



Whitby School
Ad finem terrae

newsletter

ISSUE 6





WHY I ENJOYED THE ROYAL NAVY WORKSHOP

Today Wes and Joey visited our school. We had an assembly to start with followed by a Royal Navy workshop. My class went into the sports hall seeing 6 duffle bags on the ground, but first we sat down for a quick briefing and a video of the Navy. Minutes later we were set a task to assemble a windmill with the equipment in the bag, all in the space of 20 minutes. Go time, we started strong until we realised an error, we had to start again having been set back, we kept going like nothing happened! 5 minutes left on the clock, time was very limited, we got a little help from Wes towards the very end. In the last second we finished and there was a sign of relief on our faces. We picked up our build and put it in the middle because we

were about to have a contest. Sadly we didn't win, and Liam's team won! We lined up for a little game where we got the hoop from one end to the other, and it was hard because we had to hold hands with another person. We got off to an early lead, the other team struggling to get through the hoop. We were at the other end, we came back faster than going and we won it! The other team took a while but made it in the end. Wow, what an amazing workshop, I really enjoyed everything about it and it was nice to do something different so overall a 5-star experience!

Elliot



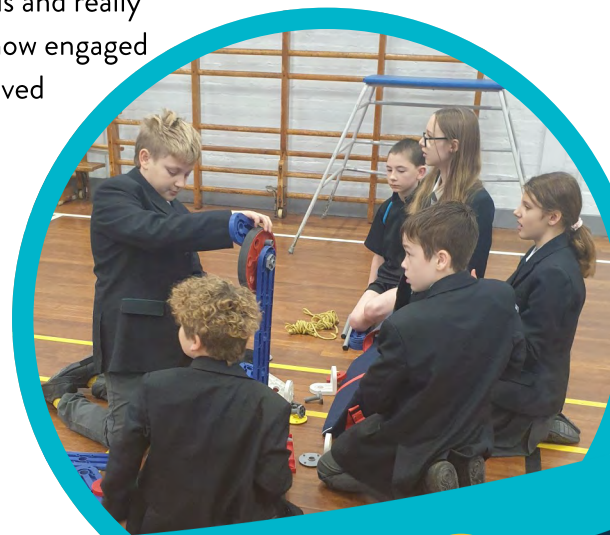


Hello, I am a pupil from Whitby School in Year 7, and my name is Harlow. My form took part in a Navy Assembly where they showed us what they do when they are on duty. My favourite part was when we had to get a hoop through a line of people.



Building the windmill helped to encourage and grow our pupils' teamwork and communication skills, as well as building resilience! Wes and Joey were impressed with our pupils and really appreciated how engaged and well behaved they were.

Gail Mackle





WHY IS HOMEWORK SO IMPORTANT?

Homework enables pupils to undertake independent learning to practice and consolidate skills, prepare for lessons and revise for exams. Completing homework regularly has a positive impact on progress and on average a pupil will make around 5 months extra progress in an academic year.

At Whitby School these are the homework timetables that we have put in place to help pupils organise their studies.

It doesn't matter what day your teacher sets homework, you should be able to do it on the day in the homework timetable. For example, maths might be set on Monday to do for the following Monday. You have allocated time on Tuesday to do it.

Year 7, 8 & 9

In Years 7, 8 and 9 each piece of homework should take no more than 20 minutes. If it helps you could set a timer, try your best and see how much you can complete in this time.

Week A

Day/subject	Mon	Tues	Wed	Thu	Fri
1	Science	Maths	English	French	Music

Week B

Day/subject	Mon	Tues	Wed	Thu	Fri
1	Geography	German	History	Art	ICT
2		RE			DT



Year 10 & 11

In Years 10 and 11, teachers have been asked to set no more than 40 minutes work in each subject.

