



Whitby School
Ad finem terrae

newsletter

ISSUE 18





HEADTEACHER'S WELCOME



Personal Development at Whitby School: Preparing for the Future

As Whitby School adapts to the changes and routines of a new school year, it is important that Personal, Social, and Health Education (PSHE) supports pupils as they move through adolescence and become young adults. To better reflect the way this subject helps us develop as people, we will be calling it **Personal Development**.

Personal Development is crucial in shaping our pupils' **character**, fostering their **endeavour**, nurturing their **ambition**, and encouraging their **courage**. It prepares them for the future by equipping them with

the skills and knowledge they need to navigate life's challenges and opportunities.

This term, our curriculum has been carefully adapted to balance statutory requirements, contemporary issues, and the OFSTED framework for personal development.

Year 7 pupils have been studying Health Education with a focus on active, healthy lifestyles. Towards the end of the term, they will learn about Female Genital Mutilation (FGM). Although FGM is not currently a local safeguarding issue, it remains a national concern and affects children in this age group. The national advisory group of the PSHE Association advises teaching it early in Key Stage 3. We have worked hard





to create a lesson using their nationally-recognised materials that is pupil-friendly, recognising that 11- and 12-year-olds need to be introduced to this barbaric practice in a sympathetic way. Please do not hesitate to contact Mr Woolley, Head of Personal Development, if you would like to discuss the content of the lesson further.

Year 8 pupils have been learning about Mental Health and Emotional Well-Being, focusing on digital resilience and coping strategies—both good and bad.

Year 9 pupils have been learning about body modifications, especially at an early age. They will study both physical and emotional health. The last lesson of the term will be about cyberbullying, a subject that may trigger an emotional response.

Key Stage 4 pupils have been studying the dangers of drugs and gangs, as well as learning about role models. Pupils will be encouraged to discuss influences and

consider poor decisions. While studying gangs, pupils will be taught about peer influence and coercion.

At Whitby School, we believe that **Personal Development** is more than just a subject; it is a vital part of preparing our pupils for the future. It helps them build **character**, pursue their **ambition**, show **courage** in the face of challenges, and engage in meaningful **endeavour**.

If you feel any of these topics may be upsetting to your child, please make contact with us. We will also be sharing the overview of summer term teaching before the Easter break.

Please do not hesitate to contact Mr Woolley, Head of Personal Development, if you would like to discuss any of the above.

p.woolley@whitbyschool.co.uk





ESKDALE FESTIVAL - MUSICAL PERFORMANCES 2025

Almost sixty young Musicians from Whitby School have taken part in this year's Eskdale Festival - the biggest number of pupils and students from any other school this year (and this is in addition to our wonderful dancers). What a range of performances we have had and with much success. It takes a lot of bravery and hours of hard work before the actual performance to be able to get up in front of an audience and visiting judges and perform.

Ensembles that performed included almost all of our Year 11 musicians, who were performing pieces that they had prepared as part of their GCSE coursework. Our Year 10 class competed against them and really impressed everyone with their musicality and ensemble skills. In the same class too was the school's Funk Band. On the same afternoon, our amazing lower school band also performed two pieces, theme tunes from Home Alone and Pirates of the Caribbean.

Many members of the public and also the organisers of the event commented to our accompanying staff not only on the quality of the performances, ensemble skills and musicianship of our performers, but also on the way that they conducted themselves throughout



their time at the Spa and how smart they looked. They were a real credit to themselves and the school and we are incredibly proud of all of them.

Throughout the two weeks of the Festival, lots of our pupils and students also performed as soloists, in small ensembles and also as part of bigger bands. A huge congratulations to all involved.





NATIONAL YOUTH SURVEY

The Department for Culture, Media and Sport have launched a national [survey](#) for all young people. They would like to know the challenges and priorities for young people and are asking for as many responses as possible. If your son or daughter is under 16 the survey requires your permission for completion. As part of our values we believe that engagement with the wider world and community is essential and we would encourage as many young people as possible to engage and share their perspective.

Place your order!

Complete the survey by 16 April 2025! If you're under 16 you will need to do this with a parent or guardian.

You'll be asked questions about:

- a bit about you - your age, where you live
- activities you take part in
- how you find out about things to do and support where you live
- having a say in your local area
- what other activities and support you'd like
- online safety
- your biggest worries
- your future hopes and aspiration
- what brings you joy.

Deliver You



What's YOUR ORDER?

The National Youth Strategy is HAPPENING!

Place your order and help shape your future!

