



Whitby school  
*Ad finem terrae*

newsletter

ISSUE 31







## HEADTEACHER'S WELCOME



This week at Whitby School has been all about transition - a time of change, growth, and new beginnings. It has been a genuine pleasure to welcome our new Year 7 pupils into the school. Their first steps into this new chapter have been filled with curiosity, courage, and a real sense of ambition. We are especially delighted to welcome such a large year group. While local demographic predictions suggested we might see around 170 pupils, we are thrilled to have 200 joining us. This is a testament to the trust placed in us by families across the community, and we are deeply grateful.

To all parents and carers, thank you for your continued support. We take the responsibility of looking after

your children seriously, and we are committed to helping them flourish both academically and personally. We also want to thank our Year 8 pupils for the kindness and character they have shown in welcoming the new Year 7s. Their support has helped make the transition smoother and more positive for everyone involved.

It has also been wonderful to see Year 8 pupils move to the Prospect Hill site, embracing the next stage of their education with maturity and enthusiasm. For Year 9, this year marks the beginning of important decisions as they begin to consider their GCSE options and look ahead to the future. Their sense of ambition and growing independence is clear to see.







Year 10 pupils have done a fantastic job in helping to welcome younger year groups, and now, as they step into Year 11, they face a significant milestone. We have been incredibly pleased with the way they approached their recent mock examinations - with focus, resilience, and a strong sense of endeavour.

This week has also been a celebration of creativity and collaboration, as we enjoyed a truly outstanding performance of our school musical, *We Will Rock You*. It was a wonderful evening that showcased the courage and talent of our pupils. A heartfelt thank-you goes to Mr Gaulter, Mrs Alderson, and Mrs Beattie for their brilliant work in directing and producing the show, to Ms Dakin for stage managing, and to Mr Matthewson for overseeing the set design. Thanks also to colleagues who sold tickets and refreshments for us. Most of all, thank you to the pupils and students who performed with such energy, confidence, and joy. You were superb.

Finally, thank you to all our colleagues across the school. Your hard work, dedication, and belief in our pupils make all of this possible. Transition is never just about moving from one place to another - it's about growth, ambition, and the courage to take the next step. This week, we've seen all of that and more.

Best wishes,  
Mr G Davies,  
Headteacher







## A WARM WELCOME TO OUR NEW STARTERS

It was truly lovely to meet all the children joining our school community. We've been so impressed by the way they've embraced this new chapter - showing **courage**, kindness and a real eagerness to get involved. Throughout their timetable, they've demonstrated great **endeavour**, enthusiasm and given 100% to every

activity. It's been a joy to see new friendships forming and to get to know unique and wonderful **characters** who are becoming part of our school.

We look forward to welcoming them back in September and supporting them as they continue their journey and strive to achieve their **ambitions**.











## THE HUNGER GAMES

In English, Year 7 pupils have been studying 'The Hunger Games'. In the dystopian novel, each district must send two tributes to the Hunger Games, an event used by the Capitol to control the citizens. Prior to competing in the games, tributes attend a training centre and learn a range of skills, including weaponry, camouflage and identifying plants and insects. This provided the inspiration for a dynamic and interactive afternoon which allowed the Year 7s to experience activities relating to the novel. Pupils had the opportunity to take part in events such as archery, sword fighting, orienteering, camouflage, making headbands and a nature walk. There was also a fantastic Cornucopia Grab game, where pupils had to use teamwork and problem-solving skills to recreate an image from the novel. It was great to see pupils displaying **courage** and **ambition**, trying out activities that many of them hadn't done before.

A big well done to all of the Y7s for their enthusiasm and engagement. Also, many thanks to the Whitby Company of Archers, Whitby School staff and Sports Leaders who all went to great effort to make this a fantastic afternoon.

I have enjoyed the Hunger Games books in English and have also really enjoyed my afternoon. My favourite activities were orienteering and Cornucopia Grab.

Bonnie







My favourite thing in the Hunger Games afternoon was the orienteering because it was a fun adventure to look for the letters.

Alfie



Archery was my favourite activity because archery is fun and a real test of skill.

