



Whitby school
Ad finem terrae

newsletter

ISSUE 75





HEADTEACHER'S WELCOME



What a week it's been - if I didn't already know that I work with a great team I do now! Any inspection process is exhausting and yet we still had a very positive Open Evening last night and exceptional Wellbeing afternoon today. It was great to meet Year 6 and Year 5 pupils and their families and to see such a positive atmosphere around the school. My message this week is very simple - a huge thank you to

everyone who continues to work incredibly hard because they genuinely care about this community and the wellbeing of our young people. This extends to our students who have been fabulous at showcasing all that is great about Whitby School.

With very best wishes,
Miss Caddell





MESSAGE FROM MRS MALLENDER



This Saturday it is World Mental Health Day, Miss Clarkson organised activities for us to get involved in on Friday afternoon, in next weeks newsletter we will be able to share some pictures with you.

Being a teenager can be an exciting time, but it can also bring challenges such as school pressure, friendships, family changes and worries about the future. That's why looking after your mental health is just as important as looking after your physical health. Taking time to rest, talk to people you trust, get enough sleep, stay active and do things you enjoy can

help you manage stress and feel more balanced.

Looking after your mental health doesn't mean that you have to feel happy all the time. Everyone has difficult days, and it is completely okay to ask for help when things feel overwhelming. Talking to a parent, teacher, school counsellor or another trusted adult can make a big difference. Remember, taking care of your mental health is not a sign of weakness - it is an important part of growing into a healthy and confident person.





SAFEGUARDING UPDATE

Youth Employment Rights in Whitby

It still seems to be busy tourism season in Whitby at the moment, perhaps thanks to the beautiful weather we have had lately! Being a tourist hotspot, we know that many of our young people have part-time jobs in the town's cafés, restaurants, shops and hotels. Work can be a truly fantastic way to build confidence, develop new skills and earn some extra money. However, it is important that both young people and parents understand that children and teenagers have legal rights at work, including limits on the hours they can work and protections against exploitation.

Children of compulsory school age have restrictions on when and how long they can work, particularly during term time. Employers should never ask young people to work during school hours, late into the evening, or in ways that affect their education, health or wellbeing. Young people should also receive **appropriate breaks**, be **paid fairly** and feel **safe** and supported in their workplace. While most local employers provide excellent opportunities, busy periods can sometimes create pressure to work additional hours or take on unsuitable responsibilities.

Parents can help by talking regularly with their child about their job and checking that work commitments remain balanced with school, family time and rest. Signs that a young person may be experiencing exploitation include frequent exhaustion, anxiety

about work, unexplained changes in attendance or punctuality at school, or feeling unable to say no to extra shifts. If you have concerns about a young person's employment, please contact your child's Head of Year for advice and support. Working should be a positive experience that helps young people thrive, not something that places them at risk.

More information about children's rights in the workplace can be found [HERE](#).





THE TRIAL OF ROMEO OSCAR



On Wednesday 30 September, Mr Gaulter and Mr Brindle had the pleasure to take 29 pupils from Year 10, Year 11 and Sixth Form to see the new Alan Ayckbourn play *'The Trial of Romeo Oscar'*.

The play is a futuristic look at what entails the human condition - set in a world where off planet colonies exist and people survive crash landed on distant moons orbiting far off planets. In the story, an android - part of a group who have recently had their status revised to be recognised as a being in their own right - is accused of the murder of a thirteen year old girl whom he raised from a baby after her parent's (and nanny-bot's) demise. The play is a fascinating look at what 'life' means and how with recognition comes consequences. With elements of historical works by

Shakespeare, commentary on what 'free will' means and copious references to real world corporations and fictional film and TV universes, this was a deep and emotional play that dealt with a wide range of questions in the quintessential manner of Sir Alan Ayckbourn.

Students see theatre productions for many reasons - mainly because as part of their exam they have to comment on live theatre - but it also expands their cultural capital and gives them experiences that they might not have had the chance to. These particular students were a credit to the school, engaging in detailed discussion pre and post show and showing the utmost respect for the performers, the venue and the general public - thank you!





SCHOOL COUNCIL TRIP TO LONDON

Thirty members of our School Council enjoyed an exciting and memorable trip to London to visit the Houses of Parliament, last Thursday.

The visit provided a fantastic opportunity for students to learn more about British democracy and see where some of the country's most important decisions are made. During our tour, we were fortunate enough to visit both the House of Commons and the House of Lords, as well as the magnificent King's Robing Room, making it a truly special experience.