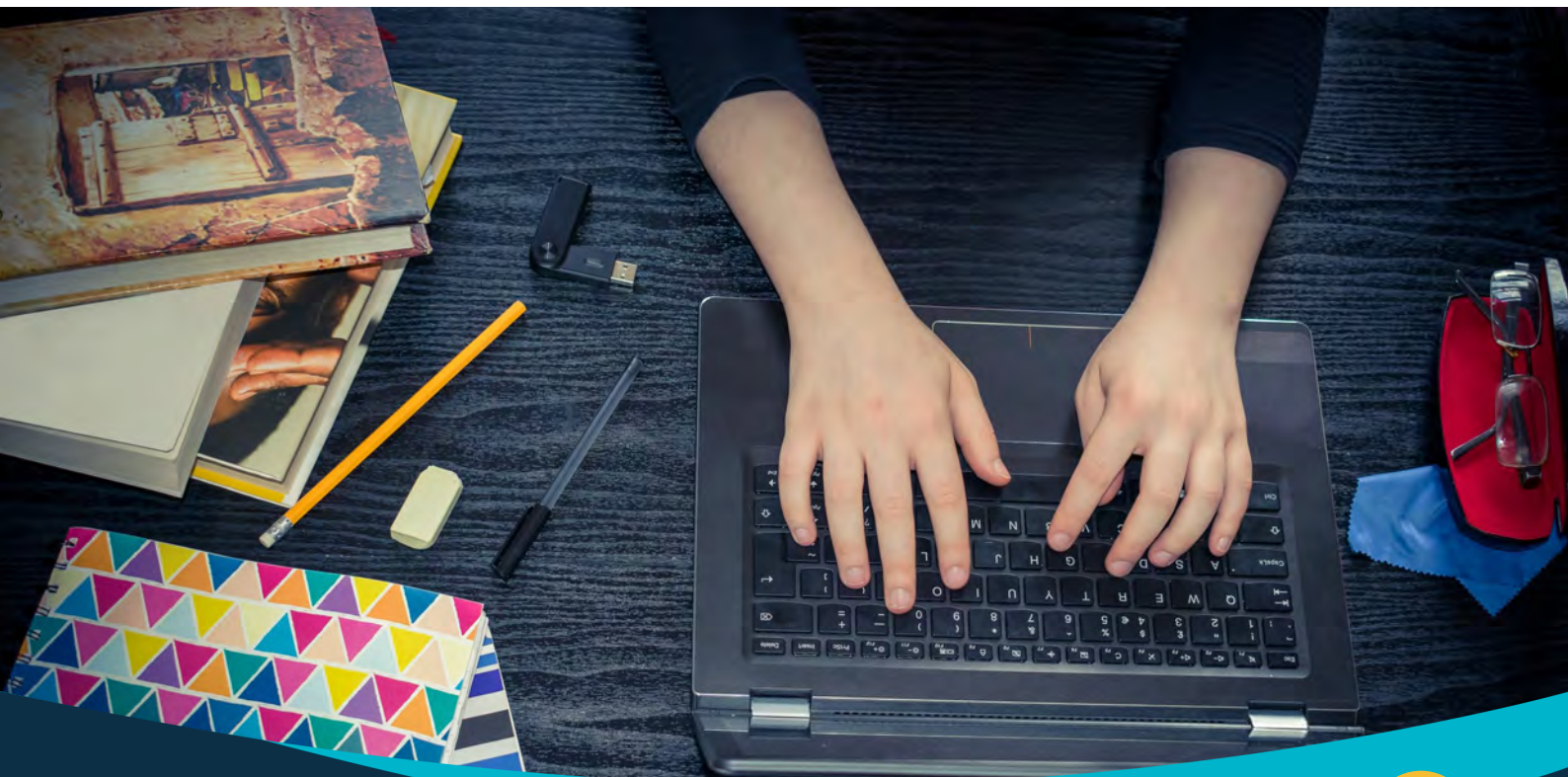
Day/subject	Mon	Tues	Wed	Thu	Fri
1	Science	Maths	English	A	B
2				C	D

Teacher's will choose how homework is marked. Sometimes it will be taken in and marked, sometimes it will be marked in class, sometimes it will be marked online.

If the homework is a project, set over a period of time, a pupil should aim to complete a bit each week, and not leave it until the last minute.

We are available to support your child with their home learning, if they can let us know before the homework is due, we will guide them through it.

Thank you for your support with home learning.





A CHRISTMAS CAROL PLAY TRIP REVIEW



On 20 November, the pupils of Year 10 embarked on a treacherous, but worthwhile, trip through ice and snow to reach a final reward. The story of A Christmas Carol.

To start their journey, they first had to deal with the fear of not reaching their destination at all. In a twist of fate, ice had attempted to sabotage their journey. However, our bravest Mrs Cooke and her band of fellow English teachers, fought to get the buses to the school before the clock struck 12....

