



Whitby School  
Ad finem terrae

newsletter

ISSUE 12





## HEADTEACHER'S WELCOME



This coming week I look forward to welcoming Year 9 and their families to our Options Evening. Year 9 have been completing a survey in school to tell us about what they'd like to do in the future. It's been interesting to hear we have aspiring actors, equine vets, engineers, landscapers, surgeons, forensic psychologists, bakers, firefighters police officers, and soldiers. Equally, for Year 11, we'll be carrying out interviews with pupils after the mock exams to learn about how we can support them with their revision but also to talk about what they would like to do after they finish upper school.

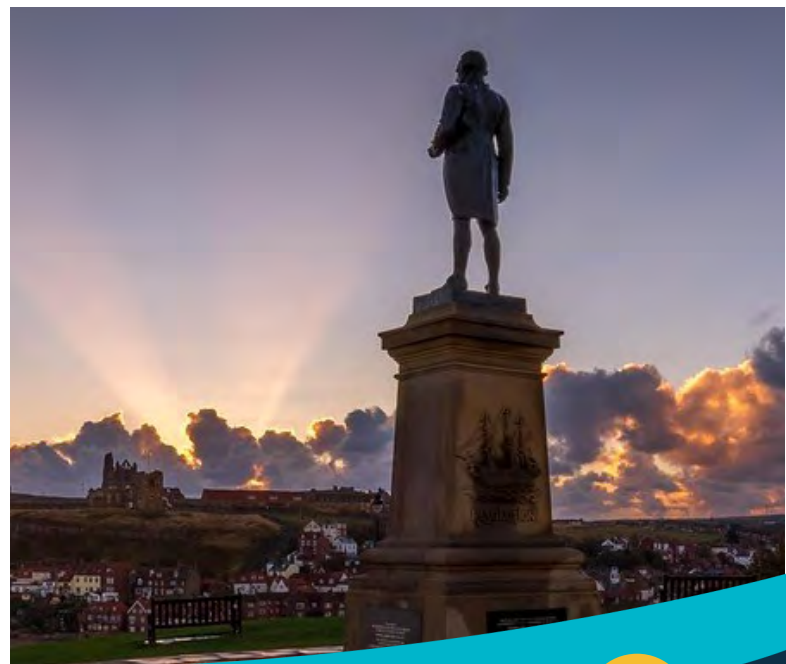
It's weeks like this that bring our school values to the fore – **endeavour, courage, ambition, and character.**

The Whitby Parish Directory of Trades and professions for 1890 lists some of the jobs held by inhabitants of the town. Many trades are still the same – there are still chimneysweeps, fishermen, jet sellers, farmers, restaurateurs, teachers, bank managers, and blacksmiths. However, it would have been impossible to imagine when we were children that the jobs available today would include data miners. Web developers. Social media managers. Cloud specialists. At this moment, based on the council job list, as I write this there are vacancies within reach of Whitby for site managers, application packagers, conveyancers, project managers, business development managers, workshop managers, and senior estimators. A Russell Group university is just over an hour away. Opportunities are there for the taking. Ambition – a

strong desire to achieving our goals – is important so that our children can aim for the future they want.

The average person will have 12 different jobs in their lifetime – and the job your child has when they are our age may well be a job that doesn't exist yet. This will take **courage**. We can prepare them for that future by teaching them resilience, independence, and self-discipline. We can ensure they make the best of these opportunities – and turn hard work into something positive, good and lasting – by praising kindness. This is why at our school we also prize **character**.

This is the meaning of **endeavour** at Whitby School. To help prepare children for a changing, uncertain, and exciting future – striving for excellence to reach our potential. Ad finem terrae – **to the ends of the earth.**







# 'IT'S NOT LOVE' THEATRE PRODUCTION

On Tuesday 22 January, in association with the NSPCC, practitioners from the York St. John University performed a short 'Theatre In Education' play that explored the issues facing young people in evaluating how healthy interpersonal relationships are. The stories explored issues of unchecked anger, coercive control and humiliation and how these are signs of an unhealthy relationship. The pupils then took part in workshops that got them to explore characters from the play – looking at moments that they felt required support and intervention. The aim was to explore how things could be different if appropriate help was given in these moments.

Year 9 were amazing when watching the play and took a great deal from the presentation of the characters – some even noted that they recognised the interactions and it made the whole thing seem 'more realistic'. Lots of discussions were held and this allowed a safe space for them to explore the different opinions they might

have held on what a relationship should look like. This included a key question about whether a man can have any say over what a woman wears when going out. This shows just how useful theatre skills can be in exploring difficult topics in a more practical and cooperative way – not just theoretically. We hope to see more from Theatre In Education in the future.