Elliot







## SIXTH FORM ENRICHMENT

At Whitby School Sixth Form our focus is on producing students who have the knowledge, skills and confidence to head out into the world ready for whatever their next stage might be; from university, to an apprenticeship to full time work. Our enrichment programme is part of this holistic approach to education and in September we will have a dedicated space on the timetable every Wednesday afternoon to help deliver this. We will be offering students the chance to study some new skills, look at areas they have not previously covered, take part in volunteering, work collaboratively with external agencies and generally push themselves out of their comfort zone to try new experiences.

If you feel you have some time to support this ambition and perhaps have something that you can share or demonstrate, we would be delighted to talk to you. Perhaps you would like to offer a yoga session to help students develop mindfulness, perhaps you have volunteered abroad and want to share with them what a fabulous opportunity this was or perhaps you have set up your own business and would like to inspire the next generation of entrepreneurs. No offer is too small and we would be thrilled to have your involvement in growing the education in Whitby.

Mr A Whelan - [a.whelan@whitbyschool.co.uk](mailto:a.whelan@whitbyschool.co.uk)







## INTERNATIONAL WOMEN IN ENGINEERING DAY

On Monday 23 June, four employees from Anglo American came into school to speak to a group of Year 10 pupils about their work within the mine. This included Philippa Starmer the mine manager. They learnt all about the different jobs available to them at the mine and the very varied routes the women had taken into their current roles. It was really interesting to hear that a couple of them had not gone directly into engineering from school but had worked in various different industries before moving into working at the mine. It helped to highlight to our pupils how important their transferable skills are when applying for jobs, as well as their academic skills. See a video of the event on Anglo American's Facebook page [HERE](#).







## YEAR 10 EMPLOYABILITY DAY

Wednesday 25 June was our Year 10 employability day where our pupils had a carousel of employability workshops to learn about the different aspects of applying for jobs including how to create a CV, understanding the many transferable skills they already have and how to further develop them. They also found out how job applications and interviews are changing with the use of digital technology during the application process and about how to prepare for an

interview. The highlight of the day for our pupils was the chance to show off their skills in a mock interview with many different employers. Feedback from our pupils was that these interviews were incredibly helpful as the employers took time to praise our pupils on how well they had done, as well as giving vital hints and tips on how to give a winning interview. A huge thank you to the employers who gave their time to come in and support our pupils.







## ENVIRONMENTAL, SOCIAL AND GOVERNANCE DAY AT BOULBY MINE

On Tuesday 24 June, several of our Year 10 pupils and Year 12 students attended one of the Environmental, Social and Governance days at Boulby Mine. This is the first time the ESG day had been opened up to schools and we were very excited to have been invited! There were stalls where our young people could find out more about the varied jobs within Boulby Mine, including how many different skills and academic qualifications are used within the different jobs. The

Underground Laboratory were there as well with information about the different and exciting work they are doing with dark matter. There was also time for a bit of fun with 'Wellie Wanging' which included learning how to use very expensive measuring equipment, and the chance to hold birds of prey or snakes with Whitby Falconers. It was a great visit and we hope to visit again soon!

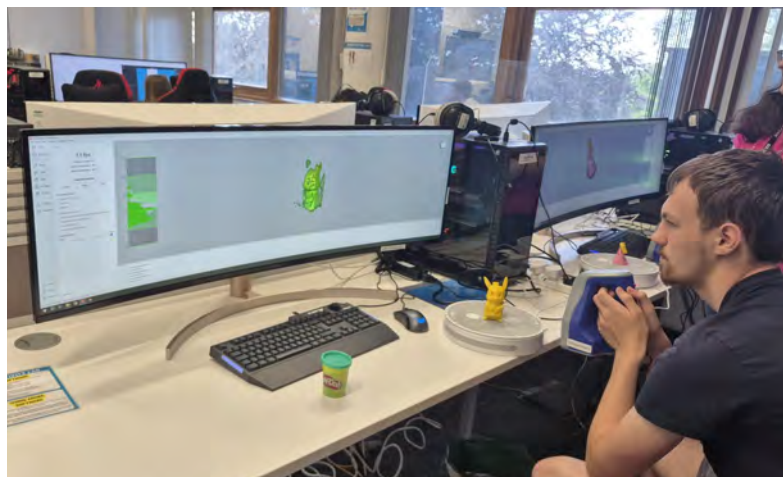
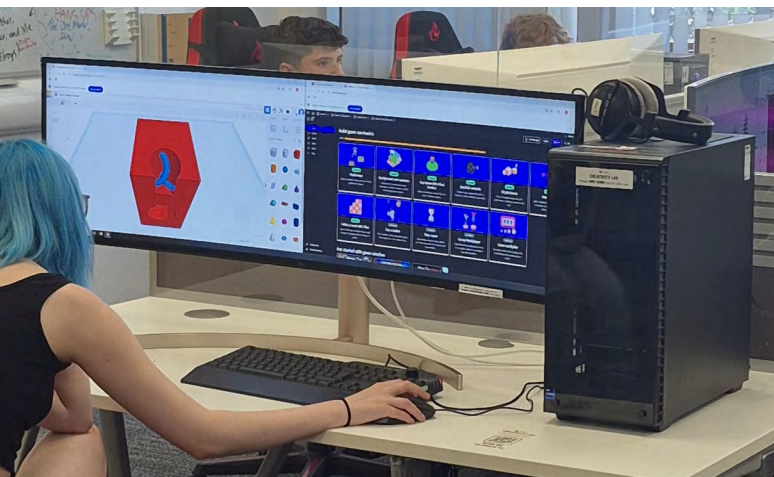






