



Whitby school
Ad finem terrae

newsletter

ISSUE 76





HEADTEACHER'S WELCOME



As we head into the final week of term, we look forward to meeting with our Year 11 students and their parents/carers on Thursday evening. This will provide an important opportunity to support students in their preparation for the upcoming exams as well as to introduce them to the opportunities available in our Sixth Form.

We will also be celebrating the achievements of students across all year groups through our Rewards events, recognising their hard work, commitment and successes throughout the term.

School will close for half-term on Thursday afternoon, with Friday designated as a Professional Development Day for staff. Our focus will be on further developing our Reading Strategy, reviewing our PSHE provision and strengthening our approach to pastoral care, ensuring that we continue to meet the needs of all our students.

Looking ahead to after half-term, we are delighted to welcome the Sophie Lancaster Foundation who will be working with students

in Years 8-10. Their work is focused on challenging prejudice, hatred and intolerance and helping young people to develop greater understanding, respect and acceptance of others. I am particularly grateful to the Friends of Whitby School, whose fundraising last year has made this valuable opportunity possible.

Thank you as always for your continued support and I hope you have a lovely weekend

With very best wishes,
Miss Caddell





MESSAGE FROM MRS MALLENDER



Our Airy Hill site students are amazing!

The way they represented our school at Thursday's Open Evening was truly wonderful. Whether they were bravely delivering a speech, confidently taking on the role of tour guide, or helping out in one of our subject areas, they showed such maturity, enthusiasm and pride in their school. It genuinely feels as though our Year 7s have been with us for much longer than just five weeks, and we couldn't be prouder of them!

Friday was equally special, with such a lovely buzz around school during our Mental Health and Wellbeing afternoon. The opportunity for students to spend time in mixed-year groups, relax, try new activities and make new friends created a really

positive and welcoming atmosphere. We even had some children drifting off to sleep in the sound bath, whilst elsewhere we witnessed the beginnings of Whitby's next boy band during just dance!

The children were so proud to share their homemade journals and fidget toys, and it was wonderful to see them embracing the activities and enjoying time together.

It really is an honour and a pleasure to be Assistant Headteacher at Lower Site. Days like these remind us what a special community we have and how fortunate we are to work with such amazing young people.





SAFEGUARDING UPDATE

Online Gaming Safety

Online gaming is a hugely popular pastime for young people and can provide many positive experiences, including teamwork, problem-solving skills and social interaction. However, many games now include chat functions, private messaging, live streaming and online communities that allow players to communicate with people from around the world. While most interactions are harmless, it is important that young people understand that not everyone online is who they claim to be.

Parents should regularly talk with their children about who they are communicating with when gaming. Encourage them to play only with people they know in real life wherever possible and remind them never to share personal information such as their full name, school, address, phone number or passwords. Young people should also be aware that strangers may try to move conversations from gaming platforms to social media or messaging apps. If an interaction feels uncomfortable, upsetting or suspicious, they should block the user, report their behaviour and speak to a trusted adult.

Worryingly, scams are becoming increasingly common within online games too. Young people may encounter offers of free game currency, exclusive items, cheats, account upgrades or competitions that appear too good to be true. These scams often aim to steal

personal information, passwords or money. Remind your child **never to click on unknown links, share account details or make purchases without discussing them with an adult**. Enabling parental controls, privacy settings and two-factor authentication can help provide additional protection.

A simple way to support safe gaming is to maintain an open and non-judgemental conversation at home. Ask your child about the games they enjoy, who they play with and what they like about gaming. By showing an interest and discussing online safety regularly, parents can help young people recognise risks and enjoy gaming safely and responsibly.





WELCOMING OUR NEW YEAR 12 STUDENTS

As the new academic year approaches the first half term we would like to take a moment to recognise and celebrate the fantastic start made by our new Year 12 cohort at Whitby School.

Transitioning from Key Stage 4 into Sixth Form is an exciting milestone, but it also brings a range of new challenges. Students are adapting to greater academic independence, managing more demanding courses, balancing study commitments with enrichment opportunities, and beginning to think seriously about their future pathways. We are delighted with the maturity, enthusiasm and determination that our Year 12 students have shown throughout these first few weeks.