Rehearsals are underway for We Will Rock You and pupils are hard at work learning lines and getting to know the songs.

There will be a fundraiser evening on the 3 April which will be a Karaoke Extravaganza - parents and siblings are welcome to attend and there will be refreshments available plus a prize raffle. The evening will start at

5.30pm till about 8.00pm and tickets are £3 - anyone can sing a song! Proceeds will go to fund costume and set for the production - we hope to see you there!

**The dates for the show are the 8, 9 and 10 July so please put one of those dates in your diary - tickets will go on sale in due course.**

## NOTICES

### Apprenticeship Evening

In order to ensure we had the right employers and providers at the event, the Apprenticeship Evening for pupils in Year 9 and above has been moved from Wednesday 5 February to Tuesday 10 June.

We are sorry for any confusion or inconvenience caused by this.





## YEAR 9 BATTLE OF THE BANDS 2025



On Friday 24 January, we had a fantastic end to the week with the culmination of Year 9's work in music over their most recent project: Battle of the Bands!

Each music class in Year 9 selected a different song; these were then arranged by Miss Beattie for each class to rehearse over a number of weeks in preparation for their final performances.

Judging the six different classes that took part were Sixth Form students Skyla, Nathan, Michelle, Steven and Ben; in addition, Year 9 pupil Alfie also was on the judging panel. They decided to judge each performance on the following criteria: behaviour and conduct; musical execution and style and engagement with the audience.

It certainly takes a lot of bravery and preparation to get up on stage in front of your year group, but everyone who did that did themselves proud. It was wonderful to see every pupil in the audience being so

respectful and supportive of one another whilst watching the performances too.

The runners up were the class who performed 'Treat you Better' by Shawn Mendes; the winners, however, were the group who performed 'Grenade' by Bruno Mars.

What a fantastic atmosphere for a Friday afternoon. Well done to every pupil who took part, the judges and also Izzy, Roxy and Beth (Year 11 musicians) for sound and stage management.











# SIXTH FORM SUBJECT FOCUS: HISTORY

## What will I study?

History is packed full of the greatest characters you could ever wish to see on the TV or stage and they don't get any bigger than Henry VIII or more fascinating than the development of the American Dream after World War Two and the tensions which existed between civil rights and cold war priorities. Immerse yourself in the sixteenth century with the Tudors and use the cold war to help you to understand the state of the world today. All of the course is brand new learning and is accessible to anyone with a willingness to learn and a passion for the past!

## What do students do afterwards?

In recent years, our A-level history students have gone on to study a wide variety of subjects including history (of course!), Egyptology, archaeology, teaching or any other degree course.

## How will I be assessed?

80% exam at the end of the course, with 20% of coursework completed between Years 12 and 13.

## What can I do to prepare?

Talk to other students who are already doing the

course and ask them what they have done or wish they had done. Come and talk to one of the teachers who will be happy to discuss the content and style of learning in more depth. Send us an email if you can't come and see us. Read some history - any period; reading relevant books is always good preparation.

**"I enjoy studying history because it is interesting to see how the past has influenced everyday life."**



**"I enjoy studying history because learning about our past is very interesting, also providing us with an insight to how our present has been shaped."**



# REVISION FOCUS: HISTORY

**Exam Board:** Pearson/Edexcel

Bitesize - remember to focus on the FOUR units we do:

- Paper One: Medicine Through Time or Crime and Punishment
- Paper Two: Anglo-Saxon and Norman England AND Superpower Relations and the Cold War
- Paper Three: Weimar and Nazi Germany

Reducing the units of work to revision cards helps to manage the scale of the content. Post-It Notes around the house with quick questions on them also work well.

There are lots of existing tests on Quizlet and Seneca.

Your Google Classrooms have all lesson resources and links to revision. It also has your Seneca Home Learning on it.

There is also a Revision Classroom for ALL Year 11 history pupils - it has links to GCSE Pod, Seneca, Bitesize, Quizlet etc.

Revision guides are on Google Classroom and available in hard copy from your history teachers. They are £3 each.

**Mrs Hodgson also runs intervention sessions on a Wednesday and Thursday lunchtimes in C6. All welcome.**







# YEAR 9 ASSESSMENTS

Our Year 9 have been working on assessments in non core subjects to help them choose their options for KS4. This table explains how our pupils will be assessed in the next couple of weeks.

