



Whitby School
Ad finem terrae

newsletter

ISSUE 17





HEADTEACHER'S WELCOME



Working Well

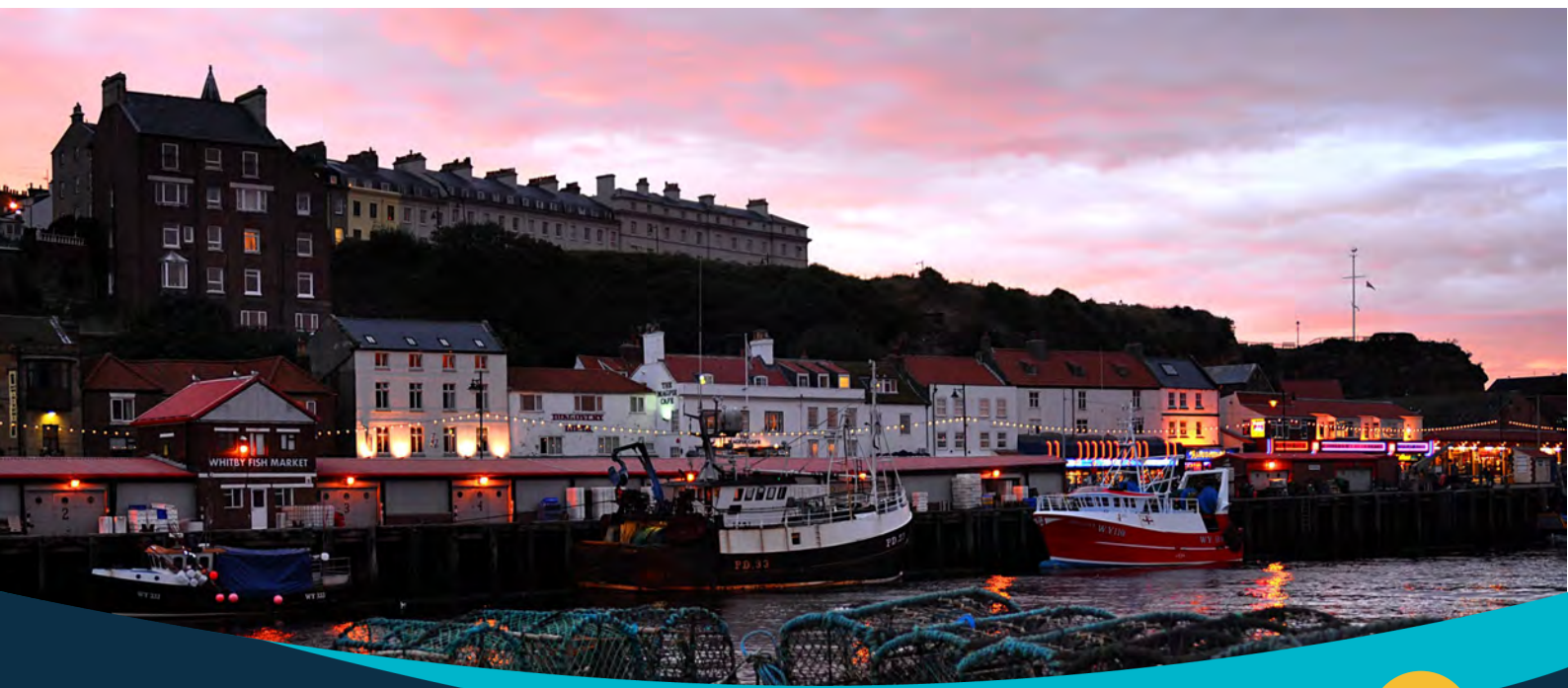
As you will be only too aware on days when the town is flooded with visitors, Whitby attracts over 1.5 million visitors annually. Tourism fuels local businesses, from restaurants to boutique stores. Agriculture also plays a vital role in our local economy. These industries not only sustain our community but also offer a glimpse into the region's rich heritage and future potential and from speaking to children I know how many value working on the family farm. This is a hard-working town. As well as making the community distinctive and thriving, it also provides opportunities for young people to gain valuable work experience. For parents considering seeking to support their child in getting

their first job, I thought it might be helpful to outline local regulations in employment for young people.

What Types of Work Can Children Undertake?