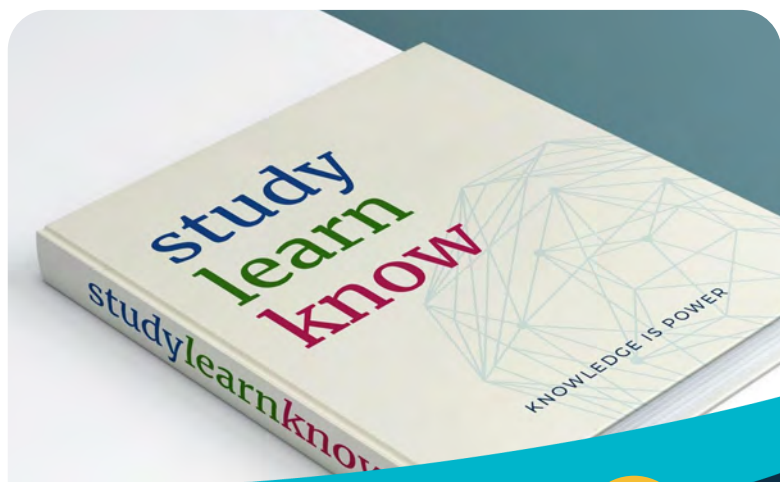
From the very first day, the cohort has embraced the opportunities that Sixth Form life offers. Lessons have been characterised by thoughtful discussion, curiosity and a willingness to engage with challenging ideas. Staff have been particularly impressed by students' positive attitudes towards learning and their readiness to take responsibility for their own progress.

What has stood out most, is the way our new Year 12s have embodied the values that sit at the heart of our school community. They have shown **character** in the way they support one another and contribute positively to lessons. They have demonstrated **endeavour** by rising to the increased expectations of post-16 study. Their **ambition** has been evident as

they adjust to new courses and higher levels of academic challenge, and they have approached each day with a determination to achieve their very best. Watching the group learning CPR and taking on this challenge was really inspiring.

We know that the transition into Year 12 can sometimes feel daunting, but our students have approached it with confidence and positivity. We would also like to thank parents and carers for the support and encouragement they provide at home. The partnership between school and families plays a vital role in helping young people flourish during this important stage of their education.

We look forward to watching this talented group continue to develop over the coming months. If their start to Sixth Form is anything to go by, the future is certainly bright! We are proud of all they have achieved already and wish them every success as they continue their journey at Whitby School.





SIXTH FORM OPEN EVENING REMINDER

Whitby School Sixth Form Open Evening - Thursday 22 October

Students and families are warmly invited to attend our **Sixth Form Open Evening next Thursday**, an excellent opportunity to explore the exciting range of courses and pathways available after GCSEs.

Choosing the right next step is an important decision, and the evening provides the perfect chance to speak directly with our **subject specialists**, ask questions about individual courses, and gain a clearer understanding of what studying at Sixth Form level involves.

Visitors will be able to:

- meet teachers from across our Sixth Form curriculum
- learn about the wide range of **A-level, vocational and specialist pathway options** available

- gain advice on course combinations and progression routes
- find out about enrichment opportunities, leadership roles and wider Sixth Form life
- discover how Whitby School Sixth Form supports students in achieving their aspirations, whether progressing to university, apprenticeships or employment.

Our Sixth Form offers a supportive and ambitious environment where students are encouraged to develop academically, personally and professionally. We are proud of the opportunities available and look forward to welcoming prospective students and their families to see what makes our Sixth Form such a successful and vibrant community.

We look forward to seeing you next Thursday and helping you take the next step towards your future.





MENTAL HEALTH AND WELLBEING AFTERNOON

Last Friday, our Year 7 and Year 8 students on the Lower Site took part in a special Mental Health and Wellbeing Afternoon, to promote World Mental Health Day on Saturday 20 October. The event was designed to encourage students to explore different ways to relax, recharge, and look after their wellbeing.

Throughout the afternoon, students enjoyed a fantastic range of activities, including just dance, sound healing, a reading and hot chocolate station, mindfulness colouring, an arts and craft junk journal session and Football workshop. There was also, board



games, a DIY fidget board craft session, and a movie room showing the feel good movie with sing a long songs - Zootropolis 2.

In addition, all staff and students took part in our positive postcard activity, writing thoughtful notes of kindness to friends, teachers and colleagues. The postcards were hand-delivered to their recipients spreading smiles and positivity throughout the school - the atmosphere around the Airy Hill site was truly heart warming!

The purpose of the afternoon was to raise awareness of the importance of looking after mental health and wellbeing. By introducing a variety of positive coping strategies, we hope our students will feel equipped to use these activities whenever they need to pause, relax, and reset. The afternoon supports the Whitby School values and embraces positive mental health and wellbeing. We are extremely proud to have provided this opportunity to our students for the second year in a row!





YEAR 10 PSHE: LOOKING AHEAD TO FUTURE PATHWAYS AND CAREERS

Following the half-term break, our **Year 10 PSHE programme** will begin an exciting focus on **future progression routes, careers and post-16 opportunities**.

Over the coming months, students will have the opportunity to explore a wide range of educational and career pathways, helping them to think carefully about their aspirations and the steps needed to achieve them. Sessions will encourage students to reflect on their strengths, interests and ambitions while learning more about the opportunities available to them after Year 11 and beyond. Students will also use Unifrog, our careers platform - accessible both at school and from home. They can research career options in the Careers Library and start building their CV by logging examples of their key transferable skills.

