



Whitby School
Ad finem terrae

newsletter

ISSUE 19





HEADTEACHER'S WELCOME



As we step into this crucial phase of the academic year, it's a good time to reflect on the values at the heart of Whitby School: **courage, endeavour, ambition, and character**. These qualities resonate strongly with the dedication and focus required for the weeks ahead, as many of our students prepare for important assessments.

For our Year 11 pupils and Year 13 students, the countdown to their final examinations has begun, marking a pivotal moment in their educational journeys. Year 12 will soon face their mock examinations, offering an excellent opportunity to assess their progress and prepare for the challenges of their final year. Meanwhile, Year 7 and Year 8 will be focusing on in-class assessments during the next half-term, building the foundation for their future success.

As revision takes centre stage for many of our pupils, it is important that they approach it with effective techniques to maximise their efforts. Here are some practical suggestions to aid their preparation:

- **Index Cards:** Encourage students to summarise key points from their notes onto index cards. These can then be used as handy quiz cards to reinforce their learning and boost recall.
- **Mind Mapping:** A fantastic way to visually organise information for a particular subject or topic, helping

pupils and students see connections and structure their understanding.

- **The Pomodoro Technique:** A time management method that encourages working in focused 25-minute intervals, followed by short breaks. This helps maintain concentration and prevents burnout.
- **Teaching Others:** Explaining a topic to a family member or friend can help solidify understanding and identify areas needing further review.
- **Past Papers:** Practising with exam-style questions and papers is invaluable for building confidence and familiarity with the format.

I would like to remind everyone that Whitby School's comprehensive Google Classroom platform is available for all subjects. It is an exceptional resource hub, filled with revision materials, practice questions, and guidance to support our pupils and students in their studies. I encourage all pupils and students to take full advantage of this resource.

As we guide our pupils and students through this important period, let us continue to embody courage, endeavour, ambition, and character in all that we do. With these values lighting the way, I am confident that our children will rise to the challenges ahead and achieve their very best.



While exams are indeed important, we know that the amazing things our pupils do in school each day are also integral in preparing them for bright and fulfilling futures. This term alone has been packed with extraordinary achievements that highlight the talent and dedication of our students.

We had a memorable music exchange to France, strengthening international connections and showcasing our children's musical talents. Our basketball and rugby teams brought home county championships, demonstrating not just skill but teamwork and perseverance. Our sports leaders coordinated inspiring events for primary pupils, showing courage and leadership in action.

The Rotary Club of Whitby played host to brilliant events in public speaking, photography, and design technology, where our pupils and students shone with creativity and character. And the Eskdale Festival brought further opportunities for our pupils and students to excel and showcase their hard work. With

so much already accomplished, we have even more to look forward to—including the highly anticipated school musical, which promises to be an unforgettable celebration of creativity and ambition.

Thank you for your continued support, and best wishes to all our children for their preparations.

The cover photo is by Isla in Year 8, winner of the Rotary Club National Young Photographer Competition 2024/25 (local Whitby heat).

'Autumn jewels captured on a leaf sharing the beauty of crystal clear water in formed droplets. The water magnifies the leaf's pattern'.

Music Instrumental and Singing Lessons

With our Year 11 musicians imminently coming to the end of their course, there is space available from Easter for lessons on the drumkit, guitar, singing, violin, woodwind and brass. Please visit [northyorkshireremusic.org](https://www.northyorkshireremusic.org) for more information or contact our music teachers, Mrs Beattie and Mrs Edmondson-Preedy.