As part of our day, we also explored some of London's most famous landmarks, including Buckingham Palace and Downing Street. This gave students the opportunity to see these iconic locations up close and experience the history and importance of the capital city.

For many students, the trip was a chance to bring their learning to life and gain a greater understanding of our country's history, government and democracy.

Of course, no trip to London would be complete without experiencing the capital's famous Underground! The students thoroughly enjoyed travelling on the Tube, which added another exciting element to our adventure. After a busy day of exploring, we rounded off the trip with a well-deserved dinner at Pizza Express, giving everyone a chance to relax, chat and reflect on the day's experiences.





Although it was a long and busy day, it was thoroughly enjoyable from start to finish. The students were absolutely amazing throughout the trip. They showed excellent behaviour, enthusiasm and maturity, representing our school brilliantly at every stage of the day.

We are incredibly proud of all thirty students who

took part. They were a real credit to the school, and their positive attitudes helped make the visit such a success.

It was a wonderful opportunity to learn, explore and make lasting memories, and we hope it will be an experience that our School Council members remember for years to come!



Legal Changes to Phones in Schools



Smartphones, smartwatches and similar devices are now restricted in English schools – **here's the breakdown**



What's changing

From June 29, **all state-funded schools** in England must be **phone-free during school hours**. This covers **smartphones, smartwatches** that receive **notifications**, and similar devices.

The rule applies bell-to-bell - from entering the school gates to leaving them.

Years 12 and 13 may use phones **only in designated sixth-form areas**, and not in front of younger pupils.

The law is **England-only** – Scotland, Wales and Northern Ireland follow their own guidance.

Why it's happening

The government says phone-free days aim to:

- Reduce distraction
- Cut cyberbullying
- Ease social media pressure
- Improve wellbeing and focus
- Support attendance and behaviour

Teachers report **better communication, concentration, and classroom atmosphere** when phones are removed

How our school will enforce it



If phones are seen or heard, they will be **confiscated**.



"No see, no hear" – phones kept off and out of sight in bags.



Less distraction. More learning. Stronger community.
Together, we make every day a success.



NOTICES

RESTART A HEART CAMPAIGN

This week Year 12 learnt that not all heroes wear capes! As part of the annual Restart a Heart campaign the Yorkshire Ambulance Service came into college and trained all Year 12 students on both the importance and skills needed to perform CPR. Students practiced on the mannikins while singing 'Staying Alive' in their heads. Survival rates for cardiac arrest outside of hospital when the person has received CPR and a defibrillator are dramatically improved so it feels very good to know that we have so many young people who would know what to do!



MISS SANDERSON'S SCIENTISTS OF THE WEEK

Celebrating curiosity, enthusiasm and brilliant thinking. Well done, scientists!

Year 9 🚀	Year 10 ✨	Year 11 🧪
Max Beamer For being so inquisitive about our space topic and always wanting to know more.	Freddie Wales For being enthusiastic in and out of the classroom, and for always helping staff.	Stella Young For fantastic chemistry knowledge, leading discussions with correct answers.



Whitby school



Each week staff are being asked to nominate a pupil to receive a golden ticket to be entered into a prize draw to win a Clara's voucher.

Thank you to Clara's for their generous donation of reward vouchers!

This week on the Airy Hill Site some of the reasons pupils have been nominated are...



Name: Riley Tutor Group: 7T3

Nominated by: Miss Thompson

Reason: Great attitude to learning and great effort in lessons!

Endeavour - Striving for excellence to reach our potential.

Courage - Exploring new opportunities with determination for personal growth.

Name: Layla Tutor Group: 7T1

Nominated by: Mrs Grason

Reason: For being super organised, independent and courageous!

Name: Azaan Tutor Group: 8T6

Nominated by: Ms Dakin

Reason: Being a super star in Music this week!

Ambition - A strong desire to succeed in achieving our goals.

Character - Demonstrating qualities of honesty, integrity, kindness and respect in all we do.

Name: Antonia Tutor Group: 8t6

Nominated by: Mr Raw

Reason: For always doing the right thing!



Whitby school

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Thank you to Clara's for their generous donation of reward vouchers!

This week on the Prospect Hill Site some of the reasons pupils have been nominated are...