The law allows children aged 13 to 16 to engage in light, age-appropriate work that doesn't interfere with their education or wellbeing. Common permitted types of work in Whitby include:

- **Tourism and Hospitality Roles:** working in cafes, shops, or as waitstaff in local eateries during weekends and school holidays
- **Retail:** assisting in sales or stocking shelves in Whitby's thriving independent shops





- **Agricultural Work:** helping on family farms or assisting with tasks such as fruit picking, provided it's safe and suitable for their age
 - **Deliveries:** hand-delivering newspapers or promotional materials around the community.
- Children are, however, prohibited from working in hazardous environments, such as factories or where heavy machinery is in use, and cannot take on tasks that might pose a risk to their safety or health.

Balancing Work and Wellbeing

While part-time work teaches responsibility, it's crucial to ensure children aren't overburdened. Fatigue from excessive work can impact their education and wellbeing. To address this, North Yorkshire regulations allow up to:

- **2 hours per school day**, limited to 12 hours per week during term time
- **25 hours per week during school holidays** for children aged 13-14, and 35 hours per week for those aged 15-16.

Work permits issued by the local council are mandatory, and employers must conduct risk assessments to ensure a safe and supportive environment.

Building Skills for the Future

Part-time work not only benefits our local economy but also helps children develop transferable skills such as communication, teamwork, and time management. These experiences instil **character**, foster **ambition**, and encourage **endeavour** and **courage**—qualities we proudly champion as part of our school motto. By working together as a community, we can support our industries while ensuring our children grow up educated, healthy, and prepared for the future.

Thank you for being part of Whitby's thriving and caring community.





WHITBY SCHOOL CELEBRATES A VISIT FROM COUNCILLOR MULHERAN

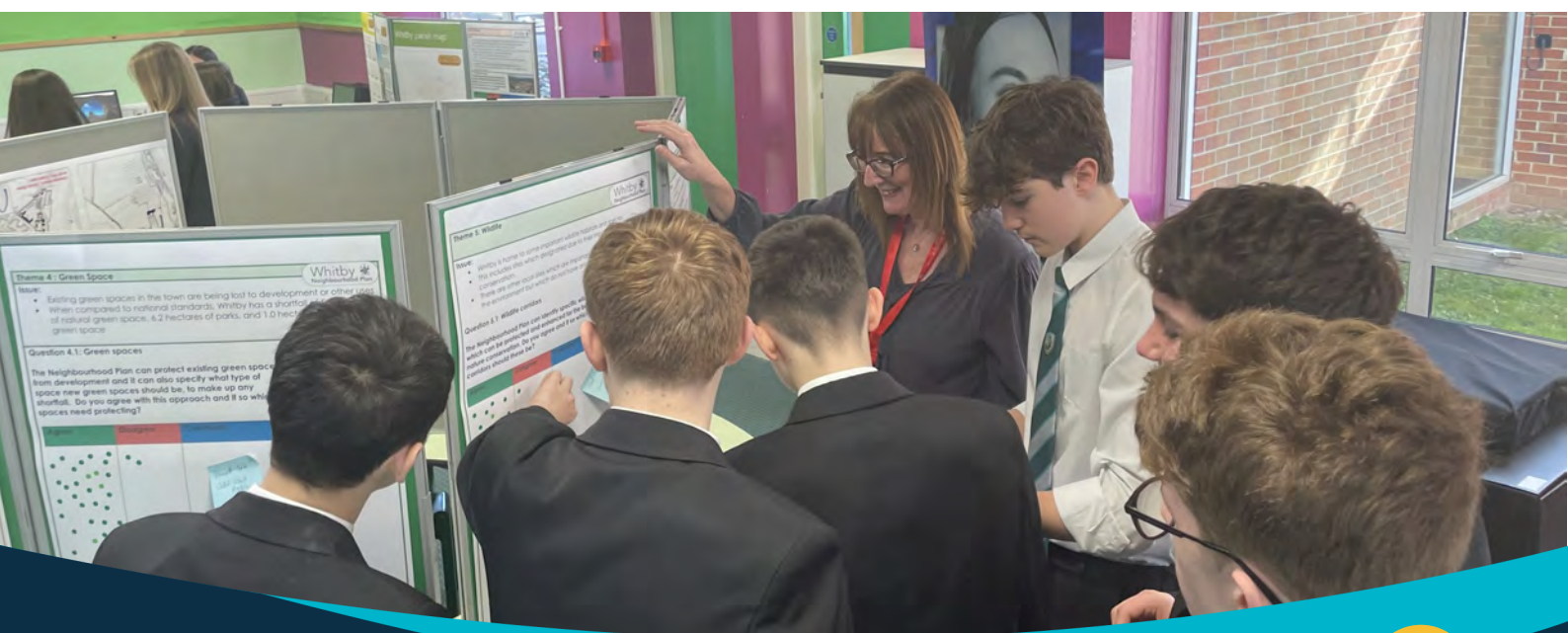
Whitby School was delighted to welcome Councillor Elizabeth Mulheran this half term, as she visited us to share the local area plan with our pupils. This event was a fantastic opportunity for pupils to engage in meaningful discussions about the challenges and opportunities facing our community.

