



Whitby School
Ad finem terrae

newsletter

ISSUE 64





HEAD OF SCHOOL'S WELCOME



Today we celebrated our Year 11 pupils in their final assembly. They have worked incredibly hard throughout their time with us and it was wonderful to recognise and celebrate their achievements together. Their hard work is not over just yet, but today certainly marks an important milestone in their journey.

I have once again really enjoyed meeting pupils as part of our recent rewards events. So many of our pupils consistently work hard, make positive choices and are an absolute pleasure to spend time with. They should be very proud of themselves and they are also a real credit to you and your support at home.

On Thursday evening a number of us joined Lily in taking part in the Scarborough Race for Life. It was such a fantastic community event and a privilege to be involved. We managed to get photos before the run although somehow none afterwards - but we do have medals as proof that we completed it! My

final piece of good news is that we have appointed a new Deputy Headteacher, Joe Breeze, who will be joining us in September. Joe joins us from Northern Education Trust, where he is currently Director of History working across 17 academies. He brings with him a wealth of experience and expertise and we are very much looking forward to welcoming him to the school community.

With very best wishes,
Miss Caddell





CELEBRATING PUPIL SUCCESS: MEET THE HEAD

This week, alongside our Rewards Assemblies, we were delighted to welcome a number of our young people to a special *Meet the Head* event in recognition of their excellent achievements, positive attitude, and contribution to school life.

Pupils were invited to spend time with the Head of School to celebrate their successes and discuss their experiences in school. It was wonderful to hear about the dedication, resilience, and enthusiasm shown

across a wide range of areas including academic progress, attendance, and excellent contribution.

We are incredibly proud of all the pupils involved and thank them for being such positive role models within our school community.

Congratulations to everyone who attended - we look forward to celebrating even more pupil success in the weeks ahead.





MESSAGE FROM MRS MALLENDER



Mobile phones have become such a normal part of everyday life that it is hard to imagine managing without one. Interestingly, Simon Cowell famously gave up his mobile phone in 2017 in order to improve his mental health and focus. I must admit, I am rather envious of this idea and have often wondered what it would be like to do the same. Of course, mobile phones bring many benefits. They allow us to stay in touch instantly through messaging, emails and video calls, connect us globally, provide information at our fingertips and help us navigate easily from A to B using maps and apps.

However, there are also drawbacks to our increasing reliance on devices. Mobile phones can sometimes replace real-life conversations and meaningful social interaction. Social media in particular does not always present a true reflection of reality; it can often appear that everyone else is constantly happy, successful and enjoying life, which can leave young people feeling as though they do not measure up. One of the real positives we have noticed in school is the impact of our no-phone environment. It has been wonderful to see pupils talking together, laughing with one another and walking through school engaged in conversation rather than looking down at a screen. Thankfully, mobile phones are rarely seen during the school day. When they are, phones are placed safely in the school office until the end of the day, and repeated incidents require collection by a parent or guardian.

Whilst phones may be out of sight during school hours, we know that issues linked to mobile phone and social media use outside of school can still affect friendships and wellbeing. Supporting young people to use technology safely and responsibly is something we all share responsibility for.

The [NSPCC](#) provides some very useful guidance for parents and carers on online safety and supporting children with phone use, including advice on social media, messaging apps and healthy boundaries. Their advice can be found here: [Children's phone and online safety advice](#).





MESSAGE FROM MRS BRADLEY



As we approach the half-term break, it is important to remember that rest and relaxation are as necessary as hard work and revision. Most of our Key Stage 4 pupils have been working incredibly hard in preparation for their GCSE examinations (Year 11) and mock exams (Year 10), spending long hours revising, completing coursework and attending intervention sessions. Others, including many of our younger pupils, are balancing school commitments alongside their part-time jobs, demonstrating impressive dedication and responsibility. Whilst their ambition and perseverance are qualities to be celebrated, it's so important to remember that our young people also need time to recharge, both physically and mentally, in order to perform at their very best.

May half-term provides a lovely opportunity for pupils (and staff!) to slow down, spend time with family and friends, enjoy hobbies and get plenty of rest. Taking a break can improve focus, wellbeing and resilience, helping everyone return to school refreshed and ready for the final stretch of the academic year. I would encourage families to support a healthy balance over the holiday, by ensuring pupils maintain good sleep routines, take time away from screens and revision materials and make space for relaxation. A well-rested mind is far more productive and everyone deserves the chance to pause and recover after such a busy and demanding half-term.

However you choose to spend your half term holiday, enjoy!





2026 - GROWING UP IN NORTH YORKSHIRE PUPIL SURVEY

Our school, along with the majority of North Yorkshire schools, has agreed to participate in the 2026 Growing Up in North Yorkshire Survey for young people. The survey has been running in North Yorkshire since 2006 and information gained from individual school and county level analysis of this survey provides knowledge and understanding about the well-being, safety and learning of children and young people and influences school, county and locality planning and evaluation of provision. In 2024, over 15,000 children and young people in North Yorkshire completed the survey.

The survey data is able to inform the review of our provision in school and school improvement priorities and to support us to safeguard children. We use the information in a variety of ways, for example, to:

- gain feedback from pupils about the ethos and culture of our school
- learn pupils' opinions about learning, their enjoyment of lessons and the usefulness of key aspects of the curriculum related to wellbeing
- help us to develop our curriculum to improve pupils' health and wellbeing
- have a better understanding of the safeguarding needs of our pupils
- inform discussions with parents about aspects such as online safety.

