Whitby School

Ad finem terrae

Newsletter

ISSUE 78



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HEADTEACHER'S WELCOME



I hope you had a really good half term and enjoyed some time together. It has been lovely to welcome students back to school this week, although we know that getting back into routines can sometimes be a challenge, even after a relatively short break!

I particularly enjoyed meeting students on both sites for our 'Headteacher Reward' breakfasts. Having the opportunity to chat with students, hear about what they are doing and congratulate them on their efforts and achievements is always one of my favourite parts of the job.





It was also a pleasure to welcome the **Sophie Lancaster Foundation** into school on Tuesday. A big thank you once again to Friends of Whitby School whose fundraising made this visit possible. The session explored some difficult but incredibly important subject matter and had a real impact on both students and staff. It provided a valuable opportunity for us all to reflect on the importance of treating others with kindness, understanding and respect as well as recognising and celebrating our differences.

Next week we will be holding our Remembrance Day assemblies. These are always an important part of school life, giving us time to reflect on the sacrifices made by so many so that we can enjoy the peace and freedom we have today.

As always, thank you for your continued support. We really value the partnership between home and school and the part you play in helping our students to flourish.

I hope you have a lovely weekend.

With very best wishes,
Miss Caddell

MESSAGE FROM MRS MALLENDER



Welcome Back!

Welcome back! We hope everyone had a lovely break and is feeling refreshed and ready for the half term ahead.

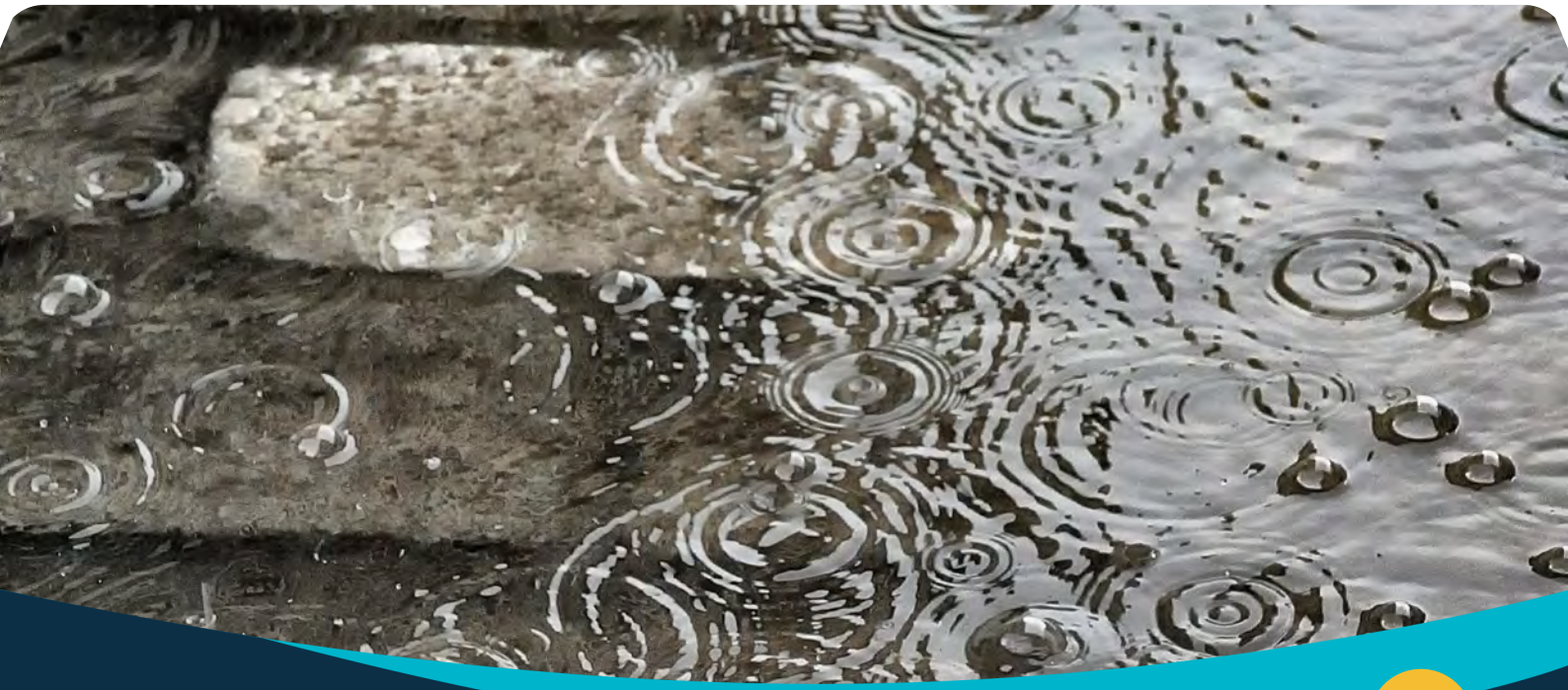
As the weather is getting a little colder and the evenings are becoming darker, please remember to send children into school with a **warm coat**. Coats can be stored safely in lockers during lesson time and worn during playtimes to keep everyone warm and comfortable outdoors.