Name: Ava Tutor Group: 11T6

Nominated by: Miss Sanderson

Reason: A positive attitude to learning and a huge improvement on work completed over the last 2 lessons.



Endeavour - Striving for excellence to reach our potential.

Courage - Exploring new opportunities with determination for personal growth.

Name: Alfie Tutor Group: 11T3

Nominated by: Mrs Hinks

Reason: Being so helpful when a student injured themselves.

Name: Mia Tutor Group: 10T1

Nominated by: Mrs Pegden

Reason: Outstanding creative writing and excellent attitude to learning.

Ambition - A strong desire to succeed in achieving our goals.

Character - Demonstrating qualities of honesty, integrity, kindness and respect in all we do.

Name: Christine Tutor Group: 11T1
Nominated by: Mrs Beattie
Reason: Outstanding effort in music in all areas. Well done!

Top Tips for Educators

PUPIL WELLBEING CONVERSATIONS

It can feel difficult to know how to start a conversation with a pupil about their wellbeing, either because you do not feel equipped with the information you think you need, or because you do not feel confident opening it up. You do not need to be a specialist. This guide covers how to start, what to say about confidentiality, and what to do with what you hear.

1 NURTURE WARM, TRUSTING, & KIND RELATIONSHIPS

When pupils have a consistent, emotionally available adult who shows they care and who holds them in mind, they thrive. They are also far more willing to open up and seek support. Positive, trusting relationships are an important part of supporting pupil wellbeing and complement more formal wellbeing programmes or sessions.

2 KEEP CALM, EVEN IF YOU'RE WORRIED

When a pupil discloses, stay calm while showing that you take it seriously. Panic can raise their anxiety and teach them that telling an adult makes things worse. Your steadiness can help them to keep calm and give them enough space to say the rest. Calm does not mean unmoved, and it is fine to tell them that what they have said is important and will be heard.

3 HAVE SIDE-BY-SIDE CONVERSATIONS

Many pupils find it easier to talk when a conversation does not require them to sit face to face with an adult. For example, conversations might take place while walking, tidying the classroom, or taking part in a lunchtime club. Sitting alongside someone removes the demand of eye contact, allows longer thinking time and lowers the intensity of the exchange. This can be particularly true for neurodivergent pupils, and for anyone who needs a moment before answering.

4 THINK ABOUT WHERE YOU ARE

Consider whether the pupil can speak without being overheard or interrupted. If a pupil has already started talking, avoid unnecessarily disrupting the conversation by moving elsewhere. Where a more appropriate location is needed, explain why you need to move and give the pupil the opportunity to continue what they were saying.

5 BE HONEST ABOUT CONFIDENTIALITY

Never promise to keep information to yourself. Schools have a legal duty to share information relevant to a pupil's safety or welfare. Tell them at the start that you may need to pass something on, and who to. Then involve them in what happens next, as far as their age and understanding allow. Ask what they want to happen, what they want to say, and who they want to be told. Be honest that some things will need to happen whether they agree or not. A pupil who helped shape next steps is far more likely to tell someone again.

6 CREATE A SAFE ENVIRONMENT

Provide a classroom free from belittling and shame-based behaviour management. Pupils who expect to be humiliated will not disclose. Where they feel listened to and see that difficulties are acted upon, they share worries earlier and whilst those worries are still small. If pupils hear adults belittling or talking about other pupils openly, it damages trust and they are likely to assume their worries will also be handled this way.

7 DO NOT CARRY IT ON YOUR OWN

Hearing something difficult can stay with you. When informing your designated safeguarding lead, share with them how it left you feeling and whether you feel you need further support. Your role as a trusted adult is what makes all of the above possible, and just as you have a responsibility to protect pupils' welfare, your school has a responsibility to protect yours.

HELPFUL OPENERS

- I've noticed you've been quieter. How's your week been?
- You don't seem your usual self, when might be a good time to catch up today?
- Sometimes it's hard to know what to say, but I'd like to understand?
- You don't have to talk now. I'll check in with you later?

Meet Our Expert

Anna Bateman is a mental health and wellbeing specialist with nearly thirty years in education. She is a multi-academy trust director, special adviser, and a former adviser to the Department for Education on its mental health green paper.



#WakeUpWednesday

The National College®

See full reference list on our website



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What difference does Place2Be make in your child's school?



Place2Be is a charity working in schools to improve the emotional wellbeing of children.