#WhatsYourOrder #DeliverYou





PLACE2BE

My name is Emily and I'm part of the new Place2Be team here at Whitby School.

I'm looking forward to working closely with pupils, families and staff to help improve emotional wellbeing and provide mental health support for the whole school.

Our in-school support works collaboratively with pupils, families and school staff to help your school community cope with challenges like anxiety, worry, stress, making friends and exam pressures.

Or it might be something more complex like difficulties making connections with others, a lack of understanding of themselves or others, difficulties processing their emotions, loss and bereavement and trauma.

At Place2Be we use a range of services to ensure that everyone in school gets the right type of support at the right time.

- Place2Talk – pupils book appointments with a Place2Be counsellor to talk about problems and worries
- one-to-one counselling – weekly counselling using talking, creative work, and play to support pupils who are struggling
- group work – therapeutic groups exploring issues like friendship, self-esteem, transition and bullying
- Parenting Smart - Parenting advice can be found at: www.parentingsmart.place2be.org.uk - there is also access to an online course available. Please speak to your sites Place2Be Mental Health Practitioner about this if this would be something of interest. guidance, training and safeguarding advice for staff – our mental health professionals share



their expertise on issues such as managing and understanding behaviour, Special Educational Needs and Disabilities (SEND) and Additional Support Needs (ASN), safeguarding and coping with staff stress.

I will be based at the Prospect Hill site on Mondays, Tuesdays and Wednesdays.

Emily Tattershall, Mental Health Practitioner



What difference does Place2Be make in your child's school?

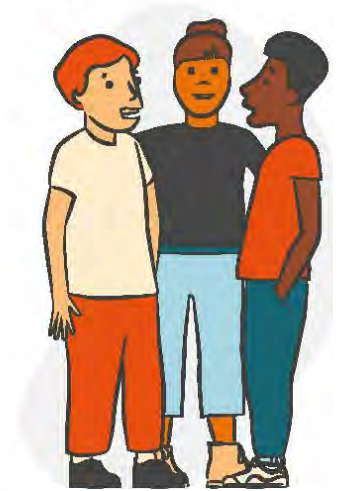


Place2Be is a charity working in schools to improve the emotional wellbeing of children



How Place2Be works

The Place2Be room is a place where children and young people can go to share their worries, through talking and creative work. Our team helps children and young people to find ways of coping with difficulties, so they can focus on their learning and building friendships.



How we help

Children and young people

Place2Be works with children one-to-one and in small groups, offering regular support for those who will benefit most. All pupils can find help with friendship issues, school pressures and other worries.

Families

Parents and carers of children and young people in Place2Be schools can access free advice, resources and services as part of our support for the whole school. Learn more at place2be.org.uk/family.

If you'd like to know more about Place2Be, talk to:

Emily Tattershall, Prospect Hill Site - Monday, Tuesday and Wednesday

Nicola Mucklow, Airy Hill Site - Thursday and Friday

place2be.org.uk

Place2Be is a national charity working in England, Scotland and Wales.
Place2Be, 175 St John Street, Clerkenwell, London EC1V 4LW.
Registered Charity Number: England and Wales 1040756;
Scotland SC038649; Company Number: 02876150



Royal Patron HRH The Princess of Wales



SPORTS UPDATE

Hockey

This week twelve primary schools braved the cold weather, to take part in our Quick Sticks Hockey Tournament at Whitby School, Airy Hill site. Sports Leaders from Years 7 and 8 refereed immaculately. Their leadership skills are a testament to Whitby School and are a credit to themselves!

Congratulations to Lealholm on winning the small schools tournament and Airy Hill taking first and second place in the large schools tournament.



House Basketball Results 2025

	Airy Hill site	Points	Week 1	Week 2	Week 3
First	Resolution	12	Resolution 8 - 2 Discovery	Resolution 14 - 4 Discovery	Endeavour 5 - 10 Discovery
Second	Discovery	7	Adventure 3 - 2 Endeavour	Adventure 2 - 2 Endeavour	
Third	Adventure	6	Adventure 0 - 6 Resolution	Adventure 4 - 6 Resolution	
Fourth	Endeavour	3		Adventure 4 - 4 Discovery	

Sports Leaders

Whitby School Sports Leaders would like to thank Mike Stones and the Whitby Rotary Club for kindly sponsoring our new Sports Leaders t-shirts.



SIXTH FORM SUBJECT FOCUS: PHYSICS

What will I study?