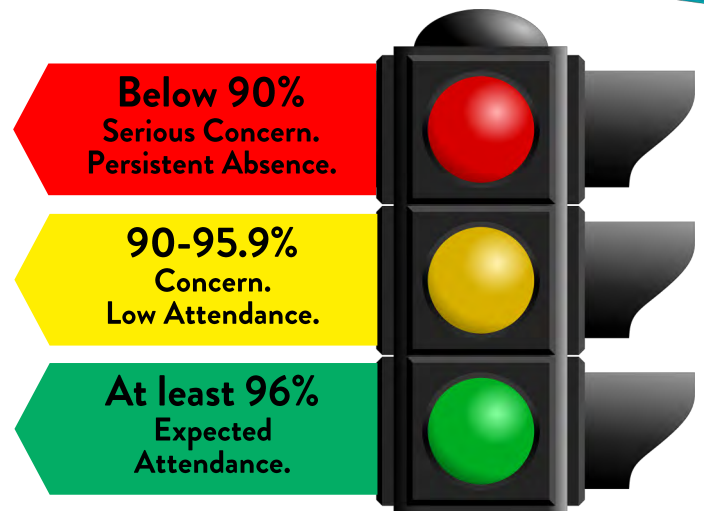


ATTENDANCE FOCUS EVERY DAY COUNTS!

If your child is unwell and unfit to learn, please can you ensure that the reason for absence is reported by 9.00am on each day of absence. Ideally this should be done via the My Child at School app or by calling school and choosing option 1 to leave a voicemail.

As you will be aware schools are not permitted to authorise holidays in term time unless there are exceptional circumstances. If it is necessary for a holiday in term time to be taken, please complete a leave of absence request form (can be collected from reception at both sites), stating your reasons/ exceptional circumstances, so that these can be considered. Schools are not able to authorise a leave of absence retrospectively, so it is important that a request is made in advance.

Please can you notify school if your child will be late due to a medical appointment. If we do not receive notification, your child's arrival will be marked as late I



Expected attendance means having no more than seven days off this school year!

in line with school's policy and may result in sanctions being issued.

Thank you for your continued support.



100% Attendance

- 7T4 - 100% attendance on Tuesday 25 March
- 7T5 - 100% attendance on Monday 24 March, Tuesday 25 March
- 7T1 - 100% attendance on Tuesday 25 March

All classes given an early lunch pass!
Well done on 100% attendance.



OXBRIDGE LINK COLLEGES VISIT 2025

On Monday 24 March, we welcomed representatives from our link Colleges at Oxford and Cambridge universities to come and talk to interested Key Stage 4 pupils and Sixth Form students.

We have really well established connections with these universities and throughout the years have run numerous workshops, had pupils and students attend residential and specialist taster days at the universities and each year we run an overnight trip for Year 12 students to either Oxford or Cambridge for their open day in the summer.

Our pupils and students asked lots of great questions and the visitors, Pippa and Hollie, were really impressed with their enthusiasm and curiosity. We look forward to more events like this in the future. If you would like any more information, please contact Mrs Beattie.





CARNEGIE READING PRIZE PROJECT



This week pupils and staff embarked on the Carnegie Reading Prize project. Pupils read eight new young reader books that have been shortlisted by critics for the Carnegie Book Prize. The final winner is select by the votes of reading groups in schools around the country.

There was much anticipation as the pupils were given the first book they were to read. After assessing the cover and blurb, pupils were given the choice of

sticking with their first book or selecting 'twist' and being given a different book. The pupils were quickly engrossed. We then paused to discuss our first impressions- so far all positive. We will keep you posted on our reading journey, but right now I need to get back to my book.

Mrs Plant





CREATIVE WRITING



Year 9 have been looking at what sparks a passion in many writers and enjoyed reading about their adventures and hobbies. We explored how writers use writing methods to express their emotions and enthusiasm. Year 9 pupils were then asked to use some of the language methods we have explored to share their passions. They have written about some of their passions or hobbies in the form of a diary, memoir or article. Being given an insight into the range of amazing passions of our Whitby School community has been a real pleasure. Here are some extracts of just a few.

Xavier wrote an article about his experience at Young Farmers. In this section, he wrote about how he learnt to become a judge for farming competitions.

Judging. Judging was a difficult one, there were many different ways you could judge animals but I do it my own way. For example, with breeding sheep I do TLC: Teeth, Legs, Condition. This is a technique I find really useful to help me remember what to do. Unlike most in my group, I found judging fun and exciting. I got a lot of compliments on how good I was. I was judged to be good!

