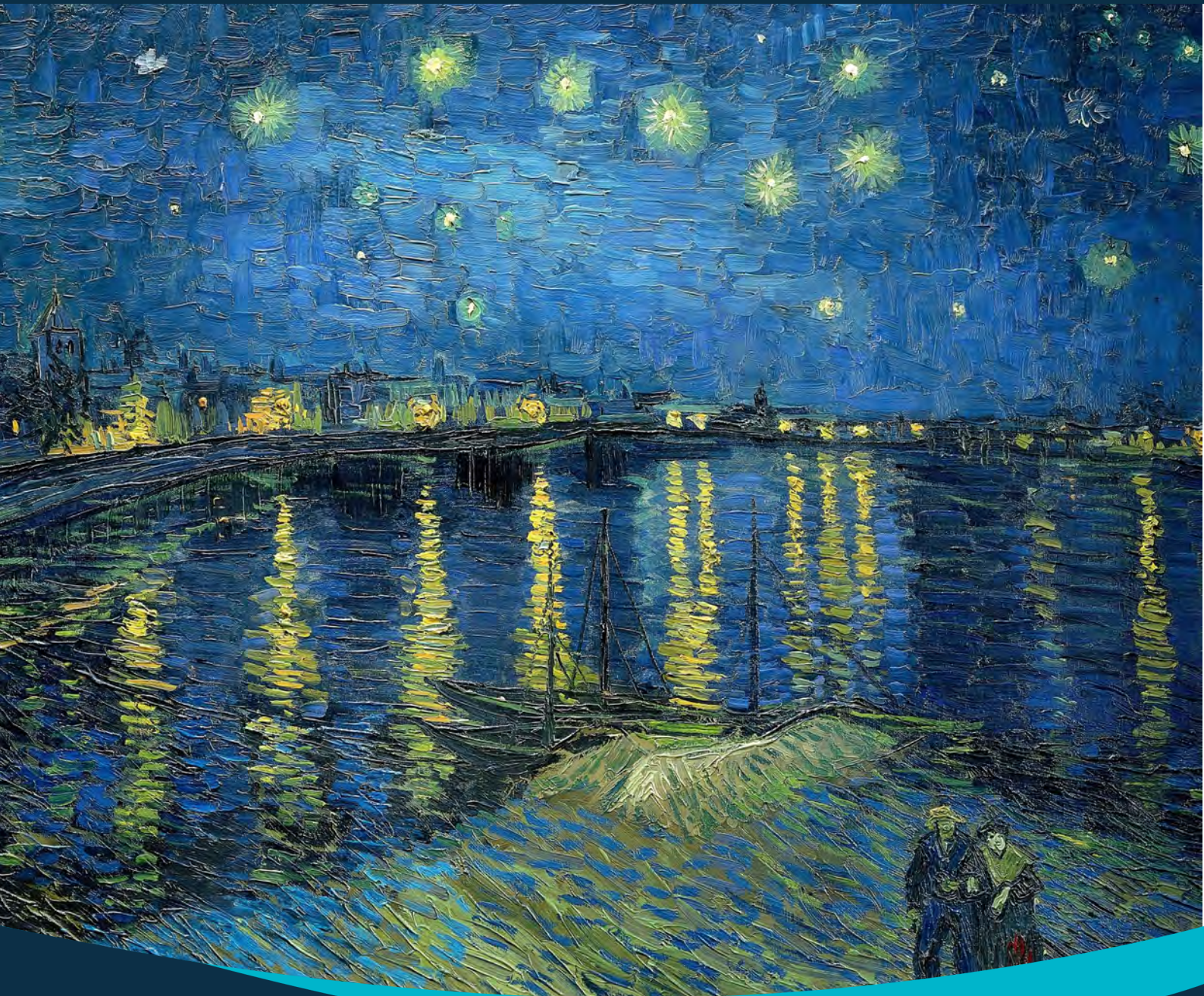




Whitby School  
Ad finem terrae

newsletter

ISSUE 5





# EXHIBITION ON SCREEN AT WHITBY COLISEUM

On the 15 November, a group of art and culture loving pupils and students made their way to the Whitby Coliseum to watch the incredible art exhibition film by the National Gallery 'Poets and Lovers' which is centred around Van Gogh's most important and most recognisable artistic period: the two years he spent painting in the south of France. For an hour and a half, school staff and students alike were transfixed by the beauty, the inspiration, and the context behind Van Gogh's work as we saw, in stunning detail, his most famous masterpieces painted in this two-year period from the evocative 'Starry Night', to his 'Sunflowers', to the atmospheric 'Starry Night over the Rhone' (which is the title picture for this exhibition).