The survey that we are using has been commissioned by the North Yorkshire Children and Young People's

Service, Public Health and North Yorkshire Police and is from the Schools Health Education Unit, Exeter.

The questions cover a wide range of your child's perceptions and behaviours related to learning and wellbeing, for example:

- enjoyment of lessons
- attitudes and resilience for learning
- relationships
- growing up
- emotional health and wellbeing including bullying
- safety, including online safety
- tobacco and vaping
- alcohol
- healthy eating





- physical activity
- drugs (secondary schools only)
- sexual health (secondary schools only).

The North Yorkshire Children and Young People's Service has worked closely with the Schools Health Education Unit to ensure that the content of the questionnaires is appropriate, with bespoke questionnaires for primary, secondary and special schools.

Each questionnaire is anonymous and confidential, and no pupil will be identified when the data is returned to our school. Individual schools are not identified in any of the county reports.

I hope you will feel, as we do, that this is a very worthwhile survey which will support the wellbeing of all of our pupils, but do please let me know if you do not wish your child to take part. The survey will be carried out early in the next half term by pupils in Year 8 and Year 10.

Parents' Evening Survey

As we plan ahead for the next academic year it would be incredibly useful to have some feedback on the Parents' Evenings that you may have attended in the last year. The link is to a short survey and has questions that will help us plan and make the necessary changes to make these are useful and accessible as possible for the greatest number of people. If for whatever reason you have not attended a Parents' Evening your response would also be useful to our planning.

[LINK](#)





Whitby School Summer Showcase

A fantastic celebration of
artistic talents from our
Music, Drama, Dance and
Art pupils

Tue 14 and Wed 15 July

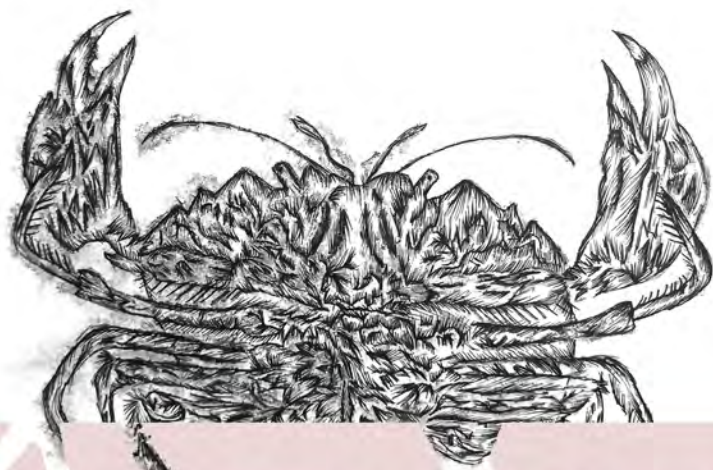
Prospect Hill Site – Entry by donation (pay on the door)

Doors open - 5:30pm

Starts - 6:00pm

Bar and refreshments available!

Monies raised will be used to improve facilities for pupils in arts subjects



WINDOWS KIMONOS CRABS & QUEENS

WHITBY SCHOOL A-LEVEL ART SHOW 2026
WITH WORK FROM GCSE PUPILS

AT THE PANNETT ART GALLERY, WHITBY



SAT **27** JUNE -
THURS 2 JULY

OPENING NIGHT FRI 26 JUNE BY INVITE





PAID TRAVEL PERMIT APPLICATION

The 2026/27 online Paid Travel Permit Application is now available on the North Yorkshire Council Website.

If you had a pass this year, you need to re-apply for 2026/27.

Any spare seats left on our services (once the pupils who qualify for free transport have been allocated) are sold on a first come first served basis. Renewal applications take priority, if applied for by **30 June 2026**, otherwise they will be treated as a new application. You will be notified if your application has been successful by mid **August**. We can't guarantee that a seat will be available, so you must have an alternative method of transport planned in case you do not get a seat.

The full pass price for the 2026/27 academic year is £846. Single day options are available – see website for details.

Click here to apply - [Paid travel permit | North Yorkshire Council](#)

If you are applying for a part week pass, please state which days you want the pass for in the free text box. If you want a single journey pass, please specify if this is mornings only or afternoons only. Part week passes are not available to Post 16 students.

IMPORTANT: Please ensure you read the terms and conditions when applying, as you are agreeing to them by submitting your application.

In particular, please note the list of reasons why your pass **can be retracted at any point** throughout the academic year. This is usually because we need the seat for a pupil who qualifies for free transport, or the service is renewed, and the vehicle capacity is reduced. If this happens you will be given 1 weeks' notice of our intention to withdraw the pass.

School Transport Team
Transport Services

Telephone: 0300 1312 131

Email: schooltransport.services@northyorks.gov.uk

**NORTH
YORKSHIRE
COUNCIL**



GIVE UNIFORM A SECOND LIFE

Support Our School Community

As our Year 11 pupils prepare for the next exciting chapter in their lives, many families find themselves with school uniform items they no longer need. This year, we're inviting parents and carers to help us make a real difference by donating any clean, good-quality pre-loved uniform back to school.

Why Donate?

Support other families - Your child's outgrown uniform could be a huge help to another pupil.