The children were convinced that they would not even begin to embark on their mission. Fear and heartbreak spread through the pupils like a plague of sadness. HOWEVER, during the final minutes of the eleventh hour... Mrs Cooke announced that the buses were fighting their way towards the school to fulfil the dreams of the many pupils.

A buzz of happiness and excitement became contagious and soon they were travelling in two buses to the theatre. Many, feeling the thrill of excitement, ate their snacks before they had even reached their destination. But more sad news was soon to come.

In another turn of terror, it was reported that the second bus was having great difficulty in their travels. It was foretold that the snowy conditions would cause problems but for a fleeting second it was thought that one bus may succeed in their mission and the other would not!

Despite this, all pupils finally made it to their destination in complete safety. Although, much to their disappointment, they did not get to order McDonald's prior to the play!

Now for the main event. One by one the pupils took their seats. The stage illuminated in an icy glow. And there he was. Ebenezer Scrooge. In awe and excitement the crowd went quiet. The stage came to life. A Christmas Carol began.

Cratchit. Fred. Charity Women. Marley. They all entered to send Scrooge on his way to redemption.

Christmas Past. Mr Fezziwig. Dick. Bell. They told the story of Scrooge's solitary but merry past.

Christmas Present. Mrs Cratchit. Fred's wife. Tiny Tim. They made Scrooge regret and crumble.

Christmas Future. No more Scrooge. No more Tiny Tim. This was the final nail in the coffin. Scrooge was broken... but all the wiser.

He burst back onto the stage with a merry smile and a hop in his step. He donated to the poor. He raised the salary of Bob Cratchit.

He made peace with the world and... with himself.

The audience erupted in applause. The actors bowed and the play was at its close. Every pupil with a smile on their faces. They left merrily and embarked on their journey back to their joyful home town of Whitby.

