



Whitby School
Ad finem terrae

newsletter

ISSUE 62





EXECUTIVE HEADTEACHER'S WELCOME

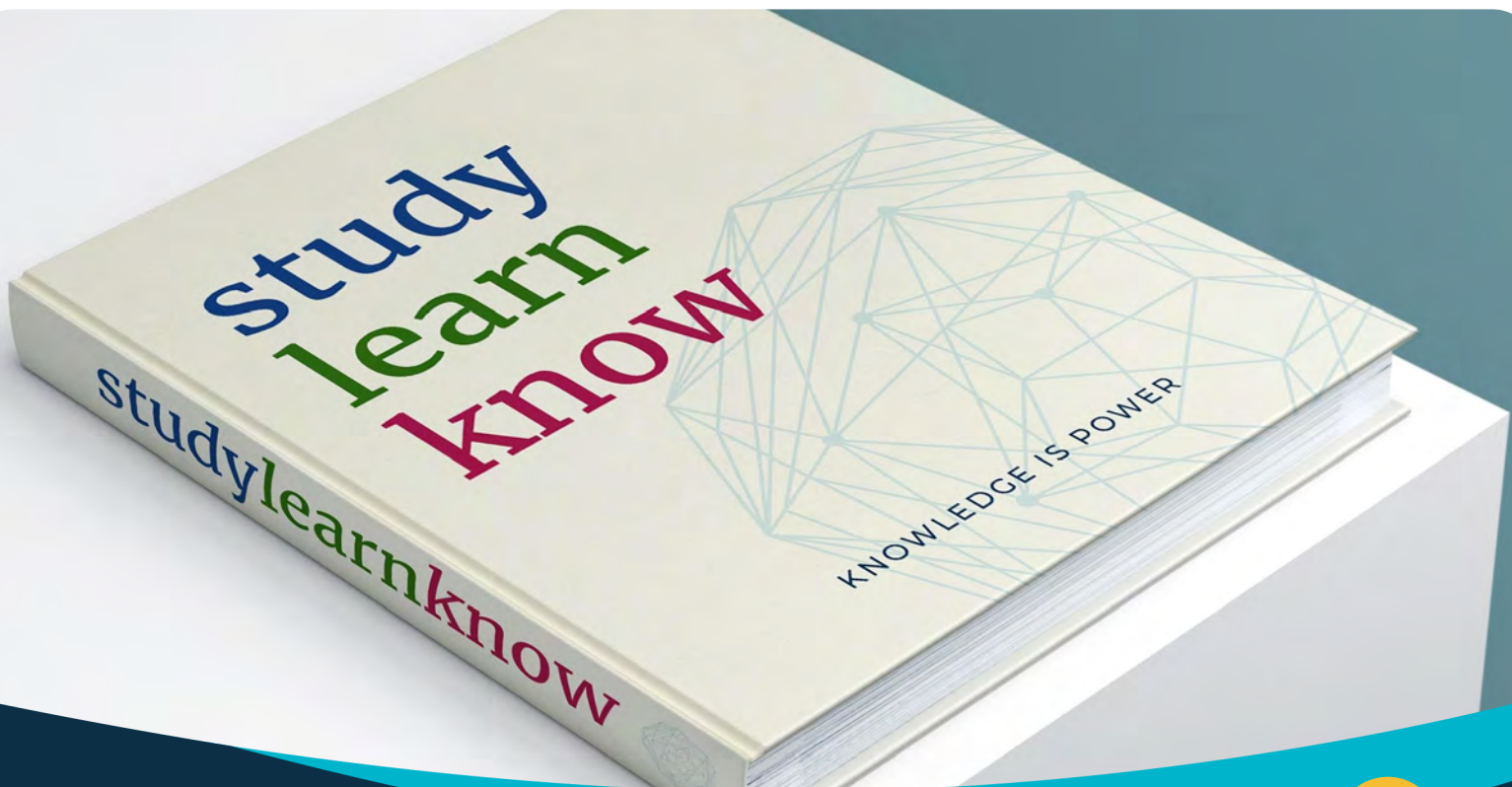


I am delighted to congratulate Miss Caddell on her successful appointment as Interim Headteacher at Whitby School which was communicated earlier this week. This appointment is a wonderful reflection of her dedication, leadership and commitment to the school community. Her experience, care for pupils and students and clear vision for the future will continue to strengthen and inspire the whole school and I wish her every success as she begins this exciting new chapter.

