



Whitby school  
*Ad finem terrae*

newsletter

ISSUE 32







## HEADTEACHER'S WELCOME



As we come to the end of a busy and vibrant term, I want to take this opportunity to thank you for your continued support and partnership. When I stepped into the role of leading Whitby School in January, I didn't expect the journey ahead - but it has truly been one of the most exciting and rewarding experiences of my teaching career.

What has made it so special is your children. They are an absolute credit to you and to our community. Their energy, kindness, humour, and determination have made every day a joy. I've been constantly inspired by their character, their ambition, their courage, and their willingness to give their very best - values that sit at the heart of everything we do at Whitby School.

This term has been full of achievements and moments to celebrate:

- we've supported our Year 6 and Year 8 students through their transitions, and it's been wonderful to see them grow in confidence as they prepare for their next steps
- our Year 7 intake for September has grown significantly, with more families choosing Whitby School as their first choice
- our sports teams have had a fantastic season - our Year 10 basketball team won the county cup and reached the final, and our cricket teams also made it to the finals. Sports Day and our Sports Leaders events were a great success too





- the arts have flourished, with a brilliant production of We Will Rock You, a joyful French music exchange, and a summer concert that showcased the incredible talent of our pupils and students
- we launched PACT, our new behaviour framework, shaped by consultation with pupils, parents, and carers. It reflects our shared commitment to a calm, respectful, and purposeful school environment.

Whitby School is proud to be a community school. From the support of the Town Council, the Rotary Club, the Woodsmith Foundation, and local businesses, to the encouragement and involvement of parents and carers like you - we are so grateful to be part of such a strong and supportive network. It's this spirit of community that makes Whitby truly unique.

I will be returning in September to continue working with colleagues at Whitby School for the term ahead.

I remain utterly committed to Whitby School building its independence, ability to self-manage and lead, and develop its own capacity. Our school is filled with talented and committed people.

Finally, we say goodbye and thank you to several valued members of staff who are moving on to new adventures: Mrs Scarborough, Mr Gower, Miss Dorgan and Mrs Plant. We wish them all the very best for the future.

Thank you once again for your support this year. I hope you and your families have a restful and enjoyable summer, and I look forward to welcoming everyone back in September.

*Best wishes,  
Mr G Davies*







## TO OUR YEAR 6 AND YEAR 8 PARENTS

We wanted to write to you to personally express our gratitude for your support during one of the busiest weeks of the academic year - Transition!

We have been so impressed with the conduct of our pupils, both our new Year 6s (soon to be 7s!) who have taken their first step into secondary education, but also our Year 8s who have continued on their exciting journey by moving up to the Prospect Hill site. Over the last three days we have both seen numerous examples of beautiful manners, smart uniform, kindness and a commitment to learning, which is exactly what we had hoped to see during Transition.

We pride ourselves on being a values-led school: **ambition, character, courage** and **endeavour** are at the heart of all we do here. Your children have shown these in abundance and we are proud to have each and every one of them as part of our family at Whitby School.

Looking forward to September and the start of a busy term, we wanted to take the opportunity to remind all parents and carers of our expectations regarding equipment and uniform.

### Uniform

We are a uniformed school as we believe this allows the character of our young people to shine. As such, our dress code is simple and practical:

- White shirt (long or short sleeved)
- Whitby School blazer
- Smart grey trousers, or grey pleated skirts, or grey tailored shorts
- plain, black polishable footwear
- Whitby School tie in house colour
- Whitby School Jumper (optional)

Please note, we do not permit leggings, sportswear or stretchy “yoga style” trousers.

More detailed information about uniform, including PE kit, can be found on the Uniform and Equipment section of our website, by following the Parents and Carers - Key Information links.

Please support your child in continuing to wear our uniform well and with pride, and get in touch with school where we may need to support by lending ties or other garments. We have a supply in school. It is important because at Whitby School character is not defined by the money a person can spend on clothes, or the jewellery that they wear. Character is who the child is, not what they wear – and we have some fantastic children at Whitby.

### Other dress code rules:

- if ears have been pierced, one pair of plain studs may be worn. Earrings must be removed for PE
- a clear retainer may be worn whilst a new piercing is healing
- no other jewellery should be worn. This includes rings, nose studs, bracelets and wristbands etc.
- pupils will be asked to remove any non-uniform jewellery - staff may confiscate items not in line



with our dress code. If necessary, these will be kept in the school office until a parent or carer can collect them

- false/acrylic/gel nails and nail polish must not be worn
- discreet make-up is permitted
- natural hair colours only.

