



Whitby school
Ad finem terrae

newsletter

ISSUE 74





HEADTEACHER'S WELCOME



It is always important that we recognise the value of academic success and positive outcomes for our students. However, as a school, we are so much more than that. We want our young people to have rich, varied experiences that help them to grow in confidence, develop new interests, build relationships and create memories that will stay with them long beyond their time with us.

This week, a huge thank you to the members of staff who have led school visits to the theatre in Scarborough and to the Houses of Parliament in London. Both have been fantastic opportunities for our students to experience learning beyond the classroom and to broaden their horizons.

Next week, some of our students will be taking part in **Restart a Heart**, developing important lifesaving skills, while others will be attending the **Scarborough**

Engineering Fair, exploring opportunities and careers within engineering and STEM.

On Friday afternoon, we will also be holding our **Mental Health and Wellbeing Afternoon** on the Lower Site. A huge thank you to all the staff who give their time, energy and enthusiasm to make these opportunities possible. They are a really important part of school life and contribute so much to the wider development of our students.

Finally, I look forward to seeing some of you at our **Year 6 Open Evening** on Thursday. Doors open at **4.15pm** and we will be delighted to welcome prospective students and their families into school.

With very best wishes,
Miss Caddell





MESSAGE FROM MRS MALLENDER



Drop Off and Pick Up Arrangements - Airy Hill site

We would like to remind families of our drop-off arrangements, which help us keep everyone safe and make the start of the school day as smooth as possible. Please use the nearby streets for drop-off and avoid bringing cars on to the school site. The front car park is reserved for registered disabled users only, while the back car park is for staff use. We kindly ask all families to respect these arrangements and to be mindful of local residents and other road users when dropping children off.

The same arrangements apply at pick-up time. Please use the nearby streets when collecting your child. To ensure our coaches can arrive and leave safely, no cars may park in or pass through the coach park during drop-off or pick-up times. Thank you, as always, for your patience, understanding and cooperation. By

working together and following these simple arrangements, we can help keep our school community safe and ensure that the beginning and end of each school day run as smoothly as possible.



You're Invited!

 **Whitby school**

Whitby School invites you to our Year 5 & Year 6 Open Evening on Thursday 8 October, 4.15-6.30pm on the Airy Hill site.
(Doors open 4.15pm, more details on reverse)

This is an opportunity to look around the school, chat with the Y7 team and meet both staff and students from Whitby School.

Please join us if you can!



Dear Year 5, Year 6 Families,

Whitby School invites you to our Year 5 and Year 6 Open Evening on Thursday 8 October, 4.15-6.30pm on the lower school (Airy Hill) site.

This is an opportunity to look around the school, chat with the Year 7 team and meet both staff and pupils from Whitby School.

Doors will open at 4.15pm. Classrooms will be open from 4.30pm. We will deliver a welcome talk at 4.30pm, and it will be repeated at 5.30pm.

We look forward to welcoming you to our school.



Whitby school
Ad finem terrae



YEAR 10 FOOTBALL VICTORY

Whitby School secured a convincing 5-0 victory over Fyling Hall School in a friendly at Prospect Hill on Thursday 1 October.

The match was played over two 35-minute halves, with Whitby taking a 2-0 lead into half-time.

The first half was largely controlled by Whitby's defence, which stood strong and limited Fyling Hall's opportunities. Despite both sides having a couple of chances, Whitby's goalkeeper Bradley produced several excellent saves to keep Fyling Hall off the scoresheet.

Whitby found the breakthrough through Lincoln, who scored twice to give his side a 2-0 advantage at the break.

After half-time, Whitby became much more attacking and began creating more opportunities in the final third. Cody added a third before Locke extended the lead to 4-0.

Fyling Hall continued to look for a way back into the match and had opportunities of their own. However, Whitby's defence

and Bradley remained solid. Brooklyn also had a big opportunity but was unable to convert it.

Whitby completed the scoring when Reegan found the net to make it 5-0, securing a comfortable victory.

There were no cards and no penalties during the match. Both sides had chances throughout, but Whitby's defensive performance in the first half and stronger attacking display after the interval ultimately proved decisive.

Goals

- Lincoln - 2
- Cody - 1
- Locke - 1
- Reegan - 1

Half-time: Whitby School 2-0 Fyling Hall School

Full-time: Whitby School 5-0 Fyling Hall School

Match reports from "Press officer" - Locke





WHITBY SCHOOL EQUESTRIAN TEAM

Whitby School Equestrian team have had a busy couple of weeks with competitions at Alnwick Ford Equestrian and Northallerton Equestrian Centre with students competing in show jumping from 70cm to 110cm and dressage.