Reduce waste - Perfectly good clothing often ends up in landfill. Let's keep it in use and out of the bin.

Build community - Sharing resources strengthens the sense of care and connection within our school.

What We're Collecting

- blazers
- jumpers
- PE kit
- shirts
- trousers
- skirts
- ties
- coats
- any other school-appropriate items (bags/stationery/revision guides etc.).

Please ensure items are washed and in wearable condition - as a guideline, if you would give it to a friend, we would love to receive it!

How to Donate

Simply drop your items at reception.

If you have a large amount to donate or need assistance, feel free to contact Mrs Bradley who will be happy to help.

Thank you.

Your generosity helps us support families, promote sustainability and ensure every pupil has access to the uniform they need. Together, we can make a positive impact as our Year 11s move on and new pupils begin their Whitby School journey.

School Colours Direct Uniform Orders>Returns

If you need assistance in any aspect of placing and receiving your order, or if you need to return an item, please see the help and support section on the [School Colours Direct](#) online uniform shop. This section can be accessed from the top bar on every page of the online shop, including every product page.

On each product page there is delivery and returns information. Please scroll down to see all the information applicable to your school.



REVISION WORKSHOP TIMETABLE

SESSION	ACTIVITY
w/b Monday 1 June	
Monday 1 June (am)	Engineering Exam German workshop, 9.20-12.40 Library open for general study
Monday 1 June (pm)	German Exam Science workshop for all pupils
Tuesday 2 June (am)	Science Exam
Tuesday 2 June (pm)	Maths workshop for all pupils
Wed 3 June (am)	Maths Exam P2/3 Geog and HSC workshops P3 library open for general study
Wed 3 June (pm)	HSC Exam Geography Exam History workshop Library open for general study
Thurs 4 June (am)	History Exam French workshop Library open for general study
Thurs 4 June (pm)	French Exam English workshop for all pupils
Friday 5 June (am)	English Language Exam P3 Music workshop P3 Library open for general study
Friday 5 June (pm)	Music Exam Science workshop for all pupils

w/b Monday 8 June	
Monday 8 June (am)	Science Exam P3 FM workshop P3 library open for general study
Monday 8 June (pm)	French Exam Further Maths Exam Library open for general study
Tuesday 9 June (am)	History workshop Library open for general study
Tuesday 9 June (pm)	History Exam Maths workshop for all pupils
Wed 10 June (am)	Maths Exam
Wed 10 June (pm)	Geography workshop Library open for general study
Thurs 11 June (am)	Geography Exam Library open for general study
Thurs 11 June (pm)	Science workshop for all pupils
Friday 12 June (am)	Science Exam
Friday 12 June (pm)	Catering Exam Science workshop for all pupils
w/b Monday 15 June	
Monday 15 June (am)	Science Exam P3 FM workshop
Monday 15 June (pm)	Further Maths Exam

Year 11 Compulsory Workshops from 1 June

- morning sessions are for the whole morning, 9.20am-12.40pm
- period 3, 11.40am-12.45pm
- afternoon sessions, whole afternoon, 1.30-3.30pm.



NOTICES

Parents and Visitors

Please can you ensure that you always enter our school premises through the doors at the main reception when needing to come on site. We require that all parents and visitors make contact with reception before venturing further on our school premises. Reception is clearly signposted on each site.

We have plans to relocate the reception to the front of the school on our Prospect Hill Site which will assist further with this expectation. We ask everyone to please co-operate with these procedures on both our school sites and to make contact with reception directly on arrival. Thank you for your help in this matter.

Attendance

If your child is unwell and unfit to learn, please can you ensure that the reason for absence is reported by 9.00am on each day of absence. Ideally this should be done via the My Child at School app or by calling school and choosing option 1 to leave a voicemail.

Eurovision Song Contest

In 7T5 we did a sweepstake for the Eurovision Song Contest. Here are the winners with their prizes: Scarlet came third with Romania, Liam came second with Israel and Benji came first with Bulgaria. Well done to all of the lucky winners!
Mrs Herbert





Whitby School

Each week staff are being asked to nominate a pupil to receive a golden ticket to be entered into a prize draw to win a Clara's voucher.

This week on the Airy Hill Site some of the reasons pupils have been nominated are...

Name: Max Tutor Group: 7T2
Nominated by: Mrs Banwell
Reason: Consistent effort in science, producing excellent work and quality answers

Endeavour - Striving for excellence to reach our potential.



Courage - Exploring new opportunities with determination for personal growth.

Name: Isla Tutor Group: 7T6
Nominated by: Mr Beeforth
Reason: Working hard, being kind, nice and polite

Name: Lilly-Rose Tutor Group: 7T1
Nominated by: Mrs Pegden
Reason: Amazing creative writing. Showing ambition in everything she does

Ambition - A strong desire to succeed in achieving our goals.



Character - Demonstrating qualities of honesty, integrity, kindness and respect in all we do.

Name: Fern Tutor Group: 7T5
Nominated by: Mrs Harrison
Reason: For being a super star in PE. Giving it 100% every lesson!



Whitby School

Each week staff are being asked to nominate a pupil to receive a golden ticket to be entered into a prize draw to win a Clara's voucher.

This week on the Prospect Hill Site some of the reasons pupils have been nominated are...

Name: Macie Nixon Tutor Group: 9T6
 Nominated by: Mrs Beattie
 Reason: Excellent effort and hard work in music. Brilliant progress!