Thanks to the amazing team at Whitby Coliseum for their warm welcome and for negotiating the generous screening rights with Seventh Art Productions, this first ever collaboration between the Coliseum and Whitby School meant that our pupils and students were able to benefit from and to enjoy this unforgettable experience. This new collaboration means that the worlds of art, theatre, and international cinema will be open to and provide a wonderful

cultural enrichment for Whitby pupils and students and we were delighted to have been able to invite some students from Fyling Hall School to join us for this inaugural exhibition who were all very grateful for this amazing opportunity.





## SUBJECT FOCUS: SCIENCE

The Year 11's have been learning about something new today - WORK! *Work well done* at any rate. Having spent plenty of time working in Mr Dulson's physics lessons, they found themselves put to work climbing up the science stairs. In actual fact they were working out the number of joules they transferred to gravitational potential energy every time they had physics. No wonder they were so tired. Armed with only a bathroom scale, a ruler and a stopwatch they were not only able to find their work done but also who developed the most power in their climb to the first floor.

It was much enjoyed and a spokesperson for the group said "practical lessons in science are great, they are such fun and you learn loads!" But soon it was time to pack away and Year 11 left the lab and flew down the stairs for lunch break, though Mr Dulson didn't have the heart to tell them that going down stairs did not work against gravity at all.

And who was the most powerful? Well He-Man of course.





## REVISION UPDATE

Thanks to all pupils and their families who attended our special Year 11 revision event that kicked off Whitby School's first trial exam season.

As a follow up (and to reinforce the message that any revision done now will make all the difference for our GCSE cohort in the summer exams), Year 11 PSHE teachers are delivering an Introduction to Revision session this week. During this crucial lesson, every pupil will be given top tips on how to revise effectively. They will then spend some time mapping out the next two weeks of revision with the support of their PSHE teachers. Please chat to your young person about this work and encourage them to stick to the plan they have created. It really will make a difference. Every two weeks from then on, Year 11 Form Tutors will support their pupils to create the next fortnight's revision schedule, so everybody can feel confident that what they are doing outside of school is targeted and impactful.

Remember, short bursts of concentrated and focused revision is better than hours and hours of less effective work. It is also really important that all pupils take the time to have regular breaks and continue with any outside clubs and interests where possible - sport in particular can be a great stress reliever, so even though



revision should be a priority for all of our Year 11 pupils, a well-crafted revision schedule will allow for that well-earned down time.

We are so proud of the determination and dedication shown by Year 11 in their class work and know that by starting to chip away at the revision now, they will reap the rewards in the summer. If your young person hasn't managed to get started yet, or is resistant to revising, please encourage them to speak to someone they trust in school. It can seem overwhelming, but getting started is often the toughest part of effective revision and even half an hour a few times a week can make a difference. As ever, please contact Whitby School if you have any concerns or questions. We will be happy to support.



# SIXTH FORM SUBJECT FOCUS: FINE ART

## What will I study?

Are you able to see the beauty and emotion in the world around you? Do you enjoy drawing, sketching and photography? Do you love to experiment with new techniques and styles of art? If you decide to study art, you will build on the skills you have learned in art GCSE, as well as learn some new techniques and approaches. We have a range of equipment across the department for you to access such as a kiln for clay work, screen printing equipment, dark room and cameras, laser cutter, glass-fusing kiln and a 3D printer. You will also have your own base room and desk, to be able to work independently during your study periods. No need to book in or hot desk!

## What do students do afterwards?

We have helped students study at some of the most prestigious universities in the UK, including Leeds,

Chelsea, Glasgow, York and Falmouth. These students study a variety of disciplines in the art and design world, including art foundation studies, fine art, sculpture, film, illustration and photography. We have many students who have gone on to have successful careers in the competitive art and design world as textile artists, photographers and architects.

## How will I be assessed?

60% personal investigation; 40% externally set task.

## What can I do to prepare?

Have a look at some of the work exhibited around Whitby School or ask your teacher to show you some of the work students have produced on their Year 12 and Year 13 fine art courses. Talk to some of our students too - they'll fill you in on what they enjoy most about the course.