The students were fantastic at the events and lots of rosettes were won.

The effort and commitment that this group of students put in everyday looking after their ponies is credit to them.

Students competing were:

Alice, Isla, Aoife, Piper, Felicity, Fleur, Nancy, Isabelle and Saffron.

Well done everyone!





Legal Changes to Phones in Schools



Smartphones, smartwatches and similar devices are now restricted in English schools – **here's the breakdown**



What's changing

From June 29, **all state-funded schools** in England must be **phone-free during school hours**. This covers **smartphones, smartwatches** that receive **notifications**, and similar devices.

The rule applies bell-to-bell - from entering the school gates to leaving them.

Years 12 and 13 may use phones **only in designated sixth-form areas**, and not in front of younger pupils.

The law is **England-only** – Scotland, Wales and Northern Ireland follow their own guidance.

Why it's happening

The government says phone-free days aim to:

- Reduce distraction
- Cut cyberbullying
- Ease social media pressure
- Improve wellbeing and focus
- Support attendance and behaviour

Teachers report **better communication, concentration, and classroom atmosphere** when phones are removed

How our school will enforce it



If phones are seen or heard, they will be **confiscated**.



"No see, no hear" – phones kept off and out of sight in bags.



Less distraction. More learning. Stronger community.
Together, we make every day a success.



NOTICES

SPORTS NEWS

The Year 9 girls' Football Team took part in their first tournament of the year at Malton School this week where they took on Norton, Graham, Malton and Ryedale. They worked really hard showing our school values of courage and determination while having an amazing attitude throughout.

Mrs Raw was extremely proud!



SCARBOROUGH STEM WEEK

The annual Scarborough STEM week at Scarborough Spa is on 6 October to 8 October and we are doing our annual trip for our Year 8 pupils on Tuesday 6 October. If there are any pupils who aren't able to make it on the trip, there is an open evening on Tuesday 6 October 6.00-8.00pm for families - no need to book, just turn up. Please see the next page for more details.



**SCARBOROUGH
STEM WEEK**
SCIENCE • TECHNOLOGY • ENGINEERING • MATHS

OPEN EVENING!

6th OCTOBER 2026

SCARBOROUGH STEM WEEK



Scarborough STEM Week Open Evening is completely FREE and open to everyone – the general public, families, children, students, and anyone curious about the world of Science, Technology, Engineering and Maths. Come along to the Scarborough Spa on Tuesday 6th October, between 6pm and 8pm, and dive into an evening full of interactive exhibits, hands-on activities and inspiring demonstrations.

Discover how STEM is shaping the real world around us, meet industry professionals and spark ideas for your own future. No registration needed – just drop in, get involved and be inspired!



Scarborough Spa



6:00pm - 8:00pm

No Booking needed, just turn up!



#SSW25



Whitby school

Each week staff are being asked to nominate a pupil to receive a golden ticket to be entered into a prize draw to win a Clara's voucher.

Thank you to Clara's for their generous donation of reward vouchers!

This week on the Airy Hill Site some of the reasons pupils have been nominated are...



Name: Cora Tutor Group: 7T4

Nominated by: Mr Hymer

Reason: An excellent start to Whitby School - well done Cora!

Endeavour - Striving for excellence to reach our potential.

Courage - Exploring new opportunities with determination for personal growth.

Name: Rachel Tutor Group: 7T1

Nominated by: Mrs Beattie

Reason: performing piao sola to your whole class - amazing!

Name: Darcey Tutor Group: 7T7

Nominated by: Mrs Harrison

Reason: Brilliant attitude, energy and overall focus in lessons.

Ambition - A strong desire to succeed in achieving our goals.

Character - Demonstrating qualities of honesty, integrity, kindness and respect in all we do.

Name: Miley Tutor Group: 7T5

Nominated by: Mrs Herbert

Reason: Great character in German with a "can do" attitude!



Whitby school

Each week staff are being asked to nominate a pupil to receive a golden ticket to be entered into a prize draw to win a Clara's voucher.

Thank you to Clara's for their generous donation of reward vouchers!

This week on the Prospect Hill Site some of the reasons pupils have been nominated are...



Name: Laylah Tutor Group: 10T4

Nominated by: Mrs Verrill

Reason: Brilliant work on 'Charities'.

