



Whitby school
Ad finem terrae

newsletter

ISSUE 72





HEADTEACHER'S WELCOME



As you will see within the body of this Newsletter I was part of the Great North Run last Sunday. This was not something that I ever expected to be doing and I certainly would never describe myself as a runner! It has made me reflect a little on how we encourage our young people on take on challenges. I started running last year when Ms Boyd suggested doing 'Couch to 5k' - I was incredibly reluctant but starting something new with encouragement made me give it a go. So the first lesson is around the importance of encouraging each other to have a go even when something feels completely outside our comfort zone.

I only really signed up to the Great North Run when another friend challenged me 'if you can get two charity places I'll do it with you!' There is no way I

would have done it alone so again this highlighted the importance of friendship and encouragement. The final lesson for me was the last mile of the race, the longest mile I have ever run in my life! It was really tough and I really wanted to walk. The crowds were cheering and there was no way I was going to give up when so many people wanted us to finish the race. The lesson here is the importance of cheering each other on whilst having a goal in sight and being determined to get there. Together we can cheer each other on for the good of the whole community!

Have a great weekend.

With very best wishes,
Miss Caddell





MESSAGE FROM MR BREEZE

I'm really excited to start working at Whitby School. Every pupil and student I've spoken to in the last week has been lovely and it's great to be a part of the community. I'm originally from Teesside and I've worked in over 15 schools across the north of England over the last 10 years as part of a multi-academy trust. I'll now be working at Whitby leading on teaching and

learning and the wider curriculum to make sure all pupils and students do as well as they deserve to. I look forward to meeting everyone over the coming weeks.





MESSAGE FROM MRS MALLENDER



Settling In and Routines

As we reach the second week of term, it is quite normal for children to start feeling more tired. The excitement and adrenaline of returning to school can begin to wear off, and the reality of new routines, lessons and social experiences can catch up with them. You may notice your child becoming more tired, quieter or a little moodier at home than usual. Please be reassured that this is often a normal part of settling back into school life. A consistent bedtime, plenty of sleep and some calm time at home can make a big difference as children adjust.

A few simple routines can also help make mornings feel less rushed. Packing school bags, checking timetables and choosing clothes the night before can save valuable time in the morning. Encourage your child to have a regular breakfast and allow a little extra time so that everyone can start the day calmly. After school, remember that children may need some time to decompress before tackling homework or talking about their day. A healthy snack, a drink and 20–30 minutes to relax can help them reset before moving on to the next part of their afternoon.





MESSAGE FROM MRS BRADLEY



It is a genuine honour to have been asked to serve as the Designated Safeguarding Lead for Whitby School. I have been an English teacher for 22 years, with the last 14 spent working in Whitby. My pastoral journey began at Eskdale School, where I was invited to step into the role of "Learning Manager" - the equivalent of a Head of Year. What began as a temporary maternity cover quickly became a baptism of fire and, ultimately, the moment that set me firmly on the path of pastoral care and pupil well-being.

That first role taught me two lasting lessons: safeguarding and pastoral care are inseparable, and children can only achieve their full potential when they feel safe, supported and happy.

Throughout my career, I have tried to serve the Whitby community with integrity, compassion and a steadfast commitment to placing children's well-being at the centre of every decision. Even after all these years I might sometimes still feel like the

"new kid" in Whitby, but I remain dedicated to learning, improving and ensuring our school continues to be a safe, nurturing environment where every child can thrive.

I am incredibly proud of our outstanding safeguarding team, who share this vision wholeheartedly. Together, we have made significant strides in strengthening our safeguarding processes and procedures, always keeping the safety and well-being of our children at the heart of everything we do.

Mrs Bradley





SAFEGUARDING UPDATE

Online Safety: Helping Young People Navigate the Digital World

As a school, we believe it is important that our young people enjoy all of the wonderful opportunities that technology brings, whether that's learning, creating, connecting with friends or simply having fun. However, like any part of growing up, being online comes with a few things to think about so we want to help our children to develop the confidence and skills to navigate the digital world safely.

One useful thing to chat about at home **is your digital footprint**. Posts, photos, comments and messages can sometimes stay online for much longer than we expect. Encouraging young people to pause and think: *"Would I be happy for someone else to see this in the future?"* is a simple habit that can make a real difference.

