Nintendo – restrict software by age so if you restrict to 10+, games with that rating or above cannot be played by your child

- Xbox/PlayStation – set an age limit so anything that exceeds that age rating must be approved.
- Apple/Google (Family Link) – restrict your child from installing apps, allowing you to review before approving all purchases.

#### What else do I need to do?

- review any additional content descriptors, read reviews and check if the game includes any form of communication or in app purchases. This will help inform your decision as to whether the game is suitable for your child
- for any game your child plays, set up appropriate parental controls
- if you decide a game is not appropriate, explain to your child why. We know your child might feel peer pressure to play certain games, but explaining your reasoning will help them understand your decision.

#### Further Information

### AI and Homework

AI can be a useful tool for helping children with homework both in understanding a topic and for research. However, please remember that it should not be used to complete tasks as this would constitute plagiarism.



## Fake or Real? Know the Deal

Essex Police have launched a ground-breaking AI Safety Campaign in partnership with BT and EE to tackle the growing risks posed by artificial intelligence (AI) misuse and deep-fake technology. This is the first time a UK police force is working directly with a global technology firm to provide practical advice to parents, guardians and young people.

AI technology offers incredible opportunities, but it also introduces serious risks when misused. Deep-fake content – highly convincing, fabricated images or videos – can be used to exploit young people, sometimes without their knowledge. Artificially generated Child Sexual Abuse Material (CSAM) is one of the fastest-emerging crimes Essex Police is actively investigating.

The campaign is designed to help you understand:

- what deep-fakes are and why they matter
- how to protect children from online harm
- what to do if an image is misused.

### Further information

Find out more here, including advice on how to protect your child [LINK](#).

## What is the Manosphere?

Have you seen the new Netflix documentary ‘Louis Theroux: Inside the Manosphere’ in which Louis Theroux interviews several ‘influencers’ that promote extreme/disturbing ideologies online. It is a shocking watch but prompts the importance of ensuring our children are protected from this content. In essence, the manosphere is against the empowerment of women and certain people promote these views and

other harmful misinformation online via social media etc.

### What should I do?

We need to develop critical thinking in our children and have age-appropriate conversations with them as explained in these two articles:

- [actionforchildren](#)
- [brook](#)
- [further information](#).

## How to set up parental controls on ChatGPT

Internet Matters have published an article detailing how you can link your own account to your child’s account (they must be logged in) to set parental controls on ChatGPT.

You can read the article [HERE](#).

## WhatsApp update: Parent-Managed Accounts

WhatsApp have announced that they are rolling out the option of Parent-Managed accounts for those under the age of 13. The settings will include allowing you to choose who can contact your child and ensuring only you can add them to groups. Find out more [HERE](#).

Whilst, these features could be useful, it is important to emphasise that just because the option now exists, WhatsApp may still not be an appropriate platform for your child to be on. We often receive reports of issues, particularly with group chats on WhatsApp. Wayne Denner (online safety trainer) explains more [HERE](#).



## MESSAGE FROM MRS MALLENDER



Welcome back to school after the Easter break. I hope you all had a restful and enjoyable holiday, with plenty of opportunities to spend quality time with family and friends. It was wonderful to hear so many stories of what you got up to over the break. I was especially grateful to enjoy some very special days with my grandson, making memories that I will truly treasure.

As we begin this new term, which is a short but important six-week period, we have already started thinking about the goals we want to set for ourselves. In this week's assembly, we explored how we can

challenge and motivate ourselves, focusing on our core Whitby values of **Ambition, Endeavour, Courage and Character**. We reminded ourselves that ambition gives you the goal, endeavour gives you the work ethic, courage gives you the strength, and character gives you the identity. When you combine all four, you don't just succeed, you grow. So, what story will your child write this half term? Please take some time to ask your child about the goals they have set and discuss how they plan to achieve them.





## GIVE UNIFORM A SECOND LIFE



### Support Our School Community

As our Year 11 pupils prepare for the next exciting chapter in their lives, many families find themselves with school uniform items they no longer need. This year, we're inviting parents and carers to help us make a real difference by donating any clean, good-quality pre-loved uniform back to school.