## Equipment

It is essential that all pupils arrive equipped and ready to learn every day. This is a key part of the secondary school experience, as pupils begin to take responsibility for their own learning and develop crucial organisational skills.

### We expect every pupil to have:

- a good sized school bag
- a pencil case, containing: black pens, a green pen, a pencil, ruler, rubber and a scientific calculator.
- if pupils forget their pencil case, they can let their form tutor or Care and Achievement Coordinator know before their first lesson of the day. Recurring issues with equipment will be marked as a “Concern” on Class Charts.

### Additional information:

- mobile phones should not be seen whilst on site. They should be switched off and in the pupil's bag or locker. If a pupil is seen with their phone inside of the school building the phone will be confiscated by a member of staff
- if you are struggling to source uniform or school equipment, or have any questions relating to our policies, please do get in touch by emailing [post@whitbyschool.co.uk](mailto:post@whitbyschool.co.uk).

Support from parents/carers in ensuring pupils are smartly dressed and fully prepared for learning each day is critical to the smooth running of any school. Here at Whitby School, we are proud of the partnership we work so hard to develop between our dedicated staff and the people who know the young people best of all: you. Thank you for your continued commitment to helping us provide the best possible education for your children.

Wishing you all a restful, joyful summer break - see you in September!

*Mrs Mallender*  
Assistant Headteacher  
Airy Hill Site

*Mrs Bradley*  
Assistant Headteacher  
Prospect Hill Site





## WHITBY SCHOOL ROCKS!

This week saw the first whole school production by Whitby School, since the coming together of pupils, students and staff at both Eskdale and Caedmon schools - and what a fantastic success it has been!

Initial auditions took place in November and the cast have been rehearsing hard with the Director of the show, Mr Gaulter, since Christmas. One of the aims was to include as many pupils and students as possible and so we had a very strong chorus, dancers, pupil/student-run backstage crew and dual cast for the lead roles - all who put on a total of four final performances over three days!

The story of the show is one of disillusioned youth, lost in a quagmire or artificial music created by powerful AI... anyone thinking about ChatGPT right now? Amongst these lost adolescents is a pair of misfit musical creatives that seek to find the true music, the lost music of Rock! Set in a near but slightly dystopian future of evil AI and secret police, the show cleverly utilises the music of Queen to tell the story of their battle and eventual triumph!

Our cast were simply fantastic with two pupils/students playing Galileo and Scaramouche respectively. Moses and Jack stunned the crowd as the rocking 'dreamer' Galileo and Lola and Skyla delivered soaring vocals as Scaramouche. They were joined by the kooky guardian of the secret history - Buddy - who was played ever so skillfully by Valentine. He presided over a rock and roll strong hold, the Hard

Rock Cafe where the outcast 'Bohemians' lived: Zack, Rosie, Isla, Sophie, Nicole, Caitlin, Isabelle, Maya, Anna, Evangeline, Sophie, Morgan and Mia played these epic dudes that took their names from the heroes from the Rock Hall of Fame. Joining these Bohemians were the pair of Oz and Brit who searched







everywhere to find their 'dreamer'. Abbie and Elliot gave a brilliant performance despite being in Year 10 and Year 7 respectively! We then move on to the baddies! The duo of the sentient AI and her simpering lackey - Killer Queen and Khashoggi were played by the wickedly fantastic Molly and Emily who shared the role of Killer Queen and Safiya who successfully drew the hatred of the crowd as Khashoggi. Rounding off the cast were our fantastic chorus members - Cheyenne, Sarah, Macie and Grace who joined the Bohemians not on duty that night to belt out the choral parts of Radio Gaga, Killer Queen and Another One Bites The Dust to name but a few. On top of this absolutely stellar cast of characters, Mrs Alderson also choreographed a massively talented and graceful group of Year 10 dancers: Maddie, Lily, Mya, Maddie, Amelia, Isabel, Macie, Eva and Anna. They danced up a storm starting the show off with Radio Gaga and performing to Headlong and Crazy Little Thing. All together this led to a fantastic on stage performance - but nothing happens without the backstage crew and Miah, Poppy, Betsy, Holly, Zahnoor and Elijah made sure it all came together.