Privacy matters too. Remind children to think carefully about the personal information they share, who they are sharing it with and whether their privacy settings are appropriate. It's also worth having regular conversations about the apps, games and platforms they are using. This doesn't need to be an interrogation! It is just an opportunity to stay curious and involved.

Perhaps most importantly, please help us to reinforce the crucial message that **speaking up is a strength**. If something online makes a young person

uncomfortable, worried or unsure, we want them to know that they can tell a trusted adult. This could be a parent or carer, or someone at school like their Form Tutor, Head of Year, or Care and Achievement Coordinator. In fact, all of the staff at Whitby School have had in-depth safeguarding training and are ready to listen and support. Children can also use the reporting and blocking tools available on most platforms. Reporting something that feels unsafe is a positive way of looking after yourself and others.

Technology is an important part of our children's lives and our aim is not to take that away. It's to help them use it **safely, thoughtfully and positively**. A little conversation, a little curiosity and knowing where to go for help can go a long way.





SUMMER SPECTACULAR

Over the summer holidays Year 11 pupil, Dan took part in the National Circuit Championship League in Belgium, competing against athletes who were a year older than him and competitors from across the world. Dan entered the race not realising quite how prestigious the event was, and went on to win. He even finished ahead of two competitors from the American National Team, which is an incredible achievement.

Last weekend pupils, Fliss, Fleur, Adele and Amelia travelled down to London to take part in The Great River Race. They rowed an incredible 22 miles and finished first in their age category. This is a fantastic achievement and a real testament to their hard work and determination.

Congratulate to all of them on their fantastic achievements. We are incredibly proud of them!





FUNDRAISING FOR CANCER CHARITIES

We are incredibly proud of Mrs Hogarth, Mrs Hodgson, Mr Whelan and Miss Caddell who completed the Great North Run last Sunday, running on behalf of Pumping Marvellous, Bone Cancer Research Trust, Macmillan Cancer Care and The Samaritans. They would like to thank everyone's fantastic generosity during their fundraising efforts. A special shout out also to Mrs Rachel Taylor who is walking a mile every day of September and being sponsored for Cancer Research. She is currently up to 27 miles so is smashing her target and therefore has increased it to 40 miles to challenge herself - a brilliant role model!





COMMUNITY SAFETY

Jo Coles, York and North Yorkshire Deputy Mayor for Policing, Fire and Crime, is encouraging residents to take part in a new survey on violence and community safety. The survey seeks views from anyone who has experienced violence, felt unsafe, or been affected by violent crime. This year's questionnaire also includes specific questions about online safety and Violence Against Women and Girls. The feedback gathered will help inform local efforts to prevent violence, support victims and improve safety across York and North Yorkshire. Last year's survey found that 76% of

respondents felt safe in their local area. The latest survey will provide valuable insight into current experiences and concerns, helping partners target support where it is needed most. Complete the survey by 11.00pm on Sunday 27 September <https://yorknorthyorks-ca.gov.uk/serious-violence-survey-2026/>

Jo Coles, Deputy Mayor for Policing, Fire and Crime said:

Serious violence has a devastating impact on victims, their families and our communities. While levels of serious violence in York and North Yorkshire remain relatively low, every incident is one too many and has a lasting effect on those involved.

Over the past year, David Skaith, the Mayor and I have continued to work with partners to understand and tackle the causes of violence, helping to keep our communities safe.

The Government has set an ambitious target to halve serious violence and having an accurate picture of what is happening in our area is important to ensuring we play our part in achieving that goal.

Please take a few minutes to tell us how safe you feel, wherever you live or work in our county and whether you've been affected by violent crime over the last year. Every response will help us to do more to keep people safe in our region.



Legal Changes to Phones in Schools



Smartphones, smartwatches and similar devices are now restricted in English schools – **here's the breakdown**



What's changing

From June 29, **all state-funded schools** in England must be **phone-free during school hours**. This covers **smartphones, smartwatches** that receive **notifications**, and similar devices.

The rule applies **bell-to-bell** – from entering the school gates to the final bell. **Years 12 and 13** may use phones **only in designated sixth-form areas**, and not in front of younger pupils.

The law is **England-only** – Scotland, Wales and Northern Ireland follow their own guidance.

Why it's happening

The government says phone-free days aim to:

- Reduce distraction
- Cut cyberbullying
- Ease social media pressure
- Improve wellbeing and focus
- Support attendance and behaviour

Teachers report **better communication, concentration, and classroom atmosphere** when phones are removed

How our school will enforce it



If phones are seen or heard, they will be **confiscated**.