We still have lockers available for anyone who would like one. These are available for a **£5.00 returnable deposit**.

A little reminder, too, to ensure children bring their **water bottles** each day so they can stay hydrated throughout the school day.

Looking ahead, there will be some termly assessments taking place in a number of subject areas. We would really appreciate your support in encouraging children to keep up with their homework, as regular practice and revision will help them feel confident and prepared for these tasks.

Thank you, as always, for your continued support. We look forward to a positive and successful half term ahead!



SAFEGUARDING UPDATE

Understanding Hate Crime and Protected Characteristics

This week, we are pleased to be welcoming the Sophie Lancaster Foundation into school to work with groups of our students. Through workshops and discussion, pupils will explore themes of identity, respect, inclusion and the impact that prejudice can have on individuals and communities.

As part of this learning, students will be developing their understanding of protected characteristics. These are characteristics identified in the Equality Act and include:

- age
- disability
- gender reassignment
- marriage and civil partnership
- pregnancy and maternity
- race
- religion or belief
- sex
- sexual orientation.

A hate incident is any incident where a person feels they have been targeted because of a characteristic such as race, religion, disability or sexual orientation. When such behaviour breaks the law, it may be recorded as a hate crime.

At Whitby School, we are committed to ensuring that every member of our community feels safe, valued and respected. We recognise that differences in appearance, beliefs, culture, background and identity enrich our school community. Discrimination, prejudice, bullying and derogatory language have no place in our school or in our wider society.

The work of the **Sophie Lancaster Foundation** is particularly powerful in helping young people understand the real-life impact of intolerance and the importance of challenging prejudice when they encounter it. Students will be encouraged to reflect on their own attitudes, consider the experiences of others and develop the confidence to be active allies who stand up for kindness and inclusion.

We would encourage parents and carers to continue these conversations at home. Talking openly about respect, empathy and celebrating diversity helps young people develop the understanding and confidence needed to contribute positively to modern Britain.

Together, we can create a school community where everyone knows they belong.

YEAR 11 REVISION SESSIONS AND TRIAL EXAMS

Date	Start Time	Length	Exam
Monday 16 Nov	9.20am	Period 1	Biology Revision
	10.30am	1 hour 15 mins	Combined Science - Biology
	10.30am	1 hour 45 mins	GCSE Triple Science - Biology GCSE
	1.30pm	1 hour 20 mins	Hospitality and Catering
		1 hour 25 mins	Russian Writing
	1.30pm	P4 and 5	Geography Revision History Revision Maths Revision
Tuesday 17 Nov	9.00am	1 hour	Geography Physical
	9.20am	P1	Maths Revision
	10.30am	1 hour 45 mins	Religious Studies Paper 1
	1.30pm	1 hour 30 mins	Maths - Paper 1 Non Calculator
Wed 18 Nov	9.20am	P1	English Revision
	10.30am	1 hour 45 mins	English Language Paper 1
	1.30pm	1 hour 30 mins	History Weimar and Nazi Germany
	1.30pm	P4 and 5	Maths Revision
Thursday 19 Nov	9.20am	P1	Maths Revision
	10.30am	1 hour 45 mins	English Literature Paper 1
	1.30pm	1 hour 30 mins	Maths - Paper 2

Date	Start Time	Length	Exam
Friday 20 Nov	9.20am	P1	Chemistry Revision
	10.30am	1 hour 15 mins	Combined Science - Chemistry
	10.30am	1 hour 45 mins	GCSE Triple Science - Chemistry GCSE
	1.30pm	1 hour	BTEC Sports Studies
	1.30pm	1 hour 5 mins	Russian Reading
	2.00pm	1 hour 15 mins	Music
Monday 23 Nov	9.20am	P1	RE/Drama/Business/Computer Science Revision or Science
	9.00am	45/60 mins	French Reading
	9.00am	45/60 mins	German Reading
	9.00am	1 hour	GCSE PE
	10.30pm	1 hour 30 mins	Computer Studies
	10.30am	1 hour 45 mins	Religious Studies Paper 2
	11.40am	P3	Maths Revision
	1.30pm	1 hour 30 mins	Maths - Paper 3
Tuesday 24 Nov	9.20am	P1	English Revision
	10.30am	1 hour 45 mins	English Language Paper 2
	1.30pm	1 hour 30 mins	Drama
	1.30pm	1 hour 30 mins	Business
	1.30pm	1 hour 30 mins	Computer Studies
Wed 25 Nov	9.20am	P1	English Revision
	10.10am	2 hour 15 mins	English Literature Paper 2
	1.30pm	1 hour 15 mins	Engineering Manufacturing
Thurs 26 Nov	9.20am	P1	Physics Revision
	10.30am	1 hour 15 mins	Combined Science - Physics
	10.30am	1 hour 45 mins	GCSE Triple Science - Physics GCSE
	1.30am	1 hour	Geography Human
	1.30pm	P4 and 5	MFL and History Revision
Fri 27 Nov	9.00pm	55 mins	History Superpower Relations and the Cold War
	10.30pm	1 hour 15/20 mins	French Writing
	10.30pm	1 hour 15 mins	German Writing
	10.30pm	1 hour 15 mins	Engineering Design

YEAR 7 FIVE-A-SIDE FOOTBALL

The week before half term, Year 7 girls travelled to Ryedale School to take part in the District Football Tournament. Competing against six other schools in a fast-paced five-a-side competition, the girls enjoyed a fantastic afternoon of football.