The rally is always the week after my birthday and this time I would be judging. I was panicking about if I'd done enough or if I'd learnt enough. As I got into the car, I sat there in silence: worried and stressed. I walked scared and worriedly into the judging shed.

I got third place, not bad for my first time.

Maddison shared what it was like to be part of a winning team at Whitby Rowing Regatta.

The big day had come: it was Regatta Day. We were participating in under 14s, 16s, 18s and 23s. I set my alarm for 9.00am and went to the club. We helped organise the boats and cleaned them up, ready for this special day.

It got to 10.00am and it was time for our race. There were more boats than usual this time but we were determined to win. We knew we could do it! This race was ours!

We all set off and we were joint first. We got in the lead and some of the boats crashed. We took our chances and rowed our hearts out. All of the piers and beaches were full of supporters cheering us on. We did it. We won. We got back on the beach and everyone congratulated us. We stayed the full day as it was nice weather and to cheer other people on. I ended up with a big sunburn and a brilliant feeling.



Imogen shared her experience of a very moving trip to the Auschwitz museum in Poland.

There was another room which was truly a shocking sight. There was a massive pile of hair, tied into innocent plaits. The pile filled the room as far as the eye could see. The pile was full of mainly brown hair and at the front of the pile, I could only see around three plaits of blonde hair. No pictures were allowed to be taken to protect the hair from the flash. However even though I couldn't take a picture, I can still see the pile of hair vividly, engraved in my mind. Haunting me. People were dehumanised, their hair shaved off so everyone looked the same. People who had lived beautiful lives or had fantastic futures in front of them, had their identities brutally torn from them. The only freedom possible, for those who were too exhausted or depressed to keep fighting for their lives: death.

Alisha shares being part of a winning football team.

I was starting in the second half. I wasn't scared or nervous. There was this one guy that looked ready to attack anyone in his way. Deathly stare and a strong posture. But that didn't distract me. I was focused, planning how I would get through everyone in my head. The whistle blew and I passed the ball.

The next minute I was laid on the floor, blood coming out of my calf. It was him. Of course, it was. Medics came and wrapped my leg up and tried to get me off the field, but I refused. I will score...

The other team started with the ball. I attacked and won the ball. As I rushed through the other team, the crowd was cheering. I heard my dad shout run faster. So, I did. Then I kicked the ball and it went right through the keeper's legs. I have done it. My dream came true. My dad and the whole crowd were cheering. The final whistle blew and we won 2-1.

Rebecca shares the joy of catching a wave.

The cool water wrapped around my feet and splashed up my body. As I got deeper, my wetsuit offered me a warm hug, stopping the cool sea from creeping down the back of my neck and sending shivers through me. I was now laid on my front, on my board. My arms circling beside me, pushing the water out of the way. Here comes a wave. I spun round and kicked my arms and legs, gathering power. I was up! Quickly, my legs sprung up from beneath me and I got into position. The wave's hands clasped my board and carried me safely to shore. I felt so free. I could see everything from up here. I twisted my body and flicked my board round, going up and stroking the wave. My board and I then thumped back down after a couple more times of me doing my tricks. Soon I let my stance flop backwards to get off the wave. Once I'd come up, the water combed my hair back and refreshed my face.



SPORTS UPDATE



Scarborough and District Rugby 10's Tournament

Whitby School's Year 8 boys travelled across to Malton last week to play in the Scarborough and District Rugby 10's tournament. As agreed with the opposition, teams could play 12-13 a side if numbers allowed, just as well as Mr Raw had a full Minibus of eager and enthusiastic boys!

Moral stayed high after beating St Augustine's in game one, 3 tries to 2. Great wing work by Regan and Alex, powerful running and clever passing.

The lads were brought back to earth with a reality check when farming giants Ryedale ran through us like buffalo, the team on the wrong end of a 7-0 game.

The next 3 games were end to end and in the warm spring sun tiring for the boys, outstanding running and clever hand work by Sam, George and Alex allowed the boys to head into the last game with a chance of

taking second place. Pinder, Scalby and Norton all faced the resilient Whitby team and all were pushed aside as the boys gained confidence and grew into their tackling.