## UNIVERSITY OF YORK CREATIVITY LAB

On Monday 30 June, some of our Year 12 students were given the chance to go to the Creativity Lab at the University of York. They were about to use the latest tech that will be used in many different jobs roles including VR, scanning 3D models and then animating them, learning how to create innovative 3D models on a screen so they can see how the development process works. If this wasn't enough, they met some of the University of York's student ambassadors, had a great tour of the university and also had the chance to ask the ambassadors questions about what life is really like as a student.







## BREAK AND LUNCHTIMES AT WHITBY SCHOOL

Snacks and drinks are available from the school canteen at break times and a wide range of meals are available at lunchtimes. Meals are freshly made each day and ingredients are locally sourced wherever possible. Our kitchen staff cater for pupils with a range of food allergies. Our catering contract is with North Yorkshire Education Services (NYES) Caterers and their meals conform to all government food standards, with a view to us providing pupils with nutritional snacks and meals, without excessive cost to families.

Please note that the cost of a school meal will be £3.05 from September. This is a subsidised cost to help families. Inflationary increases have meant that we have had to increase the price, but the school is taking on most of the additional cost. As you may be aware, the government has recently made increases to national insurance contributions and pay, alongside the increases we have seen in food supply costs which has led governors to this decision. If pupils bring a snack from home for break time or a packed lunch, please note that these must not contain nuts or nut products. Pupils may bring in cash which can be paid into the 're-val' units we have situated in school (to the left through the canteen doors at the Airy Hill Site for Years 7 and 8, and on the main corridor near to the main office for Years 9 to 13 on our Prospect Hill Site). If your child is entitled to a free school meal, the kitchen staff will be aware of this. If your child does not receive a free school meal, but you believe you may be eligible for this, please apply via North

Yorkshire Council's website. Please note, however, that additional items taken above the cost of the 'meal deal' amount (£3.05 from September), must be paid for, even if your son or daughter is entitled to a free school meal.

Every pupil at Whitby School is allocated a MCAS account (My Child at School). This is an online record which allows you to see your child's attendance and reports, and you can also top up your son or daughter's canteen account through this facility, using a credit or debit card. The link for this is [HERE](#). The school office can provide log-in details for you if you don't already have a log-in (this will be provided to all new pupils to the school). Please note that pupils should always have sufficient credit on their account before taking food or drink from the canteen.

Many thanks for your support in these matters.







## INTER-HOUSE GOLF COMPETITION

On Monday 7 July pupils went to Whitby Golf Club to play 'Texas Scramble' in pairs or threes. The teams were:

**Adventure 1:** Theo/Harry - 24(16)

**Adventure 2:** Miller/Finley/Charlie - 24(16)

**Adventure 3:** Corey/Ben - 27

**Discovery 1:** Kenzie/Miles - 28

**Discovery 2:** Connor/Archie - 36

**Discovery 3:** Taylor/Harry/Yavor - 24(16)

**Endeavour 1:** Ellis/Finley/Elliot - 35

**Endeavour 2:** Reggie/Finley/Cameron - 25

**Resolution 1:** Alfie/Sam - 35

**Resolution 2:** Olivia/Isla/Freddy - 24(15)

**Resolution 3:** Marcus/Stephen/Isaac - 26

Best lowest score from each house (after countback on last 4 holes) counts.