SUBJECT	ASSESSMENT
<b>Geography</b>	All pupils have completed two assessments in class in the first week of Spring term.
<b>History</b>	Pupils will do an extended response to a question in lesson to test understanding and skills.
<b>RS</b>	Pupils have completed an assessment, including an extended written answer in GCSE style.
<b>Computer Science</b>	Pupils are completing their assessments online - 3 assessments (Safety & Security, Impact of Technology, Effective use of Software Tools).
<b>French</b>	Pupils will write a paragraph of 80 words (the same length as GCSE requirement) on Year 9 topics. This will be a closed book assessment.
<b>German</b>	Pupils will write a paragraph of 80 words (the same length as GCSE requirement) on Year 9 topics. This will be a closed book assessment plus a reading exam.
<b>DT</b>	Half of the year group has completed. CAD drawing exercise on OnShape.
<b>Catering</b>	The year group will have completed the Chicken ballotine and fondant potato practical.
<b>Art</b>	The project work completed so far in Year 9 will be examined holistically and used to inform the assessment. This reflects the nature of how art is marked at KS4 and beyond.
<b>Music</b>	Battle of the bands for all music groups took place on Friday 24 January.



## YEAR 11 REVISION CLASSROOMS

	CLASS CODES	REVISION WEBSITES
<b>ART</b>	Y11 Art Resources and Revision 7qwexhc Resources are in this general Y11 Classroom, they will need to join. This is different to their individual Class, Classrooms.	
<b>BTEC SPORT</b>	<a href="#">755ojr6</a>	<a href="https://theeverlearner.com/">https://theeverlearner.com/</a>
<b>DRAMA</b>	<a href="#">3x3tthi</a> and <a href="#">rlohdej</a> - this is a general classroom but all revision will be made available on here in a specific section.	<a href="#">EDUQAS</a> <a href="#">BITESIZE</a>
<b>D&amp;T PRODUCT DESIGN</b>	<a href="#">kiilgj3</a> - This is the revision classroom for both classes.	Revision will be on Classroom.
<b>ENGINEERING</b>	11D WJEC - <a href="#">zvri4eh</a> 11A WJEC - <a href="#">zaheclo</a> 11C OCR - <a href="#">yuljgv3</a>	Revision will be on Classroom.
<b>HOSPITALITY AND CATERING</b>	11A/Ca1 - <a href="#">tcb2mfy</a> 11C/Ca1 - <a href="#">6kbcrdf</a>	Revision will be on Classroom.
<b>ENGLISH</b>	<a href="#">zqejqr3</a>	Loads of revision resources on Classroom.
<b>FRENCH</b>	11C <a href="#">nafebzl</a> 11D <a href="#">vy3aqjf</a>	All links are on the Google Classroom.
<b>GEOGRAPHY</b>	<a href="#">zmlwvlb</a> - GCSE Past Papers and Mark Scheme <a href="#">jsekvhj</a> - Topic Revision Resources	Geography Google Site (intranet) <a href="#">LINK</a> .
<b>HEALTH AND</b>	11A <a href="#">ywycbor</a> 11C <a href="#">tqio4me</a> 11D <a href="#">dchewny</a>	Revision will be on Classroom.
<b>HISTORY</b>	There is a separate code for each class and all pupils are enrolled.	Pupils are being directed towards Seneca Learning for Home Learning Revision. We are also selling revision guides through the department.
<b>MATHS</b>	All pupils have been added to the Classroom already.	Loads of revision materials on the Classroom <a href="#">on maths is a good resource for self marking</a>
<b>MUSIC</b>	All pupils are on the Google Classroom.	<a href="#">Eduqas Digital Educational Resources</a>
<b>RS</b>	<a href="#">yvbygqn</a>	
<b>GCSE PE AQA</b>	<a href="#">yezxlqz</a>	planetpe via YouTube <a href="https://senecalearning.co.uk">senecalearning.co.uk</a>
<b>SPORTS STUDIES</b>	<a href="#">fcpdrh6</a>	<a href="https://theeverlearner.com/">https://theeverlearner.com/</a>
<b>BUSINESS</b>	<a href="#">hgztn5m</a>	
<b>SCIENCE</b>	All pupils added to the Classroom <a href="#">d5j65f3</a>	Lots of revision resources on the Classroom.