It has been a pleasure to work alongside Miss Caddell, the wider leadership team and all of the staff, children and community of Whitby School over recent months.

All involved with the school should be proud of the positive trajectory, with attendance improving by more than double Department for Education targets in many areas and academic outcomes for this summer forecast to be substantially improved. Children are attending school more and achieving better. This is just the beginning and the shared ambition for the school and the children of Whitby is clear. Thank you for allowing me to play a part in the school's exciting journey.

Mr D Perry
Executive Headteacher, WLP





HEAD OF SCHOOL'S WELCOME



It has been a wonderful way to begin the weekend hearing the news that our Year 11 Football Team were crowned District Champions, winning the Scarborough and District Cup. While success on the pitch is always something to celebrate, what matters most is the way sport helps to build character, resilience and teamwork in our young people. Nevertheless, it is important that we take the opportunity to celebrate achievements together, and we are incredibly proud of the team and the staff who support them.

Their success is also another reminder of the dedication shown by staff across the school. On

Wednesday evening, long after the school day had ended, I was leaving the site and met Mrs Raw returning from athletics. At a time when many would quite reasonably have been at home enjoying their evening, she was still giving her time to support our pupils and students. She would not thank me for mentioning this - like so many members of staff, she does not do it for recognition, but because she genuinely cares about our young people.

Our staff are our greatest resource and it is so important that they feel valued and encouraged. We often speak about the importance of praise and positivity in motivating children; exactly the same is





true for adults. If every parent could take a moment to contact just one member of staff to thank them for what they do, I know it would mean a great deal.

You may also have noticed that we are currently advertising for a Deputy Headteacher. Ms Boyd will be retiring at the end of this term, which will be a huge loss to the school community. I will say more about her contributions as the end of term approaches, but she is another outstanding example of someone who has gone consistently above and beyond because she cares deeply about our pupils and students and this community. This week I have been meeting potential applicants for the role and we hope to hold interviews next week. Alongside this, we have successfully appointed new teachers in maths and science and will be recruiting for further vacancies over the coming weeks.

On Monday we will be holding a Governing Body meeting in school. Much of the work of our Governors happens quietly behind the scenes and often goes unnoticed, yet they give many hours of their time to support and challenge the school constructively. We were pleased to welcome a Governor into school on

Thursday afternoon, providing an opportunity to share our progress and to see first-hand how we are implementing our school improvement priorities. I am extremely grateful for the experience, expertise and support our Governors bring as we continue to develop the school.

Finally, it was a pleasure to meet so many parents and carers at the Year 10 Parents' Evening on Thursday. We are currently considering how we can further improve the experience of parents' evenings and will shortly be sending out a survey to gather your views and feedback.

Thank you as always, for your continued support and partnership with the school. I hope you have a great weekend!

Miss Caddell





UPDATES FROM THE ASSISTANT HEADTEACHERS

Staying Engaged: The Importance of Being in the Classroom

As the school year progresses, it's essential to remember the value of staying present in the classroom to maintain the flow of learning. Each lesson builds on the last, and consistent attendance ensures pupils do not miss important concepts or fall behind. Being attentive and engaged helps create a productive learning environment for everyone.

Practical Reminders for a Comfortable School Day

With warmer days ahead, pupils are encouraged to bring filled water bottles to school and refill them before school starts, during break, and at lunch - particularly before 1.25pm - to stay hydrated throughout the day. Additionally, it's important to use the toilets during these times to minimise disruptions during lessons. For those pupils who have toilet or time-out passes, please remember to show your pass when needed and contact the pastoral team if you require a new one.

Looking Ahead for Year 8 Pupils

Year 8 pupils have just nine weeks remaining at the lower site. To help with the transition to the Prospect Hill site in September, Mr Raw will be organising tours for all Year 8 pupils. This will provide an opportunity to familiarise themselves with the new environment and ease the move to the next stage of their education. Being prepared, hydrated, and present in class not only supports individual success but also contributes to

a positive and focused school community. Let's continue to work together to make the most of every learning moment.