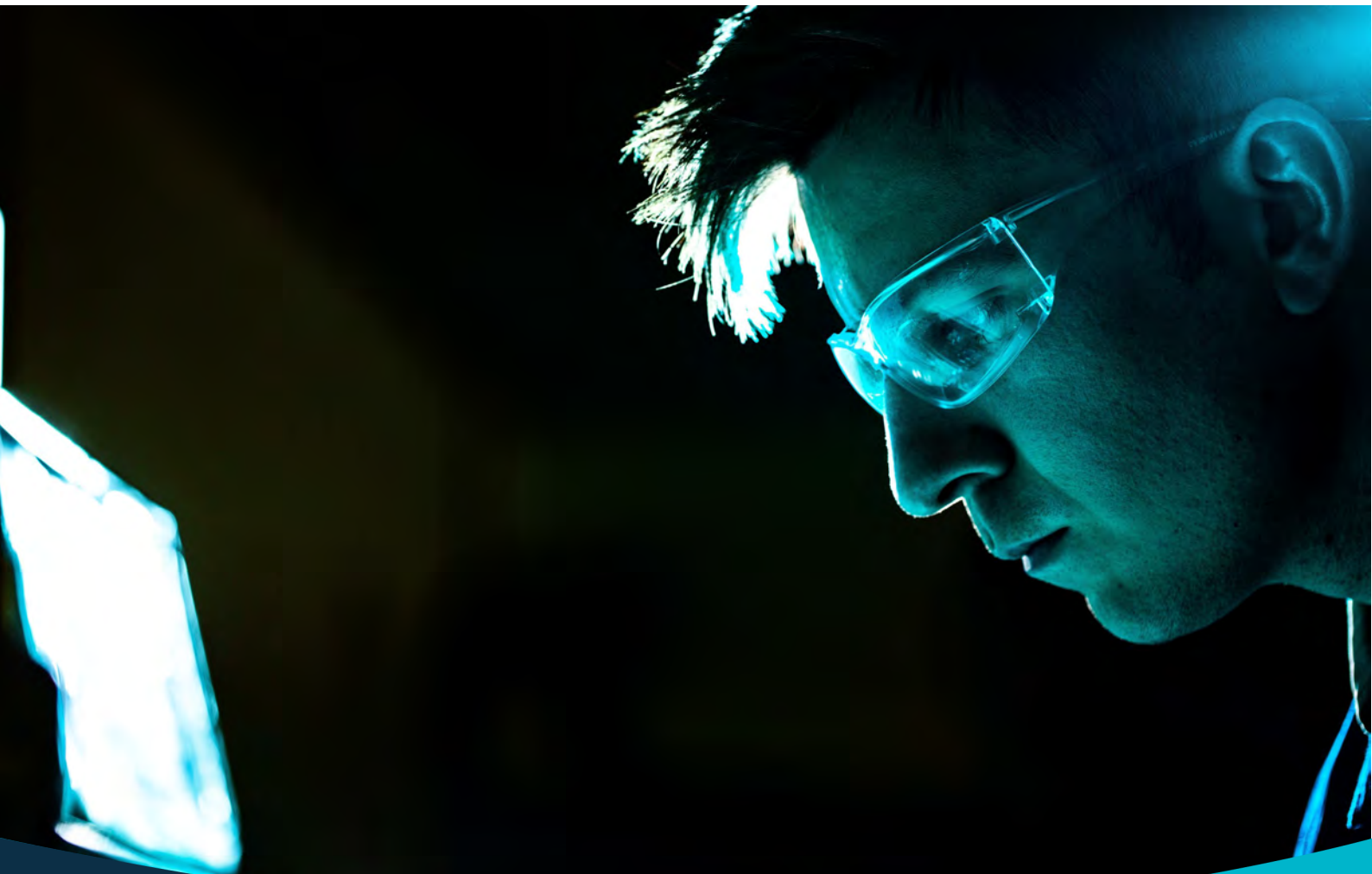
Angus, Year 10



AEROSPACE ENGINEERING PROGRAMME

A small group of pupils and students from Years 11 to 13 attended the Aerospace Engineering Programme for a day full of learning about the many advances and expected advances in technology related to Aerospace Engineering and also AI in general. They learned about

the many different careers related to the technologies and in Aerospace Engineering in general as well as getting to test out some of the equipment. The firm favourite was a robotic dog that could answer any question they asked (and they did try quite a few)!





SIXTH FORM SUBJECT FOCUS: BIOLOGY

What will I study?

You will explore biology in a hands-on way and discover how all living creatures interact in an ecosystem. You will cover topics exploring how cells, DNA and gametes make us what we are, to the structure and function of the heart. The course is delivered by experienced staff who have a real passion for the subject and want to ensure that you succeed.

What do students do afterwards?

You might choose to move on to study a related science degree at university, with a view to securing a

job in medicine, child care or research, among others. Other former students have pursued careers in nursing, dentistry and biochemistry, as well as more diverse careers like accountancy.

How will I be assessed?

100% exam at the end of the course.

What can I do to prepare?

Talk to your peers and relatives who have studied biology at Whitby School recently, or come and speak to any of the science team - we are happy to help.



Offers are starting to roll in for our
University Bound Year 13 Students:

Sports Psychology and Business and Marketing to name a few. These offers have come from a range of institutions: Loughborough University to Edgehill in Liverpool and from Northumbria to Leeds.

UCAS



YEAR 11 TRIAL EXAMINATION TIMETABLE

	Monday 9 December	Tuesday 10 December	Wednesday 11 December	Thursday 12 December	Friday 13 December
1	English Language 1hr 45min	Biology 1hr 45 min Combined Science 1hr 15min	Option Block C (including Geography P1- Physical) Art Option C 3hrs	Chemistry 1hr 45min Combined Science 1hr 15min	Art Option A 3hrs
2					
3					
4	Option Block A (including Geography P1- Physical) Art Option A - 2hrs	Option Block B (Except Music) (including Geography P1- Physical) Art Option B 2hrs	Maths 1 (Non Calculator) 1hr 30min	Art Option D (Two groups) 2 hrs	Geography 2 (Human) 1hr
5					
	Monday 16 December	Tuesday 17 December	Wednesday 18 December	Thursday 19 December	Friday 20 December
1	Maths 2 (Calculator) 1hr 30 min	English Literature 1hr 45 mins	Physics 1hr 45min Combined Science 1hr 15min	Option Block D Art Option D 3 hours	
2					
3			Art Option B 3 hrs		
4	Music listening	Maths 3 (Calculator) 1hr 30mins		Catch up session (Period 4 and 5)	Art Option C 2 hrs Catch up session
5					



REVISION FOCUS: ENGINEERING

Engineering Written Exam - 1hr 30mins

Revision Topics

1. Materials and Properties - know them all! (Worth lots of marks)
2. Manufacturing Processes - know specific tools/ equipment and know how to explain processes (step by step)
3. Engineering Design - know recent developments and how to discuss their impact (advantages and disadvantages)
4. Drawing & Maths - know them and PRACTISE these skills! (Worth lots of marks)

Place more focus on the topic you need to improve - this should be in your feedback from trial exams or simply ASK your teacher.