A key aim of this programme is to help students prepare for their **work experience placement**, which will take place for all Year 10 students from **5 July**. Through careers-focused activities, employer insights and progression guidance, students will be better equipped to make informed decisions about the type of placement that best matches their interests and future goals.

Work experience is a valuable opportunity for young people to develop workplace skills, gain first-hand experience of different industries and begin building confidence in professional environments. We are excited to support students as they start planning for this important milestone.

Parents and carers can play a vital role in these discussions, and we encourage families to talk with students about career interests, future aspirations and potential work experience opportunities. Support from parents and carers plays a crucial role in securing work experience placements, and past experience shows just how many doors this support can open for our students.

We look forward to seeing our Year 10 students engage with this important aspect of their personal development and take positive steps towards their future careers. The experiences and insights gained over the coming months will help lay strong foundations for their next stage of education and employment.





ECUADOR AND THE GALÁPAGOS ISLANDS 2028

Whitby School students in Years 9-12 - your next big adventure is calling!

There's **STILL TIME** to sign up for our incredible **4-week expedition to Ecuador and the Galápagos Islands with Camps International in 2028!**

This is so much more than a school trip - it's an opportunity to step outside your comfort zone, experience a different culture, make a real difference through community and environmental projects, and explore one of the most extraordinary places on Earth.

- experience a once-in-a-lifetime adventure

- get involved in meaningful community and conservation projects
- discover incredible wildlife and breath taking landscapes
- build confidence, independence and lifelong friendships
- make memories that will last forever.

There is still time to get involved.

Interested in finding out more? **Speak to Mrs Brown** to discover how you can be part of this unforgettable 4-week expedition!

Your adventure starts here...





NETBALL TOURNAMENT - GIRL POWER!

The **Year 10 girls** took part in the Scarborough and District Netball Tournament at Ryedale School, showing great determination, teamwork and endeavour throughout the afternoon.

The girls got off to a strong start with a hard-fought draw against Malton, an excellent result against a competitive team. Rhona delivered a strong attacking performance throughout the tournament, particularly in this opening match.

The team continued to demonstrate our school values of determination and endeavour against two excellent

sides in Ryedale and Scarborough College. Emily worked tirelessly at centre in both games, covering the court superbly and contributing to the team's efforts, while Lila produced an outstanding defensive performance against Ryedale.

The girls finished the tournament on a high with a well-deserved victory against St Augustine's, ensuring everyone left with a smile on their face. It was a fantastic afternoon of netball, with the team representing the school brilliantly and showing great character from start to finish.





The **Year 11 girls** took part in their district tournament at Ryedale school, having to work extremely hard against some well trained opposition.

To their credit the team did not give up and at times played some lovely passes down the court. Their tireless commitment and dedication to the game and each other is to be commended.

Playing without any subs meant the girls were flat out displaying good cardiovascular endurance in very warm conditions.

It was great to see the girls enjoying themselves in the sunshine and a pleasant way to round off their district competitions for this season.

The **Year 9 team** travelled to Scalby to play in their tournament and again the girls did themselves proud.

It was a lovely atmosphere and a steep learning curve for them as both individuals and as a team.

Some great defensive play by Isabel, Grace, Phoebe Di and Jasmine who rotated through the games and grew in confidence as the tournament progressed.

Centre court saw Sarah, Bonnie and Phoebe do well to move the ball down towards the attacking players of Emily and Philomena to score some well deserved goals.

The girls should be really proud of their conduct and teamwork. There was a lot of potential shown as we look forward to their future events.



Legal Changes to Phones in Schools



Smartphones, smartwatches and similar devices are now restricted in English schools – **here's the breakdown**



What's changing

From June 29, **all state-funded schools** in England must be **phone-free during school hours**. This covers **smartphones, smartwatches** that receive **notifications**, and similar devices.

The rule applies bell-to-bell - from entering the school gates to leaving them.

Years 12 and 13 may use phones **only in designated sixth-form areas**, and not in front of younger pupils.

The law is **England-only** – Scotland, Wales and Northern Ireland follow their own guidance.

Why it's happening

The government says phone-free days aim to:

- Reduce distraction
- Cut cyberbullying
- Ease social media pressure
- Improve wellbeing and focus
- Support attendance and behaviour

Teachers report **better communication, concentration, and classroom atmosphere** when phones are removed

How our school will enforce it



If phones are seen or heard, they will be **confiscated**.



"No see, no hear" – phones kept off and out of sight in bags.



Less distraction. More learning. Stronger community.
Together, we make every day a success.



Whitby school

Thank you to Clara's for their generous donation of reward vouchers!



Each week staff are being asked to nominate a pupil to receive a golden ticket to be entered into a prize draw to win a Clara's voucher.

This week on the Airy Hill Site some of the reasons pupils have been nominated are...