No computers, no internet, no smartphones. The digital age as we know it would not exist. Modern physicists have been responsible for some of the greatest achievements of our era. By studying A-level physics, you're setting out to understand and explain the entire universe! It's a pretty ambitious task, but one that physicists everywhere are constantly striving to achieve, from the smallest particles in existence to the great expanse of space.

Boys and girls - if you love science and are excited to enter the world of science, technology, engineering and mathematics, don't let anything put you off.

What do students do afterwards?

Why do our students study A-level physics? It could be for the income, the future prospects or the sheer intellectual stimulation.

Whatever your reasons, you can progress to university to study a degree in a STEM (Science, Technology,

Engineering and Maths) subject. Physicists are highly regarded for their problem-solving skills in real life contexts. So, this qualification is extremely useful, even if you're planning to follow a different career path.

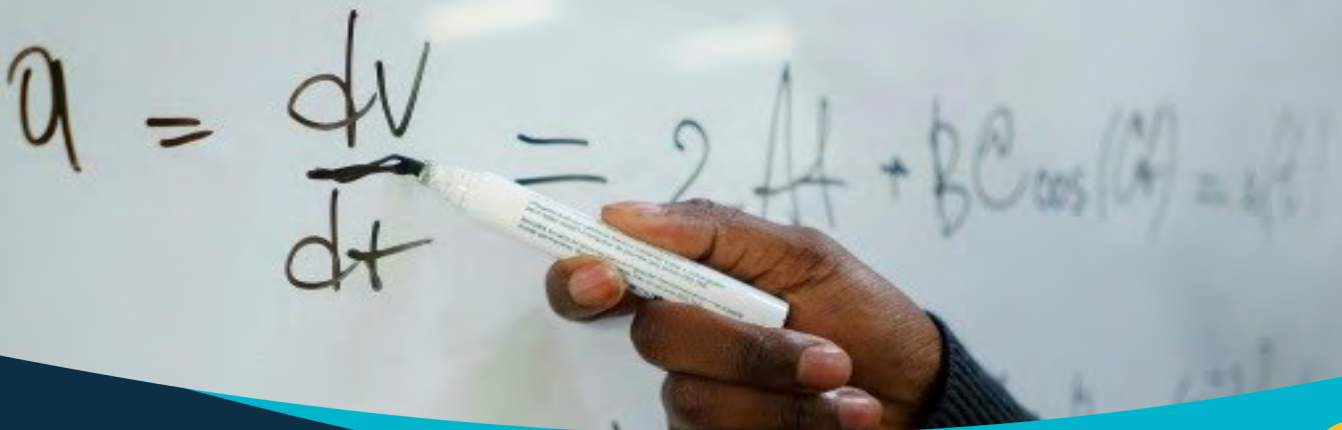
Students who have studied physics at this school have gone on to study and work in careers such as engineering, instrumentation, medicine, architecture, computer science, games design, architecture, healthcare, forensics, music technology and many more!

How will I be assessed?

100% exam at the end of the course.

What can I do to prepare?

Talk to other students who are already doing physics and ask them what they have done or wish they had done. Teachers in the Science Department are there to help you and give you information and advice.





REVISION FOCUS: COMPUTER SCIENCE

Mr Walker is available in M1 any lunchtime and after school for individual support

You have been provided with a GCSE Computer Science Revision book.

There are various revision resources, past exam papers and mark schemes in Google Classroom Unit 1 (Code: **z5ux7eu**) and Unit 2 (Code: **dr3szx6**)

Use your GCSE Skills and Knowledge Tracker to

identify any weaknesses you have in your knowledge and understanding.

- use [CSRevise](#) to focus on areas of weak knowledge or understanding
- use the [Craig n Dave videos](#) for multimedia support to address revision areas
- use [BBC Bitesize Computer Science](#) for any web research you need to perform. This information will be in terms you understand.





NOTICES

Lost Property

There are a lot of unclaimed water bottles and coats on the lower site; these will be available to collect from reception on the final week of term. Items not collected will be donated, as storage in school is limited and we are unable to keep everything which is handed in. Lost items which are name-labelled are easy to return to the owner. Please ensure your child collects any lost property - pupils will be notified during tutorial.

SEN Forum

There is an SEN Forum Meeting on Friday 28 March at Eastside Community Centre for parents with SEN children.

Please note that this event is not run by Whitby School.