# EXTRA-CURRICULAR ACTIVITIES

## MONDAY

- Rehearsals for all members of the chorus *We Will Rock You* at Prospect Hill Site (Drama Studio)
- Airy Hill Site Band, Lunchtime

## TUESDAY

- Rehearsals for all members of the chorus *We Will Rock You* at Prospect Hill Site (Drama Studio)
- Sixth Form Maths, 3.30-4.30pm (M2)
- Gym Club, 3.30-4.30pm. All years welcome. (Prospect Hill site Fitness Suite)
- GCSE Music coursework help, 3.30-4.30pm

## WEDNESDAYS

- Choir, Lunchtime (Airy Hill Site)
- Rehearsals for all members of the chorus *We Will Rock You* at Airy Hill Site (R17)
- Year 11 Maths, 3.30-4.30pm (Higher in room H7; Foundation in room S2)
- Wednesdays and Thursdays after school (alternating days) After school Drama Club for Airy Hill Site - Main Hall; after school rehearsals for main cast *WWRY*

## THURSDAY

- Funk Band, lunchtimes (Prospect Hill Site)
- Music Theory, before school (Prospect Hill Site)
- Gym Club, 3.30-4.30pm. All years welcome. (Prospect Hill Site Fitness Suite)
- Year 11 German Help, 3.30-4.30pm (plus other nights if needed)
- GCSE Music coursework help, 3.30-4.30pm

## FRIDAYS

- Year 9 Drama Club, Lunchtime (Drama Studio)
- Writers' Club, Lunchtime (H6)
- English Revision, Lunchtime (H6)



# PE EXTRA CURRICULAR TIMETABLE 2024-25

LOWER	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Lunchtime</b> 12.45-1.15				<b>Year 7 &amp; 8 Basketball</b> Gym	<b>Year 7 &amp; 8 Basketball</b> Gym
<b>After School</b> 3.30-4.30	<b>Whitby Jets Basketball</b>	<b>Year 7 &amp; 8 Football</b> Field	<b>Year 7 &amp; 8 Netball</b> Courts/Gym <b>Dance Club</b> Gym	<b>Year 7 and 8 Table Tennis</b> Airy Hill Gym	

UPPER	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Before</b> 8.30-8.50			<b>Fitness Suite</b>		
<b>Lunchtime</b> 12.45-1.15	<b>Year 9, 10, 11 Basketball</b> Sports Hall	<b>Year 10 Football</b> Sports Hall  Year 11 GCSE Intervention	<b>Year 11 Football</b> Sports Hall  <b>Yoga/ Mindfulness</b> Dance Studio	<b>KS4 &amp; Sixth Form Badminton</b> Sports Hall	<b>BTEC Intervention</b> H9  <b>Year 10 GCSE PE Intervention</b> S4
<b>After School</b> 3.30-4.30	<b>Achieve Sports Club</b> Sports Hall	<b>Year 9 Football</b> Field	<b>Fitness Suite</b>	<b>Netball Club</b> all years	<b>Fitness Suite</b>

Where fixtures are arranged, Clubs may need to be postponed. Fixtures can be found on the PE noticeboard



# 10 Top Tips for Parents and Educators

## SUPPORTING CHILDREN TO DEVELOP EMOTIONAL LITERACY

Emotional literacy refers to the ability to recognise, understand and express our feelings effectively. It plays a crucial role in strengthening a child's wellbeing by enhancing their relationships and resilience. However, emotional literacy is not necessarily an innate talent, and its development may present challenges. This guide gives parents and educators practical tips on supporting children to cultivate this essential skill.

### 1 NAME THE EMOTION

Encourage children to identify and name their emotions. This helps them understand what they're feeling and why. Use simple language and relatable examples to make it easier for them to share their emotions. This builds a foundation for emotional understanding and open communication.



### 2 MODEL EMOTIONAL EXPRESSION

Demonstrate healthy emotional expression by sharing your feelings visibly. When children see adults properly displaying how they're doing and what they're thinking, they learn to do the same. Discuss how you handle emotions in different circumstances, providing a real-life framework for young ones to follow.



### 3 MINDFULNESS ACTIVITIES

Teach children mindfulness practices to help them stay present and manage their emotions during more challenging moments. Activities like deep breathing, meditation or yoga can reduce stress and enhance emotional regulation. Regular practice can improve focus and emotional stability, which can significantly help children both as they're growing up and throughout their adult life.



### 4 USE STORYTELLING

Incorporate storytelling to help children understand emotions. Stories can offer relevant scenarios illustrating how the characters experience and manage their feelings. Discuss the emotions depicted in stories and ask children how they might feel in similar situations.



### 5 PRACTISE EMPATHY

Teach children to consider others' views and emotions – and to explore why they might think or feel this way. Role-playing and discussing various scenarios can enhance their ability to empathise. Understanding others' emotions helps children to develop compassion and improves their social interactions.



### 6 ENCOURAGE JOURNALING

Suggest keeping a journal to make note of thoughts and emotions, as writing can provide an outlet for self-reflection and emotional processing. Encourage children to write about their daily experiences and feelings, helping them gain insight into their emotional world. Do this alongside them, so they can see and experience how to do it effectively.