Name: Bailey Tutor Group: 7T2

Nominated by: Mr McGovern

Reason: OUTSTANDING effort in PE and a great help at Open Evening.

Endeavour - Striving for excellence to reach our potential.

Courage - Exploring new opportunities with determination for personal growth.

Name: Noel Tutor Group: 7T7

Nominated by: Mr Hymer

Reason: Amazing help at Open Evening last week!

Ambition - A strong desire to succeed in achieving our goals.

Name: Isla Tutor Group: 8T6

Nominated by: Mrs Beattie

Reason: Always having a positive and mature attitude!

Character - Demonstrating qualities of honesty, integrity, kindness and respect in all we do.

Name: Charlie Tutor Group: 8T1

Nominated by: Miss Bentley

Reason: Consistently being kind and working hard in maths.



Whitby school



Each week staff are being asked to nominate a pupil to receive a golden ticket to be entered into a prize draw to win a Clara's voucher.

Thank you to Clara's for their generous donation of reward vouchers!

This week on the Prospect Hill Site some of the reasons pupils have been nominated are...



Name: Caleb Tutor Group: 11T2

Nominated by: Mrs Kidson

Reason: Ambition - working really hard in chemistry.

Endeavour - Striving for excellence to reach our potential.

Courage - Exploring new opportunities with determination for personal growth.

Name: Lucy Tutor Group: 9T6

Nominated by: Mrs Winspear

Reason: Amazing effort in geography.

Name: Max Tutor Group: 10T2

Nominated by: Mrs Pegden

Reason: Amazing attitude to learning in English.

Ambition - A strong desire to succeed in achieving our goals.

Character - Demonstrating qualities of honesty, integrity, kindness and respect in all we do.

Name: Emmie Tutor Group: 11T5
Nominated by: Miss K Williams
Reason: Working on health and social care coursework every lunchtime this week.

What Parents & Educators Need to Know about AI COMPANIONS

WHAT ARE THE RISKS?

Powered by generative AI models like ChatGPT and Google Gemini, AI companion apps and virtual chatbots such as Character.ai, Snapchat My AI, Replika and Talkie, allow users to create, customise, and chat to synthetic avatars around the clock. While many young people use them for harmless entertainment, creative writing or homework help, these tools are designed to simulate genuine human empathy, emotional bonding and deep friendship.

EMOTIONAL DEPENDENCY

AI companions are programmed to be endlessly agreeable, attentive, and available 24/7. Unlike human friendships, an AI companion never disagrees, sets personal boundaries, or gets tired. Young people (especially those experiencing loneliness, social anxiety, or low self-esteem) can quickly develop an unhealthy emotional attachment, viewing synthetic software as their 'best friend' or a surrogate romantic partner.

DANGEROUS MENTAL HEALTH ADVICE

AI chatbots possess no genuine empathy, professional clinical knowledge, or moral reasoning. While developers state these tools are not therapists, vulnerable teenagers often turn to them in crisis. Chatbots have previously hallucinated unsafe medical guidance, validated depressive spirals, and failed to safely escalate disclosures of self-harm or suicidal ideation to real-world protective services.

DATA HARVESTING & OVERSHARING

Because conversational bots simulate warmth and understanding, children often lower their guard and treat the chatbot as a trusted friend. They may disclose sensitive personal information, including full names, school details, private family problems, or secrets, unaware that their conversations are being logged, may be analysed by third parties (including advertisers), or used to train future AI models.

DISTORTED SOCIAL SKILLS

Navigating real-world friendships can be messy, involving dealing with conflict, compromise, boredom, and awkwardness. If a teenager spends hours interacting with an AI that is tailored specifically to validate and flatter them, they may become impatient with real-world relationships. Over time, this can lead to social withdrawal, heightened anxiety in peer groups, and isolation: a vicious circle of growing online dependency coupled with a heightened sense that relationships in the 'real world' are too challenging to maintain.

INAPPROPRIATE OR EXPLICIT CONTENT

While most mainstream platforms feature safety filters and guardrails, young people frequently discover 'jailbreak' prompts to bypass them. Some companion platforms subtly nudge users towards mature themes, romantic roleplay, or sexually suggestive conversations. In worse cases, third-party apps with weak safety checks have been found to generate sexually explicit text or intimate images.

"FREEMIUM" UPSELLS & SUBSCRIPTIONS

Many companion platforms operate on a freemium model. While basic chat is free, features like voice calls, uncensored responses, custom avatars, or 'deeper bonding' tiers are locked behind expensive monthly recurring subscriptions or in-app token purchases. This can lead to significant hidden costs and pressure on young people to spend money to maintain the 'friendship'.