Mrs Mallender

Our Prospect Hill site pupils deserve real recognition for the pride they have shown in keeping our school environment tidy recently. Following a reminder in the Pupil Bulletin to respect their shared spaces, pupils have stepped up brilliantly. Their efforts have not only made our school grounds cleaner and more welcoming, but have also shown a strong sense of character and community spirit.

The positive change has even been noticed beyond our school gates, as a neighbour recently contacted us to praise how tidy the area has become! It's a wonderful reflection of the values we promote as a school. Well done to all - your actions are seen, appreciated and genuinely make our community a better place.

Mrs Bradley





REVISION WORKSHOP TIMETABLE

SESSION	ACTIVITY
w/b Monday 11 May	
Monday 11 May (am)	English Literature Exam
Monday 11 May (pm)	Business Exam
Tuesday 12 May (am)	Engineering Exam RS Exam P3 Science
Tuesday 12 May (pm)	Science Exam
Wed 13 May (am)	Geography Exam
Wed 13 May (pm)	Computer Science Exam
Thurs 14 May (am)	Maths Exam
Thurs 14 May (pm)	German Exam
Friday 15 May (am)	History Exam
Friday 15 May (pm)	

w/b Monday 18 May	
Monday 18 May (am)	Science Exam
Monday 18 May (pm)	
Tuesday 19 May (am)	English Literature Exam
Tuesday 19 May (pm)	Computer Science Exam
Wed 20 May (am)	French Exam
Wed 20 May (pm)	RS Exam
Thurs 21 May (am)	English Language
Thurs 21 May (pm)	Business Exam AMS GCSE PE P5
Friday 22 May (am)	PE Exam
Friday 22 May (pm)	
w/b Monday 1 June	
Monday 1 June (am)	Engineering Exam German workshop Library open for general study
Monday 1 June (pm)	German Exam Science workshop for all pupils
Tuesday 2 June (am)	Science Exam
Tuesday 2 June (pm)	Maths workshop for all pupils
Wed 3 June (am)	Maths Exam P2/3 Geog and HSC workshops P3 library open for general study





Wed 3 June (pm)	HSC Exam Geography Exam History workshop Library open for general study
Thurs 4 June (am)	History Exam French workshop Library open for general study
Thurs 4 June (pm)	French Exam English workshop for all pupils
Friday 5 June (am)	English Language Exam P3 Music workshop P3 Library open for general study
Friday 5 June (pm)	Music Exam Science workshop for all pupils
w/b Monday 8 June	
Monday 8 June (am)	Science Exam P3 FM workshop P3 library open for general study
Monday 8 June (pm)	French Exam Further Maths Exam Library open for general study
Tuesday 9 June (am)	History workshop Library open for general study
Tuesday 9 June (pm)	History Exam Maths workshop for all pupils

Wed 10 June (am)	Maths Exam
Wed 10 June (pm)	Geography workshop Library open for general study
Thurs 11 June (am)	Geography Exam Library open for general study
Thurs 11 June (pm)	Science workshop for all pupils
Friday 12 June (am)	Science Exam
Friday 12 June (pm)	Catering Exam Science workshop for all pupils
w/b Monday 15 June	
Monday 15 June (am)	Science Exam P3 FM workshop
Monday 15 June (pm)	Further Maths Exam





Whitby School

Each week staff are being asked to nominate a pupil to receive a golden ticket to be entered into a prize draw to win a Clara's voucher.

This week on the Airy Hill Site some of the reasons pupils have been nominated are...

Name: Rocko Tutor Group: 8T2
Nominated by: Miss Hutton, Mr Raw, Mrs Mallender

Reason: An incredible 2 weeks. Working so hard, showing the courage to be ambitious.

Endeavour - Striving for excellence to reach our potential.



Courage - Exploring new opportunities with determination for personal growth.