Eight girls attended the tournament, providing the squad with valuable opportunities to rotate positions and gain experience across the pitch. As this was the first time the girls had played together as a team, they quickly had to develop an understanding of one another's strengths whilst maintaining focus, organisation and momentum throughout a busy schedule of matches.

There were some excellent individual performances throughout the tournament. Martha and Lily produced a series of outstanding saves, demonstrating bravery, concentration and excellent goalkeeping skills to keep the team competitive in every match. Going forward, the girls were rewarded for their attacking intent with some fantastic goals from Isla, Edie and Ellie. The hard work in midfield and defence was equally important. Shae, Darcy and Dorris were instrumental throughout the tournament, creating fantastic opportunities for the forwards while also working tirelessly to support the team defensively. From the opening game, the team displayed commitment, teamwork and determination. The opposition across all games was strong and every player made a valuable contribution. Their performances, including impressive 3-0 and 5-2 victories, provide exciting foundations for their next tournament. Well done girls!



SCHOOL ADMISSIONS

September admissions need to be submitted by 15 March each year. You can find out how applications are dealt with, how to apply and how places are allocated from the following **LINK**.

You can apply for a school place via the following **LINK**.

Appeals regarding admissions can be made via the following link. Information regarding how appeals are deal with are available from this **LINK**.

Secondary admission numbers for 2026-27 and 2027-28

- Whitby School's Sixth Form published admission number (PAN) is 20
- Whitby School's PAN for the main school is 240.

Parents of young people wishing to start at Whitby School mid-year are welcome to make an appointment to come and look around the school. Please contact us via post@whitbyschool.co.uk or telephone 01947 601901 to arrange this.

- Proposed Coordinated Admission Arrangements for Normal Admissions
- Coordinated Admission Arrangements - Secondary timetable 2028-2029
- Proposed Admissions Policy for NY maintained schools 2028-29



GOLDEN TICKET

Whitby School

Thank you to Clara's for their generous donation of reward vouchers!



Each week staff are being asked to nominate a pupil to recieve a golden ticket to be entered into a prize draw to win a Clara's voucher.

This week on the Airy Hill Site some of the reasons pupils have been nominated are...

Name: Autumn Tutor Group: 8T2
Nominated by: Mrs Mallender
Reason: Excellent work consistently in maths.

Endeavour **- Striving for excellence to reach our potential.**

Courage **- Exploring new opportunities with determination for personal growth.**

Name: Fern Tutor Group: 8T5
Nominated by: Mrs Winspear
Reason: For always trying her best in geography!

Name: Jack Tutor Group: 7T7
Nominated by: Ms Dakin
Reason: Excellent contributions in music lessons!

Ambition **- A strong desire to succeed in achieving our goals.**

Character **- Demonstrating qualities of honesty, integrity, kindness and respect in all we do.**

Name: Emily Tutor Group: 7T1
Nominated by: Mrs Harrison
Reason: For being really mature and showing courage and positivity.

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Whitby School

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Thank you to Clara's for their generous donation of reward vouchers!



This week on the Prospect Hill Site some of the reasons pupils have been nominated are...

Name: Leon Tutor Group: 11T1
Nominated by: Mrs K Brown
Reason: Always willing to contribute in business (and of course for always making me laugh).

Endeavour **- Striving for excellence to reach our potential.**

Courage **- Exploring new opportunities with determination for personal growth.**

Name: Jamie Tutor Group: 10T7
Nominated by: Mrs Bradley
Reason: Super effort each and every lesson. Polite, hardworking and kind.

Name: Macie Tutor Group: 9T3
Nominated by: Mrs Kitson
Reason: Ambition - working really hard in science.

Ambition **- A strong desire to succeed in achieving our goals.**

Character **- Demonstrating qualities of honesty, integrity, kindness and respect in all we do.**

Name: Annie-May Tutor Group: 11T5
Nominated by: Mrs Beattie
Reason: Finishing your composition coursework first out of the whole class. Well done.

What Parents & Educators Need to Know about

ADVERTISEMENTS AIMED AT CHILDREN

WHAT ARE THE RISKS?

Children are particularly vulnerable to the persuasive effects of advertising because of their still-developing critical thinking and impulse control skills. Children are regularly and passively exposed to advertising online, whether through influencers, paid advertisements, or sponsored content. Although 92% of 12–17-year-olds felt confident recognising online advertising, only 37% correctly identified sponsored adverts in search results.