Advice for Parents & Educators

TALK OPENLY ABOUT FAKE RELATIONSHIPS

Demystify how these tools work. Explain to young people that an AI companion has no feelings, memories, or consciousness; it is simply calculating the next most mathematically probable word based on its training data. It is helpful to explain to them the mechanics of large language models so that they understand how they are trained and how they are designed to always flatter and be helpful.

ENCOURAGE REAL-WORLD CONNECTION

Ensure technology habits do not replace face-to-face peer socialisation, sports, hobbies, and family time. Create healthy boundaries at home (such as keeping phones and tablets out of bedrooms overnight) to prevent late-night, unmonitored attachment loops with conversational chatbots when young people are at their most vulnerable.

AUDIT PRIVACY SETTINGS & AGE LIMITS

Check which companion apps are installed on your child's phone or tablet. Many dedicated companion apps carry an App Store rating of 17+, while platforms like Character.ai set a minimum age of 13+ (or 16+ in the UK/EU). Review the privacy settings together: turn off data-sharing toggles, disable model training where possible, and ensure location permissions are blocked.

REINFORCE WHERE TO GET REAL HELP

Make sure young people know that a machine can never replace professional pastoral or mental health care. Remind them of the trusted adults they can turn to at school - such as their Form Tutor, Head of Year, or the Designated Safeguarding Lead (DSL) - as well as dedicated youth support services like Childline (0800 1111) or Shout (text 85258).

Meet Our Expert

Darren Coxon is the Founder and Executive Director of Kompass Education, a consultancy specialising in supporting educators, students and parents in making wise choices with AI. His book *Ethical AI and Education*, co-authored with Clara Hawking, will be released later in 2026 by Taylor and Francis.



The National College

See full reference list on our website



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Developmental Language Disorder (DLD)



DLD refers to significant difficulties using and/or understanding language.

- A young child with DLD might not meet language milestones.
- A school student with DLD may find learning vocabulary and using complex sentences difficult.
- An adult with DLD might have difficulty comprehending directions and sharing his/her views.

1 in 14 people have a hidden condition called DLD.



Key facts about DLD

- 1 DLD is not part of a complex disorder like autism, hearing loss, or intellectual disability, hence it is a relatively hidden disability¹.
- 2 DLD commonly occurs with attention deficit and hyperactivity disorder, dyslexia and reading comprehension difficulties¹.
- 3 DLD affects approximately two children in every classroom, impacting literacy, learning, friendships, emotional well-being and employment².
- 4 DLD tends to run in families and is likely the combined impact of many genes¹.
- 5 DLD is a lifelong disorder and young adults with DLD are at risk of experiencing difficulties in friendship and community integration³.

RADLD.ORG

DLD: Intervention and support

- Interventions must be of high quality and of sufficient duration to be effective⁵.
- Support from professionals, including speech and language therapists and teachers, can make a real difference⁶.

DLD: Lived experience⁴

"Some girls pressed my DLD by randomly asking me to define words, such as "origami," then laughing at me when I could not describe them well."

"I struggled reading articles and then having roundtable discussions—the teacher graded on participation, and, as a student who struggled with processing the language during these heated, bustling conversations, I retreated into myself."

"I gained much knowledge about myself and my DLD by the end of my undergraduate career."

DLD: Public recognition and the RADLD campaign

- DLD is under-researched and individuals with DLD are under-served⁷.
- The RADLD (formerly RALLI) campaign makes a sustained effort to increase awareness of DLD around the world since 2012.
- The RADLD campaign works with volunteers to share basic facts about DLD via a YouTube channel, social media, website and supporting materials, and the annual international #DLDday.

Learn more about DLD at RADLD.ORG

With the right support, people with DLD can thrive!

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What difference does Place2Be make in your child's school?



Place2Be is a charity working in schools to improve the emotional wellbeing of children.

How Place2Be works

The Place2Be room is a place where children and young people can go to share their worries, through talking and creative work. Our team helps children and young people to find ways of coping with difficulties, so they can focus on their learning and building friendships.

"Oh, she has definitely changed...in the way she feels about her school life, her home life, and just the way she is in herself - she is a lot happier."

Parent of child using Place2Be support services



How we help

Children and young people

Place2Be works with children one-to-one and in small groups, offering regular support for those who will benefit most. All pupils can find help with friendship issues, school pressures and other worries.

Families

Parents and carers of children and young people in Place2Be schools can access free advice, resources and services as part of our support for the whole school. Learn more at place2be.org.uk/family.

If you'd like to know more about Place2Be, talk to:

nicola.mucklow@place2be.org.uk (Airy Hill site)

sharrona.benton@place2be.org.uk (Prospect Hill site)

place2be.org.uk

Place2Be is a national charity working in England, Scotland and Wales. Place2Be, 175 St John Street, Clerkenwell, London EC1V 4LW. Registered Charity Number: England and Wales 1040756; Scotland SC038649; Company Number: 02876150

Royal Patron HRH The Princess of Wales



How does your attendance impact your future?