How Place2Be works

The Place2Be room is a place where children and young people can go to share their worries, through talking and creative work. Our team helps children and young people to find ways of coping with difficulties, so they can focus on their learning and building friendships.

"Oh, she has definitely changed...in the way she feels about her school life, her home life, and just the way she is in herself - she is a lot happier."

Parent of child using Place2Be support services



How we help

Children and young people

Place2Be works with children one-to-one and in small groups, offering regular support for those who will benefit most. All pupils can find help with friendship issues, school pressures and other worries.

Families

Parents and carers of children and young people in Place2Be schools can access free advice, resources and services as part of our support for the whole school. Learn more at place2be.org.uk/family.

If you'd like to know more about Place2Be, talk to:

nicola.mucklow@place2be.org.uk (Airy Hill site)

sharrona.benton@place2be.org.uk (Prospect Hill site)

place2be.org.uk

Place2Be is a national charity working in England, Scotland and Wales. Place2Be, 175 St John Street, Clerkenwell, London EC1V 4LW. Registered Charity Number: England and Wales 1040756; Scotland SC038649; Company Number: 02876150

Royal Patron HRH The Princess of Wales



How does your attendance impact your future?



Data released by the UK Department for Education shows that the lower your attendance the less likely you are to achieve in your GCSEs.

100%

82%

Achieved 5 GCSEs Grade 5+
(inc. Maths and English)

OVER 95%

77%

Achieved 5 GCSEs Grade 5+
(inc. Maths and English)

92%-93%

53%

Achieved 5 GCSEs Grade 5+
(inc. Maths and English)

BELOW 90%

43%

Achieved 5 GCSEs Grade 5+
(inc. Maths and English)

Research shows that for every 17 days you miss across your school career, your GCSE results go down by one whole grade!

Achieving 5 or more GCSEs at Grade 5+ has shown to increase your lifetime earnings by 41%

There are 365 DAYS in a year

175

are not spent in school!

*That gives you plenty of time for holidays, TV, shopping and video games.

Great Attendance

Means being in school 97% of the time



90%

PROBLEM

19 Days Absence

93%

CONCERNED

13 Days Absence

95%

GOOD

9 Days Absence

97%

EXCELLENT

6 Days Absence

100%

PERFECT

0 Days Absence

YOUR ATTENDANCE MATTERS
Days off cost good grades



KEY DATES

To find out more about upcoming events and visits, please view the Whitby School Calendar.

Thursday 8 October	Year 7 Cup Football U16 Netball (Ryedale School) Year 6 Open Evening (Airy Hill site)
Friday 9 October	Mental Wellbeing Afternoon (Airy Hill site)
Sunday 11 October	Octoberfest (Airy Hill site)
Monday 12 October	Year 8 Seven-a-Side Football (Pindar School)
Tuesday 13 October	U13 B Team Football v Fyling Hall School (H) Primary Rugby Fest (WRFU), 1.00-3.00pm Open Auditions for The Secret Diary of Adrian Mole Production, 3.30pm (Prospect Hill site)
Wednesday 14 October	Year 7 Rugby (Scarborough RFC)
Thursday 15 October	Year 7 Football Cup (St Augustine's School)
Monday 19 October	Year 12/13 Discover Health and Care Day at CU Scarborough, open to all Sixth Form students Year 7 Rugby (Scarborough RFC) Year 11 County Cup v Manor CE School (H)
Tuesday 20 October	District Cross Country (Malton School) Primary Tag Rugby (WRFU)
Wednesday 21 October	Year 8 B Team Football v Fyling Hall School (H) Year 10 County Cup v Vale of York Academy (H) Year 11 B Team Football v Fyling Hall (H)
Thursday 22 October	Y7 Five-a-Side Football (Ryedale School) Sixth Form Open Evening (Prospect Hill site) School Closes