Endeavour - Striving for excellence to reach our potential.

Courage - Exploring new opportunities with determination for personal growth.

Name: Lilac C-B Tutor Group: 10T1
 Nominated by: Mrs Bradley
 Reason: Showing immense courage during difficult times.

Name: Aaron C Tutor Group: 11T4
 Nominated by: Mrs Herbert
 Reason: An impressive attitude during the GCSE exams.

Ambition - A strong desire to succeed in achieving our goals.

Character - Demonstrating qualities of honesty, integrity, kindness and respect in all we do.

Name: Harry M Tutor Group: 10T2
 Nominated by: Mrs Whelan
 Reason: Being kind and thoughtful to everyone - a lovely person.



Whitby School

YEAR 11 PROM 2026

Thursday 25 June 2026

Arrivals from 6.00pm

Sneaton Castle

Tickets £20.00

ON SALE NOW

FROM RECEPTION

Viral Trend Risks Causing Severe Burns to Children

Microwaving NEEDOH Toys and Squishies

Parents and Carers Guide

WHAT YOU NEED TO KNOW

A viral trend is encouraging children to microwave squishy silicone toys, known as NEEDOH toys or squishies, among other names (Jelly Cubes, Nice Cubes) in order to make them softer and more pliable. Often, the packaging warns against this, but children are ignoring it because online videos and trends on TikTok, Instagram and YouTube encourage them to do the opposite. The toy feels cool to the touch after microwaving, but bursts when squeezed, spraying boiling material on hands, neck and face. A child in Bristol was seriously hurt on 4th May 2026 and children in America have experienced significant burns and injuries. This has happened to children as young as seven.

Please note - Your child does not need to have searched for this. The algorithm shows it to children based on other content they have watched.



IF YOUR CHILD HAS ONE OF THESE TOYS

It is natural to feel concerned, but the most important thing is to remain calm. Children are far more likely to talk to you, now and in the future, if they know they will be met with a steady response rather than alarm.

This is also a valuable opportunity. What your child sees online, from friends or from trends, does not always show the full picture or the consequences. Safety conversations are not about restricting their fun, they are about making sure they understand how to protect themselves and others.



STARTING THE CONVERSATION

You do not need to be an expert. A relaxed, open and honest conversation is enough. A few things that can help:

- Use the toy as a natural conversation point rather than sitting them down for a formal talk.
- Tell them simply that children their age have been seriously hurt following this trend. Reality carries more weight than a rule.
- Avoid taking the toy away without explaining why as providing a reason builds trust. Removing it without understanding may lead a child to hide things from you.
- If the toy feels too firm, the manufacturer's recommendation to soften it is to knead it with your hands for a few minutes. Encourage them, or help them, to do this instead.
- If they have already seen the videos, remain calm. The algorithm does its job quietly. What matters is the conversation that follows.



KEY POINTS TO DISCUSS...

You do not need to be an expert. A relaxed, open and honest conversation is enough. A few things that can help:

- The toy looks and feels completely normal after microwaving, the outside stays cool to the touch. But inside, it has reached temperatures as hot as boiling water so when squeezed, it bursts and dangerous hot liquid can explode.
- The injuries include severe burns, potential scarring and in some cases, a risk to eyesight. Some children have been hospitalised because of the trend.
- Remind them it could hurt anyone nearby - a friend, a sibling, whoever is in the room when it bursts.
- Online videos are designed to look like helpful tips, sometimes to get more followers. They do not always show what happens afterwards.
- If a friend suggests trying it, knowing and explaining the real danger makes it much easier for them to say no.
- If they have already tried it, or something has worried them, they are not in trouble. What matters is that they are safe.



If your child is worried or needs help, make sure they know they can always come to you first or an adult they trust. They can also:

- Talk to a trusted adult at school – their teacher, a youth worker or the school Safeguarding Lead or Child Protection Co-ordinator.
- Contact Childline, free, confidential and available any time
- If they have been hurt, seek medical attention straight away - call 999 immediately. Burns from this can continue to cause damage after the initial contact.

Please do not search for this on TikTok or Instagram yourself. Every search feeds the algorithm and makes this content more visible to others. For news coverage, use the links below and share this and our alert with friends and family to raise awareness.

For verified news coverage: [BBC News](#) | [The Independent](#)

If your child has seen these videos or even tried this trend, do not react with panic or anger. That is the response most likely to close the conversation down. Staying calm keeps the door open, and an open door to conversations with adults they can trust is what makes children safer.

SUPPORT IS AVAILABLE

Childline – free, confidential support for children and young people: 0800 1111 | www.childline.org.uk

NSPCC Helpline – support and advice for adults with concerns about a child: 0808 800 5000 | www.nspcc.org.uk



What difference does Place2Be make in your child's school?



Place2Be is a charity working in schools to improve the emotional wellbeing of children.

How Place2Be works

The Place2Be room is a place where children and young people can go to share their worries, through talking and creative work. Our team helps children and young people to find ways of coping with difficulties, so they can focus on their learning and building friendships.



"Oh, she has definitely changed...in the way she feels about her school life, her home life, and just the way she is in herself - she is a lot happier!"

Parent of child using Place2Be support services



How we help

Children and young people

Place2Be works with children one-to-one and in small groups, offering regular support for those who will benefit most. All pupils can find help with friendship issues, school pressures and other worries.