The show couldn't have occurred without the wider support of the school and too many to name have offered and given support. Worthy of individual note however are Mr Matthewman who hand crafted the giant Brian May guitar and Mrs Winspear who created Killer Queen's throne! Mrs Beattie was nothing short of amazing in ensuring the vocals were top notch and Ms Dakin did an amazing job as our prompt, rehearsing with singers and cutting and editing songs to suit our needs. Mrs Alderson not only choreographed the dancers, but all the movement on stage and brought great enthusiasm to the cast as a whole.

We had huge audiences each night, starting with our upcoming Year 6 pupils who were treated to a sneak peak on Tuesday afternoon. Audiences only grew in number as each night progressed and on Thursday we welcomed nearly 130 people. Our audiences loved the show and ended each night with thunderous applause - including a richly deserved standing ovation on the final night.

The cast and crew have commented that they have made friends with people they never would have







spoken to, in different years and from different backgrounds. Our aim to make the show 'all inclusive' has therefore been a great success. Here's what some people had to say about Whitby School's performance of We Will Rock You:

*"It was amazing, all the kids did brilliantly and thank you to the teachers."*

**"It was really fantastic, thank you! The cast and crew put on an amazing performance!"**

*"This was ace - all involved should be proud of what they put on for us all, especially the pupils and students who did a fantastic job."*

**"What an excellent show it is!"**

*"Brilliant show! Well done to everybody involved."*

**"We loved it, fantastic."**

We can't wait to see what is next... in fact, the next show will be current Year 10s doing SIX the musical in Autumn 2025... so watch this space!

Headteacher - Mr Davies said:  
"Whitby School's first-ever musical, We Will Rock You, was a triumph of talent, teamwork, and energy. With a rotating cast to showcase the incredible ability of our pupils and students, and huge effort from staff behind the scenes, it was a truly unforgettable production. We couldn't be prouder."







## WE WILL ROCK YOU - RAFFLE PRIZES

Donated by	Prize	Ticket No.	Winner
Sneaton Castle	Sunday lunch for 2	906-910	Michelle (Kitchen)
Humble Pie & Mash	Voucher for 2 meals	276-280	Mrs Bradley
Whitby Brewery	£20 Voucher	36-40	Karen
Pescado	£15 Voucher	481-485	Sarah Weitman
Whitby Gallery	Print	26-30	Molly
Whitby Gallery	Print	51-55	Caitlin Cowie
Whitby Gallery	Sheep Ornament	681-685	Mya Didelot
Magpie's Kitchen	Glasses	61-65	Maddie Anscombe
Ja'Dore	Bear Ornament	131-135	Connor
Bothams	1 prize	946-950	Mrs Alderson
Bothams	1 prize	116-120	Lily
John Freeman Studio	Coasters	801-805	Mr Gaulter
Bagdale Hall	Bottle Wine	11-15	Richard P
Bagdale Hall	Bottle Wine	251-255	Lola Walley (Nanny Ju) (18+ Collect)
Whitby Gallery	Xmas Ornament	341-345	Lewis Parkin
	Kylie Prosecco	326-330	Ava Newton (18+ Collect)
	Pinot Grigio	656-660	Mia Dryden (18+ Collect)
	White Bag	316-320	Lola Walley (Ann)
	Backwards Clock	221-225	Linda Morrison
	Puzzle	86-90	Ella Campbell
	Go Chic eau de Parfum	141-145	D Fenwick
	Lindt Marc de Champagne	406-410	Molly Pasco
Emma	Hero's	126-130	Connor
	Lindt Chocolates red	991-995	Richard P
	Sanctuary Spa	106-110	Sophie Stringer
	Elizabeth Shaw Chocolates	46-50	Emily
	M&S Royal Jelly Set	21-25	Emily
	Avon Shimmering Lotion	526-530	Rosie Kevan
	Loom Band Set	586-590	Ms Dakin
	Mod Knots Book	191-195	Mrs Raw
	Vanilla Candles	931-935	Michelle (Kitchen)



Our Summer Writing Competition is 'The Kindness of Strangers'. Our Key Stage 3 overall winner has demonstrated a quite difficult and emotional narrative voice beautifully in her story through internal monologue and reverent wonderment. Her use of linguistic devices enhance her sincere sentiment, and leave the reader filled with and sharing the writer's own overwhelming feelings of surprise, joy and awe. Very well done Ava Newton.