Friday 23 October	Staff Training Day
Monday 26-Friday 30 October	Half Term Holiday
Monday 2 November	School Opens
	Flu Vaccinations (both sites)
Thursday 5 November	Flu Vaccinations Catch Up (both sites)
9-11 November	Health Promotion Presentation Week, involves all Year 11 Health and Social Care pupils
Wednesday 11 November	Year 11 GCSE Music Performance Recordings (Prospect Hill site)
16-27 November	Year 11 Mock Exams
Thursday 26 November	Sixth Form Parents' Evening (Prospect Hill site)
Thursday 10 December	Winter Concert, 6.00pm (Main Hall, Prospect Hill site)
wb Monday 14 December	GCSE Hospitality & Catering Coursework
Monday 14 December	Year 11 Employability Day
Wednesday 16 December	Year 7 Pantomime Trip, 12.00-5.30pm (Darlington Hippodrome)
Friday 18 December	School Closes
Mon. 21 Dec.-Fri. 1 January 2027 ..	Christmas Holiday
Monday 4 January	Staff Training Day
Tuesday 5 January	School Opens
Thursday 7 January	Year 9 Parents' Evening (Prospect Hill site)
Thursday 21 January	Key Stage 4 Options Evening (Prospect Hill site)
25-29th January	GCSE Hospitality & Catering Practical Exam
Friday 5 February	Cocreate Festival (Prospect Hill Band)
	School Closes
Mon. 8-Fri. 12 February	Half Term Holiday
Monday 15 February	School Opens
4 and 5 March	Eskdale Festival (music days)
w/c Monday 8 March	Music Exchange Trip to Chambéry, France
Thursday 18 March	Year 11 Parents' Evening (Prospect Hill site)
Friday 19 March	School Closes
Mon. 22 March.-Fri. 2 April	Easter Holiday



EXTRA-CURRICULAR ACTIVITIES

BREAKFAST CLUB

- 8.00-8.30am every morning - £1.00. Also, an opportunity to use a Chromebook/to do homework (Airy Hill site)

MONDAY

- Year 11 Grade 7+/Further Maths Revision, lunch time (M4, Prospect Hill site)
- Airy Hill Choir, lunch time (Music Room, Airy Hill site)

TUESDAY

- Health and Social Care Interventions, lunch time (N6 and N9, Prospect Hill site)
- Airy Hill Band, lunch time (Rehearsal Room, Airy Hill site)
- Dungeons and Dragons, lunch time (Drama Studio, Prospect Hill site)

WEDNESDAY

- Craft Club, lunch time (Library, Prospect Hill site)
- Year 11 Maths Revision, 3.30-4.30pm, all welcome (M2, Prospect Hill site)
- Year 7&8 Drama Club, 3.30-4.30pm (Airy Hill site)
- Year 7&8 Netball, 3.30-4.30pm (Airy Hill site)

THURSDAY

- Health and Social Care Interventions, lunch time (N6 and N9, Prospect Hill site)
- Year 11 Geography Intervention/Support, 12.45-1.20pm with Mr Wigglesworth (C1, Prospect Hill site)
- Funk Band, lunch time (A1, Prospect Hill Site)
- Racquets Club - Badminton and Pickleball, 12.50-1.15pm with Mr Mastrolonardo (Sports Hall, Prospect Hill site)
- Year 9 Drama Club, 3.30-4.30pm (Main Hall, Airy Hill site)

FRIDAY

- Debating Club, lunch time (Room 3, Airy Hill site)
- Choir Club, lunch time (A1, Prospect Hill site)



TERM DATES 2026-27

Autumn Term 2026

Mon. 7 September	Training Day
Tue. 8 September	Training Day
Wed. 9 September	School Opens
Thurs. 22 October	School Closes
Fri. 23 October	Training Day
Mon. 26-Fri. 30 October	Half Term Holiday
Mon. 2 November	School Opens
Fri. 18 December	School Closes
Mon. 21 Dec.-Fri. 1 January 2027	Christmas Holiday

Spring Term 2027

Mon. 4 January	Training Day
Tues. 5 January	School Opens
Fri. 5 February	School Closes
Mon. 8-Fri. 12 February	Half Term Holiday
Mon. 15 February	School Opens
Fri. 19 March	School Closes
Mon. 22 March.-Fri. 2 April	Easter Holiday

Summer Term 2027

Mon. 5 April	School Opens
Mon. 3 May	Bank Holiday
Fri. 28 May	School Closes
Mon. 31 May-Fri. 4 June	Half Term Holiday
Mon. 7 June	School Opens
Fri. 23 July	School Closes
Mon. 26 July	Training Day



MEET THE STAFF

Senior Leadership Team

Miss J Caddell – Headteacher
Mr J Breeze – Deputy Headteacher
Mr D Rae – Deputy Headteacher
Mrs J Bradley – Assistant Headteacher (Prospect Hill site)
Mrs K Mallender – Assistant Headteacher (Airy Hill site)
Mr A Whelan – Assistant Headteacher (Sixth Form)