Families

Parents and carers of children and young people in Place2Be schools can access free advice, resources and services as part of our support for the whole school. Learn more at place2be.org.uk/family.

If you'd like to know more about Place2Be, talk to:

nicola.mucklow@place2be.org.uk (Airy Hill site)
sharrona.benton@place2be.org.uk (Prospect Hill site)

place2be.org.uk

Place2Be is a national charity working in England, Scotland and Wales. Place2Be, 175 St John Street, Clerkenwell, London EC1V 4LW. Registered Charity Number: England and Wales 1040756; Scotland SCO38649; Company Number: 02876150

Royal Patron HRH The Princess of Wales



How does your attendance impact your future?



Data released by the UK Department for Education shows that the lower your attendance the less likely you are to achieve in your GCSEs.

100%

82%

Achieved 5 GCSEs Grade 5+ (inc. Maths and English)

OVER 95%

77%

Achieved 5 GCSEs Grade 5+ (inc. Maths and English)

92%-93%

53%

Achieved 5 GCSEs Grade 5+ (inc. Maths and English)

BELOW 90%

43%

Achieved 5 GCSEs Grade 5+ (inc. Maths and English)

Research shows that for every 17 days you miss across your school career, your GCSE results go down by one whole grade!

£ Achieving 5 or more GCSEs at Grade 5+ has shown to increase your lifetime earnings by 41%

There are 365 DAYS in a year

175

are not spent in school!

*That gives you plenty of time for holidays, TV, shopping and video games.

Great Attendance

Means being in school 97% of the time



90%

19 Days Absence

PROBLEM

93%

13 Days Absence

CONCERNED

95%

9 Days Absence

GOOD

97%

6 Days Absence

EXCELLENT

100%

0 Days Absence

PERFECT



What Parents & Educators Need to Know about MINECRAFT

As the best-selling game in history, Minecraft has made a name for itself by empowering audiences of all ages to harness their creativity. Originally an indie hit, it's become a cultural phenomenon with merchandise, spin-off titles, and wider media adaptations. Even if you don't know your Creepers from your Endermen, this guide will explore the risks of Minecraft in 2026 and explain how to support a safe gaming experience for the children in your care.

WHAT ARE THE RISKS?

PUBLIC SERVER COMMUNICATION

Many players enjoy Minecraft with others, including friends and unknown players online. In-game text chat is commonly used to coordinate building projects and gameplay, and this can extend to adding friends to voice chat. While often harmless, this creates risks around contact with strangers, and in some cases server hosts may expose IP addresses (if hosting independently), which raises privacy and security concerns.

GRIEFING BEHAVIOUR

Some players deliberately damage or destroy other players' creations. This behaviour, known as 'griefing', is a form of bullying that can undo hours of effort and cause frustration or distress to affected players. Although many servers treat griefing as a serious offence, enforcement varies. Children who prefer to build independently may feel safer working on private worlds or controlled servers.

ADDICTIVE GAMEPLAY LOOPS

Minecraft's creative focus can make it easy for players to lose track of time. The cycle of gathering resources and building projects can be highly engaging, which may challenge agreed screen-time limits. If not managed effectively, this can impact children's sleep, schoolwork, and real-world social interaction.

SCARY GAME ELEMENTS

Although often compared to digital construction toys, some gameplay modes include hostile creatures with unsettling sounds and sudden encounters. While there is no graphic violence, younger players may still find zombies, spiders, or dark environments frightening. These experiences can lead to anxiety or reluctance to play, depending on the child's age and sensitivity.

IN-GAME SPENDING

Minecraft requires a one-off purchase after a free trial, usually around £15, but additional spending is possible. Players can buy cosmetic content or subscribe to Minecraft 'Realms' for private servers. Without supervision, children may make unintended purchases. Subscription services and add-ons can also increase overall costs over time if not monitored.

ONLINE INTERACTIONS

Playing with others can introduce broader online safety concerns, including exposure to inappropriate language or behaviour. Some players may attempt to move conversations beyond the game, which can increase risks to children's safety and welfare. Children may not always recognise these situations, meaning guidance and ongoing conversations about safe interactions are essential.

Advice for Parents & Educators

CHOOSE SUITABLE GAME MODES

Creative or Peaceful modes remove hostile creatures and reduce the pressure during gameplay. These options allow children to focus on building and exploration without fear of attack. They are also ideal for shared play between adults and children, creating a calmer environment to learn the game and enjoy collaborative projects.

USE PRIVATE SERVERS

Setting up a private server helps control who can join a child's game. Access can be limited to trusted friends through passwords or invitations. This reduces the likelihood of unwanted interactions and gives adults greater oversight. While some options involve a subscription fee, they offer a safer and more controlled multiplayer experience.

DISCUSS ONLINE STRANGERS

Children should understand that not everyone they meet online is who they claim to be. Clear guidance about not sharing personal information is essential. Encourage children to report any worrying or uncomfortable interactions and reassure them that they can seek help without fear of punishment. Open, ongoing conversations help build their confidence and awareness of these issues.

SET SPENDING BOUNDARIES

Agree on clear rules around purchases before letting children play, and use device settings or platform controls to restrict spending within agreed limits. Explaining that in-game currency uses real-world money can help children make informed decisions. Regularly reviewing purchases together can also prevent unexpected costs and encourage responsible behaviour.