During her visit, Councillor Mulheran encouraged pupils to think critically about key local issues, including the difficulties of accessing the housing ladder, the range of available facilities in the area, and pressing environmental and sustainability concerns. Our pupils appreciated the chance to express their views, ask questions, and feel more connected to the life and future of Whitby and the surrounding areas. These important conversations have sparked new levels of interest and enthusiasm among pupils for

understanding and addressing the needs of their community.

We are also thrilled to announce the formation of a new Pupil Council at Whitby School. This council will serve as an excellent platform for our pupils to share their voices and ideas, and we look forward to the opportunity to collaborate further with the local council. By working together, we hope to ensure that our Pupil Council becomes an active contributor to the work and development of the town and wider area.

Whitby School is proud to play an integral role in shaping the future of our town. We are excited about the prospect of continuing this positive partnership to create meaningful opportunities for our pupils and contribute to the life of the area we proudly serve.





A-LEVEL ENGLISH



The English department at Whitby School is extremely proud of our Year 12 students and their crafting of children's stories as a part of their English Language Child Language Acquisition work: here are some samples of the pages they included. If any Y 10 or 11 pupils are interested in taking English Language or Literature at A-level at Whitby school, please ask your English teacher for more information! Our results are well above the national average!

One day, Milo was looking around his grandmother's attic and he found a dusty old kite tucked behind a wooden chest. It was a bright, colourful kite that looked like the sun.



As the Sun rises over the Farm a Cockerel wakes the other animals up.

From that day on Barney used his gift to help other dogs and people, protecting them and rescuing them when they were in trouble. Barney did not know where his power came from but only that it was to help others.

Barney became a...

A life boat dog





PLACE2BE

My name is Nicola and I'm part of the new Place2Be team here at Whitby School.

I'm looking forward to working closely with pupils, families and staff to help improve emotional wellbeing and provide mental health support for the whole school.

Our in-school support works collaboratively with pupils, families and school staff to help your school community cope with challenges like anxiety, worry, stress, making friends and exam pressures.

Or it might be something more complex like difficulties making connections with others, a lack of understanding of themselves or others, difficulties processing their emotions, loss and bereavement and trauma.

At Place2Be we use a range of services to ensure that everyone in school gets the right type of support at the right time.

- Place2Talk – pupils book appointments with a Place2Be counsellor to talk about problems and worries
- one-to-one counselling – weekly counselling using talking, creative work, and play to support pupils who are struggling
- group work – therapeutic groups exploring issues like friendship, self-esteem, transition and bullying
- Family Practitioner – access to a Family Practitioner to provide dedicated advice and support for parents and carers in primary schools
- guidance, training and safeguarding advice for staff – our mental health professionals share their expertise on issues such as managing and understanding behaviour, Special Educational

Needs and Disabilities (SEND) and Additional Support Needs (ASN), safeguarding and coping with staff stress.

I will be around school on Thursdays and Fridays so please do come and say hello or I can be found in the Place2Be room at the Airy Hill site.

Nicola Mucklow, Mental Health Practitioner



What difference does Place2Be make in your child's school?