Malton however proved too big and too strong, one young man being 6ft 5' and with 'hands like shovels' made his way through the front and back rows with ease. George H stepped up and made some big tackles but Malton deservedly took the win. This put Whitby and Mr Raw's team into third place overall on the day, the lads should be proud of their performances and effort levels. A great afternoon, thank you to Rob at Malton RUFC and Mr Farrell for organising.



Edinburgh International Swim Meet

Esmé travelled to Edinburgh on Thursday to the Royal Commonwealth Pool to compete at the Edinburgh International Swim Meet. It is a grade one meet with several International teams in attendance (Canada, Israel, Netherlands, Belgium and Ireland to name a few) as well as several Team GB Olympic Swimmers.

She was swimming the 50, 100 and 200m breaststroke (Long Course 50m pool) and was chasing times to qualify for the British trials in London in April. It would mean improving her personal best in all three events!

She managed to qualify for the junior finals (18 and under) in all three distances and set three new PB's, qualifying for London in the 100 and 200m breaststroke.

She is looking forward to next month now and hoping to improve her times again.

Her new times in 100m and 200m Breaststroke place her first and fifth in Britain for 15 year old women respectively.





House Cross Country Results 2025

Boys	First	Second	Third	Fourth
7A	Discovery	Adventure	Resolution	Endeavour
7B	Adventure	Discovery	Endeavour	Resolution
7Y	Adventure	Resolution	Endeavour	Discovery
8A	Endeavour	Discovery	Resolution	Adventure
8B	Endeavour	Resolution	Discovery	Adventure
8C	Adventure	Endeavour	Resolution	Discovery
8D	Discovery	Adventure	Endeavour	Resolution

Girls	First	Second	Third	Fourth
7A	Adventure	Resolution	Endeavour	Discovery
7B	Resolution	Adventure	Endeavour	Discovery
7Y	Endeavour	Resolution	Discovery	Adventure
8A	Resolution	Endeavour	Discovery	Adventure
8B	Discovery	Resolution	Adventure	Endeavour
8C	Discovery	Endeavour	Resolution	Adventure
8D	Resolution	Endeavour	Adventure	Discovery

Boys	First	Second	Third	Fourth
9Y	Adventure	Discovery	Resolution	Endeavour
9X	Resolution	Discovery	Adventure	Endeavour
10Y	Resolution	Endeavour	Discovery	Adventure
10X	Adventure	Resolution	Endeavour	Discovery

Girls	First	Second	Third	Fourth
9Y	Adventure	Discovery	Endeavour	Resolution
9X	Adventure	Endeavour	Discovery	Resolution
10Y	Discovery	Endeavour	Adventure	Resolution
10X	Endeavour	Discovery	Adventure	Resolution

	Airy Hill Site Overall	Prospect Hill Site Overall	Whole School Standings
First	Resolution - 30	Adventure - 17	First - Endeavour
Second	Endeavour - 31	Discovery - 20	Joint Second - Resolution and Discovery
Third	Discovery - 33	Endeavour - 21	Fourth - Adventure
Fourth	Adventure - 39	Resolution - 23	



SIXTH FORM SUBJECT FOCUS: PSYCHOLOGY

What will I study

Ever wondered if the experiences you had before the age of five really do shape the person you are today?

Or why some people conform?

Or why people become addicted to behaviours or substances?

Or how psychology is used in the world of advertising and criminal law?

BTEC Level 3 Applied Psychology will give you an understanding of the way people think and why people behave in certain ways.

What do students do afterwards?

The qualification carries UCAS points and is recognised by higher education providers as contributing to admission requirements to many relevant applied psychology courses. When combined with other qualifications such as A-levels or another BTEC Level 3 you can progress into higher education, studying such as a:

- BSc (Hons) in Occupational Health
- BSc in Education and Child Psychology
- BSc (Hons) in Sport Psychology
- BSc in Forensic and Criminal Psychology

How Will I be Assessed

“Psychology expands your horizons and makes you a better, well rounded person.”;

58% of the course is externally assessed by means of written examination. The remaining 48% is assignment based.