### Results

**First:** Resolution 24(15)- Olivia and Isla

**Joint Second:** Adventure 24(16) - Miller/Finley/Charlie and Theo/Harry (Tied)

**Joint Second:** Discovery 24(16) - Taylor/Harry/Yavor

**Fourth:** Endeavour 25 - Reggie/Finley/Cameron

A big thank you to Whitby Golf Club for their help and encouragement with our pupils this year.







## STEWART PARK TRIP

On Monday 7 July Year 12 went to Stewart Park. When we first arrived we saw llamas, sheep, ponies, goats and geese. This was a farm that was run by Askham Bryan College. There were students there cleaning out the stables. We also saw lots of ducks swimming in the lake. The strangest sight was a turtle on a log in the middle of the lake. Nathan spotted this with his eagle-eyes! It was chilling in the sun.

We had already bought our picnic so we ate this and then moved on to the playground area where we had great fun on the swings, climbing frames and slides. We tried to get an ice cream but unfortunately, the stand was closing. Instead we went to the cafe to get one. We enjoyed the sunshine for a while longer and then headed back to the bus.







## SEN PARENT FORUM

Since the SEN Parent Forum began over a year ago, we have seen many changes in Whitby Secondary Education. Originally formed to help SEN pupils and their families understand and adapt to the amalgamation of Eskdale and Caedmon Schools. We have been able to offer practical support, completing documentation and attending meetings in order to obtain EHCP's which in turn provides bespoke support for the child. We have signposted parents to other agencies who are available to offer help and advice in a wide range of areas of SEN, and we have shared personal experiences to hopefully help parents understand they need never feel isolated with the issues they are experiencing.

While all our amazing children are unique many of the problems they experience in school and the minefield of documents parents have to navigate to get additional support are generally the same for all SEN families. This group is the bridge between you worrying alone and finding the correct route towards a solution for you and your child. If we as a group are unable to help, we usually know someone who can.

Wonder Learning Partnership invited members of the SEN Parent forum to start a Focus group to give more parents the chance to ask questions and express their concerns. More recently we have continued with our regular meetings and collaborated with Gareth Davies and the SEN Department. They have been very







welcoming and supportive, demonstrating that we are all working towards embracing diversity and meeting the needs of all SEN pupils at the school. Some of our suggestions or questions have related to specific individuals while others have affected the whole SEN community within school. The SEN team have also been able to share developments and proposals with us empowering us to feel part of the school community and have encouraged us to contribute towards the positive well being of our own children within the school setting. These have included issues relating to 'sensory school uniform', flexibility and support for children who are unable to commit to a fulltime timetable or who are unable to be part of a traditional class group, appropriate use of fidget items in class and additional equipment available to meet a wide range of learning needs. The staff at school can only put things in place for children if they know what is required and this group can take problems and hopefully some solutions to the SEN Parents Forum to enable the school to act in the best interest of your child.

We are aware that in the next few months there will be yet more new experiences for our young people, Year 8s transitioning to the Prospect Hill site and the new Year 7s making the huge leap from Primary to Secondary school, For children and families these can