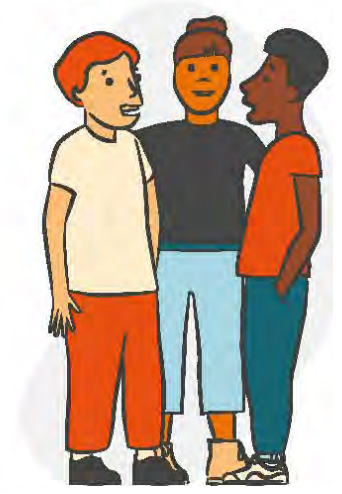


Place2Be is a charity working in schools to improve the emotional wellbeing of children



How Place2Be works

The Place2Be room is a place where children and young people can go to share their worries, through talking and creative work. Our team helps children and young people to find ways of coping with difficulties, so they can focus on their learning and building friendships.



How we help

Children and young people

Place2Be works with children one-to-one and in small groups, offering regular support for those who will benefit most. All pupils can find help with friendship issues, school pressures and other worries.

Families

Parents and carers of children and young people in Place2Be schools can access free advice, resources and services as part of our support for the whole school. Learn more at place2be.org.uk/family.

If you'd like to know more about Place2Be, talk to:

Emily Tattershall, Prospect Hill Site - Monday, Tuesday and Wednesday

Nicola Mucklow, Airy Hill Site - Thursday and Friday

place2be.org.uk

Place2Be is a national charity working in England, Scotland and Wales.
Place2Be, 175 St John Street, Clerkenwell, London EC1V 4LW.
Registered Charity Number: England and Wales 1040756;
Scotland SC038649; Company Number: 02876150



Royal Patron HRH The Princess of Wales



SPORTS UPDATE

Sports Leaders

Whitby Scampi Factory have kindly sponsored our new sports leading coats. A big thank you from Whitby School.



District Rugby Tournament

Outstanding performance from the Year 10 Rugby team at the District Rugby Tournament. Thank you to the Year 9's who helped out.