Endeavour - Striving for excellence to reach our potential.

Courage - Exploring new opportunities with determination for personal growth.

Name: Phoenix Tutor Group: 11T6

Nominated by: Mrs Beattie

Reason: Amazing effort with music work this week. Well done.

Name: Ella Tutor Group: 11T7

Nominated by: Ms Osowski

Reason: Encouraging others to have a go.

Ambition - A strong desire to succeed in achieving our goals.

Character - Demonstrating qualities of honesty, integrity, kindness and respect in all we do.

Name: Noah Tutor Group: 9T2
Nominated by: Mrs Kitson
Reason: Endeavour - Always on time, equipped, polite and works well.

What Parents & Educators Need to Know about LOOKSMAXXING

WHAT ARE THE RISKS?

TARGETING MALE INSECURITIES

Although usually aimed at men, looksmaxxing can also reach boys by promising to improve their appearance and dating success. Forums offer 'objective', and sometimes brutal, views on attractiveness, while influencers may make appearance seem all-important. Advice ranges from useful tips on hygiene, skincare, and fashion to more concerning guidance.

DUBIOUS ADVICE

Some advice moves into dubious territory. One example is "mewing", a tongue exercise claimed to create a more masculine jawline. The American Association of Orthodontists says evidence for its effectiveness is limited and warns that following such guidance could contribute to tooth alignment problems, bite issues, and speech difficulties.

EXTREME REMEDIES

Some DIY remedies are even more extreme and potentially dangerous. While fears of "bonesmashing" – which involves trying to alter the cheekbones using blunt objects for a more 'masculine' appearance – may sometimes be overstated in the media, other guidance can also cause harm. Untrained use of microneedling and derma rollers, taking substances or medication without appropriate medical guidance, and overusing skincare products can all have potentially harmful consequences.

Looksmaxxing is an online trend focused on improving one's physical appearance, particularly among boys and young men. At the milder end, it can involve grooming, skincare, diet and exercise advice, sometimes called "softmaxxing". At its extremes, or "hardmaxxing", it can promote unproven or dangerous practices and contribute to body image concerns, low self-worth, and mental health difficulties.

BODY IMAGE ISSUES

This pursuit of physical perfection can become obsessive and contribute to serious body image issues. Exposure to looksmaxxing content can encourage teenagers to tie their appearance to their value and self-worth, as well as making boys and young men feel they need to change perfectly normal aspects of their appearance. This can be associated with disordered eating, overexercising, or other obsessive behaviours that interfere with everyday life.

MENTAL HEALTH PROBLEMS

As well as the physical consequences, body image concerns can be associated with mental health difficulties, such as depression, anxiety, low self-esteem, body dysmorphic disorder, and psychological distress. They can cause problems both at school and at home, with children and young people potentially avoiding social situations because they fear their appearance will be negatively judged by others.

A PATHWAY TO EXTREMES

Looksmaxxing has its roots in online 'incel' communities but has since become more mainstream on platforms such as TikTok. Algorithm-driven feeds may show users more extreme material as they interact with similar content. Some looksmaxxing spaces have also been linked with misogynistic, incel, and white supremacist ideologies.

Advice for Parents & Educators

WATCH FOR CHANGES

Keep an eye out for concerning behavioural changes in children and young people. This could include an obsession with diet and exercise, spending more time on social media apps, becoming secretive with their phone, or a shift in how they interact with friends and family. If a young person suddenly becomes distressed by their appearance or adopts rigid or extreme routines, try to understand what may be behind the change.

LISTEN FOR THE LINGO

Like many internet communities, looksmaxxing groups and influencers use distinctive language. As well as "mewing", mentioned above, you might hear terms such as "Chad" (an attractive male), "fold" (a misogynistic term for a woman), and "mogging" (looking more attractive than someone else). Other examples involve adding "maxxing" to another word, such as "jestermaxxing" (using humour to attract women) and "starmaxxing" (extreme dieting).

CHECK THE SOCIAL MEDIA

Social media algorithms are tailored to each user, meaning what appears on your feeds may be dramatically different from what children see on theirs. Try to get an idea of the content children and young people are consuming online, and use available parental controls where appropriate. TikTok, for example, provides tools that can help families manage or filter certain types of content.

TALK TO YOUR CHILDREN

Open communication can help children and young people recognise misleading influencers and harmful online communities. Discuss unrealistic ideas about appearance and explain that some creators benefit from controversial or extreme content. Talk about the risks of unqualified health advice and how people's insecurities can be exploited online, while making it clear that it's okay to speak openly about any concerns.