"No see, no hear" – phones kept off and out of sight in bags.



Less distraction. More learning. Stronger community.
Together, we make every day a success.



SCHOOL MEALS



Governors had to make the difficult decision to increase the meal price from September to cover the costs of the service in light of increasing food and staffing costs. We do not aim to make a surplus on this service, but must cover the costs incurred. Therefore, the price of a set school meal is £3.15 from September 2026.

Snacks and drinks are available from the canteen at break time and a range of meals are available from the canteen at lunch time. Please note that the school meal price of £3.15 does not include the cost of snacks or drinks; it is for a set meal and desert each day.

Pupils are able to purchase food and drink from the canteen or bring a snack for break time and a packed lunch to eat in the dining hall. You can top up your child's lunch account via the My Child At School (MCAS) app, or, your child can bring in cash which can be paid into a 're-val unit' which is situated in school in the canteen areas on each site. Staff are available to help with this as required.

If your child is entitled to a free school meal, they will receive a daily allowance of £3.15 from September. If your child takes additional items to the set meal or spends more than the total allowance on any day, this amount will need to be paid for. If your child does not receive a free school meal, but you believe they may be entitled to do so, you need to apply for this via North Yorkshire Council.

You can keep track of spending and purchases from the school canteen by accessing your child's MCAS account online. The link for this is [HERE](#).

Please note that pupils should have sufficient credit on their account before taking food or drink from the canteen. Please ensure that your child's account is topped up sufficiently, for at least the week ahead, so that their account remains in credit for any food or drink your child takes from the canteen.

Our catering team provides a range of nutritious meals for our pupils. All food is locally sourced and contributes to ensuring a balanced diet, free from deep-fried products. Our Catering Managers bring a great wealth of expertise and knowledge to the school. Our dedicated team always provides service with a smile and help to make the dining hall an active and enjoyable part of school life at break and lunch time. The staff are fully trained and will be undertaking whole-school training on Allergens and Benedict's Law prior to pupils returning in September, along with the rest of the staff body. Please ensure you have completed an allergy form for our catering service (North Yorkshire Caterers) should your child have a food allergy. Please also note that existing forms should be reviewed with the catering team each year.



ECUADOR GALAPAGOS EXPEDITION 2028

We are very excited to announce that we are partnering with Camps International again to offer pupils and students the opportunity to go on a life-changing, four week expedition to Ecuador, during the summer of 2028. Pupils and students will work on a variety of meaningful and sustainable projects, as well as experiencing the wonders of the famous Galapagos Islands.

SAVE THE DATE TO COME ALONG AND FIND OUT MORE:

**WEDNESDAY 23 SEPTEMBER AT 6.00pm
IN THE SIXTH FORM CENTRE**

During our Parents Presentation you and your son/daughter will be able to hear more about Camps, the expedition and fundraising, as well as how to join the team. In the meantime, to get an insight into the



CAMPS
international
ETHICAL JOURNEYS WITH IMPACT

expedition, you can see photos from previous teams on the Camps Instagram page [HERE](#).

As pupils and students are encouraged to raise the funds for this expedition themselves, why not give yourself a head start over the summer and get started straight away with some helpful tips and advice [HERE](#).

We look forward to letting you know more about the expedition soon.





NOTICES

MEDICAL ARRANGEMENTS

Under the new Benedict's Law regulations, we must ensure that every child has in-date medication, in the original packaging, and signed paperwork from home. We also need to have signed Individual Health Care Plans in place for pupils with severe health conditions. Please liaise with the school office if your child has a new medical need for which they require medication as a matter of urgency and check that your child has in-date medication and brings it into school with them each day if they keep it with them.

YEAR 9 DRAMA

An exciting opportunity is being offered for those who might want to take GCSE Drama. I am going to run a Drama lesson after school on Thursdays for one hour - this would run all year and build up your skills prior to KS4 option choices.

Please be advised that this is being run as an out of timetable lesson so only sign up if you are going to commit to this extra-curricular event. I look forward to hearing from you.

Mr Gaulter

DRAMA CLUB - AIRY HILL SITE

There will be a lower school Drama Club that will run on a Wednesday after school for an hour - please meet in the main hall (where you have dinner) after the bell on Wednesdays.