Name: Hetty Tutor Group: 8T1
Nominated by: Mrs Winspear

Reason: Amazing and very neat work in Geography

Name: Phoebe Tutor Group: 7T1
Nominated by: Mr Brindle

Reason: Curiosity, confidence and always making a positive contribution

Ambition - A strong desire to succeed in achieving our goals.



Character - Demonstrating qualities of honesty, integrity, kindness and respect in all we do.

Name: Ivy Tutor Group: 7T7
Nominated by: Ms Beattie

Reason: Showing superb attitude and determination in Music



Whitby School

Each week staff are being asked to nominate a pupil to receive a golden ticket to be entered into a prize draw to win a Clara's voucher.

This week on the Prospect Hill Site some of the reasons pupils have been nominated are...

Name: Maddison D Tutor Group: 10T4
Nominated by: Mrs Draper
Reason: Continued success in Geography!

Endeavour - Striving for excellence to reach our potential.

Courage - Exploring new opportunities with determination for personal growth.

Name: Jacob N Tutor Group: 9T3
Nominated by: Mr Darrington
Reason: Excellent work and always so helpful!

Name: Vienna D Tutor Group: 10T1
Nominated by: Ms Brown
Reason: Showing ambition in all learning!

Ambition - A strong desire to succeed in achieving our goals.

Character - Demonstrating qualities of honesty, integrity, kindness and respect in all we do.

Name: Bailey J Tutor Group: 10T6
Nominated by: Mr Sawyer
Reason: Staying on task, despite distractions.



What difference does Place2Be make in your child's school?



Place2Be is a charity working in schools to improve the emotional wellbeing of children.

How Place2Be works

The Place2Be room is a place where children and young people can go to share their worries, through talking and creative work. Our team helps children and young people to find ways of coping with difficulties, so they can focus on their learning and building friendships.



"Oh, she has definitely changed...in the way she feels about her school life, her home life, and just the way she is in herself - she is a lot happier!"

Parent of child using Place2Be support services



How we help

Children and young people

Place2Be works with children one-to-one and in small groups, offering regular support for those who will benefit most. All pupils can find help with friendship issues, school pressures and other worries.

Families

Parents and carers of children and young people in Place2Be schools can access free advice, resources and services as part of our support for the whole school. Learn more at place2be.org.uk/family.

If you'd like to know more about Place2Be, talk to:

nicola.mucklow@place2be.org.uk (Airy Hill site)
sharrona.benton@place2be.org.uk (Prospect Hill site)

place2be.org.uk

Place2Be is a national charity working in England, Scotland and Wales. Place2Be, 175 St John Street, Clerkenwell, London EC1V 4LW. Registered Charity Number: England and Wales 1040756; Scotland SCO38649; Company Number: 02876150

Royal Patron HRH The Princess of Wales



How does your attendance impact your future?



Data released by the UK Department for Education shows that the lower your attendance the less likely you are to achieve in your GCSEs.

100%

82%

Achieved 5 GCSEs Grade 5+ (inc. Maths and English)

OVER 95%

77%

Achieved 5 GCSEs Grade 5+ (inc. Maths and English)

92%-93%

53%

Achieved 5 GCSEs Grade 5+ (inc. Maths and English)

BELOW 90%

43%

Achieved 5 GCSEs Grade 5+ (inc. Maths and English)

Research shows that for every 17 days you miss across your school career, your GCSE results go down by one whole grade!

£ Achieving 5 or more GCSEs at Grade 5+ has shown to increase your lifetime earnings by 41%

There are 365 DAYS in a year

175

are not spent in school!

*That gives you plenty of time for holidays, TV, shopping and video games.

Great Attendance

Means being in school 97% of the time



90%

19 Days Absence

PROBLEM

93%

13 Days Absence

CONCERNED

95%

9 Days Absence

GOOD

97%

6 Days Absence

EXCELLENT

100%

0 Days Absence

PERFECT



10 Top Tips for Parents and Educators

HELPING NEURODIVERGENT CHILDREN NAVIGATE THE ONLINE WORLD

Neurodivergent people tend to be early adopters of technology, and many influential innovators in this space are neurodivergent themselves. It's therefore likely that a neurodivergent child or young person may be drawn to the online world from an early age. This isn't a concern in itself, but understanding both the benefits and potential risks is essential. Here are ten key considerations to support safe and positive online experiences for neurodivergent children.