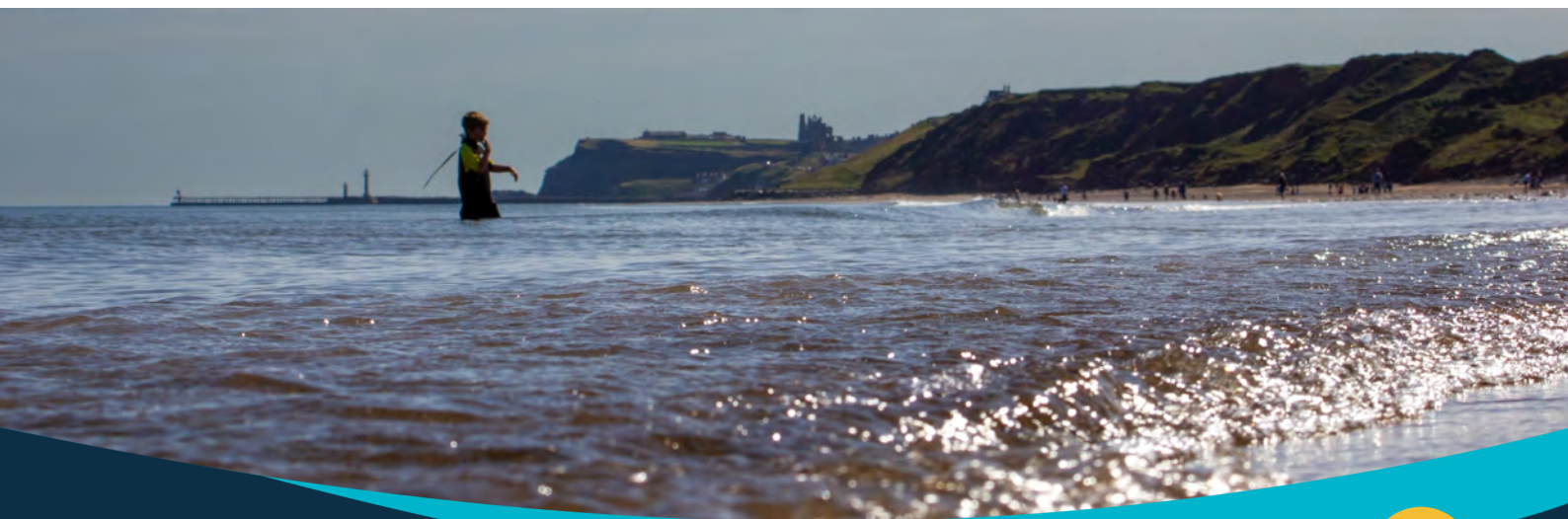
be very worrying times and we hope that by offering you the opportunity to attend our meetings you will be able to raise your concerns, visit the site and meet other parents who have a wealth of SEN experience to share.

We will be holding meetings on the last Thursday of every month 10.00am-12.00noon at The Hair Academy, Airy Hill site, refreshments will be provided. Members of the SEN Forum will be at the Awareness and Support event on Monday 14 July if you have any questions.

This group provides an opportunity for you to share your views and concerns about your child at school and to provide advice and help where we can. Without you there can be no change. Please come along, meet other parents and contribute to making positive changes for our SEN children and empower them to receive the educational opportunities and lifelong living skills they deserve to enable them to be fully prepared for further education, employment and the changing world that they are apart of.

The next meeting will be Thursday 25 September, 10.00am-12.00noon.

*Kind regards – SEN Focus Group*





**Monday 14 July 2025**  
**4.00–5.30pm**

Whitby School, Airy Hill Site, Whitby YO21 1QA

# **AWARENESS AND SUPPORT EVENT**

**Including Special Educational Needs & Disabilities**

For parents, carers and adults involved with children aged 0-25yrs  
Family and Friends Welcome



**CARERS PLUS | EAST WHITBY PRIMARY SCHOOL  
FYLINGDALES PRIMARY SCHOOL | KICK REXI OUT | MEL RANDELL  
CLAIRE WOOLF DYSLEXIA | PLACE2BE | NORTH YORKSHIRE POLICE  
SIDEWALK | WOODSMITH FOUNDATION | TURNING TIDES | LESLEY WOOD  
SPEECH & LANGUAGE THERAPY | HEARING IMPAIRMENT SERVICE  
MEADOWCROFT | WHISH | EP SERVICE | COAST TUITION  
THE ORCHARD AND WELBURN HALL  
WHITBY ROTARY CLUB  
PLUS MANY OTHER AGENCIES**

**SEND@whitbyschool.co.uk | TELEPHONE 01947 601901**



# What Parents & Educators Need to Know about AI-ENABLED SCAMS

## WHAT ARE THE RISKS?

### PHISHING EMAILS: BETTER & QUICKER

Phishing scams – emails designed to trick people into handing over login details or money – are not new, and do not rely on AI; however, AI has made them far more dangerous. Criminals can now generate highly convincing emails at speed, mimicking an organisation's tone, branding and language with ease. This makes phishing attempts harder to spot, especially for young people who may not yet know what to look out for.