I look forward to seeing you there.

Mr Gaulter



Whitby school



Each week staff are being asked to nominate a pupil to receive a golden ticket to be entered into a prize draw to win a Clara's voucher.

Thank you to Clara's for their generous donation of reward vouchers!

This week on the Airy Hill Site some of the reasons pupils have been nominated are...



Name: Jodie Tutor Group: 8T5

Nominated by: Mrs Mallender

Reason: Excellent character, has been very helpful in Maths this week

Endeavour - Striving for excellence to reach our potential.

Courage - Exploring new opportunities with determination for personal growth.

Name: Harrison Tutor Group: 7T6

Nominated by: Ms Dakin

Reason: A positive, hardworking attitude in everything he does!

Name: Phoebe Tutor Group: 7T3

Nominated by: Miss Clarkson

Reason: Always saying hello with a huge smile! Bringing brightness to our corridors!

Ambition - A strong desire to succeed in achieving our goals.

Character - Demonstrating qualities of honesty, integrity, kindness and respect in all we do.

Name: Millie Tutor Group: 7T2

Nominated by: Mr Hymer

Reason: Always helpful, lively, cheerful and friendly, both in class and around school



Whitby school

Each week staff are being asked to nominate a pupil to receive a golden ticket to be entered into a prize draw to win a Clara's voucher.

Thank you to Clara's for their generous donation of reward vouchers!

This week on the Prospect Hill Site some of the reasons pupils have been nominated are...



Name: Ellie G Tutor Group: 11T2

Nominated by: Mr Lane

Reason: Incredible attitude to learning, so impressed.

Endeavour - Striving for excellence to reach our potential.

Courage - Exploring new opportunities with determination for personal growth.

Name: Ruby B Tutor Group: 10T1

Nominated by: Miss Williams

Reason: For an amazing start to health and social care lessons.

Name: Elinor W Tutor Group: 11T5

Nominated by: Mrs Verrill

Reason: Brilliant focus in health and social care.

Ambition - A strong desire to succeed in achieving our goals.

Character - Demonstrating qualities of honesty, integrity, kindness and respect in all we do.

Name: May W Tutor Group: 11T2

Nominated by: Mrs Verrill

Reason: Brilliant health and social care coursework.

What Parents & Educators Need to Know about TOXIC GAMING

WHAT ARE THE RISKS?

Gaming should be a way for children to have safe fun with their friends. But anonymity and a lack of consequences can mean that corners of online multiplayer gaming are riddled with toxicity that makes them unpleasant at best, and damaging to children at worst.

A 2019 study found 74% of players had experienced harassment in online games, and such behaviour has become increasingly normalised.

GAMING WITHOUT THE FUN

Toxic gaming takes many forms. In live, multiplayer games, players can be targeted by strangers bullying them over voice and text, or deliberately sabotaging their game. It can also be present in spaces outside of the game such as Discord and Reddit, with players gatekeeping their community and making it deliberately unwelcoming to newcomers. In extreme circumstances, it can lead to physical threats, stalking and doxing.

WIDESPREAD TOXICITY

The Anti-Defamation League's 2019 study numbers are stark. At that point, 74% of players had experienced some form of abuse, with 65% receiving physical threats, stalking or sustained harassment. Nearly a third of players surveyed found themselves doxed while playing online, which means private or personal information was shared against their will in an attempt to intimidate or silence.

BIGOTED TRASH TALK

Such toxic tactics are especially prevalent against girls, LGBTQ+ players and players from minority ethnic backgrounds. In all, 53% of respondents reported being targeted based on their race, religion, gender, sexual orientation or disability. Another survey revealed that 88% of openly LGBTQ+ players have been harassed by their communities, while over half of women report using a non-gendered or male username while playing to avoid harassment.

EXTREMIST IDEOLOGIES

Extremist groups have been known to target gaming communities and streaming platforms as a way of spreading propaganda and recruiting young players to their cause. Even in 2019, the ADL's research found that 23% of players had been exposed to white supremacist ideology, with a further 8% exposed to positive views about Islamic State. Disinformation is also a problem, with 13% hearing conspiracy theories about 9/11 and 9% exposed to Holocaust denial.