Thursday 3 April - Prospect Hill Site

Families welcome – Refreshments – Raffle

£3 per Ticket (available from Prospect Hill Site Reception)
proceeds going towards the July production of:
We Will Rock You! (8/9/10 July)



YEAR 11 REVISION CLASSROOMS

	CLASS CODES	REVISION WEBSITES
ART	Y11 Art Resources and Revision 7qwexhc Resources are in this general Y11 Classroom, they will need to join. This is different to their individual Class, Classrooms.	
BTEC SPORT	755ojr6	https://theeverlearner.com/
DRAMA	3x3tthi and rlohdej - this is a general classroom but all revision will be made available on here in a specific section.	EDUQAS BITESIZE
D&T PRODUCT DESIGN	kiilgj3 - This is the revision classroom for both classes.	Revision will be on Classroom.
ENGINEERING	11D WJEC - zvri4eh 11A WJEC - zaheclo 11C OCR - yuljgv3	Revision will be on Classroom.
HOSPITALITY AND CATERING	11A/Ca1 - tcb2mfy 11C/Ca1 - 6kbcrdf	Revision will be on Classroom.
ENGLISH	zqejqr3	Loads of revision resources on Classroom.
FRENCH	11C nafebzl 11D vy3aqjf	All links are on the Google Classroom.
GEOGRAPHY	zmlwvlb - GCSE Past Papers and Mark Scheme jsekvhj - Topic Revision Resources	Geography Google Site (intranet) LINK .
HEALTH AND SOCIAL CARE	11A ywycbor 11C tqio4me 11D dchewny	Revision will be on Classroom.
HISTORY	There is a separate code for each class and all pupils are enrolled.	Pupils are being directed towards Seneca Learning for Home Learning Revision. We are also selling revision guides through the department.
MATHS	All pupils have been added to the Classroom already.	Loads of revision materials on the Classroom on maths is a good resource for self marking
MUSIC	All pupils are on the Google Classroom.	Eduqas Digital Educational Resources
RS	yvbygqn	
GCSE PE AQA	yezxlqz	planetpe via YouTube senecalearning.co.uk
SPORTS STUDIES	fcpdrh6	https://theeverlearner.com/
BUSINESS	hgztn5m	
SCIENCE	All pupils added to the Classroom d5j65f3	Lots of revision resources on the Classroom.



EXTRA-CURRICULAR ACTIVITIES

MONDAY

- Rehearsals for all members of the chorus *We Will Rock You* at Prospect Hill Site (Drama Studio)
- Airy Hill Site Band, Lunchtime

TUESDAY

- Rehearsals for all members of the chorus *We Will Rock You* at Prospect Hill Site (Drama Studio)
- Sixth Form Maths, 3.30-4.30pm (M2)
- Gym Club, 3.30-4.30pm. All years welcome. (Prospect Hill site Fitness Suite)
- GCSE Music coursework help, 3.30-4.30pm

WEDNESDAY

- Choir, Lunchtime (Airy Hill Site)
- Rehearsals for all members of the chorus *We Will Rock You* at Airy Hill Site (R17)
- Year 11 Maths, 3.30-4.30pm (Higher in room H7; Foundation in room S2)
- Wednesdays and Thursdays after school (alternating days) After school Drama Club for Airy Hill Site - Main Hall; after school rehearsals for main cast *WWRY*

THURSDAY

- Funk Band, lunchtimes (Prospect Hill Site)
- Music Theory, before school (Prospect Hill Site)
- Gym Club, 3.30-4.30pm. All years welcome. (Prospect Hill Site Fitness Suite)
- Year 11 German Help, 3.30-4.30pm (plus other nights if needed)
- GCSE Music coursework help, 3.30-4.30pm

FRIDAY

- Year 9 Drama Club, Lunchtime (Drama Studio)
- Writers' Club, Lunchtime (H6)
- English Revision, Lunchtime (H6)



PE EXTRA CURRICULAR TIMETABLE 2024-25

LOWER	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime 12.45-1.15				Year 7 & 8 Basketball Gym	Year 7 & 8 Basketball Gym
After School 3.30-4.30	Whitby Jets Basketball	Year 7 & 8 Football Field	Year 7 & 8 Netball Courts/Gym Dance Club Gym	Year 7 and 8 Table Tennis Airy Hill Gym	

UPPER	Monday	Tuesday	Wednesday	Thursday	Friday
Before 8.30-8.50			Fitness Suite		
Lunchtime 12.45-1.15	Year 9, 10, 11 Basketball Sports Hall	Year 10 Football Sports Hall Year 11 GCSE Intervention	Year 11 Football Sports Hall Yoga/ Mindfulness Dance Studio	KS4 & Sixth Form Badminton Sports Hall	BTEC Intervention H9 Year 10 GCSE PE Intervention S4
After School 3.30-4.30	Achieve Sports Club Sports Hall	Year 9 Football Field	Fitness Suite	Netball Club all years	Fitness Suite

Where fixtures are arranged, Clubs may need to be postponed. Fixtures can be found on the PE noticeboard

What Parents & Educators Need to Know about STREAMERS

WHAT ARE THE RISKS?