### ONLINE MARKETPLACE FRAUD

Online marketplaces are now a common way to buy and sell everything, from second-hand clothes to cars. Criminals are exploiting this by using AI to enhance or completely fake product photos and videos, and pressure buyers into paying deposits or full amounts upfront. These tactics are becoming more advanced, making it vital to pause, check, and verify the sale before parting with any money.

### VOICE IMPERSONATION

AI can now realistically impersonate a person's voice when given a small sample of someone's speech patterns. This is especially concerning where voice has been enabled as an alternative to password-based logins. One such example was the use of AI deepfake audio as part of a fake kidnapping scam: the criminals used an AI voice clone of a 15-year-old to convince her parents she had been kidnapped and elicit a ransom.

### EMPLOYMENT SCAMS

Using AI, criminals can create fake online profiles that seem completely real. These synthetic identities can chat with young people about fake job offers, asking for money to secure a visa or paperwork. In 2025, The Guardian reported a scam targeting young people with promises of quick cash, posing as TikTok staff.

### INFLUENCER & INVESTMENT SCAMS

AI tools now make it easy to manipulate video and audio, with technology available that can generate entirely fake content using the likeness of celebrities or influencers. Criminals are using this to create convincing videos of well-known figures promoting fake products or services, which young people can be particularly susceptible to. Cryptocurrency scams are a common tactic, luring people into investing in schemes that do not exist. Once payment is made, the criminal simply disappears with the money.

### ROMANCE SCAMS & SEXTORTION

AI chat bots can now mimic real conversations, often accompanied with realistic fake photos and videos, which makes it easier for criminals to build trust with young people – among other things, this can lead to fraud or sextortion. In 2024, the NCA's CEOP Safety Centre received 380 reports of sextortion. Alarmingly, in the first five months alone, police received an average of 117 monthly reports involving under-18s, showing how serious and targeted this threat has become.

## Advice for Parents & Educators

### THINK CRITICALLY

The key to addressing the increasing growth of AI-enabled scams is to think critically and show caution. Inform children that if something is too good to be true, then it probably is. Encourage them to stop and carefully consider what they are seeing and reading before taking any action. For example, if a social media post expresses urgency, proceed with caution; if content seems unusual, even from a known person, it may be that their account has been hacked.

### USE TRUSTWORTHY SITES AND SERVICES

Online marketplaces are useful when buying and selling items; however, where possible, encourage children to use reputable companies and their online shopping sites. These companies are likely to have more sophisticated cyber-security safeguards in place, underpinned by consumer legislation, enabling them to control how products and services are displayed and traded on their sites.

### SEEK TO VERIFY

Criminals may breach an influencer's account or spread misinformation and fake content; however, their approach will generally be limited to a single account, site or service. Where possible, show children how to verify information to check its legitimacy before proceeding. Small actions, such as phoning the person who is the subject of a suspicious email, or checking content via an individual or company website or social media sites can make the difference. The greater the risk, the more effort we should expend to confirm whether the information presented is true or false.

### REPORT IT

As the sophistication of scams increases, the likelihood of being tricked by them also increases, especially when not paying attention or acting quickly. It is important that young people know how to report incidents as they happen. Show children how to report their concerns to the social media site, Action Fraud, banks, and other individuals or organisations linked or involved. If you are unsure of the most effective reporting channel, contact Action Fraud.

### Meet Our Expert

Gary Henderson is the Director of IT at Millfield, a large independent boarding school in Somerset, as well as a member of the Digital Futures Group, Vice Chair of the ISC Digital Advisory Group and an Association of Network Managers in Education (ANME) Ambassador.



The National College®





# NOTICES

## Dropping Off/Collecting your Son/Daughter from School

Please note that, for health and safety reasons, we need to restrict the movement of traffic on the schools' sites to keep our pupils safe. Parking is unavoidably limited for visitors, particularly on our Prospect Hill Site. However, Mayfield Road has space for parking which is easy to access. There are many pupils leaving the site at 3.30pm and we need it to be as safe as possible for them. Please therefore avoid turning into the Prospect Hill car park if there is space on Mayfield Road. Please also be respectful of our school neighbours and do not block or park in their private parking areas. This includes Beevers' Furniture Store car park - dropping off/collecting pupils from Beevers' car park is not permitted, nor is dropping off/collecting from our neighbours' parking areas at the top of the school driveway. The emergency access bay near to the field gate at our Prospect Hill Site also must be left clear at all times. When driving onto either school site, please note the 5mph speed limit and the reverse only policy for parking so that you only drive forwards out of any parking space. Thank you for your support with these matters.