What Can I do to prepare?

Read the key studies that underpin the course. These are experiments and research that have been carried out by psychologists in the past. Take an interest in the world and behaviour of people around you and develop an enquiring, open mind-set! Talk to students on the course this year or speak to the teacher.





REVISION FOCUS: FRENCH

- French to Practise Speaking is on Fridays at 3.30-4.30pm.
- Complete the CGP Revision Guide (still available from reception only £7.00). Use the audio tasks - they really help.
- Listen to at least one “Slow French” podcast per week. [Slow French](#)
- Revisit all off the Quizlet sets CCW 7.1a - CCW 11.4b [Quizlet Classroom](#)
- Watch French films every week or watch your favourite shows in French with English subtitles. This will improve your pronunciation.
- Memrise - remember this? [Grow flowers with Memrise](#)
- Learn your speaking themes! These help you with speaking and writing.





NOTICES

Science Revision

The science department were delighted to see 45 Year 11 pupils turn up to science revision this week. We managed to squeeze everyone in!



Mrs Kitson ran a helpful session about food tests, which was an area of weakness identified from the trial exams.

Next week, Mrs Fleming will run a session about The Periodic Table - Thursday 3.30-4.15pm with a short break for juice and biscuits.

Thursday 3 April will see a fantastic opportunity for people to showcase their singing talent! Starting at 5.30pm we invite you to come along and sing your favourite track - either solo or in a group... or you could just come to watch other people sing! Tickets are available



from Prospect Hill site reception or speak to Mr Gaulter - you are also welcome to pay on the door.

There will be refreshments available and a raffle - there will also be a prize for the best act of the evening. Proceeds will be going to support our summer production of We Will Rock You on the 8, 9 and 10 July (pre-ordering of tickets will be available at this event).

So come along, support the summer production and have a really great time!

Money raised on Friday 21 March

Airy Hill site for Comic Relief - £460.30, Prospect Hill site for Year 11 Prom - £649.60.



YEAR 11 REVISION CLASSROOMS

	CLASS CODES	REVISION WEBSITES
ART	Y11 Art Resources and Revision 7qwexhc Resources are in this general Y11 Classroom, they will need to join. This is different to their individual Class, Classrooms.	
BTEC SPORT	755ojr6	https://theeverlearner.com/
DRAMA	3x3tthi and rlohdej - this is a general classroom but all revision will be made available on here in a specific section.	EDUQAS BITESIZE
D&T PRODUCT DESIGN	kiilgj3 - This is the revision classroom for both classes.	Revision will be on Classroom.
ENGINEERING	11D WJEC - zvri4eh 11A WJEC - zaheclo 11C OCR - yuljgv3	Revision will be on Classroom.
HOSPITALITY AND CATERING	11A/Ca1 - tcb2mfy 11C/Ca1 - 6kbcrdf	Revision will be on Classroom.
ENGLISH	zqejqr3	Loads of revision resources on Classroom.
FRENCH	11C nafebzl 11D vy3aqjf	All links are on the Google Classroom.
GEOGRAPHY	zmlwvlb - GCSE Past Papers and Mark Scheme jsekvhj - Topic Revision Resources	Geography Google Site (intranet) LINK .
HEALTH AND SOCIAL CARE	11A ywycbor 11C tqio4me 11D dchewny	Revision will be on Classroom.
HISTORY	There is a separate code for each class and all pupils are enrolled.	Pupils are being directed towards Seneca Learning for Home Learning Revision. We are also selling revision guides through the department.
MATHS	All pupils have been added to the Classroom already.	Loads of revision materials on the Classroom on maths is a good resource for self marking
MUSIC	All pupils are on the Google Classroom.	Eduqas Digital Educational Resources
RS	yvbygqn	
GCSE PE AQA	yezxlqz	planetpe via YouTube senecalearning.co.uk
SPORTS STUDIES	fcpdrh6	https://theeverlearner.com/
BUSINESS	hgztn5m	
SCIENCE	All pupils added to the Classroom d5j65f3	Lots of revision resources on the Classroom.