Meet Our Expert

Lloyd Coombes spent 7 years in games media, before moving into the games industry via PR and marketing. A parent himself to a Minecraft-loving son, he understands why it's so important to stay safe online.



#WakeUpWednesday®

The National College®

See full reference list on our website

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 20.05.2026



EXTRA-CURRICULAR ACTIVITIES

MONDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Airy Hill Choir, 12.45-1.15pm (Music Room, Airy Hill Site)
- Year 9 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Girls Active 'Just Dance', 12.45-1.15pm (Dance Studio, Prospect Hill Site)
- Health and Social Care Intervention, lunch time (N9, Prospect Hill Site)

TUESDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Airy Hill Band, 12.45-1.15pm (Music Room, Airy Hill Site)
- Year 10 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Year 7-8 Football, 3.30-4.30pm (Field/Astro, Airy Hill Site)
- Football Club, 3.30-4.30pm (Field, Prospect Hill Site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)
- KS3 Drama Club, 3.45-4.45pm (Prospect Hill Site)
- Health and Social Care Intervention, 3.30-4.45pm (N9, Prospect Hill Site)
- Gym Club, 3.45-4.45pm (Prospect Hill site)

WEDNESDAY

- Debating Club, lunchtime (Room 3, Airy Hill site)
- Chess Club, 12.45-1.15pm (Library, Airy Hill Site)
- Writers' Club, lunchtime (Prospect Hill Site)

- Year 11 Football, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Year 7-8 Netball, 3.30-4.30pm (Courts, Airy Hill Site)
- All Years Badminton, 3.30-4.30pm (Sports Hall, Prospect Hill Site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)
- Whitby Table Tennis Club, 7.00-8.00pm (Gym, Airy Hill Site)

THURSDAY

- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- KS4 Racket Sports, 12.45-1.15pm (Sports Hall, Prospect Hill Site)
- Funk Band, 12.45-1.15pm (Music Room, Prospect Hill Site)
- Health and Social Care Intervention, lunchtime (N9, Prospect Hill Site)
- Debating Club, lunchtime (H4, Prospect Hill site)
- SEN Homework Club, 3.30-4.30pm (Both Sites)
- Gym Club, 3.45-4.45pm (Prospect Hill site)

FRIDAY

- Science Sparx, 12.45-1.15pm (R6, Airy Hill Site)
- Year 7-8 Football, 12.45-1.15pm (Astro, Airy Hill Site)
- Games Club, 12.46-1.15pm (R4, Airy Hill Site)
- BTEC Sport Intervention, 12.45-1.15pm (H9, Prospect Hill Site)
- Year 10 GCSE PE Intervention, 12.45-1.15pm (S4, Prospect Hill Site)
- Writers' Club, Lunchtime (H9, Prospect Hill Site)



KEY DATES

To find out more about upcoming events and visits, please view the Whitby School Calendar.

- Mon. 25-Fri. 29 May Half Term Holiday
- Monday 1 June Year 9/10 Senior Golf Taster at Whitby Golf Club, 4.00-6.00pm
- Tuesday 2 June Year 10 Rounders at Ryedale School, 1.30pm
- Wednesday 3 June Year 10 Making Waves Trip to York St John University, all day
Year 10 Six-a-Side Cricket at Bridlington CC, 10.00am
- Thursday 4 June Year 7/8 Senior Golf Taster at Whitby Golf Club, 4.00-6.00pm
- Friday 5 June Year 5/6 Quad Kids, 1.00-3.00pm (Airy Hill site)
- Saturday 6 June County Athletics Trials/Championships at York University
- Mon. 8-Fri. 12 June Year 10 Work Experience (Health & Social Care and Achieve cohort)
- Tuesday 9 June Year 8 Six-a-Side Cricket at Whitby CC, 10.00am
- Wednesday 10 June Town v Country Track and Field Athletics at York University, 10.30am-2.30pm
Year 7 Hunger Games Event, 1.30-3.30pm (Airy Hill site)
- Thursday 11 June Year 8 HPV Vaccinations
Year 9 Rounders at Scalby School
- Friday 12 June Year 5/6 Quad Kids, 1.00-3.00pm (Airy Hill site)
- Monday 15-Thursday 18 June Year 10 Hospitality and Catering Mock Practical, 9.20am-12.45pm
- Tuesday 16 June Year 1/2 Quad Kids, 1.00-3.00pm (Airy Hill site)
Year 8 Rounders at Malton School
- Wednesday 17 June Start of Year 10 Exams
All Year 12 students at Leeds Beckett UCAS Fair, all day
Year 10 Music Recital Evening at Grosmont Church, 6.00pm
- Thursday 18 June U-15 District Tennis at Ryedale School
- Friday 19 June Year 1/2 Quad Kids, 1.00-3.00pm (Airy Hill site)
- Tuesday 23 June Primary Athletics, 12.00-3.00pm (Airy Hill site)
U-13 District Tennis at Ryedale School
- Wednesday 24 June Exam Contingency Day
We're Here If You Need Us Evening, 4.00-6.00pm, with internet safety talk delivered at 5.00pm