Meet Our Expert

Alan Martin is a technology journalist who has written for publications including Wired, TechRadar, The Telegraph, The Evening Standard, The Guardian and The New Statesman.



The National College

See full reference list on our website

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 30.09.2026



What difference does Place2Be make in your child's school?



Place2Be is a charity working in schools to improve the emotional wellbeing of children.

How Place2Be works

The Place2Be room is a place where children and young people can go to share their worries, through talking and creative work. Our team helps children and young people to find ways of coping with difficulties, so they can focus on their learning and building friendships.

"Oh, she has definitely changed...in the way she feels about her school life, her home life, and just the way she is in herself - she is a lot happier."

Parent of child using Place2Be support services



How we help

Children and young people

Place2Be works with children one-to-one and in small groups, offering regular support for those who will benefit most. All pupils can find help with friendship issues, school pressures and other worries.

Families

Parents and carers of children and young people in Place2Be schools can access free advice, resources and services as part of our support for the whole school. Learn more at place2be.org.uk/family.

If you'd like to know more about Place2Be, talk to:

nicola.mucklow@place2be.org.uk (Airy Hill site)

sharrona.benton@place2be.org.uk (Prospect Hill site)

place2be.org.uk

Place2Be is a national charity working in England, Scotland and Wales. Place2Be, 175 St John Street, Clerkenwell, London EC1V 4LW. Registered Charity Number: England and Wales 1040756; Scotland SC038649; Company Number: 02876150

Royal Patron HRH The Princess of Wales



How does your attendance impact your future?



Data released by the UK Department for Education shows that the lower your attendance the less likely you are to achieve in your GCSEs.

100%

82%

Achieved 5 GCSEs Grade 5+
(inc. Maths and English)

OVER 95%

77%

Achieved 5 GCSEs Grade 5+
(inc. Maths and English)

92%-93%

53%

Achieved 5 GCSEs Grade 5+
(inc. Maths and English)

BELOW 90%

43%

Achieved 5 GCSEs Grade 5+
(inc. Maths and English)

Research shows that for every 17 days you miss across your school career, your GCSE results go down by one whole grade!

Achieving 5 or more GCSEs at Grade 5+ has shown to increase your lifetime earnings by 41%

There are 365 DAYS in a year

175

are not spent in school!

*That gives you plenty of time for holidays, TV, shopping and video games.

Great Attendance

Means being in school 97% of the time



90%

PROBLEM

19 Days Absence

93%

CONCERNED

13 Days Absence

95%

GOOD

9 Days Absence

97%

EXCELLENT

6 Days Absence

100%

PERFECT

0 Days Absence

YOUR ATTENDANCE MATTERS
Days off cost good grades



KEY DATES

To find out more about upcoming events and visits, please view the Whitby School Calendar.

Monday 5 October	Year 9 Seven-a-Side Football (Pindar School)
Tuesday 6 October	Year 8 Trip to Scarborough Engineer Fair, 10.00am-2.00pm Year 8 Rugby (Scarborough RFC) Primary Cross Country (Airy Hill Site)
Thursday 8 October	Year 7 Cup Football U16 Netball (Ryedale School) Year 6 Open Evening (Airy Hill site)
Friday 9 October	Mental Wellbeing Afternoon (Airy Hill site)
Sunday 11 October	Octoberfest (Airy Hill site)
Monday 12 October	Year 8 Seven-a-Side Football (Pindar School)
Tuesday 13 October	U13 B Team Football v Fyling Hall School (H) Primary Rugby Fest (WRFU), 1.00-3.00pm Open Auditions for The Secret Diary of Adrian Mole Production, 3.30pm (Prospect Hill site)
Wednesday 14 October	Year 7 Rugby (Scarborough RFC)
Thursday 15 October	Year 7 Football Cup (St Augustine's School)
Monday 19 October	Year 12/13 Discover Health and Care Day at CU Scarborough, open to all Sixth Form students Year 7 Rugby (Scarborough RFC) Year 11 County Cup v Manor CE School (H)
Tuesday 20 October	District Cross Country (Malton School) Primary Tag Rugby (WRFU)
Wednesday 21 October	Year 8 B Team Football v Fyling Hall School (H) Year 10 County Cup v Vale of York Academy (H) Year 11 B Team Football v Fyling Hall (H)