1 TREAT ONLINE LIKE THE REAL WORLD

You wouldn't allow a child to cross a road without guidance – you'd hold their hand, use a pedestrian crossing, and model safe behaviour. In the same way, a neurodivergent child's first experiences online should be supported by an adult who can guide and explain safe and responsible digital behaviour to them from the outset.

2 MODEL RESPONSIBLE USE

Children learn from what they see. Show all children, regardless of neurotype, what responsible internet use looks like. Reflect on your own use of social media and AI. Consider how often you use them and your own understanding of these platforms. Talk openly about when and why you use these tools, helping all children develop a balanced and informed approach.

3 KNOW YOUR LIMITS

Current government guidance suggests no solo screen use below the age of two, with a maximum of one hour per day for two- to five-year-olds. Screen time can support communication and connection when shared with an adult. However, passive watching can affect neurodivergent children's attention and language skills. Focus on the type of content they watch, encouraging slower-paced and meaningful material rather than fast-paced, overstimulating content.

4 CONSIDER AGES AND STAGES

For older children and teenagers, agreed limits are important. Screen time can be beneficial, but it should form part of a balanced lifestyle. Neurodivergent children may find online communication easier than real-world conversation, supporting their social interaction. However, it shouldn't be their only option. Encourage a range of activities, including creative play, physical exercise, and opportunities for real-world connections.

5 KEEP CONVERSATIONS OPEN

Discussions about online safety should begin early and continue as children grow. However, neurodivergent children may worry about getting things wrong or being misunderstood, meaning these kinds of conversations should feel open and fair, rather than like a lecture. If a child encounters a problem – such as a scam or inappropriate content – they need to feel able to speak to a trusted adult without fear of judgement or embarrassment.

6 BUILD YOUR KNOWLEDGE

You aren't expected to be an expert, but it's important to stay informed about the platforms, games, or apps neurodivergent children use in order to provide practical support. Social media platforms have age limits, and many apps and games offer parental settings that can control access. Schools and families should work together to understand these tools, helping neurodivergent children use them safely while keeping up to date with new features and changes.

7 SET CLEAR BOUNDARIES

Children and young people often know more about current technology than adults, meaning it's important to recognise that controls may be bypassed. Clear, predictable boundaries should be used, based on trust and consistency. Involving children in discussions that affect them helps them feel heard. This is particularly important for neurodivergent children, who may respond strongly to perceived unfairness.

8 UNDERSTAND AI CONTENT

The internet now includes large amounts of AI-generated content, including images, videos, and stories. These can be difficult to identify. Children should be encouraged to question what they see and check the information using trusted sources. Neurodivergent children may interpret content literally, meaning adult guidance is important in helping them recognise what's real and reliable – and what isn't.

9 EXPLAIN AI LIMITATIONS

AI isn't the same as a search engine. It generates responses based on prompts and patterns, and its accuracy depends on how it's used. Sometimes, it produces incorrect or unrealistic information, known as 'hallucinations'. Both adults and children need to understand this and learn how to check information carefully using reliable and trusted sources.

10 CLARIFY AI RELATIONSHIPS

AI can feel conversational and personal, but it's not capable of real relationships. It learns from patterns in user input rather than human understanding. Some neurodivergent children may experience a sense of connection with AI chatbots, particularly if they find social situations challenging. It's therefore important to explain that these are simulated conversations and aren't a substitute for real, human relationships.

Meet Our Expert

Catrina Lowri is a neurodivergent former SENCO and Advisory Teacher who works with nurseries, schools, colleges, and businesses to improve inclusion for neurodivergent people. She is the Founder and Director of Neuroteachers and the author of "The Other 29 – How Supporting Your Neurodivergent Learner Can Improve Teaching and Learning for the Whole Class".