EXTRA-CURRICULAR ACTIVITIES

MONDAY

- Rehearsals for all members of the chorus *We Will Rock You* at Prospect Hill Site (Drama Studio)
- Airy Hill Site Band, Lunchtime

TUESDAY

- Rehearsals for all members of the chorus *We Will Rock You* at Prospect Hill Site (Drama Studio)
- Sixth Form Maths, 3.30-4.30pm (M2)
- Gym Club, 3.30-4.30pm. All years welcome. (Prospect Hill site Fitness Suite)
- GCSE Music coursework help, 3.30-4.30pm

WEDNESDAY

- Choir, Lunchtime (Airy Hill Site)
- Rehearsals for all members of the chorus *We Will Rock You* at Airy Hill Site (R17)
- Year 11 Maths, 3.30-4.30pm (Higher in room H7; Foundation in room S2)
- Wednesdays and Thursdays after school (alternating days) After school Drama Club for Airy Hill Site - Main Hall; after school rehearsals for main cast *WWRY*

THURSDAY

- Funk Band, lunchtimes (Prospect Hill Site)
- Music Theory, before school (Prospect Hill Site)
- Gym Club, 3.30-4.30pm. All years welcome. (Prospect Hill Site Fitness Suite)
- Year 11 German Help, 3.30-4.30pm (plus other nights if needed)
- GCSE Music coursework help, 3.30-4.30pm

FRIDAY

- Year 9 Drama Club, Lunchtime (Drama Studio)
- Writers' Club, Lunchtime (H6)
- English Revision, Lunchtime (H6)



PE EXTRA CURRICULAR TIMETABLE 2024-25

LOWER	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime 12.45-1.15				Year 7 & 8 Basketball Gym	Year 7 & 8 Basketball Gym
After School 3.30-4.30	Whitby Jets Basketball	Year 7 & 8 Football Field	Year 7 & 8 Netball Courts/Gym Dance Club Gym	Year 7 and 8 Table Tennis Airy Hill Gym	

UPPER	Monday	Tuesday	Wednesday	Thursday	Friday
Before 8.30-8.50			Fitness Suite		
Lunchtime 12.45-1.15	Year 9, 10, 11 Basketball Sports Hall	Year 10 Football Sports Hall Year 11 GCSE Intervention	Year 11 Football Sports Hall Yoga/ Mindfulness Dance Studio	KS4 & Sixth Form Badminton Sports Hall	BTEC Intervention H9 Year 10 GCSE PE Intervention S4
After School 3.30-4.30	Achieve Sports Club Sports Hall	Year 9 Football Field	Fitness Suite	Netball Club all years	Fitness Suite

Where fixtures are arranged, Clubs may need to be postponed. Fixtures can be found on the PE noticeboard

What Parents & Educators Need to Know about BLUESKY SOCIAL APP

AGE RESTRICTION
13+

With an App Store rating of 17+ & Google Play rating Mature

WHAT ARE THE RISKS?

While Bluesky has been around since 2019, it's suddenly taken off in a big way thanks to a significant exodus from X (formerly Twitter). Indeed, it looks and behaves a lot like Twitter before Elon Musk bought the platform. Bluesky has been touted in recent months as a safer, more open-minded alternative to X – but like any social media site, it still has its share of risks.

NO PRIVATE ACCOUNTS

While most social networks allow accounts to be private, at the time of writing, all Bluesky accounts must be public. The development team has indicated this might change in the future, but the app is built on a public-first protocol. If private accounts are ever introduced, it may only be in a limited way – such as through the implementation of group chats.

INTERACTIONS WITH STRANGERS

Every account being public means that anyone can be contacted by anyone else. While users don't have to respond and can easily block people and move on, it does mean that youngsters are at particular risk of being conned by scammers, messaged by predatory adults or exposed to others with ill intentions. These hazards can be compounded by the fact that Bluesky doesn't require its users to provide their real name.