**“I really enjoyed learning new techniques of art and how we have explored many different mediums of art within the first term. I have also enjoyed exploring abstraction of art as this has pushed me to create more layered and textured pieces of art. The best thing about art is how you have no limitations you can do what your mind wants to. I also find it helpful that the teachers are able to give feedback”. - Lily**



# YEAR 11 TRIAL EXAMINATION TIMETABLE

	Monday 9 December	Tuesday 10 December	Wednesday 11 December	Thursday 12 December	Friday 13 December
1	English Language 1hr 45min	Biology 1hr 45 min Combined Science 1hr 15min	Option Block C (including Geography P1- Physical)  Art Option C 3hrs	Chemistry 1hr 45min Combined Science 1hr 15min	Art Option A 3hrs
2					
3					
4	Option Block A (including Geography P1- Physical) Art Option A - 2hrs	Option Block B (Except Music) (including Geography P1- Physical) Art Option B 2hrs	Maths 1 (Non Calculator) 1hr 30min	Art Option D (Two groups) 2 hrs	Geography 2 (Human) 1hr
5					
	Monday 16 December	Tuesday 17 December	Wednesday 18 December	Thursday 19 December	Friday 20 December
1	Maths 2 (Calculator) 1hr 30 min	English Literature 1hr 45 mins	Physics 1hr 45min Combined Science 1hr 15min	Option Block D  Art Option D 3 hours	
2					
3			Art Option B 3 hrs		
4	Music listening	Maths 3 (Calculator) 1hr 30mins		Catch up session (Period 4 and 5)	Art Option C 2 hrs Catch up session
5					



# REVISION FOCUS: MATHS

The best way to revise Maths is practise, practise, practise. Most of your content is already learned, this is the time to bring it back fresh into your mind by putting your skills on paper. And if you have done a paper and want your teachers to look at it then bring it in. We would be pleased to do so.

Speak to Miss Dorgan for the Classroom Code to the Revision document.

## [www.mathspad.co.uk](http://www.mathspad.co.uk)

You can email your maths teacher for your login details if you don't have them. MathsPad has a huge bank of tasks that progress from simple to problem solving on every topic. Tasks can be searched and chosen by you or set by your class teacher.

## [www.mathsgenie.co.uk](http://www.mathsgenie.co.uk)

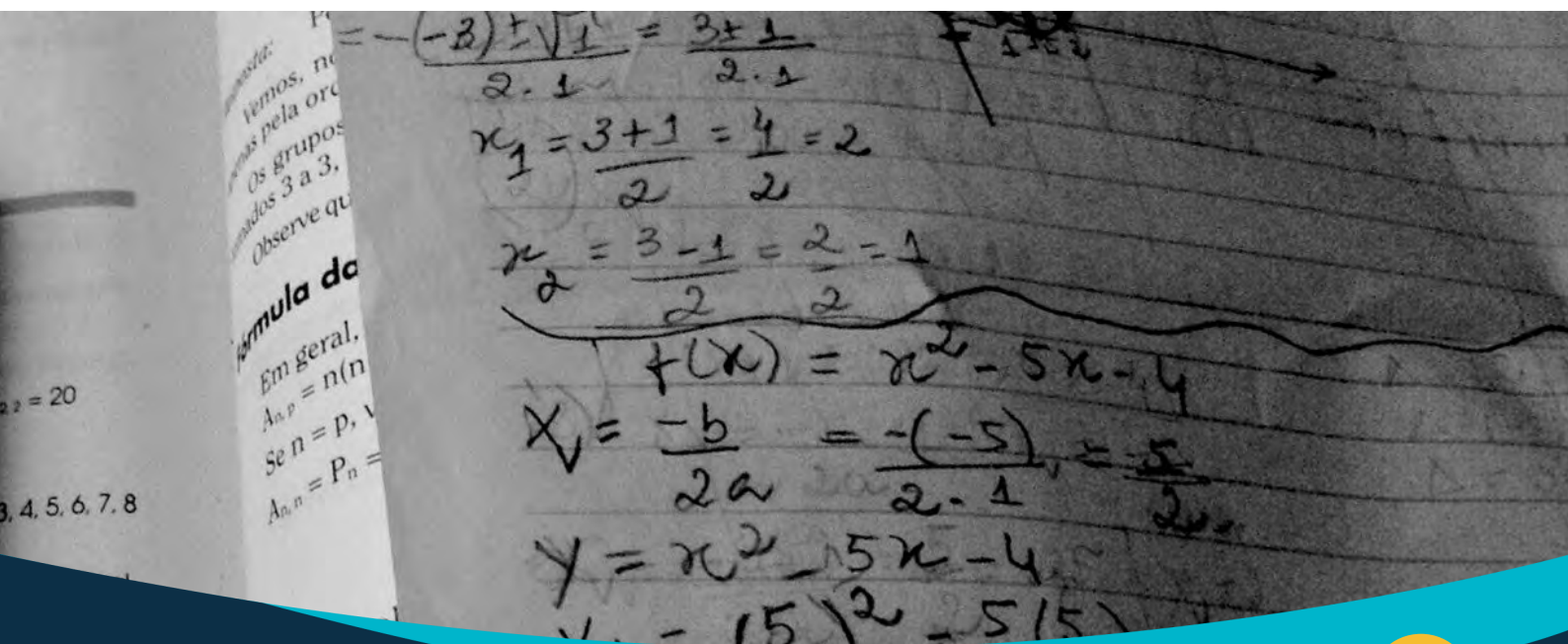
A free website with no login required. Tasks are sorted by Grade which means you could start at a lower grade and work your way up to build confidence and skill.