INFLUENCER MARKETING

Influencers are an increasingly prominent part of children's online experiences, with four in ten 3–17 year olds who watch online videos reporting that they watch influencer content as entertainment. Influencers can appear credible, relatable, trustworthy and aspirational. Although seven in ten 12–17 year olds recognised a paid partnership, some believed products were promoted because influencers liked or thought they were 'cool'.

PARENTAL PRESSURE TO PURCHASE

Children's exposure to online advertising can pressure parents to buy products they see advertised. When told no, children may feel upset, treated unfairly or left out when comparing themselves with peers. With children potentially seeing up to 40,000 adverts a year, parents cannot meet every request. This can lead to arguments and put strain on family relationships.

UNREALISTIC EXPECTATIONS

Advertising often focuses on the positive effects of a product, which can create unrealistic expectations among young people. Children may be particularly susceptible to these claims when they do not recognise the persuasive intent behind them. They may be more likely to believe that a cream will 'transform' their skin, clothing will help them fit in, or protein powders will quickly build muscle. Repeated exposure to adverts such as beauty content can normalise unrealistic expectations and create material dissatisfaction or body image concerns.

HARMFUL ADVERTISING

Children can encounter online advertising through games, videos, social media and links, meaning they may see content that is inappropriate for their age. This can include products or messages that influence attitudes towards body image, health or behaviours such as gambling. Repeated exposure to beauty content can normalise adult-oriented beauty routines and psychological pressure.

UNINTENDED PURCHASES

Online advertising can encourage young people to make purchases. Ofcom found that 58% of 8–17 year olds had spent money online, with 27% saying adverts encouraged them to spend and 22% influenced by influencer content. Despite this, a third of the children regretted an in-game purchase, while almost half said they were unclear about what they were buying. This can lead to children spending more than intended or making purchases without fully understanding the cost or product, adding pressure on parents to spend.

LACK OF ADVERTISING TRANSPARENCY

Advertising is not always obvious to children, particularly when influencers promote brands, products or services without clearly stating that it is an advert, or when advertising is embedded within entertaining content and uses positive language. Children may not realise that the adverts are promoting something, making the recommendation seem more trustworthy and more influential.

Advice for Parents & Educators

TEACH CHILDREN HOW TO SPOT ADS

Help children to recognise when content is trying to sell them something. Teach them to look for signs such as '#ad', 'sponsored', 'paid partnership' as well as promo codes or product links attached. Explain to your child that these adverts can be embedded within videos, social media posts, games or influencer posts and are not always obvious to identify. Helping children recognise these advertisements can make them less likely to be influenced by them.

ENSURE PAYMENT DETAILS ARE LOCKED DOWN

Avoid saving your bank card details on children's devices, games or apps wherever possible. This can help reduce the risk of children making accidental or impulsive purchases following seeing an advert. Check the purchasing settings on games and social media accounts and use parental controls or purchase approval settings where possible. Talk to your child about the importance of asking before making a purchase online.

DEVELOP CRITICAL THINKING SKILLS

It is important to encourage children to question what they see online rather than automatically believing it. Encourage them to stop and think before clicking. Have them ask themselves, 'Why am I seeing this?' and 'What are they trying to get me to want/buy?'. Remind them that adverts and influencers only highlight the positive aspects of a product. By developing these skills, children will begin to recognise, question, and respond to manipulative marketing practices.

ENCOURAGE OPEN COMMUNICATION

While it is important to set age restrictions on games and social media, inappropriate adverts can still slip through. Talk regularly with your child about adverts or influencer content they see online. Open communication makes it easier for your child to come to you if they have any questions about products or inappropriate content. It also helps you understand what your child is being exposed to online and where they may need support.

Meet Our Expert

Dr. Claire Sutherland is an education consultant and digital safety expert, with a background in primary teaching. She combines her PhD research in cyberbullying with hands-on experience, delivering impactful digital wellbeing workshops and policies for schools across Australia and now in the UK.



#WakeUpWednesday®

The National College®

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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

RECOGNISING & MANAGING STRESS

According to recent studies, over 60% of young people report feeling regularly overwhelmed – with stress impacting their learning, emotional wellbeing and social connections. If left unaddressed, stress can lead to more serious concerns such as anxiety, depression or disengagement. This guide offers ten practical, evidence-based strategies to help children and young people recognise, manage and recover from stress in healthy ways.

1 SPOT THE SUBTLE SIGNS



Look out for changes in mood, behaviour, or energy levels, such as irritability, withdrawal, clinginess, or frequent headaches. These may indicate that a child is feeling overwhelmed. By tuning into these cues early and offering a calm, non-judgemental space to talk, adults can help children feel heard and supported before issues escalate.

2 KEEP CONVERSATIONS FLOWING

Make time for open, informal check-ins – whether it's during car journeys, over dinner, or in quiet classroom moments. Let children know it's okay to talk about what's bothering them. Regular, low-pressure conversations create a safe space where emotions are validated, not dismissed.