## Post 16 Transport

Applications are now open and parents can apply online [www.northyorks.gov.uk/education-and-learning/school-and-college-transport/transport-sixth-form-or-college](http://www.northyorks.gov.uk/education-and-learning/school-and-college-transport/transport-sixth-form-or-college).

## Whitby Sixth Form Instagram

Follow us to see the exciting things our students are achieving at Whitby Sixth Form.

[ws\\_sixthform](#)







# EXTRA-CURRICULAR ACTIVITIES

## MONDAY

- Airy Hill Site Band, Lunchtime

## TUESDAY

- Sixth Form Maths, 3.30-4.30pm (M2)
- Gym Club, 3.30-4.30pm. All years welcome. (Prospect Hill site Fitness Suite)
- GCSE Music coursework help, 3.30-4.30pm

## WEDNESDAY

- Choir, Lunchtime (Airy Hill Site)
- Maths, 3.30-4.30pm (Higher in room H7; Foundation in room S2)
- Wednesdays and Thursdays after school (alternating days) After school Drama Club for Airy Hill Site - Main Hall; after school rehearsals for main cast WWRY

## THURSDAY

- Funk Band, lunchtimes (Prospect Hill Site)
- Music Theory, before school (Prospect Hill Site)
- Gym Club, 3.30-4.30pm. All years welcome. (Prospect Hill Site Fitness Suite)
- German Help, 3.30-4.30pm (plus other nights if needed)
- GCSE Music coursework help, 3.30-4.30pm

## FRIDAY

- Year 9 Drama Club, Lunchtime (Drama Studio)
- Writers' Club, Lunchtime (H6)
- English Revision, Lunchtime (H6)





## KEY DATES

To find out more about upcoming events and visits, please view the Whitby School Calendar.

|                                    |  |
|------------------------------------|--|
| Monday 14 July .....               | SEND Awareness and Support Event, 4.00-5.30pm (Airy Hill site) |
| Tuesday 15 July .....              | Sixth Form Trip to Yorkshire Water Park , 9.00am-3.00pm        |
| Tuesday 15 July .....              | Summer Concert, 6.00-7.00pm                                    |
| Wednesday 16 July .....            | Friends of Whitby School Tombola (Airy Hill site)              |
| Thursday 17 July .....             | Friends of Whitby School Tombola (Prospect Hill site)          |
| Friday 18 July .....               | Non-Uniform Day  |
| Monday 21 July .....               | Training Day   |
| Tuesday 22 July .....              | Training Day   |
| Thursday 14 August .....           | A-Level Results Day  |
| Thursday 21 August .....           | GCSE Results Day and Sixth Form Enrolment                      |
| 1 and 2 September .....            | Training Days  |
| Wednesday 3 September .....        | School Opens   |
| 21 September-26 September .....    | German Exchange Visit to Whitby                                |
| Thursday 25 September .....        | SEN Focus Group Meeting, 10.00am-12.00noon (Airy Hill site)    |
| 12-17 October .....                | Music Exchange return visit to Whitby                          |
| Wednesday 15 October .....         | Training Days  |
| Mon. 27-Fri. 31 October .....      | Half Term Holiday  |
| 10-14 November .....               | Year 11 Health Promotion Presentation Week                     |
| 10-14 November .....               | Year 12 Health & Social Care Work Experience                   |
| 30 November-6 December .....       | German Exchange Visit to Germany                               |
| Mon. 22 Dec.-Fri. 2 Jan. ....      | Christmas Holiday  |
| Monday 5 January 2026 .....        | Staff Training Days  |
| Mon. 16-Fri. 20 February .....     | Half Term Holiday  |
| Mon. 30 March.-Fri. 10 April ..... | Easter Holiday   |