## [www.onmaths.com](http://www.onmaths.com)

A free website which you can sign up to (but don't have to). The exam papers on here will grade as you go along and are self marking. You can also access topic tasks which are graded.

## [www.corbettmaths.com](http://www.corbettmaths.com)

Videos, worksheets and practice papers. All worksheets have a QR code which will take you to a video for that topic.





# SPORTS UPDATE

## Year 11 Girl's Football

A very cold night at Malton for the Year 10 girls tournament but the amazing spirit they showed saw some good results. An entertaining longer journey home but the girls kept Mrs Raw entertained.



## Year 10 Partnership Champions

Year 10 football team came away champions from the recent Partnership 7-a-side tournament at Malton school.







# 50 WORD MINI-CHRISTMAS STORY

## OPEN TO ALL YEAR GROUPS

Charles Dickens was a whiz at the Christmas tale – he wrote quite a few more than ‘A Christmas Carol’ – but can you think of an original Christmas story idea that will make us all want to join in and bring a message of joy and cheer?



### Kindness at Christmas

Abandoned, wretched, he roams the streets. Each day lonely, fearful and uncertain.

Kindness sought from strangers was elusive, until an accidental meeting outside a well-lit Christmas shop window. At last - someone who saw him beyond appearance.

The challenge is to write this wonderfully wintery Christmas tale in 50 words!

Think it can't be done?

Either hand-written or Word.doc to Mrs Sharp by: **Friday 5 December 2024** - [l.sharp@whitbyschool.co.uk](mailto:l.sharp@whitbyschool.co.uk)

Prizes include books and chocolate! Winners will be notified in assembly.





# NOTICES

## Year 8

During the Easter holidays Darlington Hippodrome theatre is putting on a production of Dracula! As it is in the holidays we can't do a school trip, however the theatre has offered us a discount code for you and your families to use. £12 is a real bargain for theatre tickets so why not ask your parents or carers whether they would like to go?! YOU guys will be the experts. The message below is a message from the theatre: "We are more than happy to extend the discount to young people from Whitby School attending with their parents/carers – I have set up an offer code WHITBY which means they can purchase £12 tickets either online or via the box office (01325 404505)."

*Mrs Whelan*

## Young Carer Hub

Monday 2 December (lunchtime) - in Pastoral Room 1. This will be a monthly support slot for our young carers.

## Airy Hill Site Library

The Library will be open on Wednesday lunchtime from next week.

There is space for a maximum of 30 pupils. You can use the computers to do homework, play chess or play a board game.

## Friends of Whitby School

The newly formed Friends of Whitby School are holding a raffle at the Music and Dance Winter Concert on Thursday 12 December. Local businesses have been incredibly generous and we have some wonderful prizes, including Middlesbrough match tickets, Ninja Warrior tickets, lunch at Sneaton Castle, plus many more exciting things to be won. Keep your eyes peeled to see where you can buy tickets in advance. Tickets will be £1 each or a book for £5.