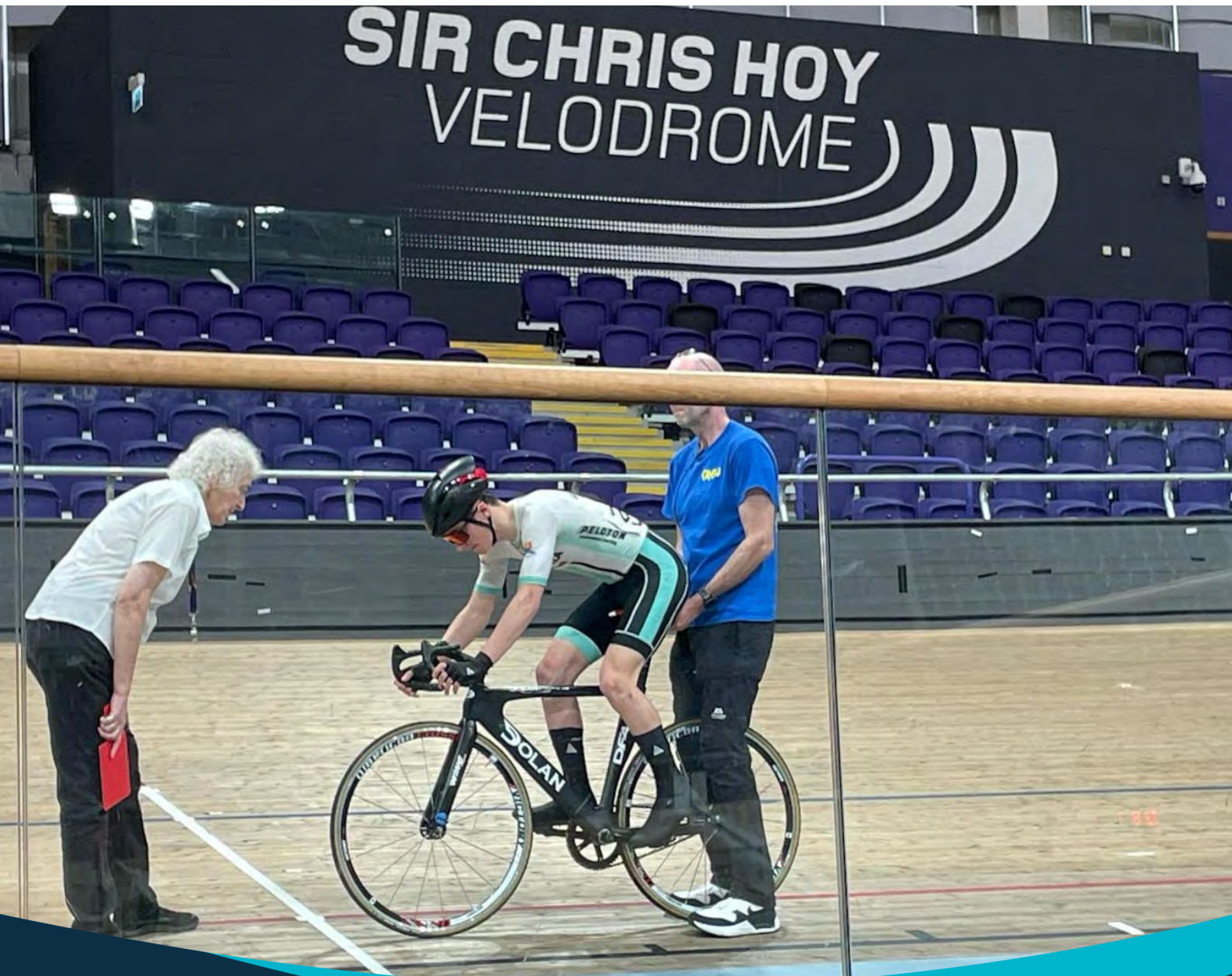




National Omnium at the Sir Chris Hoy Velodrome

Congratulations to Year 9 pupil Daniel for achieving Silver in Cycling's National Omnium at the Sir Chris Hoy Velodrome in Glasgow. The event was based around gaining points across five disciplines against some of the best riders in the Country for his age group. Dan was lying in fourth position going into the last points race, thirty six laps of the track with timed

sprints every sixth lap proved to be the difference, lapping the rest of the field to claim an extra twenty points. An outstanding achievement for someone who only started racing on the track in September, keep an eye out for Daniels future progress! We are super proud of his achievements and wish him luck with the rest of the season.





SIXTH FORM SUBJECT FOCUS: PHILOSOPHY AND ETHICS

What will I study?

Our A-level in Religious Studies: Ethics and Philosophy provides a coherent and thought-provoking programme of study. Students will develop their understanding and appreciation of religious beliefs and teachings, as well as the disciplines of ethics and the philosophy of religion. Be prepared to ask, explore and discuss lots of interesting questions.

What do students do afterwards?

Thinking philosophically requires rigour, precision and creativity; qualities that can then be applied to any other problem.

Careers where a study of this subject may be useful include:

- barrister
- civil service fast streamer
- health service manager
- doctor

- nurse
- local government officer
- marketing executive
- newspaper journalist
- psychotherapist
- recruitment consultant
- ...and many more!

How will I be assessed?

100% exam at the end of the course.

What can I do to prepare?

Talk to other students who are already doing the course and ask them what they have done or wish they had done. Watch programmes and documentaries that explore the questions we ask about the world as human beings. There are many books that you can also read - speak to members of staff to get a list of ideas for this.





REVISION FOCUS: SCIENCE

Buy a revision guide - you can get CGP revision guides from the science department office.

On Monday 17 March, start following Mrs Fleming's revision schedule (more information will be sent to parents/carers of Year 11 pupils).

As you work through revision, you may spot gaps in your learning, so you need catch up any missed lessons/topics:

- KS4 short informative videos [LINK](#)
- Cognito resources - videos on all topics [LINK](#)

Do some regular exam paper practice [LINK](#)

Use all the resources Mrs Fleming has put on Google Classroom and attend revision after school on Thursdays (3.30-4.15pm).

Things to do for the exam:

1. **DO** bring your own calculator to EVERY science exam. You know how yours works, what if you are lent one that you don't know how to use?
2. **DO** look through the paper before you start so you know what questions are coming up.
3. **DO** read the questions properly - circle/underline the command words, names of chemicals etc.
4. **DO** look carefully at how many boxes to tick or lines to draw.
5. **DO** go for the 'easy wins' - answer the questions you can do first, skip anything you get really stuck on and go back to it later. You don't have to answer the questions in order.

6. **DON'T** leave blanks, write 'I don't know' or put a question mark! Have a go at all the questions.

7. **REMEMBER** a line of best fit on a graph can be a straight line **OR** a smooth curve - it must go as close as possible to as many points as possible, but don't include any obvious anomalous result.