#### Why Donate?

**Support other families** - Your child's outgrown uniform could be a huge help to another pupil.

**Reduce waste** - Perfectly good clothing often ends up in landfill. Let's keep it in use and out of the bin.

**Build community** - Sharing resources strengthens the sense of care and connection within our school.

#### What We're Collecting

- blazers
- jumpers
- PE kit
- shirts
- trousers
- skirts
- ties
- coats
- any other school-appropriate items (bags/stationery/revision guides etc.).

Please ensure items are washed and in wearable condition - as a guideline, if you would give it to a friend, we would love to receive it!

#### How to Donate

Simply drop your items at reception.

If you have a large amount to donate or need assistance, feel free to contact Mrs Bradley who will be happy to help.

Thank you.

Your generosity helps us support families, promote sustainability and ensure every pupil has access to the uniform they need. Together, we can make a positive impact as our Year 11s move on and new pupils begin their Whitby School journey.

### School Colours Direct Uniform Orders>Returns

If you need assistance in any aspect of placing and receiving your order, or if you need to return an item, please see the help and support section on the [School Colours Direct](#) online uniform shop. This section can be accessed from the top bar on every page of the online shop, including every product page.

On each product page there is delivery and returns information. Please scroll down to see all the information applicable to your school.



# AIRY HILL SITE ARRANGEMENTS

## Collection and Dropping off at School

Please remember that, when needing to drop off or collect your child in Years 7 and 8 (Airy Hill site pupils), you only drive onto the school site if you have a specific need to do so. We also ask you to please ensure that any alternative dropping off/collection arrangements will ensure that your child uses a designated crossing place, and/or the footbridge, if they will need to cross a road to reach the school site. For those able to do so, we recommend that pupils walk or cycle into school, if not eligible for bus or train transport. We also ask that you do not collect your son or daughter until 3.40pm onwards after school, if you need to collect them by driving onto the school site.

If you need to bring your children onto the Airy Hill Site's school grounds, such as due to a disability or SEND need, please drive into the carpark at the front of the school and circle around in a one-way direction in the front car park only, firstly going in front of the main reception entrance and then driving around this carpark to leave the site, without entering the coach car-park area or blocking the roadway for others. Please only stop in a designated 'drop off/pick up' area. Again, please arrive no earlier than 3.40pm. Pupils will be able to wait in the reception area for you until you arrive.

Your support with these procedures is much appreciated in order to keep everyone safe on the school premises and to prevent the need for further action.





# EXCELLENCE REWARDS – MEET THE HEAD OF SCHOOL

## Celebrating Character, Commitment and Achievement

In the final week of the Easter half term, a group of exceptional pupils were invited to our “**Excellence Rewards – Meet the Head of School**” event. This special celebration recognised not just academic success, but the everyday actions and attitudes that make these pupils stand out in our school community.

Each pupil earned their place through a range of impressive achievements and qualities, including:

- staying at the **top of the positives leader-board for five or more weeks**
- **doing the right thing** consistently, day in and day out
- getting involved in a **wide range of school activities**
- being recognised as a **model Year 7 pupil**

- **supporting others with revision**, showing kindness and leadership
- and in one inspiring case, **writing a novel**, demonstrating creativity and dedication.

As part of their reward, pupils enjoyed a **sweet treat** of muffins, cupcakes and biscuits and a relaxed opportunity to **talk through their achievements with the Head of School**. This gave them a chance to reflect on what they’re proud of, share their goals, and celebrate the habits that help them succeed.

We are incredibly proud of every pupil who attended. Their commitment, positivity and willingness to contribute to school life set a brilliant example for others. We look forward to recognising even more excellence as the year continues.