A SAFE SPACE MADE UNSAFE

This toxic environment can lead to the same feelings of fear, isolation and depression that offline bullying can. Children exposed to toxic gaming can become withdrawn, anxious or irritable. They can struggle with sleep and find it difficult to focus on schoolwork and other pursuits, even after the game has been switched off and they're no longer playing.

COPYING HARMFUL BEHAVIOUR

At the other end of the spectrum, children can mimic the toxic behaviour and language they've seen online in offline settings. If bullying or bigoted chat is normalised as a legitimate part of online gaming, children may end up emulating it offline with classmates, seeing it as harmless banter. This could make other children's lives miserable or leave them feeling isolated at school.

Advice for Parents & Educators

PLAY WITH FRIENDS

While some games rely on playing with strangers to make up the numbers, there are plenty of titles that can be played on a private server with vetted, trusted friends, sidestepping the toxic elements of the wider gaming community. If a child encounters toxic behaviour in others while playing larger games, encourage them to block and report the players responsible.

USE THE GAME'S TOOLS

Many online games provide ways to limit interaction with strangers, either through the global settings on PlayStation or Xbox, or within the game itself. Look at the options, and make it so children can only communicate with their friends. If you can't see this level of control, you can consider disabling chat completely and, where age-appropriate, using a suitable separate service for communication with friends.

TALK TO CHILDREN

Most importantly, if children are gaming online or want to start, talk to them about the risks and how to deal with toxic behaviour. Explain the kinds of behaviour they may encounter, encourage them to report and block, and let them know they can talk to you about any concerns. Where appropriate, you may even want to play alongside them to get a feel for the community yourself.

FIND THE RIGHT COMMUNITY

If your child is at an age where social media is permitted, friendly communities exist. There are online groups for LGBTQ+ players, players from minority backgrounds and girls, where they can chat and find people to play with in more welcoming environments. Not everyone is who they claim to be online, so be sure to discuss the risks of online friendships, and maintain an open dialogue with children to ensure their ongoing safety.

Meet Our Expert

Alan Martin is a technology journalist who has written for publications including Wired, TechRadar, The Telegraph, The Evening Standard, The Guardian and The New Statesman.



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See full reference list on our website

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 16.09.2026



What difference does Place2Be make in your child's school?



Place2Be is a charity working in schools to improve the emotional wellbeing of children.

How Place2Be works

The Place2Be room is a place where children and young people can go to share their worries, through talking and creative work. Our team helps children and young people to find ways of coping with difficulties, so they can focus on their learning and building friendships.

"Oh, she has definitely changed...in the way she feels about her school life, her home life, and just the way she is in herself - she is a lot happier."

Parent of child using Place2Be support services



How we help

Children and young people

Place2Be works with children one-to-one and in small groups, offering regular support for those who will benefit most. All pupils can find help with friendship issues, school pressures and other worries.

Families

Parents and carers of children and young people in Place2Be schools can access free advice, resources and services as part of our support for the whole school. Learn more at place2be.org.uk/family.

If you'd like to know more about Place2Be, talk to:

nicola.mucklow@place2be.org.uk (Airy Hill site)

sharrona.benton@place2be.org.uk (Prospect Hill site)

place2be.org.uk

Place2Be is a national charity working in England, Scotland and Wales.
Place2Be, 175 St John Street, Clerkenwell, London EC1V 4LW.
Registered Charity Number: England and Wales 1040756;
Scotland SC038649; Company Number: 02876150

Royal Patron HRH The Princess of Wales



How does your attendance impact your future?



Data released by the UK Department for Education shows that the lower your attendance the less likely you are to achieve in your GCSEs.

100%

82%

Achieved 5 GCSEs Grade 5+
(inc. Maths and English)

OVER 95%

77%

Achieved 5 GCSEs Grade 5+
(inc. Maths and English)

92%-93%

53%

Achieved 5 GCSEs Grade 5+
(inc. Maths and English)

BELOW 90%

43%

Achieved 5 GCSEs Grade 5+
(inc. Maths and English)

Research shows that for every 17 days you miss across your school career, your GCSE results go down by one whole grade!

Achieving 5 or more GCSEs at Grade 5+ has shown to increase your lifetime earnings by 41%

There are 365 DAYS in a year

175

are not spent in school!

*That gives you plenty of time for holidays, TV, shopping and video games.