NOTICES

Break the Rules Day

On Friday 21 March you can pay to break our uniform rules. You have three options to choose from:

- **Bronze level:** for 50p, take off your tie, untuck your shirt and undo your top button.
- **Silver level:** for £1, the same as above, but wear any footwear you like and swap the blazer with a hoody or similar.
- **Gold level:** for £1.50 you can wear complete non-uniform for the day.

Money raised will go towards the Year 11 Prom fund.

Dropping Off/Collecting your Son/Daughter from School

Please note that, for health and safety reasons, we need to restrict the movement of traffic on the schools sites to keep our pupils safe. Parking is unavoidably limited for visitors, particularly on our Prospect Hill Site. However, Mayfield Road has space for parking which is easy to access. There are many pupils leaving the site at 3.30pm and we need it to be as safe as possible for them. Please therefore avoid turning into the Prospect Hill car park if there is space on Mayfield Road. Please also be respectful of our school neighbours and do not block or park in their private parking areas. This includes Beevers' Furniture Store car park - dropping off/collecting pupils from Beevers' car park is not permitted, nor is dropping off/collecting from our neighbours' parking areas at the top of the school driveway. The emergency access bay near to the field gate at our Prospect Hill Site also must be left clear at all times. When driving onto either school site, please note the 5mph speed limit and the reverse only policy for parking so that you only drive forwards out of any parking space. Thank you for your support with these matters.



YEAR 11 REVISION CLASSROOMS

	CLASS CODES	REVISION WEBSITES
ART	Y11 Art Resources and Revision 7qwexhc Resources are in this general Y11 Classroom, they will need to join. This is different to their individual Class, Classrooms.	
BTEC SPORT	755ojr6	https://theeverlearner.com/
DRAMA	3x3tthi and rlohdej - this is a general classroom but all revision will be made available on here in a specific section.	EDUQAS BITESIZE
D&T PRODUCT DESIGN	kiilgj3 - This is the revision classroom for both classes.	Revision will be on Classroom.
ENGINEERING	11D WJEC - zvri4eh 11A WJEC - zaheclo 11C OCR - yuljgv3	Revision will be on Classroom.
HOSPITALITY AND CATERING	11A/Ca1 - tcb2mfy 11C/Ca1 - 6kbcrdf	Revision will be on Classroom.
ENGLISH	zqejqr3	Loads of revision resources on Classroom.
FRENCH	11C nafebzl 11D vy3aqjf	All links are on the Google Classroom.
GEOGRAPHY	zmlwvlb - GCSE Past Papers and Mark Scheme jsekvhj - Topic Revision Resources	Geography Google Site (intranet) LINK .
HEALTH AND SOCIAL CARE	11A ywycbor 11C tqio4me 11D dchewny	Revision will be on Classroom.
HISTORY	There is a separate code for each class and all pupils are enrolled.	Pupils are being directed towards Seneca Learning for Home Learning Revision. We are also selling revision guides through the department.
MATHS	All pupils have been added to the Classroom already.	Loads of revision materials on the Classroom on maths is a good resource for self marking
MUSIC	All pupils are on the Google Classroom.	Eduqas Digital Educational Resources
RS	yvbygqn	
GCSE PE AQA	yezxlqz	planetpe via YouTube senecalearning.co.uk
SPORTS STUDIES	fcpdrh6	https://theeverlearner.com/
BUSINESS	hgztn5m	
SCIENCE	All pupils added to the Classroom d5j65f3	Lots of revision resources on the Classroom.



EXTRA-CURRICULAR ACTIVITIES

MONDAY

- Rehearsals for all members of the chorus *We Will Rock You* at Prospect Hill Site (Drama Studio)
- Airy Hill Site Band, Lunchtime

TUESDAY

- Rehearsals for all members of the chorus *We Will Rock You* at Prospect Hill Site (Drama Studio)
- Sixth Form Maths, 3.30-4.30pm (M2)
- Gym Club, 3.30-4.30pm. All years welcome. (Prospect Hill site Fitness Suite)
- GCSE Music coursework help, 3.30-4.30pm

WEDNESDAY

- Choir, Lunchtime (Airy Hill Site)
- Rehearsals for all members of the chorus *We Will Rock You* at Airy Hill Site (R17)
- Year 11 Maths, 3.30-4.30pm (Higher in room H7; Foundation in room S2)
- Wednesdays and Thursdays after school (alternating days) After school Drama Club for Airy Hill Site - Main Hall; after school rehearsals for main cast *WWRY*