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See full reference list on our website

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EXTRA-CURRICULAR ACTIVITIES

MONDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Airy Hill Choir, 12.45-1.15pm (Music Room, Airy Hill Site)
- Year 9 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Girls Active 'Just Dance', 12.45-1.15pm (Dance Studio, Prospect Hill Site)
- Health and Social Care Intervention, lunch time (N9, Prospect Hill Site)

TUESDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Airy Hill Band, 12.45-1.15pm (Music Room, Airy Hill Site)
- Year 10 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Year 7-8 Football, 3.30-4.30pm (Field/Astro, Airy Hill Site)
- Football Club, 3.30-4.30pm (Field, Prospect Hill Site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)
- KS3 Drama Club, 3.45-4.45pm (Prospect Hill Site)
- Health and Social Care Intervention, 3.30-4.45pm (N9, Prospect Hill Site)
- Gym Club, 3.45-4.45pm (Prospect Hill site)

WEDNESDAY

- Debating Club, lunchtime (Room 3, Airy Hill site)
- Chess Club, 12.45-1.15pm (Library, Airy Hill Site)
- Writers' Club, lunchtime (Prospect Hill Site)

- Year 11 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Year 7-8 Netball, 3.30-4.30pm (Courts, Airy Hill Site)
- All Years Badminton, 3.30-4.30pm (Sports Hall, Prospect Hill Site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)
- Whitby Table Tennis Club, 7.00-8.00pm (Gym, Airy Hill Site)

THURSDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- KS4 Racket Sports, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Funk Band, 12.45-1.15pm (Music Room, Prospect Hill Site)
- Health and Social Care Intervention, lunchtime (N9, Prospect Hill Site)
- Debating Club, lunchtime (H4, Prospect Hill site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)
- Gym Club, 3.45-4.45pm (Prospect Hill site)

FRIDAY

- Science Sparx, 12.45-1.15pm (R6, Airy Hill Site)
- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Games Club, 12.46-1.15pm (R4, Airy Hill Site)
- BTEC Sport Intervention, 12.45-1.15pm (H9, Prospect Hill Site)
- Year 10 GCSE PE Intervention, 12.45-1.15pm (S4, Prospect Hill Site)
- Writers' Club, Lunchtime (H9, Prospect Hill Site)



KEY DATES

To find out more about upcoming events and visits, please view the Whitby School Calendar.

- Monday 11 May Year 10 Ideas Foundation Poetry Workshops (Prospect Hill site)
- Wednesday 20 May Year 8 to York St John University for the Conference for the Making Waves Programme
- Mon. 25-Fri. 29 May Half Term Holiday
- Monday 1 June Year 9/10 Senior Golf Taster at Whitby Golf Club, 4.00-6.00pm
- Tuesday 2 June Year 10 Rounders at Ryedale School, 1.30pm
- Wednesday 3 June Year 10 Making Waves Trip to York St John University, all day
Year 10 Six-a-Side Cricket at Bridlington CC, 10.00am
- Thursday 4 June Year 7/8 Senior Golf Taster at Whitby Golf Club, 4.00-6.00pm
- Friday 5 June Year 5/6 Quad Kids, 1.00-3.00pm (Airy Hill site)
- Saturday 6 June County Athletics Trials/Championships at York University
- Mon. 8-Fri. 12 June Year 10 Work Experience (Health & Social Care and Achieve cohort)
- Tuesday 9 June Year 8 Six-a-Side Cricket at Whitby CC, 10.00am
- Wednesday 10 June Town v Country Track and Field Athletics at York University, 10.30am-2.30pm
Year 7 Hunger Games Event, 1.30-3.30pm (Airy Hill site)
- Thursday 11 June Year 8 HPV Vaccinations
Year 9 Rounders at Scalby School
- Friday 12 June Year 5/6 Quad Kids, 1.00-3.00pm (Airy Hill site)
- Monday 15-Thursday 18 June Year 10 Hospitality and Catering Mock Practical, 9.20am-12.45pm
- Tuesday 16 June Year 1/2 Quad Kids, 1.00-3.00pm (Airy Hill site)
Year 8 Rounders at Malton School
- Wednesday 17 June Start of Year 10 Exams
All Year 12 students at Leeds Beckett UCAS Fair, all day
Year 10 Music Recital Evening at Grosmont Church, 6.00pm
- Thursday 18 June U-15 District Tennis at Ryedale School
- Friday 19 June Year 1/2 Quad Kids, 1.00-3.00pm (Airy Hill site)
- Tuesday 23 June Primary Athletics, 12.00-3.00pm (Airy Hill site)
U-13 District Tennis at Ryedale School