**A huge well done to all – keep up the fantastic work.**





## 100% AND MOST IMPROVED ATTENDANCE REWARD

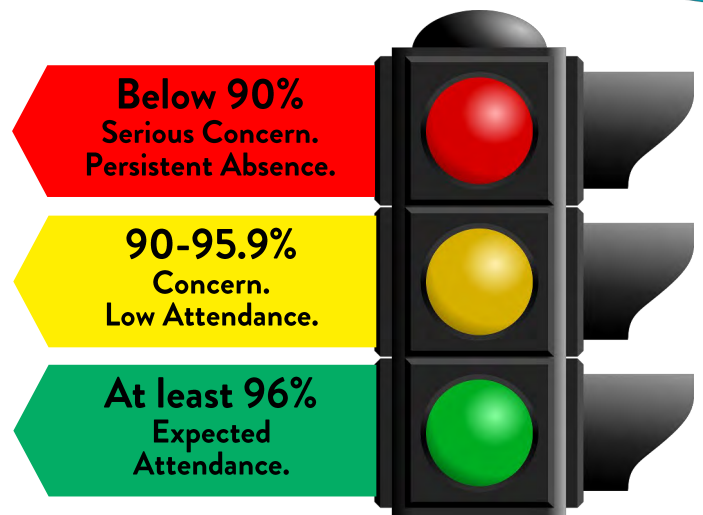
### Recognising Dedication, Improvement and Commitment

For the Easter half term, we were delighted to celebrate more than 80 pupils who achieved either **100% attendance** since September or demonstrated exceptional improvement in their attendance. Their commitment to being in school, learning, and making the most of every opportunity truly deserves recognition.

To mark their achievement, pupils were treated to a refreshing selection of **ice lollies and ice creams**, a small but well-earned reward for their consistency and effort throughout the term.

Among the many success stories, one pupil stood out with an incredible 24% improvement in attendance compared to the previous half term. This remarkable turnaround shows what can be achieved with determination, support, and a positive mindset. Attendance plays a vital role in academic progress, wellbeing, and long-term success, and we are incredibly proud of every pupil who has shown such dedication. Their efforts set a strong example for the whole school community.

**Congratulations to all our attendance stars - keep up the fantastic momentum as we move into the next half term.**



**Expected attendance means having no more than seven days off this school year!**





# THE SEN PARENTS' FOCUS GROUP

The SEN Parents' Focus Group meets to enable parents to support each other.

At our March meeting we were visited by Nicola who explained the work she does with Place2Be and how the service works between both school sites. The most welcome news is that she does not have a waiting list and your child can be referred through teaching staff, the pastoral department, TA's, SEND or yourself. She was also very supportive and informative in answering parent's questions many of whom didn't know anything about Place2Be.

Since we last met more children have been awarded their EHCP's which is amazing and in turn should assure that they receive the help and support in school that they need in order to progress academically, socially and emotionally.

More parents requested support completing EHCP applications and other documentation.

As always it was great to see our members supporting each other on their challenging journey through life with their neurodivergent child.

We hope you will be able to join us for our April meeting where we will be delighted to welcome a representative from KickRexiOut. They will explain about KickRexiOut and the issues for families when you have a child with an eating disorder. There will be opportunity for you to ask questions and get the answers you have been searching for.

In addition to our guest, we will still have time to chat over a cuppa, share experiences and expertise. If you have a junior school child with SEND who will eventually attend Whitby School you are very welcome to come along, it is never too early to start addressing the issues and investigating what may be available to make your child's transition into secondary education runs smoothly.

Since our last meeting some of us attended the meeting with Alison Hume, our MP, about the new White Paper with regards to SEN children so we will be able to pass that information on to you and give you the link to comment on-line if you would like to.

This month's meeting is on **Thursday 30 April 10.00am-12.00pm at the Airy Hill site**. We hope to see you there.





## YEAR 11 FOOTBALL

### Year 11 Football Team qualifying for the Scarborough and District Cup final

In a tough away fixture with Graham School, the team came from 2-1 behind to clinch the win in the last minutes. Goals from Toby L, Toby W and Aaron C sealed a 2-3 victory.

Credit to all the team members for sticking together when at times it looked as if they might be heading out of the cup as numerous chances couldn't converted and Graham posed numerous attaching threats.