### 7 TEACH PROBLEM-SOLVING

Do what you can to help children develop problem-solving skills to assist in managing emotional challenges. Discuss potential solutions to emotional conflicts and encourage them to think critically about what they (and others) can do to process their feelings in a healthy way. This empowers children to handle emotions positively and build resilience.



### 8 CREATE A SAFE SPACE

Establish an environment where children feel safe to display their emotions without judgement. Encourage open exchanges and reassure them that all feelings are valid. This supportive atmosphere promotes trust and encourages children to express themselves with confidence.



### 9 USE VISUAL AIDS

Take advantage of visual aids like emotion charts or mood meters to help children identify and express their feelings. Use these tools regularly in your interactions. They provide a visual representation of emotions, making it easier for children to communicate their emotional state.



### 10 CELEBRATE EMOTIONAL GROWTH

Acknowledge and celebrate progress in emotional literacy, and praise children for expressing their emotions and handling them effectively. Positive reinforcement is a useful tool that will encourage continued growth and reinforces the importance of emotional literacy – encouraging young people to maintain the good habits and healthy behaviours that you've taught them.



## Meet Our Expert

Adam Gillett is Associate Vice-Principal for Personal Development at Penistone Grammar School and works on secondment one day a week for Minds Ahead, an organisation that supports schools in improving their mental health provision.



#WakeUpWednesday

The National College





# KEY DATES

To find out more about upcoming events and visits, please view the Whitby School Calendar.

## 2025

- Tuesday 4 February ..... Options Evening, 4.00-6.00pm (Prospect Hill site)
- Thursday 10 February ..... Years 7-8 Restart a Heart Event (Airy Hill site)
- Tuesday 11 February ..... Year 10 Post 16 Options Assembly from Inspiring Choices
- Wednesday 12 February ..... Year 7 Netball v Fyling Hall
- Wednesday 12 February ..... Year 8 Netball v Fyling Hall
- Wednesday 12 February ..... Year 10 & 11 Inclusive Handball at Pindar

## Half Term

- w/c 24 February ..... Year 11 Trial Exam
- Tuesday 3 March ..... Year 10 Parents' Evening, 4.00-6.00pm (Prospect Hill site)
- Thursday 6 March ..... Eskdale Festival
- w/c 10 March ..... Year 13 Trial Exam
- Tuesday 11 March ..... Year 7 Parents' Evening, 4.00-6.00pm (Airy Hill site)
- Wb Monday 17 March ..... Music Exchange Trip to France
- Tuesday 1 April ..... Year 12 Parents Evening, 4.00-6.00pm (Prospect Hill site)
- Wednesday 2 April ..... Year 10 BTEC Dance Trip
- Wednesday 2 April ..... Easter Fair, 4.00-6.00pm (Prospect Hill site)
- Thursday 3 April ..... Karaoke Extravaganza, 5.30-8.00pm (Prospect Hill site)





# MEET THE STAFF

## Senior Leadership Team

Mr G Davies – Headteacher  
Ms S Boyd – Deputy Headteacher  
Miss J Caddell – Deputy Headteacher  
Mrs J Bradley – Assistant Headteacher (Prospect Hill site)  
Mrs K Mallender – Assistant Headteacher (Airy Hill site)  
Mr A Whelan – Assistant Headteacher (Sixth Form)

## SENDCo

Mrs H Kirk – SENDCo

## Safeguarding

Miss J Caddell – Designated Safeguarding Lead  
Mrs J Bradley – Deputy Designated Safeguarding Lead

## Heads of Year

Mrs A Harrison – Year 7  
Ms D Reddy – Year 7  
Mr A Raw – Year 8  
Mrs J Cassell-Osowski – Year 9  
Mrs A Scales – Year 10  
Ms A Ruberry – Year 11

## Care & Achievement Coordinators

Miss A Clarkson – Year 7  
Miss E Hutton – Year 8  
Miss K Wilson – Year 8  
Mr D Jackson – Year 9  
Mrs H Ross – Year 10  
Mr D Taylor – Year 11  
Mr J Daley – Year 12 & 13



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# TABLE TENNIS SESSION

Thursdays  
3.30-4.30pm  
Airy Hill Site Gymnasium  
Open to all ages  
FREE TO ATTEND

Supported by Whitby Table Tennis Club

# KS3 Dance Club

Wednesdays  
3.30-4.30pm  
Airy Hill Site Gymnasium



# BASKETBALL SESSIONS



FREE TO ATTEND

Airy Hill Site Gymnasium

Mondays  
3:30PM - 4:30PM  
OPEN TO ALL AGES



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