- Thursday 25 June Year 7 Rounders at St Augustine’s School
Year 11 Prom
- Sat. 27 June- Thur. 2 July A-level Art Show with work from GCSE pupils at the Pannett Art Gallery
- Monday 29 June Year 7 Cricket Final at Scarborough CC, 10.30am
Year 9 Cricket Final at Scarborough CC, 1.00pm
- Wednesday 1 July Health and Social Care Trip to CU Scarborough
Year 8 Cricket Final at Scarborough CC, 10.30am
Year 10 Cricket Final at Scarborough CC, 1.00pm
- Friday 3 July Primary Tri Golf Competition at Whitby Golf Club
- Monday 6 July Inter School Golf Championships at Whitby Golf Club, 1.00-4.00pm
- 7-9 July Transition - Year 6-7; Year 8-9
- Monday 13 July Vaccination Catch-up (DTP/MenACWY & HPV)
- Friday 10 July Sports Day
- Tues 14 and Wed 15 July Summer Performing Arts Showcase Evening, 6.00-8.00pm (Prospect Hill site)
- Monday 20 July 2026 Staff Training Day
- Wednesday 12 August Uniform Collection, 1.00-5.00pm (Prospect Hill site, Sports Hall)
- Thursday 13 August Sixth Form Exam Results Day, 8.30am-12.00pm (Prospect Hill site, Sixth Form Centre)
Uniform Collection, 1.00-5.00pm (Prospect Hill site, Sports Hall)
- Wednesday 19 August Uniform Collection, 1.00-5.00pm (Prospect Hill site, Sports Hall)
- Thursday 20 August Year 11 Exam Results Day, 8.30am-12.00pm (Prospect Hill site, Sixth Form Centre)
Uniform Collection, 1.00-5.00pm (Prospect Hill site, Sports Hall)
- Mon. 7 September Staff Training Day
- Tuesday 8 September Staff Training Day
- Wednesday 9 September School Opens
- Monday 19 October Y12/13 Discover Health and Care Day at CU Scarborough
- Thursday 22 October School Closes
- Friday 23 October Staff Training Day
- Monday 26-Friday 30 October Half Term Holiday
- Monday 2 November School Opens
- Friday 18 December School Closes
- Mon. 21 Dec.-Fri. 1 January 2027 .. Christmas Holiday

A fun-filled, action-packed half term

If you're looking for fun and adventure in the great outdoors, our action-packed activities are available to book now for May half term!

Tuesday 26 to Friday 29 May

Adventure Club is back at Bewerley Park, with planned activities on set days. Save 10% when booking siblings or multiple days.

Our East Barnby team are also running a two-day RYA sailing course at Scaling Dam, where young people can gain their Stage 1 or Stage 2 qualification.

Find out more and book now at outdoored.co.uk/schoolholidays

YOLS North Yorkshire Outdoor Learning Service



BASKETBALL TRAINING

TUESDAYS

NEW PLAYERS WELCOME

📍 WHITBY LEISURE CENTRE

MIXED - U12s
Age 7 to Year 6
4:20pm - 5:20pm

BOYS - U18s
Year 7 to Year 13
5:20pm - 6:45pm

£5



FOR MORE INFORMATION CONTACT:
WHITBYJETSbasketball@gmail.com

WHITBYJETS



NATIONAL VOCATIONAL BEACH LIFEGUARD QUALIFICATION



RLSS UK National Vocational Beach Lifeguard Qualification

WANT TO BECOME A LIFEGUARD?

Venue: Whitby Yacht Club & Whitby Beach
Course Dates: 25th May - 29th May 2026
Assessment Date: Saturday 30th May 2026
Price: £175

For more info contact:
E: rianna_manson@mli.org.uk
T: 07977 958545

Facebook.com/RLSSUK @RLSSUK



MINI ARTS FESTIVAL

23-31 MAY 2026

A WHOLE WEEK OF ACTIVITIES FOR ALL

23-29 MAY
FRINGE EVENTS & WORKSHOPS
30-31 MAY
FESTIVAL WEEKEND

GLAISDALE • NORTH YORK MOORS • COAST & CLEVELAND

3-minutearts.uk/mini-arts-festival

2027 Calendar Photo Competition

“A YEAR IN NORTH YORKSHIRE”



We're on the lookout for seasonal photos to feature in our 2027 NYY Calendar!
If you're a young person aged 11-19yrs (up to 25yrs with additional needs) why not get involved? Winners will receive a £10 gift voucher and a copy of the calendar.

Photos must represent York or North Yorkshire and can include scenery or street photography – just make sure there are no identifiable faces. Closing date: 31st August 2026

For more information and to enter: contact Rachel on **07881 797 716** or email **rachel@nyy.org.uk**

T&C's apply – see www.nyy.org.uk




NODA
For over 50 years

WHITBY MUSICALS

THE GREAT BRITISH BAKE OFF MUSICAL

BOOK & LYRICS BY JAKE BRUNGER
MUSIC & LYRICS BY PIPPA GLEARY

MUSICAL DIRECTION BY ROSIE ABEL
MUSICAL DIRECTION BY ZENA BENTLEY

WHITBY PAVILION THEATRE
THURS 25 JUNE, 7:30PM – FRI 26 JUNE, 7:30PM
SAT 27 JUNE, 2PM & 7:30PM
TICKETS £18 – U16s £10

TICKETS VIA WWW.STAGESTUBS.COM/WHITBY-MUSICALS
TICKETS ALSO AVAILABLE VIA WHITBY PAVILION IN PERSON
OR BY CALLING 01947 824770 (BOOKING FEES APPLY)