THURSDAY

- Funk Band, lunchtimes (Prospect Hill Site)
- Music Theory, before school (Prospect Hill Site)
- Gym Club, 3.30-4.30pm. All years welcome. (Prospect Hill Site Fitness Suite)
- Year 11 German Help, 3.30-4.30pm (plus other nights if needed)
- GCSE Music coursework help, 3.30-4.30pm

FRIDAY

- Year 9 Drama Club, Lunchtime (Drama Studio)
- Writers' Club, Lunchtime (H6)
- English Revision, Lunchtime (H6)



PE EXTRA CURRICULAR TIMETABLE 2024-25

LOWER	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime 12.45-1.15				Year 7 & 8 Basketball Gym	Year 7 & 8 Basketball Gym
After School 3.30-4.30	Whitby Jets Basketball	Year 7 & 8 Football Field	Year 7 & 8 Netball Courts/Gym Dance Club Gym	Year 7 and 8 Table Tennis Airy Hill Gym	

UPPER	Monday	Tuesday	Wednesday	Thursday	Friday
Before 8.30-8.50			Fitness Suite		
Lunchtime 12.45-1.15	Year 9, 10, 11 Basketball Sports Hall	Year 10 Football Sports Hall Year 11 GCSE Intervention	Year 11 Football Sports Hall Yoga/ Mindfulness Dance Studio	KS4 & Sixth Form Badminton Sports Hall	BTEC Intervention H9 Year 10 GCSE PE Intervention S4
After School 3.30-4.30	Achieve Sports Club Sports Hall	Year 9 Football Field	Fitness Suite	Netball Club all years	Fitness Suite

Where fixtures are arranged, Clubs may need to be postponed. Fixtures can be found on the PE noticeboard

What Parents & Educators Need to Know about ROBLOX

AGE RESTRICTION
PEGI
7

Roblox is one of the most popular video games among children. In 2020, the game's developers claimed that more than half of the USA's children had played it. As a 'sandbox' title, the game lets players create their own gaming experiences with Roblox Studio to build custom levels, which can then be shared online.

WHAT ARE THE RISKS?

ONLINE PLAY RISKS

Because Roblox connects random players across the world, it can put younger players into an environment with anonymous users who could use the platform for nefarious reasons. For example, some role-play games are used for online dates and mature role play, which could expose youngsters to inappropriate messages in the public chat box.

MATURE CONTENT

Content is difficult to moderate throughout Roblox, due to the number of games available. This is particularly notable on smaller games and experiences, but in summary, some of the games and experiences offered on the platform contain age-inappropriate content that could easily be seen by young players.

IN-GAME SPENDING

The majority of games within Roblox have extensive monetisation options, usually through season passes or microtransactions. Purchases can range in value from a few pennies up to much larger sums of money. While some games offer a lot of content via purchases, others can offer very little for real world money, causing younger players to end up out of pocket.

ANONYMOUS PLAYERS

The anonymity of users can leave players vulnerable to bullying, harassment, and predatory behaviour. Without the right parental controls or monitoring, users can connect with each other via personal messages or friend requests, and it is very difficult to know who's behind a username in this vast online world.

RISK OF ADDICTION

Roblox games can feature rewarding or satisfying mechanics that keep players coming back – or persuade them to stay logged-in for much longer. Like most games, they focus on interactivity, with constant rewards via in-game unlocks and currencies, which can sometimes lead to an addictive need to remain online for long periods of time.

SCAMS

Many of the games on Roblox feature collectible items, pets, or characters. These objects, while digital, are worth a lot of real money on certain online markets. Scammers will attempt to trade with younger users in the hopes of getting rare items that can be sold for real money, manipulating the child into handing them over, usually via misleading information.

Advice for Parents & Educators

MONITOR THE CONTENT

While Roblox does implement plenty of moderation tools and parental controls, it's up to parents and guardians to monitor the types of games a child or impressionable player is experiencing. If a youngster wants to play Roblox, be sure to check out which specific games they want to play within it, and get a good idea of their content.

TAKE ADVANTAGE OF TOOLS

Use the parental controls within the game itself and teach youngsters how to report and block other players. Knowing the powers within their reach will make Roblox a safer, happier experience. You can set age ranges for who's allowed to contact you, close public chat boxes, block spending, and even make your Roblox profile completely private. All these options are helpful in cutting off bad actors from engaging with children.