Great Attendance

Means being in school 97% of the time



90%

PROBLEM

19 Days Absence

93%

CONCERNED

13 Days Absence

95%

GOOD

9 Days Absence

97%

EXCELLENT

6 Days Absence

100%

PERFECT

0 Days Absence

YOUR ATTENDANCE MATTERS
Days off cost good grades



KEY DATES

To find out more about upcoming events and visits, please view the Whitby School Calendar.

Wednesday 23 September	Ecuador Galapagos Expedition Information Evening, 6.00pm (Prospect Hill site)
Tuesday 6 October	Year 8 Trip to Scarborough Engineer Fair, 10.00am-2.00pm
Thursday 8 October	Year 6 Open Evening (Airy Hill site)
Friday 9 October	Mental Wellbeing Afternoon (Airy Hill site)
Monday 19 October	Y12/13 Discover Health and Care Day at CU Scarborough, open to all Sixth Form students
wb Monday 19 October	Health Promotion Presentation Week, involves all Year 11 Health and Social Care pupils
Thursday 22 October	Sixth Form Open Evening (Prospect Hill site) School Closes
Friday 23 October	Staff Training Day
Monday 26-Friday 30 October	Half Term Holiday
Monday 2 November	School Opens Flu Vaccinations (both sites)
Thursday 5 November	Flu Vaccinations Catch Up (both sites)
Wednesday 18 November	Year 11 GCSE Music Performance Recordings (Prospect Hill site)
Thursday 26 November	Sixth Form Parents' Evening (Prospect Hill site)
Thursday 10 December	Winter Concert, 6.00pm (Main Hall, Prospect Hill site)
wb Monday 14 December	GCSE Hospitality & Catering Coursework
Friday 18 December	School Closes
Mon. 21 Dec.-Fri. 1 January 2027 ..	Christmas Holiday
Monday 4 January	Staff Training Day
Tuesday 5 January	School Opens
Thursday 7 January	Year 9 Parents' Evening (Prospect Hill site)
Thursday 21 January	Key Stage 4 Options Evening (Prospect Hill site)



25-29th January	GCSE Hospitality & Catering Practical Exam
Friday 5 February	Cocreate Festival (Prospect Hill Band)
	School Closes
Mon. 8-Fri. 12 February	Half Term Holiday
Monday 15 February	School Opens
4 and 5 March	Eskdale Festival (music days)
w/c Monday 8 March	Music Exchange Trip to Chambéry, France
Thursday 18 March	Year 11 Parents' Evening (Prospect Hill site)
Friday 19 March	School Closes
Mon. 22 March.-Fri. 2 April	Easter Holiday
Monday 5 April	School Opens
Monday 3 May	Bank Holiday
Thursday 8 April	Year 8 Parents' Evening (Airy Hill site)
Friday 7 May	Primary Trigolf, 1.00-3.00pm (TBC)
Friday 28 May	School Closes
Monday 31 May-Friday 4 June	Half Term Holiday
Thursday 3 June	Golf Taster Event (TBC)
Monday 7 June	School Opens
Monday 14 June	Year 5/6 Trigolf Competition, 1.00-3.00pm (TBC)
Friday 2 July	Year 3/4 Trigolf Competition, 1.00-3.00pm (TBC)
Monday 5 July	Whitby School Inter-house Golf Competition, 1.30-4.00pm (TBC)
Thursday 15 July	Year 10 Parents' Evening (Prospect Hill site)
Friday 23 July	School Closes
Monday 26 July	Training Day



TERM DATES 2026-27

Autumn Term 2026

Mon. 7 September	Training Day
Tue. 8 September	Training Day
Wed. 9 September	School Opens
Thurs. 22 October	School Closes
Fri. 23 October	Training Day
Mon. 26-Fri. 30 October	Half Term Holiday
Mon. 2 November	School Opens
Fri. 18 December	School Closes
Mon. 21 Dec.-Fri. 1 January 2027	Christmas Holiday

Spring Term 2027

Mon. 4 January	Training Day
Tues. 5 January	School Opens
Fri. 5 February	School Closes
Mon. 8-Fri. 12 February	Half Term Holiday
Mon. 15 February	School Opens
Fri. 19 March	School Closes
Mon. 22 March.-Fri. 2 April	Easter Holiday

Summer Term 2027

Mon. 5 April	School Opens
Mon. 3 May	Bank Holiday
Fri. 28 May	School Closes
Mon. 31 May-Fri. 4 June	Half Term Holiday
Mon. 7 June	School Opens
Fri. 23 July	School Closes
Mon. 26 July	Training Day