*Mrs L Sharp (English Teacher)*

## THE KINDNESS OF STRANGERS

Silence. All I can hear is the sound of my heavy breathing. I am surrounded by blue curtains that enclose my bed.

My hospital bed.

It is dark.

I roll over to check my watch. It is three AM, so I decide to go back to sleep, but I can't. I just can't sleep. My brain is whirring. It has been ever since I found out...

My parents are sitting in the chairs beside me, snoring away as usual. I can hear the oxygen machine from the bed opposite - keeping some poor soul alive. The smell of disinfectant fills my nose. A nurse arrives with a trolley and injects me in my stomach. It hurts.

"First of the day," she announces as she walks away to the other patients.

Only the first...

I bury myself beneath the bedcovers, like if I can't see the world, the world can't see me. Thoughts drift to

my friends.

Will they

recognise me? I

hate not having any

hair. I used to have long

flowing brown hair. I recall how it brushed in front of my face on windy days. I feel cold submerge myself further under the duvet and try to drift off to sleep.

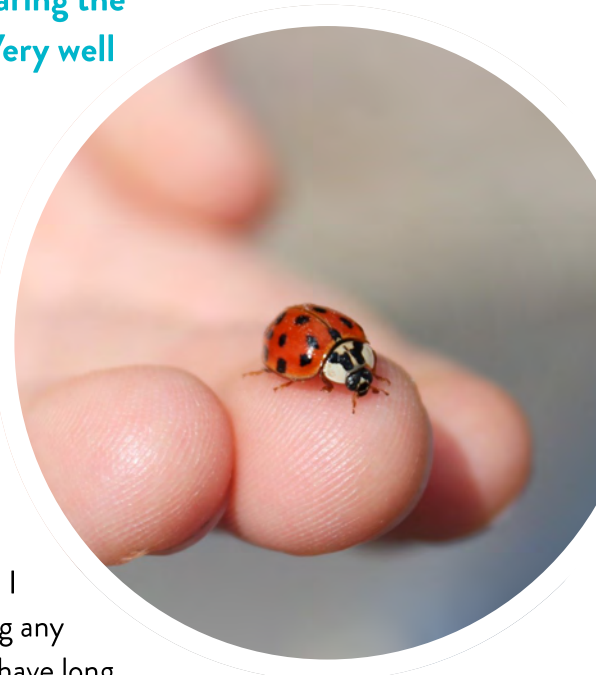
When I wake up I hear excited voices. Mum and Dad aren't there. It is sunny and the light is flooding through the window. It must be around ten o'clock in the morning. Where are Mum and Dad?

Walking through the curtains my parents look excited. I realise that I can't remember when I last saw them smiling.

"What's happened?" I ask.

"Someone has donated money!" says Dad in an exuberant voice.

"What for?" I query.







“For the medicines you need!” said Mum. “From the new trials that we talked about.”

Questions run through my brain. Who? Why? Why me?

“Who donated the money?” I ask.

“We don’t know, but it doesn’t really matter, love. All that matters is that we have some hope.”

But it does matter. “Why me?” I ask.

“We don’t know. They have asked to remain anonymous,” says Mum.

I sit silently, wondering. I can feel my eyes filling with tears.

“Are you okay?” asks Dad, smiling. I can see that he wants me to smile back but I can’t.

“You should be happy, this is what we have been praying for,” says Mum.

But it’s not happiness I am feeling. I am overwhelmed. Overwhelmed with a guilt that I have not felt before. Of all the sick people, why me? Why do I deserve it more than the other people in this ward? In this world?

I roll over and stare out of the window.

I know that this is good news. I know that I should be happy.

But who? Why me?







## ‘REVISIONS’ EXHIBITION

On Monday a group of Year 9 art pupils visited the ‘Revisions’ exhibition at the Pannett Art Gallery at Whitby museum. The exhibition features work made by the Walpiri of Central Australia, with the pupils able to meet two of the artists in person who gave us an eye-opening insight into what it was like to live in the Australian desert and why art is such an important part of their culture. The pupils then took part in a workshop to create their own stories using traditional aboriginal patterns and motifs. Our pupils were a credit to themselves and the school showing intrigue, curiosity, creativity and outstanding attitudes throughout the visit. Finally we would like to thank Whitby Museum for inviting us and we would encourage you all to go and visit over the summer, the work is incredible.