INAPPROPRIATE CONTENT



Some gaming streamers will stick to family-friendly titles, but others will play more violent games that tend to be more popular. Non-gaming streamers could, in theory, discuss just about anything, and some streamers will often stream in revealing outfits.

NEGATIVE INFLUENCES



While things have improved, streamers are often paid by companies to promote products, and this isn't always stated explicitly. While it's unlikely these goods will be harmful to your child, some streamers and influencers have engaged (knowingly or not) in scams in the past.

FINANCIAL HARM

Streamers will often have donation buttons on their screens for users to submit money. What can start as small amounts can quickly spiral as streamers engage with paying viewers more often, potentially leading to financial issues.

UNREALISTIC EXPECTATIONS



Influencers often showcase how glamorous their lives are, making some users feel as though they are lesser. However, it's important to stress that, in many ways, this is an act, or at the very least, not common. Logan Paul, who has been successful as a streamer and influencer, has a Pokemon card worth \$5 million, but this is atypical of anyone working in the medium.

MISINFORMATION



Streamers are, in many ways, just like us - and they can get things wrong or reel off an opinion without having thought about it. Some can simply say awful things to get a rise out of viewers or to sway them to their side of a hot topic.

ADDICTION AND SCREEN TIME

If your child is watching a lot of a particular streamer, it can be just as damaging to their social life as playing too many video games.

Advice for Parents & Educators

EXPLAIN HOW STREAMING WORKS



For a younger viewer, being a streamer or influencer seems aspirational, but it involves a lot of work and no small degree of good fortune. Streamers are often managed and unable to speak freely due to sponsors, and influencers are just that - influencing young minds, for better or for worse.

DO NOT LOG PAYMENT INFORMATION



Streamers can reward donations with additional content, on-camera "shout outs" and more. If you're unsure about who or what your child is watching, consider avoiding linking payment information. This is especially notable with Twitch, which is owned by Amazon and therefore has some crossover.

CHECK OUT STREAMING PLATFORMS



While Twitch was the de facto streaming service for years, YouTube has gained popularity, too. Then there are Kick and Rumble, which have grown in popularity with moves for big-name streamers - despite many being dogged by controversy.

SET SCREEN TIME LIMITS



You can set screentime limits for mobile apps on iOS and Google, but with other platforms like a PC it may be more difficult to keep tabs. Consider checking in regularly to ensure your children aren't watching content they shouldn't be.

Meet Our Expert

Lloyd Coombes is the Games Editor of the Daily Star, and has been working in the gaming and tech industry for five years. A regular visitor to the App Store to try out new tools, he's also a parent and therefore understands the importance of online safety. He's also a tech and fitness writer and has been published at sites including IGN, TechRadar, and plenty more.



The National College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/streamers>



KEY DATES

To find out more about upcoming events and visits, please view the Whitby School Calendar.

- Thursday 27 March Primary Cross Country, Airy Hill Site
- Tuesday 1 April Year 12 Parents' Evening, 4.00-6.00pm (Prospect Hill site)
- Wednesday 2 April Year 10 BTEC Dance Trip
- Wednesday 2 April Young Carer Hub, Prospect Hill site
- Thursday 3 April Karaoke Extravaganza, 5.30-8.00pm (Prospect Hill site)

Easter Break - 7-21 April

- Monday 21 April Bank Holiday
- Wednesday 23 April All Y12 'Future Selves' workshop from Inspiring Choices
- Thursday 24 April Year 8 'Making Waves' with York St John University
- Tuesday 29 April Year 8 Parents' Evening, 4.00-6.00pm (Airy Hill site)
- Wednesday 30 April Year 10 York St John University Campus Visit
- Monday 5 May Bank Holiday
- Monday 5 May GCSE and A-level Exams begin
- Wednesday 7 May Young Carer Hub, Prospect Hill site
- Wednesday 21 May Year 9 'Making Waves' with York St John University
- Friday 23 May Year 11 and 13 Study Leave begins