3 MAKE MOVEMENT PART OF THE DAY



Physical activity can dramatically reduce stress hormones while improving mood and focus. Encourage movement through activities children genuinely enjoy – from team sports to dancing around the kitchen. Even light activity like stretching or walking the dog can help us all unwind.

4 SUPPORT HEALTHY SLEEP PATTERNS



Poor sleep makes stress harder to manage. Establish a calming evening routine that avoids screens before bedtime and promotes winding down, such as reading, listening to music, or chatting quietly. Good sleep hygiene helps reset mood, enhances concentration, and boosts emotional resilience.

5 PRACTISE MINDFULNESS



Mindfulness doesn't have to mean long periods of meditation. A few slow breaths before lessons or short family meditation sessions before bed can make a real difference. These simple habits help children ground themselves, reduce emotional reactivity, and build inner calm over time.

6 SET DIGITAL BOUNDARIES



Excessive screen time, especially before bed or on social media, is linked with higher stress levels. Set clear expectations for when and where devices can be used and suggest screen-free alternatives like crafts, nature walks, or board games to promote digital balance and reduce overstimulation.

7 NURTURE SOCIAL CONNECTIONS



Strong relationships act as a buffer against stress. Whether it's a trusted adult, a sibling, or a good friend, ensure children have people around them they can talk to and spend quality time with. Help them build those bonds through shared activities and meaningful interaction.

8 PROGRESS OVER PERFECTION



Set realistic goals and praise effort, not just outcomes. When children feel pressured to be perfect, stress naturally follows. Celebrate small wins and help them reframe setbacks as learning opportunities. This helps build confidence and reduces the fear of failure.

9 TEACH EVERYDAY PROBLEM-SOLVING



Use real-life scenarios to build resilience. Encourage children to identify problems, consider possible solutions, and choose a plan of action. Practising these steps builds a sense of control and reduces the helplessness that often accompanies stress.

10 BE THE MODEL THEY NEED



Children notice how adults respond to challenges. Model healthy coping strategies such as taking breaks, asking for help, or calmly expressing frustration. By showing how you manage stress constructively, you help normalise these behaviours and encourage children to do the same.

Meet Our Expert



Anna Bateman is Director of Halcyon Education Ltd, Director for Wellbeing and Family Services at Leigh Trust, and lead expert for mental health at The National College. Anna specialises in strategic mental health solutions for schools, supporting educators and families to improve resilience, emotional literacy, and overall wellbeing for children across the UK.

#WakeUpWednesday®

The National College®

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What difference does Place2Be make in your child's school?



Place2Be is a charity working in schools to improve the emotional wellbeing of children.

How Place2Be works

The Place2Be room is a place where children and young people can go to share their worries, through talking and creative work. Our team helps children and young people to find ways of coping with difficulties, so they can focus on their learning and building friendships.

> **"Oh, she has definitely changed...in the way she feels about her school life, her home life, and just the way she is in herself - she is a lot happier."**
> Parent of child using Place2Be support services



How we help

Children and young people

Place2Be works with children one-to-one and in small groups, offering regular support for those who will benefit most. All pupils can find help with friendship issues, school pressures and other worries.

Families

Parents and carers of children and young people in Place2Be schools can access free advice, resources and services as part of our support for the whole school. Learn more at place2be.org.uk/family.

If you'd like to know more about Place2Be, talk to:

nicola.mucklow@place2be.org.uk (Airy Hill site)
sharrona.benton@place2be.org.uk (Prospect Hill site)

place2be.org.uk

Place2Be is a national charity working in England, Scotland and Wales.
Place2Be, 175 St John Street, Clerkenwell, London EC1V 4LW.
Registered Charity Number: England and Wales 1040756;
Scotland SC038649; Company Number: 02876150

Royal Patron HRH The Princess of Wales

How does your attendance impact your future?

Whitby School
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Data released by the UK Department for Education shows that the lower your attendance the less likely you are to achieve in your GCSEs.

100%
82% Achieved 5 GCSEs Grade 5+ (inc. Maths and English)

OVER 95%
77% Achieved 5 GCSEs Grade 5+ (inc. Maths and English)

92%-93%
53% Achieved 5 GCSEs Grade 5+ (inc. Maths and English)

BELOW 90%
43% Achieved 5 GCSEs Grade 5+ (inc. Maths and English)

Research shows that for every 17 days you miss across your school career, your GCSE results go down by one whole grade!

£ Achieving 5 or more GCSEs at Grade 5+ has shown to increase your lifetime earnings by **41%**

There are **365** DAYS in a year

175 are not spent in school!

*That gives you plenty of time for holidays, TV, shopping and video games.

Great Attendance

Means being in school 97% of the time

Whitby School
Ad finem terrae

YOUR ATTENDANCE MATTERS
Days off cost good grades

90%	19 Days Absence	PROBLEM
93%	13 Days Absence	CONCERNED
95%	9 Days Absence	GOOD
97%	6 Days Absence	EXCELLENT
100%	0 Days Absence	PERFECT

KEY DATES

To find out more about upcoming events and visits, please view the Whitby School Calendar.