## PROJECT DARE

Project Dare is an activity we have taken our pupils to for the last few years. It is organised by our career partners Inspiring Choices and also by York Cares. It gives the chance for a small group of pupils to work with an employer over the course of two days. Initially by finding out about the company and then by working on a project set by the employer. This time we were working with Nestle in York. Over the course of the two days our pupils visited York St John University and the Nestle factory in York. There they found out about the different steps that are taken to create a chocolate bar, specifically KitKat. They learnt about the different challenges a company has to overcome in

order to produce the chocolate bars and also about the very different jobs that are involved along the way. Finally we all got to see the last part of the production line in the factory which was really interesting. Our pupils also got the chance to work on a small project that Nestle had set for them. They acted with much maturity coming up with some fantastic suggestions and presented their ideas to their peers and the Nestle employees. Nestle were very impressed with our pupils and the work they had put into the project. It was a great couple of days and I am really proud of our pupils for their insight and hard work.





## WHITBY SCHOOL'S FIRST SPORTS DAY

	Position	House	Point
<b>KS3 Totals - Year 7 + Year 8</b>	Second	Adventure	500
	First	Discovery	520
	Third	Endeavour	380
	Fourth	Resolution	340

	Position	House	Point
<b>KS4 Totals - Year 9 + Year 10</b>	Third	Discovery	410
	Second	Resolution	440
	Third	Endeavour	410
	First	Adventure	460

	Position	House	Point
<b>Combined Overall Totals</b>	Second	Discovery	930
	Fourth	Resolution	780
	Third	Endeavour	790
	First	Adventure	960











# SPORTSMAN OF THE YEAR AWARD

## Daniel, Year 9 National Cross Country National Cycling

Dan was cross country captain for the North Yorkshire junior boys team down in Sussex this year following on from dominant performances at both District and Country rounds winning all four races comfortably ahead of any competition.

- Scalby - First
- Malton - First
- Whitby - First
- Skipton - First

Dan qualified for the District Athletics team (1500m, 800m), unfortunately the Country trial date clashed with prior cycling commitments so was unable to attend.

Dan is in actual fact an outstanding cyclist, currently on the British Cycling pathway which involves significant commitments in Glasgow and Manchester as often as possible. Breaking through in his first competitive season on the bike he has outperformed expectations and become a recognised name on the National scene.

A member of Manila Cycling Team, Daniel is hoping to secure a high profile team for next season based on this season's performances.

Cycling results this year:

- Cycling - currently standing **first** in the 2025 National Youth series - Winning the series with two rounds remaining (148pts currently, 52pts ahead of second)
- Youth Tour of Scotland - **First**
- Youth Tour of Wales - **Second**
- Isle of Man Youth Tour - **First**
- Scarborough (Olivers Mount) - **First**
- Hillingdon - **First**
- Hog Hill - **Second**
- two rounds remaining but is already **National Champion**
- won another **10 Regional races** so far this season
- National Omnium (Middlesbrough) - **Second**
- Fifth **National Track Championships** at the Olympic Velodrome London at the start of July.







## SPORTSWOMAN OF THE YEAR AWARD

### Martha, Year 8 - Athletics

Martha is an all round athlete for school, Whitby and Loftus Running Club and Marske Athletics Club. She came **First** at Town v Country in high jump with a jump of 1.50cm.

- competed in hurdles in County Trials along with high jump
- she was **Third** from the North East in the North Eastern Counties Pentathlon
- Nineteenth in England Athletics combined indoors athletics in Sheffield
- Fifth in York Open Outdoor U15 combined sports in April
- Martha has been selected for U15 school teams for combined sports
- she has represented school and district at cross country in Skipton.



### SEN Support and Awareness Evening

On Monday evening, we hosted our first SEN Support and Awareness Evening at Whitby School. We were exceptionally lucky to be joined by over 20 external agencies who offer support to children and young people in Whitby. The evening provided parents and carers with an opportunity to speak with professionals and find out what they have to offer, gain advice and further knowledge.

The evening was highly successful and we hope that we can continue to host this in years to come. We welcome any feedback you may have about the evening, or if you are interested in getting involved in the future please email [sen@whitbyschool.co.uk](mailto:sen@whitbyschool.co.uk).





## DUTCH EXCHANGE

Last month, our Sixth Form had the pleasure of hosting a group of Dutch exchange students for a memorable and activity-packed visit to Whitby. The exchange was not only a fantastic opportunity to build international friendships but also a chance to showcase the beauty and heritage of our local area.