Data released by the UK Department for Education shows that the lower your attendance the less likely you are to achieve in your GCSEs.

100%

82%

Achieved 5 GCSEs Grade 5+
(inc. Maths and English)

OVER 95%

77%

Achieved 5 GCSEs Grade 5+
(inc. Maths and English)

92%-93%

53%

Achieved 5 GCSEs Grade 5+
(inc. Maths and English)

BELOW 90%

43%

Achieved 5 GCSEs Grade 5+
(inc. Maths and English)

Research shows that for every 17 days you miss across your school career, your GCSE results go down by one whole grade!

Achieving 5 or more GCSEs at Grade 5+ has shown to increase your lifetime earnings by 41%

There are 365 DAYS in a year

175

are not spent in school!

*That gives you plenty of time for holidays, TV, shopping and video games.

Great Attendance

Means being in school 97% of the time



90%

PROBLEM

19 Days Absence

93%

CONCERNED

13 Days Absence

95%

GOOD

9 Days Absence

97%

EXCELLENT

6 Days Absence

100%

PERFECT

0 Days Absence

YOUR ATTENDANCE MATTERS
Days off cost good grades



KEY DATES

To find out more about upcoming events and visits, please view the Whitby School Calendar.

Monday 19 October	Year 12/13 Discover Health and Care Day at CU Scarborough, open to all Sixth Form students Year 7 Rugby (Scarborough RFC) Year 11 County Cup v Manor CE School (H)
Tuesday 20 October	District Cross Country (Malton School) Primary Tag Rugby (WRFU)
Wednesday 21 October	Year 8 B Team Football v Fyling Hall School (H) Year 10 County Cup v Vale of York Academy (H) Year 11 B Team Football v Fyling Hall (H)
Thursday 22 October	Year 7 Five-a-Side Football (Ryedale School) Sixth Form Open Evening (Prospect Hill site) School Closes
Friday 23 October	Staff Training Day
Monday 26-Friday 30 October	Half Term Holiday
Monday 2 November	School Opens Flu Vaccinations (both sites)
Wednesday 4 November	Year 11 Seven-a-Side Football (Malton School) U-16 Hockey (Lady Lumley's School)
Thursday 5 November	Flu Vaccinations Catch Up (both sites) District Cross Country (H)
9-11 November	Health Promotion Presentation Week, involves all Year 11 Health and Social Care pupils
Monday 9 November	Year 7 Seven-a-Side Football (Pindar School)
Tuesday 10 November	U-13 Eleven-a-Side Football v Fyling Hall School (H) Year 11 Rugby (Scarborough RFC) Primary Basketball (Airy Hill site)



Wednesday 11 November	Year 7 Five-a-Side Football (Malton School) 3.30pm U-14 Hockey (Scarborough College) Year 11 GCSE Music Performance Recordings (Prospect Hill site)
Friday 13 November	Year 9 Five-a-Side Football (Fyling Hall School)
16-27 November	Year 11 Mock Exams
Tuesday 17 November	Year 10 Badminton v Fyling Hall School (H)
Wednesday 18 November	Year 10 Seven-a-Side Football (Malton School)
Thursday 19 November	Year 7 Five-a-Side Football (Pindar School)
Monday 23 November	Year 8 Girls' Football (Pindar School)
Tuesday 24 November	Primary Sports Hall Athletics (Prospect Hill site)
Wednesday 25 November	Year 9 Seven-a-Side Football (Malton School)
Thursday 26 November	U-15 Hockey (Lady Lumley's School) Sixth Form Parents' Evening (Prospect Hill site)
Tuesday 1 December	Year 10 Badminton (Fyling Hall School) Primary Sports Hall Athletics, 1.00-3.00pm (Prospect Hill site)
Wednesday 2 December	Year 8 Seven-a-Side Football (Malton School) U-16 B Team Football v Fyling Hall (Airy Hill site)
Thursday 3 December	Year 11 Five-a-Side Football (Fyling Hall School)
Tuesday 8 December	Primary Dodgeball, 1.00-3.00pm (Airy Hill site)
Wednesday 9 December	Year 7 Seven-a-Side Football (Malton School)
Thursday 10 December	Winter Concert, 6.00pm (Main Hall, Prospect Hill site)
wb Monday 14 December	GCSE Hospitality & Catering Coursework
Monday 14 December	Year 11 Employability Day
Wednesday 16 December	Year 7 Pantomime Trip, 12.00-5.30pm (Darlington Hippodrome)
Friday 18 December	School Closes
Mon. 21 Dec.-Fri. 1 January 2027 ..	Christmas Holiday
Monday 4 January	Staff Training Day
Tuesday 5 January	School Opens
Thursday 7 January	Year 9 Parents' Evening (Prospect Hill site)
Monday 11 January	Year 11 Revision session from Inspiring Choices, 9.20-11.40am
Monday 18 January	Year 11 Revision session from Inspiring Choices, 9.20-11.40am
Thursday 21 January	Key Stage 4 Options Evening (Prospect Hill site)
25-29th January	GCSE Hospitality & Catering Practical Exam