	Sixth Form Open Evening (Prospect Hill site)
	School Closes
Thursday 22 October	Y7 Five-a-Side Football (Ryedale School)
Friday 23 October	Staff Training Day
Monday 26-Friday 30 October	Half Term Holiday
Monday 2 November	School Opens
	Flu Vaccinations (both sites)
Thursday 5 November	Flu Vaccinations Catch Up (both sites)
9-11 November	Health Promotion Presentation Week, involves all Year 11 Health and Social Care pupils
Wednesday 11 November	Year 11 GCSE Music Performance Recordings (Prospect Hill site)
Thursday 26 November	Sixth Form Parents' Evening (Prospect Hill site)
Thursday 10 December	Winter Concert, 6.00pm (Main Hall, Prospect Hill site)
wb Monday 14 December	GCSE Hospitality & Catering Coursework
	Year 11 Employability Day
Wednesday 16 December	Year 7 Pantomime Trip, 12.00-5.30pm (Darlington Hippodrome)
Friday 18 December	School Closes
Mon. 21 Dec.-Fri. 1 January 2027 ..	Christmas Holiday
Monday 4 January	Staff Training Day
Tuesday 5 January	School Opens
Thursday 7 January	Year 9 Parents' Evening (Prospect Hill site)
Thursday 21 January	Key Stage 4 Options Evening (Prospect Hill site)
25-29th January	GCSE Hospitality & Catering Practical Exam
Friday 5 February	Cocreate Festival (Prospect Hill Band)
	School Closes
Mon. 8-Fri. 12 February	Half Term Holiday
Monday 15 February	School Opens
4 and 5 March	Eskdale Festival (music days)
w/c Monday 8 March	Music Exchange Trip to Chambéry, France
Thursday 18 March	Year 11 Parents' Evening (Prospect Hill site)



EXTRA-CURRICULAR ACTIVITIES

BREAKFAST CLUB

- 8.00-8.30am every morning - £1.00. Also, an opportunity to use a Chromebook/to do homework (Airy Hill site)

MONDAY

- Year 11 Grade 7+/Further Maths Revision, lunch time (M4, Prospect Hill site)
- Airy Hill Choir, lunch time (Music Room, Airy Hill site)

TUESDAY

- Health and Social Care Interventions, lunch time (N6 and N9, Prospect Hill site)
- Airy Hill Band, lunch time (Rehearsal Room, Airy Hill site)
- Dungeons and Dragons, lunch time (Drama Studio, Prospect Hill site)

WEDNESDAY

- Craft Club, lunch time (Library, Prospect Hill site)
- Y11 Maths Revision, 3.30-4.30pm, all welcome (M2, Prospect Hill site)
- Year 7&8 Drama Club, 3.30-4.30pm (Airy Hill site)
- Year 7&8 Netball, 3.30-4.30pm (Airy Hill site)

THURSDAY

- Health and Social Care Interventions, lunch time (N6 and N9, Prospect Hill site)
- Year 11 Geography Intervention/Support, 12.45-1.20pm with Mr Wigglesworth (C1, Prospect Hill site)
- Funk Band, lunch time (A1, Prospect Hill Site)
- Racquets Club - Badminton and Pickleball, 12.50-1.15pm with Mr Mastrolonardo (Sports Hall, Prospect Hill site)
- Year 9 Drama Club, 3.30-4.30pm (Main Hall, Airy Hill site)

FRIDAY

- Debating Club, lunch time (Room 3, Airy Hill site)
- Choir Club, lunch time (A1, Prospect Hill site)



TERM DATES 2026-27

Autumn Term 2026

Mon. 7 September	Training Day
Tue. 8 September	Training Day
Wed. 9 September	School Opens
Thurs. 22 October	School Closes
Fri. 23 October	Training Day
Mon. 26-Fri. 30 October	Half Term Holiday
Mon. 2 November	School Opens
Fri. 18 December	School Closes
Mon. 21 Dec.-Fri. 1 January 2027	Christmas Holiday

Spring Term 2027

Mon. 4 January	Training Day
Tues. 5 January	School Opens
Fri. 5 February	School Closes
Mon. 8-Fri. 12 February	Half Term Holiday
Mon. 15 February	School Opens
Fri. 19 March	School Closes
Mon. 22 March.-Fri. 2 April	Easter Holiday