During their stay, students from both countries took part in a wide range of activities designed to foster collaboration and fun. One of the highlights of the week was a surfing session on the North Yorkshire coast, a first for many of our visitors, who embraced the waves with enthusiasm.

The group also enjoyed a scenic trip to the historic village of Robin Hood's Bay, where we explored the

cobbled streets and soaked in the seaside charm. Continuing with the coastal theme, we embarked on a fossil-hunting expedition along the shore, with students discovering ammonites and other prehistoric treasures.

I'm incredibly proud of how warmly our Sixth Form students welcomed their Dutch counterparts, and we know that many lasting memories and friendships have been made. We're already looking forward to visiting our new friends at their home in Coevorden.

*Mr Daley*

*Sixth Form Care and Achievement Coordinator*







## MUSIC SUMMER CONCERT 2025

On Tuesday 15 July, the final of many musical events of the year took place, in the beautiful setting of Grosmont church.

The evening opened with Year 9 band 'Solstice' who have arranged their own pieces and been rehearsing on Wednesday lunchtimes this term. Charley, Christine, Mylo, Pearl and Stephen gave a tight and energetic performance - a brilliant start to the evening.

A number of courageous soloists also took to the stage and all did a superb job; their performances all demonstrating great skill. Congratulations to all of our soloists: William (trumpet), Christine (violin), Safi (bass guitar and voice), Rosie (piano) and Elsie (saxophone).

There were some smaller ensembles too. Lily and Abby confidently performed 'Sailor Song', which they arranged and prepared independently; Emily and

Molly - our two resident 'Killer Queens' sang with such power and character 'Another One Bites the Dust'.

Mr Butterfield stepped in and played baritone saxophone in a woodwind quartet with Elsie, Maisy and Izzy, performing two movements from a piece that won them first place in the Eskdale festival back in March. It was great to hear this piece again, in a different setting and to a new audience.

The school bands - both Airy Hill and Prospect Hill sites - have been rehearsing together weekly throughout the year. They have performed in the Christmas concert, the Co-create festival at York (Prospect Hill band) and in the Eskdale festival. All pupils in these ensembles have shown real commitment, teamwork and musicianship throughout the year and gave really enjoyable and first class performances this evening.





It is tradition in Whitby that GCSE classes always perform as a whole class ensemble and to conclude the concert, our Year 10s gave an outstanding performance of their arrangement of 'Sweet Child of Mine'.

It was amazing to see so many multi-instrumentalists in one building! Also, the way that the pupils conducted themselves throughout the evening, whether that being in the audience or on stage, was excellent.

Thank you to our friends at St Matthew's Church, Grosmont for putting on refreshments and for

hosting us for our summer concert. Also thank you to Mr Orton for transporting all of the equipment to Grosmont and back, and to Dalton and Izzy for helping carry it all up there and set up.

Finally, thank you to all of the parents of our musicians for your support throughout the year. What a great way to end what has been a very musical year at Whitby School.

*Ms Beattie*







## YEAR 10 HOSPITALITY AND CATERING VISIT

Earlier this term, Year 10 hospitality and catering pupils had a fantastic opportunity to visit Wagamamas and not just for lunch. They first had a talk from the fantastic Emily who is the front of house manager. She gave them a run through of how the restaurant worked, she talked them through the bar and the front of house procedures and the ordering system and the procedure for special diets or allergies.

They then had a talk from the lovely sous chef Nathan, he went through how the kitchen runs. He talked about all the different sections of the kitchen and who works in each section, also why they have different colours of the hats. There was a question and answer

session before he did a fantastic demonstration of one of the teppan dishes.

Finally the pupils had a great lunch while observing the chef prepare dishes and waiting staff serve.

The pupils were amazing and a credit to the school with lovely compliments on their conduct from several members of staff and public.

I would like to thank Wagamamas Teesside for their time and effort, and hopefully this could be a regular part of learning for the hospitality and catering pupils at Whitby School

*Ms Quinn*





# 10 Top Tips for Parents and Educators

## STAYING SAFE AROUND WATER

Enjoying time in, on, and around water plays a vital role in a young person's overall development, offering a healthy and exhilarating way to have fun. This guide outlines essential safety advice, based on the Royal Life Saving Society UK's Water Safety Code, to help ensure children can enjoy swimming and similar activities safely and responsibly.