Half Term - 26-30 May

- Wednesday 4 June Young Carer Hub, Prospect Hill site
- w/c 9 June Year 12 Trial Exams
- Tuesday 10 June Year 9-Year 13 Apprenticeship Evening for pupils and parents
- Wednesday 18 June Year 12 to Hull University experience day
- Thursday 19 June Year 12 to Leeds Beckett University UCAS Fair
- Thursday 26 June Year 11 Prom, 6.00-10.00pm (Sneaton Castle)
- Wednesday 2 July Young Carer Hub, Prospect Hill site
- w/c Monday 7 July Year 6 Transition (Airy Hill site)
- 8-10 July We Will Rock You (Prospect Hill site)
- Monday 21 July Training Day



MEET THE STAFF

Senior Leadership Team

Mr G Davies – Headteacher
Ms S Boyd – Deputy Headteacher
Miss J Caddell – Deputy Headteacher
Mrs J Bradley – Assistant Headteacher (Prospect Hill site)
Mrs K Mallender – Assistant Headteacher (Airy Hill site)
Mr A Whelan – Assistant Headteacher (Sixth Form)

SENDCo

Mrs H Kirk – SENDCo

Safeguarding

Miss J Caddell – Designated Safeguarding Lead
Mrs J Bradley – Deputy Designated Safeguarding Lead

Heads of Year

Mrs A Harrison – Year 7
Ms D Reddy – Year 7
Mr A Raw – Year 8
Mrs J Cassell-Osowski – Year 9
Mrs A Scales – Year 10
Ms A Ruberry – Year 11

Care & Achievement Coordinators

Miss A Clarkson – Year 7
Miss E Hutton – Year 8
Miss K Wilson – Year 8
Mr D Jackson – Year 9
Mrs H Ross – Year 10
Mr D Taylor – Year 11
Mr J Daley – Year 12 & 13

One Call Away
01723 850155



Adult Carer Service
For Unpaid Carers aged 18+



Young Adult Carers
For Unpaid Carers aged 16-30



Young Carer Service

Parent Carer Forum

Neurodiversity Workshop

Join James Koppert and Carers Plus Yorkshire for our next
Parent Carer Forum!

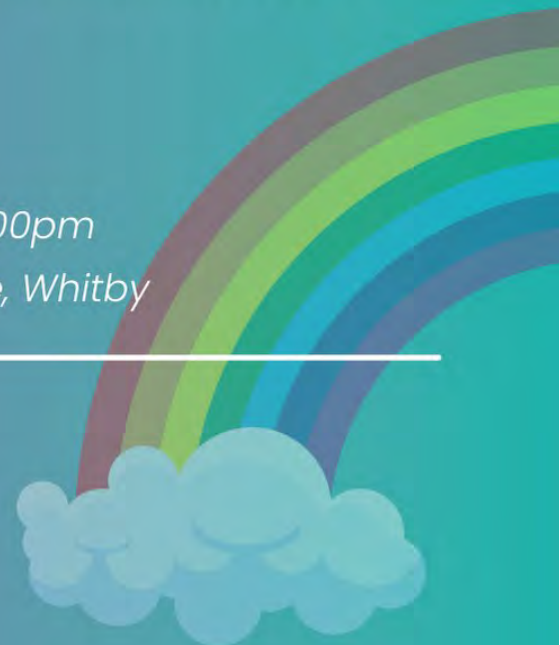
Challenges of Parenting a neurodivergant child.

James has a diagnosis of ADHD, is a parent of a child with neurodiverse conditions and has worked with schools and parents to develop strategies to support children and young people to develop positively around ADHD and Autism.

Tuesday 13th May at 10am - 1.00pm
Kirkham Close Community Centre, Whitby

To book your place contact:
E: kerrie@carersplus.net
T: 07710 888214

**carers
plus**
YORKSHIRE





**LET'S
MAKE
SENSE**
together.

Let's Make Sense Together is a free resource that anyone can use. It provides information and support to children and young people with sensory processing differences.

On the Healthier Together Webpage you can find a series of videos to help parents, carers, teachers, and others who support children with sensory processing differences. You'll also find helpful advice sheets and links to other support and information.

All information has been created by local therapists.

www.hnyhealthiertogether.nhs.uk/parents-carers/your-childs-development/lets-make-sense-together



Whitby Youth Club



Music

Food

Support

Games

Arts & Crafts

Chill

Wednesdays (term time)

6.30-8.30pm

Eastside Community Hub

Open to School Year 7+

50p per session