# KEY DATES

To find out more about upcoming events and visits, please view the Whitby School Calendar.

- WB Monday 25 November ....Netherlands Exchange Trip
- Tuesday 26 November ..... Primary Sports Hall Athletics (Prospect Hill, Sports Hall)
- Wednesday 26 November .....Year 9 Girls' Football at Malton
- Tuesday 3 December .....Parental Information Evening - PHSE and Online Safety, 6.00-7.00pm (Prospect Hill site)
- Wednesday 4 December .....Boys Seven-a side Football at Malton
- Thursday 5 December .....Five-a-side Football v Fyling Hall (A)
- Friday 6 December .....Year 5/6 Basketball, 1.00-3.00pm (Airy Hill site)
- WB 9 December ..... Year 11 Trial Exams
- WB 9 December ..... Year 13 Trial Exams
- Thursday 12 December .....Music and Dance Winter Concert, 6.00-7.30pm (Prospect Hill site)
- Tuesday 17 December.....Year 7 Pantomime trip - Sleeping Beauty
- Monday 23 December - Friday 3 January ..... Christmas Break
- 2025
- WB 20 January .....Year 12 Trial Exams
- WB 13 January ..... Year 12 and 13 External Exams
- Tuesday 14 January .....Year 9 Parents' Evening, 4.00-6.00pm (Prospect Hill site)
- WB 27 January .....Year 9 Trial Exams
- Monday 27 January ..... 'Making Waves' Higher Education Workshops
- Wednesday 29 January .....Year 9 Pupils' Emergency Day at Scarborough Tec
- Wednesday 29 January .....UCAS Deadline, 6.00pm

Whitby School presents:

*Music and  
Dance Winter  
Concert*

Thursday 12 December, 6.00pm

Prospect Hill Site, Main Hall

Admission by donation. Refreshments.



Whitby  
School

Starting 6 January

**Mondays**  
U-16 5.00-5.45pm  
Over 16 5.45-6.30pm  
Prospect Hill Site  
Sports Hall

# GET INTO NETBALL



Whitby  
School



Whitby  
School

# TABLE TENNIS SESSION

**Thursdays**  
3.30-4.30pm  
Airy Hill Site Gymnasium  
Open to all ages  
FREE TO ATTEND

Supported by Whitby Table Tennis Club



Whitby  
School

# KS3 Dance Club

**Wednesdays**  
3.30-4.30pm

Airy Hill Site Gymnasium



## Lunchtime Yoga & mindfulness with Katy

- Calming
- Energising
- Uplifting
- Non competitive
- Space to get away from everything
- No need to have any yoga knowledge and you don't have to be bendy!!
- School uniform fine but must have shorts if wearing a skirt

**Wednesdays 1.00-1.30pm**

**Dance Studio**

Please let Katy know if you'd like to attend on  
07586 951066



## ALL INCLUSIVE CRICKET SESSIONS

Starting Wednesday 13 November  
Sports Hall, Whitby School, Prospect Hill Site

6.25pm-7.00pm

Free of charge

Fun all inclusive cricket sessions in a relaxed and friendly environment for children with special educational needs run by ECB qualified coaches from

Whitby Cricket Club

Just turn up and play

For further details contact  
Ricky or Kai-Whitbyccjuniors@gmail.com  
or Mr Hopper at Whitby School



## UNDER 16 ALL GIRLS CRICKET SESSIONS

Starting Wednesday 13 November  
Sports Hall, Whitby School, Prospect Hill Site

5.30pm-6.15pm

A free of charge

Girls only cricket session for under 16 girls of all abilities. Sessions run by ECB qualified coaches from

Whitby Cricket Club

Just turn up and play

for further details contact  
Ricky or Kai-Whitbyccjuniors@gmail.com  
or Mr Hopper at Whitby School



## BASKETBALL SESSIONS



FREE TO ATTEND

Airy Hill Site Gymnasium

Mondays

3:30PM - 4:30PM

OPEN TO ALL AGES



# 10 Top Tips for Parents and Educators

## EDUCATING CHILDREN ON SPENDING AND SAVING

Evidence shows that children's spending habits begin to form as early as seven years old. With primary schools in England not required to teach financial literacy, many young people are reaching adulthood without knowing the basics of budgeting. This guide explains how to teach young people about money in a practical way, giving them the understanding to become savvy spenders and savers.