### 1 STICK TO LIFEGUARDED AREAS

It's never advisable to enter unsupervised bodies of water, especially alone. Instead, it's considered best practice to accompany children to places with lifeguards, as they will be trained to respond swiftly in emergencies and provide first aid when needed.



### 2 LEARN SIGNS AND FLAGS

When going to a new environment, it's important to research the local area and make children aware of safety signage before entering the water. If visiting the seaside, make sure children are always supervised by an adult and that they know what different beach flags mean, so they're knowledgeable of where and when they can enter the sea.



### 3 STOP AND THINK

Young people should be cautious before entering water, as it's difficult to know what hazards could be underneath. Use the Water Safety Code and encourage children to ask themselves questions such as, "Is the water too deep or too shallow? Are there currents, tides, or underwater objects?" Make sure children know never to enter water from a height, as what lurks below could cause serious injuries.



### 4 CONSIDER WATER TEMPERATURE

Even on hot days, water can be deceptively cold. Tragedies strike when young people experience cold water shock. Never let children enter water quickly; instead, ensure that they enter slowly and carefully to allow their bodies to adjust to the temperature or exit easily if needed.



### 5 INFLATABLE SAFETY

Although inflatables may seem like a fun idea when visiting locations like the beach, they can float further out from shore and into more dangerous water. It's advisable only to use inflatables in spaces like appropriately managed swimming pools, where they're used in more controlled and supervised environments.



### 6 SUPERVISION IS KEY



For young children, and particularly those under the age of five, it's important for them to be supervised at home, outside and at the pool at all times. It's essential for parents and educators to understand that young children can drown quickly and silently; therefore, anyone supervising them must maintain constant watch in case they get into difficulty.

### 7 DON'T GO TOO FAR



When swimming, especially in open water, it's best to teach children to stay within a safe depth. Share advice with them such as only entering water up to a standing depth, and in the case of visiting the beach, swim parallel to shorelines. This will allow a child to stay in control and get out of the water easily.

### 8 KEEP POOLS AND TUBS DRAINED



For parents of young children, a simple way to protect them at home is to keep outdoor spaces and bathrooms tidy after playtime. This includes removing water from paddling pools after use and turning them over, returning lids to hot tubs and taking toys out of baths, so all water can be fully drained from the tub.

### 9 FLOAT AND CALL 999



If a child gets into difficulty in the water, they should try to float on their back, stay calm, and call for help. If a young person sees someone else in trouble, they should dial 999 or 112 immediately, then shout to reassure their friend, encouraging them to float on their back, and letting them know that help is on the way. Children should never enter the water to attempt a rescue or retrieve belongings.

### 10 TEACH WATER SAFETY



Beyond swimming lessons, children should be educated in school on water safety. Use RLSS UK's accredited programme, 'Water Smart Schools', which offers free lesson plans and resources on how to be safe on, near and around water by following the Water Safety Code.

### Meet Our Expert

The Royal Life Saving Society UK (RLSS UK) is a national water safety charity that gives children the chance to enjoy a lifetime of fun in the water, safely. Water safety education provided in schools is vital and, in some instances, could be a child's only opportunity to learn about the water.



#WakeUpWednesday®

The National College®





# NOTICES

## Dropping Off/Collecting your Son/Daughter from School

Please note that, for health and safety reasons, we need to restrict the movement of traffic on the schools' sites to keep our pupils safe. Parking is unavoidably limited for visitors, particularly on our Prospect Hill Site. However, Mayfield Road has space for parking which is easy to access. There are many pupils leaving the site at 3.30pm and we need it to be as safe as possible for them. Please therefore avoid turning into the Prospect Hill car park if there is space on Mayfield Road. Please also be respectful of our school neighbours and do not block or park in their private parking areas. This includes Beevers' Furniture Store car park - dropping off/collecting pupils from Beevers' car park is not permitted, nor is dropping off/collecting from our neighbours' parking areas at the top of the school driveway. The emergency access bay near to the field gate at our Prospect Hill Site also must be left clear at all times. When driving onto either school site, please note the 5mph speed limit and the reverse only policy for parking so that you only drive forwards out of any parking space. Thank you for your support with these matters.

## Post 16 Transport

Applications are now open and parents can apply online [www.northyorks.gov.uk/education-and-learning/school-and-college-transport/transport-sixth-form-or-college](http://www.northyorks.gov.uk/education-and-learning/school-and-college-transport/transport-sixth-form-or-college).

## Whitby Sixth Form Instagram

Follow us to see the exciting things our students are achieving at Whitby Sixth Form.