Final due to take place Thursday 7 May at Whitby Town Turnbull ground.





## Whitby school

Each week staff are being asked to nominate a pupil to receive a golden ticket to be entered into a prize draw to win a Clara's voucher.

This week on the Airy Hill Site some of the reasons pupils have been nominated are...

**Name:** Marnie **Tutor Group:** 7t3  
**Nominated by:** Miss Clarkson & Mrs Harrison  
**Reason:** Having an exceptional week.  
The definition of 'Endeavour'!

**Endeavour - Striving for excellence to reach our potential.**



**Courage - Exploring new opportunities with determination for personal growth.**

**Name:** Finlay **Tutor Group:** 8T7  
**Nominated by:** Mrs Pegden  
**Reason:** Excellent attitude to learning

**Name:** Ava **Tutor Group:** 8t3  
**Nominated by:** Miss Thompson  
**Reason:** ALWAYS hard working!

**Ambition - A strong desire to succeed in achieving our goals.**



**Character - Demonstrating qualities of honesty, integrity, kindness and respect in all we do.**

**Name:** Tilly **Tutor Group:** 7T3  
**Nominated by:** Mrs Mallender  
**Reason:** Helping around school with uniform pictures and book look!



## Whitby School

Each week staff are being asked to nominate a pupil to receive a golden ticket to be entered into a prize draw to win a Clara's voucher.

This week on the Prospect Hill Site some of the reasons pupils have been nominated are...

**Name: Jacob R Tutor Group: 9T5**  
**Nominated by: Mrs Kitson**  
**Reason: Excellent chemistry test result.**

*Endeavour* - Striving for excellence to reach our potential.



*Courage* - Exploring new opportunities with determination for personal growth.



**Name: Mitch W Tutor Group: 9T3**  
**Nominated by: Mrs Bradley**  
**Reason: Showing courage and determination in his Spoken Language Study.**

*Ambition* - A strong desire to succeed in achieving our goals.



**Name: Cleo D Tutor Group: 9T3**  
**Nominated by: Miss Brown**  
**Reason: Having ambition and determination to get better; producing great work.**

*Character* - Demonstrating qualities of honesty, integrity, kindness and respect in all we do.



**Name: Anja L Tutor Group: 9T1**  
**Nominated by: Mrs Raw**  
**Reason: Always giving 100% effort in everything.**



# NOTICES

## Our Front Cover Story - Ducklings 2026

Mummy Duck has officially made our Airy Hill site her annual maternity ward. Five years in a row is no small vote of confidence. Clearly she knows a safe spot when she finds one. Fifteen healthy ducklings is a brilliant outcome, and releasing them in Ruswarp with their mum was a lovely moment. The final unhatched egg got a second chance at Whitby Wildlife Sanctuary - they do fantastic work, a great partnership in action.

## Revision Books and Calculators

We have revision books available for a number of subjects in the main office and the science office. Can you please encourage your Year 10 and 11 children to purchase these books and calculator to help with their GCSE studies.

Pupils can purchase these from the school office at break and lunchtime. Revision book prices vary and calculators are £12.00.



## Attendance

If your child is unwell and unfit to learn, please can you ensure that the reason for absence is reported by 9.00am on each day of absence. Ideally this should be done via the My Child at School app or by calling school and choosing option 1 to leave a voicemail.

# How does your attendance impact your future?



Whitby  
School  
Ad finem terrae

Data released by the UK Department for Education shows that the lower your attendance the less likely you are to achieve in your GCSEs.

100%

82%

Achieved 5 GCSEs  
Grade 5+  
(inc. Maths and English)

OVER 95%

77%

Achieved 5 GCSEs  
Grade 5+  
(inc. Maths and English)

92%-93%

53%

Achieved 5 GCSEs  
Grade 5+  
(inc. Maths and English)

BELOW 90%

43%

Achieved 5 GCSEs  
Grade 5+  
(inc. Maths and English)

Research shows that for every 17 days you miss across your school career, your GCSE results go down by one whole grade!