MEET THE STAFF

Senior Leadership Team

Miss J Caddell – Headteacher
Mr J Breeze – Deputy Headteacher
Mr D Rae – Deputy Headteacher
Mrs J Bradley – Assistant Headteacher (Prospect Hill site)
Mrs K Mallender – Assistant Headteacher (Airy Hill site)
Mr A Whelan – Assistant Headteacher (Sixth Form)

SEND

Mrs H Kirk – SENCo
Mrs A Hogarth – Deputy SENCo

Safeguarding

Mrs J Bradley – Designated Safeguarding Lead
Miss J Caddell – Deputy Designated Safeguarding Lead

Heads of Year

Mrs A Harrison – Year 7
Ms D Reddy – Year 7
Mr A Raw – Year 8
Mrs AM Scales – Year 9
Ms A Ruberry – Year 10
Ms J Osowski – Year 11

Care & Achievement Coordinators

Miss A Clarkson – Year 7
Miss E Hutton – Year 8
Miss K Wilson – Year 8
Mrs H Ross – Year 9
Mr D Taylor – Year 10
Mr D Jackson – Year 11
Mr J Daley – Year 12 & 13



TEAM / SUPPORT / COMMUNITY

PLAYERS WANTED!!

WHITBY JETS BASKETBALL CLUB ARE LOOKING FOR PLAYERS FOR THE UPCOMING 2026/2027 SEASON. BOTH OUR U12S AND U16S SESSIONS HAVE SPACES AVAILABLE AS WE ENTER A NEW SEASON WITH BOTH AGE GROUPS PARTICIPATING IN THE NORTH YORKSHIRE REGIONAL BASKETBALL LEAGUE NEXT SEASON.



U12 SESSIONS EVERY TUESDAY
4:20 - 5:20

U18 SESSIONS EVERY TUESDAY
5:20 - 6:45

PLUS FOCUSSED SESSIONS
THROUGHOUT THE SEASON



>> BENEFITS OF JOINING

- ✓ BECOMING PART OF A TEAM
- ✓ LEARNING NEW SKILLS WITH QUALIFIED COACHES
- ✓ PHYSICAL HEALTH BENEFITS
- ✓ OPPORTUNITIES TO PARTICIPATE IN FREQUENT GAMES



WHITBYJETSBBASKETBALL@GMAIL.COM



 *The Secret Diary of*
ADRIAN MOLE  

COMING JULY 2027

OPEN TO ALL PUPILS – ANY AGE, ANY GENDER!

SEND AN AUDITION VIDEO!
Perform a monologue from any film or play to camera!
Email your video to d.gaulter@whitbyschool.co.uk

THE STORY:
Adrian Mole is an awkward, angst-ridden teenager navigating the trials of adolescence, family dramas, and unrequited love – all hilariously chronicled in his secret diary.

CHARACTER NOTES:

- ★ **ADRIAN:** Earnest, anxious 13-year-old
- ★ **PANDORA:** Clever, rebellious crush
- ★ **NIGEL:** Adrian's best mate
- ★ **GEORGE & PAULINE MOLE:** His chaotic parents
- ★ **BERT BAXTER:** Grumpy old neighbour
- ★ **DOREEN SLATER:** Flamboyant troublemaker
- ★ **MR LUCAS:** Flirtatious neighbour
- ★ **MISS ELF:** Adrian's exasperated teacher
- ★ **BARRY KENT:** School bully
- ★ **GRANDMA MOLE:** Stern but loving
- ★ **MR SCRUTON:** Pompous headteacher

INTERESTED?
Email your audition video to:
d.gaulter@whitbyschool.co.uk

 **WHITBY YOUTH COUNCIL**  **AGE 11-19**

**BE THE CHANGE
HAVE YOUR VOICE**

September 29th	November 24th
October 13th	December 8th
October 27th	December 22nd
November 10th	

5:30PM TO 6:30PM
WHITBY LIBRARY

   



Whitby School
Ad finem terrae

BREAKFAST CLUB

YEARS
7&8

AIRY HILL (LOWER SCHOOL) SITE



£1 BOOKING FEE
subsidised rate



**MUST BE BOOKED
ON MCAS APP**



**CHOICE OF
CEREALS**



TOAST



8.00AM – 8.30AM
MONDAY – FRIDAY