9-11 November	Health Promotion Presentation Week, involves all Year 11 Health and Social Care pupils
Monday 9 November	Year 7 Seven-a-Side Football (Pindar School)
Tuesday 10 November	GCSE Art students Visit to Whitby Museum
	U-13 Eleven-a-Side Football v Fyling Hall School (H)
	Year 11 Rugby (Scarborough RFC)
	Primary Basketball (Airy Hill site)
Wednesday 11 November	Year 7 Five-a-Side Football (Malton School) 3.30pm
	U-14 Hockey (Scarborough College)
	Year 11 GCSE Music Performance Recordings (Prospect Hill site)
Friday 13 November	Year 9 Five-a-Side Football (Fyling Hall School)
Tuesday 17 November	Whitby Bike-register Roadshow, 3.30-4.30pm (Airy Hill site)
16-27 November	Year 11 Mock Exams
Tuesday 17 November	Year 10 Badminton v Fyling Hall School (H)
Wednesday 18 November	Year 10 Seven-a-Side Football (Malton School)
Thursday 19 November	Year 7 Five-a-Side Football (Pindar School)
Monday 23 November	Year 8 Girls' Football (Pindar School)
Tuesday 24 November	Primary Sports Hall Athletics (Prospect Hill site)
Wednesday 25 November	Year 9 Seven-a-Side Football (Malton School)
Thursday 26 November	U-15 Hockey (Lady Lumley's School)
	Sixth Form Parents' Evening (Prospect Hill site)
29 November-5 December	Exchange Trip to Germany
Tuesday 1 December	Year 10 Badminton (Fyling Hall School)
	Primary Sports Hall Athletics, 1.00-3.00pm (Prospect Hill site)
Wednesday 2 December	Year 8 Seven-a-Side Football (Malton School)
	U-16 B Team Football v Fyling Hall (Airy Hill site)
Thursday 3 December	Year 11 Five-a-Side Football (Fyling Hall School)
Tuesday 8 December	Primary Dodgeball, 1.00-3.00pm (Airy Hill site)

Wednesday 9 December	Year 7 Seven-a-Side Football (Malton School)
Thursday 10 December	Winter Concert, 6.00pm (Main Hall, Prospect Hill site)
wb Monday 14 December	GCSE Hospitality & Catering Coursework
Monday 14 December	Year 11 Employability Day
Wednesday 16 December	Year 7 Pantomime Trip, 12.00-5.30pm (Darlington Hippodrome)
Friday 18 December	School Closes
Mon. 21 Dec.-Fri. 1 January 2027	Christmas Holiday
Monday 4 January	Staff Training Day
Tuesday 5 January	School Opens
Thursday 7 January	Year 9 Parents' Evening (Prospect Hill site)
Monday 11 January	Year 11 Revision session from Inspiring Choices, 9.20-11.40am
Monday 18 January	Year 11 Revision session from Inspiring Choices, 9.20-11.40am
Thursday 21 January	Key Stage 4 Options Evening (Prospect Hill site)
25-29th January	GCSE Hospitality & Catering Practical Exam
Friday 5 February	Year 11 Theatre Trip - Macbeth, 11.00am-4.30pm (Darlington Hippodrome)
	Cocreate Festival (Prospect Hill Band)
	School Closes
Mon. 8-Fri. 12 February	Half Term Holiday
Monday 15 February	School Opens
4 and 5 March	Eskdale Festival (music days)
w/c Monday 8 March	Music Exchange Trip to Chambery, France
Thursday 18 March	Year 11 Parents' Evening (Prospect Hill site)
Friday 19 March	School Closes
Mon. 22 March.-Fri. 2 April	Easter Holiday
Monday 5 April	School Opens
Wednesday 7 April	Year 9 Coastal Innovation Day - Making Waves (York St John University)
Thursday 8 April	Year 8 Parents' Evening (Airy Hill site)
8-13 April	German Exchange School in Whitby
Monday 3 May	Bank Holiday
Friday 7 May	Primary Trigolf, 1.00-3.00pm (TBC)
Friday 28 May	School Closes
Monday 31 May-Friday 4 June	Half Term Holiday
Thursday 3 June	Golf Taster Event (TBC)

EXTRA-CURRICULAR ACTIVITIES

BREAKFAST CLUB

- 8.00-8.30am every morning - £1.00. Also, an opportunity to use a Chromebook/to do homework (Airy Hill site)

MONDAY

- Year 11 Grade 7+/Further Maths Revision, lunch time (M4, Prospect Hill site)
- Airy Hill Choir, lunch time (Music Room, Airy Hill site)
- Year 7&8 Football, 12.45-1.15pm (Airy Hill site)
- Year 9 Football, 12.45-1.15pm (Sports Hall, Prospect Hill site)
- Girls Active 'Just Dance', 12.45-1.15pm (Sports Hall, Prospect Hill site)