SEND

Mrs H Kirk – SENCo
Mrs A Hogarth – Deputy SENCo

Safeguarding

Mrs J Bradley – Designated Safeguarding Lead
Miss J Caddell – Deputy Designated Safeguarding Lead

Heads of Year

Mrs A Harrison – Year 7
Ms D Reddy – Year 7
Mr A Raw – Year 8
Mrs AM Scales – Year 9
Ms A Ruberry – Year 10
Ms J Osowski – Year 11

Care & Achievement Coordinators

Miss A Clarkson – Year 7
Miss E Hutton – Year 8
Miss K Wilson – Year 8
Mrs H Ross – Year 9
Mr D Taylor – Year 10
Mr D Jackson – Year 11
Mr J Daley – Year 12 & 13

October Half Term

Looking for exciting ways to keep children active over the October half-term break?

**MONDAY 26 OCTOBER
TO FRIDAY 30 OCTOBER**

Our Outdoor Learning Centres are running a range of action-packed adventure days for young people to explore the outdoors, learn new skills and make new friends. From climbing and bushcraft to paddlesports, mountain biking and coastal adventures, there's something for every young explorer.

outdoored.co.uk/schoolholidays



North Yorkshire
Outdoor Learning Service





TEAM / SUPPORT / COMMUNITY

PLAYERS WANTED!!

WHITBY JETS BASKETBALL CLUB ARE LOOKING FOR PLAYERS FOR THE UPCOMING 2026/2027 SEASON. BOTH OUR U12S AND U16S SESSIONS HAVE SPACES AVAILABLE AS WE ENTER A NEW SEASON WITH BOTH AGE GROUPS PARTICIPATING IN THE NORTH YORKSHIRE REGIONAL BASKETBALL LEAGUE NEXT SEASON.



U12 SESSIONS EVERY TUESDAY
4:20 - 5:20

U18 SESSIONS EVERY TUESDAY
5:20 - 6:45

PLUS FOCUSSED SESSIONS
THROUGHOUT THE SEASON



» BENEFITS OF JOINING

- ✓ BECOMING PART OF A TEAM
- ✓ LEARNING NEW SKILLS WITH QUALIFIED COACHES
- ✓ PHYSICAL HEALTH BENEFITS
- ✓ OPPORTUNITIES TO PARTICIPATE IN FREQUENT GAMES



WHITBYJETSBBASKETBALL@GMAIL.COM



 *The Secret Diary of*
ADRIAN MOLE  

COMING JULY 2027

OPEN TO ALL PUPILS – ANY AGE, ANY GENDER!

SEND AN AUDITION VIDEO!
Perform a monologue from any film or play to camera!
Email your video to d.gaulter@whitbyschool.co.uk

THE STORY:
Adrian Mole is an awkward, angst-ridden teenager navigating the trials of adolescence, family dramas, and unrequited love – all hilariously chronicled in his secret diary.

CHARACTER NOTES:

- ★ **ADRIAN:** Earnest, anxious 13-year-old
- ★ **PANDORA:** Clever, rebellious crush
- ★ **NIGEL:** Adrian's best mate
- ★ **GEORGE & PAULINE MOLE:** His chaotic parents
- ★ **BERT BAXTER:** Grumpy old neighbour
- ★ **DOREEN SLATER:** Flamboyant troublemaker
- ★ **MR LUCAS:** Flirtatious neighbour
- ★ **MISS ELF:** Adrian's exasperated teacher
- ★ **BARRY KENT:** School bully
- ★ **GRANDMA MOLE:** Stern but loving
- ★ **MR SCRUTON:** Pompous headteacher

INTERESTED?
Email your audition video to:
d.gaulter@whitbyschool.co.uk

 **WHITBY YOUTH COUNCIL**  **AGE 11-19**

**BE THE CHANGE
HAVE YOUR VOICE**

September 29th	November 24th
October 13th	December 8th
October 27th	December 22nd
November 10th	

5:30PM TO 6:30PM
WHITBY LIBRARY

   



Whitby School
Ad finem terrae

BREAKFAST CLUB

YEARS
7&8

AIRY HILL (LOWER SCHOOL) SITE



£1 BOOKING FEE
subsidised rate



**MUST BE BOOKED
ON MCAS APP**



**CHOICE OF
CEREALS**



TOAST



8.00AM – 8.30AM
MONDAY – FRIDAY