£

Achieving 5 or more GCSEs at Grade 5+ has shown to increase your lifetime earnings by 41%

There are  
365 DAYS  
in a year

175  
are not spent  
in school!

\*That gives you plenty of time for holidays, TV, shopping and video games.

# Great Attendance

*Means being in school 97% of the time*



Whitby

School

Ad finem terrae

90%

19 Days  
Absence

**PROBLEM**

**YOUR  
ATTENDANCE  
MATTERS**

Days off cost good  
grades

93%

13 Days  
Absence

**CONCERNED**

95%

9 Days  
Absence

**GOOD**

97%

6 Days  
Absence

**EXCELLENT**

100%

0 Days  
Absence

**PERFECT**

# What Parents & Educators Need to Know about APP & PLAY STORES

## WHAT ARE THE RISKS?

Since the introduction of Apple's App Store and Google's Play Store, an estimated two million apps have been made available on each. Ofcom's 2025 media use and attitudes report states that more than half of children aged between 3 and 7 use apps or sites to communicate with each other, and, by the ages of 10 to 12, 45% of children are playing games on their mobile phones. This guide will help you ensure that children use the app stores and their content safely.

### MALICIOUS APPS WITH MALWARE

Although Google and Apple must approve the apps on their official stores, inappropriate content sometimes slips through the net. For example, in 2025, the security company Kaspersky found that multiple iOS and Android apps contained screen-reading software, primed to look for passwords and stealing crypto-wallet recovery phrases captured in screenshots.

### UNOFFICIAL COPYCAT APPS

Both official app stores contain copycat apps – often games – designed to look like popular rivals, mimicking their branding, layout and logos. While these will usually just offer a poor experience packed with ads as a quick money-making exercise, they're also more likely to be vessels for malware than the products they're counterfeiting.

### INAPPROPRIATE CONTENT

As the App Store and Play Store are for all ages, there's a lot of content available that's inappropriate for children. Examples include apps that have references to alcohol, drugs, sex, violence or gambling. In general, these are sensibly age-rated, but social media sites such as YouTube and TikTok, which both have an App Store age rating of 12+, can be gateways to adult material.

### PREDATORY IN-APP PURCHASES

App-making is a business, and most creators have found that 'freemium' software is the way to make money. That means the app will be free initially but will either require the user to watch ads or rely on them making in-app purchases. Some 'free' apps can be predatory, and there are plenty of examples reported where parents have racked up huge bills on behalf of their children's app activity.

### ADDICTIVE BY DESIGN

Phone addiction is fast becoming recognised as a real concern, and apps are a big part of this. Freemium apps have a real incentive to keep children checking in every day in order to generate more ad views or secure extra in-app purchases. This can interfere with schoolwork and other offline hobbies.

### SIDELoaded BANNED APPS

'Sideloaded' – the more complicated practice of installing applications on a device from sources other than the official app stores – bypasses Google's and Apple's security procedures; however, it is possible for tech-savvy users. This opens up huge risks – not just apps that would be forbidden by Apple and Google, but pirate ones packed with malware too.

## Advice for Parents & Educators

### ACTIVATE PARENTAL CONTROLS FOR APPS

Both Google and Apple have apps that can give adults greater control over children's phone activity. 'Screen Time' (iPhone) and 'Family Link' (Android) have a range of features, such as letting you set age-related restrictions on the app stores, require permission to download an app, set daily time limits on specific apps, and control real-world spending.

### DO YOUR RESEARCH

If children ask permission to download an app, do your due diligence and research it. Read the app summary and search the internet for reviews and discussions to establish its legitimacy, safety and appropriateness – if it doesn't seem to be appropriate, look for safer alternatives instead.

### LOOK BEYOND THE REVIEWS

App store reviews are helpful, but they are easily gamed, and some unscrupulous developers will pay for quick reviews to give their work perceived legitimacy. Take more than a cursory glance at listings by digging out the one- and two-star reviews and looking closely at the developer – for example, if they've published a lot of unrelated apps, that's a red flag.