TUESDAY

- Health and Social Care Interventions, lunch time (N6 and N9, Prospect Hill site)
- Airy Hill Band, lunch time (Rehearsal Room, Airy Hill site)
- Dungeons and Dragons, lunch time (Drama Studio, Prospect Hill site)
- Year 7&8 Football, 12.45-1.15pm (Airy Hill site)
- Year 10 Football, 12.45-1.15pm (Sports Hall, Prospect Hill site)
- Year 7&8 Football, 3.30-4.30pm (Airy Hill site)

WEDNESDAY

- Craft Club, lunch time (Library, Prospect Hill site)
- Year 7&8 Football, 12.45-1.15pm (Airy Hill site)
- Year 11 Football, 12.45-1.15pm (Sports Hall, Prospect Hill site)
- Year 11 Maths Revision, 3.30-4.30pm, all welcome (M2, Prospect Hill site)
- Year 7&8 Drama Club, 3.30-4.30pm (Airy Hill site)
- Year 7&8 Netball, 3.30-4.30pm (Airy Hill site)
- Year 9,10&11 Netball, 3.30-4.30pm (Prospect Hill site)

THURSDAY

- Health and Social Care Interventions, lunch time (N6 and N9, Prospect Hill site)
- Year 11 Geography Intervention/Support, 12.45-1.20pm with Mr Wigglesworth (C1, Prospect Hill site)
- Year 9-11 True Crime Club, 1.00-1.30pm (S8, Prospect Hill Site)
- Funk Band, lunch time (A1, Prospect Hill Site)
- Racquets Club - Badminton and Pickleball, 12.50-1.15pm with Mr Mastrolonardo (Sports Hall, Prospect Hill site)
- Year 9 Drama Club, 3.30-4.30pm (Main Hall, Airy Hill site)

FRIDAY

- Debating Club, lunch time (Room 3, Airy Hill site)
- Year 7&8 Football, 12.45-1.15pm (Airy Hill site)
- Choir Club, lunch time (A1, Prospect Hill site)

TERM DATES 2026-27

Autumn Term 2026

Mon. 7 September	Training Day
Tue. 8 September	Training Day
Wed. 9 September	School Opens
Thurs. 22 October	School Closes
Fri. 23 October	Training Day
Mon. 26-Fri. 30 October	Half Term Holiday
Mon. 2 November	School Opens
Fri. 18 December	School Closes
Mon. 21 Dec.-Fri. 1 January 2027	Christmas Holiday

Spring Term 2027

Mon. 4 January	Training Day
Tues. 5 January	School Opens
Fri. 5 February	School Closes
Mon. 8-Fri. 12 February	Half Term Holiday
Mon. 15 February	School Opens
Fri. 19 March	School Closes
Mon. 22 March.-Fri. 2 April	Easter Holiday

Summer Term 2027

Mon. 5 April	School Opens
Mon. 3 May	Bank Holiday
Fri. 28 May	School Closes
Mon. 31 May-Fri. 4 June	Half Term Holiday
Mon. 7 June	School Opens
Fri. 23 July	School Closes
Mon. 26 July	Training Day

MEET THE STAFF

Senior Leadership Team

Miss J Caddell – Headteacher

Mr J Breeze – Deputy Headteacher

Mr D Rae – Deputy Headteacher

Mrs J Bradley – Assistant Headteacher (Prospect Hill site)

Mrs K Mallender – Assistant Headteacher (Airy Hill site)

Mr A Whelan – Assistant Headteacher (Sixth Form)

Heads of Year

Mrs A Harrison – Year 7

Ms D Reddy – Year 7

Mr A Raw – Year 8

Mrs AM Scales – Year 9

Ms A Ruberry – Year 10

Ms J Osowski – Year 11

SEND

Mrs H Kirk – SENCo

Mrs A Hogarth – Deputy SENCo

Safeguarding

Mrs J Bradley – Designated Safeguarding Lead

Miss J Caddell – Deputy Designated Safeguarding Lead

Care & Achievement Coordinators

Miss A Clarkson – Year 7

Miss E Hutton – Year 8

Miss K Wilson – Year 8

Mrs H Ross – Year 9

Mr D Taylor – Year 10

Mr D Jackson – Year 11

Mr J Daley – Year 12 & 13

Legal Changes to Phones in Schools



Smartphones, smartwatches and similar devices are now restricted in English schools – **here's the breakdown**

What's changing

From June 29, **all state-funded schools** in England must be **phone-free during school hours**. This covers **smartphones, smartwatches** that receive **notifications,** and similar devices.

The rule applies bell-to-bell - from entering the school gates to leaving them.

Years 12 and 13 may use phones **only in designated sixth-form areas**, and not in front of younger pupils.

The law is **England-only** – Scotland, Wales and Northern Ireland follow their own guidance.

Why it's happening

The government says phone-free days aim to:

- Reduce distraction
- **Cut cyberbullying**
- Ease social media pressure
- **Improve wellbeing and focus**
- Support attendance and behaviour

Teachers report **better communication, concentration, and classroom atmosphere** when phones are removed

How our school will enforce it

If phones are seen or heard, they will be **confiscated.**

"No see, no hear" – phones kept off and out of sight in bags.