EXTRA-CURRICULAR ACTIVITIES

BREAKFAST CLUB

- 8.00-8.30am every morning - £1.00. Also, an opportunity to use a Chromebook/to do homework (Airy Hill site)

MONDAY

- Year 11 Grade 7+/Further Maths Revision, lunch time (M4, Prospect Hill site)
- Airy Hill Choir, lunch time (Music Room, Airy Hill site)
- Year 7&8 Football, 12.45-1.15pm (Airy Hill site)
- Year 9 Football, 12.45-1.15pm (Sports Hall, Prospect Hill site)
- Girls Active 'Just Dance', 12.45-1.15pm (Sports Hall, Prospect Hill site)

TUESDAY

- Health and Social Care Interventions, lunch time (N6 and N9, Prospect Hill site)
- Airy Hill Band, lunch time (Rehearsal Room, Airy Hill site)
- Dungeons and Dragons, lunch time (Drama Studio, Prospect Hill site)
- Year 7&8 Football, 12.45-1.15pm (Airy Hill site)
- Year 10 Football, 12.45-1.15pm (Sports Hall, Prospect Hill site)
- Year 7&8 Football, 3.30-4.30pm (Airy Hill site)

WEDNESDAY

- Craft Club, lunch time (Library, Prospect Hill site)

- Year 7&8 Football, 12.45-1.15pm (Airy Hill site)
- Year 11 Football, 12.45-1.15pm (Sports Hall, Prospect Hill site)
- Year 11 Maths Revision, 3.30-4.30pm, all welcome (M2, Prospect Hill site)
- Year 7&8 Drama Club, 3.30-4.30pm (Airy Hill site)
- Year 7&8 Netball, 3.30-4.30pm (Airy Hill site)
- Year 7&8 Rounders, 3.30-4.30pm (Airy Hill site)
- Year 9,10&11 Netball, 3.30-4.30pm (Prospect Hill site)

THURSDAY

- Health and Social Care Interventions, lunch time (N6 and N9, Prospect Hill site)
- Year 11 Geography Intervention/Support, 12.45-1.20pm with Mr Wigglesworth (C1, Prospect Hill site)
- Funk Band, lunch time (A1, Prospect Hill Site)
- Racquets Club - Badminton and Pickleball, 12.50-1.15pm with Mr Mastrolonardo (Sports Hall, Prospect Hill site)
- Year 9 Drama Club, 3.30-4.30pm (Main Hall, Airy Hill site)

FRIDAY

- Debating Club, lunch time (Room 3, Airy Hill site)
- Year 7&8 Football, 12.45-1.15pm (Airy Hill site)
- Choir Club, lunch time (A1, Prospect Hill site)



TERM DATES 2026-27

Autumn Term 2026

Mon. 7 September	Training Day
Tue. 8 September	Training Day
Wed. 9 September	School Opens
Thurs. 22 October	School Closes
Fri. 23 October	Training Day
Mon. 26-Fri. 30 October	Half Term Holiday
Mon. 2 November	School Opens
Fri. 18 December	School Closes
Mon. 21 Dec.-Fri. 1 January 2027	Christmas Holiday

Spring Term 2027

Mon. 4 January	Training Day
Tues. 5 January	School Opens
Fri. 5 February	School Closes
Mon. 8-Fri. 12 February	Half Term Holiday
Mon. 15 February	School Opens
Fri. 19 March	School Closes
Mon. 22 March.-Fri. 2 April	Easter Holiday

Summer Term 2027

Mon. 5 April	School Opens
Mon. 3 May	Bank Holiday
Fri. 28 May	School Closes
Mon. 31 May-Fri. 4 June	Half Term Holiday
Mon. 7 June	School Opens
Fri. 23 July	School Closes
Mon. 26 July	Training Day



MEET THE STAFF

Senior Leadership Team

Miss J Caddell – Headteacher
Mr J Breeze – Deputy Headteacher
Mr D Rae – Deputy Headteacher
Mrs J Bradley – Assistant Headteacher (Prospect Hill site)
Mrs K Mallender – Assistant Headteacher (Airy Hill site)
Mr A Whelan – Assistant Headteacher (Sixth Form)

SEND

Mrs H Kirk – SENCo
Mrs A Hogarth – Deputy SENCo

Safeguarding

Mrs J Bradley – Designated Safeguarding Lead
Miss J Caddell – Deputy Designated Safeguarding Lead

Heads of Year

Mrs A Harrison – Year 7
Ms D Reddy – Year 7
Mr A Raw – Year 8
Mrs AM Scales – Year 9
Ms A Ruberry – Year 10
Ms J Osowski – Year 11

Care & Achievement Coordinators

Miss A Clarkson – Year 7
Miss E Hutton – Year 8
Miss K Wilson – Year 8
Mrs H Ross – Year 9
Mr D Taylor – Year 10
Mr D Jackson – Year 11
Mr J Daley – Year 12 & 13

October Half Term

Looking for exciting ways to keep children active over the October half-term break?