Use the topic Knowledge Organisers shared on Google Classroom.

Use the topic Revision Booklets completed in class. These include:

- knowledge organisers on paper
- revision notes taken in class
- example exam questions.

Exam Tips

- READ - COMMAND - UNDERSTAND
- READ the question underline COMMAND words UNDERSTAND what is asked
- LOOK for these command words - Explain, Describe, Justify, Detail, Discuss, Evaluate
- LOOK for the extra marks - Add more to get more marks
- use subject specific words '~~looks good~~', 'aesthetically pleasing'
- ensure you have the correct equipment for drawing and maths
- include construction lines (drawing) and working out (maths).





WHITBY SCHOOL'S TREE AT ST MARY'S CHURCH

THIS MONUMENT IS ERECTED
IN AFFECTIONATE REGARD TO THE
MEMORY OF ELIZABETH, WIFE OF THE
REV. ISAAC BEARDS
SEVENTY YEARS MINISTER OF THIS CHURCH
LOVED IN THE PRACTICE OF EVERY VIRTUE
AND DIED VERY SUDDENLY
THE 11TH OF OCTOBER 1808 IN THE
55TH YEAR OF HER AGE
BELOVED AND LAMENTED
HER REMAINS WITH THOSE
OF HER INFANT CHILDREN
ARE INTERRED IN THIS
CHURCH YARD.
ELIZABETH, DAUGHTER OF THE ABOVE
WHO DIED JULY 9TH 1882,
AGED 78 YEARS.

In Remembrance of
JOSEPH BARRETT
Aged 78 Years
DIED JULY 1882
AND MARY BARRETT
Aged 75 Years
DIED JULY 1882
AND OF THE CHILDREN
WILLIAM BARRETT
DIED JULY 1882
AND MARY BARRETT
DIED JULY 1882
AND OF THE CHILDREN
JOSEPH BARRETT
DIED JULY 1882
AND MARY BARRETT
DIED JULY 1882
AND OF THE CHILDREN





NOTICES

Music and Dance Winter Concert

Notice for parents/carers of those performing:

- pupils involved are: Year 10 Dance BTEC, all Year 10 and 11 GCSE music pupils, funk band, Lower School band, Lower School choir
- concert starts at 6.00pm. Performers to arrive and sit at the back of the hall together by 5.45pm
- Prospect Hill site hall
- music pupils are to wear uniform (plus tinsel/Christmas sparkle!)
- admission is by donation and so are refreshments. We are collecting to raise money for music equipment
- please bring along lots of friends and family. It will be a fantastic night celebrating the hard work of the performing arts pupils this term!

Young Carer Hub

Monday 2 December (lunchtime) - in Pastoral Room 1. This will be a monthly support slot for our young carers.

Friends of Whitby School

Friends of Whitby School will be selling Christmas raffle tickets in school Tuesday 3 and Thursday 5 December.

Airy Hill site 9.00-9.20am in the foyer.

Prospect Hill site at breacktime in the main hall.

If pupils or students would like to purchase tickets they are £5 per book or £1 per ticket. Amazing prizes to be won including Middlesbrough FC tickets, Ninja Warrior passes, Sneaton Castle dinners and lots more.



KEY DATES

To find out more about upcoming events and visits, please view the Whitby School Calendar.