### TALK TO YOUR CHILD

Talk to children and make sure they're aware that apps can be risky. As part of a wider talk about internet literacy, ensure they don't download apps outside of the official channels, nor grant apps permission to access their camera, microphone, or photos without a good reason. Make sure they understand that in-game currency costs real-world money.

### Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, The Telegraph, The Evening Standard, The Guardian and The New Statesman.



#WakeUpWednesday

The National College



## EXTRA-CURRICULAR ACTIVITIES

### MONDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Airy Hill Choir, 12.45-1.15pm (Music Room, Airy Hill Site)
- Year 9 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Girls Active 'Just Dance', 12.45-1.15pm (Dance Studio, Prospect Hill Site)
- Health and Social Care Intervention, lunch time (N9, Prospect Hill Site)

### TUESDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Airy Hill Band, 12.45-1.15pm (Music Room, Airy Hill Site)
- Year 10 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Year 7-8 Football, 3.30-4.30pm (Field/Astro, Airy Hill Site)
- Football Club, 3.30-4.30pm (Field, Prospect Hill Site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)
- KS3 Drama Club, 3.45-4.45pm (Prospect Hill Site)
- Health and Social Care Intervention, 3.30-4.45pm (N9, Prospect Hill Site)
- Gym Club, 3.45-4.45pm (Prospect Hill site)

### WEDNESDAY

- Debating Club, lunchtime (Room 3, Airy Hill site)
- Chess Club, 12.45-1.15pm (Library, Airy Hill Site)
- Writers' Club, lunchtime (Prospect Hill Site)

- Year 11 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Year 7-8 Netball, 3.30-4.30pm (Courts, Airy Hill Site)
- All Years Badminton, 3.30-4.30pm (Sports Hall, Prospect Hill Site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)
- Whitby Table Tennis Club, 7.00-8.00pm (Gym, Airy Hill Site)

### THURSDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- KS4 Racket Sports, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Funk Band, 12.45-1.15pm (Music Room, Prospect Hill Site)
- Health and Social Care Intervention, lunchtime (N9, Prospect Hill Site)
- Debating Club, lunchtime (H4, Prospect Hill site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)
- Gym Club, 3.45-4.45pm (Prospect Hill site)

### FRIDAY

- Science Sparx, 12.45-1.15pm (R6, Airy Hill Site)
- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Games Club, 12.46-1.15pm (R4, Airy Hill Site)
- BTEC Sport Intervention, 12.45-1.15pm (H9, Prospect Hill Site)
- Year 10 GCSE PE Intervention, 12.45-1.15pm (S4, Prospect Hill Site)
- Writers' Club, Lunchtime (H9, Prospect Hill Site)



# KEY DATES

To find out more about upcoming events and visits, please view the Whitby School Calendar.

- Tuesday 21 April ..... Year 3/4 Quad Kids (Airy Hill site)
- Friday 24 April ..... Year 3/4 Quad Kids (Airy Hill site)
- Tuesday 28 April ..... Sixth Form 'Actions have Consequences' Road Safety Event, 9.20-10.20pm  
(Prospect Hill site)  
Primary Tennis, 1.00-3.00pm (Airy Hill site)
- Friday 1 May ..... Primary Cricket at Mulgrave CC, 10.00am-3.00pm
- Monday 4 May ..... Bank Holiday
- Wednesday 6 May ..... District Athletics Trials at Scarborough College, 1.30pm
- Thursday 7 May ..... Exams begin
- Friday 8 May ..... Primary Tri Golf at Whitby Golf Club, 1.00-3.00pm
- Monday 11 May ..... Year 10 Ideas Foundation Poetry Workshops (Prospect Hill site)
- Wednesday 20 May ..... Year 8 to York St John University for the Conference for the Making Waves Programme
- Thursday 21 May ..... Year 10 Employability Day
- Mon. 25-Fri. 29 May ..... Half Term Holiday
- Monday 1 June ..... Year 9/10 Senior Golf Taster at Whitby Golf Club, 4.00-6.00pm
- Tuesday 2 June ..... Year 10 Rounders at Ryedale School, 1.30pm
- Wednesday 3 June ..... Year 10 Making Waves Trip to York St John University, all day  
Year 10 Six-a-Side Cricket at Bridlington CC, 10.00am
- Thursday 4 June ..... Year 7/8 Senior Golf Taster at Whitby Golf Club, 4.00-6.00pm
- Friday 5 June ..... Year 5/6 Quad Kids, 1.00-3.00pm (Airy Hill site)
- Saturday 6 June ..... County Athletics Trials/Championships at York University
- Mon. 8-Fri. 12 June ..... Year 10 Work Experience (Health & Social Care and Achieve cohort)
- Tuesday 9 June ..... Year 8 Six-a-Side Cricket at Whitby CC, 10.00am
- Wednesday 10 June ..... Town v Country Track and Field Athletics at York University, 10.30am-2.30pm  
Year 7 Hunger Games Event, 1.30-3.30pm (Airy Hill site)