TROLLING AND BULLYING

While Bluesky currently feels a lot friendlier than X seems to have become, its lack of private accounts means that there's nothing to stop users from trolling and cyberbullying younger people. While accounts can be blocked and reported, a persistent bully could simply create a new profile, potentially making their victims feel unsafe in continuing to use the app.

DANGEROUS MISINFORMATION

Established news organisations have fact-checking and editing processes, but social networks have no such controls and can often serve as breeding grounds for misinformation and disinformation. Bluesky will possibly be no different once it reaches a certain size, and children may not have the critical thinking skills to tell fact from fiction – or to discern an informative, honest user from a malicious one.

ADULT TARGET AUDIENCE

Bluesky isn't designed with children in mind, and there aren't many parental controls on the platform. In an interview with the BBC, Bluesky's CEO originally said that the app would only allow users aged 18 and above to sign up, but a spokesperson later clarified its age restriction as 13+. This could imply the app was originally meant for an adult audience and suggests that making the platform more child-friendly might not currently be a priority.

RAPID GROWTH

At the time of writing, Bluesky seems calm in comparison with other social networks where moderation is lax and the atmosphere toxic – but that's due at least in part to its smaller community. The app has recently been adding as many as a million users per day, and if that continues, there'll be more unpleasant users to handle, and moderators could struggle to maintain the pleasant environment Bluesky is currently known for.



Advice for Parents & Educators

USE THE ADULT CONTENT FILTER

Bluesky doesn't have much in the way of parental controls, but there are content filters which can hide sexual and graphic imagery. These are enabled by default for underage accounts but can be manually turned on in the 'Moderation' section of the app's settings. The 'advanced' Bluesky Moderation Service lets you restrict content even further, hiding – for example – self-harm content, extremist rhetoric, and even rude posts.

LOOK OUT FOR FAKES

Impersonation is a problem on all social networks. While the consequences are usually benign, imposters sometimes attempt to scam or groom children by pretending to be a popular influencer or online personality. Bluesky is unique in that it can be connected to official domains, with users' handles linking to other sites; while this isn't widely used right now, it could be a reliable way to verify celebrities and public figures in future.

ENCOURAGE BLOCKING AND REPORTING

Another tool that Bluesky uses to ensure a decent experience is muting and blocking accounts. The former prevents you from seeing a specific user's content, while the latter stops them from seeing yours. If a child is encountering trolls or bullies on the platform, encourage them to use this function, while also reporting the offenders to help make the platform a nicer place for everyone.

KEEP AN OPEN DIALOGUE

As with all social media platforms, moderation and content filters can only do so much; it's highly likely that a child will eventually face something unsavoury. For that reason, it's important to make sure that young people are aware of the risks and know how to handle the technology if anything they see on the app makes them feel unsafe or uncomfortable.

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard, The Guardian and The New Statesman.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/bluesky-app>



KEY DATES

To find out more about upcoming events and visits, please view the Whitby School Calendar.

- Tuesday 1 April Year 12 Parents' Evening, 4.00-6.00pm (Prospect Hill site)
- Wednesday 2 April Year 10 BTEC Dance Trip
- Wednesday 2 April Young Carer Hub, Prospect Hill site
- Thursday 3 April Karaoke Extravaganza, 5.30-8.00pm (Prospect Hill site)

- Easter Break 7-21 April
- Monday 21 April Bank Holiday
- Wednesday 23 April All Y12 'Future Selves' workshop from Inspiring Choices
- Thursday 24 April Year 8 'Making Waves' with York St John University
- Tuesday 29 April Year 8 Parents' Evening, 4.00-6.00pm (Airy Hill site)
- Wednesday 30 April Year 10 York St John University Campus Visit
- Monday 5 May Bank Holiday
- Monday 5 May GCSE and A-level Exams begin
- Wednesday 7 May Young Carer Hub, Prospect Hill site
- Wednesday 21 May Year 9 'Making Waves' with York St John University
- Friday 23 May Year 11 and 13 Study Leave begins