PLAY TOGETHER

Consider playing Roblox with the children in your care. There are few more effective ways to see how monetisation works, gauge whether the game could lead to addictive behaviours, or even witness how interaction between players works, than sitting down and trying the game for yourself. This should help you figure out whether it's suitable for particular children.

TEACH ONLINE BEHAVIOURS

Have an open conversation about the risks of online play and how to spend money wisely. By being honest and giving tips on how a younger user can protect themselves, you can empower them to not only take care of themselves, but others too. Any user can be reported to Roblox moderators by other players for behaving inappropriately. With this knowledge, younger players can be aware of what to look for and help prevent it.

Meet Our Expert

Dan Lipscombe is a videogame journalist and author of over 20 books on gaming, including books on Minecraft, Fortnite, Roblox, and more. For 15 years he has been writing about his passion for gaming. When he's not playing games, he's talking about them at GAMINGbible.



#WakeUpWednesday

The National College



KEY DATES

To find out more about upcoming events and visits, please view the Whitby School Calendar.

- w/c Monday 17 March Music Exchange Trip to France
- Monday 17 March House Football Tournament
- Tuesday 18 March Year 8-19 Netball Finals at Lady Lumley's School
- Tuesday 18 March Primary Straws Cup Football at 3G Pitch
- Wednesday 19 March Year 8-11 District Football Finals at Whitby Town FC
- Thursday 20 March Year 8 Rugby at Malton RFC
- Thursday 27 March Primary Cross Country, Airy Hill Site
- Tuesday 1 April Year 12 Parents' Evening, 4.00-6.00pm (Prospect Hill site)
- Wednesday 2 April Year 10 BTEC Dance Trip
- Thursday 3 April Karaoke Extravaganza, 5.30-8.00pm (Prospect Hill site)

Easter Break - 7-21 April

- Monday 21 April Bank Holiday
- Wednesday 23 April All Y12 'Future Selves' workshop from Inspiring Choices
- Thursday 24 April Year 8 'Making Waves' with York St John University
- Tuesday 29 April Year 8 Parents' Evening, 4.00-6.00pm (Airy Hill site)
- Wednesday 30 April Year 10 York St John University Campus Visit
- Monday 5 May Bank Holiday
- Monday 5 May GCSE and A-level Exams begin
- Wednesday 21 May Year 9 'Making Waves' with York St John University
- Friday 23 May Year 11 and 13 Study Leave begins

Half Term

Staff training days for September 2025 to August 2026 when pupils will not be in school:

- 1 and 2 September
- 5 January
- 12 March
- 20 July



MEET THE STAFF

Senior Leadership Team

Mr G Davies – Headteacher
Ms S Boyd – Deputy Headteacher
Miss J Caddell – Deputy Headteacher
Mrs J Bradley – Assistant Headteacher (Prospect Hill site)
Mrs K Mallender – Assistant Headteacher (Airy Hill site)
Mr A Whelan – Assistant Headteacher (Sixth Form)

SENDCo

Mrs H Kirk – SENDCo

Safeguarding

Miss J Caddell – Designated Safeguarding Lead
Mrs J Bradley – Deputy Designated Safeguarding Lead

Heads of Year

Mrs A Harrison – Year 7
Ms D Reddy – Year 7
Mr A Raw – Year 8
Mrs J Cassell-Osowski – Year 9
Mrs A Scales – Year 10
Ms A Ruberry – Year 11

Care & Achievement Coordinators

Miss A Clarkson – Year 7
Miss E Hutton – Year 8
Miss K Wilson – Year 8
Mr D Jackson – Year 9
Mrs H Ross – Year 10
Mr D Taylor – Year 11
Mr J Daley – Year 12 & 13

Whitby Youth Club



Music

Food

Support

Games

Arts & Crafts

Chill

Wednesdays (term time)

6.30-8.30pm

Eastside Community Hub

Open to School Year 7+

50p per session

Whitby Wardrobe Presents

Dress To Impress

Free dress & suit hire for all occasions

Free hair & make up trials

Free entry



The Royal Hotel Whitby
6-7pm prom students only

7-9pm open to all

Weds 19th March

SOME DESIGNER LABELS AVAILABLE