- Thursday 11 June ..... Year 8 HPV Vaccinations  
Year 9 Rounders at Scalby School
- Friday 12 June ..... Year 5/6 Quad Kids, 1.00-3.00pm (Airy Hill site)
- Tuesday 16 June ..... Year 1/2 Quad Kids, 1.00-3.00pm (Airy Hill site)  
Year 8 Rounders at Malton School
- Thursday 18 June ..... U-15 District Tennis at Ryedale School
- Friday 19 June ..... Year 1/2 Quad Kids, 1.00-3.00pm (Airy Hill site)
- Tuesday 23 June ..... Primary Athletics, 12.00-3.00pm (Airy Hill site)  
U-13 District Tennis at Ryedale School
- Wednesday 24 June ..... Exam Contingency Day  
We're Here If You Need Us Evening, 4.00-6.00pm, with internet safety talk delivered at 5.00pm
- Thursday 25 June ..... Year 7 Rounders at St Augustine's School  
Year 11 Prom
- Monday 29 June ..... Year 7 Cricket Final at Scarborough CC, 10.30am  
Year 9 Cricket Final at Scarborough CC, 1.00pm
- Wednesday 1 July ..... Health and Social Care Trip to CU Scarborough  
Year 8 Cricket Final at Scarborough CC, 10.30am  
Year 10 Cricket Final at Scarborough CC, 1.00pm
- Friday 3 July ..... Primary Tri Golf Competition at Whitby Golf Club
- Monday 6 July ..... Inter School Golf Championships at Whitby Golf Club, 1.00-4.00pm
- 7-9 July ..... Transition - Year 6-7; Year 8-9
- Monday 13 July ..... Vaccination Catch-up (DTP/MenACWY & HPV)
- Friday 10 July ..... Sports Day
- Tues 14 and Wed 15 July ..... Summer Performing Arts Showcase Evening, 6.00-8.00pm (Prospect Hill site)
- Monday 20 July 2026 ..... Staff Training Day



# TERM DATES 2026-27

## Autumn Term 2026

Mon. 7 September	School Opens
Thurs. 22 October	School Closes
Fri. 23 October	Training Day
Mon. 26-Fri. 30 October	Half Term Holiday
Mon. 30 November	School Opens
Fri. 18 December	School Closes
Mon. 21 Dec.-Fri. 1 January 2027	Christmas Holiday

## Spring Term 2027

Mon. 4 January	Training Day
Tues. 5 January	School Opens
Fri. 5 February	School Closes
Mon. 8-Fri. 12 February	Half Term Holiday
Mon. 15 February	School Opens
Fri. 19 March	School Closes
Mon. 22 March.-Fri. 2 April	Easter Holiday

## Summer Term 2027

Mon. 5 April	School Opens
Mon. 3 May	Bank Holiday
Fri. 28 May	School Closes
Mon. 31 May-Fri. 4 June	Half Term Holiday
Mon. 7 June	School Opens
Fri. 23 July	School Closes
Mon. 26 July	Training Day