- Wednesday 24 June Exam Contingency Day
We're Here If You Need Us Evening, 4.00-6.00pm, with internet safety talk delivered at 5.00pm
- Thursday 25 June Year 7 Rounders at St Augustine's School
Year 11 Prom
- Monday 29 June Year 7 Cricket Final at Scarborough CC, 10.30am
Year 9 Cricket Final at Scarborough CC, 1.00pm
- Wednesday 1 July Health and Social Care Trip to CU Scarborough
Year 8 Cricket Final at Scarborough CC, 10.30am
Year 10 Cricket Final at Scarborough CC, 1.00pm
- Friday 3 July Primary Tri Golf Competition at Whitby Golf Club
- Monday 6 July Inter School Golf Championships at Whitby Golf Club, 1.00-4.00pm
- 7-9 July Transition - Year 6-7; Year 8-9
- Monday 13 July Vaccination Catch-up (DTP/MenACWY & HPV)
- Friday 10 July Sports Day
- Tues 14 and Wed 15 July Summer Performing Arts Showcase Evening, 6.00-8.00pm (Prospect Hill site)
- Monday 20 July 2026 Staff Training Day
- Mon. 7 September Staff Training Day
- Tuesday 8 September Staff Training Day
- Wednesday 9 September School Opens
- Thursday 22 October School Closes
- Friday 23 October Staff Training Day
- Monday 26-Friday 30 October Half Term Holiday
- Monday 2 November School Opens
- Friday 18 December School Closes
- Mon. 21 Dec.-Fri. 1 January 2027 .. Christmas Holiday
- Monday 4 January Staff Training Day
- Tuesday 5 January School Opens
- Friday 5 February School Closes
- Mon. 8-Fri. 12 February Half Term Holiday
- Monday 15 February School Opens
- Friday 19 March School Closes

A fun-filled, action-packed half term

If you're looking for fun and adventure in the great outdoors, our action-packed activities are available to book now for May half term!

Tuesday 26 to Friday 29 May

Adventure Club is back at **Bewerley Park**, with planned activities on set days. Save 10% when booking siblings or multiple days.



Our **East Barnby** team are also running a two-day RYA sailing course at Scaling Dam, where young people can gain their Stage 1 or Stage 2 qualification.



Find out more and book now at outdoored.co.uk/schoolholidays



YOLS North Yorkshire Outdoor Learning Service

BASKETBALL TRAINING

TUESDAYS

NEW PLAYERS WELCOME

📍 WHITBY LEISURE CENTRE

MIXED - U12s
Age 7 to Year 6
4:20pm - 5:20pm

BOYS - U18s
Year 7 to Year 13
5:20pm - 6:45pm

£5



FOR MORE INFORMATION CONTACT:
WHITBYJETSbasketball@gmail.com

WHITBYJETS



2027 Calendar Photo Competition

"A YEAR IN NORTH YORKSHIRE"



We're on the lookout for seasonal photos to feature in our 2027 NY Calendar!

If you're a young person aged 11-19yrs (up to 25yrs with additional needs) why not get involved? Winners will receive a £10 gift voucher and a copy of the calendar.

Photos must represent York or North Yorkshire and can include scenery or street photography – just make sure there are no identifiable faces. Closing date: 31st August 2026

For more information and to enter:
contact Rachel on **07881 797 716**
or email rachel@nyy.org.uk



T&C's apply – see www.nyy.org.uk



MINI ARTS FESTIVAL

23-31 MAY 2026

A WHOLE WEEK OF ACTIVITIES FOR ALL

23-29 MAY
FRINGE EVENTS & WORKSHOPS

30-31 MAY
FESTIVAL WEEKEND

GLAISDALE • NORTH YORK MOORS • COAST & CLEVELAND

3-minutearts.uk/mini-arts-festival

The bread and butter thing.