[ws\\_sixthform](#)





## KEY DATES

To find out more about upcoming events and visits, please view the Whitby School Calendar.

Monday 21 July .....	Training Day
Tuesday 22 July .....	Training Day
Thursday 14 August .....	A-Level Results Day
Thursday 21 August .....	GCSE Results Day and Sixth Form Enrolment
1 and 2 September .....	Training Days
Wednesday 3 September .....	School Opens
21 September-26 September .....	German Exchange Visit to Whitby
Thursday 25 September .....	SEN Focus Group Meeting, 10.00am-12.00noon (Airy Hill site)
12-17 October .....	Music Exchange return visit to Whitby
Wednesday 15 October .....	Training Days
Mon. 27-Fri. 31 October .....	Half Term Holiday
10-14 November .....	Year 11 Health Promotion Presentation Week
10-14 November .....	Year 12 Health & Social Care Work Experience
30 November-6 December .....	German Exchange Visit to Germany
Mon. 22 Dec.-Fri. 2 Jan. ....	Christmas Holiday
Monday 5 January 2026 .....	Staff Training Days
Mon. 16-Fri. 20 February .....	Half Term Holiday
Mon. 30 March.-Fri. 10 April .....	Easter Holiday
Monday 4 May .....	Bank Holiday
Mon. 25-Fri. 29 May .....	Half Term Holiday
Monday 20 July 2026 .....	Staff Training Days





## TERM DATES 2025-26

### Autumn Term 2025

Mon. 1 & Tues. 2 September	Training Days
Wed. 3 September	School Opens
Wed. 15 October	Training Day
Fri. 24 October	School Closes
Mon. 27-Fri. 31 October	Half Term Holiday
Mon. 3 November	School Opens
Fri. 19 December	School Closes
Mon. 22 Dec.-Fri. 2 January	Christmas Holiday

### Spring Term 2026

Mon. 5 January	Training Day
Tues. 6 January	School Opens
Fri. 13 February	School Closes
Mon. 16-Fri. 20 February	Half Term Holiday
Mon. 23 February	School Opens
Fri. 27 March	School Closes
Mon. 30 March.- Fri. 10 April	Easter Holiday

### Summer Term 2026

Mon. 13 April	School Opens
Mon. 4 May	Bank Holiday
Fri. 22 May	School Closes
Mon. 25-Fri. 29 May	Half Term Holiday
Mon. 1 June	School Opens
Fri. 17 July	School Closes
Mon. 20 July	Training Day



# MEET THE STAFF

## Senior Leadership Team

Mr G Davies – Headteacher

Ms S Boyd – Deputy Headteacher

Miss J Caddell – Deputy Headteacher

Mrs J Bradley – Assistant Headteacher (Prospect Hill site)

Mrs K Mallender – Assistant Headteacher (Airy Hill site)

Mr A Whelan – Assistant Headteacher (Sixth Form)

## SENDCo

Mrs H Kirk – SENDCo

## Safeguarding

Miss J Caddell – Designated Safeguarding Lead

Mrs J Bradley – Deputy Designated Safeguarding Lead

## Heads of Year

Mrs A Harrison – Year 7

Ms D Reddy – Year 7

Mr A Raw – Year 8

Mrs J Cassell-Osowski – Year 9

Mrs AM Scales – Year 10

Ms A Ruberry – Year 11

## Care & Achievement Coordinators

Miss A Clarkson – Year 7

Miss E Hutton – Year 8

Miss K Wilson – Year 8

Mr D Jackson – Year 9

Mrs H Ross – Year 10

Mr D Taylor – Year 11

Mr J Daley – Year 12 & 13



# SAFEGUARDING



**Designated  
Safeguarding Lead**  
Miss J Caddell



**Deputy Designated  
Safeguarding Lead**  
Mrs J Bradley

## SAFEGUARDING TEAM



Mrs K Mallender



Mr A Whelan



Mrs J Robinson



**SENDCo**  
Mrs H Kirk



**Governor**  
Mr M Taylor

# Sidewalk

Sidewalk  
Youth Organisation

## IN WHITBY

GAMES



ART

THIS IS A  
SAFE  
SPACE



SAFE  
SPACE



SUPPORT



CRAFTS

Ages 13+

Every Thursday between  
24<sup>th</sup> July - 28<sup>th</sup> August  
10am - 2:30pm

Eastside Community Centre

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