- Half Term - 26-30 May
- Wednesday 4 June Young Carer Hub, Prospect Hill site
- w/c 9 June Year 12 Trial Exams
- Tuesday 10 June Year 9-Year 13 Apprenticeship Evening for pupils and parents
- Wednesday 18 June Year 12 to Hull University experience day
- Thursday 19 June Year 12 to Leeds Beckett University UCAS Fair
- Thursday 26 June Year 11 Prom, 6.00-10.00pm (Sneaton Castle)
- Wednesday 2 July Young Carer Hub, Prospect Hill site
- w/c Monday 7 July Year 6 Transition (Airy Hill site)
- 8-10 July We Will Rock You (Prospect Hill site)
- Monday 21 July Training Day



MEET THE STAFF

Senior Leadership Team

Mr G Davies – Headteacher
Ms S Boyd – Deputy Headteacher
Miss J Caddell – Deputy Headteacher
Mrs J Bradley – Assistant Headteacher (Prospect Hill site)
Mrs K Mallender – Assistant Headteacher (Airy Hill site)
Mr A Whelan – Assistant Headteacher (Sixth Form)

SENDCo

Mrs H Kirk – SENDCo

Safeguarding

Miss J Caddell – Designated Safeguarding Lead
Mrs J Bradley – Deputy Designated Safeguarding Lead

Heads of Year

Mrs A Harrison – Year 7
Ms D Reddy – Year 7
Mr A Raw – Year 8
Mrs J Cassell-Osowski – Year 9
Mrs A Scales – Year 10
Ms A Ruberry – Year 11

Care & Achievement Coordinators

Miss A Clarkson – Year 7
Miss E Hutton – Year 8
Miss K Wilson – Year 8
Mr D Jackson – Year 9
Mrs H Ross – Year 10
Mr D Taylor – Year 11
Mr J Daley – Year 12 & 13

2026 Calendar Photo Competition

“A YEAR IN NORTH YORKSHIRE”

Are you a young photographer aged 11+?

Photos need to represent York or North Yorkshire.

They can be scenery or street photography, with no identifiable faces. We want to see North Yorkshire at its best throughout the year!

Closing date 31st August 2025



For more information and to enter:
contact Stef on **07398 149496**
or email **stef@nyy.org.uk**

T&Cs apply

Poster image is looking from Grinton towards Reeth in Swaledale



Holidays

just got better

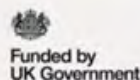
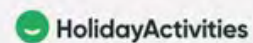


Looking for something fun to do in the school holidays? FEAST has got you covered!

There's sports, art, food and loads more going on. If you're 16 or under and live in North Yorkshire, you can join in on the action, with free places for those who get benefits-related free school meals.

Get involved, try something new, and make the most of your holidays!

Discover what's on offer at feastNY.org



One Call Away
01723 850155



Adult Carer Service
For Unpaid Carers aged 18+



Young Adult Carers
For Unpaid Carers aged 16-30



Young Carer Service

Parent Carer Forum

Neurodiversity Workshop

Join James Koppert and Carers Plus Yorkshire for our next
Parent Carer Forum!

Challenges of Parenting a neurodivergant child.

James has a diagnosis of ADHD, is a parent of a child with neurodiverse conditions and has worked with schools and parents to develop strategies to support children and young people to develop positively around ADHD and Autism.

Tuesday 13th May at 10am - 1.00pm
Kirkham Close Community Centre, Whitby

To book your place contact:
E: kerrie@carersplus.net
T: 07710 888214

**carers
plus**
YORKSHIRE





**LET'S
MAKE
SENSE**
together.

Let's Make Sense Together is a free resource that anyone can use. It provides information and support to children and young people with sensory processing differences.

On the Healthier Together Webpage you can find a series of videos to help parents, carers, teachers, and others who support children with sensory processing differences. You'll also find helpful advice sheets and links to other support and information.

All information has been created by local therapists.

www.hnyhealthiertogether.nhs.uk/parents-carers/your-childs-development/lets-make-sense-together



Whitby Youth Club



Music

Food

Support

Games

Arts & Crafts

Chill

Wednesdays (term time)

6.30-8.30pm

Eastside Community Hub

Open to School Year 7+

50p per session