- Tuesday 3 December Parental Information Evening - PHSE and Online Safety, 6.00-7.00pm (Prospect Hill site)
- Wednesday 4 December Boys Seven-a side Football at Malton
- Thursday 5 December Five-a-side Football v Fyling Hall (A)
- Friday 6 December Year 5/6 Basketball, 1.00-3.00pm (Airy Hill site)
- WB 9 December Year 11 Trial Exams
- WB 9 December Year 13 Trial Exams
- Tuesday 10 December Christmas Lunch (both sites)
- Wednesday 11 December Christmas Lunch (both sites)
- Thursday 12 December Music and Dance Winter Concert, 6.00-7.30pm (Prospect Hill site)
- Tuesday 17 December Year 7 Pantomime trip - Sleeping Beauty
- Monday 23 December - Friday 3 January Christmas Break
- 2025
- WB 20 January Year 12 Trial Exams
- WB 13 January Year 12 and 13 External Exams
- Tuesday 14 January Year 9 Parents' Evening, 4.00-6.00pm (Prospect Hill site)
- WB 27 January Year 9 Trial Exams
- Monday 27 January 'Making Waves' Higher Education Workshops
- Wednesday 29 January Year 9 Pupils' Emergency Day at Scarborough Tec
- Wednesday 29 January UCAS Deadline, 6.00pm
- Tuesday 4 February Options Evening, 4.00-6.00pm (Prospect Hill site)
- Wednesday 5 February Year 9-13 Apprenticeship Evening, 4.00-6.00pm (Prospect Hill site)
- Thursday 10 February Years 7-8 Restart a Heart Event (Airy Hill site)

Whitby School presents:

*Music and
Dance Winter
Concert*

Thursday 12 December, 6.00pm

Prospect Hill Site, Main Hall

Admission by donation. Refreshments.



Whitby
School

What Parents & Educators Need to Know about

SNAPCHAT

AGE RESTRICTION
13+

SNAP STREAK

97
DAYS

Snapchat is a messaging app which allows users to send images, videos and texts to others. Its best-known feature is that anything sent 'disappears' 24 hours after it's been viewed; however, users are known to take screenshots or use another device to obtain a photo of their screen. In 2023, Snapchat added a chatbot function called 'My AI'.

WHAT ARE THE RISKS?

ARTIFICIAL INTELLIGENCE

My AI is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as biased, incorrect or misleading responses. There have already been numerous reports of young users turning to AI for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.

PREDATORS AND SCAMS

Predators can exploit Snapchat's disappearing messages by, for example, telling a user they have naked photos of them and will post them unless they're paid. Snapchat's own research found that 65% of teenagers had experienced this – on this app or others. This likely isn't helped by 'SnapMaps' – a feature which highlights your exact position in real-time. This is meant to help friends keep track of each other, but could be used for more sinister reasons.

MY EYES ONLY

Snapchat has a hidden photo vault called 'My Eyes Only'. Teens can conceal sensitive photos and videos from parents and carers in this folder, which is protected by a PIN. You can check for this by clicking on the icon which looks like two playing cards. This takes you to the 'Memories' folder which stores photos, stories and the My Eyes Only folder.

SCREEN TIME ADDICTION

Snapchat prioritises user engagement, with features like streaks (messaging the same person every day to build up a high score). The app also has sections called 'Discover' and 'Spotlight', which show tailored content to each user. However, this could also be seen as an attempt to hook users into watching videos endlessly. Furthermore, constant notifications can lure people into using the app.

INAPPROPRIATE CONTENT

Some content on Snapchat simply isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

ONLINE PRESSURES

Although many of Snapchat's filters are designed to entertain or amuse, the 'beautify' effects on photos can set unrealistic body image expectations – creating feelings of inadequacy in younger users. Snapchat now also has 'priority' notifications (which still get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

Advice for Parents & Educators

UTILISE PARENTAL CONTROLS

Snapchat's 'Family Centre' lets you view the details of the child's account – their friends list and who they've spoken to in the last week – and report any concerns. You must invite a child to the Family Centre for them to join. To keep the child's location hidden on the app, go into settings and turn on 'Ghost Mode' and 'Hide Live Location', and ensure they know not to share their location with anyone.

BLOCK AND REPORT

If a stranger *does* connect with a child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending sexual images to them, the child can tap the three dots on that person's profile and report or block them. There are options to state why they're reporting that user – such as annoying or malicious messages, spam or masquerading as someone else.

FAMILIARISE YOURSELF

Before you allow a child to download Snapchat, download it yourself and familiarise yourself with the app. Snapchat has produced a parents' guide to the app to help you understand how it works and any protections they have in place. A link for this can be found in the sources below.