**MONDAY 26 OCTOBER
TO FRIDAY 30 OCTOBER**

Our Outdoor Learning Centres are running a range of action-packed adventure days for young people to explore the outdoors, learn new skills and make new friends. From climbing and bushcraft to paddlesports, mountain biking and coastal adventures, there's something for every young explorer.

outdoored.co.uk/schoolholidays



North Yorkshire
Outdoor Learning Service



HALF TERM FAMILY FUN!

helmsley
artscentre

**SAT 31 OCT
2.30PM
FAMILY SHOW**



**WED
28
OCT
6PM**

CINEMA

WORKSHOPS
27th AND 28th
OCTOBER

SPELLBOUND STUDIOS

With local Artist Nicola Hutchinson



**TUE 27
WED 28
OCT**

www.helmsleyarts.co.uk

Drumline

NORTH YORKSHIRE AND YORK
MUSIC HUB

New Class!

REGISTER
NOW

**Whitby Music Centre
Tuesdays 5pm**

New marching percussion class.
No experience required!

To sign up, email:

richard.wood@northyorks.gov.uk



WHITBY YOUTH COUNCIL



AGE
11-19



September 29th
October 13th
October 27th
November 10th

November 24th
December 8th
December 22nd

5:30PM TO 6:30PM

WHITBY LIBRARY



Woodsmith
Foundation

NORTH YORKSHIRE
COUNCIL





TEAM / SUPPORT / COMMUNITY

PLAYERS WANTED!!

WHITBY JETS BASKETBALL CLUB ARE LOOKING FOR PLAYERS FOR THE UPCOMING 2026/2027 SEASON. BOTH OUR U12S AND U16S SESSIONS HAVE SPACES AVAILABLE AS WE ENTER A NEW SEASON WITH BOTH AGE GROUPS PARTICIPATING IN THE NORTH YORKSHIRE REGIONAL BASKETBALL LEAGUE NEXT SEASON.



U12 SESSIONS EVERY TUESDAY
4:20 - 5:20

U18 SESSIONS EVERY TUESDAY
5:20 - 6:45

PLUS FOCUSED SESSIONS
THROUGHOUT THE SEASON



» BENEFITS OF JOINING

- ✓ BECOMING PART OF A TEAM
- ✓ LEARNING NEW SKILLS WITH QUALIFIED COACHES
- ✓ PHYSICAL HEALTH BENEFITS
- ✓ OPPORTUNITIES TO PARTICIPATE IN FREQUENT GAMES



WHITBYJETSBBASKETBALL@GMAIL.COM



★ Growing Up...
It's not easy...



ADRIAN MOLE

MOP-UP AUDITIONS

Same Mole.
Bigger Dreams.



★ LAST CHANCE TO GET INVOLVED! ★

If you missed the main auditions, don't worry... but this is your **FINAL OPPORTUNITY** to audition for this year's production of:

★ THE SECRET DIARY OF ADRIAN MOLE ★

LOWER SCHOOL



Wednesday Lunchtime

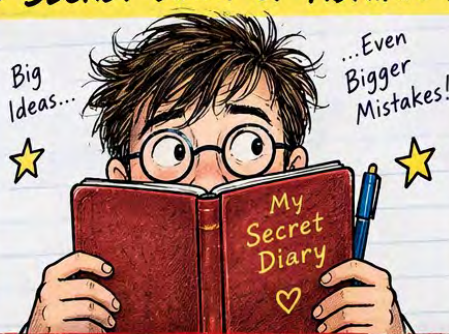


R3



Please bring a packed lunch so we can start straight away.

Big Ideas...



...Even Bigger Mistakes!



UPPER SCHOOL



Thursday Lunchtime



Drama Studio



Please bring a packed lunch so we can start straight away.

THIS IS THE LAST OPPORTUNITY TO AUDITION!

Acting
Performance
Comedy
A Fantastic
School Production



Don't miss out on being part of:



Acting



Performance



Comedy



A Fantastic
School Production

SEE YOU
THERE!





Whitby School
Ad finem terrae

BREAKFAST CLUB

YEARS
7&8

AIRY HILL (LOWER SCHOOL) SITE



£1 BOOKING FEE
subsidised rate



**MUST BE BOOKED
ON MCAS APP**



**CHOICE OF
CEREALS**



TOAST



8.00AM – 8.30AM
MONDAY – FRIDAY