### 1 PROVIDE POCKET MONEY

Giving children money – even a small amount – can help them learn to make their own budgeting decisions about how to spend or save it. Research shows that youngsters who receive pocket money are more likely to become adults with strong financial skills and significantly less debt.

### 2 USE A PREPAID CARD

Being able to pay by card is essential these days, with some retailers not accepting cash since the pandemic. Prepaid debit cards are available for children from the age of six, allowing them to get used to spending like they will as adults with no risk of dipping into an overdraft. Learning about money is like learning to swim – you need to get in the pool and have a go!

### 3 PRACTISE BORROWING

Although official borrowing is only available to over 18s, kids need to understand how debt and interest works before they become adults and are exposed to credit cards or 'buy now, pay later' schemes. For a safe means of teaching them about this, parents could offer them extra pocket money but explain that it needs to be paid back by a certain date, plus an extra couple of pounds as interest.

### 4 ENCOURAGE OPEN CONVERSATION

Chatting about money and how much things cost will teach children that finance is a part of everyday life and not some "scary adult thing". Parents can involve them in budgeting for the weekly shop, for example, working together to get everything on the list while keeping the total below a certain number. Letting young ones make spending decisions in a safe space can build up their confidence regarding money.

### 5 DISCUSS THE PRESSURE TO SPEND

Whether it's YouTube ads or a hint of envy at a friend's recent purchase, spending triggers are everywhere. Encourage children to notice how clever shop design (like placing sweets at the checkout) and offers such as '2 for 1' deals entice us to spend more. Challenge them to resist impulse buys by getting them to sleep on it before deciding to spend.

### 6 TELLING 'NEED' FROM 'WANT'

Learning how to prioritise spending is an important life skill: the difference between life's essentials and "nice to haves" is key to budgeting. If children pester you for treats while shopping, it's the perfect time to say "That's a want. We're getting our needs first." You could show how you budget for food, electricity and so on before buying fun things.

### 7 ENCOURAGE SAVING

Getting children saving early can set them up with a useful habit for their adult life. Suggest that they set something aside every time they receive money and help them set a target for how much to put away, so they feel motivated to continue. For example, encouraging them to save for a friend's birthday gift can get children much more invested in what they buy.

### 8 SPARK INTEREST IN INTEREST

Motivate children by telling them about interest; you can describe it as a reward for saving money. Explain how everything they put away will grow over time. As an exciting example, explain that 1p doubled every day for a month would amount to approximately £10 million. Some prepaid cards for young people also offer interest; parents and carers could also add a little to supplement what their child saves and show how it works.

### 9 PAYING FOR CHORES

This is a complex debate with no right or wrong answer: it depends on what works for each individual family. However, it can be one of the best ways to teach children that money needs to be earned and helps to create more mindful spenders. If parents aren't keen on paying for everyday chores, they could ask the children to suggest their own ideas for earning a little extra.

### 10 PROTECT CHILDREN FROM SCAMS

Scams are a terrifyingly easy way to lose money, and children are generally more likely to be taken in due to a lack of experience with these financial criminals. As a minimum, make sure they're aware of the most common scams they could be exposed to – by text, email and phone, for instance. Young people should tell a trusted adult about any unexpected message or call and never give out their personal information.

## Meet Our Expert

GoHenry is a prepaid debit card and financial education app with a mission to make every young person smart with money. Co-founder and CEO Louise Hill is a passionate campaigner for better financial literacy among school children and strongly believes that money management is a crucial life skill.

goHenry

#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/spending-and-saving>

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/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

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# WE WANT YOUR **BOOTS!**

We've joined the mission to help rehome at least one million pairs of football boots across the UK and stop them ending up in landfill.

If you've got football boots or astro turf boots at home that are no longer being used and taking up room – then help us to get them back out on the pitch and save them from ending up in landfill!

Boxes are  
located in the  
PE Department  
on both sites

## HOW CAN YOU GET INVOLVED?

Boots can be dropped off in our dedicated Football Rebooted Boot Collection Box and we will reallocate them within the club or to the wider local community. We just ask that they are still in a good condition and clean.



**THERE'S NO BETTER TIME TO TAKE  
PART IN FOOTBALL'S BIGGEST  
ENVIRONMENTAL MOVEMENT,  
FOOTBALL REBOOTED!**