Your local hub:

AIRY HILL SCHOOL

Every Tuesday at 1:45pm

**Airy Hill School, 14 Waterstead Lane,
Whitby, YO21 1PZ**

- ➔ Get around £35 worth of food for £8.50.
- ➔ Includes fresh fruit and veg, fridge favourites and cupboard staples.
- ➔ Open every Tuesday at 1:45pm.
- ➔ You need to become a member to use the hub but it's free to sign-up and book a slot - just follow these steps.
- ➔ There is no commitment and it's free to join.

It's really easy to sign-up:



1 Text 07507 237 311 with your full name, postcode and the name of the hub you will be collecting from:
"AIRY HILL SCHOOL"



2 Select the size of order you want to receive: Family £8.50, individual £5 or Large Family £17. There is a Vegetarian option available too.



3 You'll get a text every Sunday to see if you want an order. Just reply "YES" by 10am the next day. Your order will be delivered to the hub on Tuesday at 1:45pm.



4 Collect and pay for your goods from the AIRY HILL SCHOOL hub (Don't forget - someone can collect on your behalf if you can't make it and Healthy Start Vouchers are also accepted.)

WHISH

Whitby Hidden Impairments
Support & Help

Whitby Deaf Club



Photo by Zoe Cooper Photography Whitby



Wednesday
27th May



4:30-6:00pm



WHISH Hub

- Monthly Deaf Club gathering
- All communication preferences welcome
- Access Advice and Support
- Take part in activities such as: Pool, Bingo and Quizzes
- Food and Drink is available

Please Book with WHISH

For enquiries and information, contact WHISH below:

✉: whishgroup@gmail.com

☎: 07534117458

Website: <https://www.whishgroup.org.uk/>



JOIN US FOR AN
UNFORGETTABLE

MUSIC Recital Evening

by students
from
Whitby School



Solo performances by
students from Year 10

**Wednesday 17th June
at 6 pm**

**St. Matthew's Church
Grosmont**



TERM DATES 2026-27

Autumn Term 2026

Mon. 7 September	Training Day
Tue. 8 September	Training Day
Wed. 9 September	School Opens
Thurs. 22 October	School Closes
Fri. 23 October	Training Day
Mon. 26-Fri. 30 October	Half Term Holiday
Mon. 2 November	School Opens
Fri. 18 December	School Closes
Mon. 21 Dec.-Fri. 1 January 2027	Christmas Holiday

Spring Term 2027

Mon. 4 January	Training Day
Tues. 5 January	School Opens
Fri. 5 February	School Closes
Mon. 8-Fri. 12 February	Half Term Holiday
Mon. 15 February	School Opens
Fri. 19 March	School Closes
Mon. 22 March-Fri. 2 April	Easter Holiday

Summer Term 2027

Mon. 5 April	School Opens
Mon. 3 May	Bank Holiday
Fri. 28 May	School Closes
Mon. 31 May-Fri. 4 June	Half Term Holiday
Mon. 7 June	School Opens
Fri. 23 July	School Closes
Mon. 26 July	Training Day



MEET THE STAFF

Senior Leadership Team

Mr D Perry – Executive Headteacher
Miss J Caddell – Head of School
Ms S Boyd – Deputy Headteacher
Mrs J Bradley – Assistant Headteacher (Prospect Hill site)
Mrs K Mallender – Assistant Headteacher (Airy Hill site)
Mr A Whelan – Assistant Headteacher (Sixth Form)

SEND

Mrs H Kirk – SENCo

Safeguarding

Miss J Caddell – Designated Safeguarding Lead
Mrs J Bradley – Deputy Designated Safeguarding Lead

Heads of Year

Mrs A Harrison – Year 7
Ms D Reddy – Year 7
Mr A Raw – Year 8
Ms A Ruberry – Year 9
Ms J Osowski – Year 10
Mrs AM Scales – Year 11

Care & Achievement Coordinators

Miss A Clarkson – Year 7
Miss E Hutton – Year 8
Miss K Wilson – Year 8
Mr D Taylor – Year 9
Mr D Jackson – Year 10
Mrs H Ross – Year 11
Mr J Daley – Year 12 & 13