THE GREAT BRITISH BAKE OFF, TELEVISION PROGRAMME PRODUCED BY LOVE PRODUCTIONS
ORIGINAL THEME MUSIC BY TOM HOWE
THE GREAT BRITISH BAKE OFF IS A REGISTERED TRADE MARK OF LOVE PRODUCTIONS LTD.
ORIGINALLY PRODUCED IN LONDON AT THE NOEL COWARD THEATRE BY MARK GOUCHER PRODUCTIONS
THIS AMATEUR PRODUCTION IS PRESENTED BY ARRANGEMENT WITH MUSIC THEATRE INTERNATIONAL
ALL AUTHORISED PERFORMANCE MATERIALS ARE ALSO SUPPLIED BY MTI – WWW.MTISHOWS.CO.UK



Whitby School

SCHOOL UNIFORM

Orders placed before Monday 20 July will be entitled to a 'free delivery to school' option.

Collection dates for this are:

- Wednesday 12 August
- Thursday 13 August
- Wednesday 19 August
- Thursday 20 August

On the Prospect Hill (Upper) site, in the Sports Hall, 1.00-5.00pm



Whitby School Website



School Colours Direct

The bread and butter thing.



Your local hub:

AIRY HILL SCHOOL

Every Tuesday at 1:45pm

**Airy Hill School, 14 Waterstead Lane,
Whitby, YO21 1PZ**

- ➔ Get around £35 worth of food for £8.50.
- ➔ Includes fresh fruit and veg, fridge favourites and cupboard staples.
- ➔ Open every Tuesday at 1:45pm.
- ➔ You need to become a member to use the hub but it's free to sign-up and book a slot - just follow these steps.
- ➔ There is no commitment and it's free to join.

It's really easy to sign-up:



1 Text 07507 237 311 with your full name, postcode and the name of the hub you will be collecting from:
"AIRY HILL SCHOOL"



2 Select the size of order you want to receive: Family £8.50, individual £5 or Large Family £17. There is a Vegetarian option available too.



3 You'll get a text every Sunday to see if you want an order. Just reply "YES" by 10am the next day. Your order will be delivered to the hub on Tuesday at 1:45pm.



4 Collect and pay for your goods from the AIRY HILL SCHOOL hub (Don't forget - someone can collect on your behalf if you can't make it and Healthy Start Vouchers are also accepted.)

WHISH

Whitby Hidden Impairments
Support & Help

Whitby Deaf Club



Photo by Zoe Cooper Photography Whitby



Wednesday
27th May



4:30-6:00pm



WHISH Hub

- Monthly Deaf Club gathering
- All communication preferences welcome
- Access Advice and Support
- Take part in activities such as: Pool, Bingo and Quizzes
- Food and Drink is available

Please Book with WHISH

For enquiries and information, contact WHISH below:

✉: whishgroup@gmail.com

☎: 07534117458

Website: <https://www.whishgroup.org.uk/>



JOIN US FOR AN UNFORGETTABLE MUSIC Recital Evening

by students
from
Whitby School



Solo performances by
students from Year 10

**Wednesday 17th June
at 6 pm**

**St. Matthew's Church
Grosmont**



TERM DATES 2026-27

Autumn Term 2026

Mon. 7 September	Training Day
Tue. 8 September	Training Day
Wed. 9 September	School Opens
Thurs. 22 October	School Closes
Fri. 23 October	Training Day
Mon. 26-Fri. 30 October	Half Term Holiday
Mon. 2 November	School Opens
Fri. 18 December	School Closes
Mon. 21 Dec.-Fri. 1 January 2027	Christmas Holiday

Spring Term 2027

Mon. 4 January	Training Day
Tues. 5 January	School Opens
Fri. 5 February	School Closes
Mon. 8-Fri. 12 February	Half Term Holiday
Mon. 15 February	School Opens
Fri. 19 March	School Closes
Mon. 22 March-Fri. 2 April	Easter Holiday

Summer Term 2027

Mon. 5 April	School Opens
Mon. 3 May	Bank Holiday
Fri. 28 May	School Closes
Mon. 31 May-Fri. 4 June	Half Term Holiday
Mon. 7 June	School Opens
Fri. 23 July	School Closes
Mon. 26 July	Training Day



MEET THE STAFF

Senior Leadership Team

Mr D Perry – Executive Headteacher
Miss J Caddell – Head of School
Ms S Boyd – Deputy Headteacher
Mrs J Bradley – Assistant Headteacher (Prospect Hill site)
Mrs K Mallender – Assistant Headteacher (Airy Hill site)
Mr A Whelan – Assistant Headteacher (Sixth Form)

SEND

Mrs H Kirk – SENCo

Safeguarding

Miss J Caddell – Designated Safeguarding Lead
Mrs J Bradley – Deputy Designated Safeguarding Lead

Heads of Year

Mrs A Harrison – Year 7
Ms D Reddy – Year 7
Mr A Raw – Year 8
Ms A Ruberry – Year 9
Ms J Osowski – Year 10
Mrs AM Scales – Year 11

Care & Achievement Coordinators

Miss A Clarkson – Year 7
Miss E Hutton – Year 8
Miss K Wilson – Year 8
Mr D Taylor – Year 9
Mr D Jackson – Year 10
Mrs H Ross – Year 11
Mr J Daley – Year 12 & 13