Less distraction. More learning. Stronger community.
Together, we make every day a success.

The GCHQ National Language Competition

16-20 November 2026

Calling all Year 9 students

Assemble your team (up to 4 students per team) and ask your teacher to email us to register your school's interest

Registration opens 21/10/2026

nlc@gchq.gov.uk

#NLC2026

NLC GCHQ National Language Competition

We're taking part!

#NLC2026

Inspire, encourage and discover with GCHQ and the NLC

New Class!

NORTH YORKSHIRE AND YORK MUSIC HUB

Drumline



REGISTER NOW



Whitby Music Centre
Tuesdays 5pm

New marching percussion class.

No experience required!

To sign up, email:
richard.wood@northyorks.gov.uk



WHITBY YOUTH COUNCIL

AGE 11-19



BE THE CHANGE
HAVE YOUR VOICE

September 29th	November 24th
October 13th	December 8th
October 27th	December 22nd
November 10th	

5:30PM TO 6:30PM

WHITBY LIBRARY

NY VOICE

Woodsmith Foundation

NORTH YORKSHIRE COUNCIL

North Yorkshire Youth

Woodsmith Foundation

FUNDED BY WOODSMITH FOUNDATION

NORTH YORKSHIRE POLICE

LED BY NORTH YORKSHIRE POLICE

THE WHITBY BIKE-REGISTER ROADSHOW



GETTING YOUNG PEOPLE'S BIKES REGISTERED ON THE NATIONAL BICYCLE DATABASE TO HELP TACKLE BIKE THEFT AND RECOVERY IN THE WHITBY AREA.

OUR OBJECTIVE:

To get as many young people's bikes registered on the National Bicycle Database as possible, to help tackle bike theft and recovery in the Whitby area.

PROTECT YOUR BIKE
Registration deters thieves and helps get bikes back.

QUICK & EASY
Simple registration process on the National Database.

STRONGER COMMUNITY
Working together to keep Whitby a safer place to ride.

DATE:
Tuesday 17 November

TIME:
3.30-4.30pm

VENUE:
AIRY HILL SITE

FOR THE RIDE! 😉

Parents can bring their children's bikes along!

LOCK IT.
REGISTER IT.
RIDE WITH CONFIDENCE.

TOGETHER, LET'S TACKLE BIKE THEFT IN WHITBY!

FOR YOUNG PEOPLE IN WHITBY ONLY – PARENTS CAN BRING THEIR CHILDREN'S BIKES ALONG "FOR THE RIDE" 😉

TEAM / SUPPORT / COMMUNITY

PLAYERS WANTED!!



WHITBY JETS BASKETBALL CLUB ARE LOOKING FOR PLAYERS FOR THE UPCOMING 2026/2027 SEASON. BOTH OUR U12S AND U16S SESSIONS HAVE SPACES AVAILABLE AS WE ENTER A NEW SEASON WITH BOTH AGE GROUPS PARTICIPATING IN THE NORTH YORKSHIRE REGIONAL BASKETBALL LEAGUE NEXT SEASON.

U12 SESSIONS EVERY TUESDAY
4:20 - 5:20

U18 SESSIONS EVERY TUESDAY
5:20 - 6:45

PLUS FOCUSSED SESSIONS THROUGJOUT THE SEASON



BENEFITS OF JOINING

- BECOMING PART OF A TEAM
- LEARNING NEW SKILLS WITH QUALIFIED COACHES
- PHYSICAL HEALTH BENEFITS
- OPPORTUNITES TO PARTICIPATE IN FREQUENT GAMES

WHITBYJETSBASKETBALL@GMAIL.COM

NE DO NOT CROSS • CRIME SCENE DO NOT CROSS • CRIME SCENE DO NOT CROSS • CRIME

TRUE CRIME CLUB

THE SCIENCE OF SOLVING CRIMES • YEARS 9–11

Dust for fingerprints, extract DNA, analyse ink and put eyewitnesses to the test.
Then crack real case files: **how did science prove it in court?**

14 PLACES

REGISTER YOUR INTEREST

See Miss Sanderson
before half term

Limited to 14 so everyone gets hands-on.

WHEN
Thursdays 1:00–1:30pm
Eat your lunch first!

WHERE
Room S8
Follow the tape...

STARTS
Thursday 5 November
First Thursday after half term

WHO
Years 9–11
Maximum 14 students

COMMITMENT
Every week
Not a drop-in club

REWARD
Club pin badge
Every half term for taking part

001 TRUE CRIME CLUB • CASE FILE 001 TRUE CRIME CLUB • CASE FILE 001 TRUE CRIME CL

Whitby School
Ad finem terrae

BREAKFAST CLUB

YEARS 7&8

AIRY HILL (LOWER SCHOOL) SITE

- £1 BOOKING FEE *subsidised rate*
- MUST BE BOOKED ON MCAS APP
- CHOICE OF CEREALS
- TOAST



8.00AM – 8.30AM
MONDAY – FRIDAY