Summer Term 2027

Mon. 5 April	School Opens
Mon. 3 May	Bank Holiday
Fri. 28 May	School Closes
Mon. 31 May-Fri. 4 June	Half Term Holiday
Mon. 7 June	School Opens
Fri. 23 July	School Closes
Mon. 26 July	Training Day



MEET THE STAFF

Senior Leadership Team

Miss J Caddell – Headteacher
Mr J Breeze – Deputy Headteacher
Mr D Rae – Deputy Headteacher
Mrs J Bradley – Assistant Headteacher (Prospect Hill site)
Mrs K Mallender – Assistant Headteacher (Airy Hill site)
Mr A Whelan – Assistant Headteacher (Sixth Form)

SEND

Mrs H Kirk – SENCo
Mrs A Hogarth – Deputy SENCo

Safeguarding

Mrs J Bradley – Designated Safeguarding Lead
Miss J Caddell – Deputy Designated Safeguarding Lead

Heads of Year

Mrs A Harrison – Year 7
Ms D Reddy – Year 7
Mr A Raw – Year 8
Mrs AM Scales – Year 9
Ms A Ruberry – Year 10
Ms J Osowski – Year 11

Care & Achievement Coordinators

Miss A Clarkson – Year 7
Miss E Hutton – Year 8
Miss K Wilson – Year 8
Mrs H Ross – Year 9
Mr D Taylor – Year 10
Mr D Jackson – Year 11
Mr J Daley – Year 12 & 13



TEAM / SUPPORT / COMMUNITY

PLAYERS WANTED!!

WHITBY JETS BASKETBALL CLUB ARE LOOKING FOR PLAYERS FOR THE UPCOMING 2026/2027 SEASON. BOTH OUR U12S AND U16S SESSIONS HAVE SPACES AVAILABLE AS WE ENTER A NEW SEASON WITH BOTH AGE GROUPS PARTICIPATING IN THE NORTH YORKSHIRE REGIONAL BASKETBALL LEAGUE NEXT SEASON.



U12 SESSIONS EVERY TUESDAY
4:20 - 5:20

U18 SESSIONS EVERY TUESDAY
5:20 - 6:45

PLUS FOCUSSED SESSIONS
THROUGHOUT THE SEASON



» BENEFITS OF JOINING

- ✓ BECOMING PART OF A TEAM
- ✓ LEARNING NEW SKILLS WITH QUALIFIED COACHES
- ✓ PHYSICAL HEALTH BENEFITS
- ✓ OPPORTUNITIES TO PARTICIPATE IN FREQUENT GAMES



WHITBYJETSBBASKETBALL@GMAIL.COM



 *The Secret Diary of*
ADRIAN MOLE  

COMING JULY 2027

OPEN TO ALL PUPILS – ANY AGE, ANY GENDER!

SEND AN AUDITION VIDEO!
Perform a monologue from any film or play to camera!
Email your video to d.gaulter@whitbyschool.co.uk

THE STORY:
Adrian Mole is an awkward, angst-ridden teenager navigating the trials of adolescence, family dramas, and unrequited love – all hilariously chronicled in his secret diary.

CHARACTER NOTES:

- ★ **ADRIAN:** Earnest, anxious 13-year-old
- ★ **PANDORA:** Clever, rebellious crush
- ★ **NIGEL:** Adrian's best mate
- ★ **GEORGE & PAULINE MOLE:** His chaotic parents
- ★ **BERT BAXTER:** Grumpy old neighbour
- ★ **DOREEN SLATER:** Flamboyant troublemaker
- ★ **MR LUCAS:** Flirtatious neighbour
- ★ **MISS ELF:** Adrian's exasperated teacher
- ★ **BARRY KENT:** School bully
- ★ **GRANDMA MOLE:** Stern but loving
- ★ **MR SCRUTON:** Pompous headteacher

INTERESTED?
Email your audition video to:
d.gaulter@whitbyschool.co.uk

 **WHITBY YOUTH COUNCIL**  **AGE 11-19**

**BE THE CHANGE
HAVE YOUR VOICE**

September 29th	November 24th
October 13th	December 8th
October 27th	December 22nd
November 10th	

5:30PM TO 6:30PM
WHITBY LIBRARY

   



Whitby School
Ad finem terrae

BREAKFAST CLUB

YEARS
7&8

AIRY HILL (LOWER SCHOOL) SITE



£1 BOOKING FEE
subsidised rate



**MUST BE BOOKED
ON MCAS APP**



**CHOICE OF
CEREALS**



TOAST



8.00AM – 8.30AM
MONDAY – FRIDAY