*Two additional Training Days TBC*



# MEET THE STAFF

## Senior Leadership Team

Mr D Perry – Executive Headteacher  
Miss J Caddell – Head of School  
Ms S Boyd – Deputy Headteacher  
Mrs J Bradley – Assistant Headteacher (Prospect Hill site)  
Mrs K Mallender – Assistant Headteacher (Airy Hill site)  
Mr A Whelan – Assistant Headteacher (Sixth Form)

## SEND

Mrs H Kirk – SENCo

## Safeguarding

Miss J Caddell – Designated Safeguarding Lead  
Mrs J Bradley – Deputy Designated Safeguarding Lead

## Heads of Year

Mrs A Harrison – Year 7  
Ms D Reddy – Year 7  
Mr A Raw – Year 8  
Ms A Ruberry – Year 9  
Ms J Osowski – Year 10  
Mrs AM Scales – Year 11

## Care & Achievement Coordinators

Miss A Clarkson – Year 7  
Miss E Hutton – Year 8  
Miss K Wilson – Year 8  
Mr D Taylor – Year 9  
Mr D Jackson – Year 10  
Mrs H Ross – Year 11  
Mr J Daley – Year 12 & 13

# BASKETBALL TRAINING

TUESDAYS

NEW PLAYERS  
WELCOME

 WHITBY LEISURE CENTRE

MIXED - U12s  
Age 7 to Year 6  
4:20pm - 5:20pm

BOYS - U18s  
Year 7 to Year 13  
5:20pm - 6:45pm

£5



FOR MORE INFORMATION CONTACT :  
[WHITBYJETSBBASKETBALL@GMAIL.COM](mailto:WHITBYJETSBBASKETBALL@GMAIL.COM)

# WHITBYJETS



North Yorkshire and York Music Hub

# ENSEMBLES PROJECT DAYS



15 March  
19 April  
14 June  
20 June

10am - 3pm



The Regen  
Centre  
Landing Lane  
YO19 6PW

## Play an instrument?

## Love making music with others?

Come and be part of our Instrumental Ensemble Days

A fantastic opportunity to rehearse, perform, and develop your ensemble skills with other musicians from across North Yorkshire and York in a supportive and welcoming environment.

Ensemble Project Days are **FREE**, & open to all children and young people from North Yorkshire and York above grade 2 on their instrument.

For more details, email:  
Countyhall.Music@northyorks.gov.uk



scan to register



North Yorkshire and York Music Hub

# VOCAL PROJECT DAYS



7 March  
18 April  
16 May  
20 June

10am - 3pm



Escrick C of E  
Primary School  
Carr Lane  
YO19 6JQ

## Love to sing?

## Want to perform with others?

Come and be part of our new Vocal Groups

A fun and inspiring space for young and aspiring singers from across North Yorkshire and York to rehearse, learn, and grow together.

Vocal Project Days are **FREE**, & open to all children and young people from North Yorkshire and York in Years 4 to 13

For more details, email:  
Countyhall.Music@northyorks.gov.uk



scan to register



# 2027 Calendar Photo Competition

# “A YEAR IN NORTH YORKSHIRE”

**We're on the lookout for seasonal photos to feature in our 2027 NY Y Calendar!**

If you're a young person aged 11-19yrs (up to 25yrs with additional needs) why not get involved? Winners will receive a £10 gift voucher and a copy of the calendar.

Photos must represent York or North Yorkshire and can include scenery or street photography – just make sure there are no identifiable faces. Closing date: 31st August 2026

For more information and to enter:  
contact Rachel on **07881 797 716**  
or email **rachel@nyy.org.uk**

T&C's apply – see [www.nyy.org.uk](http://www.nyy.org.uk)



# Speak Out Safely



Designated Safeguarding Lead  
Miss J Caddell



Deputy Designated Safeguarding Lead  
Mrs J Bradley



Mrs K Mallender



Mrs J Robinson



Mr A Whelan



Mrs H Kirk, SENDCo



Whitby  
School



Mr M Taylor, Governor