## TERM DATES 2025-26

### Autumn Term 2025

|                                |                   |
|--------------------------------|-------------------|
| Mon. 1 & Tues. 2<br>September  | Training Days     |
| Wed. 3 September               | School Opens      |
| Wed. 15 October                | Training Day      |
| Fri. 24 October                | School Closes     |
| Mon. 27-Fri. 31<br>October     | Half Term Holiday |
| Mon. 3 November                | School Opens      |
| Fri. 19 December               | School Closes     |
| Mon. 22 Dec.-Fri. 2<br>January | Christmas Holiday |

### Spring Term 2026

|                                  |                   |
|----------------------------------|-------------------|
| Mon. 5 January                   | Training Day      |
| Tues. 6 January                  | School Opens      |
| Fri. 13 February                 | School Closes     |
| Mon. 16-Fri. 20<br>February      | Half Term Holiday |
| Mon. 23 February                 | School Opens      |
| Fri. 27 March                    | School Closes     |
| Mon. 30 March.-<br>Fri. 10 April | Easter Holiday    |

### Summer Term 2026

|                     |                   |
|---------------------|-------------------|
| Mon. 13 April       | School Opens      |
| Mon. 4 May          | Bank Holiday      |
| Fri. 22 May         | School Closes     |
| Mon. 25-Fri. 29 May | Half Term Holiday |
| Mon. 1 June         | School Opens      |
| Fri. 17 July        | School Closes     |
| Mon. 20 July        | Training Day      |





# MEET THE STAFF

## Senior Leadership Team

Mr G Davies – Headteacher

Ms S Boyd – Deputy Headteacher

Miss J Caddell – Deputy Headteacher

Mrs J Bradley – Assistant Headteacher (Prospect Hill site)

Mrs K Mallender – Assistant Headteacher (Airy Hill site)

Mr A Whelan – Assistant Headteacher (Sixth Form)

## SENDCo

Mrs H Kirk – SENDCo

## Safeguarding

Miss J Caddell – Designated Safeguarding Lead

Mrs J Bradley – Deputy Designated Safeguarding Lead

## Heads of Year

Mrs A Harrison – Year 7

Ms D Reddy – Year 7

Mr A Raw – Year 8

Mrs J Cassell-Osowski – Year 9

Mrs AM Scales – Year 10

Ms A Ruberry – Year 11

## Care & Achievement Coordinators

Miss A Clarkson – Year 7

Miss E Hutton – Year 8

Miss K Wilson – Year 8

Mr D Jackson – Year 9

Mrs H Ross – Year 10

Mr D Taylor – Year 11

Mr J Daley – Year 12 & 13



# SAFEGUARDING



**Designated  
Safeguarding Lead**  
Miss J Caddell



**Deputy Designated  
Safeguarding Lead**  
Mrs J Bradley

## SAFEGUARDING TEAM



Mrs K Mallender



Mr A Whelan



Mrs J Robinson



**SENDCo**  
Mrs H Kirk



**Governor**  
Mr M Taylor



The parenting support group is run by Debi and Amy as part of the Mindside project, and is offered to any parents who live in Scarborough, Whitby or Ryedale localities. The peer support group runs alongside the Hub, which provides a safe space for young people while parents can access their own support. The support group is based in Scarborough, but can be accessed virtually if travel would be an issue. It is recommended that you contact Mind prior to your first visit to the group to ask about access requirements, the venue (which can sometimes change), the Hub, and any other questions you may have. Contact details are either 01723 339838 or [info@swrmind.org.uk](mailto:info@swrmind.org.uk)



# Parent Peer Support Group

**1st Wednesday of the month  
17:15 - 18:45**

## Walkers of Bar Street

Join us for a parent peer support group aimed at those who have children struggling with their mental health. This is an open group but we ask that there are no children present during the group session.

This group aims to give you the opportunity to give and receive support from others in a similar situation. We will also discuss various ways you can help your children with their mental wellbeing.



**Mind**  
Scarborough,  
Whitby and  
Ryedale



FOR MORE INFORMATION AND BOOKING:



[WWW.SWRMIND.ORG.UK/UPCOMING-EVENTS](http://WWW.SWRMIND.ORG.UK/UPCOMING-EVENTS)

 01723 339838

 [INFO@SWRMIND.ORG.UK](mailto:INFO@SWRMIND.ORG.UK)