ENCOURAGE OPEN DISCUSSIONS

Snapchat's risks can be easier to handle if you nurture an open dialogue. For example, discuss My AI's responses to questions and how reliable they are. Talk about scams and blackmail before letting children sign up. If they're lured into a scam, encourage them to tell you immediately. Talk openly and non-judgementally about sexting, emphasising its inherent risks. Furthermore, explain how popular 'challenges' on the platform can have harmful consequences.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



The National College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/snapchat-2021>

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 27.11.2024

Starting 6 January



Mondays
U-16 5.00-5.45pm
Over 16 5.45-6.30pm
Prospect Hill Site
Sports Hall

**GET INTO
NETBALL**



Whitby
School



Whitby
School

**TABLE
TENNIS
SESSION**

Thursdays
3.30-4.30pm
Airy Hill Site Gymnasium
Open to all ages
FREE TO ATTEND

Supported by Whitby Table Tennis Club



Whitby
School

**KS3
Dance Club**

Wednesdays
3.30-4.30pm

Airy Hill Site Gymnasium



**Lunchtime Yoga &
mindfulness
with Katy**

- Calming
- Energising
- Uplifting
- Non competitive
- Space to get away from everything
- No need to have any yoga knowledge and you don't have to be bendy!!
- School uniform fine but must have shorts if wearing a skirt

Wednesdays 1.00-1.30pm

Dance Studio

Please let Katy know if you'd like to attend on
07586 951066



ALL INCLUSIVE CRICKET SESSIONS

Starting Wednesday 13 November
Sports Hall, Whitby School, Prospect Hill Site
6.25pm-7.00pm

Free of charge

Fun all inclusive cricket sessions in a relaxed and friendly environment for children with special educational needs run by ECB qualified coaches from

Whitby Cricket Club
Just turn up and play

For further details contact
Ricky or Kai-Whitbyccjuniors@gmail.com
or Mr Hopper at Whitby School



UNDER 16 ALL GIRLS CRICKET SESSIONS

Starting Wednesday 13 November
Sports Hall, Whitby School, Prospect Hill Site
5.30pm-6.15pm

A free of charge

Girls only cricket session for under 16 girls of all abilities. Sessions run by ECB qualified coaches from

Whitby Cricket Club
Just turn up and play

for further details contact
Ricky or Kai-Whitbyccjuniors@gmail.com
or Mr Hopper at Whitby School



BASKETBALL SESSIONS



FREE TO ATTEND

Airy Hill Site Gymnasium

Mondays

3:30PM - 4:30PM

OPEN TO ALL AGES



WE WANT YOUR **BOOTS!**

We've joined the mission to help rehome at least one million pairs of football boots across the UK and stop them ending up in landfill.

If you've got football boots or astro turf boots at home that are no longer being used and taking up room – then help us to get them back out on the pitch and save them from ending up in landfill!

Boxes are
located in the
PE Department
on both sites

HOW CAN YOU GET INVOLVED?

Boots can be dropped off in our dedicated Football Rebooted Boot Collection Box and we will reallocate them within the club or to the wider local community. We just ask that they are still in a good condition and clean.



**THERE'S NO BETTER TIME TO TAKE
PART IN FOOTBALL'S BIGGEST
ENVIRONMENTAL MOVEMENT,
FOOTBALL REBOOTED!**



MEET THE STAFF



Senior Leadership Team

Mr D Thornton – Headteacher
Ms S Boyd – Deputy Headteacher
Miss J Caddell – Deputy Headteacher
Mrs J Bradley – Assistant Headteacher (Upper School)
Mrs K Mallender – Assistant Headteacher (Lower School)
Mr A Whelan – Assistant Headteacher (Sixth Form)

SENDCo

Mrs H Kirk – SENDCo

Safeguarding

Miss J Caddell – Designated Safeguarding Lead
Mrs J Bradley – Deputy Designated Safeguarding Lead

Heads of Year

Mrs A Harrison – Year 7
Mr A Raw – Year 8
Mrs J Cassell-Osowski – Year 9
Mrs A Scales – Year 10
Ms A Ruberry – Year 11

Care & Achievement Coordinators

Miss A Clarkson – Year 7
Miss E Hutton – Year 8
Miss K Wilson – Year 8
Mrs R Jackson – Year 9
Mrs H Ross – Year 10
Mr D Taylor – Year 11
Mr J Daley – Year 12 & 13